PERSONAL COLUMN



PETER NEWSAM

# Choice of one

**'Variety is to reside in the different types of institution providing uniformity'**

I suppose about six people somewhere know roughly what educational changes lie ahead and naturally I am not one of them; but it does not seem unreasonable, even in these early days, to raise an interrogatory eyebrow.

How, for example, is variety in what schools offer henceforth to be regarded? Is variety a good thing or is it not? Within the independent sector, variety sits comfortably with the doctrine of the market-place. Different schools offer different goods and parents, purse in one hand and prospectus in the other, can choose between them. So it may be cold baths, open-neck shirts and up the airy mountains at one establishment all the way along the continuum to buttoned-up suits, ties and straw hats at another; with equal variety to choose from inside the classrooms.

Such variety in ethos and curriculum is valued by parents. In the fee-paying sector there is plenty to choose from and, if a particular school persistently offers the wrong sort of goodies, ultimately it will close. Provided a person has the money to operate in this market, as a market it works well. Supply is varied and adjusts itself to demand.

But for the schools maintained by local education authorities (now with diminishing inaccuracy described in the press as "state" schools) something very different seems to be proposed. The prevailing view, derived mostly from press cuttings, is that curriculum mayhem is being committed. Variety in the maintained sector is perceived as a cloak for muddle or even unadulterated peace studies. No one, runs the lament, knows from one moment to the next what is happening in one school rather than another. What a mess.

The answer to what is perceived as muddle is for uniformity to be imposed on the schools from outside. Hence the proposal for a national or, though the term does not seem to have caught on yet, a state-controlled curriculum.

The degree to which the State may wish to control a curriculum can, of course, vary. At the easy-going end of things, there can just be a "core", within which there is scope for widely different interpretation and treatment. At the strict end of the continuum, there can be a tightly-drawn affair, with prescribed content and standards at all points in the system. If leaks be accurate, it is the strict form of state control that is proposed for the maintained sector: 90 per cent of teaching time controlled and only 10 per cent off for good behaviour.

Is this not odd? Variety is to remain an essential characteristic of the fee-paying sector; for others, state-controlled uniformity is to prevail.

Questions of extreme naïvety here suggest themselves. If the state-controlled curriculum is as good as it will have to be to justify most children being required to work their way through it, will the fee-paying schools adopt it? (Pause for gales of laughter and some slapping of sides. Of course they won't).

But surely the powers that be, though one would not expect them to go so far as to allow their own children to enjoy the benefits enforced on others, will show their confidence in the new curriculum somehow? For example, given a sparkling new state-controlled curriculum, presumably the assisted places scheme (why have you all raised your fore-fingers and started tapping the sides of your noses?) will be discontinued, for it will be unnecessarily wasteful to pay people to escape from the benefits that are to be imposed on others, surely? (Of course it won't and of course it will, but that's life.)

But seriously: in the absence of variety, choice is an illusion. Admittedly, there will be choices between opted-out schools, funded by government, and others, funded locally by the community charge or whatever supplants the rating system. But it remains odd that a school is to be able to opt out of local authority control but not out of the state-contolled curriculum. This is pure Henry Ford. Asked about the choice of colours in his early car models, he is alleged to have said that purchasers could have any colour they liked "so long as it is black". And the same is to apply to the curriculum. Variety is to reside in the different types of institution providing uniformity.

So what is all this about choice? The argument about choice that staff-room politicians (for the point is a political rather than an educational one) now look like having to deal with runs like this:

"One main purpose of a state-controlled, precisely prescribed, curriculum with contracts of employment to match is that teachers, with equal precision, can be made accountable for teaching it. Unfortunately, in too many inner-city areas, there is little hope of enforcing this accountability because the people to whom the teachers are accountable consistently fail to function as effective employers. The solution therefore is to acquire a few mini-MacGregors to deal with the mini-Scargills. Hence, as a first stage, the opting out arrangements for individual inner London boroughs and for individual schools anywhere. Choice? This will increasingly be a real one and will relate not to the curriculum but to the management competence of employers. For example, all parents want their children to be able to attend school regularly. So one crucial choice will be between schools which can secure this and those which cannot."

To take an example from inner London: which will prove more popular with parents: the type of staff management provided by Lady Porter's Westminster or that of Deirdre Wood's ILEA Staff Committee? I suspect that someone somewhere thinks he or she knows the answer and believes that when the news spreads and parents opt their way into the toughly managed schools of Conservative administrations or the Secretary of State will provide, the ILEA and the Inner London Teacher's Association will go down together, with hands still locked tightly round each other's throats.

Of course, calculations like that often turn out to be wrong. But not always.

## NEXT WEEK

**Perils of ILEA**
Frances Morrell assesses the authority's chances of survival

**Parent power**
Jeremy Sutcliffe looks at Government proposals for more open school enrolment

**Learning to love**
Do schools do enough to help the young cope with the demands of modern marriage?

**RATting**
Robin Buss on racism awareness training

**Better science?**
*TES* critics assess SSCR materials

**Open learning**
The theory, the study packs and the support services

**Extra:** Environmental education

## NOTICEBOARD

### PEOPLE...

**Sir Harry Hookway** has been appointed pro-chancellor of Loughborough University of Technology. He was deputy chairman and chief executive of the British Library Board from 1973 to 1984 and since then chairman of Publishers Databases.
**Mrs Joan Greenfield**, physical education adviser, Havering, to be chief adviser, Hillingdon.
**Mr Alan Hazell**, chief education welfare officer in Oldham, has been elected President of the Association of Chief Education Social Workers.
**Miss Elspeth McCartney**, lecturer in the department of audiology, education of the deaf and speech pathology at the University of Manchester, to be director of the school of speech therapy at Jordanhill college of education, Glasgow.

### CONFERENCES...

*June 24*
*Beginning media education* at Carlisle teachers' centre organized by the Cumbria Media Education Group for those teaching media and communications at GCSE or A level. Details from Alistair Smith, St Aidan's school, Lismore Place, Carlisle, Cumbria CA1 1LY.

*June 29*
European Association of Teachers UK section conference for teachers of GCSE European Studies at Ecc[illegible]ston Hotel, London SW1. Fee £8.50 (members £7.50). Details from the Honorary Secretary, EAT, 20 Brookfield, Highgate West Hill, London N6 6AS.

*June 29*
*Positive approaches – the management of race in education* at Regents College, London, for education officers, principals and vice-principals, heads and deputy heads and governors, to promote a multi-ethnic approach to management selection and pinpoint positive action. Details from the Industrial Society, Robert Hyde House, 48 Bryanston Square, London W1H 7LN.

*July 2*
*Everything you need to know about tutored video instruction* at the Centre for Extension Education, Aston University, for staff in further and higher education. Details from Mrs A Muncie, West Midlands Regional PICKUP Office, Wolverhampton Polytechnic, Compton Park Site, Compton Road West, Wolverhampton, West Midlands WV5 9DX.

*July 2*
*Photography and the GCSE* at Hertfordshire College of Art and Design, organized by the Photographic Education Group. Fee £16.50 (£14 members). Details from F Hawkins, Broadmeadows, Scotland, Burton Overy, Leicestershire LE8 0DR.

*July 4*
*The place of the professional artist and performer in education* for teachers, artists, administrators, researchers, and advisers, to examine the function, organization and types of placements, at the Central Conference Centre, 90 Central Street, London EC1. Speakers include Godfrey Brandt, Sandra Hockey, Vivienne Sillar, Paul Scott and Rod Taylor. Fee £15. Details from Andy Mortimer, Greenside House, Caldback, Wigton, Cumbria CA7 8EE.

*July 7–8*
Association for Liberal Education conference at Nottingham University on the implications of the changing role of FE colleges with Geoff Melling and Derek Miles. Details from Paul Naylor, Wigston College, Leicester LE8 2DW.

### COURSES...

*June 30 and November 3*
*Career/life planning* for careers advisers in schools and further and higher education and local authorities on career/life planning for women at the Industrial Society, 48 Bryanston Square, London W1. Fee £41.40 (£34.50 members).

*July 1–3*
*The special needs of children and adolescents with physical and communication disorders*, a course for psychologists, at Castle Priory College. Details from Leslie Gardner, principal psychologist, Castle Priory College, Thames Street, Wallingford, Oxfordshire.

*July 7*
*Working with the troubled family*, a seminar chaired by Dr Roger Kennedy, consultant psychotherapist at the Cassel hospital family unit, on working with children who are the subject of care orders with their families. Details from the National Children's Bureau, 8 Wakley Street, London EC1V 7QE.

*July 13–15*
*Changing child care in education* for all teaching staff. Fee £21. Details from John Armfield, Somerset Area Management Centre, Bridgwater College, Bath Road, Bridgwater, Somerset TA6 4PZ.

*July 12–17*
*Experimental approaches to personal and social education*, at the University of Nottingham. Details from J Kirkland, School of Education, Nottingham University NG7 2RD.

*July 19–24*
*Special needs '87*, a summer school at Chester College. Details from Marian Appleton, Chester College, Cheyney Road, Chester; or telephone Anton Florek on 0244 534727.

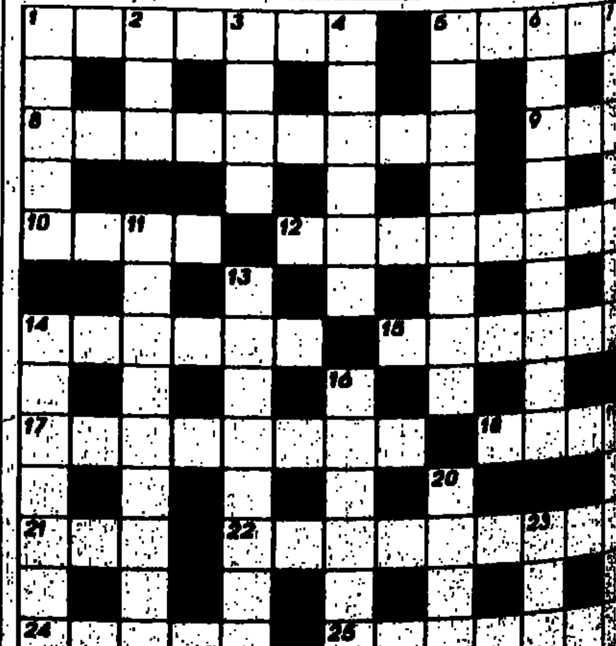
### EVENTS...

*June 24–July 3*
*Hidden Art*, exhibitions of work by members of ILEA adult art classes at the Morley Gallery, 61 Westminster Bridge Road, London SE1; County Hall, London SE1, and St Martin's School of Art, 107 Charing Cross Road, London WC2.

*June 25*
*Parents, governors and sex education*: a forum with progressive heterosexual, and gay parents and governors at the London Lesbian and Gay Centre, 67–69 Cowcross Street, London EC1 from 7pm to 9pm.

*July 7–9*
Gloucestershire maths fair at Oxstalls School includes displays of materials, children's work, maths trails, and practical workshops. Details from the maths advisory [illegible] school, Brockworth [illegible]

## No 310 CROSSWORD by Rufus



**Across**

1 Not many can provide a word of opposite meaning (7)
5 Sort of lying to incur dismissal from the Kennel Club? (5)
8 People are known to hit them (9)
9 A pound put on for service (3)
10 Impor-anc-? (4)
12 Clear and complicated dates listed (8)
14 Sally from the Tories (6)
15 Received a hero's treatment when landed (6)
17 Claim support (8)
18 Tendency to be dishonest (4)
21 The French way to [illegible] (3)
[illegible] ducer (5-4)
24 Bring forth children (5)
25 Concentration points to sound state of mind (7)

**Down**

1 Wooden pale (5)
2 Refreshment in the late afternoon (3)
3 It flows out of line (4)
4 Crazy lament (6)
5 The last thing a crowd will do (8)
6 Planned on a magnificent scale, but badly organized (9)
7 So uplifted and carried along by dramatist (7)
11 Takes a meal among sailors, though [illegible]
13 One keeps it [illegible] serve (8)
14 A double [illegible] out for a [illegible] officer (7)
16 One engaged in cooking (6)
19 Let it change (5)
20 They look and [illegible] agreeable (4)
23 Have some [illegible] confess (3)

Solution to puzzle [illegible]

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THE TIMES
# Educational Supplement
[FRI]DAY JUNE 26 1987 NUMBER 3704 FIRST PUBLISHED 1910 PRICE 60p



Lamplighters: a group of 10 to 14-year-olds took up their paraffin lamps at the start of a five-mile sponsored walk in Chislehurst Caves, Kent, organized by the Cambridge University Mission Youth Club to raise money for more equipment. Chris Kelly

# DES gives advice on child abuse but no cash

**by Sarah Bayliss**

A DES draft circular on child sexual abuse which recommends in-service training for all teachers, has been strongly welcomed by experts in the field but they have decried its failure to back the idea with new funds.

The draft, which will be published next term, recognizes for the first time that teachers have a central role to play in picking up signs of abuse and in handling children's disclosures.

It also acknowledges the finding of the inquiry into the death of Jasmine Beckford that liaison between child-related services is vital.

In future, says the draft, every school should ensure that a senior teacher acts as liaison officer within the school and with outside agencies. The designated teacher will need time to attend training courses and to perform other duties.

Local authorities, it says, will need to "adjust their in-service training programmes to allow all teachers to become aware of the issues. But it concludes: "It is not intended that significant net additional costs should be incurred".

Mrs Chris Burgess, principal education social worker in Oxfordshire and executive member of the Association of Chief Education Social Workers, said this week: "It is a very sound document in terms of the measures proposed. What isn't sensible is the statement that there are no resource implications. It is plainly naïve to talk about training thousands of teachers without it costing anything."

Many authorities are waiting to see whether or not extra funds will be released, given the current crisis in child sexual abuse including an estimate by the National Society for the Prevention of Cruelty to Children that numbers of reported cases are doubling and that one-fifth of cases involve very young children.

While some l.e.a.s are introducing prevention programmes such as "Kidscape" in pilot areas, the biggest commitment so far has come from East Sussex with an expenditure of £10,000 on "Kidscape", a guarantee that it will be introduced into all 230 primary schools by next year and a promise that every teacher will get half-a-day's training.

County education welfare officer John Ruddick believes that Kidscape has heightened the awareness of teachers, children and parents.

Since February he has addressed 90 parents' meetings and he continued to be shocked at how many parents admitted to having been abused themselves in childhood. National figures suggest a ratio of 1 in 10.

Police to vet for criminal convictions – page 6

# Boys' football flourishes in face of odds

**by Bert Lodge**

**Schoolboy soccer is flourishing, contrary to widespread claims that competitive team games, including football, are in decline in schools.**

**The biggest survey ever undertaken into the state of soccer in schools by the English Schools Football Association shows its membership of more than 13,400 schools is keeping up, despite the closure of some 1,500 schools in the last five years, because of falling rolls.**

**Seven thousand replies from member schools establish that 95 per cent of secondary boys spent on average more than 20 hours of curriculum time on soccer last season, while 80 per cent of those in primary schools spent 24 hours.**

**"We were doubtful about the effects of the teachers' industrial action, but all the signs are that the game in schools has survived both that crisis and the alleged anti-competitive philosophy of some l.e.a.s," said Mr Tony Cryer, chairman of the association's coaching committee and a Bradford junior head.**

*Report – page 5*

# Parent demands create dilemma for Labour

**by Jeremy Sutcliffe**

A group of Birmingham parents were locked in fierce dispute this week with the Labour-controlled council over the issue of parental choice, which is at the heart of the Government's new open enrolment policy.

The row will test the Birmingham party's resolve about whether or not to stick to its present enrolment policies or to allow parents to send their children to the school of their choice until it is physically full, as the Government proposes.

The council has been embarrassed by the support given to open enrolment by the head of the popular and over-subscribed Baverstock comprehensive, Mr Roger Perks. He offered to take on an extra class from September to accommodate the 30 children who have been turned away.

Most of the parents who have been refused the school of their choice claim to be from working-class backgrounds, and many are Labour supporters. The council's refusal has angered them and now threatens to split the Labour group.

Mrs Shirley Truckle, a member of the Labour Party for 20 years, refused to enter her son for the 11-plus, which is still available in the city's mixed schools system. Now, she claims, she has been made to pay a price for her egalitarianism.

"I am very bitter that having deliberately not entered my son for the 11-plus, I have not been offered any choice about which school he should go to," she said.

Many of the parents are angry because their children have been allocated places at single-sex schools within the city.

Mr Harry Chauhan, whose family lives a mile-and-a-half from the school and well within its catchment area, was denied a place for his daughter, who also had her other two choices turned down. She has now been offered a place at a girls' school, which is even further away. "This means my son, who is due to start at secondary school next year will be at a different school. It's a hopeless system, despite the promise in the education department booklet that we would be offered a choice of where to go. It's a take-it-or-leave-it policy."

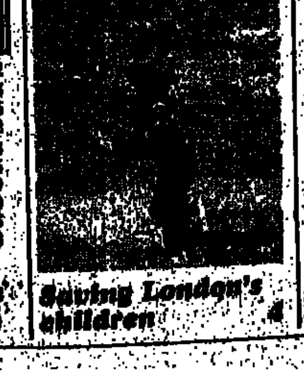
Baverstock was originally intended as a six-form entry school, but this year has already expanded its intake to seven forms, with full approval of the authority.

Despite being in a predominantly working-class area the school has quickly established a popular reputation in the city and is the first Birmingham school to receive a Schools Curriculum Award.

A spokeswoman for the city's education department said the intake had already been increased and further expansion would threaten new curriculum initiatives.

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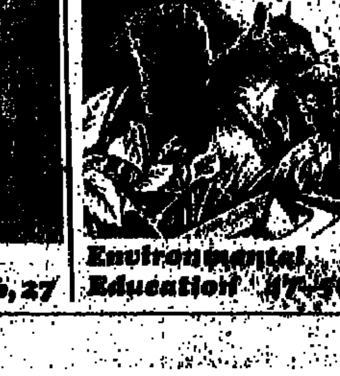
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TIMES PAST THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

# No free lunch

The launch of a £2 million advertising campaign for the two-year Youth Training Scheme comes at a time when the Government is preparing to withdraw supplementary benefit from young people who reject a place in YTS or drop out.

The withdrawal of benefit rights has aroused intense opposition from youth organizations and from trade union spokesmen for the young. It has been opposed by employers and industrial trainers, too, because the voluntary nature of the YTS (as Mr Peter Reay, the Cadbury Schweppes personnel director who chaired the Manpower Services Commission's working party, repeated last week) has been a cornerstone of planning for the expanded scheme. The professionals in the youth and training business see the practical advantages of a safety valve which keeps out of the scheme those young people who are likely to be most disruptive. The actual number of those who inevitably get themselves dubbed "refuseniks" is very small – 30,000 (or 3 to 4 per cent of 16-year-olds). Not all of them are perverse: some may have received very unsuitable YTS offers and others may have personal or domestic reasons for not taking up a place. Another 70,000 or so drop out or get fired from their YTS billet in the course of the two years. This, according to Mr Fowler, is the number who leave for "negative reasons" – that is, because they cannot cope or fail to measure up to the minimum standards demanded by their employers.

On the face of it, it does seem perfectly reasonable to tell 16-year-olds they have a choice: they can stay at school; they can join the YTS (with an allowance of £28.50, rising to £35 in the second year); or they can drop out, but if they drop out, nobody pays them any benefits. This is not oppressive. It doesn't, as the more hysterical critics suggest, make YTS "compulsory". It doesn't remotely justify talk of "industrial conscription". It is the kind of brusque, no-nonsense, business-like imposition of elementary commonsense which might be expected of Mrs Thatcher.

It also represents the ultimate realization of a line of policy pushed by ministers inside the Department of Employment since before the YTS came into existence or Mrs Thatcher got to Number 10. In Mr Callaghan's administration back in 1977–78, it was already seen as the logical end of plans for youth employmemt and training to provide a universal scheme, and withdraw benefits from those who, of their own volition, remained outside and unemployed.

But if it is accepted that the withdrawal of benefit is fair and reasonable this does not necessarily make it wise or expedient. There is an obvious conflict between the perceived needs of the Youth Training Scheme and those already in it, and the Government's desire to bring pressure to bear on a recalcitrant minority. The functionaries of the present system say that withdrawing benefits will simply make it harder to turn the YTS into a success. But, in the view of present ministers, these doubts only serve to show that they, the ministers, are right and the training establishment is wrongly expressing a vested interest in the status quo. Against the safety-valve arguments they set the primitive values of a fair crack of the whip and a smack of firm government which then echoes through society, not just through the YTS.

It would be a great pity if this argument – which is really only a troublesome side show – were to divert attention from the more important objective which underlies the MSC's advertising campaign. The two-year YTS is still no more than 18 months old. It has been brought into existence by improvisation and cajolery, at high speed and with manifest limitations. There is a very long way to go to raise standards and spread good practice.

The MSC deserves enormous credit for the progress of the YTS so far, warts and all. To criticize it for having gone about its task in such a hectic rush is totally unrealistic. Perhaps in an ideal world it might have been possible to start with a small, copper-bottomed scheme of the finest quality, and then to have built out from there. But this was never an option and there is no alternative to the painful process of quick improvisation followed by a long slow haul to build up standards and the techniques to defend them.

The fact remains that great as has been the MSC's achievement, Britain remains a backward country without a satisfactory system of either education or training for the 14 to 18 age group. A genuine 20th-century response has come far too late: the comparison with Germany with a century of experience to build on, is embarrassingly obvious. Twelve-and-a-half years is not a long time in which to create a system which can match the challenge of the 21st century.

## COMMENT

### More light on London

At a time when the Inner London Education Authority faces a more uncertain future than ever, this week's publication (page 5) of a massive – and trail-blazing – analysis of examination results is a reminder both of the authority's strengths and of the social and political difficulties it is up against.

ILEA's research and stastics department has long had a value and influence way beyond London's boundaries, and is of a size and scope that could hardly be maintained by a smaller or truncated authority.

Now it has broken new ground with its ethnic analysis, unique both in its collection of information and methodology, and come up with valuable answers about the substantial differences in performance between different groups, and the consistent superiority of girls, as well as the news that the Caribbean group is performing significantly better than 10 years ago. The figures need to be used with care because, of course, it would beg a lot of questions to attribute differences and performance directly to ethnicity.

The ILEA was able to compare 1985 fifth-year examination results by ethnic group, with those it collected as part of its own longitudinal literacy study in 1976, and with those of a 10 per cent sample from a group of inner city l.e.a.s taken by the Department of Education and Science for the Rampton and Swann Committees. The DES is not collecting that sort of statistic any more, so national comparisons are not possible. But the findings on the wide differences between the performances of Asian groups is further confirmation of evidence which has been growing since Swann reported.

It would be encouraging if the better exam results being turned in now by Stubbs, ILEA's education officer, suggests the greater stability in the schooling of many black children is a more likely answer, with the continuing instability in the lives of Bangladeshi children as an explanation for their continuing difficulties.

As with all ILEA's examination reports, there is bad news as well as good. Although the comparisons of average results by ethnic group, as well as the differences between achieved and predicted scores (based on a child by child analysis), are claimed to be the most refined ever produced, there are still very real doubts about the fallibility of predictions, given the subjective nature of headteachers' judgements on [illegible] banding. The long and agon[illegible] debate about the ILEA's use of ver[illegible] reasoning tests may be resolved later this year with a recommendation from Dr Stubbs that a new, improved, and allegedly culture-free London Reading Test be used instead.

On a wider front, these are still worries about how best to handle an open policy on school-by-school examination results. Last year's league tables gave press and politicians a field day, and many schools a morale-destroying kick in the teeth. This time performance comparisons can still be dug for, but the schools are placed less emotively in groups. They remain a useful performance measure on which to base improvement initiatives.

On overall performance, the bad news is that there has been little improvement, the good news that results have held steady in spite of three years of disruption. National comparisons are again difficult, since the DES has published no statistics since 1984, when the ILEA ranked average.

The really bad news is the drop in school A level results. There is not much doubt that this is caused by the inadequate size of most sixth forms, the unsatisfactory nature of most sixth-form consortiums, and the consequent flight to FE or other people's tertiaries; but it is hard to prove, given the



Children's champion, Michelle Elliot of Kidscape

### Freedom unabused

The outcry caused by the use of police to vet candidates for jobs in Surrey schools was understandable but should be quite simple to dispose of. It is obviously necessary to take great care not to appoint men or women with a record of child abuse to any post – not just in teaching – which brings them into contact with children. It must, therefore, be reasonable to ask applicants to reveal details of any offence which may be relevant.

In the case of teachers, there is already the DES List 99, the Black List, so most who have already offended will automatically be identified and excluded. If it is reasonable to ask candidates questions on this subject, it must be reasonable to check on their answers, seeing that a former offender who sought to pass as a respectable citizen might not tell the truth in interview.

But there clearly need to be safeguards. The process of inquisition and investigation needs to be explicitly restricted to persons whose work relates to, or provides access to children. And there need to be strict rules to limit the check on criminal records to a [illegible]

### No one wants to hear

HM Inspectorate's pamphlet on *Good behaviour and discipline in schools* draws together evidence gathered over the past four years in the course of regular inspections.

Not surprisingly, good sense on this subject takes some pretty platitudinous forms. Good behaviour is both a necessary condition and an important outcome of good education. Bad behaviour is associated with poor relationships, inappropriate curriculum, inadequate teaching methods. The breakdown of parental authority makes it harder for teachers to carry the burdens society imposes on them. "We ask much more of our teachers, especially secondary school-teachers, than do many European countries". On the positive side, HMIs say that good behaviour goes with good and consistent leadership, high expectations, more carrots than sticks, and the active participation of pupils in the wider life of the school.

The report disposes outright of the myth that school discipline is generally poor. In the "overwhelming majority of schools" the opposite is true. It is important that this should be said – not just by HMIs but also by ministers and other public figures whose systematic attacks on teachers, linked to alarmist statements about schools in general, have helped to undermine the very authority they ought to be supporting. Unfortunately, this is not the message which they or the media want to hear. And a single school in deep trouble does more to undermine faith in the schools than a score of sober and well-founded reports like these.

## Second opinion

### Ask not fo[r] whom the bell tolls . . .

It does not seem that long ag[o] the dual terms of headmaster/head[mis]tress were customary. In these egalitarian times, however, it i[s] more acceptable title of head[teacher] which is enjoying greater cu[rrency]. Therein lies the irony. Little i[s con]stant in this rapidly changing [world] and the time is ripe to co[nsider] whether a more appropriate [title] would be chief executive.

In the past, it was clearly felt essential that aspiring heads came from an educational backg[round] – be it as a successful classroom te[acher] or someone with a proven re[cord in] educational innovation. The [...] justification was that benevolent [au]thorities, passing through a p[eriod of] growth, provided adequate re[sources]. This left heads largely free to c[oncen]trate on the educational develop[ment] of the school. Though the local [educa]tion authorities of today would [...] recognize such a climate, head[s cur]rently in post were appointed [against] this background.

In these more rigorous tim[es] schools are poised to enter the [market] place and the demands pla[ced on] heads change, it needs to be [asked] whether it is likely, indeed de[sirable] that this practice should contin[ue] [...] impressive knowledge of chi[ld ...] essential pre-requisite of a [...] manager? Does an experienced [...] stitution or examination time [...] provide the skills of marketing [and] public relations necessary for [...] in a newly competitive wo[rld], fund-raising now integral to t[he mod]ern head's career development?

There seems little doubt th[at the] traditional role of the head is [...] more radically than many wo[uld have] envisaged even five years ago. [...] changing nature and vastly [...] functions, the conventional co[urse of] promotion and appointm[ent is] threatened. Management, [...] and financial skills are transfer[able and] readily available outside the [...] this country. Educational co[nsidera]tions will still have their place [...] be affected by such as th[e ...] advisory service, structured [...] INSET and increasing the [...] change agents within the school.

It is clear that the traditional [head]teacher is a threatened species, [who] is largely responsible for his [own] downfall. As heads have soug[ht to] distance themselves from their [col]leagues in the classroom, they [have] weakened their position and fo[rfeited] the support of their natural [power] base. How many have readily [...] into the sandwich between [...] and their employers in recent [...]. How many have willingly h[eld the] paste-pot while local authorit[ies pa]pered over the cracks of an edu[cation] service disintegrating by virtue [of mas]sive underfunding? How ma[ny ...] salivating at the prospect of [...] contract which can be used to [...] authority where consensus e[x]isted?

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# Inner cities 'too dependent' to opt out, heads told

Schools in deprived inner city areas are unlikely to opt out of local authority control for some years because many parents are so dependent on the state that they do not know how to exercise choice, Mr Michael Heseltine, the former Conservative Defence Secretary, said last week.

"The idea that you will suddenly be able to find a group of parents able to take over the inner city schools and bring about change seems to be a longer-term idea," he said.

Mr Heseltine told the fourth national conference for governors, bursars and heads in Shaftesbury, Dorset, that he would try to encourage schools in his own constituency to opt out if they were so minded.

But he feared that decades of inner city decay had left a growing proportion of people who were dependent on society's resources – "the people without choice". Those who could have contributed to a more vibrant, self-standing, individualistic society had moved out to the suburbs.

"The idea that we will see transformation in a three, four, five-year time-scale spits in the wind of all the experience and analysis of how the problems developed," he said. The answer, in part, lay in creating a new environment in the inner cities to woo back those capable of choice.

Mr Heseltine told his audience – many of whom were public school heads – that the general election had lifted the great cloud that had been hanging over their schools. He noted that the odds of the Tories winning the next general election were 7/2 on and added: "I think you can see now that the world that is yours – the private education – has the security of a decade at least in which many things will be working extremely favourably to that world."

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But he wanted the distinction between independent and state schools to become meaningless in the future. He hoped that all schools would be good, that nearly all would be educational trusts and that parents would have vouchers to spend on whichever school they wished, independent or state.

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If the Government is serious in its concern to increase parental involvement in education, it should give them a statutory right to form a parent-teacher association in every school, says the confederation.

The first priority of Mr Kenneth Baker should be to find an acceptable solution to the teachers' pay and conditions dispute, adds the NCPTA, which claims to represent more than four million parents.

## Parents in gay rights row

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by Bert Lodge

British teachers work under greater demands, especially at secondary level, than those in many European countries, HM Inspectorate has reported this week.

Concerned with behaviour and discipline in schools, the document points out that society expects higher standards of schools than it insists on for adults. And teachers in this country are expected to accept responsibility for the social development of their pupils to a degree unknown on the Continent.

Yet the job is more difficult than ever, the inspectors say. One reason is the instability in schools caused by closures, mergers and redeployment of teachers, and the large-scale disruption of the teachers' pay dispute.

Outside, the consensus on standards and the security of shared values are lacking, and teachers can no longer expect automatic respect as figures of authority and expertise. Some parents fail in their responsibilities, while a few even encourage anti-school and anti-social behaviour.

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*Education Observed 5: good behaviour and discipline in schools*. DES, Publications Despatch Centre, Canons Park, Honeypot Lane, Stanmore, Middlesex.

## Examiners back blueprint for sciences at the double

by Ian Nash

Examining bodies were quick to applaud a new blueprint for GCSE science examinations this week. But they were cautious about the speed with which the Secondary Examinations Council hopes to implement it.

The blueprint should encourage broad and balanced science for all 14 to 16-year-olds, in line with the Government's policy statement *Science 5–16*, which says pupils should spend a maximum 20 per cent of study time on the sciences.

The problem with the policy – designed to rationalize an overcrowded curriculum – is that pupils wanting to study three sciences, particularly the popular combination of biology, chemistry and physics, must cram them into two subject slots.

New examination criteria have therefore been drafted for courses under the heading *The Sciences: Double Award*, which allow for the 20 per cent approach without jeopardizing the academic content for those wishing to take A level in the separate sciences.

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Examining groups offer nine Mode 1 courses approximating to the double award model. All say they will amend courses or design new ones to fit the final criteria, which have now gone out for consultation.

The title, *The Sciences: Double Award*, will feature on the GCSE certificate and candidates will receive two grades as evidence of their achievements.

The double-point scale offers finer tuning when recording achievement and acknowledges the fact that the qualification amounts to twice the time spent on a single subject, and hence twice the attainment. But the two awards will not be linked to any specific subject area.

There will be wide consultation before the criteria are finalized, but it is hoped that the first pupils will receive the award in the summer of 1989.

The GCSE examining groups, however, believe that 1990 would be a more realistic target.

Mr Stanley Owen, secretary to the Southern Examining Group, said: "The latest stage of double science work suggests we will come very close to meeting the criteria and I think we [...]

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# No free lunch

The launch of a £2 million advertising campaign for the two-year Youth Training Scheme comes at a time when the Government is preparing to withdraw supplementary benefit from young people who reject a place in YTS or drop out.

The withdrawal of benefit rights has aroused intense opposition from youth organizations and from trade union spokesmen for the young. It has been opposed by employers and industrial trainers, too, because the voluntary nature of the YTS (as Mr Peter Reay, the Cadbury Schweppes personnel director who chaired the Manpower Services Commission's working party, repeated last week) has been a cornerstone of planning for the expanded scheme. The professionals in the youth and training business see the practical advantages of a safety valve which keeps out of the scheme those young people who are likely to be most disruptive. The actual number of those who inevitably get themselves dubbed "refuseniks" is very small – 30,000 (or 3 to 4 per cent of 16-year-olds). Not all of them are perverse: some may have received very unsuitable YTS offers and others may have personal or domestic reasons for not taking up a place. Another 70,000 or so drop out or get fired from their YTS billet in the course of the two years. This, according to Mr Fowler, is the number who leave for "negative reasons" – that is, because they cannot cope or fail to measure up to the minimum standards demanded by their employers.

On the face of it, it does seem perfectly reasonable to tell 16-year-olds they have a choice: they can stay at school; they can join the YTS (with an allowance of £28.50, rising to £35 in the second year); or they can drop out, but if they drop out, nobody pays them any benefits. This is not oppressive. It doesn't, as the more hysterical critics suggest, make YTS "compulsory". It doesn't remotely justify talk of "industrial conscription". It is the kind of brusque, no-nonsense, business-like imposition of elementary commonsense which might be expected of Mrs Thatcher.

It also represents the ultimate realization of a line of policy pushed by ministers inside the Department of Employment since before the YTS came into existence or Mrs Thatcher got to Number 10. In Mr Callaghan's administration back in 1977–78, it was already seen as the logical end of plans for youth employmemt and training to provide a universal scheme, and withdraw benefits from those who, of their own volition, remained outside and unemployed.

But if it is accepted that the withdrawal of benefit is fair and reasonable this does not necessarily make it wise or expedient. There is an obvious conflict between the perceived needs of the Youth Training Scheme and those already in it, and the Government's desire to bring pressure to bear on a recalcitrant minority. The functionaries of the present system say that withdrawing benefits will simply make it harder to turn the YTS into a success. But, in the view of present ministers, these doubts only serve to show that they, the ministers, are right and the training establishment is wrongly expressing a vested interest in the status quo. Against the safety-valve arguments they set the primitive values of a fair crack of the whip and a smack of firm government which then echoes through society, not just through the YTS.

It would be a great pity if this argument – which is really only a troublesome side show – were to divert attention from the more important objective which underlies the MSC's advertising campaign. The two-year YTS is still no more than 18 months old. It has been brought into existence by improvisation and cajolery, at high speed and with manifest limitations. There is a very long way to go to raise standards and spread good practice.

The MSC deserves enormous credit for the progress of the YTS so far, warts and all. To criticize it for having gone about its task in such a hectic rush is totally unrealistic. Perhaps in an ideal world it might have been possible to start with a small, copper-bottomed scheme of the finest quality, and then to have built out from there. But this was never an option and there is no alternative to the painful process of quick improvisation followed by a long slow haul to build up standards and the techniques to defend them.

The fact remains that great as has been the MSC's achievement, Britain remains a backward country without a satisfactory system of either education or training for the 14 to 18 age group. A genuine 20th-century response has come far too late: the comparison with Germany with a century of experience to build on, is embarrassingly obvious. Twelve-and-a-half years is not a long time in which to create a system which can match the challenge of the 21st century.

## COMMENT

### More light on London

At a time when the Inner London Education Authority faces a more uncertain future than ever, this week's publication (page 5) of a massive – and trail-blazing – analysis of examination results is a reminder both of the authority's strengths and of the social and political difficulties it is up against.

ILEA's research and stastics department has long had a value and influence way beyond London's boundaries, and is of a size and scope that could hardly be maintained by a smaller or truncated authority.

Now it has broken new ground with its ethnic analysis, unique both in its collection of information and methodology, and come up with valuable answers about the substantial differences in performance between different groups, and the consistent superiority of girls, as well as the news that the Caribbean group is performing significantly better than 10 years ago. The figures need to be used with care because, of course, it would beg a lot of questions to attribute differences and performance directly to ethnicity.

The ILEA was able to compare 1985 fifth-year examination results by ethnic group, with those it collected as part of its own longitudinal literacy study in 1976, and with those of a 10 per cent sample from a group of inner city l.e.a.s taken by the Department of Education and Science for the Rampton and Swann Committees. The DES is not collecting that sort of statistic any more, so national comparisons are not possible. But the findings on the wide differences between the performances of Asian groups is further confirmation of evidence which has been growing since Swann reported.

It would be encouraging if the better exam results being turned in now by some black children could be put down to the success of controversial multi-ethnic projects designed to combat low achievement, but wiser counsels suggest [illegible] affect exam performance. Dr Bill Stubbs, ILEA's education officer, suggests the greater stability in the schooling of many black children is a more likely answer, with the continuing instability in the lives of Bangladeshi children as an explanation for their continuing difficulties.

As with all ILEA's examination reports, there is bad news as well as good. Although the comparisons of average results by ethnic group, as well as the differences between achieved and predicted scores (based on a child by child analysis), are claimed to be the most refined ever produced, there are still very real doubts about the fallibility of predictions, given the subjective nature of headteachers' judgements on [illegible] banding. The long and agon[illegible] debate about the ILEA's use of ver[illegible] reasoning tests may be resolved later this year with a recommendation from Dr Stubbs that a new, improved, and allegedly culture-free London Reading Test be used instead.

On a wider front, these are still worries about how best to handle an open policy on school-by-school examination results. Last year's league tables gave press and politicians a field day, and many schools a morale-destroying kick in the teeth. This time performance comparisons can still be dug for, but the schools are placed less emotively in groups. They remain a useful performance measure on which to base improvement initiatives.

On overall performance, the bad news is that there has been little improvement; the good news that results have held steady in spite of three years of disruption. National comparisons are again difficult, since the DES has published no statistics since 1984, when the ILEA ranked average.

The really bad news is the drop in school A level results. There is not much doubt that this is caused by the inadequate size of most sixth forms, the unsatisfactory nature of most sixth-form consortiums, and the consequent flight to FE or other people's tertiaries; but it is hard to prove, given the movement across boundaries. The obvious conclusion is that the ILEA's tertiary plans are long overdue, and that the Government's [illegible] and A levels into further decline.



Children's champion, Michelle Elliot of Kidscape

### Freedom unabused

The outcry caused by the use of police to vet candidates for jobs in Surrey schools was understandable but should be quite simple to dispose of. It is obviously necessary to take great care not to appoint men or women with a record of child abuse to any post – not just in teaching – which brings them into contact with children. It must, therefore, be reasonable to ask applicants to reveal details of any offence which may be relevant.

In the case of teachers, there is already the DES List 99, the Black List, so most who have already offended will automatically be identified and excluded. If it is reasonable to ask candidates questions on this subject, it must be reasonable to check on their answers, seeing that a former offender who sought to pass as a respectable citizen might not tell the truth in interview.

But there clearly need to be safeguards. The process of inquisition and investigation needs to be explicitly restricted to persons whose work relates to, or provides access to children. And there need to be strict rules to limit the check on criminal records to a narrow list of offences which have an affinity with child abuse. Child abuse should not be made an excuse for witch-hunting, political or otherwise. But as Michelle Elliot told Sarah Bayliss (page [illegible]) children have rights too – to be safe from adult abuse.

### No one wants to hear

HM Inspectorate's pamphlet on *Good behaviour and discipline in schools* draws together evidence gathered over the past four years in the course of regular inspections.

Not surprisingly, good sense on this subject takes some pretty platitudinous forms. Good behaviour is both a necessary condition and an important outcome of good education. Bad behaviour is associated with poor relationships, inappropriate curriculum, inadequate teaching methods. The breakdown of parental authority makes it harder for teachers to carry the burdens society imposes on them. "We ask much more of our teachers, especially secondary schoolteachers, than do many European countries". On the positive side, HMIs say that good behaviour goes with good and consistent leadership, high expectations, more carrots than sticks, and the active participation of pupils in the wider life of the school.

The report disposes outright of the myth that school discipline is generally poor. In the "overwhelming majority of schools" the opposite is true. It is important that this should be said – not just by HMIs but also by ministers and other public figures whose systematic attacks on teachers, linked to alarmist statements about schools in general, have helped to undermine the very authority they ought to be supporting. Unfortunately, this is not the message which they or the media want to hear. And a single school in deep trouble does more to undermine faith in the schools than a score of sober and well-founded reports like these.

### ...no comment

"Converting toilet to house circular saw £1,000"

Memorandum from county architect re proposed improvements at Dorset secondary school.

## Second opinion

### Ask not for whom the bell tolls. . .

It does not seem that long ago the dual terms of headmaster/headmistress were customary. In these egalitarian times, however, it is more acceptable title of head which is enjoying greater currency. Therein lies the irony. Little is constant in this rapidly changing world and the time is ripe to consider whether a more appropriate title would be chief executive.

In the past, it was clearly felt essential that aspiring heads came from an educational background – be it as a successful classroom teacher or someone with a proven record of educational innovation. The justification was that benevolent authorities, passing through a period of growth, provided adequate resources. This left heads largely free to concentrate on the educational development of the school. Though the local education authorities of today would recognize such a climate, heads currently in post were appointed against this background.

In these more rigorous times schools are poised to enter the market place and the demands placed on heads change, it needs to be asked whether it is likely, indeed desirable, that this practice should continue. Is an impressive knowledge of children an essential pre-requisite of a manager? Does an experience of institution or examination [illegible] provide the skills of marketing and public relations necessary for survival in a newly competitive world, with fund-raising now integral to the modern head's career development?

There seems little doubt that the traditional role of the head is changing more radically than many would have envisaged even five years ago. With changing nature and vastly increased functions, the conventional concept of promotion and appointment is threatened. Management, marketing and financial skills are transferable and readily available outside the school in this country. Educational considerations will still have their place but will be affected by such as the advisory service, structured INSET and increasing the [illegible] change agents within the school.

It is clear that the traditional teacher is a threatened species, and is largely responsible for his own downfall. As heads have sought to distance themselves from their colleagues in the classroom, they have weakened their position and lost the support of their natural power base. How many have readily [illegible] into the sandwich between [illegible] and their employers in recent [illegible]? How many have willingly [illegible] paste-pot while local authorities pered over the cracks of an education service disintegrating by virtue of massive underfunding? How many [illegible] salivating at the prospect of [illegible] contract which can be used [illegible] authority where consensus [illegible] isted?

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**Frank S[illegible]**

*Frank Shipway is head of [illegible] at Knowle High School, [illegible] is currently doing research at Edge Hill College [illegible] six years [illegible] cashire education committee.*



## NEWS

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# Parents in gay rights row

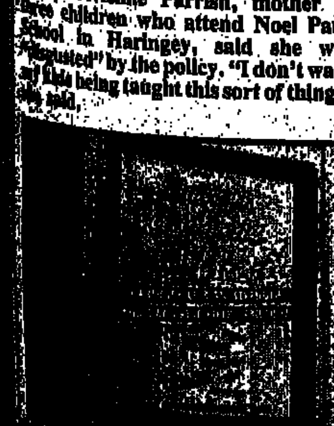
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Examining groups offer nine Mode 1 courses approximating to the double award model. All say they will amend courses or design new ones to fit the final criteria, which have now gone out for consultation.

The title, *The Sciences: Double Award*, will feature on the GCSE certificate and candidates will receive two grades as evidence of their achievements.

The double-point scale offers finer tuning when recording achievement and acknowledges the fact that the qualification amounts to twice the time spent on a single subject, and hence twice the attainment. But the two awards will not be linked to any specific subject area.

There will be wide consultation before the criteria are finalized, but it is hoped that the first pupils will receive the award in the summer of 1989.

The GCSE examining groups, however, believe that 1990 would be a more realistic target.

Mr Stanley Owen, secretary to the Southern Examining Group, said: "The latest stage of double science work suggests we will come very close to meeting the criteria and I think we will come close to the deadline."

The Northern Examining Association doubts that it will meet the 1989 target. But Mr Richard Whitaker, deputy secretary, said: "It would be extremely difficult but nothing in this world is impossible."

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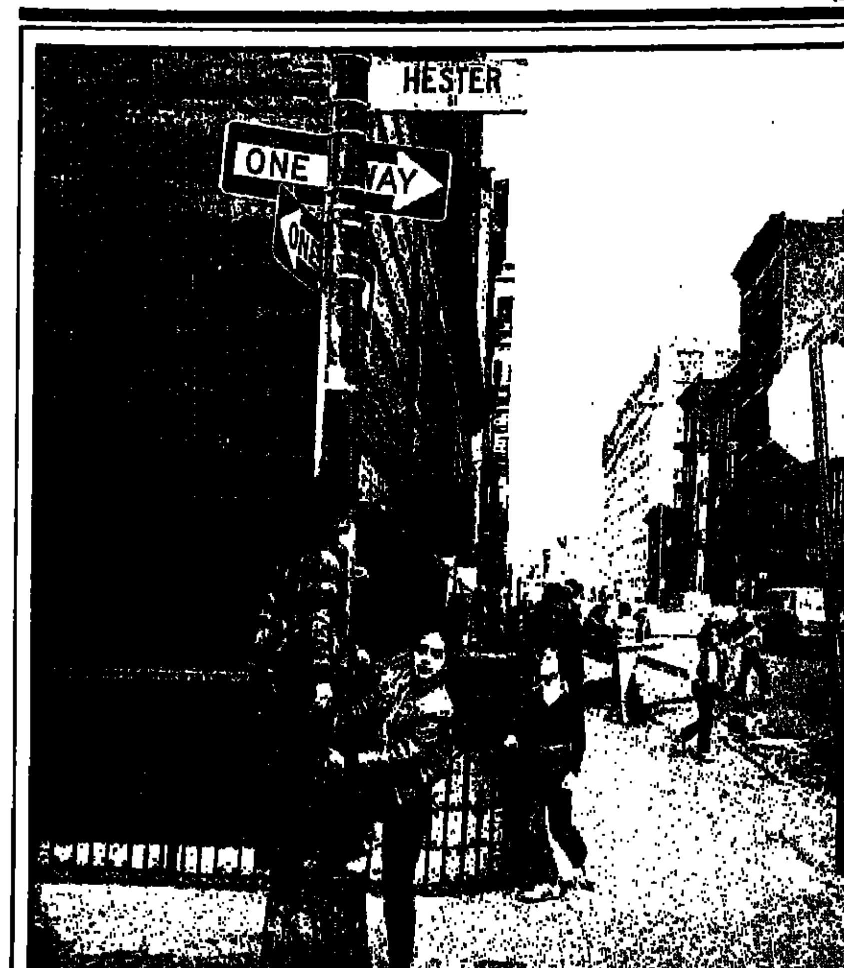
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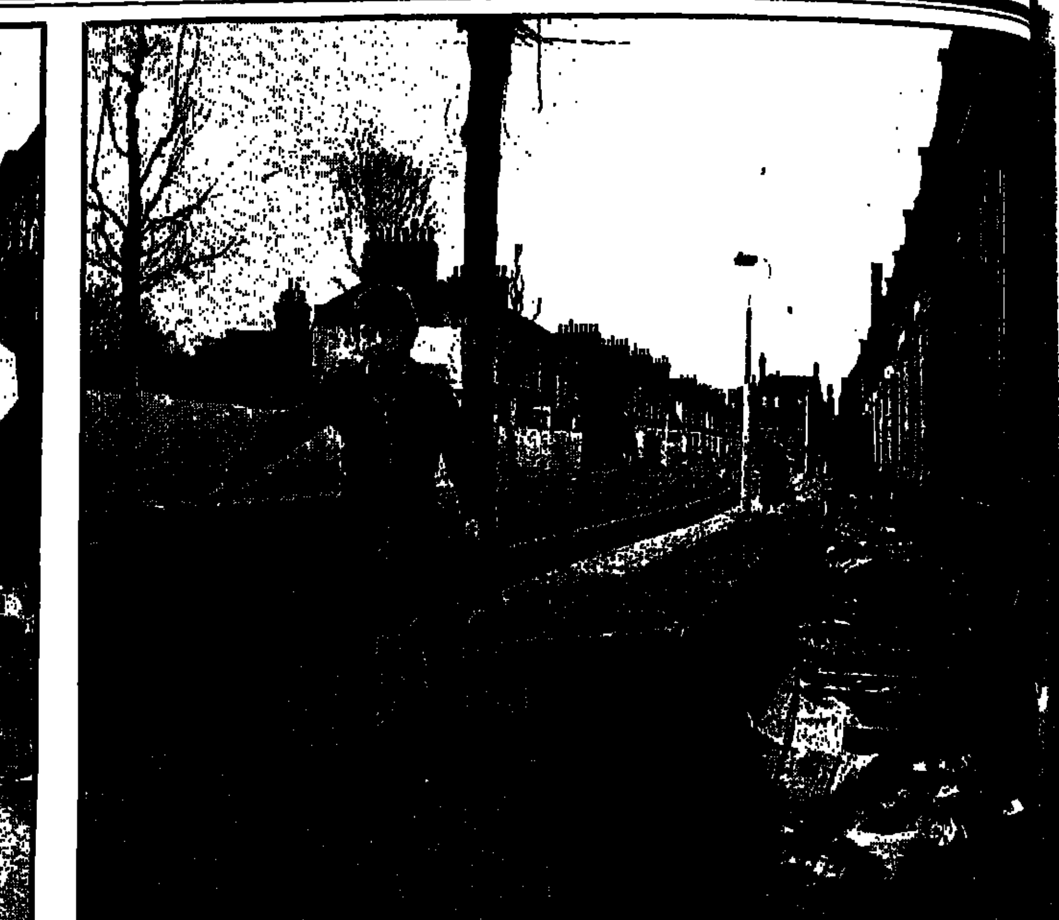
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PLATFORM



Frances Morrell warns that inner London could go the way of the New York ghettos unless Kenneth Baker thinks again

# Saving London's children

One year ago, the first education-only elections this century were held in London, and Labour was re-elected with a huge majority to the Inner London Education Authority.

The outgoing administration stood on its record of successful opposition to the break-up of ILEA, maintenance of adequate resourcing of London's education and the need to improve systematically the quality of the service.

This month Mrs Thatcher was re-elected with a huge majority on a manifesto which included the rights of boroughs to secede from ILEA, the right of schools to opt out of local education authority control, and a pledge to introduce a poll tax and a uniform business rate.

Plans to remove polytechnics – and possibly other non-statutory sections of the education service – from local authority control are far advanced. Rate-capping, reduction in government block grant, controls on capital spending and an artificially prolonged teachers' strike have already inflicted great damage on education as a whole.

Only with a shudder is it possible to contemplate the effects nationally of the rate reform and opt-out proposals operating in combination with spending cuts and government controls.

For London's children, and young people, the results would be little short of catastrophic: Mr Baker should think again about the particular circumstances of inner London, and the verdict of the voters in the ILEA elections, before he proceeds down the doctrinal road of the Tory manifesto.

The desperate social circumstances prevailing in many parts of London have been publicly testified to by the Government's own friends and watchdogs.

The Audit Commission, in a paper published in January of this year, wrote: "There are very disturbing parallels between the situation in parts of London and that in parts of New York and Chicago. The South Bronx and the Southside of Chicago represent a future to be avoided at almost all costs. There, a combination of poor housing and education, high crime rates, much of it drug-related, large-scale immigration and associated racial tensions, an exodus of jobs and the more well-off to the suburbs, high youth unemployment and welfare dependency, and the break-up of traditional family structures (with a very high proportion of single-parent families) have served to create . . . an urban "underclass" . . . once such a situation develops, it is extraordinarily difficult to retrieve. So preventing (it) . . . must be a national priority."

Inner London is not yet the Bronx, but it could be. The Government's proposals, taken together, seem designed to create just those conditions, though the affluent will not all live in the suburbs. They will live Yuppy-style in districts of the capital made beautiful by private investment, driving on their way to work through derelict and dangerous working-class districts that have been politically abandoned by Government.

The crux of the Government's rate reform proposal, is a redistribution of the London business rate to the shires. London's education, and indeed much of the borough housing and other services, are subsidized by the non-domestic rate. This was included in the rate base of ILEA, and before it the London County Council, for a very simple reason. Seven of Britain's ten poorest areas are within inner London. The inhabitants of these areas could not possibly afford to fund an adequate local education service. The inclusion of Westminster and the City with their high non-domestic rate base was designed to make possible a well-resourced education service in the most deprived areas.

The poll tax and uniform business rate would reverse that system. The poll tax is essentially a levy on each adult in a local authority area, undifferentiated by individual circumstances.

In the exemplification of how the policy would work, provided by the Department of the Environment in answer to a question by Jack Straw MP, it was revealed that the average community charge per adult in inner London would increase from £337 to £558 per annum. Since the rate is a property tax which in practice falls most heavily on the wealthiest, the figures conceal the even bigger increase that working-class families will face. In fact, such a poll tax could not be paid by many inner Londoners this side of bankruptcy.

The rate income to ILEA from the business sector would diminish though the non-domestic sector would pay the same. Income from that sector would be paid to Government which would distribute it on a per capita basis – a system which would favour the shire counties. The overall drop in ILEA's income, combined with an increase in costs to the poorer areas, would presumably be phased in as part of the rate reform programme. An immediate financial crisis is posed by the rights promised to boroughs to withdraw from the authority.

The rate income from the City of Westminster and the City of London together provide half the ILEA rate income: if both were to exercise their right to withdraw, the authority's income would be halved, while its responsibilities would only fractionally be diminished.

If, in addition, Tory-controlled Kensington and Chelsea, and Wandsworth were allowed to leave, ILEA would become responsible for the provision of education for the largely working-class and black parts of London's population without the income to undertake the responsibility. ILEA is rate-capped by law, so its ability to charge a rate appropriate to its needs would be subject to Government veto.

The boroughs that withdrew, by a cruel irony, would not be rate-capped and could freely levy the rate they felt to be appropriate to the needs of the service, on a population – whether paying the poll tax or present-day rate – much more capable of paying.

The opt-out powers for schools complete the picture: presumably the Government's intention is that schools in the middle-class pockets of the ILEA as it remained, would pull out, and by use of admission procedures cater for the white middle class, leaving ILEA administering to the needs of the Audit Commission's "urban underclass".

Geographically, and even ... localities, the school system ... become two-tier, differ... funded, and catering for di... social classes and ethnic group...

The loss of the polytechnics an... effect of spending cuts on non-... tory provision would drastically ... education and leisure opportuni... London's cosmopolitan working ... population, many of whom live in ... housing and are without ... work.

London would in educational ... become two cities: the North/S... divide would reproduce itself ... class ghettos of the capital city.

This is not what the people ... London want: their votes in the ... tion-only election made that ... Moreover, the brutal carrying th... of policies reflecting the interest... the people the Government re... sents, at the expense of the popu... as a whole, are not only profo... unethical: long term, as even the A... Commission recognizes, they are c... trary to the national interest. Mo... saved in cuts now, will only have to ... spent with interest later – first on ... tougher policing in response to the inevitable increase in the crime ra... and later in the attempted recons... tion of the urban environment d... stroyed in the name of short-... saving.

Yet again, therefore, how... wearily, those who care for the edu... tional fate of the people of Lo... must argue the case, both to those ... represent Londoners, those who ... influence Government, and to L... doners themselves who have the ... to know what is in store and to have ... opportunity to help to prevent it.

Those who fight yet again to ... ILEA, must concede that the q... of the service needs to be impr... Much damage has been done by ... three-year teachers' dispute. Sc... are still recovering from the 10... rationalization in response to f... rolls. The abolition of the Gre... London Council caused a str... crisis just 12 months ago. The ... organization of the 16-plus sector ... trauma just around the corner.

But ILEA has the ability to co... its own challenges; the upheaval ... aged in the Tory manifesto could ... do harm.

A principled Secretary of State ... Education would tell the Prime Mi... ter – and require that his advice ... taken; Kenneth Baker may yet ma... history and like Sir Keith Jo... before him listen to the argument ... act accordingly. ILEA members ... to ensure that the authority's arg... is put as publicly and clearly ... possible.

*Frances Morrell was leader of ... London Education Authority ... 1983 to 1987.*



If the City of London and Westminster were to withdraw from ILEA the authority's rate income would be halved



NEWS

D I A R Y
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## Shaven images

Eight masters at Park View comprehensive in Chester-le-Street, County Durham, have kissed goodbye to their beards, raising £10,000 for charity in the process.

Nothing out of the ordinary about that, you might think.

But their new clean-shaven appearance will strike a chord in Mr Bryan Gould, the Labour Party's Mr Clean, who has won much of the credit for his party's slick general election campaign.

Mr Gould is said to have thrown a blue fit (not a Porterhouse blue, being an Oxford man), after seeing the proofs for Labour's election newspaper campaign on how cuts were hitting nurses, teachers and the old folk.

If you remember, these showed a nurse, a teacher and a pensioner, gloomily facing a future without proper funding, equipment or money to live on.

Mr Gould threw up his hands in despair when he noticed the teacher. Why did he have to have a beard, was the gist of his remark.

Clearly, beards are no longer either particularly fashionable, nor do they impress the floating voter who presumably has little time for bearded and sandal-wearing schoolmasters.

## Cambridge blues

Last year the spectre of *Brideshead Revisited*, Evelyn Waugh's book of privilege and debauchery, raised its ugly head at Oxford University, with the death of Cabinet Minister's daughter, Olivia Channon. Now the *Porterhouse Blue* factor is taking its toll at Cambridge.

A concerned vice-chancellor, Lord Adrian, has already moved to try to dispel the image of Tom Sharpe's satirical novel, currently being shown on ITV, of pomp and snobbery (not to mention roast swan stuffed with widgeon).

"It's not at all like that," he is reported to have said.

An odd choice then, in view of their colleague's discomfort, for the Committee of Vice-Chancellors and Principals at last week's launch of the new *University Entrance 1988: The Official Guide*, to use the theme music for the TV series to bring a touch of razzmatazz to the occasion.

Needless to say, the VCs apologized profusely for the unfortunate choice of music. But the damage had been done.

## Model explanation

We all know that Mr Baker's idea that there is one, and only one, correct way to teach English is daft, but few of us are quite sure why.

Well no need to worry any longer. Courtesy of the Association of County Councils all is explained.

The flaw in the Minister's argument is simple say the ACC experts: "Any systematic model of language, any set of terminologies, may be perceived as the 'content' of English by teachers who are nervous of tackling the real task of developing a child's capacity to express views and 'make meanings from the world' through language."

Bet you knew that all along.

## Chair apparent

No prizes for the sponsors of Britain's first professorship in market research, which is to be set up at City University Business School in London. You guessed it – it's the Market Research Society.

**Acronym**

# A long way from the final whistle . . .

**Soccer is alive and well in English schools according to a new survey. Bert Lodge reports**

Schools are re-affiliating to the English Schools' Football Association for next season in the same numbers as in previous years, a senior member of the governing council said this week.

Mr Jim Robinson, a County Durham head and former chairman of the association, was commenting on a survey of the state of the game last year in the ESFA's 13,461 member-schools. More than 7,000 schools responded – "a gratifying number considering the scale of teachers' industrial action," Mr Robinson remarked.

The survey challenges the report by the Secondary Heads Association earlier this year that, in about half of local authorities, inter-school fixtures had not resumed when teachers returned to normal working last September.

"We wondered where SHA had been looking," Mr Robinson said. "At the same time, it's our impression that while the dedicated carried on where they had left off, newcomers to the profession hung back to see how the situation would develop. This resulted in an older age profile among soccer masters."

Worried about diverse reports on what was happening to the school game ESFA questioned members about how much curriculum time and extra-curriculum time was spent on soccer by every age group from 7 to 19.

They found that last season more than 8 out of 10 boys averaged about an hour a week in school time and almost a half of school representative sides practised for up to an hour a week at lunchtime or after school. One notable finding was the application to the game of eight and nine-year-olds. More than three out of four averaged more than 12 hours a term while 4 out of 10 played up to 30 hours in the autumn and spring term.

Complaints frequently made – by such national figures as Bobby Robson, the England team manager – that young boys wear themselves out playing far too many 11-a-side matches, cannot be aimed at the school structure. More than a third of school representative sides played 10 to 14 games in a season. Fewer than 2 out of 10 play 20 or more except for the 16-19 group where 45 per cent of school teams play that number regularly.

About 85 per cent of soccer-playing secondary schools run a representative side for every year group up to 16. Below that age a considerable amount of 5, 6, 7 and even 8-a-side teams are found with almost 70 per cent of schools running limited number sides for 10 and 11-year-olds though outside that range the proportion drops to 20–30 per cent.

ESFA officials were surprised at the high number of schools containing a member of staff with a soccer teaching or coaching qualification. At secondary level, 9 out of 10 made the claim and in primary schools 47 per cent reported having a qualified soccer teacher.

Nevertheless, 54 per cent of primary schools and 31 per cent of secondaries said they would welcome guidance. Mr Robinson suggested that may be because of the number of staff possessing only the soccer teacher's certificate, a basic qualification validated by the Football Association which can be gained, in Mr Robinson's words, "without taking your coat off." It is particularly favoured by women primary teachers keen to help with soccer but reluctant to attend a coaching course where the other students may be all male.

The ESFA is limited to providing football only for boys although it has come under increasing pressure in recent years to relax the rules to allow girls to compete in its competitions. So far the response has been unyielding although officials stress that they have no objection to girls' soccer.

A section of the questionnaire directed to girls' participation showed 32 per cent of junior schools, 34 per cent of middle and 21 per cent of secondary schools indicated that soccer was available to girls.



Schools cannot be accused of wearing young soccer players out by forcing them to play too many matches

*An Investigation into Association Football in schools*, a survey undertaken by the English Schools' Football Association, 1986-87. ESFA, 4A Eastgate St, Stafford, ST16 2NQ.

● For the first time, Brazil is sending a schoolboy international side to this country next season. A five-match tour is expected to begin next March.

Sue Surkes reports on the ILEA's latest analysis of 16-plus performance

# Exam results confound school expectations

English, Scottish and Welsh children in the Inner London Education Authority make up the only group to do significantly worse than expected at 16-plus, according to a detailed analysis of examination results by ethnic background released this week.

But South-East Asians, Indians, Pakistanis, Africans, Bangladeshis, Greeks and "other Europeans" do much better when their actual performance is compared to predictions made on the basis of sex and the results of verbal reasoning tests taken at the end of primary school.

The study of 1986 O level and CSE results of 15,042 pupils, combined with a similar analysis of the 1985 results (also released this week) offers what is thought to be the most comprehensive analysis of examination results by ethnic background to date.

The results will be presented to ILEA subcommittees by Dr Bill Stubbs, the education officer, with two recommendations: that all secondary school governing bodies be given a copy and asked to try to "identify and eradicate" factors within the school's control that might inhibit the performance of one or more ethnic groups; and that a report on ILEA's banding procedure be brought forward "as a matter of urgency".

The 1986 figures show that the proportion of pupils obtaining five or more O level grades A to C or CSE grade 1 was well above the fifth year average in the Indian, Pakistani, South-East Asian, Greek, African, "other European" and "other white" groups.

On most measures, however, the achievements of Bangladeshi, Turkish and Caribbean pupils were below average. (Other research does suggest that the performance of Caribbean and Bangladeshi youngsters has improved over the years.)

By showing the contrast in performance between Bangladeshi and other Asian groups, the study appears to undermine the idea that Asian pupils can be treated as one group. It also shows that Irish pupils did better on the whole than their English, Scottish and Welsh counterparts. (The results of all four were combined in 1985.)

But its most surprising finding is that nearly one in four English, Scottish and Welsh children did not sit fifth-year exams in 1986 (a marginal increase on the 1985 figures) and that those who did, significantly underperformed when their results were matched against predictions.

The comparisons showed that these pupils were the only ones to do significantly worse than expected, with an average performance score that was 1.4 down on predictions. (The results of the Irish pupils differed little from predictions).

However, for the most part, the 1986 results were similar to those for 1985. In the fuller commentary attached to the 1985 results, the researchers say the discrepancies in predicted versus actual performance scores might suggest bias in the early assessment of pupils from different ethnic groups. "In particular, primary heads tend to over-estimate the attainments of English, Scottish, Welsh and Irish pupils while underestimating those of ethnic minorities."

In a second report ILEA researchers have charted the performance at 16-plus of individual schools, despite the controversy that surrounded the publication of a "league table" of London schools last year.

The third of ILEA's reports released this week shows that exam performance has remained relatively stable over time. A survey of 1985 and 1986 results shows that 40.7 per cent of 15 to 16-year-olds gained at least on O level grade A to C or CSE grade 1 in 1986, compared to 39.1 per cent in 1981 and that 10.1 per cent achieved five or more O level grades A to C or CSE grade 1 in 1986, compared with 10.2 per cent in 1981.

But as Dr Stubbs points out in his accompanying report to the committee, growing numbers of pupils seem not to enter any public exams at all, partly, he suggests, because more appear to be leaving at Easter.

The statistics also show that decreasing numbers of 16-year-olds are staying on into the sixth form and that the proportions of pupils gaining at least one A level have declined accordingly.

Dr Stubbs suggests that more and more 16-year-olds are opting to do A level courses at FE colleges, although he stresses the evidence is by no means clear.

The main report on exam results also contains the results of special school pupils for the first time. It shows that more than a quarter of 15 to 16-year-old special school pupils sat public exams in the summer of 1986 (excluding those in hospital schools, schools for autistic pupils and those with severe learning difficulties).

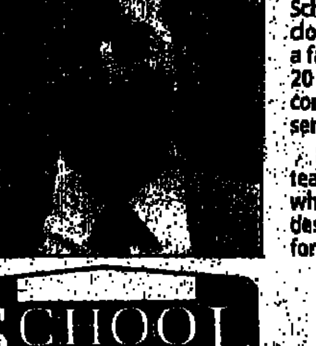
The report concludes that ILEA's exam performance continues to be in line with expectation and that the authority could not be construed as under-performing, given information about increasing deprivation in London and the general stability of exam performance nationally.

**Achieved and predicted performance scores by ethnic group**

| Ethnic group | Average performance score: Achieved | Predicted | Difference |
|---|---|---|---|
| African | 19.2 | 15.3 | +3.9 |
| African Asian | 23.0 | 15.7 | +7.3 |
| Arab | 15.4 | 12.9 | +2.5 |
| Bangladeshi | 12.8 | 10.8 | +2.0 |
| Caribbean | 13.9 | 14.2 | −0.3 |
| ESWI* | 15.4 | 16.6 | −1.2 |
| Greek | 17.7 | 14.3 | +3.4 |
| Indian | 25.3 | 16.3 | +9.0 |
| Pakistani | 22.0 | 15.9 | +6.1 |
| SE Asian | 22.9 | 17.5 | +5.4 |
| Turkish | 12.4 | 11.8 | +0.6 |
| Other | 21.1 | 16.5 | +4.6 |
| All | 15.8 | 15.8 | |

N = [illegible] pupils
* English, Scottish, Welsh, Irish

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PRIMARY

**In the past seven days the sexual abuse of children has filled the headlines. First came the terrible ordeal of a five-year-old girl, apparently abducted from a school playground and raped during the lunch-break. Police are continuing to interview children at the Charles Dickens first school in Portsmouth.**

**Next came a report from the National Society for the Prevention of Cruelty to Children that the number of notified cases was doubling every year and that one-fifth of all cases involved youngsters under five.**

**Childwatch, a charity which aims to counter and prevent abuse, launched a £250,000 appeal with proceeds being raised through a new pop record: "Shout it Out".**

**And in Rochdale the first child abuse unit in the country was opened in a joint venture with the NSPCC. So far, 30 children aged 2 to 12 have been helped.**

**Meanwhile, it emerged that Government guidelines to all local authorities have recommended that new appointments of teachers, youth workers, child care staff and even parent volunteers should be vetted for criminal convictions through police files. Sarah Bayliss reports.**

# Less of a Big Brother – more a caring aunt



**Death of an innocent: the Government guidelines were issued partly in response to the murder of four-year-old Marie Payne by a registered child-minder**

Every teacher or prospective teacher who applies for a new job now or in the near future, should expect to be asked if a check can be made on their criminal record through police files.

If the candidate says "No" their application may be turned down by the local authority employer. But if they agree and are offered the job their name is likely to be fed through a police computer for details of criminal convictions.

This new condition of work for teachers throughout the maintained sector emerged this week after widespread publicity that Surrey County Council was planning to vet with the police all new employees and volunteers who would have contact with children.

But it has become clear that Surrey is not a one-off case. "It is not as if Surrey has taken the initiative," said Mr Malcolm Pinchin, the county education officer. In fact, all local authorities are in the throes of responding to a Government circular recommending, although not enforcing, a new vetting procedure issued last July via the Home Office, the Department of Education and the Department of Health and Social Security.

This week the Home Office said it was not yet monitoring take-up of the new system but it had evidence that at least 18 out of 40 police forces were already "liaising" with local authorities, which could mean checking names against files.

In Lancashire, Mr Andrew Collier, chief education officer, said he would be surprised if any authority had not already taken some action on the circular. "We are certainly operating the checking mechanism," he said, "because I don't think we can take the risk of not using it and then having an unfortunate incident involving a child for whom we are responsible."

The new circular does not change the existing DES "List 99" procedures and a DHSS register of banned employees will also continue. "List 99" currently contains the names of 1,500 "unsuitable" teachers who are barred from the classroom and deprived of qualified teacher status on grounds of "misconduct". They may, or may not, have criminal convictions.

Local authorities are required to report cases of misconduct to the DES and the police supply details about convictions of teachers. If the new system reveals previous convictions this must also be added to "List 99".

Mr David Whitbread, under-secretary for education at the Association of County Councils, said that in the past there had been cases of people "falling through the net", adding "it only takes one."

He said: "We certainly can't rely on the fact that most teachers spend most of their careers in the classroom. There are late entrants, teacher returners, and people moving between private and state schools."

The insecurity of the old system was criticized in 1986 when a headteacher in Gwynedd was found to have a previous conviction for child molesting. He had been taken off "List 99" but was subsequently convicted a second time.

The new circular was prompted by a more tragic case and is the direct result of a Home Office working party following the murder of four-year-old Marie Payne in Reading in 1984 by a man working as a registered childminder.

When the jury convicted Colin Evans they were shocked to learn of a string of past convictions for child abuse. The new measures were designed to prevent that happening in the statutory sector again and include 14 groups of people, including teachers, on whom checks should be considered. Draft guidelines for the voluntary sector are still being discussed.

Circular DES 4/86 applies to employees and volunteers, paid or unpaid, full or part-time, after they have been selected but before they have been appointed to a position giving "substantial access to children".

The circular stresses that to avoid overloading the system shortlists must not be submitted for checking, only the name of the final candidate. Reports that Surrey expected all applicants to be checked have been refuted by the authority.

The categories include prospective foster and adoptive parents, childminders and other adults in their homes, education welfare officers, youth club workers and, in addition to teachers, other people working on, or from, school sites; for example, caretakers, groundsmen and school bus drivers.

Volunteers with "substantial opportunity for access to children" should also be considered, as should students and trainees "engaged for limited periods of practical work as part of their training or for work experience".

Where the l.e.a. is not clear whether or not a check is warranted it is advised to apply the following criteria:

□ Does the position involve one-to-one contact?
□ Is the position supervised?
□ Is the situation an isolated one?
□ Is there regularity of contact?
□ Are the children particularly vulnerable?

Police checks must not take the place of "normal recruitment procedures". According to the National Union of Teachers, many local authorities have asked for information about criminal convictions – with relevance to ability to teach – on application forms but this has not previously been requested by Government nor have the results normally been checked with the police.

The strongest criticism of the circular is on this point and has come from the National Association of Schoolmasters/Union of Women Teachers as well as the NUT. Blanket vetting, they say, is unnecessary and an infringement of civil liberties. Applicants should not be asked to list all offences of which they have been found guilty; nor should the police supply a full list.

The NUT has toned down its criticism about the "sinister" nature of the circular after it emerged this week that the union had been consulted last year for comments on a draft and that since its publication, some NUT divisions had had talks with l.e.a.s and agreed to co-operate.

Mr Doug McAvoy, deputy general secretary of the NUT, said this week: "There is an overriding need to safeguard children and this is recognized fully by the NUT." But there was concern that without safeguards – such as listing only specific offences which

**There is concern that candidates could be barred because of errors, minor offences, or because of their political activities**

would prohibit a teacher from teaching – candidates could be barred because of errors, minor offences committed as a juvenile "or more worrying, because of their political views and activities."

The Home Office stressed this week that only criminal records would be provided by police but that the police should not be expected to decide which convictions to select or ignore.

The terms of the circular say a senior officer must be nominated in each l.e.a. – at assistant director level or above – to request a check, safekeep, and finally destroy, any information.

The circular points out that teachers are excluded from the 1974 Rehabilitation of Offenders Act which allows convictions to be "spent". Apart from traffic offences – which will not be released by the police – all convictions, bind-overs or cautions will be disclosed.

The l.e.a. – and in the first instance the senior l.e.a. officer – will make the decision about the relevance of the convictions if any are thrown up by the new system. "The fact that a person has a criminal record does not automatically render him or her unsuitable for work with children", says the circular. "On the other hand, it is not only sexual offences which may render a person unsuitable. A person's suitability should be looked at as a whole in the light of all the information available."

In general, says the circular, convictions for sexual, violent or drug offences are strong "contradictions" for work with children. If money is involved in the job then conviction for dishonesty should be taken into account.

In defence of its acceptance of the circular, Surrey has quoted the questions to be considered on the relevance of convictions. These are:

□ What is the nature of the conviction?
□ What is the nature of the appointment?
□ When did the offence occur?
□ What is the frequency of offence?

Given that the applicant will have to list convictions, if there is a discrepancy between the two sets of information, the senior officer would be expected to discuss it with the person concerned.

Mr Alan Taylor, deputy director of education in North Tyneside, has been nominated by his authority as the officer responsible for making requests of Northumbria police and dealing with any information which emerges. "I will be the only person opening the letters," he said this week.

If a criminal conviction emerged he would talk to the individual on a confidential basis and make a judgement as to the next step. "It wouldn't be relevant if the person had committed a misdemeanour when they were 16 or 17 going through a rough patch as a teenager."

In North Tyneside the circular is being followed almost to the letter. It has been accepted "authority-wide" and will be applied to all groups likely to come into contact with children. Mr Taylor said this could include Manpower Services Commission trainees on the Community Programme and parent volunteers, unless they were involved in a one-off activity or in a supervised group.

All headteachers had been made aware of the circular through a meeting with the CEO and they would be expected to ask for parents to be checked.

Earlier this year the headteacher of a North Tyneside Church of England primary school was suspended and now faces six charges of indecency against children over an 18-month period.

At county level, the strongest criticism was expressed to *The TES* by Oxfordshire county councillors and officers. "Why should we need to know that a prospective teacher was arrested on a demonstration 10 years ago?" was one reaction this week.

A working party set up last year has been interpreting the circular in detail and by this November will have put its recommendations twice through the committee cycle.

For example, it considers that volunteers will not need to be checked except by the head's own judgement, unless they are to be directly involved in residential work or visits with children.

Mr Brian Day, the deputy education officer, said implications for civil liberties had been taken very seriously. "If you take the circular at face value without exercising any discretion or background knowledge, you would be forced into the position of checking every person newly-employed by the county council which isn't reasonable or sensible, in my view."

Berkshire has taken a similar position on volunteers and will only expect headteachers to submit the names of people involved in residential projects. "We don't want to sweep in all the mums who come in and help us," said a schools spokesman.

However, it expects to have to check a large number of employees – many of whom have short-term contracts – and estimates – from a computer trawl of new appointments last year – that 4,000 people would be liable to be vetted. Personnel officers estimate they would need two or three more staff, but the budget this year will not pay for that so the procedure is currently at a standstill.

The Government's circular says additional resources are not necessary but, like Berkshire, Lancashire plans to employ one new member of staff from September.

The last word rests with Michele Elliott who devised Kidscape, an organization which produces materials and talks for schools to prevent and combat child abuse and which recognizes that teachers themselves have a vital role to play in protecting children.

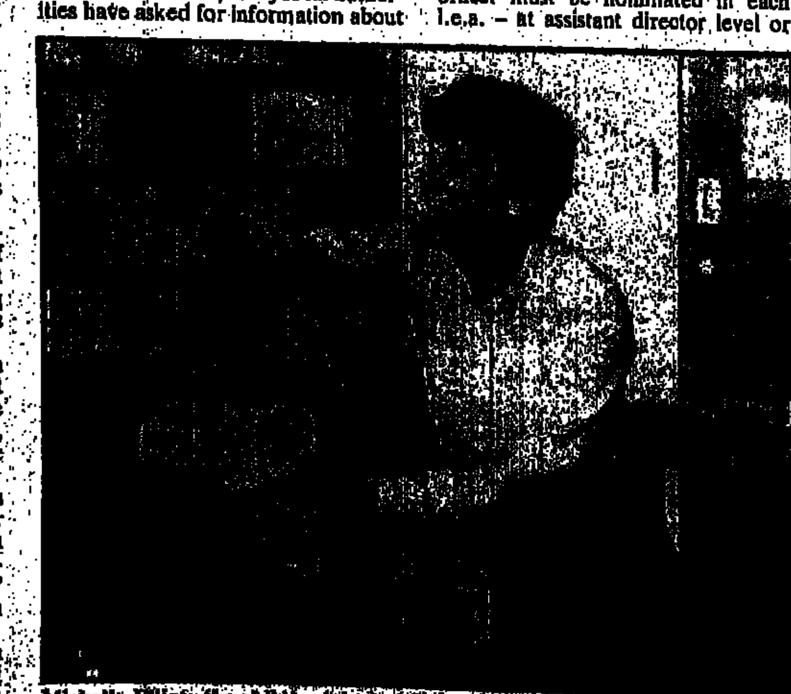
She believes the child's right to feel safe overrides all others, and welcomes the Government guidance on staff within schools.

Teachers must not, she says, interpret the circular as a move by Big Brother. "If people understand that child molestation is an addictive behaviour which is highly destructive and harms children, then they will put the new vetting system in the context of protecting children's rights."

She said there was strong evidence that molesters gravitated towards young families, children's interest groups and hobbies "like gym, drama and summer camps" and towards [illegible] work with children.

Equally worrying was new evidence from New York that people who had been convicted for the first time for child sexual abuse, had, on average, committed assaults on 75 victims before being caught.

One of the problems for schools and teachers was dealing with adults who were suspected of, but not proved to be, molesting children. She knows of such cases and her advice was to introduce a prevention programme immediately "so that children and adults feel comfortable about saying what's happening".



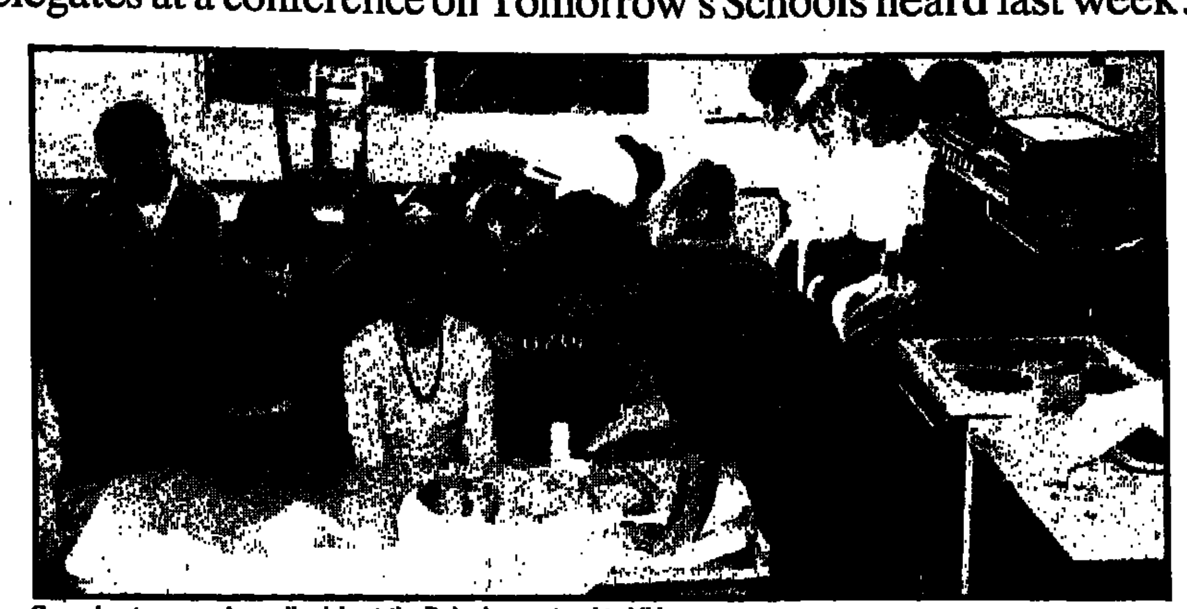
Michelle Elliott: the child's right to feel safe overrides all others



NEWS

## 'Adapt or die', delegates at a conference on Tomorrow's Schools heard last week. Ian Nash reports

# Rolls fall, roles change



**Grooming tomorrow's pupil: girls at the Dukeries are taught childcare**

Almost 1,000 large schools in England and Wales could be demolished within six years if local education authorities fail to put them to more imaginative use involving the wider community.

The consequences of falling rolls, spelled out last week at an RIBA conference for educators and architects, are less dire than predictions a year ago when the Audit Commission called for the closure programme to be completed by 1990.

But the spectre of the commission's report – which landed its chief executive, Mr John Banham, with the media title "Dr Beeching of the education service" – loomed large over the conference, particularly since Whitehall spending projections are the lowest for three years.

Sir George Moseley, former Permanent Secretary at the Department of the Environment, said l.e.a.s must transfer capital from other services for school buildings and concentrate on maintenance and repair. "Spending on new buildings will only be for basics."

Fortunately, scope for adaptation and renovation existed, since one-third of primary places would be surplus to need by 1991. Maintaining this would cost £280 million a year. "Putting it to new and better use makes obvious sense, not only in meeting the changing needs of education but those of the wider community," he said.

Changing educational demands that begged more space included reductions in class sizes, special provision for information technology, closer links with industry and commerce, and increasing provision for adult and continuing education.

But such alternative use could not be a guarantee against closure, he added. "Costs of adaptation must compare favourably with demolition and disposal of sites."

One way of securing greater cost effectiveness for educational premises was to extend them to other uses. As examples, he cited a Croydon primary school that was turned into sheltered accommodation for the elderly, and a Bromley school that became a day centre for mentally handicapped. A Fareham school was converted into a drama centre at costs substantially less than a new building.

"It needs architects with initiative and ingenuity and the closest possible consultation between them, the l.e.a.s and the community," he told the conference, entitled Tomorrow's Schools, attended by more than 200 delegates from every l.e.a. in England and Wales.

A willingness was also needed on the part of central government, said Dr Rod Hackney, president of the Royal Institute of British Architects. "We need leadership with flexibility and a liberal interpretation of the rules."

Central government and l.e.a.s needed to co-ordinate far more to deliver what the community needed. "We are really looking for a new style of public service which I think will emerge if we allow the community to dictate to the experts what the needs are."

According to the Audit Commission, between £500 million and £700 million a year was "wasted by l.e.a.s on teaching empty desks and maintaining under-utilized buildings". Dr Hackney gave a different interpretation, however, when he said: "The scale of resources available by handing schools over to the community is £500 million to £700 million."

Criticisms and claims of "squandering" by maintaining, heating, and cleaning half-empty buildings would not apply if they were put back into community use. Too often in the past, architects and l.e.a.s were remote from the community. "We have now the opportunity to strike a chord with its needs."



It was not, however, just a question of need but of survival. In the inner cities, an attack on deprivation and the creation of new jobs and skills could come through the extension of school premises to community use. "Reorganization of secondary schools should not be considered in isolation from the wider use," he said.

Community support would do more than make the plans feasible. He believed it would give the l.e.a. effective backing to oppose central government policy on closures. "The community will protect you from a narrow interpretation of the rules."

Nowhere was this more evident than in the case of the Dukeries Complex, a community school in Nottinghamshire where the conference was held. "Nottinghamshire enjoys the fullest co-operation of the client group. It has the solid support of the public and elected members." It also had some of the finest architects. "Strong leadership with vision and expertise will attract the best experts nationally and internationally."

The Dukeries opened as one of the county's first comprehensive schools in 1964, and by the early 1970s had a population of 2,000 pupils. But by 1981, falling rolls and the opening of a new neighbourhood school conspired to plunge the population below 1,000.

Today, however, the Dukeries Complex is one of the most internationally famous community schools, housing alongside the secondary school, a sports centre, under-fives centre, community library, youth centre, information centre, mini-town hall for Ollerton, a day centre for the elderly, and social centre and adult training centre for the mentally handicapped.

It also houses an adult education centre for 1,500 adults on vocational training and education courses. Before the complex opened, just 150 Ollerton adults used the college continuing education classes.

A casual stroll around the complex confirms the profound influence of the changes on pupils of all abilities who proudly boast that they "own" the school. There is a remarkable absence of graffiti; teenagers prefer to work the school farm or help out in the mental handicap centre.

Architects from the Department of Education and Science join with representatives of the l.e.a. and the district council in the working party that planned the complex, following an inquiry and consultations that involved the whole community and teachers.

Mr Roy Sowden, principal of the complex, said: "It is no use just opening doors, you have to build the confidence of people to come and use the facilities." And they do. The youth club attracts more than 180 pupils every day of the week and the sports centre and other facilities are regularly hired out to adults.

A community programme offers work on the campus to 28 unemployed young adults, and social services work alongside the teachers to give parents the confidence to support their children's education. "We are reaching the value of co-operation in a society that so often concentrates on its divisions," said Mr Sowden.

Opportunities for such radical reforms may be rare, but all schools could make a start by offering a more open policy, said Mrs Joan Sallis, who chairs the Campaign for the Advancement of State Education. "There is nothing more daunting than finding a few locked doors when you walk round. Main entrances should be a clear design feature."

But the Government also had to get its act together. "The DES must make its mind up what it wants. One bit is busy talking about partnership with parents and the other is busy closing surplus places in the most unimaginative way," she said.

Hereford and Worcester learned to its cost the difficulties that arise if reorganization plans lack full public support, as Mr Alan Meikle, county property director, pointed out. "We argued that if occupancy could be increased by closing some schools, then the proportional costs would fall."

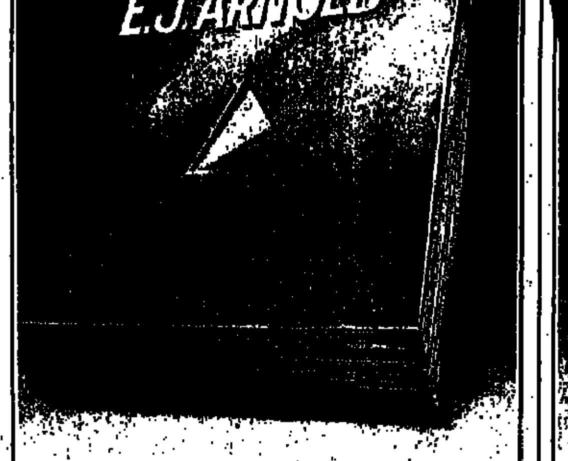
Although parents had argued for reforms on educational grounds, they opposed a radical closure policy aimed at funding a new school building programme on social and political grounds, including the difficulties of travel and the fear that small school closures will turn villages into geriatric centres.

The authority has lifted the threat of closures and has a review working party based on the recommendations in the OECD booklet on school reorganization. "Our efforts are Ollerton on a smaller scale at village level. The continentals experienced these problems in advance of us and it would be foolish to ignore what they have found."

A range of proposals include turning classrooms into sheltered flats, resuscitating the village shop and sub-post office, day centres, parents' rooms, and community schemes run by parish and district councils.

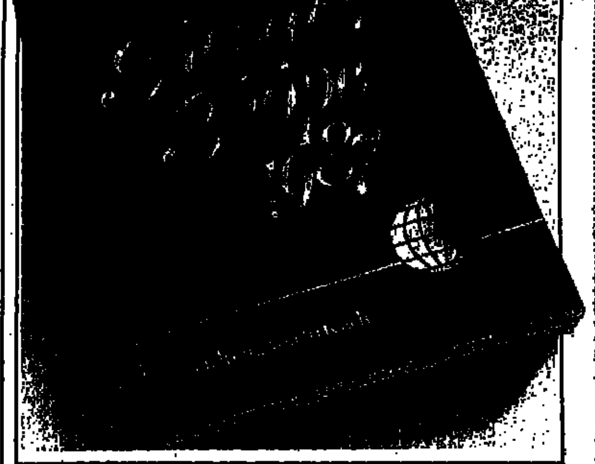
Some education authorities are finding it difficult, however, to have groups in the schools who are not under their jurisdiction. Many fear that the Baker proposals for increased parental power and the right of schools to opt out of l.e.a. control run counter to wider community use.

The point was made by Mr Stuart Maclure, editor of *The TES* and author of *Educational Development and School Buildings*. Falling rolls offered new challenges to turn problems into opportunities. "They are also producing new political initiatives and I really wonder how far the Dukeries would have been possible if there had also been a policy of open enrolment or if popular schools were able to opt out of the system."


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NEWS

Geraldine Hackett on education officers' fears about the impact of incentive allowances

# Bonus payments chaos forecast

Local education authorities are worried that the Government plan to scrap Burnham pay scales could lead to up to 100,000 teachers refusing to do anything other than basic classroom teaching.

From October the Burnham scales will merge into a main teacher grade with additional principal teacher posts for senior staff.

Existing Scale 2 teachers will start higher up the grade than Scale 1 teachers, but the differential will eventually be wiped out. The Government is providing 25,000 £500 allowances for outstanding classroom teachers on both scales, but such a small number means only a tiny proportion of Scale 2 teachers will get the extra money.

The National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers have already advised their Scale 2 members to "unburden" themselves of the extra responsibilities.

And, as Mr Bob Morris, chief education officer of the Association of Metropolitan Authorities, pointed out at a seminar at Brunel University last week, the Government has yet to consult the l.e.a.s on just how the allowances are to be distributed. One education officer described them as a recipe for disaster.

Practical problems will arise from the dual reponsibility for teachers shared by heads and l.e.a.s. From October, teachers will have to work 1,265 hours as directed by heads. Some schools have asked education officers for advice on scheduling time, but other heads are assuming the legislation gives them total control.

"Some heads are looking for support, but a large group see the opportunity to get staff by the scruff of the neck and hammer into them," warned one education officer, speaking in a working group during the seminar.

"Some will feel it gives the power to manage in the way they want to, and that could be a dangerous situation," he said.

The positive side, suggested another officer, was that the legislation would weed out the clock-watchers, those teachers who did the minimum and put in the least effort. And while there was agreement that many put in more than 1,265 hours, one London head said it would be a great gain to get teachers in the capital working that many hours.

"We have not had any out-of-school activities or school reports for years. We will need the support of the education authority to enforce contracts," he said.

Such issues as whether field trips are part of a teacher's contracted time have yet to be sorted out. Mr Ivor Widdison, administrator of the Council of Local Education Authorities, said trips outside school hours might disappear if teachers insisted they be counted as part of contract time.

A number of local authorities already face problems recruiting supply teachers and some fear the problem will get worse once teachers are contracted to cover for only three days of absence. Education officers said good supply teachers were impossible to find; one asked whether CLEA had considered paying teachers overtime to cover classes.

The Teachers' Pay and Conditions Act will allow regional pay and there was a plea for its support from Brent, which is having recruitment problems. In reply, Mr Morris said he had not received any requests for regional pay.

In his advice to education officers, Mr Widdison said the Department of Education and Science would expect local authorities to dock teachers' pay if they took industrial action. In the past, local authorities have been reluctant to dock pay for fear it would exacerbate bad industrial relations.

Mr Morris predicted that the regulations coming into force in October would be the most difficult part of the Act, but he suggested local authorities would have to make it work.

"If we don't co-operate and try to make sense of it, frankly the results for teachers and employers will be much worse," he said.

The Government was intent on greater central control of teaching but local authorities would survive and the pendulum would eventually start to swing back, he said. He did not believe a centralized teaching force would be to the benefit of teachers.

# Unprepared for life after school

by Leo Knowles

More than three-quarters of 800 young people questioned in a Manchester and Salford survey say their education has failed to prepare them for life after school. And 81 per cent say their sex education has been inadequate.

The survey was carried out among teenagers of all denominations by the Young Christian Workers, a Roman Catholic organization.

School RE lessons were slated by 55 per cent of respondents: "authoritarian and narrow", "boring", "poorly taught" and "of no relevance to everyday life", were typical comments.

Just over half – 53 per cent – never went to church and 11 per cent went "sometimes". Of the 30 per cent who attended regularly, some admitted they found it boring, while others said they went from force of habit or because their parents told them to.

Yet 87 per cent believed in God and 79 per cent prayed.

More than half of those questioned had been unemployed at some stage. Asked how they felt when out of work, they replied "depressed", "useless", "suicidal" and "dirty".

Asked about their hopes for the future, 78 per cent said that they had none – perhaps the saddest statistic to come from the whole survey.

Ninety per cent said they drank, and 48 per cent smoked. About 30 per cent came into contact with drug abuse.

Asked what politics meant to them, 85 per cent replied "nothing". Of those who did have a view, the replies included: "a way of keeping the working classes oppressed", "it is wrapped up in long words and therefore not appreciated by a lot of people", and "three people arguing".

Many of the unemployed said they spent their time sleeping and travelling down to the Job Centre. More than half used available sports facilities and 17 per cent used them sometimes. Many felt that costs in these facilities should be lower and that there should be more youth centres in which black people could meet.

## Primary guide for parents

The Home and School Council has published a guide to help parents deal with a child's first term at school.

Written by a teacher and parent, *Starting School: A Parents' ABC* gives advice on clothes, dinners, friends, governors, health, hours, jargon, play, road safety and learning skills with special emphasis on the problems that young children often have with writing when they become frustrated by their unsatisfactory efforts.

Parents are encouraged to help by providing children with large pencils and by encouraging them to trace and cut out with blunt scissors.

The guide is available from the HSC Secretary, 81 Rustlings Road, Sheffield, price £1.

# Open College set to offer in-service training courses

by Ian Nash

The Open College could become the first institution to offer nationally recognized and accredited in-service teacher training courses later this year.

Schoolteachers will be a key target in the educational management programme, Mr Roger Lewis, assistant director in charge of student services for the college, said this week.

The programme should be available soon after the college takes to the air this autumn and initially is most likely to be applicable to teachers involved in the Certificate of Pre-vocational Education, the Technical and Vocational Education Initiative and the Youth Training Scheme, and will be based largely on materials used for a crash course of one-day workshops for the college's support staff which start on Monday.

"Our materials will be developed not just for the Open College but for open learning generally. And if you look at the latest curriculum developments in schools you can see that they are very similar to what we have planned," Mr Lewis said.

Distance learning and broadcast materials were suitable for all courses where pupils and students took control of their own learning through modular and short courses, graded assessments based on competences, courses that were not specific to one subject, and the use of pupil profiles.

But the college intends to go much further and, by monitoring the submissions for the new Grant-Related In-Service Training funding, hopes to identify and produce courses for key areas. This could result in the widest range of in-service courses anywhere.

"I don't know of any in-service qualifications that are national and have currency in the way we are planning – and these developments are rippling out from our own staff development programmes," Mr Lewis said. Five hundred centres involving up to 8,000 staff will provide counselling and support for the broadcast and mailed programmes and resources.

Mr Lewis believes the biggest initial impact would be on staff development and educational management in schools and colleges. Courses would be available to individual teachers and to local education authorities using colleges and polytechnics as a base.

A broadcast hour on Channel 4 has been set aside exclusively for training the trainers, and will include some staff development material for school teachers.

On the GRIST front, he said: "We have come in too late this year to have this included as a major activity. But we will be there as one of the many providers and will look to extend our influence in time."

Electronics update courses for physics teachers, support materials for physical education staff, and management of stress and change in the classroom materials are to be produced soon. Talks are being sought with teacher trainers to work in the initial training field.

● The Open University has won a £3 million Department of Education and Science contract to develop video and other materials for physics lessons.

Materials will be aimed at GCSE and A level students, said Dr John Horlock, OU vice-chancellor, who described the shortage of physics teachers as a "national emergency" that needed more than the production of in-service support materials.

The OU already produces in-service support materials, particularly in technology and mathematics. The physics materials will be produced jointly by university staff and classroom teachers seconded to the programme.

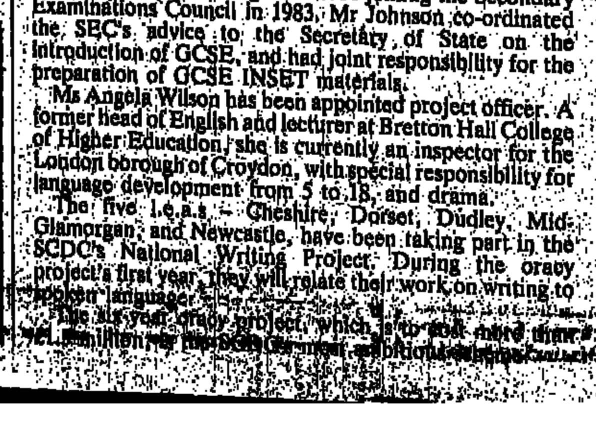


Roy Peters

Fire fighter: Eleven-year-old Deborah Hankin of Lordswood girls' school in Harborne, Birmingham, shows off the poster that won her first prize in Birmingham education authority's Attack on Arson competition – a VIP visit to the headquarters of the city's fire brigade. The contest followed a spate of arson attacks on Birmingham schools which caused hundreds of thousands of pounds of damage.

## Marketing chief named

Professor Aldwyn Cooper (right) has been appointed marketing director of the Open College. He is currently managing director of Henley Distance Learning Centre. Until 1980 he was a lecturer at the Open University, where he was director of computer-based learning projects, presenter of *Open Forum*, and a writer and presenter of computer and education programmes.



# Oracy project starts to talk business

by Sue Surkes

The School Curriculum Development Committee has geared up for the September start of its ambitious National Oracy Project by appointing a director designate and selecting five local education authorities to kick off the first phase.

The director designate, Mr John Johnson, had been a teacher and head of English before joining the Secondary Examinations Council in 1983. Mr Johnson co-ordinated the SEC's advice to the Secretary of State on the introduction of GCSE, and had joint responsibility for the preparation of GCSE INSET materials.

Ms Angela Wilson has been appointed project officer. A former head of English and lecturer at Bretton Hall College of Higher Education, she is currently an inspector for the London borough of Croydon, with special responsibility for language development from 5 to 18, and drama.

The five l.e.a.s – Cheshire, Dorset, Dudley, Mid-Glamorgan, and Newcastle, have been taking part in the SCDC's National Writing Project. During the oracy project's first year, they will relate their work on writing to spoken language.

The six-year oracy project, which is to cost more than £1 million, is [illegible] ambitious [illegible]

It aims to enhance the role of speech from 5 to 16, and develop the teaching of oral communication skills, and devise methods of assessment of and through speech.

The project will operate through development groups of teachers, with 20 l.e.a.s taking part eventually, and will form links with subject teaching associations, l.e.a. advisers' associations, exam boards, and HE institutions concerned with teacher training. The SEC, HMI and Assessment of Performance Unit will also be involved.

During its first year, the seven l.e.a.s which have requested Education Support Grant money for oracy work will be contacted.

The next three years will see the entry of new authorities and the bulk of development work. Expansion is set for four main areas: talk in the primary school; spoken communications skills in secondary English; and the role of talk in two other secondary subjects, probably either science or maths, and either history or geography. Dissemination will take place during the last two years of the project.

Mr Keith Kirby, principal professional officer at the SCDC, said the project would have to bring about major changes in attitude. A current opinion was that talk was [illegible] work and that noise indicated a lack of classroom discipline.



NEWS

Sir Mark Richmond is about to take over as leader of the vice-chancellors' 'union'. Jeremy Sutcliffe talks to him about the difficulties he will face and reports on a new guide for would-be university students

# A mould-breaker who clings to tradition

Journalists and lovers of the "quotable quote" will enjoy listening to Professor Sir Mark Richmond, the incoming chairman of the Committee of Vice-chancellors and Principals.

At his first press briefing as chairman-elect of the vice-chancellor's "union" he made a number of comments of which Mrs Thatcher would have been proud. Cuts in university spending, had given campuses "an enormous kick up the pants". And just to add insult to injury, he added: "The ivory tower is up for sale".

But another potential Quote of the Year went almost unnoticed. "It's very hard to argue," he quipped, "with a minister who's in a hurry."

Despite the difficulties ahead (and there are many facing universities) Sir Mark is unlikely to have much trouble arguing effectively with the minister in question, Mr Kenneth Baker.

Both quotations need to be put into context, but are in no way contradictory. Despite the shock to the system, Sir Mark argues, the Government "shake-out" of the universities which began in 1981, has had clear benefits. The university system had not been irrevocably damaged, and was in a "pretty vigorous state" as a result.

While he could fairly be called "Thatcherite" in espousing the drive for greater efficiency in higher education (he chaired the CVCP's working parties on financial management and performance indicators), he is very much a traditionalist when it comes to maintaining education quality, scholarship and research.

He is an old-fashioned defender of long-term scholarship, the preservation of academic tenure to encourage prolonged pure research, and an enthusiastic advocate of academic freedom from political control. In short, he is tough on university management, but tender on protecting the time-honoured traditions of serious academic study.

Sir Mark's background is in scientific research where he won a series of international prizes. In 1980 he was elected a Fellow of the Royal Society for research in microbiology and biochemistry, particularly for his work on the development of resistance to antibiotics. He has also worked closely with industry, running his own consultancy used by the pharmaceutical industry world-wide.

In 1981 he was appointed vice-chancellor of Manchester University – the year the Government axe fell on the universities. Manchester's grant was cut by 16 per cent while its student numbers were cut by just 2 per cent.

Now in his mid-50s, he emerged as chairman without what one insider called "Vaticanesque" processes – an eventual puff of white smoke signalling the end of an arduous round of dealing and compromise. Sir Mark received "overwhelming" backing from his peers, among whom he is said to carry much clout.

The son of a Hollywood producer (with Warner Brothers), he is an extroverted and eloquent advocate of whom ministers need to beware.

**He is an extroverted and eloquent advocate of whom ministers need to beware**

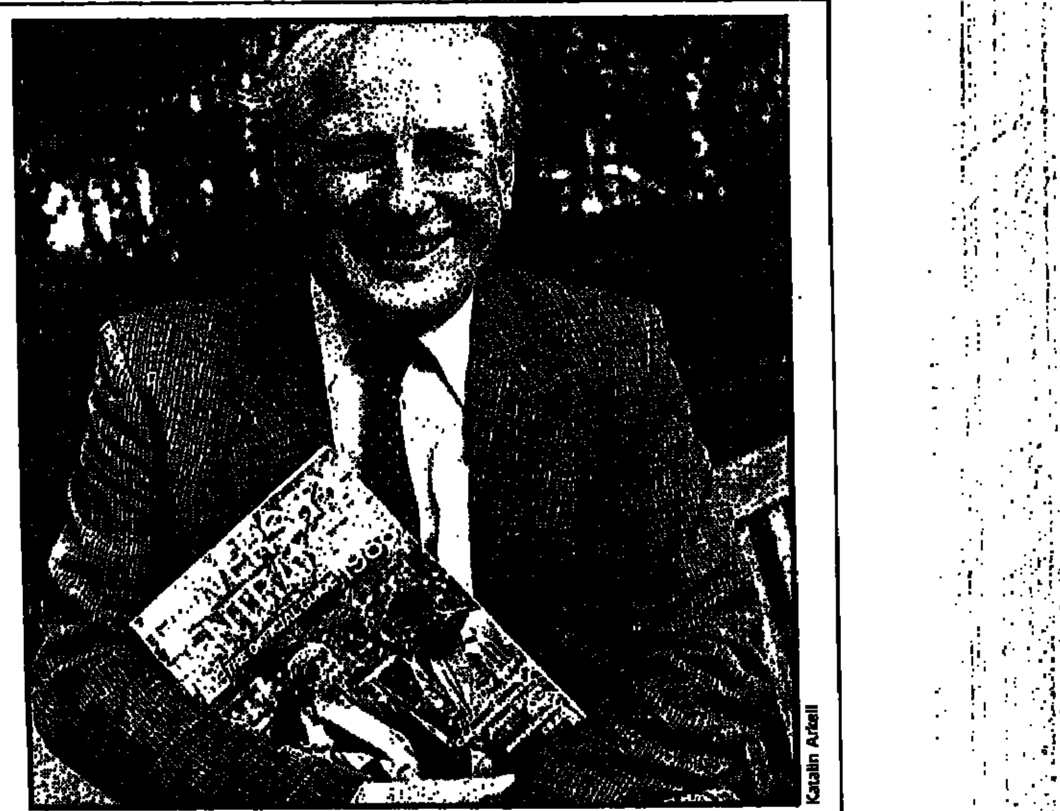
But some smaller universities may also be wary, as he is a representative of one of the big battalions unlikely to suffer too much by any major Government restructuring.

Many vice-chancellors complain of critical underfunding, encouraged by Government planning which has led to the establishment of a "league table" of winners and losers.

Radical proposals, due to be published next month by the Advisory Board for Research Councils, are likely to increase the nervousness of the small-fry. The ABRC calls for a three-tier university system, led by a top tier of 15 "super" research universities. The second would combine teaching and smaller-scale research, while the third would be restricted primarily to teaching – and would almost inevitably be regarded as third division universities.

Sir Mark seems set on a course of damage limitation, accepting that such changes under the present Government are "inevitable", at least as far as the concentration of high-spending science research is concerned. But he has already warned it of the damage to motivation and morale if such a programme were implemented "aggressively".

But in many other respects he is a firm supporter of change, whether it be in appraisal for lecturers or opening up the universities to students from non-academic backgrounds.



Katalin Arkell

Sir Mark Richmond: "The ivory tower is up for sale"

# Universities 'come clean' over entrance grades

The universities have issued a guide to entrance requirements, which for the first time gives sixth-formers and parents precise information about what A level grades are needed for a particular degree course.

*University Entrance 1988: The Official Guide* marks a new era in openness by the universities and an attempt to shrug off the "ivory tower" image.

It was launched in London last week with a flourish to the theme music of *Porterhouse Blue*, the ITV adaptation of Tom Sharpe's novel about university life.

The guide reflects the new mood of expansion promised in the Government's recent White Paper. "Universities are out to woo new customers," said Dr David Ingram, vice-chancellor of Kent University, who chaired the editorial board. "It has never been a better time to apply for a university place."

The guide made applying for a university place simpler and took the "guesswork and mythology" out of the process, he said.

He also promised to open up universities to students with qualifications other than A level, such as BTEC (Business and Technician Education Council) or the International or European Baccalaureate. [illegible] official guide in the past had been difficult to read, and had not contained "the one thing which all sixth-formers wished to know" – what A level grades were needed on a particular university course, Dr Ingram said.

Publishing the official figures from the Universities Central Council on Admissions' computer would show authoritatively not only the universities' requirements, but also their candidates' achievements.

Sixth-formers and parents will be able to see where a university demanded two Bs, but accepted two Cs and a D.

Next year's guide will include requirements for the new AS level. The exam, which will be available from 1989, has been recognized by the medical schools. That seal of approval was described as "crucial" by Professor Berrick Saul, the chairman of The Standing Conference on University Entrance. "What medical schools do influences everyone else's decisions because places in medicine are so sought after," he said.

*University Entrance 1988: The Official Guide*, published by the Association of Commonwealth Universities on behalf of the Committee of Vice-chancellors and Principals, is available from Sheed and Ward, 2 Creechurch Lane, London EC3 5AQ, £9.50 including postage.


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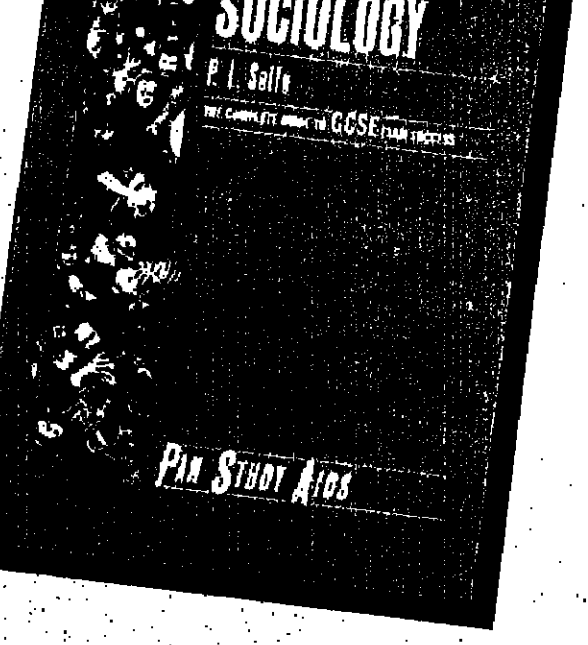
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SEX EDUCATION

**Renée Short reviews the evidence heard by the Select Committee for Social Services on the role of schools in checking the spread of Aids**




It may be difficult for some parents to accept that their children should be informed at school about Aids. However, many will be grateful to be relieved of the responsibility of trying to explain something they are not too clear about themselves.

Many teachers may not wish to accept the additional responsibility either, but the House of Commons Select Committee for Social Services in its report, *Problems Associated with Aids*, which was published on May 15, says clearly that "the people who are most in need of knowledge and understanding about Aids and HIV infection are the young".

As the young are the group most likely to experiment with sex or drugs, they are clearly the most vulnerable. It is essential, therefore, to help young people before they have established patterns of behaviour they will find difficult to break.

It is, of course, for schools to decide how to integrate education about Aids into the curriculum. No cases of HIV infection are known to have been transmitted in school, but as there have been 400 deaths from the syndrome since the first case was reported in 1981, we must do everything possible to help the young stay healthy.

There is virtually no risk of anyone becoming infected through blood transfusion. Since 1985, all blood donations have been screened for the virus antibody – so haemophiliac children treated after 1985 should not be at risk. There are, however, 700 haemophiliac children in the UK, of whom 35 per cent have been found to be antibody-positive and carriers of the virus. They are not a risk either to other children or to adults in the school environment.

The Secretary of State for Education told the Committee he thought it would be best for schools to incorporate teaching on Aids as part of general health or sex education. Of course, as with most subjects in schools, there is much mixing of disciplines, so it could well be raised in several contexts. Mr Baker agreed that time would have to be found for Aids, but he has no plans at present for the subject to be included in the proposed national core curriculum. However, he has had reports from a number of HM Inspectors and is aware that many schools are organizing classes or advice sessions to groups of older pupils that, he said, had been significant for "an openness and frankness which has not always been evident at other discussions dealing with sexual types of disease in the past."

A delegation from the teacher unions told us a DES pamphlet had been issued to "prevent any possible development among teachers of the view that certain children who may be carriers of the virus should be separated from their classmates in schools or indeed that employees who may be carriers of the virus should be separated from their colleagues".

Mr Martin Machon, of the National Association of Schoolmasters/Union of Women Teachers, said there was still concern among some teachers about the pamphlet, *Children at School and Problems related to Aids*. Although no cases had been reported, he was concerned about the risk of infection from saliva and the sharing of wind instruments, about nose bleeding or playground injuries. Confidentiality, if rigorously enforced, might put other children at risk.

He felt, therefore, that teachers should be told which children were HIV-positive and said that the DES should provide money for training courses for teachers.

It is the view of the Secretary of State that few governing bodies would object to teaching about Aids. The DES evidence to us said: "Teaching should not in any way advocate or encourage sexual experimentation by pupils – to do so would be educationally unsound, irresponsible and could involve encouraging an illegal act."

It is also clear that advice about safe sex should be included in sex education. Discussion about the dangers of spreading Aids through drug abuse, together with teaching about venereal disease and barrier contraception must be included in the curriculum.

It is better if trained teachers do this rather than a doctor brought in to give a one-off talk, and the Committee strongly recommends the Secretary of State to provide in-service training for teachers.

The community beyond the school gates should be involved in this important education process – general practitioners, health visitors, youth groups and parents.

The National Association of Head Teachers argued strongly for a small national body of experts to vet all material produced on Aids, including videos, to assess its suitability for use in schools. The Committee believes the Health Education Authority could do this.

This new body, which supersedes the Health Education Council, has the major executive responsibility for educating the public about Aids. It should now get on with the job without further delay. Education is crucial in this as in all other important health problems. GPs need training too, and it is only through education that we can develop good medical and community care."

The former Bishop of Birmingham, the Right Reverend Hugh Montefiore, told us he thought children should be taught about these matters "as soon as they see things on television, otherwise they will get the same kind of wrong ideas as they do about most things on the television screen".

The Secretary of State said he "would not rule out entirely the need for some general discussion about Aids with younger pupils, including perhaps some in the upper primary age range ... that is very much a matter for the individual judgement of the teacher and his or her judgement about the maturity of the child."

The Committee therefore recommends that primary teachers should be prepared to answer children's questions, helped by good teaching materials, including videos and health education should continue after 16.

*Renée Short retired last month after 23 years as Labour MP for Wolverhampton North-East. She chaired the Commons Select Committee for Social Services from 1979 until the general election.*

The Verbal Arts Association Information Pack

**TEACHING AND PRACTISING VERBAL ARTS IN EDUCATION AND THE COMMUNITY**

Prepared and printed with the support of the Calouste Gulbenkian Foundation

Editors: Anne Cluysenaar and Susanna Gladwin

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# The pilot that failed to take off

PARENTAL CHOICE

**Jeremy Sutcliffe reassesses the ill-fated vouchers experiment that has helped to moderate the Conservatives' policy on open enrolment**

It is now nearly four years since Mrs Thatcher ruled out the vouchers experiment. "We have had a look at it. We simply cannot operate it. The administrative costs would be colossal," she said.

But the free market ideas – pitting school against school and offering maximum choice to parents – have not gone away. Instead of vouchers, the Government now promises to expand the Assisted Places Scheme, give heads control over their budgets, and increase parents' choice of school.

The ill-fated voucher scheme would have dealt separately with independent and state schools. Independent schools which agreed to take part would have accepted a voucher worth the average cost of a state school place in part-payment of fees. Local education authorities which agreed to follow an "open enrolment" policy would, on the other hand, have received specific grants from the Government.

However, the independent school plans provoked political unease and opposition from the Department of Education and Science. The principle of open enrolment also quickly ran into trouble. It foundered at its launch site – in Tory-controlled Kent. A feasibility study into vouchers carried out in 1977 found that a scheme in the Ashford division would cost about £1 million if extended to independent schools. In the event, and after years of dithering, a partial experiment went ahead.

In the autumn of 1982, 1,855 pupils in Tonbridge and Tunbridge Wells transferred to state secondary schools on an open enrolment basis. Strictly speaking, this should have led to the abolition of all admission limits on the 15 secondary schools in the two divisions and allowed parental choice free rein.

In fact, free choice was limited by two factors: the schools in the area were still selective, and no school was allowed to expand by more than one form of entry (30 pupils). Even so, mobile classrooms has to be [illegible] into the more popular schools and [illegible] extra teachers had to be added to [illegible] the strain. Four schools increased [illegible] entry by one form, while two [illegible] form.

The following June the experiment was extended to secondary [illegible] schools in the Medway division. [illegible] both cases, the experiments were [illegible] up in response to disputes over [illegible] closure plans, due to falling rolls. [illegible] county council decided to let market forces decide which schools should close.

By this time, however, the Tonbridge and Tunbridge Wells schools were rebelling. The most popular, the voluntary-aided Judd [illegible] School in Tonbridge, refused to increase its intake by a form for a [illegible] year. Governors said the site [illegible] would not permit further expansion.

Governors at another expanding school, the Tonbridge Girls' Grammar, reluctantly agreed to continue the experiment for another year, but expressed concern. The Medway schools also balked at the idea, and one was oversubscribed by 90 pupils as it was allowed to keep its original limit.

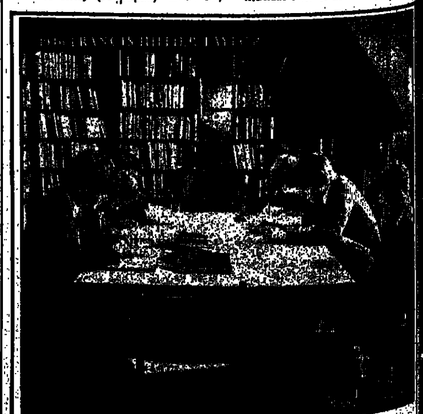
By September 1983, the LEA had conceded it could not afford to continue the experiment. Instead, it made [illegible] far more drastic modifications. The [illegible] scheme was then extended to the whole county, but in practice amounted to little more than a commitment to respect parental wishes in choice of school wherever possible.

Writing about the experiment in the *TES* last year, the now retired chief education officer for Kent, Mr Bob Petty, concluded that open enrolment was incompatible with economic planning of schools. "To place one form on a horse called Vouchers and another on a horse called Economy would not take a stance which could not be maintained for long with any comfort," he said.

The economic drawbacks to open enrolment in its purest form are clearly recognized – from the start grassroots Tories of Kent up to Mrs Thatcher herself. It is therefore hard to imagine such a policy being rushed applied in the wake of the Conservatives' election victory.

Like the Kent scheme, there will be clear limits to parental choice. The Tory manifesto says schools will be "required to enrol children up to the school's agreed physical capacity", instead of artificially restricting [illegible] numbers". Popular schools will [illegible] be able to expand beyond [illegible] numbers".

That commitment goes no further than is already allowed in some authorities, including Kent. Many popular schools are already full and for them it will make no difference because, as in the unsuccessful Kent experiment, they will be restrained from bringing in portable classrooms or expanding school buildings. Despite Mrs Thatcher's claims to have introduced a "radical" manifesto for schools, this proposal at least is one of the modest than it at first appears.



Judd grammar school: refused to increase intake

**History of Kent open enrolment scheme**

1977 Voucher scheme feasibility study
1982 Open enrolment pilot scheme starts
1983 Scheme founders after opposition from schools
1983 Drastically reduced scheme introduced across the county



# Debugging the equality system

COMPUTERS

**The popularity of computer studies has risen sharply over the past few years – but not with girls. Ian Nash asks why**

Despite all efforts to promote equal opportunities in schools, the proportion of girls following computer studies to CSE and GCE level has remained unchanged since 1978.

Looked at one way it does not matter; the latest evidence of the Engineering Industries Training Board indicates that employers care little for the vocational drift in this area and often reject it as downright misguided.

New research into the labour market for young people suggests that "previous exposure at school to particular subjects such as computer studies may give no more than a slight head even to those school-leavers who enter information technology (IT) related employment".

Broad academic achievement is still used as the chief indicator of whether or not new employees will benefit from vocationally-specific skills training.

In higher education, however, trends give cause for grave concern. In global terms, between £500 million and £600 million has been spent on hardware, software, in-service teacher training, and support staff in schools, colleges and universities in England and Wales since 1980.

And yet the proportion of women taking computer studies to higher education level has slumped from around 30 per cent to 15 per cent.

The greatest drop has come in the past three years. For example, in the four years from 1981 to 1985, the number of men graduating in computer sciences from universities rose from about 870 to 1,330, while the number of women rose from 250 to 370. One in four students were women.

But from 1984, the number of men continued to rise steadily while the number of women dropped. In non-university higher education courses, the slump is even more marked.

To see why the HE trend is so alarming, one must look again to the repeated warnings from the Equal Opportunities Commission, Schools Council and its successor, the Secondary Curriculum Development Committee, which said that girls would not be spurred into action unless women were seen to reach the top.

As the graphs from the EITB educational profile, *Trends in Computing Qualifications*, (based on DES figures) show, the gap between the number of boys and girls achieving O and A level GCE in computer studies and computer science has widened dramatically over the last decade.

In 1985, boys accounted for 63 per cent of candidates at CSE, 70 per cent at O level, and 82 per cent at A level GCE. The degree of male dominance is comparable to subjects such as physics and mathematics despite the best efforts of organizations such as the Microelectronics Education Programme.

The popularity of computer studies has risen sharply from 16,000 O level candidates in 1980 to 68,400 in 1985, with an average pass rate of 60 per cent. Similar figures apply to CSE candidates.

It reflects three things, according to the EITB; the two most obvious being an increased intrinsic interest in the subject and a growing assumption that a computer qualification will be an asset in the labour market.

Third, and most disturbing, however, the increase in examination candidates may reflect the primary use to which computers have been put, which is not in keeping with the Government's avowed philosophy of a cross-curriculum approach to IT.

Previous surveys, including those from the Department of Education and Science, have shown all too often the disparities in spending on computer-assisted learning across the country, in line with the relative wealth of the parent-teacher associations.

Government initiatives, too, have left schools wanting. The recent report by HMI on the Microelectronics Education Programme showed a beleaguered staff fighting against the odds with vastly inadequate funds.

Put against the global computer education spending of up to £600 million, the £23 million for the MEP's six-year programme seems derisory, and to call it "pump-priming" looks, with hindsight, to have been an expedient for under-funding.

The MEP task was to increase the understanding and use of IT in four areas: electronics and control technology, computer studies, computer-based learning across the curriculum, and communications and information studies.

A survey by the DES last year of these efforts showed that teacher training amounted to little more than initial induction or a short course and that the "cascade" approach was at best uneven and at worst frequently inadequate. Shortcomings in some training materials and the lack of time available to teachers were largely to blame.

There is now a terrible mismatch between what the education system is able to produce and what industry and higher education (including teacher training) wants. Again, the EITB makes an apposite comment: "For lower-level computing jobs, the stress placed by many employers on exam results may be excessive."

It warns, however, against taking the anti-vocational argument too far: even if a computer studies qualification at school is not a prerequisite for work, a degree or other academic studies in IT and computer science.

The mismatch and lack of opportunities for women must now be addressed with urgency by the Micro-electronics Education Support Unit which has replaced the MEP.

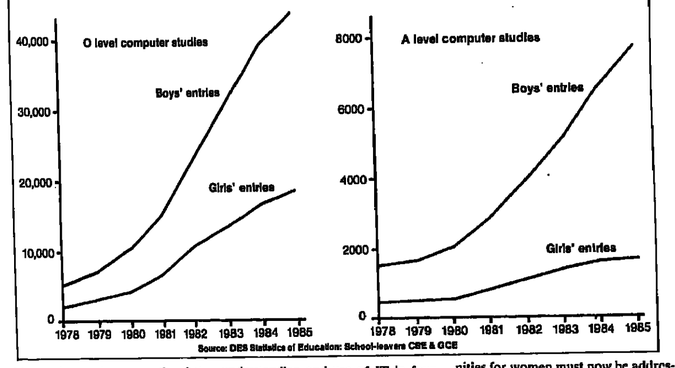
One answer can be found repeatedly in EOC statements since 1983, and that is: "IT could be made part of the core curriculum for the first three years of secondary education." MEP pilot work in this area showed such a tactic was beneficial.

The EITB goes further in its latest report. "Reducing the links between computing and mathematics could also prove encouraging for girls if course content puts less emphasis on programming and numerical operations."

The GCSE national criteria should ensure that greater importance is attached to the computer as an information processing device. The issue goes well beyond philosophical and political questions of when positive discrimination for equality of opportunity becomes unfair.

Pragmatically, with the overall decline in population, simply not enough people will be available to meet the needs of industry and research or to educate and train future generations if women are not encouraged.

**Entries for O level computer studies and A level computer science, England, 1978 to 1985**




Source: DES Statistics of Education: School-leavers CSE & GCE

# Brain transplants rob the body scientific

HIGHER EDUCATION

**A new wave of overseas recruitment is said to be denuding British universities of some of their brightest talents. Jeremy Sutcliffe examines the evidence**

Is British science in the throes of a new "brain drain"? The evidence is patchy and conflicting. But in our disgruntled universities, where morale is at an all-time low because of cuts in research and poor pay, stories abound to signify that our brightest minds are leaving these shores, perhaps for ever.

The search for firm evidence of an exodus of social science exodus has so far proven a blank. Two recent studies by the British Academy and the Economic and Social Research Council have arrived after proving inconclusive.

Science, however, fresh evidence is about to be published. The Royal Society report, due out next week, is expected to give qualified support to the belief that there is a potentially critical outflow of scientists, mostly to the United States.

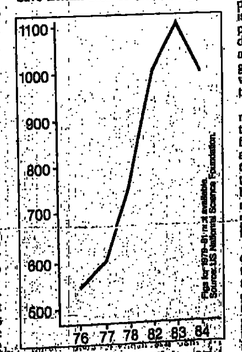
The Royal Society's survey of university science departments, is thought to have found much smaller numbers than expected leaving Britain. But the report is expected to point out that a disadvantageous of "first dividing" scientists are buying one-way tickets.

There are two main reasons why scientists are being lured away. They can earn much higher salaries – despite the recent 24 per cent pay award to British academics (over 18 months). Moreover, the top rate of tax in the US is only 28 per cent.

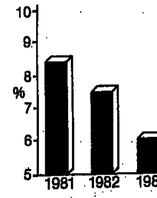
Low morale is also responsible. Gone are the halcyon days of the 1960s when universities were expanding rapidly and were left largely alone by government. With the expenditure squeeze which has been increasing for more than a decade, research funding has been cut (with the notable exception of defence), and salaries (in relative terms) have fallen behind. Research, both basic and applied, is now measured by the accountant's rule – as a cost, rather than as an investment.

The re-emergence of the "brain drain" as an issue, then, may well be seen partly as a symptom of the "psychological state" of British science. Even if it is not a *real* phenomenon, academics are talking about little else.

Attempts have been made to turn the tide – a year ago a watchdog group, Save British Science (SBS), began to




UK engineers/scientists applying for US residence




**UK science graduates taking up jobs overseas**

bite back at central government's investment policy on research and development. But even so, Britain has slipped back from second to joint-fourth in the OECD league table of countries investing in R and D since the 1960s. In a competitive world, that may be crucial in the years to come.

Professor Denis Noble, of Oxford University, an expert in cardiovascular physiology, and joint founder of SBS, is well aware of the difficulties of producing hard evidence of a brain drain. "Nobody I know of is worried about the precise numbers who have gone abroad. It's the quality of those who have gone or are thinking of going that is worrying," he says.

SBS calculates that there are currently 50,000 British ex-patriot scientists living in the US. A quarter of the fellows of the Royal Society now live abroad. And the steady bleeding of talent, which has been happening for two decades, is getting worse, he believes. This is supported by *Time* magazine, which in February reported: "US institutions are raiding foreign institutions as never before."

One argument against the brain drain theory is that the world's scientific community is much closer knit than two decades ago. International co-operation is vital, and transfer of technology and technicians commonplace. This is all very well if the net inflow of scientists to this country is roughly equal to the outflow. But there is no proof that this is happening.

There is, however, some proof that scientists are leaving in large numbers. According to the US National Science Foundation, more than 1,000 British scientists applied for permanent residence there in 1984 – twice as many as in 1976 (see graph).

But conflicting evidence comes from statistics compiled by British universities, which indicate that the percentage of new science graduates leaving to work overseas has actually decreased during the early 1980s.

These figures, however, do not necessarily conflict with Professor Noble's anecdotal data and the expected findings of the Royal Society. All it means is that, while fewer young graduates may be leaving, some of the brightest members of the scientific establishment almost certainly are.

Finally, another phenomenon seems to be hitting British science, which Professor Noble calls the "brain filter". This is the increasingly critical shortage of recruits to take up post-graduate and teaching jobs. This is affecting both university laboratories, and schools, where shortages in science and technology subjects could result in a sharp drop in innovative work towards the end of this century.

Only 2.3 per cent of male Oxford science graduates went into teaching last year, compared with 2.8 per cent in 1983. Among women, the change is more marked still: 5 per cent last year, compared with 8.9 per cent in 1983.

One of the main destinations of Oxford's brightest scientists appears to be the City of London, which offers the chance to make a quick fortune.

It would be ironic if the City, symbol of the success of a booming post-manufacturing economy under Mrs Thatcher, were ultimately to spell Britain's ruin – for failing to invest in research and development for a high technology future.

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# Fowler review may threaten YTS allowance

The Youth Training Scheme allowance could be reduced to the level of supplementary benefit. Department of Employment officials said this week that this is among options they are examining for Mr Norman Fowler, the new Employment Secretary.

Until now the allowance paid to youngsters throughout the life of the YTS and its predecessor, the Youth Opportunities Programme, has been pitched significantly higher than the benefit rate as an inducement to enter the schemes.

The YTS allowance is £28.50 a week for the first year and £35 for the second year, while supplementary benefit is £18.75 a week.

But now the Government is committed to end benefit for unemployed youngsters who refuse YTS places, which would remove the need for an incentive.

Making his first public appearance in his new post at a conference on Monday to launch a YTS advertising drive, Mr Fowler defended the principle of denying benefit and claimed that public opinion polls had backed such a move overwhelmingly.

**The TUC this week decided to withdraw support from the Job Training Scheme. It accused the scheme of providing only token training in many cases and said that the dole allowance was "inadequate and unjust".**

"The worst start in life for someone leaving school is to go straight to a DHSS office. The training places are available for them," he said.

Nevertheless, Mr Fowler, who as Health and Social Security Secretary became only too aware of the complex effects of benefit changes, was clearly worried about the dangers of precipitate action. Although Sir Bryan Nicholson, chairman of the Manpower Services Commission, has assured him that the YTS would find places for all youngsters forced into the scheme by loss of their supplementary benefit rights, Mr Fowler does not want to risk leaving some without support while waiting for a vacancy.

Neither does he want to discourage youngsters from searching for jobs.

He also agrees that he will need to look carefully at the arrangements under which youngsters can at present study under the 21-hour rule, which allows them to attend schools or colleges for part of the week while on the dole. And he accepts that provision will have to be made for the disabled.

So, despite strong political pressure from colleagues such as Lord Young who, since his days as head of the MSC, has voiced indignation at having to pay youngsters to "lie around all day", Mr Fowler wants to make any change in the benefit regulations part of an overall review of allowances to school-leavers.

His staff are to report on a variety of measures, including Australia's new job search allowance scheme, which pays youngsters a grant only if they can show they are actively hunting for a job. In principle, such a scheme would militate against the Government's nominal aim of bringing all jobs for the under-18s into the YTS, but that may not in practice deter Mr Fowler.

In the past, Lord Young has defended the principle of paying YTS trainees more than either the unemployed or those who stay in full-time education by arguing that they are working as well as training.

The officials now suspect that this justification has been undermined by the Job Training Scheme for the over-18s, who are placed with employers in the same way, but get only the equivalent of their supplementary benefit entitlement plus travel costs.

They ask: "If adults are prepared to accept work experience without being paid for it, why shouldn't school-leavers?"

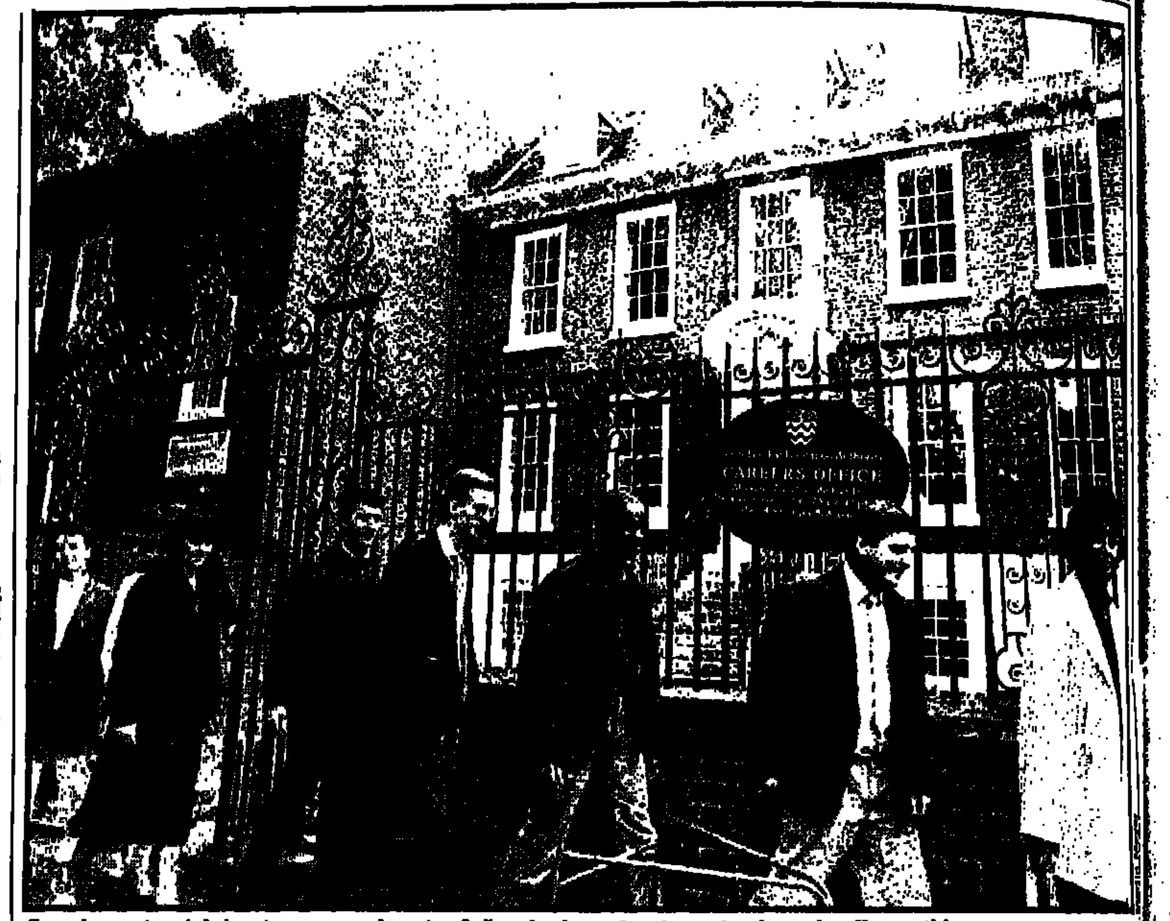
Some 30,000 unemployed youngsters are drawing supplementary benefit rather than enter the YTS. But it is estimated that another 50,000 without work are not claiming benefit, and many of the 30,000 may join them rather than be forced into the YTS. The same may be true for a large number of the 70,000 youngsters who have tried the YTS and left.

A good deal of anxiety has been aroused, both inside the MSC and in industry as well as in colleges, about the effect on the scheme of having to cope with unwilling entrants.

Mr Leslie Kemp, former chairman of the Construction Industry Training Board, which is the biggest managing agent in the YTS, said: "The last thing you want is to have a lot of idle buggers dumped on you for training they don't want, and I am sure that's what the majority of trainers and employers would say".

Youth employment groups fear that the MSC may have to compromise in its present drive to enforce high standards of training throughout the scheme to fit in the extra youngsters.

**Edited by Mark Jackson**



**Search party: job-hunters poured out of London's careers offices last week to look for vacancies. But on this occasion the seekers were careers officers, determined to find work for as many as possible of inner London's 10,000 unemployed youngsters and the thousands more leaving schools and colleges this summer.**

**Mr Neil Fletcher, the Inner London Education Authority's new leader, says that jobs in central London tend to go to commuters rather than local youngsters.**

Lucy Hodges examines the likely influence of the Jewish charity ORT on the new city technology colleges

# Aptitude tests will sift out CTC high-flyers

New details are emerging about the Government's city technology colleges at the same time as a new gloss is being put on why the colleges are needed in an education system which is already overcrowded with secondary schools.

It seems that pupils could be selected on the basis of aptitude tests, then streamed into three tiers of ability. Mr Cyril Taylor, the Secretary of State's special adviser on the colleges, says that both ideas are being borrowed from the Jewish charity, the Organization for Rehabilitation Through Training, which is also being asked to work on developing the curriculum for the CTCs.

The involvement of ORT, an international group which provides vocational training, is not new. What is new is the extent and nature of that involvement.

So far, four CTCs have been announced – in Nottingham, Solihull, south Yorkshire and Wandsworth. Mr Taylor says another will soon be announced in the north of England and that talks on a further 14 are at an advanced stage. Sponsors include "quite a few household names", he says.

Government ministers say the CTCs will not select pupils in the way that grammar schools did. Mr Taylor confirms this and says children will be of differing abilities.

But he says he is interested in the aptitude tests developed by ORT for pupils at the age of 11. These are not IQ tests, but assess practical skills, such as how boys and girls assemble puzzles, as well as writing and numeracy.

Through these, ORT selects pupils for three streams: an advanced technology stream for high-flyers; a mainstream technology scheme for the middle range of ability and vocational courses for the least academic. Mr Taylor likes the idea of using similar streaming in CTCs.

"If the headmaster is going to do the job the way we think he should, and if there are three basic streams within the school, he will be recruiting to fill those streams. That would itself ensure a wide range of ability."

Mr Taylor says many people in this country claim it is difficult to assess a child's ability at 11, although it is the practice in France and West Germany.

"If all these countries are solving the problems of unemployment and poor skills training, why can't we solve them? It is time that Britain's education community moved on from the 1960s."

Mr Taylor, who chairs the trust which is setting up the new CTCs, is strongly opposed to mixed ability teaching as practised in many comprehensive schools.

He is about to commission a study from ORT on what the curriculum of the new colleges should look like. The Department of Education and Science also has a team developing a curriculum. "We should not be rehashing what we do in this country but going outside and borrowing good ideas from abroad."

Mr Taylor says many people have misunderstood the CTC idea and puts a new emphasis on their rationale: the colleges will enable more pupils to stay on at school because they will see a point to their studies. He makes no mention of the original philosophy that CTCs would improve the standards of neighbouring comprehensives.

In fact, Mr Taylor goes out of his way to say there is no intention to threaten successful comprehensives. "We don't want to place a college right next door to a good school in order to damage it," he says. "We don't want to damage the Technical and Vocational Education Initiative.

"What we are saying is that British comprehensives have not caught up with the modern requirements of the world of work. They are not teaching the subjects that employers want boys and girls to learn."

ORT, on the other hand, knows exactly what employers want. It has developed detailed courses in computing and robotics and is sensitive to the needs of the marketplace.

The organization's headquarters are in Finchley Road, north London, with schools, training programmes and technical assistance projects in more than 30 countries. Geared primarily to the needs of Jewish people, its training is open to everyone.

It began more than a century ago as a self-help group for Jews in Tsarist Russia. Its largest school network is now in Israel where it provides more than half the training at secondary level: its second largest is in France where it trains more than 8,000 people in Paris and other big cities.

It claims to have a flexible and adaptable approach which constantly changes to keep pace with technological development, while at the same time meeting the needs of people.

Mr Daniel Sharon, ORT's director of technical education, has refused to comment on the close involvement with CTCs but he has said that the details of what ORT will do for CTCs are not finalized yet.

Mr Taylor is in a bullish mood about the project. He says it got off to a slow start because details on funding were misunderstood – companies thought they had to cover all of the cost, whereas they must sponsor a school to the tune of £1 million. The rest of the start-up costs come from mortgaging the school building.

*Lucy Hodges is the education correspondent of the London Daily News*



Cyril Taylor: 'Britain's education community needs to move on from the 1960s'




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# Decay worms its way through the Big Apple

UNITED STATES

**Bill Norris reports how New York's budget crisis is leaving school buildings unrepaired**

Erasmus Hall High School, New York City, was designed to resemble Magdalen College, Oxford. But that was then – this is now. Today it looks like a dilapidated subway station, its stairways littered with empty milk cartons, fast food wrappings, and discarded clothing.

Pacific High School, directly over the road from the Board of Education headquarters in Brooklyn, is in no better condition. There, students attend classes in rooms with boarded-up windows. The lone science laboratory is out of action, and so is at least one of just four toilets in the building.

New York is facing a crisis: its schools are falling down. Starved of funds and choked by rampant bureaucracy, the Board of Education seems incapable of providing decent accommodation for students.

According to the new president of the board, Mr Robert Wagner, it would cost $4.2 billion (£2.5 billion) spread over 10 years to bring the city's 1,000 school buildings up to 20th-century standards. By that time, the 21st century will be nearly here. The city administration has so far promised less than half that sum.

The problem dates back to New York's fiscal crisis of the early 1970s, when the city was virtually bankrupt. Before that time, the city was building an average of 10 new schools each year. Since 1975, it has built only one.

The maintenance schedule provides for schools to be painted once every 33 years.

Mr Wagner is as concerned as anyone, but is strangled by shortage of money. He said: "At Erasmus, there was once a spectacular building, but it has been allowed to fall apart. The teachers and students must have felt it was a terrific school when it was a white school – when it was Italian and Jewish. Now it is Hispanic and black, and who cares? What a signal that sends.

"At the turn of the century," Mr Wagner continued, "there was the notion that schools offered conditions that youngsters couldn't have at home – sanitary facilities, libraries, art on the walls. Today, in too many cases, the schools replicate the circumstances at home."

The New York school system spends 62 cents per square foot on maintenance and repairs. Newark, just across the river, spends double that amount, while Pittsburgh spends more than $2 per square foot, and Tulsa, Oklahoma, spends $3.50. By contrast, New York's municipal buildings are given $2.06 per square foot to keep them in trim.

Horror stories abound. One school in the northern Bronx, built for 1,000 students, now has to accommodate 2,000. The only playground is an enclosed yard the size of a tennis court, and five children with a speech impediment have to take their lessons in a converted cupboard.

Perhaps the worst is Intermediate School 88 in Harlem, which suffered a fire three months ago. The damage has not been repaired, and students file past the wreckage on derelict unlit staircases. Ceilings have caved in – plaster falls from the walls at a touch. For three years, the authorities have been debating whether to close the school or keep it open. And in the meantime it has been left to rot.

Mr Wagner has now appointed a special commission to try to raise the $2.1 billion needed to restore the schools to minimum standards. But even if it succeeds, most of them are in such a bad state that each will take four years to repair.

Nor is there any guarantee, on past experience, that money promised for the schools will actually materialize. In 1984, the city committed $290 million (£173 million) on a project designed to modernize New York's 17 vocational high schools. So far, not one construction contract has been awarded.



John Cole

**Faded glory: behind a crumbling statue of Erasmus, workmen inspect flaking paintwork and rotting wood**

# Begetting a generation of fatherless children

SOVIET UNION

**Jennifer Louis on the educational implications of the Soviet Union's high divorce rate**

The statisticians have it all cut and dried. There are 900,000 divorces in the Soviet Union each year. Most of the couples have been married for five years or more, and so usually have children.

Soviet legal practice dictates that the mother more often gains custody of youngsters, but the increasing number of fatherless children is causing major concern, not least among educationists because of the strain it places on the school system.

The town of Togliatti highlights the problem. It was chosen as the site for the Fiat-built car factory that now produces Lada vehicles and is a young and rapidly expanding industrial complex on the River Volga.

The population is already more than 550,000 and some 3,000 children are separated annually from their fathers in the wake of divorces. The pressure on the courts means that no time is taken to dispute custody; rulings are automatically made in the mother's favour, although all too often this proves an unwise decision.

Sociology researchers have found that divorced mothers rarely remarry, though many have one or more post-divorce partners. Many of the women become alcoholics and there is ensuing child neglect.

If a mother is deprived of her parental rights by court order, the child may rarely be transferred to the father's care. But usually he has become too estranged and has no wish to accept responsibility.

The only remaining option is to put the child into a special boarding school, such as the Togliatti researchers visited in the nearby satellite town of Zhigulevsk. All 400 children there are effectively orphans, although their parents are still alive. There are 14 of these schools around Togliatti, and it is hard to find a vacancy in any.

The newspaper *Literaturnaya Gazeta* reported that a similar situation exists in other parts of the country. In Togliatti, poverty is very rarely the underlying cause of divorce. There is no housing shortage and local wages are good.

The paper cites as the major reasons for splits the irresponsibility of young parents and their total lack of preparedness for family life. A national survey confirms the findings and shows it is usually the woman who initiates divorce proceedings.

Many researchers blame the Soviet school system for its failure to educate children in family matters.



**Before the split: more than 900,000 Soviet couples now divorce**

# Expelled with no place to go

AUSTRALIA

**The New South Wales Education Department has a problem that will not go away – what it should do with children whom schools cannot handle but who are too young to be denied an education.**

**In April, a 14-year-old Aboriginal boy in a small country town was suspended from school. He allegedly had punched a teacher who had tried to break up a playground brawl.**

**Expulsion from one state school means expulsion from all, and the staff were loathe to initiate this process because they felt it would leave the boy, Herbie Elemes, "walking the streets".**

**But they said they would not have him back. They wanted the education authorities to provide an alternative unit in the area.**

**When Herbie, an amateur boxer, returned to school six weeks later, he allegedly "shaped up" to a teacher in a threatening manner. All the school's staff went on strike for two weeks.**

**The Education Minister said they had two options – either to take the boy back or request his expulsion. To provide an alternative unit was not financially realistic. So the principal recommended the boy's expulsion, and the teachers returned.**

**But the boy, his father and a number of supporters have set up camp in a tent outside the school. They say they will stay there until he is allowed back.**

**More recently, another Aboriginal boy and his family have joined in. The second boy had been asked to leave the school after a similar incident.**

**A teachers' union spokesman said expulsions were no answer. Some sort of educational provision had to be made for children with whom the system could not cope.**

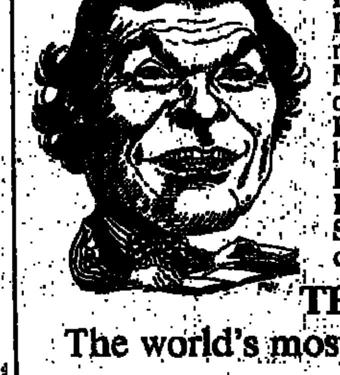
**Anne Susskind**


THE TIMES



Kids' stuff?

Up to a million children in Britain are employed outside school hours – often illegally. On Monday *The Times* surveys the workforce that the law is failing to protect



. . . and regularly in *The Times*, **Philip Howard** (left) on words, **Bernard Levin** on the way we live now, **John Clare** on education, **Jane MacQuitty** on wine, **Peter Ackroyd** on books, **Barbara Amiel's** viewpoint, **Paul Griffiths** on music, the humour of **Mel Calman** and **Barry Fantoni**, **John Higgins** at the opera, **David Robinson** at the cinema, **David Sinclair** on rock, the unique *Times* crossword . . . and much more

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OVERSEAS

# Left goes in search of poll position




Demonstrations by students and secondary pupils helped to rout the last attempt at university reform

FRANCE

**Mary Follain reports on the Socialists' preparations for next year's general election**

During the Socialists' term in government from May 1981 to March 1986, their declared objective was to have 80 per cent of eligible pupils up to baccalaureate level and two million university students by the year 2000 – targets which are double the current figures.

The present right-of-centre Government has adopted the same goals, but the big question is how it can be done without a drop in quality.

Six months after students and secondary pupils routed the Education Ministry's controversial university reform, the Socialist opposition's top politicians are trying to find practical solutions in time for the French general election a year from now. Last month, more than 700 supporters crowded into one of the Sorbonne's august lecture-rooms to applaud party leaders and debate the findings of a widespread grassroots consultation.

Since many universities and *lycées* (upper-secondary schools) are already desperately short of room and resources, the targets aimed at are often criticized as unrealistic on practical grounds alone. In preparation for the conference, local parties were asked to find out how their particular areas could cope, and the central theme of the conference was the search for practical measures to make such a vast increase possible while maintaining quality.

The former Prime Minister, M. Laurent Fabius, who has just assumed responsibility for the party's education policy, said education would be a priority in any future Socialist government's budget, and spending in other areas would have to be firmly controlled.

M. Jacques Delors, the former Finance Minister who is now president of the European Commission and champion of the Erasmus project for more co-operation between EEC universities, asked for pragmatism and efficiency along British lines.

He criticized the French system for its élitism and "failure to recognize a sufficient diversity of talent". He was warmly applauded when he appealed for education to be centred on pupils and not on subjects, as at present.

All speakers recognized the need for a long-term plan to increase resources, together with profound changes in *lycées* and universities. The party has rejected M. Chevènement's favourite battle-cry for a "republican élite", which it had always found offensive, despite his repeated explanations that it meant the promotion of the most able for the benefit of the nation.

Instead, there is a marked return to the more obviously egalitarian proposals put forward by his predecessor, M. Alain Savary, for a more flexible, varied system, taking account of differences in pupils' needs and abilities with a wide variety of courses, appropriate teaching methods, and less rigid time-limits on the acquisition of learning.

There was unanimous agreement that *lycées* should be less "Malthusian" in their rejection of the less able, and their elevation of mathematics above all other subjects. It was suggested that preparation for the baccalaureate should be spread over four years, and pupils should have more say in the "bac" and in decisions on vocational or technical courses.

A recent report shows that the reform of the initial two years, or "first cycle", of degree courses launched by M. Savary three years ago has been a success in universities which have adopted it. The conference agreed it should be extended to others, and approved a proposition to create small university centres in the provinces for the first cycle only, which M. Chevènement suggested should be attached to *lycées* – although some participants objected that such centres would become second-class institutions.

Provocative as ever, M. Chevènement was loudly booed when he suggested that university teachers should be able to supplement their income by accepting employment outside the public sector.

He also mooted that better-off parents might be called on to pay fees of some kind (university education is almost free in France), and that the number of grants to lower-income families should be doubled. Few qualify at present. He rejected a student union request for a grant to all students.

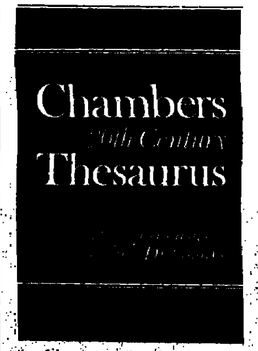
There was violent grassroots opposition to any suggestion of introducing selective entrance procedures – in spite staggeringly high drop-out rates. None of the leaders was foolhardy enough to defend selection.

On other subjects, the conference showed how far the party's thinking on education has evolved over the past few years. There was no mention of private schools and the old Socialist dream of a "unified, lay education system". The reform was massively opposed by French parents in 1984 defending the existence of an alternative to state education.

Both majority and opposition parties have learnt that education reform is to be approached with caution. Several speakers alluded to the apparent paralysis in the Government's education policy since the defeat of their university reform by students and *lycée* pupils last December.


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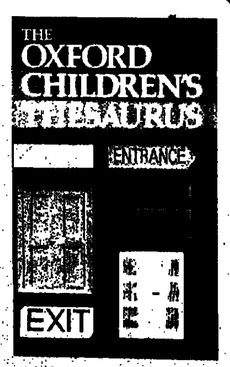
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## Cuba takes hard line on soft option

CUBA

The clearing system which has allowed Cuban sixth-formers to use teacher training as a fallback if they fail to get onto other higher education courses is to be abolished.

The move comes amid widespread criticism of teaching standards and poor academic performances – particularly in secondary schools where a large percentage of teachers are not graduates.

Delegates at a recent national students' union conference attended by President Fidel Castro complained that young people were choosing teaching and and agricultural colleges as fallbacks.

All applications for teacher training must now be made at the same time as for other courses. Previously, those pupils with exam averages of 87 per cent or more could opt for teacher training at a later date, although they would not enjoy quite the same status.

Now the sole form of entry is via a special "detachment", named after Manuel Ascunce Domenech, a teacher killed in literacy campaign work during the early 1960s.

For this, pupils must have good references and the approval of their students. The Education Ministry is urging youth organizations such as the student union and Young Communist League to make sure these collective meetings of pupils are rigorous in their assessment of candidates.

Pat Smith



LETTERS

## Withering wickets

Sir – I would like to reply to Huw Richards' attempt to minimize the extent to which cricket in schools has declined (*TES*, May 22). Although he cites the economic, educational and political problems facing state schools, he argues that it is "hardly true" that in the independent sector lies the future of school cricket.

A glance at our schoolboy representative sides confirms that independent schools provide the majority of players, even though only 6 per cent of Britain's schoolchildren attend them.

More revealingly, although some state schools nominate boys for England schools trials, they provide no inter-school cricket themselves: at last year's England schools under-15 festival at Rugby School, Middlesex nominated four boys, but only one actually plays regular afternoon cricket at school. To place a state school against a player's name in a representative side can be misleading.

Mr Richards mentions Mike Gatting, Mark Ramprakash and the Fraser brothers as examples of cricketers now on our county staff who came from state schools. But where did they learn their cricket? Gatting's well-known association with Brondesbury CC ensured a sound cricket grounding before our county club took over; Ramprakash has played very little school cricket and learned the game at Bessborough CC and at the county indoor nets; the Frasers' long-standing membership of Stanmore CC played a large part in their cricket development. Cricket clubs and Middlesex CCC's coaching and junior representative matches played the major role in these cricketers' education.

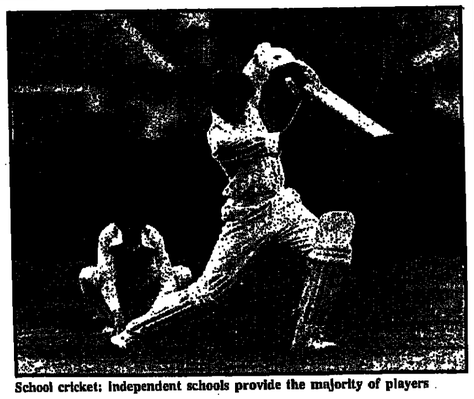
But can 80 Middlesex clubs who run sections carry the burden of nurturing the cricket talent of the county's numerous primary and secondary schools? However dedicated the club's coaches and helpers are, many clubs struggle to cope. Only eight schools in Middlesex run regular afternoon cricket at secondary level and only two boroughs entered our primary competition in 1986.

Keith Andrew, the chief coach of the National Cricket Association, believes talented cricketers now have greater opportunities than ever. With so little grass-roots cricket in state schools, how long will the élite come to the fore when the base of the pyramid is so weak? Will Gatting be the last state school educated cricketer to captain England?

In Middlesex we are fortunate to have an excellent association of club junior sections and a county club with an exceptional junior coaching scheme. In other parts of the county they are less lucky and schoolboys are being denied the opportunity to play our national summer game.

The élite cricketers are being spotted at the moment, but the demise of state school cricket will affect both this production line and, equally importantly, the supply of sound cricketers who play a key role in the vitality of our club games – unless strenuous efforts are made to arrest the decline. Mr Richards must know that pyramids crumble and collapse unless they have broad and strong foundations.

DAVID GREEN
Chairman, Cricket Committee
Middlesex Colts Association
17 Stanley Road
Northwood



School cricket: independent schools provide the majority of players

## Jobs for the boys

Sir – Your headline, "White male job-seekers do worst in ILEA survey" (*TES*, June 5), could have read equally accurately, though a little less sensationally, "White male job-seekers do best in ILEA survey".

Last summer (to which the quoted figures refer), it was among the European group that was found the majority of those who decided to leave school at 16 to seek work. While Europeans represented 66 per cent of the total sample of potential school leavers, they represented 86 per cent of those who actually secured employment. Within the 86 per cent, white males accounted for 49 per cent and white females 37 per cent. Thus half the people *finding* jobs at the end of *the fifth* year were, in fact, white males.

It follows when youth unemployment generally is high that those who choose to leave school take a risk. Proportionately more white young men took the risk at this point; proportionately more succeeded and, sadly, proportionately more lost out.

The only lesson which can be learnt is that leaving school at 16 in order to enter the labour market is a risk.

PAT WHITE
Principal careers officer
ILEA Careers Service

## Vivid personality

Sir – It is regrettable that members of the senior common room of Crewe + Alsager College should have rushed into print as a result of the highly idiosyncratic account of the Education and Freedom Conference by your correspondent, Barry Hugill (*TES*, June 12). To me, and I am sure to everybody else at the conference, Miss Bronson Ward came across as a wonderfully vivid personality with a great depth of human understanding and commitment.

STEWART DEUCHAR
Dean Farm
Singleborough
Milton Keynes

# Baiting the hook to catch the elusive parent fish

Sir – So – very few parents attended the first annual parents' meetings in Rotherham! (*TES*, June 5). It would be interesting to know how much trouble was taken over the invitations, what forms the annual reports took, how they were delivered to homes, and above all, what record of contact the governors had with their public before this year.

An AGM is seldom the highpoint of the year of any organization. I have attended town and parish annual meetings along with only a handful of other people. I have also attended such meetings when they were crowded out. The difference has been in the relevance of the occasion to the people of the community.

If the governors of a school distribute a couple of rightly-typed sheets of A4 containing unexceptional information, together with a predictable agenda for an annual meeting – and my experience tells me that is likely – what is there to attract parents away from the allotment, the television, the pub, or the crowded timetable of family life?

If parents are to be persuaded to discover the benefits of more involvement with their children's schools, then we *all* – governors, PTAs and teachers – need to take much more initiative in making contact and inviting participation.

The negative attitudes of people such as Terry Sharman will of course produce negative response. It may take 10 years to show parents that we really do take them seriously, but it needs to be 10 years of positive initiatives – not pushing out unattractive information, and sitting back and saying "I told you so" when response is poor.

MICHAEL WOODS
Head
Hadleigh county primary school
Station Road
Hadleigh
Ipswich
Suffolk

## No need to panic

Sir – For several months, *The TES* has carried reports about the parents' evenings being organized by governing bodies.

Please explain why all the panic. I for one have no worries about how well our evening will go on July 8, the reason being:

1 The governors have thought out the format for the evening and arranged it in a professional manner. This was done at two well-attended meetings.

2 The staff and governors run an open school where parents can approach any of us with their problems. The head's door is always open.

If you have a school that has nothing to hide 364 days of the year, why should you panic for one evening?

So don't worry for one day, sort your schools out for the other 364.

DAVID MILLER
Parent governor
Golden Valley primary school
Nailsea
Avon

## Book bind

Sir – "It was always apparent that GCSE would have tremendous implications in terms of materials and resources", writes Jessica Saraga (*TES*, May 29). Unfortunately, what did not seem apparent to so many was the need for specialist staffing to cope with some of the implications of these materials and resources.

A shortage of time is a major worry for teachers trying to meet the resource demands of the syllabuses, and "in an ideal world" teachers "would be in the local museum or library, searching out the most suitable material for each individual project", continues Ms Saraga. One could argue that the thousands of resources both inside and outside the school, together with what is commercially available, is the teacher's main concern, rather than researching the individual project, this being the pupil's responsibility. However, a shortage of time would be a problem here also. Ms Saraga comments that "Mr Baker's millions could have been spent on person power alone", but not only technical and clerical assistance as she states, also in providing professional librarians in schools.



Professional librarians can provide teachers with an information service

Professional librarians can provide teachers with an information service which will not only tell them what materials are available on their chosen subjects commercially, but also about resources held in the school and available both in the local community and nationally. They can open up the information world through the use of information technology and their own specialist professional knowledge and contacts. They can also provide information on new publications, articles, courses, conferences and research to help teachers keep in touch with developments and good practice.

Surely it makes economic sense to employ such a vital member of staff, who will not only release teachers to undertake other work but will also provide a professional service far superior to any well-intentioned amateur efforts.

HELEN FAIN
Lecturer
Department of Library and Information Studies
Loughborough University

## Success story

Sir – We are writing in reference to the letter from Meta Irving (*TES*, May 29) about special schools. We are all pupils at St Francis special school, Lincoln, which has 100 children aged 3 to 18. We totally disagree with the things Ms Irving said in her letter. It suggested that we do not get an academic education. At this school we study English, maths, history, geography, art and childcare and we are studying for GCSE examinations in these subjects.

At our school we have physiotherapy because some of us need it every day and, if we were at a comprehensive school, we would have to have time off to go to a hospital physio department.

We are all very happy here and do not feel we have failed. It is not possible for us to integrate into secondary schools because most of them have been built to save space and have three or four floors and lots of stairs.

We do not feel that we are separated from children of our own age; we have had a series of drama lessons with a local comprehensive and we all have non-handicapped friends.

We hope this letter convinces people like Ms Irving that special schools do give pupils a proper education. We suggest that she pays a visit to our school or a local special school to see how hard the children work.

ANITA DIXON, PAUL MOOR, JOANNE PAPE, JASON MERRILL, SHARON WILLOWS, JULIE DILLON, NEIL BEEBY (all aged 15) and WAYNE HOGG
St Francis School
Wickenby Crescent
Lincoln

## Misplaced trusts

Sir – The Conservative Government might yet have problems establishing their new "opt-out" trust schools. If a majority of parents with pupils on roll have to agree in a postal ballot to such a decision, then perhaps all-out change is unlikely. Parents of third, fourth and fifth-year pupils (not to mention the sixth form) may not wish to embark upon a transformation when examinations are looming for their sons and daughters.

In fact, the likely pressure for change would come from the very parents without a vote in such circumstances: those parents with pupils in primary schools who otherwise would be unlikely to receive a place for their child, in these, presumably popular, schools.

The parents with pupils already at the school would have little, if anything, to gain by opening up access and removing local authority restrictions on intake.

M H BUCZYNSKI
6 Smethurst Hall Road
Jericho
Bury
Lancashire


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## Shrew taming

Sir – Well, this *is* getting exciting! It seems that Jeff Hynds' and my disagreement is coming to resemble a marital squabble: each thinking that we know what we are saying, that the other is deliberately misunderstanding, but that each understands the other very well. Indeed, like Mr and Mrs Othello, we have our Iago, in the shape of *The TES*, which ensures that our arguments continue to be misunderstood by the subtle use of headlines.

What a pity the Othellos did not have a quiet friend capable of stopping them in their tracks, as we have. Thank you, Elizabeth Falconer Hall (Letters, *TES*, June 12) for your chastening reminders. Perhaps Mr Hynds and I can now go back to looking after the children.

Ms Hall reminds us that very little is known, as proven fact, about the acquisition of literacy. This means that what we do is not guided by what we know, but by what we believe, and that what we believe is based on what we learn from both theories and our own experience.

Moreover, as Anne Forest points out (loc. cit.), when drawing on our own experience, we should not theorize then create facts; we should not be too ready to assume that what happens in one situation is evidence of a global reality. Thus, what is important is that we should be aware of current theories, then choose wisely from a range and variety of approaches.

We are also reminded that although children come to school, they do not learn only at school, and they also do not only learn what we teach them.

Teachers are constrained, in some ways, by the nature of schooling as an institution. It becomes difficult to allow children to learn naturally, at their own pace, for example, when we know that they will be "going up" according to age, and that, due to curriculum discontinuity, it would be better for them if some minimal level of competence is achieved. Hence, schooling can create failure.

On the other hand, our acknowledgement of our partnership with parents in the child's learning, and of the way children are stimulated by their environment, has led to many welcome innovations in school practice and organization.

The way Mr Hynds and I have presented our arguments, by emphasizing apparent polarity, could perpetuate a disturbing tendency of teachers and other practitioners to feel they have to make either/or decisions – "throw the baby out with the bath water".

So, Mr Hynds, I have answered you as I understood you, and you have answered me as you understood me. While I do not feel it necessary to propose marriage, or even a tryst under the clock at Charing Cross Station, let us agree that pistols at dawn are also not necessary.

K MARY BECK
Special needs advisory and support teacher
72 Thorney Leys
Witney, Oxfordshire

## Running smoothly

Sir – To suggest, as Gerald Haigh does ("Primary tasks", Books, June 12), that the "last thing we want is to become efficient" is the daftest educational comment I've heard for a long time. The evidence in recent HMI reports, repeated with monotonous regularity, clearly shows that even if you do get the ideals and principles right, sadly the "systems and methods" do *not* always look after themselves.

As a contributor to Ian Craig's book, perhaps I'm a little biased, but I believe Haigh has missed the point in his review. The intention of the book was to offer practical support where it is plainly needed and indeed much sought after.

No, I can't agree that in today's world it is sufficient to be "first, last and always educators". At a time when scarce resources and a shortage of experienced staff are all too common, most of us have to make hard-nosed decisions about priorities every hour of the day. In such circumstances, I see little harm in clarifying aims and objectives in the interests of more efficient management.

CIARAN CLERKIN
Head
Manor junior mixed and infant school
Richardson Road
London E15

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# How definition of reading fails Down's children

Sir – I am sorry that my letter on the subject of reading caused confusion (*TES*, June 12).

It is, of course, possible to define reading in many different ways. The usual way is to define it as, necessarily, a transference of previously acquired speech, with the accompanying existing level of verbal understanding. This places it, by definition, beyond the grasp of anyone without a reasonable level of language mastery.

It is this definition to which I object as harmful, since it both causes confusion and prevents reading being taught to children with little or no language. For some such children, reading may be the only effective input to language development.

For all children, reading, (defined as "a learned response, largely of recognition, to a visual signal") is an easier input to language development than listening – for the following reasons:

1 The printed word is permanent so that:

Rate of input is under the control of the receiver.

Repetition of input is under the control of the receiver.

2 Reading, aloud, uses both visual and auditory memory.

3 The printed word can be precise and exactly reproducible in a way that speech, particularly from different speakers, cannot match.

4 The division of language into words, which can be moved around, is more easily discernible in print than in speech.

Most children develop spoken language from listening, without any problems, and then go on to learn to read, as a transference from speech, again without any problems. However, I do not think it would be disputed that these children, once they have acquired reading mastery, dramatically increase their rate of language mastery. Even for these children, earlier reading, strictly defined, would lead to an earlier and greater level of language mastery.

My main concern, however, is not with these children, but with those children, and Down's syndrome children are typical, who usually cannot develop language from listening. If the usual definition of reading is accepted, then no attempt will be made to teach them to read.

Fluent reading has practical, pleasure and social adjustment values which are beyond dispute, but even this is of only secondary importance. Mental handicap is usually given as the cause of poor language development, but it is at least equally possible that the reverse is nearer to the truth.

Mental handicap may be caused by poor language development. If this is so, and if reading can help with language development, then the failure to teach reading to these children may be an error of almost tragic proportion.

LESLIE DUFFEN
Wimstone
Green Lane
Ilsington
Newton Abbot
Devon

## Kent coda

Sir – I trust that I may have the right of reply to the misleading comments of Ian Nash on my address to the United Kingdom Council for Music Education and Training ("Learning to dance to a different tune", *TES*, June 12).

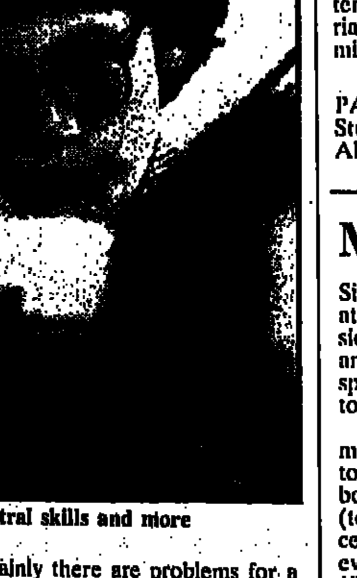
I engaged in a careful and balanced analysis of ways in which in which the Kent Music School's instrumental teaching service responded to the demand for instrumental tuition and might evolve and adapt to the changing needs in schools in the future, particularly in the light of the requirements of the GCSE music examination. I was broaching problems that I know are taxing instrumental teaching services throughout the country and the thrust of my argument was "not only, but also": not only must we offer the teaching that provides school children with orchestral playing skills but also, in the future, a great deal more besides.

Mr Nash renders my theme, with an interpretative self-indulgence that hardly does justice to my carefully wrought score, as a stark "either/or" option: either encourage orchestral playing or meet the aims and objectives of GCSE. We have the means to do both in Kent and I went to considerable lengths, having posed the problems, to propose our solutions. Unfortunately, Mr Nash chose to dwell entirely on the problems – which, I emphasize, are countrywide – and ignore the solutions.

This leads me to my next point, which is that Mr Nash hints darkly at "political" problems affecting our service (in which case he knows more than I do) while unpacking his own political baggage with a less-than-endearing naivety. Was it the word "selection" that I used that produced from him the following tirade?

"Kent appears to promote a mad dash for excellence with the majority being trampled on the way . . . Demand outstrips supply of peripatetic tutors and many schools are refused tutors because they have an inadequate number of excellent pupils.

"Pupils in schools lucky enough to be selected are then given aptitude tests and all but the best are rejected. Most of the pupils turned down then compete for places . . ."



Orchestral skills and more

Certainly there are problems for a successful instrumental teaching service in handling the demand that it creates, and any service worth its salt is confronted by them – not just the Kent Music School. The tabloid sensationalism with which Mr Nash distorts the sober description that I gave of how we manage does not do justice to the subject or the occasion. Mr Nash's description is not remotely near the truth and we would not be teaching 9,000 pupils if it were.

The fact is that the instrumental teaching service provided by the Kent Music School is in an extremely healthy state, despite Mr Nash's attempts to portray it otherwise, but at a conference of colleagues in music education I find it much more fruitful to share mutual problems than to indulge in self-congratulation. We in the Kent Music School are not complacent and ceaselessly seek to improve. Is it too much to hope that Mr Nash will follow our example?

MICHAEL WEARNE
Director
Kent Music School
Maidstone

## Salary link

Sir – In your article "Loan danger rides again" (*TES*, June 5), only in the last paragraph did Francis Beckett make the reference to the obvious link between education loans and graduates' salaries, and there were no foreign salaries quoted for comparison, a notable omission.

When I graduated in 1968, many of us earned between £1,000 and £1,150. A few of my colleagues joined the brain drain to the US – then in full swing – and almost exactly doubled their salaries. You either have low pay for graduates, or loans and realistic salaries. Any other combination is to ask a student to make an investment that would force a board of directors to resign, rather than be responsible for taking.

If it is acknowledged that approximately 26 teaching weeks for three years produces too much slack in the system, and that shift work/sandwich course/work experience/industrial sponsorship would produce better results perhaps sooner, that is another question. Any government that believes in market forces should consider all these points, not just count the cash outflow of the present system, and simply change the paymaster.

WESLEY PAXTON
5a Hawthorne Avenue
Willerby
Hull

## Loan voice

Sir – I find your views on student loans revealing. May I enlighten you further . . . Despite being a finalist, I was still forced to obtain a vacation job last summer, at Christmas, and face the prospect of working throughout this coming summer. I have also been working part-time during the university terms. Many students are in a similar situation *already*; this is without student loans.

I note, in another report, that Japan is cited as a successful exponent of the loans system. Am I the only one to wonder whether the pressures put upon students by this policy is in any way connected with the disturbing level of juvenile suicides reported on in the same issue of *The TES*?

I am, at present, in the midst of my finals and am under quite enough stress without the prospect of a long-term financial burden. Such a utilitarian view of higher education is both misguided and miserly.

PATRICIA LLOYD
Student at University College of Wales
Aberystwyn Dyfed

## Measuring up

Sir – I recently had the pleasure of attending a meeting of the Humberside Forum for Industry, Commerce and Education, at which the guest speaker was Mr John Banham, Director General of the CBI.

His speech was excellent, and very much to the point, but I was dismayed to hear him refer to the London borough of Lambeth and the worrying (to him!) fact that "just over 50 per cent of school-leavers fail to obtain even one GCE Level C or CSE Grade 1".

I wonder if your readers share my disquiet that a leading industrialist in this country, and an obviously genuinely concerned outsider, should have such erroneous views and expectations about the grading system of the old GCE/CSE, and the apparent ignorance that Grade 4 CSE is supposed to be the national average.

J A SCHOLFIELD
Deputy head
The Hereford School
Westward Ho
Grimsby

## Maths mistake

Sir – Please note that there was a misprint in my letter headed "Maths division" (*TES*, May 29). Paragraph 2, line 5, should have read "a difficult subject", not a "different subject".

DR WENDY THWAITES
18 Great Lane
Greetham
Oakham, Leicestershire



# Teeing up to old balls

## TVEI pupils may soon be thinking more positively, thanks to an American guru's 'emotional toolkit'

Pupils in Cleveland will soon be learning an equation unheard of by maths teachers: I × V = R, where I stands for imagination, V for vividness, and R for reality.

They will be told that the more often they go over something in their minds – whether a past embarrassment, or a confident conviction that they can accomplish some task – and the more vividly they do so, then the more real whatever it is will come to be for them, with all the consequences, for better or worse.

They themselves, they will be told, have the power to boost their self-confidence, change their attitudes, motivate themselves, and set and achieve personal goals.

All these miracles will be wrought by exposure to six-and-a-half hours of the life and thoughts of Louis E Tice, a former Seattle high school teacher and football coach turned guru psychologist, who has made a fortune by putting over simple truths about personal growth and development.

His ideas have been sold to hundreds of thousands of adults around the world, via his Pacific Institute, founded in 1981.

In America, his programme is shown in prisons, hospitals, schools and industry. General Motors alone has put half a million people through it.

In this country, it is used by a number of major companies, including Imperial Chemical Industries and United Biscuits.

Now he has put together a teenage programme, recently launched in Britain under the title *Pathways to Excellence*, made up of 18 video segments, with titles like *Shaping Your Future* and *Making Lasting Changes*, plus four tapes for teachers.

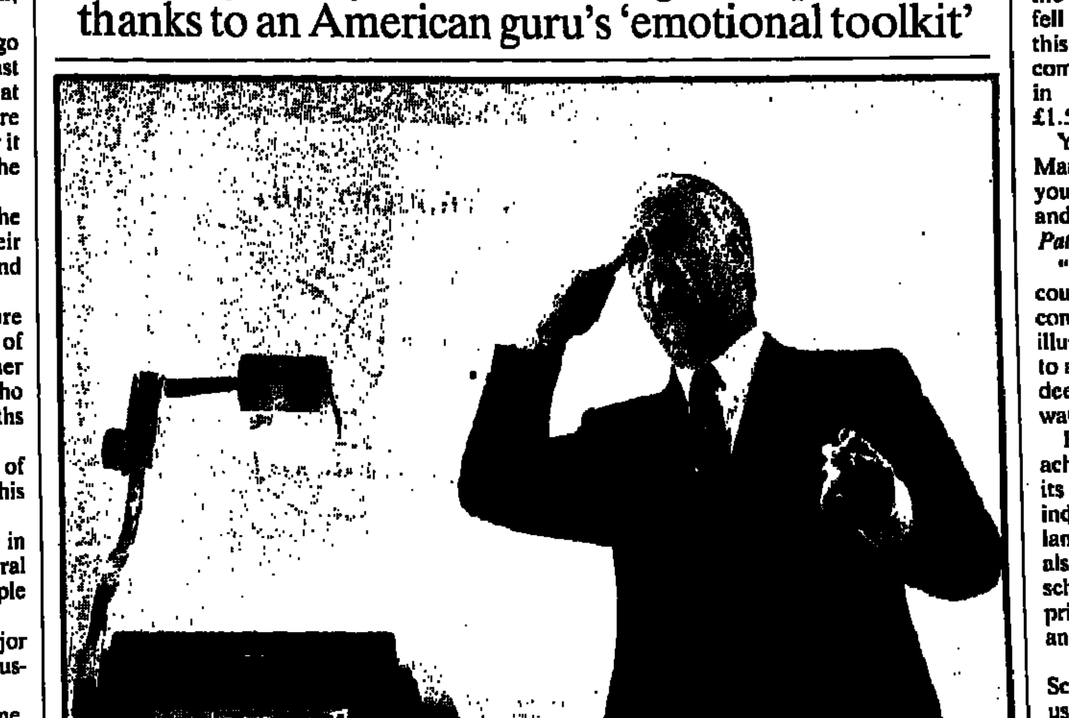
Malcolm Glenn, co-ordinator of the Technical and Vocational Education Initiative in Cleveland, came across the package on a course organized by ICI.

"I thought, 'Going away for three or four days just to watch videos?' I couldn't think of anything more boring. But I was very taken by it.

"I felt it had a particular relevance here in the north of England where we've really suffered the ravages of decline. Young people here often have a very poor self-image, they will accept very little. They don't expect much in life.

"This programme encourages them to think they have some potential, that there is something to be said for not limiting yourself."

Yet the videos are deceptively simple. Louis



*Louis Tice: respectable evangelist with a mesmeric style*

Tice, with his neat blazer and greying temples, looks like a respectable American evangelist. Each tape consists solely of him addressing a small seminar group, without pause or interruption.

He is verbose, never saying "raising" when he can say "raising and elevating", he repeats ideas until they ring in the brain, and as he talks his hands and his voice rise and fall in rhythmic sequences.

It all adds up to a calculated, mesmeric style which sticks in the mind long after the programme has finished.

It also helps, Malcolm Glenn believes, that the messages come not from teachers or friends, but an outsider.

"For the first time, I began to see some merit in a television screen. You're watching it together, but also apart. The message is personal and you can decide if you want to let it reach you."

Local heads who saw the programme with him agreed on its merits, so he decided to plunge TVEI funds into purchasing the £3,500 package.

He is now training teachers to present the course which he wants to launch "gently" in 13 schools, including a couple of primary schools, next term. He envisages it being presented in half-day sessions, which is how TVEI is organized locally, but says schools will make up their own minds how they want to use it.

He also hopes it can be used in local youth training schemes, although his attempt to interest the Manpower Services Commission nationally fell by the wayside. Some youth trainers believe this is because the commission sees it as direct competition for the newly-developed Enterprise in YTS materials, which are backed by £1.5million of MSC funds.

Yet for Bill Hines, general manager of Halton Management Training Agency, an approved youth training agency operating in the Widnes and Runcorn area, who knows both schemes, *Pathways* offers the better programme.

"I was sceptical at first, and I found the first couple of videos slow to start, but I came away converted. Tice offers beautiful little cameos to illustrate his points. Like the golfer who comes up to a water hazard and tees up an old ball, because deep down he believes he is sure to lose it in the water."

He sees it as ideal for the broad band of middle achievers, and a useful staff training tool, but says its high cost is a problem, especially the cost of individual workbooks and audio cassettes (Cleveland is planning to dispense with these). Cost is also considered to be a barrier by independent schools, although a number of teachers from the private sector have now heard Louis Tice speak, and most have been impressed.

Desmond Devitt, head of history at the Dragon School, Oxford, believes *Pathways* could be a useful staff training programme. "I personally got a lot out of it. It emphasized to me the positive aspects of teaching and reminded me how easy it is to be negative in what we say and do.

"I would show it to every new member of staff if I could. Unfortunately in education we're not like industry, we don't put the same resources into staff development. We're just thrown in at the deep end and left to get on with it."

Like others in education, he has criticisms. For him the prayer-like repeating of formulae was an uncomfortable idea. Others are uneasy about the American jargon, or the emphasis on competition and material success.

But all agree the essential message is sound. "Look," says Malcolm Glenn, "it's not something that's going to revolutionize education, but I'll use any avenue, and to me this is a useful mental and emotional tool kit to hand on.

**Hilary Wilce**

# Code breaking

## Hilary Moriarty unravels the language of reports

A colleague of mine tells a lovely story of teaching a class in the presence of a county adviser. She had reproduced essays, and asked the class to assess the performance they represented.

When she asked the class what comment they would put on a piece of work if they had to mark it, the class joker responded: "Miss, I'd just write, 'Balls!'"

Pause for collapse of county adviser at back of class.

The teacher was quick to respond, however. "And if I wrote that at the end of an essay which you had worked for an hour to produce, how would you react?"

Second pause, for sulky mutterings from squashed joker, who admitted: "That would be different, Miss.".

The story comes to mind because that joker had in fact expressed what many of us might want to write at the end of work submitted to us, but would not dream of writing. It's dismissive, and derogatory, and just not done.

But how expressive. And there may be some pupils who would actually understand that one-word comment better than they understand the delicate pussy-footing many of us indulge in as we wield the red marking pen. It is, after all, a reasonably accurate translation of "This work is much neater than anything else you've produced this term, Jeremy – well done! However, it would be useful to paragraph the material, and your writing would have more force if it were better organized, and possibly you do wander away from the subject after line four."

The one-word comment has economy – and not necessarily economy with the truth – and, undeniably, force. It is also couched in a language many pupils – let us not kid ourselves – will thoroughly understand.

The language the recipient will understand is well to the fore in current thinking on the teaching of English. We are told to worry explicitly about audience, and see to it that our young charges are aware of the audience they address with everything they write. Great thinking. But how do we fare, the so-called professionals, when we write for a particular audience?

It seems to me that often we wrap up simple truths in long sentences when we write for the most immediate audience, our pupils, in response to written work which we correct.

I have a horrible suspicion that we are even less adept when we write for that more shadowy audience, the parents who receive our termly reports on their children's progress,

Experience tells me that although I write a great deal, and for many different audiences, I never, ever write in the style of reports except on reports. It's a bit like reading a lot of Bacon, and finding oneself unable to write at all, except in long, Latinate, delicately-balanced Baconian sentences.

I swear, you lift a batch of blank report forms, and a style peculiar to the beast descends upon the pen unbidden, and possibly unnoticed.

Consider this example from a set I wrote yesterday: "After consistently high grades during the term, Tracey's examination performance was disappointing. I hope this was no more than a temporary aberration."

Dear goodness. In the cold light of this morning, even I wonder what on earth I am on about. In translates, of course, as "Tracey is a good student, but she botched her mock exam, and she'd better not do that in June, or she'll fail."

Or how about "Gillian's examination result was an improvement upon her general standard of work throughout the term, I hope she will make every effort to maintain this, and perhaps rid herself of what has sometimes seemed a rather casual approach."

For the above, read, "Gillian did nothing all term and surprised me when she passed. Usually her work is sloppy."

And these are examples of what you might call good reports. If we dress reasonable reports in this kind of language, you should see the lengths we go to when we do not wish to cause offence, but would quite like to wipe the offending youngster off the face of the earth.

I read through the reports I wrote yesterday, and I can almost hear the plum in my mouth. There are abstract nouns bulging out of quite elegant sentences, waffling along for what purpose? More particularly, for which audience?

Well, probably not the parents, that's for sure. Reports are written in what you might call *Times* language; parents are more likely to be *Sun* readers.

That is not snobbery, it is statistical likelihood: look at the circulation figures for both papers, with *Sun* people out-numbering *Times* people about five to one, and it has to be simple truth. And one of the reasons millions do not read *The Times* is because the language in which it is written is alien and difficult.

So if we are not writing for parents – the designated audience – for whom are we writing? Other teachers?

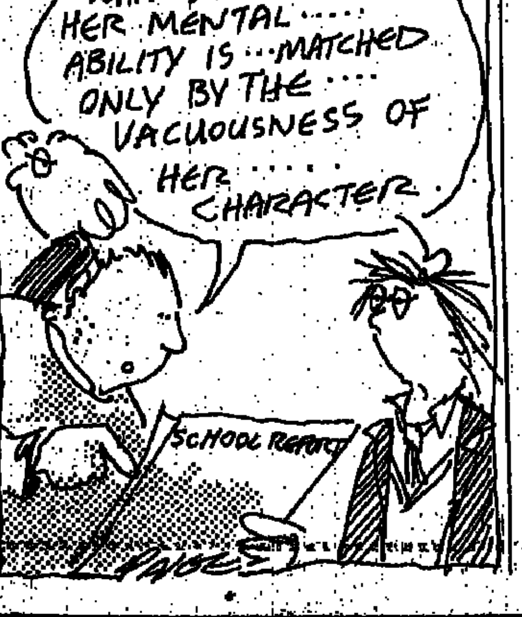
Quite possibly. In my own school, the checking procedure for reports pushes them through the hands and under the eagle eyes of heads of faculty, tutors, heads of year and ultimately the headmaster himself. Four layers of judgement, staffed by fellow-talkers of the same language.

Like experienced house-hunters who have long been able to translate estate agent-ese from "in need of renovation" to "totally derelict", these people know that "Darren could work harder" means that he is an idle layabout. He has probably lain about idly under their own noses at some stage in his school career. These people know exactly what the writer means. They will applaud the capacity to couch insult and complaint in acceptable terms. In very real terms, reports may be written for them.

Reports, surely, should be written for a different consumer: parent and pupil. They should be useful, informative documents, brief where necessary, truthful as much as polite. They should not flannel and waffle and pussy-foot to the point of incomprehensibility.

I must go and rewrite last night's batch. Quick, before the Society for Plain English gets to them first.

*Hilary Moriarty teaches English in a rural comprehensive school*





# Learn now or pay later?

What is the best way to improve results? Smaller primary classes or compensatory education for those who fail? David Kirp and Daniel Tuden report on the battle that is raging in California.

In the great debate that is now raging over the future of California's public-sector schools, what really matters is not who is right about exactly how many dollars have been pared from the state's education budget. Nor is the vital question who wins the battle between Governor George Deukemejian and the Superintendent of Public Instruction, Bill Honig. What really matters is whether people such as Millie McNeal keep their jobs.

Millie is a teacher's aide in the maths lab at McClymonds high school, in largely-black Oakland. Four out of five of its students scored below the national average on reading and maths last year. That makes them eligible for special help from the state's $93 million (£58 million) compensatory education programme, which pays for the maths lab – and Millie's salary.

In the lab, a dozen students sit with their eyes glued to computer screens. Others work at small tables doing individualized maths drills. Millie peers over the shoulder of a student working on fractions. "Make sure you reduce these things, Antoine," she says. "If you don't, the answer will be wrong."

Antoine taps his pencil impatiently, shakes his head, curls his lip at the fraction, and 12/16 melts down to ¾.

Millie moves on to another student. "What's the improper fraction?" she asks. "Ah . . . 30 sevenths," replies a boy with a Michael Jackson haircut. "That's right," she says and slides over to the next pupil.

For 16 years, Millie has been giving this kind of extra help in maths, working alongside the regular teacher. She thinks it makes a difference. "I've had students tell me: 'No one ever explained this to me before'. I can help them at their own level. Just knowing that somebody is going to stand here by them makes them improve."

Millie will probably be out of work if the proposed state education budget becomes law because Oakland, like most districts in the state, can't afford to pay for this kind of one-to-one tutoring.

Bill Honig has said that the governor's plan to eliminate the state's specially funded programmes is a potential disaster. Those programmes give catch-up help in reading and maths. They also provide an extra push for gifted students.

Under Governor Deukmejian's proposal, the $132 million that now pays for these programmes would be phased out over the next two years; the money would be spent instead to reduce the size of first-grade infant classes.

The special programmes are ineffective, argues Bernie Kalscheurer, a spokesman on education for the governor. "You will not find demonstrated evidence of improved education, improved test scores and so on from compensatory education or classes for the gifted."

Some researchers dispute this contention. "Several long-term studies of compensatory education focus on federal initiatives that parallel the California effort. What these studies show is that compensatory education offers an additional service to kids who are behind and helps them learn more," says Allan Odden, professor of education at the University of Southern California.

While the gains in achievement that are noted among primary school pupils often diminish once students reach high school, Michael Kirst, professor of education at Stanford University and a former member of the state board of education, has a simple explanation: almost no money is spent on compensatory education in secondary schools. "We should be spending more during the later years, not chopping back programmes that work," he concludes.

But compensatory education can have serious flaws. It can fragment a child's schooling, says Peter Birdsall, a Sacramento education consultant.

The state keeps a tight rein on spending by making sure that the compensatory resources are used on the right children. This requires an accounting procedure that often encourages schools to remove students from their regular class to receive the special instruction.

"There are horror stories," notes Birdsall, "where kids are pulled out of maths every day to get remedial help in reading. They get the reading but lose out on the basics in maths."

This separation from the rest of the curriculum sometimes allows schools to dump their responsibility for educating disadvantaged youngsters.

"If you go to some school principals and ask what they are doing for disadvantaged students, they will point their finger to the trailer across the parking lot where compensatory education is housed," notes Karl Haycock, director of the Achievement Council, a statewide organization that tries to raise the achievement levels of minority and low-income students.

"What you will not hear in those schools is that there is a school plan for raising student achievement or that teachers are involved in designing a comprehensive programme. Instead, kids are pulled out of classes rather than getting the same type of education as other students."

Despite these shortcomings, both Birdsall and Haycock oppose Governor Deukmejian's plan to eliminate compensatory education. "The fact is that the programme has had a beneficial effect for the kids it has served," says Haycock. "Reform, not abolition, is what is needed."

Teachers such as Delia Levine have taken it upon themselves to integrate compensatory education with the regular curriculum. She is the maths specialist at San Francisco's Everett middle school, which has 22 maths classes. Once every five weeks, she takes over each class, working in tandem with the regular classroom teacher, setting pupils open-ended problems to solve.

This approach works, Levine argues. "I can actually see the thinking take place. Compared with kids in lectures where maybe half are paying attention, here all the students can become involved."

In her classroom, each table is assigned a conceptual maths problem for the students to work through together. If the students think they have the right answer, they explain it to one of the room's four teachers and then move on to the next table.

The compensatory education programme pays Levine's salary. It also pays for the storage room full of maths props which she uses and for the assistant, Michael King, who helps her run the classes.

Without the extra state funds, these lessons would end. "One teacher in a room of 30 students just can't give that kind of attention," she says.

"Reducing class size is the number one priority," says Bernie Kalscheurer, the governor's spokesman. California's classes are among the largest in the nation, and educators agree that something must be done to shrink them. But many feel that reducing class size at the expense of compensatory education is a cure worse than the disease.

It is a wasteful strategy, says Professor Odden. It would cost the state about $200 million to reduce class sizes by a single student. But research shows that only when class size falls significantly – to about 15 students in a class – does it affect achievement. Californian classes would have to be halved in size to reach that level, but the cost would be roughly $3 billion.

Most students do not need smaller classes because they are already learning how to read and do sums, Allan Odden says. The students who would benefit most are those who "didn't learn the first time around", the students in compensatory education classes.

Cutbacks have already begun in compensatory education. Although the state's education budget has grown substantially since Governor Deukmejian took office, much of that money has been pumped into the general schools fund, where a cost-of-living increase is legally required.

Special programmes do not enjoy this kind of protection and have been on short rations. Under the governor's proposed budget, things will get worse. Staffs will be slashed and resource teachers such as Delia Levine will be returned to the regular classroom.

The cuts will hit hardest at poor and minority students. "You will see a widening of the achievement gap between black and white, middle class and poor," Professor Odden says.

Because Los Angeles is the largest school district in the state and one of the poorest, it furnishes a recent welfare study two-thirds have dropped out. The district's compensatory education programme serves 232,000 students, and 100,000 more need the special help. The funds to deliver that help just are not there.

Governor Deukmejian's proposed cutbacks will cost Los Angeles more than $11 million in lost compensatory education funds. About 33,000 students will be dropped entirely from the programme and those who remain will get a bit less attention.

California's $20 million programme for gifted and talented students – GATE – is also designed to close an achievement gap; the gap between this country's best and brightest and the higher-achieving youngsters from other nations.

Without state dollars, "there won't be a programme anymore," says Barbara Brandes, who manages GATE for the state department of education. School districts rely on the programme to train teachers in identifying gifted youngsters – particularly gifted ethnic minority students. Standardized tests are also used, but many children are singled out only by a costly system of referrals and interviews.

Some experts contend that GATE can disrupt a student's schooling the same way that compensatory education does. But critics of both programmes agree that the way to solve these problems again is with careful planning and not by cutbacks.

Bill Honig accuses the administration of being unwilling to deal with these complexities. "they are dissociated from the realities of the classroom."

Governor Deukmejian insists that education remains his "number one priority," but claims that pouring dollars into schools "has not met our expectations".

*David L. Kirp is professor of public policy at the University of California at Berkeley and edited* School Days, Rule Days: The Legalization and Bureaucratization of Education, *(Falmer, 1986). Daniel Tuden is a graduate student in public policy.*








# In sickness and in health

Schools should do more to prepare children for the realities of modern marriage, Kathleen Cox and Martin Desforges argue

With 20 per cent of children experiencing the divorce of their parents before their 16th birthday, and an unknown number affected by parental separation, it is no longer possible for schools to ignore marital breakdown.

Marriage and divorce is not on the school curriculum for most children and many parents and teachers feel that this is as it should be. However, divorce is on the personal curriculum for one child in six, and trends suggest it will be experienced by one in three during adult life.

Less than half of all children whose parents divorce are told directly what is happening, and are left to make sense of what they see and hear as best they can, with little experience of family life. Few pupils do not have some vicarious experience of marital breakdown, and many are both frightened and puzzled by it. The secrecy which often surrounds divorce, leaves many children confused or embarrassed.

Schools are well placed to help children make sense of their own experience of family life as part of their programme for social and personal education. The neutrality of schools makes them good places for pupils to acquire knowledge, attitudes and skills which will help them in their family both as children and later as adults.

A report in the late 1970s by HM Inspectors stated that what broadly constituted social education, and that included education for family life, should be as much as one-sixth of the curriculum.

But what should be taught? Some see the main function of schools as preserving the status quo, passing on established attitudes, beliefs and values of society from one generation to the next. Others want schools to equip pupils with the necessary knowledge and skills to arrive at their own views.

A further dilemma arises from the growth of a pluralistic society where there are wide variations in family structure. Some accept these different types of families, and want a society which accepts these values. Others believe there is a particular family structure which is best and see alternatives as socially inferior or morally wrong.

The traditional solution to these dilemmas has been to attempt to provide value-free education. But pupils so often find this tepid and dull.

There is a need for all pupils to learn about family life and divorce because it is a phenomenon of everyday life. In the past, much teaching about personal relationships and marriage has been ineffectual because it has been tentative, vague and uncertain about its goals. It has relied on information rather than trying to improve pupils' skills.

Aspects of parenthood and family life are covered in a variety of subjects. Much of the work is based on the view that the white, middle-class protestant family structure is the norm, and ignores the different racial, religious and social backgrounds from which the pupils come.

Separation and divorce are rarely discussed, and their effects on parents and children are seldom raised.

What should schools teach about divorce? In our view an open-ended, non-prescriptive pupil-centred skills-based curriculum is fundamental to contemporary education. In social education there needs to be more emphasis on developing attitudes and skills rather than just knowledge.

The main focus should be on enabling pupils to make their o... decisions and to take responsibility for their own lifestyles.

The most important aim of teaching about marriage and divorce should be to help pupils to determine the sort of family they would like for themselves. This would involve self-awareness and the decision-making and the personal skills necessary to achieve what they wanted.

Knowledge is still important. There are many varieties of family life in Britain today. Pupils should learn about these not only for the future but also to enable them to understand their own families in a wider context than the stereotyped "normal" family.

Teaching about families must begin with the child's own experience of home before widening this to include varieties of family life and structure. This conveys that there are many types of normality.

The roles of individuals within families change. We start as children, progress to being parents and grandparents and may return to living as single people. Children will have observed some of these changes and by the time they end primary education will have experienced some of the different roles individuals can play within a family – daughter, sister, wife and parent.

Then, beyond the facts, there are the theories. Marriage is not an event, like a wedding, but a process with many stages. It concerns not only the people themselves but also their wider family and the society in which they live.

Divorce, while best avoided, is not necessarily a disaster but has been a new opportunity for many people. It is always at least disappointing, because it was never intended at the outset but it is not, in our view, an evil by definition.

Never before in history has marriage been expected to last so long for so many. It is by no means uncommon now for people to be married for 50 or 60 years. The needs of marriage vary over time and in the past were not met for all of that time by the same person. In the past, many ordinary people married two and three times but not while their original spouse also lived.

Then there are the personal skills needed in marriage; communication, self-expression, making contracts and decision making. Modern marriage is essentially a series of negotiations, about listening to what is said and hearing what is meant. These are more difficult than in the past when the roles of men and women were clearly defined and not negotiable.

Awareness of sexist attitudes is common now in most schools and can be extended to include home. Marriage for many now carries with it not only expectations of love and romance but of personal freedom within a developing relationship.

Children also need to acquire appropriate attitudes about themselves, the confidence to feel in charge of their lives rather than victims of it.

To teach about marriage and personal relationships, teachers need to acknowledge their own attitudes and experiences. The methods used are more important than the curriculum materials since social skills are taught by example. The pupil teacher relationship must endorse these important skills.

Negotiating, assertiveness and pooling ideas in problem solving situations now feature in many curriculum areas such as CDT and science. But they are rarely extended to solving problems in human relationships. Problem solving in CDT may involve co-operation rather than winning, negotiation and consultation, clear communication of ideas between team members, a commitment to retain interest in a task, and a critical awareness of the range of possible solutions.

All these skills necessary for developing personal relationships and sustaining small groups are important in maintaining and developing relationships within marriage and families. Many marriages end in divorce because partners settle for inappropriate solutions rather than bringing to the situation the skills they regularly apply in other contexts.

Elements of these personal skills which could enhance relationships in family life are already on the curriculum but pupils need to learn how to generalize from them.

Schools are in a good position to ensure that pupils are prepared to deal with the complexities of marriage and family life. They could well provide clearer expectations and more confidence than their parents had when they first married.

*Kathleen Cox and Martin Desforges are educational psychologists in Sheffield. Their book* Divorce in the School *is due to be published by Methuen in the Autumn.*

# Proof of the pudding

## Can tests assess the parts that really matter?

One of the reasons testing appeals to Government ministers and remedial teachers is because it seems simple. If the kids can answer the questions, they're OK. If they can't, they're not. Mrs Thatcher was reported in *The Guardian* of May 25, as saying: "It's not a bad thing . . . to be fully aware of a child's ability by asking for a few written tests . . ."

Setting aside that incredible "fully", it seems to have escaped the Prime Minister that the most interesting educational acts cannot be measured at all: problem-solving in mathematics, for example; creative science and computer work; painting; dance; drama; and poetry. Such activities, depending as they do on a flexible cast of mind, are ignored by teachers who depend on testing systems.

There are other reasons why bench-marks and tests fit ill into schooling, apart from their training children for an anti-educational, clerkly subservience. These reasons revolve mainly around the fact that there is no objective way of looking at anything, and that children see things from a very different perspective from ours.

My friend taught an infant girl who was asked (by some noodle at the National Foundation for Educational Research, probably) to draw, in a test, a half-full bottle of milk as it would be if it were knocked over. Jenny drew it broken, milk in a stylized mess. She got no mark, despite her explanation that this is what happens, quite often, when bottles fall over. She was supposed to have drawn a bottle on its side with the milk finding its new horizontal level.

A maths adviser told me about another girl who was faced with the task: "Complete the following sequence: 5,7,9,11 – ". She wrote 14. Explanation: "Our baby's five, Ian's seven, Margaret's nine, I'm 11 and Gerry's 14". She was marked wrong, of course.

And, finally, working on the entries to a national newspaper's young poets' competition as a sifter (that is, a harmless drudge who boils the entry down for the famous judges and a modest fee), I came across a teacher-prepared exercise that had been left in, I suppose, by mistake. Headed "A better word than 'nice'", it was a series of sentences with an adjoining list of adjectives. Two of the sentences will give the flavour:

The meals staff had arranged——Christmas dinner.

David managed to find Granpa a——seat near the front.

The list of adjectives was:

cheerful, comfortable, delicate, delicious, entertaining, exciting, fine, gentle, good, happy, interesting, jolly, kind, lively, pleasant, polite, restful, satisfying, smart, striking, tasty, thrilling, warm, welcome, well-behaved.

The children had to fill in the space with the best adjective. The answer to the first must be "delicious". But that is only the most obvious answer, in a subject that is supposed to help us to be more original in our use of language. Why not, then, "cheerful", "comfortable", or "interesting"? I know – because the word "meal" had signalled some reference to food. But how boring, like the probably "comfortable" seat for David's grandfather.

Testing in a special needs context usually means taking the child out of the class and concentrating his mind on the one activity that everybody, especially the child, knows he cannot do. It deprives the child of the opportunity to celebrate an activity he is good at, and enacts perfectly our power over the child and our keenness to send him along prescribed tracks.

Testing insists on compliance; it works against the imagination and creativity, and turns the teacher into a binary-minded tick/cross human.

"There'd be no one to give us crosses if it weren't for teachers," said Tim, aged seven. What an awful image we have. We should risk a "thrilling" Christmas dinner this year, and an "exciting" seat. And stop crying over the spilt milk of tedious, irrelevant test results.

Fred Sedgwick

TALKBACK

PREGNANCY AND PROMOTION

# Too much to expect

**Hazel Durbridge**

I got a head-of-department post last week. No remarkable achievement in itself save that I don't teach maths, physics or craft, I am under 30 and female.

Still perhaps the only genuinely unusual factor is that I am also 7½ months pregnant, and what started out as a furtive "well, I could pretend I didn't know or it was a mistake" attitude ended up as a flamboyant smock-girded "well, at least I'll make them notice me" act of defiance by May.

I had my first interview date and found I was pregnant virtually simultaneously, and genuinely thought I could be sacked for daring to deceive the local authority.

Reassured, but not convinced by my local union leader, I went off armed with lots of chocolate to stuff in the loo to combat the morning sickness and amused my male fellow candidates by gorging myself at lunchtime on the hot menu while they delicately picked at salads in that state of nervous anticipation one usually gets at interviews when anxious not to have to answer a question with your mouth full.

Irrespective of the baby I fluffed the interview by exhausting myself in the preliminary sessions and was unconvincing in the afternoon. However, in the debriefing, I was told I was the second choice so was encouraged enough to keep applying I did in fact meet the deputy head at a conference later, and was told, I hope jokingly, that "they could not have bits of girls floating around".

By this time I had already bought myself a "suitable" black coat dress, with shoulder pads, that hung loosely and left one in doubt as to what lay under it, but this did not delude one woman at my second interview, who, inquiring about the age of our first child, said innocuously: "We had a lady who taught French here that had a baby ever so quickly after the first." I squirmed and changed the subject.

Later, I was given a grilling by the all-male interview panel about what I would do if our child got sick, plus other questions they are not allowed by law to ask, but still do. In fact, my attendance has been impeccable since I came back to work – as stated in my reference. The job went to an internal candidate already on a Scale 3. Still, the current head of department saw me out the door with "keep at it, sister" so I took her advice.

By the time of the third interview, I was running out of baggy clothes to wear at school and knew it had to be my final fling before I handed in notice of my maternity leave. I had had to hide it until then because I sensed I could not put my male referees in compromising positions and expect them to see things from my point of view.

I had also heard stories of women asked to resign after their second child, and did not relish a moral lecture. Again I came second, handed in notice of my maternity leave and resigned myself to wait until after the baby was born.

Habits die hard and, if you are used to spending weekends writing job applications, you develop an outlook that makes it difficult not to leave any stone unturned. Another job came up, and my husband egged me on to apply. I did and two days later an offer of interview arrived through the post.

No references had been taken up, so they did not know I was pregnant before they offered me an interview. As I had now unwittingly got them in a position where they could not withdraw their offer without being seen to




discriminate against me, I decided to make the most of my opportunity.

I wrote to the headmistress and made my position clear. I could not have gone along on the day knowing that unspoken questions about length of absence and domestic arrangements hampered their ability to see me as a serious candidate.

The greatest drawback to my application was that I could not start on the first day of the new year, but then education does not concern itself solely with short-term objectives and I had to convince them that I could make an outstanding long-term contribution to their school.

For the interview, the black dress was cast aside and I went in maternity garb. All I needed was an enlightened interview panel, who would not see me as a joke, or an unfit mother, or label me as a pregnant underachiever, but look beyond my physical state to that slow-developing, but nevertheless powerful, mental determination.

I finally found what it would have been nice to have taken for granted back in December.

COMREHENSIVE REORGANIZATION

# Didn't we do well

**Walter Stranz**

I came to Redditch in 1948 to take up a post teaching general subjects at the county high school, then the local grammar. A few years later I was promoted to head of the history department. I was very happy there. I thought the staff taught well and we had some excellent pupils. I even attended a Labour Party local government conference to argue the case against comprehensive education.

Recently, in a tidying up exercise, I came across my old mark books which included the external examination results for the 1950s. I thought it would be interesting to compare last summer's results with those achieved thirty years earlier.

In 1956 the county high school drew its 11-plus entrants from the town of Redditch and a surrounding belt several miles wide containing suburban Birmingham commuter settlements to the north and more genuinely rural communities to the south.

Redditch grew rapidly from 1964 to 1984 while it was designated a "new town", but the surrounding areas grew less quickly. Some minor amendments were made to the boundaries of the Redditch education district, but it is broadly similar in extent to the catchment area of the former grammar school. The population of the district has a little more than doubled since 1956, but its social composition has remained very similar.

The growth of the new town eased the introduction of a comprehensive system, as new schools were needed, and the county implemented a three tier arrangement of first, middle and high schools. There are now six 13 to 18 comprehensive high schools in the Redditch education district.

Statistically we should therefore look for perhaps slightly more than doubled numbers of O and A level examination passes. What are the facts?

In 1956 Redditch county high school, then a three-form entry grammar, had 21 candidates for A level who passed in one or more subjects. There were 87 O level candidates and of these only 14 secured passes in one or two subjects, although the 11-plus examination was supposed to have selected the academic high-fliers.

How different was the situation in 1986 following the changeover to comprehensive education. Greatly outstripping the statistical expectations on the basis of a doubled population, more than eight times as many pupils (173) secured at least one pass at A level, and almost six times as many fifth-formers (414) obtained 3 or more O levels or equivalents. In fact every one of the six comprehensive high schools now produces more A level successes than the whole of the Redditch district achieved thirty years ago.

Nor, of course, is this all. The academic success of these pupils has not been bought at the expense of the less academically inclined. The CSE examinations and, more recently, the CPVE and TVEI have enabled a much wider range of children to obtain a paper qualification. Furthermore, the increased range of subjects and new approaches and methods in practical and school assessed work enable more children to receive a genuinely beneficial educational experience during their school life.

Techniques of remedial education have improved enormously and flourish more effectively in a school system that values children as individuals rather than as examinees.

This comparison prompts some reflections. Even allowing for changes in social trends and any factors special to Redditch, the increase in achievement is too great to be discounted as a special case. A quadrupling in the percentage of A level passes and a trebling in the O level pass rate show that the old grammar school system led to a scandalous underdevelopment of the educational potential of a large proportion of children year after year.

*Walter Stranz is a senior fellow at Birmingham Polytechnic and the Mayor of Redditch.*

APPRAISAL

# Used in evidence

**Veronica Uren**

The average teacher is meant to be an expert in the latest teaching methods; able to justify every action and attitude; be an expert in every area of the curriculum; and able to speak knowledgably on everything.

He or she should be able to recall and comment on every child at any time of day or night without reference to notes and to know which books each child has read and their particular problems. They must have original and exciting ideas all the time, be able to write the Christmas play as well as compose and play the music, choreograph the dances.

They must come up with new and original ideas on social committees; attend courses and put them into practice; and attend PTAs, open evenings, and social events.

In addition, they are expected to appear composed, sensible and relaxed on all occasions; run a home; and live a balanced social life outside school.

No wonder the average teacher feels inadequate, a failure – unable to match up to this fictitious apparition, embodied in every other teacher they look at.

So it can be with some trepidation that one views assessment. Assessment needs to be fair and above board. I think I was assessed the other day. It was a wet rainy afternoon. We had just been clearing up after a messy session of craft.

The children could not go out to play, and normally would have changed over classes at this time, but this had suddenly been cancelled. I was therefore unprepared, so decided to do some music.

We had just started when in walked a visitor, who stayed talking with me for about half-an-hour, seemingly oblivious to one group of children scaling the north face of the playhouse, an all-in wrestling match between three boys, and another boy who had discovered that a tube for siphoning could also blow paint over all the displays.

After about half-an-hour I was asked a profound question. I realized that if I answered it properly it would take a long time and none of us could cope with that, so in a desperate attempt to save the last of our wall displays, I deliberately misunderstood the question and answered glibly.

As my unwelcome guest finally disappeared through the door, it suddenly dawned on me that it was not the children who were being assessed. This is not fair assessment.

Assessment from outsiders can be autocratic – where those being assessed have no right of reply and maybe do not even know that it is going on. This is of no value and just leaves teachers feeling insecure and inadequate.

Very often, teachers are totally unaware of the game that they are playing, and can feel that every word is being taken down in evidence against them. It would be wise to search the room for hidden bugging devices before saying anything. They do not know the rules, the expectations or the requirements, so how can they fulfil them?

On the other hand, we all want to be good at the job, and we can all improve. When assessment is democratic, then thoughts and criticisms can be shared in a constructive way, with practical suggestions and support. The result of this can be visible progress and encouragement. I welcome this type of assessment.

*Veronica Uren teaches at Stockland C of E primary school, Honiton, Devon.*


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AS OTHERS SEE US

# To live or to learn?

**Robert Gibson**

I recently took a group of 11 students from Munich University to spend a week visiting schools and universities in the south of England. We visited two comprehensives, one suburban, one urban and multi-ethnic, as well as an independent school, spending a day at each, looking around, meeting staff and pupils, observing classes and sampling school lunches.

The German students were impressed by the lively wall displays, sometimes lacking in German schools where pupils, rather than teachers, have their own classrooms. They were surprised at the extent of facilities for home economics, music, sports, drama and CDT. Perhaps this is to be explained by the more academic curriculum of the sort of German *Gymnasium* which they were familiar with. The use of computers in the teaching of a variety of subjects seemed to be more advanced than in Germany.

Two of the students who hope to become teachers of sport were not slow to home in on the PE departments. They concluded that sport and drama have a higher status in Britain. There is also a less elitist approach than in some German schools, where those who are not good at games can be put off by being classified according to a rigid system of marks.

They were also pleased to see mixed PE, and argued about whether it was illegal or just uncommon in conservative Bavaria. Others confirmed the extent of sexual equality, noting that equal numbers of boys and girls were [illegible] doing cooking and metalwork in one comprehensive.

One student was worried by the absence of Latin and Greek in some schools. Others felt that modern languages needed to be backed up with more about the countries where the languages are spoken; this was maybe the result of a couple of incidents.

One student from the town of Dachau was surprised that the name did not mean anything to the members of one class. Then there were the pupils who wanted to talk about Hitler but did not seem to know anything about him. I detected the trivializing effect of *'Allo 'Allo* and other television mythologies here.

There were, fortunately, more pleasant surprises, like the 13-year-old from an inner city school who was determined to find out what the real differences between East and West Germany were. The role play and oral work we saw confirmed a general feeling that subjects were being taught in a more active and practical way than in the *Gymnasium*.

One of the most striking differences for my students was the role of the teacher. They were surprised at how much teachers knew about individual pupils, and how teachers seemed not just interested in teaching their subject, but also in "forming the personalities of pupils".

Teachers were more accessible to pupils – pupils could knock on the door of the staffroom, which in one school was permanently open ("unthinkable in Germany"). The staffrooms seemed to be more friendly and "comfortable" than in some German schools.

Students were impressed by the careers advice and extracurricular activites which they saw. They wondered how teachers found time to prepare lessons when they were so highly involved with pastoral work, clubs and school trips. I wondered how many German teachers would be willing to do all this, as well as accept the low pay and status of the British counterparts.

The group noted with envy the individual attention received by British university students, relaxed and close relationships between tutors and students, easy availability of videos and computers for use by individual students, satellite links for receiving European television programmes, computerized library catalogues, generous opening hours of libraries and, of course, the lively social life.

They were amazed to hear one student worried about having to spend time shopping; German students, often living at home with their parents and having to earn money during term time, face many more, unavoidable, distractions.

There was some disquiet in the group about German "academic freedom", which allows students considerable liberty in making up their own timetables. Some felt that they had specialized too early, before mastering the basics.

They liked the clear structure and guidance in the British system, but felt that there was also a place for the depth provided by the German system. They concluded that an ideal would be an introductory course in Britain with a more specialized study in Germany.

The British can no doubt learn much from the German education system, particularly from areas like vocational training, but the reactions of my students suggest that the process need not be one way, especially where pastoral care and universities are concerned.

As one said, "In Germany a school is a place to learn in, in Britain it's a place to live in."

*Robert Gibson is a Lektor at the Institut für Englische Philologie der Universität München.*





# Review








Titian's *Venus of Urbino* (top); *The Blue Chamber* by Suzanne Valadon (above) and (inset) Ines de la Fressange modelling for Chanel

# Old mistresses – and new

**Frances Spalding on British feminist art theory, and where it is heading**

**Framing Feminism. Art and the Women's Movement 1970–1985. Edited and introduced by Rozsika Parker and Griselda Pollock.**
Pandora, £9.95. 0 86358 178 1 (cloth) 0 86358 179 X (paperback).
**Looking On: Images of Femininity in the Visual Arts and Media. Edited and introduced by Rosemary Betterton.**
Pandora, £7.95. 0 86358 176 5 (cloth) 0 86358 177 3 (paperback)

"We are here to stay," Lubaina Himid's claim on behalf of black women artists applies also to other feminists in the visual arts. Over the last 15 years feminists have questioned, parodied, subverted and remade conventions operative within an art world unquestionably dominated by men. They have gnawed at hierarchies, obliging curators and exhibition organizers to take more cognizance of women artists. They have unmasked assumptions and ideologies determining advertisements and other forms of representation. And they continue to condemn the sexual imbalance in art schools where, despite large numbers of female students, there are frequently no women on the staff. As latterday iconoclasts, seeking to end oppression, they have created a climate that is watchful, alert and purposive and which has complicated looking. Exposed to its corrosive anger, paradigms of beauty, such as Titian's *Venus of Urbino*, become dismayingly problematic.

Feminism won't go away and in a period of retrenchment and conservatism its strategies stand out in sharp relief. It is an apt moment to review British feminist art theory and practice, where it has come from and where it is going, and taken together these two books do just that. *Framing Feminism* provides an overview of the last 15 years. After a lengthy, informative introduction detailing the main events and issues of these years, the book offers a compilation of articles, reviews and letters, all reprinted as they originally appeared in the pages of *Spare Rib*, *Feminist Art News*, *Art History* and elsewhere, in this way recapturing the flavour of those magazines and the constraints, chiefly of space, that shaped the style of these texts. The result is a somewhat poorly-illustrated book that is nevertheless a rich historical mine. Much women's art has, for ideological reasons, been ephemeral and uncollectable. In addition, critical attention to this art has been very restricted. As a result, a lot of feminist work has been rendered invisible. One aim behind this book is to recoup events that might otherwise become hidden from history.

Rozsika Parker and Griselda Pollock previously published *Old Mistresses: Women, Art and Ideology*, a book that quickly acquired canonical status. Their authority is here reaffirmed. The lengthy introduction to *Framing Feminism* is especially interesting in its analysis of tensions within the movement. Critical theory, for instance, has divided feminist artists: some resist it and maintain a search for self-expression liberated from male-dominated conventions; others pursue a semiotic approach in which art is seen to be a system of signification, socially determined. Parker and Pollock admit that as feminist art becomes theoretically more sophisticated it is in danger of losing touch with its political roots in the broader-based Women's Movement.

Much feminist art deconstructs systems of representation, unveiling those mechanisms that determine images of gender. "The central question", Griselda Pollock writes, "is about looking". Rosemary Betterton steers readers of *Looking On* through a variety of material, again culled from magazines over the last decade, in which feminist historians and critics examine images of women in art, advertisements, the media and pornography. There is some overlap with *Framing Feminism* in that a couple of articles and several of the authors appear in both books. Nevertheless, it is again the pluralism of feminist thought that comes through, especially in the section on pornography where opinions noticeably clash.

In her introduction and in her essay on Suzanne Valadon's nudes, Rosemary Betterton successfully aligns theoretical awareness with accessibility. She brings an incisive clarity to her analysis of the struggles around the meaning and definition of femininity. The book as a whole deepens awareness of the way in which the feminine, in all spheres of life, is constructed. It also urges its readers to intervene in matters of representation, to challenge dominant modes through the adoption of a feminist critical perspective. This will be no game with aesthetics but a political act.

Both books confirm that semiotics has been a crucial tool in feminist art practice. Breaking with the kind of art history which removes art from its social and political sphere, it has emphasized art's capacity to operate upon the society that produced it. What is lacking in feminist art in Britain is an awareness of artistic sisterly genealogy. Unlike its counterpart in the literary field which put a lot of energy into the recovery of a lost tradition, feminist art practice in Britain largely ignores the work of previous women artists. This lack of roots not only denies historical inflections but, combined with the seminar-like insistence on semiotics, keeps the work out of commercial galleries and limits its audience. There is evidence, however, that visual pleasure is once again on the agenda. It will be interesting to see how feminism accommodates it.

# RAT race

**Robin Buss on black anger and white guilt**

**Bandung File**
C4, Saturday, June 20

Racism Awareness Training (known by the unlovely acronym RAT) developed from the techniques pioneered by American psychologist Judith Katz to improve relations between black and white soldiers in Vietnam. It is a form of group therapy in which participants explore their stereotypes of different ethnic groups and their feelings towards them. Courses take place over a number of days and superficially resemble the kind of encounter filmed by Horizon early last year ("Are You A Racist?", BBC2, January 6, 1986).

But there are some crucial differences. In the *Horizon* experiment, the subjects were admitted racists and the sessions disclaimed any intention of changing their views; instead, they were invited to confront victims of racism, to discuss their attitudes with them and to observe how it feels to be on the receiving end. In RAT, participants usually start by denying hostility and the sessions aim to draw out feelings that may be concealed behind a veneer of tolerance. The focus is thus shifted away from the victims of racism, towards the psychology of whites and its roots in European history and society.

*'The experience I came out with was one of feeling totally and utterly guilty'*

RAT has been undertaken by public and private employers in Britain to train social workers, teachers and others in socially sensitive jobs. Money provided to local authorities under Section 11 of the Local Government Act can be allocated to it, and, at a time when spending in these fields is under attack as part of a backlash against "anti-racism", this is a controversial issue. Up to now, criticism has come mainly from the right and been reflected on television in various ways, from Christine Chapman's partisan dismissal of "the anti-racist tendency" (Diverse Reports, C4, July 16, 1986) to the Panorama programme on Brent (BBC1, March 30).

**Bandung File**, as one might expect, approaches the question from a different perspective, but its report none the less questions both the effectiveness and the underlying philosophy of RAT. The central feature is a dramatized reconstruction, condensing a number of training sessions into a representative illustration of the technique. Inevitably there is some exaggeration. Researching the programme, *Bandung* also filmed part of an actual course, but decided to discard this in favour of the reconstruction, partly for reasons of space and partly because the nature of the techniques involved in RAT made the presence of a film crew intrusive and inhibiting. "You felt that if you didn't cry, you weren't doing it right," says one interviewee, a mother of two black children, who resisted her course leader's implication that she was racist. "I refused to be bullied". By all accounts, she is an exception.

"The experience I came out with was one of feeling totally and utterly guilty"; and, the report argues, inducing these feelings of guilt can create a paralysis which is irrelevant to the problems of black communities and sometimes disastrously inhibiting to white people who may be sincerely trying to solve them. "I am not against training and I do believe racism in local government is an issue," says Gita Sahgal, who researched the programme for *Bandung*. "But one of the dangers of RAT is that it produces a very hardened stereotype of what 'blackness' is." For example, social workers may find themselves applying different standards to mistreatment of white and Asian women, out of respect for something they see as inherent in Asian cultures.

The dramatization ends with a fairly crude appeal for white and black workers to unite in the struggle for better conditions, but the substantive message is to do with the effective use of resources. What black people want is justice in jobs, education, housing and other spheres affecting their daily lives. Allowing white people to contemplate their inner motivations and to indulge their feelings of guilt may not be the best way to achieve it.

BOOKS

# Lonely Jew in a hostile world

## Julia Neuberger on the importance of Chaim Weizmann

**Weizmann: A Biography. By Norman Rose.**
Weidenfeld £20. 0297 788655
**The Holocaust: the Jewish tragedy. By Martin Gilbert.**
Fontana £6.95. 000 6371949

In 1952 Norman Rose, a teenager, attended the memorial rally at the Albert Hall in which distinguished Anglo-Jewish leaders spoke of their memories of Chaim Weizmann and burst into tears. Rose was somewhat shocked at this unmanly behaviour, and one part of his motive in writing Weizmann's biography has been to find out just why he had such a profound effect on people of all types, why, as the archetypal Jew from the Pale of Settlement, he could be received by Presidents, Prime Ministers, Cabinet Ministers, the world's leaders – and be taken seriously.

But the fact that Rose never knew Weizmann emerges from every page. Those who did know him, or, like me, grew up in families where some had known him, or friends had, have a much more vivid picture of the man than is to be found here.

Dick Crossman was to have been his biographer. They knew each other well. Crossman wrote lyrically of Weizmann, in the *New Statesman*, in his book, *A Nation Reborn*, and is quoted by Rose: "I went on chatting with the old man in his library until he suggested a walk in the garden. He is 72 and nearly blind from cataract, and as we stepped out of doors he slipped his arm into mine. We strolled out, and the scent of orange blossom streamed up from the grove below like a sweet mist."

Simple words, but an atmosphere emerges. To Crossman, Weizmann was "the only truly great statesman I have ever known". How cruel that Crossman's early death prevented him from writing more than two chapters.

The loss is not only because he knew Weizmann, but because he was, as Rose puts it, "the last of Weizmann's converts among English gentiles". It is from that perspective that Weizmann is most interesting. That he succeeded in leading the Jewish Zionists – not without immense difficulties and frustrations – is not in the end all that remarkable. Much more extraordinary was his power to convince non-Jews, even sometimes vestigial anti-Semites, of the rightness of his cause. He numbered Churchill, Balfour, Smuts, Robert Cecil, Lloyd George, Violet Bonham-Carter and many others.

What was it that enabled him to convince them? He had a strange accent, he could be incredibly difficult, he had no shame about being Jewish, no desire to assimilate. Those were not the characteristics calculated to win the respect and affection of the British establishment. Nor was it the result of Weizmann's "special blend of fortuitousness and a keen eye for the main chance", as Rose describes it. He had had enough battles within the Zionist movement itself which he could easily have avoided, had he really had his eye on the main chance. It was much more to do with his extraordinary personality, his utter conviction, his dignity alternating with rage, and his immense personal charm. Despite all his efforts, Rose fails to convey that sparkle, that glamour. The book is flat; its subject was anything but.

It is a very great shame, for Norman Rose has done sterling work, the product of which does not live. Historically, rather than biographically, it is much more vivid reading. The accounts of the response to the gradual news of the Nazi slaughter of the Jews, for instance, though well documented in many sources, are extraordinarily moving. Yet in that field Rose begs an historical question. When discussing the admission of German and Austrian Jewish children to Palestine, MacDonald admitted that they could be absorbed in Palestine without "causing injury to anyone's interest." Those children eventually came to Britain. Rose argues that it was "no doubt on humanitarian grounds, but also to sap Zionist resentment". One would like further evidence of that, for there was considerable difficulty in getting Britain to accept the children at all, and the major pressure came from the non-Zionists who organized the Refugee Committee: Otto Schiff, Sir Robert Waley-Cohen, my grandmother Anna Schwab, and others.

That period of history remains painful in the extreme, and is all too susceptible to revisionist interpretation. For that reason, Martin Gilbert's huge work *The Holocaust: the Jewish tragedy*, (Fontana), now issued in paperback, is enormously valuable. While never hiding his anger at British attitudes to the Jews, he is meticulously fair. Recording the same episode, he simply states the facts, without explanation: that 10,000 children were admitted to Britain, but that the 21,000 Palestine certificates appealed for by the Jewish Agency were refused.

The Jewish tragedy immobilized Weizmann; he felt a lonely Jew in a hostile world. Richard Crossman was one of the few non-Jews who could ever feel what it was to be a Jew; that, combined with his political knowledge of Britain, would have made him Weizmann's ideal biographer.



"We'll never forget Wounded Knee", one of the illustrations from *Photomontage: a political weapon* by David Evans and Sylvia Gohl (Gordon Fraser, £15)

## Calling all publishers...

Publishers are now invited to submit entries for this year's *TES* Information Book Awards. Prizes of £500 will be awarded to the authors of the winning titles, and the judges reserve the right to make a further award of £250 to the illustrator in each case. To be eligible, books must have originated in Great Britain or the Commonwealth between September 1, 1986 and August 31, 1987. No proof copies can be considered. The closing date is August 31.

The **Junior Award** is for a non-fiction book for children up to the age of nine. The judges are Beverly Anderson, who is a senior lecturer in education at Oxford Polytechnic and a writer and broadcaster; Peggy Heeks, library adviser for Berkshire; Tom Deveson, who teaches at John Donne Primary School, south London; together with the editor of *The TES*.

The **Senior Award** is for a non-fiction book for children aged 10 to 16. The judges are Lesley Bulman who is an author and head of Kingsdale School, south London; Michael Duffy, head of King Edward VI School, Morpeth and current president of the Secondary Heads' Association; Judith Elkin, senior lecturer in librarianship at Birmingham Polytechnic and compiler of the *Books for Keeps Guide to Children's Books for a Multicultural Society*; together with the editor of *The TES*.

**Four** copies of all entries, together with a list of titles and details, should be sent to: Sandra Hunter, Information Book Awards, The Times Educational Supplement, Priory House, St John's Lane, London EC1M 4BX. There is no limit on the number of entries, but it is important that publishers specify the award for which books are submitted.

This year's TES Schoolbook Award, to be administered jointly by *The Times Educational Supplement* and the Educational Publishers Council, will be for a book for either English or History studies in the 11 to 16 age group.

A prize of £500 will go to the author (or, if appropriate, divided among author, editor and illustrator). The award may be won either with a single book for use in class, or with a representative book from a graded series. Editions of classic literary texts will not be eligible, neither will new editions of books, unless these are substantially rewritten. Entries will normally be non-net. Further details about this award can be obtained from Michelle Rudolf at the Educational Publishers Council, 19 Bedford Square, WC1B 3HJ.

## PAPER BACKS

**Writers' Questions Answered**, by Gordon Wells (Allison and Busby £3.95) answers 120 questions you always wanted to ask about writing and publishing, agents, rejections, plots and writer's block, etc. Very practical and much cheaper than a correspondence course.

**Breaking Free.** (The Writers' Workshop, Goldsmiths' College). To be told that these poems were written by homeless men who had no interest in poetry before attending the Workshop is to disarm criticism. The poems represent a remarkable achievement, which is not to say that they are remarkable poems. The editor warns that without readers, the poetry "degenerates into therapy"; but that is to belittle the value of therapy and leaves us with the difficulty of responding with anything more than curiosity and sympathy.

**Staying off the Beaten Track**, Elizabeth Gundrey (Hamlyn £3.95). An award-winning travel writer covers all England (think of the legwork!) with a personal selection of modestly priced inns, guest houses and farms. Impressively done and remarkable value – especially as it includes vouchers worth £15. No wonder this is the fifth edition.

**Roy Shaw**

# In praise of architects

**Towards a Social Architecture: The Role of School Building in Post War England. By Andrew Saint.**
Yale University Press £19.95. 0 300 03830 5

This is an exciting as well as an important book. Such an accolade may seem surprising if one reads no more than the title and sub-title. But potential readers shouldn't be put off by these, nor by the size of the book (11" × 5") nor by its weight (more than 3lbs). And they could be swayed in its favour by the quantity of very informative photographs. The book generates excitement for three reasons: first because Mr Saint relates the subject of the book, architecture for people, to personal, political, social and, most interestingly, to moral dimensions; second because it will provoke new thoughts and ideas in the minds of non-specialists, and third it is written in such readable prose that one is often arrested by the aptness of a word or a phrase. The importance of the book lies in the fact that it both looks back to the recent and formative past and also points forward to a future where "social architecture" (alias community architecture) becomes the norm.

Mr Saint has in fact pared down his subject to an even narrower field: the architecture of schools built since 1945. He uses the philosophy which lay behind their planning as a springboard to introduce us to a revolutionary approach to the design and construction of public building. This theme he relates most skilfully to the spirit of political generosity which was embryonic before the war and was brought to birth between 1939 and '45. After the war it grew up fast and flourished.

The personal slant of the book is represented by the sometimes hidden, sometimes overt presence of the late Stirrat Johnson-Marshall; Mr Saint provides us with a short and perceptive biographical sketch of this shy, much respected and influential man. His legacy for public building was revolutionary because he brought to postwar architecture a professional imperative which demanded searching and continuous consultation and co-operation between architect and builder, architect and craftsman, and above all between the architect and the people who were going to use the building; sometimes, but not always correctly, seen as the client.

Additional demands were made on the architect, including a moral commitment to social need, and a determination to introduce to building the advantages offered by new materials and new techniques. Such demands gained support from many architects of his own generation who had experienced the war, whether as civilians or in the armed services.

Marshall's own war experience included witnessing the temporary knock-out blow sustained by the British [illegible] escaped in a small boat. He returned to Britain and joined a very mixed bunch of experts who were working together, designing and constructing at the Camouflage Development and Training Centre. In 1945, he joined Hertfordshire architecture department where the dynamic John Newsom was CEO. Here the demand for new primary schools was, for the moment, almost insatiable. As Saint crisply observes: "The Herts programme . . . needed a leader who could convey the alluring prospect that, with the appropriate technology, sufficient humility, concentration and hard work, it might be possible in due course to create a new type of architecture. It was this leadership, this vision of moral adventure, which Stirrat Johnson-Marshall brought to Herts."

There was an emotional element which recalled the excitement of active service: "Veterans look back on this time as one of camaraderie and dedication intermixed with acute discomfort, John Newsom leading the combined architects and education staff in shovelling snow off the forecourt at County Hall, Johnson-Marshall, descending from his private office after the day's work to enthuse into the night about the mission before them, architectural, educational, social. [illegible] railway hotels . . . It was all akin to the army . . ."

In Hertfordshire, Marshall indicated the economic and practical advantages of continuity in a building programme, in working regularly with manufacturers and their designers and craftsmen, and basing the whole process on this interchange between all those involved in the building, especially the future users. The resulting schools gave meaning to the ideal that decent architecture should be available to all, "not just reserved for those who could afford it."

There were interesting and important educational considerations which arose from close consultation with educationists, with HMI and with the Ministry's Architects and Buildings Branch. David Medd, who worked with Marshall both in Herts and later at the A & B Branch made a significant observation when he explained: "We had to break the view that school was no more than a sum of its classrooms".

From Herts, ideas about prefabricated parts for school buildings moved to Nottingham and Derbyshire, and Saint takes us through the various stages in the development of collaboration between local authorities to achieve economies through production of materials (in bulk), a collaboration which ended in the formation of the Consortium of Local Authorities Special Programme (CLASP). It might be thought that the technical details described in this development would be off-putting to any but architects, but this isn't the case; Saint clearly points out the fascinating origins of CLASP, showing how, for instance, they were related to the problems of mining subsidence.

Other systems are described, and other innovators, such as Henry Swain, the chief architect of Nottingham who worked closely with the county PE adviser. This connection no doubt contributed to the Nottingham policy of developing sports halls for the use of school *and* community, and thus putting the county on the path towards community education.

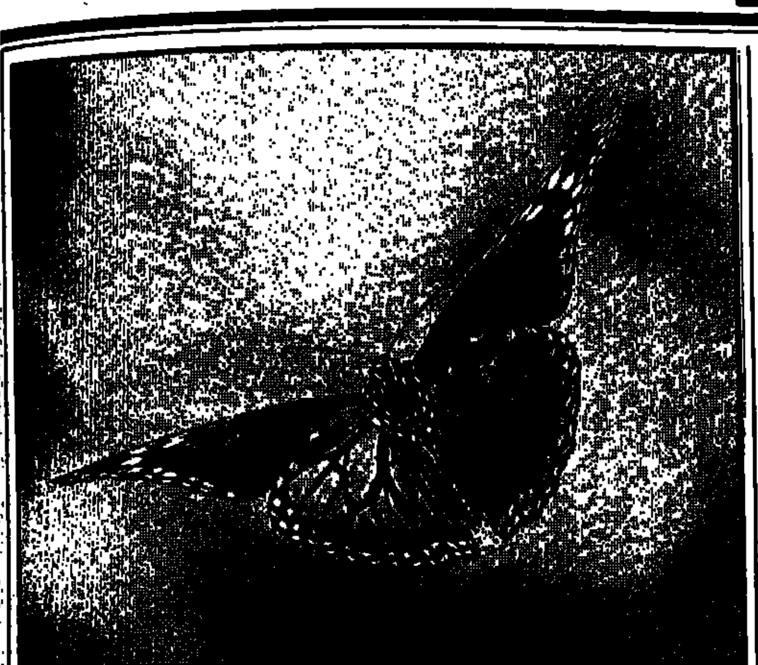
A final chapter on Claims, Criticisms and Comparisons is especially illuminating. Mistakes and failures are not glossed over, and the comparison between local authority achievements in the building of houses and the building of schools becomes a fascinating analysis of the pressures and constraints that lie behind the different areas of public service buildings.

A whole chapter at the end of the book is devoted to York University, built largely to CLASP designs. This was a model of collaboration between architect and client, the builders and craftsmen, and it stands today as a lasting monument to Stirrat Johnson-Marshall. He would never have accepted a monument in his lifetime, but this book, very fittingly and with insight and respect provides a reminder of the principles and vision of one of Britain's most influential architects [illegible]

**Harry Rée**



BOOKS IN CLASS



The Monarch has a wingspan of up to four inches and flies thousands of miles as it migrates. From *The Butterfly in the Garden* by Paul and Mary Whalley, reviewed below.

# Home life

**The Swan on the Lake**, 0 416 63890 2. **The Butterfly in the Garden.** 63860 0. **By P and M Whalley. The Man-of-war at Sea.** 63880 5. **The Chicken on the Farm.** 63870 8. **By J Coldrey.**
Methuen/Belitha Animal Habitats series £4.95 each

A habitat is much more than a measurable space. The same area may contain many overlapping territories. It is this ambiguous quality of natural environments that is captured so well in Oxford Scientific's series. Swans on lakes and butterflies in gardens share their habitats with other species, as is well-illustrated by the diagram of water-birds feeding at different depths.

Illustration is of course the series' strong suit: Oxford Scientific Films are famous for dramatic colour and magically precise detail. But the texts, by various authors, are also thoughtful and intelligent. But while *Swan* and *Butterfly* are excellent conventional natural history titles, it was the other two books that I found the more fascinating.

The sea is a pretty elusive habitat to tackle, but once you start to read about the "portuguese man-of-war" jellyfish, you discover that the creature itself is as difficult to delimit as its environment. It isn't a single organism at all but a colony of three different kinds of "person", fulfilling the different functions of killing, eating and reproducing while being kept afloat by the fourth "person", a delicate membrane of air with the hoistable "sail" that gave the jellyfish its nickname. This title stands out among the four and told me a lot I didn't already know.

*Chicken on the farm* may be more important, however, for the major issues it raises about artificial habitats. Though it starts with free-range birds on a smallholding, it does make it clear that most chickens live in a far less satisfactory approximation to natural conditions. The factory farming pictures are few and not unpleasant. And I should have liked more comment on the food-chain diagram that puts humans on the same level as foxes, cats and stoats etc. Perhaps something that would point up the difference between hunting your own food and buying your prey deep-frozen and oven-ready?

But it is an honest and sensible book which will inevitably generate more beyond the lines. You could hardly use it in class *without* getting caught up in animal rights, healthy eating, vegetarianism and the effect of intensive farming on natural habitats. And that's enough to be going on with.

**Mary Hoffman**

ENVIRONMENTAL STUDIES

# Nervous energy

**The Rabbit in the Fields.** 0 416 62390 5. **The Crab on the Seashore.** 62400 6. **The Squirrel in the Trees.** 62370 0. **The Frog in the Pond** 62380 8. **By Jennifer Coldrey.**
Methuen/Belitha £4.95 each
**Danger Colours** 0 233 97928 X. **Hide and Seek** 97927 1. **Edited by Jennifer Coldrey and Karen Goldie-Morrison.**
André Deutsch £4.95 each.
**Apple Tree** 0 7136 2818 9. **Bird's Nest** 2817 0. **By Barrie Watts.** A and C Black. Stopwatch series £3.95 each.
**The Giant Panda. By Noel Simon and Jin Xuqi.**
Dent £5.95. 0 460 06249 2.

*The Rabbit in the Fields* reminded me why I never kept a pet rabbit: squashed into runs and cages usually far too small, they seem so torpid and dull against the wild rabbits' taut, untameable nervous energy. This book with its excellent photographs (from cuddly babies to myxamatosis and eager red-eyed ferrets), matched by an informative and intelligent text, gives one a sense of the real life of a rabbit. *The Squirrel in the Trees*, of equally high standard, concentrates principally on the North American Grey Squirrel but nicely summarizes other species. The *Crab* and *Frog* books give general surveys, and biology is described with pictures of a wide number of species. I could have wished here for further explanation of the pictures – where the creatures come from and, especially, some idea of size. None the less, this is an excellent series (for children of 7 to 8 upwards), well thought out and produced.

Oxford Scientific Films, who provided the photographs for the Methuen series, do the same in the two Deutsch books and Jennifer Coldrey turns up again as author, showing that she can cope imaginatively with text for younger children. These books train the eye to look into pictures to observe camouflage and danger coloration in an incredibly wide range of animals. A tired old subject is freshly presented.

Barrie Watts' peeping-tom books take us into a blue tit's nest box and minutely into the development of an apple. Photographs are augmented by line diagrams and a straightforward text – though, in a book which depends so much on children studying pictures, I think there should have been an explanation as to why there are eight eggs, but only five tiny babies and – is it four? – fledglings.

A startling book *The Giant Panda*, describes the life-cycle of these rare mammals with the teeth and gut of a carnivore and the narrowest of vegetarian tastes (which means they have to spend about 14 hours out of each day feeding). The original text and the photographs of the pandas in the remote mountain forests were prepared by Chinese and give us a considerable insight into this animal, at once private and world-famous.

**Francesca Greenoak**

# Cloud cover

**The Weather. By Francis Wilson.**
Purnell £7.95. 0 361 07516 2.

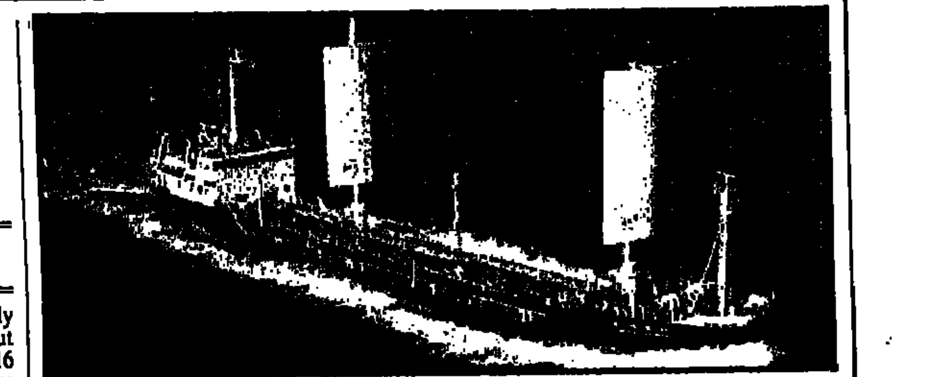
This is a book with a difference. It only has five double page A4 spreads, but these include three pop-up models, 16 moving diagrams activated by various tabs that can be pulled or dials that can be turned and 10 other illustrations. Most of these are artists' impressions. There are virtually no photographs apart from a dramatic scene of a storm on the front cover.

In addition to the illustrations, there is a good quantity of text. This tends to be on the dull side, but explains clearly various weather phenomena such as depressions, storms, rain and weather forecasting. Other aspects of weather such as the water cycle, evaporation, condensation, temperature, dew, frost and fog are relatively neglected. There are no maps or statistics showing actual rainfall, temperature or pressure conditions on a UK or World basis. Although the book is written by a BBC weather forecaster there is no real attempt to explain the type of maps used on television forecasts. More seriously there are no suggestions as to how readers might make their own observations, pursue practical work or study weather in other ways. There is no index or contents page.

My eight-year-old daughter enjoyed playing with the pop-ups and the moving diagrams, but the text was far too difficult for her to read. I think she learnt relatively little from the experience. My 13-year-old daughter was able to cope with the text, but gained relatively little from the moving diagrams, which are little more than a gimmick to this age range. Rather than being suitable for "all ages" as claimed by the publishers, there is a serious mismatch between the text and diagrams as to age suitability.

The book is expensive and the moving parts would not survive long in the classroom or library. *The Weather* even has relatively little in it suitable for a teacher to show a class. Superficially it might seem to be an attractive present for a favourite niece or nephew, but in practice there are far better books available on weather for various specific age groups.

**Ralph Holmes**



The Japanese tanker *Shin-Aitoku-Maru* combines ancient and modern technology, a computer constantly adjusting the sails according to wind direction. *The Oceans*, by Martyn Bramwell in Franklin Watts Earth Science Library series (£5.25), covers many topics from currents to food chains, tides and winds to food from the sea.

## CHILDREN'S LITERATURE

One of the things to rejoice at in a generally unsatisfactory state of things is the amazing introduction to art and the sensitizing of the eye of any child with access to a range of recent picture books. Surrealism will be joyously familiar to anyone brought up on the work of Anthony Browne, whose imagination works in overdrive whether he is playing Magrittish games with the Alice idea, as in **Through the Magic Mirror** (Picturemac £2.50), or embroidering one of his quiet social comments (**Look What I've Got!**, Magnet £1.85), or illustrating someone else's tale of how a prim little girl who wants to keep her father to herself comes to accept his new friend and her rowdy little boy; the human warmth of Annalena Macafee's **The Visitors who Came to Stay** combine with the marvellous colour and subtle tricksiness of Browne's pictures to make an exceptionally fine book (Hamish Hamilton £3.50). Another tale of the conflict and coming together of the sober and the warmly riotous is Nigel Gray's **I'll Take you to Mrs Cole**, and it is illustrated by another master of colour and imaginative picturing, Michael Foreman (Picturemac £2.50).

Nor is that all. Puffin have taken over the neat little picture stories formerly published as Methuen Moonlight Pocket Bears and are bringing them out as Pocket Puffins (£1.95 each). Among the first batch is an introduction to another art; Erna Voigt has illustrated Sergei Prokofiev's **Peter and the Wolf** in clear but subtle colour and not omitted the tunes. Another exquisitely pictured, though perhaps rather heavily anti-materialistic, booklet in the collection is Helme Heine's **The Pearl**, in which a young beaver almost gives away his happiness for wealth. Children may well prefer the jolly naughtiness which finally explains the mystery of **The Beast of Monsieur Racine**, and Tomi Ungerer's strange, hunched pictures; this is a very comfortable monster to make a pet of (Picturemac £2.50). **Sniff, Sniff** is a delightful tale of a little girl making a pet of a mouse, with striking visualizations of the havoc it causes in the refrigerator (John Talbot, Picturemac £2.50); Raymond Briggs's *Snowman* is an influence here, and even more so in John Prater's **The Gift** (Picture Puffins £1.75), a wordless tale of two children finding the box in which a present has arrived. An invitation to imaginative adventure, I found it sometimes too derivative, but it will feed a hunger Briggs has created.

There are some jolly rhyming picture books about too; another of the Pocket Puffins is a collection of old rhymes about pigs – I missed Ivor Cutler's sinister "Pig, lie still in the teaspoon", of course – called **This Little Pig a Wig**, collected by Lenore Blegvad and illustrated by Eric Blegvad, Roald Dahl has harmless fun with the story of an unusual window-cleaning team, **The Giraffe, the Pelly and Me**, of course illustrated by Quentin Blake (Picture Puffins £2.50), while Lynley Dodd tells the funniest Hairy Maclary story yet in **Hairy Maclary's Scattercat** (Picture Puffins, £1.75).

There are rhymes, too, in a book which seems to be part of a new publishing trend for thematic picturebooks: this is **The Temper Tantrum Book** (Edna Mitchell Preston, illustrated by Rainey Bennett. Picture Puffins £1.95), but there is also **The Granny Book**, without rhymes but with Colin Hawkins's popular cartoon-like illustrations to a celebration of grannies, or rather great-grannies, since modern grannies are unlikely to be the wild little old ladies he depicts (Picture Lions £2.25). As resourceful as them is the ineffably priggish Alistair, perhaps not quite so funny in **Alistair in Deep Space** as in *Alistair at the Zoo*, but still a pleasure (Marilyn Sadler, illustrated by Roger Bollen, Hamish Hamilton £3.50).

Adventures in space and time remain popular for much older readers, though there is a sad tendency for them merely to provide SF trimmings for basically conventional stories; **Time Twister**, though it contains one good surprise, shows three rather dull American adolescents saving the future from disaster through an arcade game which is really a time machine (Ged Maybury, Hippo £1.50); even more discouragingly, **Max on Earth** is really just another high school romance, with the heroine's life complicated by her new friend being an alien just learning Earth ways; in earlier times she would have been an Indian princess (Marilyn Kaye, Puffin Plus £1.95). However, there is real fun and invention from the reliable Robin Klein, whose **Halfway Across the Galaxy and Turn Left** tells of a whole alien family settling in a small Australian town – and since they were fairly unconventional on their own planet, they are extravagantly eccentric on ours: great fun (Puffin £1.85).

For emotional richness today, however, it is necessary to go to the straighter novels. Nina Bawden is always very good on family life, particularly when it is complex, and the distresses of a cherished little boy who has accepted that he was a foundling, but dreads to be re-found by his natural family come over strongly in **The Finding** (Puffin £1.75); kinship problems are present too in **Tom Tiddler's Ground**, (John Rowe Townsend, illustrated by Mark Peppe, Puffin £1.50) in which some rather conventional warfare with unpleasant and possibly criminal adults gradually gives way to a deeper and warmer story. Deepest and bleakest, a story for adolescents who are prepared for pain, is **The Runner**, another in the series of free-standing stories by which Cynthia Voigt is building up a questioning history of several American families in the second half of the century; there is no comfort in this book except in the sense that in another part of the forest, life is going on (Fontana Lions £1.50).

Back to another age range and another runner! **Elmer Runs Wild** (Puffin £1.95) is another of Patrick Cook's adventures of a rat with at least nine lives, this time nearly lost out in the bush; it has its own bleakness; there is a ruthless realism about the animals lost in the bush fire, though it is also violently funny. For juniors wanting a gentler read, though one which recognizes the cruelty of the world, there is K. M. Peyton's **Froggett's Revenge**, in which a bullied small boy finds a magically large dog to turn the tables (illustrated by Maureen Bradley, Puffin £1.50). Another book in which wishes become magically possible is **The Three and Many Wishes of Jason Reid** (Hazel Hutchins, illustrated by Julie Tennent, Young Puffin £1.50), in which the sensible hero finds a way to outwit the rules about magic wishes, but gives it up for feeling's sake – a pleasing and plausible morality here.

Lighter fare for junior readers is to be found in two collections of, in the case of **Egbert the Elephant** (edited by Barbara Ireson, illustrated by Jon Miller, Corgi £1.95), humorous short stories from a variety of sources, and in the case of **Raspberries and other Trifles**, humorous verse in much the style of Hilaire Belloc (Jeremy Nicholas, illustrated by Jon Atlas Higham, Dragon Grafton Books £1.75). This may be the place to mention **Rupert Grows Delicious Strawberries**, an oddity of a little how-to book which carries with it a pack of Alpine strawberry seeds (Len Collis, illustrated by Jon David, Dragon £1.95). The syntactic structure of the title suggest two other practical books for the young; **I Go to Nursery School** uses Fiona Pragoff's brilliant photographs to show a reassuring picture of a nursery school day, though one, sadly, where no one reads or tells a story to the class, (Magnet £1.95) while **I Have Epilepsy** is one of Althea's excellent attempts in simple and unsensational language to clarify for children what they may expect from a specific condition in self or a friend; the tone is positive and the slightly frail pictures by Ann Baum are presumably so designed not to overwhelm the message (Dinosaur £1.75).

**Audrey Laski**

# Laughter and cheers

**Jenkin's Ear. By Dusty Hughes**
Royal Court Theatre.
**A Small Family Business. By Alan Ayckbourn.**
National (Olivier) Theatre.
**Up On The Roof. By Simon Moore/ Jane Prowse.**
Apollo Theatre.
**The Mask of Moriarty. By Hugh Leonard.**
Leicester Haymarket Theatre.
**Miss Julie. By August Strindberg.**
**Hamlet By William Shakespeare** (Trans. Britt C Hallqvist)
National (Lyttelton) Theatre.
**A Midsummer Night's Dream. By William Shakespeare.**
Open Air Theatre, Regent's Park.

In *Jenkin's Ear* retired ace-reporter Bill Jenkin investigates the disappearance of Christian Aid worker Mary Tennant in a fictional Central American state bordering on Nicaragua. She may have been murdered at the behest of the authorities. His contact is Father Bravo, liberation-theology priest, who is also questioned by Foster of *The Times* about Tennant's political activities. Foster is finally allowed to meet her, then sent to his death to prevent her capture. His borrowed car explodes under a hail of bullets intended for Jenkin.

This melodramatic ending, introduced by contrived dialogue (caring Bravo's turnabout into advocating expedient murder is unbelievable) exemplifies the play's weakness. *Jenkin's Ear* is a general protest at the Vietnamization of Latin America by the US. But for Jenkin, its characters are types who enter and exit making points about political corruption, mouthpieces for an author whose final word is defiantly partisan – anti-American. Weakly constructed, crudely directed, *Jenkin's Ear* is redeemed by fine acting: Robert Urquart (Jenkin), Alfred Molina (Bravo), Nickolas Grace (Foster).

Corruption is also the theme of *A Small Family Business*. Son-in-law Jack is enlisted to rescue the family's furniture firm. "The only one here with moral standards", he uncovers a family-wide network of fiddling extending to Italian Mafia drug-running – impossible to destroy. He joins those he can't beat. A noisy family celebration downstairs contrasts sharply with the silent terror of his junkie daughter in the bathroom upstairs: a chilling paradigm of the state of the nation.

Using a moral man as his farce's turning-point, Ayckbourn surely reflects our get-rich-at-any-price mores. His opening scene is the most dazzling piece of sustained comic writing and direction I have ever seen, provoking a mega-explosion of laughter. Thereafter follow wonderfully funny situations and lines triggering off laughs in bursts. The "hunt the treasure" game seems contrived and some of the acting is duff, but Alan Tagg's multiple setting works perfectly and Michael Gambon's Jack is brilliant comic acting of the highest order.

*Up On The Roof* provides much gentler fun combined with delightful close-harmony singing. It plots the fortunes of five Hull University students graduating in 1980, re-uniting in 1980 and '85. Both plot and characterization lack substance, but the show is engaging with performances that charmed laughter and cheers from an enthusiastic audience.

Laughter and enthusiasm welcomed *The Mask of Moriarty* in Leicester's splendid Haymarket Theatre. A spoof negating Conan Doyle's decision to dispose of Holmes and Moriarty at the Reichenbach Falls, it presents their further adventures in fog-bound London with pastiche borrowings from Wilde, Hornung and Doyle himself. David Gilmore's direction is occasionally heavy-handed and the plot confuses. But Martin Johns' atmospheric settings combined with good acting make an evening uf undemanding fun.

Fun is not the word for *Miss Julie* in Ingmar Bergman's acclaimed production for Stockholm's Royal Dramatic Theatre. Bergman opens up Strindberg's three-hander in film-director style: bringing in drunken peasants, having Kristin observe Jean with Miss Julie. The grand-manner acting is brilliant, larger than we are used to and full of detail. Peter Stormare attacks Jean voraciously: leaping, turning, shouting, with a gesture for every thought and significant business at every turn – yet never O.T.T. Which cannot be said of him in Bergman's over-inventive production of *Hamlet* which distracts attention from the play, pointing the director's brilliance which appears lack-lustre by comparison.

A downpour could not dampen the defiant spirit of actors and audience enjoying *A Midsummer Night's Dream* at the Open Air Theatre. Director Caroline Smith weights the lovers scenes and the Mechanicals' play, going for fun not poetry. Lynn Farleigh's Titania provided some of that magic in a straightforward production highly recommended for schools.

**John James**



Jenny Jules in Theatre Centre's *Laughter From The Other Side* by Noel Grieg

# Scene changes

**Take Off '87 – The first International Festival of Young People's Theatre**
Riverside Studios, Crisp Road, Hammersmith, London W6. July 7th–12th.

"British Children's Theatre companies regularly get invited to perform abroad – we rarely get the opportunity to invite foreign companies to perform here", says David Johnston, who is co-ordinating Britain's first-ever international festival of theatre for young people at London's Riverside Studios. Take Off '87 will be partly sponsored by ASSITEJ, the Association Internationale du Theatre pour l'Enfance et la Jeunesse, which holds regular international congresses, the last two of which were in Moscow and Adelaide.

Johnston, formerly director of London's Theatre Centre, and recently returned from an international event in Lyons, is determined to strengthen the ties between British and foreign children's theatre work: "British TIE and children's theatre isn't badly funded in the UK, compared to counterparts abroad, but it's ridiculous that we can't hold the same sort of regular events that are held on the continent." Take Off '87 is designed to be a "springboard" event, with plans for a larger festival along the same lines to take place next year.

During the week, audiences of children will be able to see the best of theatre from Holland, Sweden and Australia, as well as TIE work from Theatre Centre, Leeds Playhouse, Sheffield Crucible, Coventry Belgrade and Wales's Cwmni Theatr Outreach, with performances in local schools and on the Riverside stage.

The festival will be presenting two updated Punch and Judy Plays. The Unicorn Theatre's *Pardon Mr Punch* (previewed on these pages on May 29) is for integrated audiences of deaf and hearing children, while Holland's Parachute Puppet Theatre turns Punch into Punk, and promises a streetwise show in which Mr P has to deal with an independent-minded baby and a liberated Judy.

One of the festival's high points is likely to be a revival of Leeds Playhouse TIE's excellent *Flags and Bandages*, about the Crimean War, which centres on volunteer nurse Mary Seacole. Coventry Belgrade's contribution is a day-long participatory programme, *Fire in the Mountains* about contemporary Nicaragua, while still in tune with the international theme, Cwmni Theatr Outreach's *Marcos* is about a seven year old boy who grows up alone in the mountains of Spain.

Stanley Street Theatre from Australia will be performing *Busted*, about adolescents and the law, in complete contrast to the Swedish group Mimegruppen Rainbows, whose dance mime/drama for 3 to 7-year-olds is *A Tale of Two Frogs*.

Take-Off '87 will also feature two conference sessions on Saturday 11th and Sunday 12th July, which will include speakers from America and Africa. The theme for discussion will be Young People's Theatre and its contribution to better cultural and ethnic awareness.

Awareness on an international scale has already grown in the TIE and children's theatre world, as British groups become more aware of foreign work, and vice versa. David Johnston now believes that there's no such thing as the language-based "traditional Anglo Saxon Style" any more, and the old generalization that European work tends to be much more visual has also largely gone by the board. Take Off '87 should put the theory to the test.

**Nick Baker**

*For details of performances at Take Off '87, ring Riverside Box Office on 01-748 3354. For more information on the Conference, ring Hannah Wilson on 01-741 2251*

# Reflections

**The Trial. Adapted by Steven Berkoff.**
Looking Glass Theatre Co. Tameside College of Technology.

Looking Glass Theatre Company was formed five years ago by Mike Rooke, Head of Drama at Tameside College of Technology. Company members, who are drawn from the college and the surrounding community, provide local audiences with the thrills of avant-garde drama.

Their efforts have been rewarded recently by invitations to play at top venues around Manchester with an interpretation of *The Trial*. The adaptation of Kafka's novel is both personal and social in its makeup. Joseph K is almost Kafka is almost Berkoff. What Berkoff the dramatist adds to Kafka's social critique is a vitriolic attack on contemporary theatre practice and stale critical response.

I'm not sure to what extent Looking Glass has investigated that; in its early days the production moved well, looked good and those performances which overcame selfconsciousness were well worth watching. The company's declared aim to "share a [illegible] with audiences" reflects an approach which examines the trimmings of Berkoff's menu rather than the meat. But even trimmings can be delicious; they may in time make a feast.

**Judy Meewezen**

*July 8 and 9: Green Room, Manchester. 061 236 1676. July 11: Coliseum Theatre, Oldham 061 624 2829.*

# The world on stage

**World Story Time**
Theatre Royal, Stratford East, until July 3

Folk-tales and fables are often universal, with histories stretching back far further than the collections of Perrault or even Aesop. They know no frontiers, and the same story can often be claimed by a variety of widely different cultures.

It is this essential universality of myths, legends and fairy-stories which is celebrated in *World Story Time*, a day-time show for eight to 11-year-olds at Stratford East. With a truly multicultural company, it draws fascinating parallels between stories from different parts of the world, but in an informal way well-suited to its young audience: sensibly, the real anthropological background is explained in some informative teacher's notes rather than on the stage.

There, the cast of five do little more than take a leaf out of Max Bygraves's book, lean on the proscenium arch and say: "I wanna tell you a story". But the very simplicity of their presentation is the greatest strength of a highly enjoyable show.

One by one, they really do just walk down to the front of the stage and talk, introducing stories from Iraq, West Africa, North America and China as well as versions of more familiar "English" tales such as "Jack the Giant-Killer". Later, as the tales develop, the presentation becomes more truly dramatic. Several of the short tales develop into playlets. Most are simply dramatized, using masks, mime and simple costume changes; one even includes a very effective shadow-play.

Jack's killing and dismembering of some extremely nasty giants provides a lively end to the first half. A traditional four-man dragon, such as is paraded through the streets during Chinese new year celebrations, dances around the stage for the finale – neatly linking the multi-cultural show to the multicultural inner-city world outside the theatre.

**Hugh David**

# Rising stars

From July 13 to August 2 LIFT '87 will present the fourth London International Festival of Theatre at 20 venues in and around the capital. Fourteen companies from five continents come together in "a true celebration of contemporary theatre from around the world". Thirteen countries will be respresented including, for the first time, Australia, Argentina, Mexico, the USSR.

Joseph Papp's production of *The Coloured Museum* – "straight from a nine-month runaway success in New York" – presents "black America laughing at itself and at white stereotypes of blacks" at The Royal Court. Anatoli Vasiliev's experimental company from Moscow shows *Cerceau* by Victor Slavkin at Riverside Studios. Australia's celebrated Circus Oz brings "traditional aerial acts, Chinese acrobats and juggling thrown in with didgeridoos and kangaroo acts" in a show with "no animals" on the South Bank.

Feminist theatre from South Africa and Mexico; street theatre translated from Chicago to Stratford East's Theatre Royal; theatrical iconoclasm from Spain, the US and the UK; experimental music, drama, ballet and opera from Belgium, Yugoslavia and Canada – all these contribute to an exciting programme, larger than that of previous years, which includes a specially commissioned dance-drama (*New Earth*) from Nigeria.

There is a special "lift children's programme", "lift workshops" by participating companies, "lift discussions" about "Women's Innovations in Theatre Internationally"/"The Politics of Latin American Theatre"/"The Use of Theatre in Community Development".

Founded in 1980, LIFT is a three-week biennial summer festival: the brainchild of Lucy Neal and Rose de Wend Fenton. In a few years it has brought traditional and experimental theatre to unconventional venues in London, offering a wide variety of theatrical forms and styles. This year's budget is half a million pounds – double that of the last festival and an indication of LIFT's growing success.

**John James**

*Information on all LIFT shows/events is available on 01-379 0769 from 10.00 [illegible]*


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## SOUNDINGS

Operatic enterprise in this damp and chilly early summer has blossomed like nothing else, both in London and throughout the country. There can no longer be any doubt that opera, having seized the public imagination in unprecedented fashion, is reaching out to its new audiences. The filming and televising of opera, and the educational programmes now run by leading companies (the ENO's Baylis Programme has just put on a particularly rich Summer Festival at the Young Vic) are all playing major parts in this welcome revolution.

The London International Opera Festival (May 7 to June 6) had as its aims "the support of young British singers and composers and the encouragement of a new and young audience". Both in the quality, range and attendance at its events it certainly succeeded. Performances ranged from polished professional offerings at the principal opera houses, an adventurous programme of experimental works by Opera Factory London Sinfonietta, and by the Endymion Ensemble at the Donmar Warehouse, to a Showcase by the students at the National Opera Studio, and opera very early (Cavalieri's *Rappresentazione*) and very up-to-the-minute (Odaline de la Martinez's *Sister Aimée*) given respectively by Morley Opera and the Royal College of Music.

Some new works flopped, while pieces by Maxwell Davies (*The Martyrdom of St Magnus*) and Birtwistle (*Down by the Greenwood Side*) confirmed their status as classics of expressionistic music theatre. Energy and commitment to operatic renewal were evident in virtually everything I heard and saw.

As a major part in this will always be played by broadcasting, there is surely an absolute democratic duty for all opera companies in receipt of public subsidy to work with the BBC and independent companies so that its best productions can be seen throughout the country. In recent years, broadcasts involving any chorus have not been possible due to the inability of unions, managements, and the broadcasters to reach an agreement on fees. That has been a cultural scandal of a high order.

So I believe that the most momentous event of recent weeks has not been the Festival, but rather the fact that the initiative of Paul Findlay at the ROH led to a new agreement in time for *Turandot* (one its more characterful recent productions, with Gwyneth Jones in the title role), televised live by BBC2. Scottish Opera's *Billy Budd* was also broadcast live on Radio 3. Look out soon for the television presentation of the English National Opera's *Lady Macbeth of Mtsenk*. This stunning staging by David Pountney, integrating the satiric and tragic aspects of this neglected masterwork, is conducted by Mark Elder with Josephine Barstow utterly compelling as Shostakovich's heroine.

Better publicized than the vital new broadcasting agreement has been the ROH's relaying of two live performances of *La Bohème* to open-air audiences of 8–10,000 in the Covent Garden piazza on a "Starvision" screen measuring 20 feet high by 26½ feet wide, mounted on the back of a trailer. Access to the piazza was free to all comers.

As may be imagined, there was no lack of audience on either night – and this despite the dismal weather. I strolled in on the second evening, when the intermittent forest of umbrellas made it a frustrating occasion of "now you see it, now you don't". When you *did* see it (from anywhere in the heart of the crush), the bingo-board quality of the screen image conveyed but a morse-code impression of the stage, only the close-up shots working well.

It was, I suspect, the vastly superior quality of the sound reproduction, with the honeyed tones of Placido Domingo and Ilona Tokody ringing around the piazza which held the greater part of the audience on such a chilly evening.

Looking to the future for "big-screen" opera, the technical quality of its image and its positioning need to be greatly improved. If this can be solved there will surely be a fairly rapacious commercial exploitation of the new "medium". It isn't only the opera houses who will wish to advertise the excellence of their shows to would-be ticket purchasers and the world at large (and maybe even make something from the exercise), but exclusively commercial interests which will pursue the revenue from advertising breaks on the big screen, and even the gate money that could sometimes be charged.

Full marks, then, go the ROH for this enterprising populist outreach, which may indeed reach further than anyone can foresee. All the ROH needs now is an adventurous repertoire to go with it in place of its penchant for chocolate-box packaging of well-tried favourites that are quite sweet enough as they are. Opera's dramatic and performance values are no longer esoteric, "élitist" and privileged, but now have to be judged by the best that modern theatre, film, and television have to offer. The new audience is making iconoclastic demands on opera performance. Adventurous companies like the ENO, Welsh National Opera, and Opera Factory are already offering an exciting response to those demands. The ROH has a long way to go in that direction.

**Patrick Carnegy**



Placido Domingo and Ilona Tokody in *La Bohème*.

A new award for drama students will perpetuate the memory of Lord Olivier's 80th birthday.

In a belated contribution to last month's celebrations, Verity Hudson, President of the Society of West End Theatre, this week announced that the society has established an annual Laurence Olivier 80th Birthday Bursary in his honour. Worth £1,000, it will be awarded to outstanding second-year students from accredited drama schools to enable them to complete a third year of study.

The first winner, also announced this week, is David Chittenden, 19, of Camberwell, London, who attends the Arts Educational School. A keen singer, he hopes another year's training will further develop his musical skills, and is already looking forward to taking part in a college production of *Carousel*.

David was chosen by a panel of leading figures from London theatre who also gave special commendations to Sarah Winman from the Webber Douglas Academy of Dramatic Art and Paterson Joseph (LAMDA).

Presenting the bursary, Verity Hudson recalled that SWET already honours those at the top of the theatrical tree with its prestigious Olivier Awards. "But in 1987," she added, "it is appropriate that this country's most outstanding actor, Lord Olivier, should give his name to a scheme which will continue to foster young talent."

**Hugh David**



Acrylic painting by Steve Giankos from *Comic Iconoclasm*, reviewed right.

# Graven images

## Nicholas Tucker on the history of the comic industry

Comic Iconoclasm, a lively exhibition mounted by London Institute of Contemporary Arts, is now here until September 13. It features over 70 different artists and approximately 150 paintings, sculptures and photographs, but any teacher looking for something suitable for a classroom expedition should be warned that the atmosphere is not one in which the Bash Street Kids or any of their real life equivalents would feel happily at home.

The only actual comics on view are prudently chained to a reader's desk and consist of American avant-garde publications such as Elektra Assassin and The Fabulous Furry Freak Brothers: all undeniably image-breaking but a long way from the *Dandy* or *Beano*. Otherwise there are paintings by Roy Lichtenstein, Jasper Johns, Andy Warhol and many others, unexpected models of Superman as you have never seen him before, and a video set playing futuristic sequences involving nude dancers crawling round and enigmatic sculptures.

Captions here and elsewhere are serious-minded, with more discussion of icons than the *Iceman*, although traditional comic relief is available in the adjoining Children's Cinema Club where a collection of cartoon films runs every weekend until the end of August.

The main galleries are given over to Comic Style, which concentrates on the way different artists have taken up various shorthand devices common in this medium, and Comic Narrative, which focuses on the influence these techniques have had upon pictures that tell a story. But most interesting of all is the section that dwells on those recurring comic characters that crop up in 20th-century pop art, be they Donald Duck, Dick Tracey or Flash Gordon. Such American dominance is inevitable, given that trans-Atlantic comics have always led the way in technical innovation and daring social comment.

But recently things are beginning to stir over here too, with more specialized comic shops opening up, greater followings for individual comic strip artists and a home edition of *Escape: The Modern Guide to Comics and More* on sale every two months. All that's needed now is more backing for British comic strip artists and writers, with this current exhibition, together with an ambitious accompanying series of talks and workshops, possibly just the stimulus required for our own backward-looking comic industry to get moving again without even having to call in Batman or Judge Dredd first to perform the necessary miracle.

# Fair play

The last couple of weeks' uncertain weather and even the prospect of a season in a tent which is not their own haven't deterred the London Bubble Company. For the last 15 years they have been bringing warm evenings of convivial, high-class community theatre to parks in and around London. And, despite the rain, they can see no reason to stop now.

Perhaps less adventurous than one or two in the past, this year's programme is no less suited to the company's unusual venues. All three of the shows have a circus or fairground theme. The main evening offering, *The Headless Body* by Bryony Lavery, is a musical whodunnit set in a travelling fair. Late evenings see the opening of *The Cabinet of Dr Caligari* in which the cast are themselves "the captives of a bizarre noturnal sideshow", a spectacle not recommended for the squeamish or the very young – but they are anyway very well served by a colourful and mildly thought-provoking afternoon show. *The Wild Child* looks at the plight of young performers in Victorian touring circuses. Kept "happy" by frequent doses of laudanum, they had a miserable time amid the tinsel, the tantrums and the music. Shaun Prendergast's lively script gives free rein to all of these, and tactfully suggests the damage done by the drug, but in a way that will not unnecessarily alarm the under-11s. So far, school parties have loved the show; while teachers too have been full of praise, for its responsibility as much as its undeniable verve.

**Hugh David**

*For further details about venues, times and the Bubble's occasional* Saturday Extras *and street performances, telephone: 01 237 4434.*

# Con brio

**Getting Through**
Theatre Centre, the Drill Hall Chenies Street, London WC1.

Ebullient and non-conformist, Caz, the heroine of *Getting Through*, arrives for Day One at her new secondary school, eagerly clutching a copy of *Radio Weekly* and a home grown red carnation. More interested in mending her radio and "making contact" than clothes, boys and pop music, she's soon ejected from favour.

An interest in Amazons and suffragettes coupled with an "unusual" curiosity about woodwork, metalwork and TD ensures that she is slapped down by her teachers as "pushy and stubborn"; by her fellow pupils as "a weirdo." Her struggle to retain her individuality, "listen to the voices in her head" and set up her own means of communication, electronic and otherwise, forms the basis of a 70-minute cartoon-style comedy played and sung out *con brio* by this talented multiracial five-woman-strong company.

A brashness that works perfectly for the production tends to slide into the dialogue, reducing feminist arguments rather than illuminating them. But perhaps a sophisticated *Sesame Street* for teenagers *is* the way to affect hearts and minds? *Getting Through*, devised and directed by Nona Shepphard with additional lyrics by Bryony Lavery should provide many lively starting points for class discussion. Helen Glavin's keyboard music is a highlight.

**Norma Cohen**


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# Experiments in science

## The Secondary Science Curriculum Review has set educators talking with its eagerly anticipated pack for change. *TES* reviewers assess the guides; Joan Solomon and John Ziman introduce the project

There are many ways in which school science could be better. In particular, it could help the general public understand what science can tell us about the world, and what we can do with it. If that seems now to go without saying, it was not always said in the past.

At least one cheer, then, for the aspirations of the Secondary Science Curriculum Review – to put flesh on the skeletal DES policy of giving all pupils "a broad programme of science, well-suited to their abilities and aptitudes, for the full five years of compulsory education". Without a backward look at the established academic disciplines – aloof, elitist and compartmentalized, as these can be at their worst – they set out towards the opposite pole of education, concerned, popular, interconnected. Full marks too for not allowing themselves to be pushed into technical vocationalism – expedient, servile and shallow beneath the utilitarian gloss. Our children are to become familiar with science, neither its master nor its slave.

Was the review process as decentralized as it claimed? The hundreds of local groups (271 at the zenith of activity) beavered away to produce a mass of material which the central team eventually compressed into as many small pages of small print in the *Directory of Resources*. Despite the romantic belief that the sap of future growth flows up from the grass roots, their offerings are all qualified with faint praise from the top, and become conventionally reformist rather than revolutionary, progressive rather than creative. Nevertheless, give it at least three quarters of a cheer for the stimulus of widespread participation. Every one of the practising teachers and advisers who contributed to the process now has a commitment to the product, and to putting it to work.

The Curriculum Guides carry unambiguous messages from the central team, outwards and downwards to the teachers. You, they say, should rethink the content of your lessons. Yes, give your pupils the key concepts in science, but also highlight technological issues; help them to an understanding of their personal well-being, and even exemplify the limitations of scientific knowledge. Involve them in the processes of science, vary the contexts, and cultivate curiosity. Don't forget that science is for girls and for boys, that some have special educational needs, and that you are working for a multicultural society. Consider the problems of timetabling, progression of topics, modularity and assessment which will arise in the planning and management of your new curriculum. No wonder there is a guide on learning how to teach it, and a special text rehearsing the issues likely to be raised in making it happen at all in any school – your school, your child's school, the school your workers or your students will come from, the school where the next cohort of voters will get their notions from.

How many more cheers will be awarded to this compendium of educational philosophies by the reviewers of the separate texts? They will point out all the nitty gritty pros and cons, but we suspect that just the exercise of talking about it all at such length and breadth will indeed make our science education better in many unforeseen ways.

*Joan Solomon is a teacher/tutor in physics education at the Oxford University Department of Educational Studies. John Ziman was Professor of Physics at Bristol University, and is chairman of the Council for Science and Society.*

### BETTER SCIENCE PACK

**Making it Happen, £2.95**
Edited by Maureen O'Connor
**Directory of Resources, £16.15**

**CURRICULUM GUIDES**

**Guide 1: Key Proposals**
Compiled by Mick Michell
**Guide 2: Choosing Content**
Compiled by Mike Watts, M Michell
**Guide 3: Making it Relevant to Young People**
Compiled by Denis Stewart
**Guide 4: Approaches to Teaching and Learning**
Compiled by E C Ellington

**Guide 5: How to Plan and Manage the Curriculum**
Compiled by John Heaney

**Guide 6: For Both Girls and Boys**
Compiled by Christine Ditchfield

**Guide 7: Working for a Multicultural Society**
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**Guide 8: For Young People with Special Educational Needs**
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**Guide 9: Health and Science Education**
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Heinemann Educational and Association for Science Education for the Secondary Science Curriculum Review
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## Making it Happen

This is a strange book. It isn't clear until page 46 how it fits into the set of SSCR publications. In fact, it is a completely separate volume which is directed, not at teachers as are the 12 guides and directory of resources, but at parents, governors and curriculum planners within the school.

It is also strange in that it is based on an imaginary but typical school, Sevenelms, with a chapter on SSCR interposed. The first section presents the school science department's review – a detailed and interesting exposition of the unsatisfactory situation found at present in many science departments. This ends with the department's proposals and recommendations.

Then there is a series of "letters" purporting to come from the school governors, expressing various points of view. It is doubtful whether parents and governors who read this will wish to have words put into their mouths. The third section moves from the words glades of Sevenelms to a terse account of the SSCR. Those outside science education who wish to become better informed quickly would wish this chapter had come earlier.

Finally, there are "minutes" of two governors' meetings. This was a helpful idea but the pretence was cumbersome. At the end came a list of questions aimed at the interested public with a useful glossary.

For a busy curriculum planner the simulation is time-consuming and clouds the issues; although the public, to whom this book is partly addressed, might find this practical approach easy to comprehend. Nevertheless such a detailed specific example of change might be seen as a blueprint for schools. A more general discussion of the changes needed in science education, the problems these pose, and how they can be managed might have been more helpful.

## Directory of resources

This is an invaluable tool for all science departments, listing all the materials produced by the local groups.

Each one-page outline gives details of the type of material, potential users, a summary and, most valuably, an evaluation by a member of the SSCR team, alongside details of availability. There are nearly 90 different materials described, ranging from: "Assessment of science process: a criterion-based approach" to "What future for science education?" There is a useful index.

All science teams will wish to trawl through this sea of information and it is just to be hoped that schools will have sufficient [illegible] access to the riches on display.



Martin Mayer

## 1: Key Proposals

This guide sets out the Review's recommendations and considers the implications in terms of resources. The recommendations come as no surprise to those familiar with the work of the SSCR, and there is a clear and consistent overlap with the DES Statement of Policy. Breadth, balance and relevance are key objectives with a call to schools to provide a range of teaching approaches and to encourage active and self-directive learning.

The resource implications for this considerable change are carefully considered, with the term "resource" being used in a broad sense to identify the implications that "science for all" has for different groups of people associated with science teaching.

This section is useful to anyone involved in planning or carrying out change, and outlines the importance of support from l.e.a.s and the DES for science departments implementing SSCR recommendations. In the past, schools involved in developing their curriculum in a creative way were often involved in an isolated struggle to persuade others of the value of the developments. The *Key Proposals* identify a clear way forward and a means for all those involved in science education to move ahead in a united and mutually supportive way.

## 2: Choosing Content

The question of who actually chooses the content of the science curriculum is an interesting one. This guide is written explicitly for science teachers and it is they who are clearly seen as controlling the curriculum. There are those who would argue, however, that the national criteria have already provided a tight definition of the knowledge, understanding and process skills that pupils should have at the age of 16, with the new government expressing the clear intention of further tightening central control by imposing standard testing at a range of ages.

The guide is nonetheless very useful for science teachers for a number of reasons. First, GCSE National Criteria defines the end point of compulsory science education at the age of 16. While in the later years most teachers will plan out their teaching programmes to match GCSE objectives closely, *Choosing Content* will prove very useful in planning out a coherent teaching programme for pupils in the 11–16 age range.

In addition, the guide takes a broad view of content and considers it to be a mixture of facts, concepts, theories, skills, processes and attitudes, which will prove useful in helping science departments to identify aims and objectives and build them into their teaching programmes.

Eight criteria for selecting content are produced, but a notable omission seems to be progression and continuity from the increasingly impressive science being taught in junior schools. The content list should give rise to lively science department discussions.

## 3: Making it Relevant to Young People

One might imagine that in our technologically oriented society almost any thoughtfully written syllabus would have relevance for today's pupils. Why then should it be necessary to write a book about making science relevant? [illegible] authors' radical [illegible] term, particularly [illegible] personal relevance of school science, rather than an assumed, even deferred, relevance in anticipation of future adult needs. The idea that school science should engage the pupil directly and as an individual is, of course, not new, but the compelling manner in which this view is articulated within the authors' model of teaching and learning must come as a challenge to teachers of all shades of opinion.

In isolation, such a challenge would be of limited use. Fortunately the bulk of this book is concerned with "ways and means" of addressing this very problem: how can school science be made relevant and applicable? This is not a book purely of theory or polemic. The 40-odd pages deal, in a practical way, with issues such as the problem solving approach, contextualizing science, and broadening its appeal. The frequent quotations indicate how this guide is adapted to present needs. It is timely because it is addressed to issues raised in a number of national policy documents, because it draws on and illuminates other science education projects and because there simply isn't anything else like it. Furthermore, its brevity and straightforwardness help make it essential reading for all teachers of science, and an invaluable aid to those departments planning change.

## 4: Approaches to Teaching and Learning

The first section of this guide, on context and rationale, gives a precise and intense summary of recent research findings on children's learning and their implications. It suggests an interactive curriculum model in four cyclic stages, from defining the purpose to evaluating the outcome, illustrated, helpfully, by a flow chart.

The next two sections expand on the stages. The terms used to describe approaches are defined and linked with appropriate activities. Ten exemplars, each focusing on a particular theme based on work by practising teachers, form the bulk of this part. Although their format is the same, they vary a great deal in purpose, target group, context and time schedule. They provide a wide variation rather than a set sample approach.

Section four looks at pupil and teacher responses to different approaches and the last part offers realistic, practical suggestions encompassing a much wider group than just science teachers.

On the whole, the guide provides a powerful case for using variety in teaching and learning approaches, with practical advice on classroom delivery. The 10 exemplars and suggested alternative approaches cover a wide spectrum of teacher and pupil activities. Science teachers conscious of the need to adopt newer approaches but desperate to find suitable practical material on the matter will find this immensely helpful.

## 5: How to Plan and Manage the Curriculum

At the outset, consultation, negotiation and involvement of bodies with interests vested in science curriculum is considered. A basis for the aims of a science course is provided, followed by the recommended time allocation and its implications for pupils and resources.

The place of science in the school timetable is discussed, and examples of six schools' timetabling are chosen from HMI full inspection reports. Patterns in years 1 to 5 are discussed, with suggested alternatives to the option system.

The guide goes on to consider the essential factors in the organization of the curriculum and advise on selecting an organizational model. This is one of the most helpful parts, as it clarifies the prevalent confusion between a number of models such as co-ordinated, integrated, combined and two-subject science. The modular approach is dealt with in greater detail.

Final sections explore science in the wider context, looking at future trends now that the curriculum and related issues are firmly on the political agenda. A useful summary with thoughtful comments has been drawn from l.e.a. statements on curriculum.

It is a useful guide for science teachers and curriculum organizers alike, providing a clarity of thought coupled with evidence to provide arguments for a broad and balanced curriculum. It gives a strong theoretical base and a clear direction for organizing the science curriculum within several contexts. Teachers seeking strategies for planning and managing the science curriculum may be disappointed.





# Experiments in science continued

## 6: For Both Girls and Boys
## 7: Working for a Multicultural Society
## 8: For Young People with Special Educational Needs

These three guides address the issue of equality of access to science for all pupils. They consider the varying needs of children and young people, both as individuals and as members of groups that may suffer disadvantage due to prejudice. The basic message within each guide is that sensitive assessment of needs and imaginative, informed teaching can combat such prejudice in both teachers and pupils. They contain a wealth of useful information and practical advice in a mere 30 pages each. The guides are easy to read with useful boxed summaries and reference sections.

The sex stereotyping leading to the masculine image of physics and feminine image of biology will be familiar to most science teachers. Guide 6 provides a brief review of students' perceptions and the influence of society and teachers in determining sex-linked expectations and aspirations. This is drawn from Assessment of Performance Unit surveys and classroom observation by the Girls into Science and Technology project, among other sources. These provide useful background for the more action-oriented section, "Ways forward for the science department". Strategies are recommended and range from the fairly superficial – scrutinizing resources for gender bias – to the more radical – a major change in teaching styles and a cross-curricular perspective on science.

Similar strategies are recommended to overcome racial or cultural stereotyping. The compiler of Guide 7 acknowledges that these issues may be less familiar to science teachers, and has provided a fuller introduction. The first article relates the issues to the aims expressed for science education by SSCR; in a second article, some recommended approaches are illustrated by reports of working groups, and by a detailed account of curriculum developments in London schools. For those looking for ways to bring about change there are a checklist for assessing curriculum resources, a guide for departmental in-service education and detailed articles on assessment and language. In its brief span, the guide provides for both teachers who require information, and those who want to use this knowledge to change their practice.

The guide on pupils with special needs points out the importance of gaining systematic information on each individual and building this into curriculum planning and delivery. This implies the setting of clear learning objectives and compiling achievement profiles. This is not spelt out as clearly as it could be, the authors preferring to limit their scope to pupils with moderate learning difficulties. They recommend a variety of strategies which, though sound enough in principle, require considerable support and goodwill to implement satisfactorily. The case study of a link between a comprehensive school and a school for physically handicapped pupils illustrates this well; the care and enthusiasm of the teachers that was needed to respond to the needs of these pupils was very substantial. An important aspect of the experience was that others outside the classroom contributed, and in so doing had to reassess their attitudes to handicap. The advice from this project is very practical but contains two profound messages for all teachers involved in improving all children's access to science: involve others, and "have fun; it's contagious".

## 9: Health and Science Education

This book is not for the faint hearted. It is an attempt to map out the ways in which school science and health education can contribute to each other, even synergistically. The first section, "What is Health?" reveals that the "[illegible]" is taken in the broadest [illegible] sense, with implications in the [illegible] of content, pedagogical strategy and personnel involved.

The book advocates not a simple expansion of acknowledged areas common to science and health but a whole school approach, involving all school faculties, teaching and non-teaching staff, parents, pupils and outside experts. At first sight the scale and commitment required seem breathtaking; however, a number of case studies show how the objectives can and have been realized in schools.

The programme is "whole school" in two further senses. First, it advocates a co-ordinated programme, building on primary experience and continuing throughout the pupil's school career. Second, the guide explores ways schools can and have reorganized their planning and professional in-service staff development. Once established, one hopes, such networks might have benefits beyond health and science education.

The implications arising from the book's proposals are so far-reaching that, like another "honourable" state, such school reorganization "is not by any to be enterprised, nor taken in hand unadvisedly, lightly or wantonly".

## 10: Building Primary-Secondary Links

Written mainly for secondary teachers, this guide attempts to give a picture of science in primary schools, of the skills that pupils may have by the age of transfer and how secondary schools can build on these. The text starts by showing why it is important to spend time on liaison and finishes with suggestions on building bridges between primary and secondary schools.

This publication is timely, as much attention is now being directed towards science in primary schools. Effective primary-secondary links are fundamental to the continuity of education through and in science. The impressions given of science in the primary school and of the tensions at the primary-secondary interface are realistic and accurate.

Unfortunately, the guide seems undecided about a critical aspect of terminology – is it "primary science" or "science in primary schools"? Arguably, the latter and perhaps, as is suggested, this is somewhat better than it is in many secondary schools. One missing "bridge" is proposals for a scheme of common assessment between primary and secondary schools, though common curricula are hinted at.

*Building Primary-Secondary Links* should be compulsory reading for all teachers of science.

## 11: Assessing Progress

This guide attempts to illuminate some of the current issues, concerns and terminology of assessment, and to show how these relate to the principles and policies of the SSCR. There are sections on current developments and techniques, and 20 recommmendations are listed. The references and books in the bibliography are likely to be very useful. However, it would have been helpful to give the addresses of l.e.a.s and organizations from which many of the publications originate and may be obtained.

It is an excellent practical guide, bringing the issues into sharp perspective. The sense of SSCR overview and philosophy of better science comes through strongly. There are clear messages about the importance of moves towards formative assessment (this is defined as "made with a view to prompting remediation and hence bringing about improvement"), criterion-referencing and of student involvement with self-assessment.

## 12: Learning How to Teach It

The successful implementation of the SSCR recommendations depends on a substantial change in the attitude and approach of many science teachers. The objectives identified in the first guide, *Key Proposals*, represent a form of teaching and learning that is significantly different from the present practice in many schools. Many teachers will welcome the recommendations as statements of ideals but will feel professionally ill-equipped to implement them.

There are clear implications, then, for initial and in-service training. The opening chapter contains a clear description of in-service provision and considers the initial training of teachers in detail. Helpful suggestions are provided for the way in which science departments can support student teachers.

The rest of the guide concentrates on INSET and offers a framework for science departments to identify their needs and produce a policy. Provision is seen very much in terms of the needs of a department developing its curriculum, with the head of science in a pivotal role. The useful section on workshops identifies INSET strategies that have been tried and tested.

This guide is essential for all heads of science and everyone involved in planning and delivering INSET.

**Reviews by: Marcus Barbor, Lesley Bulman, Martin Hollins, Richard Page Jones, Kabir Shaikh and John Wray.**

## Open learning

**The special pages on Open Learning will appear in next week's issue of *The TES*.**


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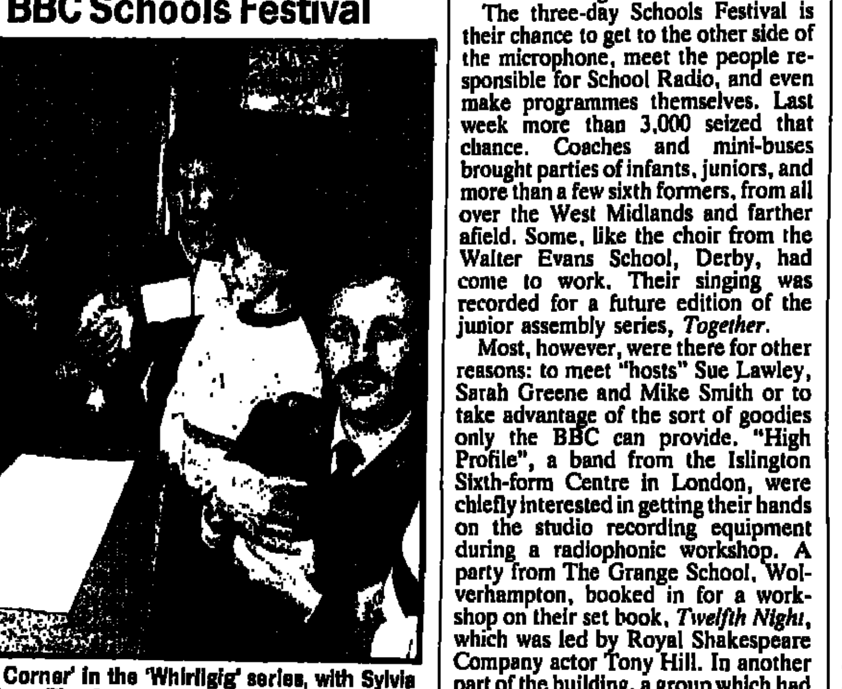
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MEDIA

# Radio day

## Hugh David at the BBC Schools Festival



Terry Nutkins, presenter of 'Animal Corner' in the 'Whirligig' series, with Sylvia Struthers of Windsor Safari Park, Insp Tim Scott of the RSPCA and friends

This is the time of the year when, like many primary schools, the BBC holds its open day. But there is a difference; instead of parents, prospective parents and governors, the studios and corridors at Pebble Mill in Birmingham are thronged with children.

The three-day Schools Festival is their chance to get to the other side of the microphone, meet the people responsible for School Radio, and even make programmes themselves. Last week more than 3,000 seized that chance. Coaches and mini-buses brought parties of infants, juniors, and more than a few sixth formers, from all over the West Midlands and farther afield. Some, like the choir from the Walter Evans School, Derby, had come to work. Their singing was recorded for a future edition of the junior assembly series, *Together*.

Most, however, were there for other reasons: to meet "hosts" Sue Lawley, Sarah Greene and Mike Smith or to take advantage of the sort of goodies only the BBC can provide. "High Profile", a band from the Islington Sixth-form Centre in London, were chiefly interested in getting their hands on the studio recording equipment during a radiophonic workshop. A party from The Grange School, Wolverhampton, booked in for a workshop on their set book, *Twelfth Night*, which was led by Royal Shakespeare Company actor Tony Hill. In another part of the building, a group which had come all the way from Hampshire accepted the offer of a writing workshop with the controversial black poet, Benjamin Zephaniah.

The producers, writers and advisers for many of School Radio's best-known series were equally keen on the sessions. They too were in Birmingham for a variety of reasons – to meet their audience, to test out ideas or to enjoy themselves doing the sorts of things which just don't work on radio.

Robin Robbins, consultant for the junior series, *Looking at Nature*, went further than most. Hordes of seven and eight-year-olds ignored everything else Pebble Mill had to offer and made a bee-line for the artificial pond she had built in the foyer of studios normally used to record *The Archers*. She revelled in the opportunity to show them wildlife that her recently-repeated programme on ponds could only talk about. They were only too happy to get their hands wet, measure the odd stickleback and use a special projector which allowed them to watch a live water-beetle, enlarged to the size of a dinner plate, apparently crawling over the wall.

Even Sue Lawley was enthralled (and much more so when Ms Robbins announced that such creatures "breathe through their bottoms"). "School Radio," whispered another programme consultant a little later as, for the benefit of the daily press, a 13-year-old taught the doyenne of current affairs television the rudiments of marimba-playing: "She never knew there was so much in it."

# Portuguese, please

**CONTINUING EDUCATION**
**Discovering Portuguese**
BBC 1, Sunday 11.45am

*Discovering Portuguese* is just ending the first of several planned showings. It introduced the Portuguese language and culture to British viewers, aiming to teach the rudiments of the world's fifth largest language while unlocking along the way some of the secrets of the country's regional and cultural diversity.

All the signs are that it has been a big success, due, without doubt, to some beautifully shot sequences, its pace, the vivid variety of places and people, and some original production ideas. The excellent presenter, Roberta Fox, taught Portuguese from the back of taxis, from open-air cafés and from parapets with breathtaking panoramas out over the Tagus. Viewers were given a feeling of really being involved.

For those in the audience who wanted entertainment or for those who wanted to be informed about the culture, the traditions and key issues in modern Portuguese society, the programmes were certainly worth watching. For those who wanted to learn the language it was not so clearcut.

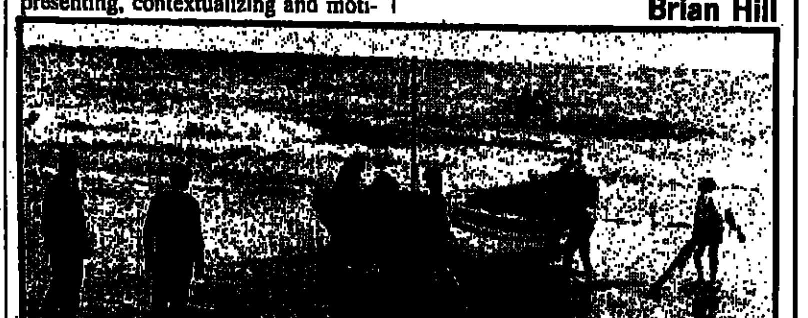
Programme one began with some amusing vox pops from sun-drenched holiday-makers laughing at their inability to speak Portuguese and saying all the right things about how they wished they knew a little more of the language. By the end of that programme I felt the balance was about right between the language learning input and background information presented either in English or via subtitles. Some key phrases for saying who you are, what you do, for ordering drinks and for expressing thanks were ingeniously introduced, using the effective technique of having them appear below a window containing the relevant film.

As the series progressed, however, serious language learners were increasingly short-changed. The balance shifted away from the introduction of key phrases to giving information. Programme seven looked, for instance, at the tourist industry. There was a long subtitled description of how pots and tiles were made but very little of the language to be used by the happy holiday-makers who started the series, or by people learning alone at home. There was a mismatch in level between the narrative Portuguese and the target language learning items.

The BBC will validly point to the book and cassettes which accompany the course as the place for the language learning experience. Leaving aside the fact that BBC publications still seem unable to produce them in time, the support materials can't replace television. It still has a vital role to play in presenting, contextualizing and motivating. Perhaps this point would be less important if the links between the three course elements were made more explicit within the programme; but apart from a few passing exhortations to purchase the books and cassettes this opportunity was missed.

*Discovering Portuguese* is excellent television and it has played an important role in putting Portugal on the linguist's map. In the hands of a good classroom teacher who can reinforce, practise and compensate, it will prove an invaluable resource. In the hands of the autonomous language learner, it will fascinate but probably also frustrate.

**Brian Hill**



# OFF AIR

SCHOOLS BROADCASTING is moving swiftly into the area of in-service training for teachers, with 15 new programmes from the BBC starting in January, on science, TVEI and maths. One term is to be devoted to each of the three subjects.

The overall theme is coping with change in the curriculum. The programmes will be the result of collaboration with the Department of Trade and Industry and the MSC, as well as the DES, who, it's understood, have contributed £250,000 towards the £500,000 budget, in the first "fund-matching" experiment of its kind. The BBC assures us that they have complete editorial control over the programme making. "They trust us," said a BBC spokesman.

The programmes, many of which have an emphasis on how to teach problem solving and process skills, are to be shown twice a week, once in a lunchtime slot for live viewing in the staffroom, and once in an early morning slot, for video recording. We're also promised a much improved technique for classroom filming, which has long been a problem, technically and in terms of authenticity. Two cameras will be in action in the classroom – one seeing from the pupils' point of view, the other from the teacher's.

BBC EDUCATION is also planning a book with the working title, *How to Use School Broadcasting*, probably to be produced by Educational Broadcasting Services. Teachers can contribute their experience, and make their views known on the pains and pleasures of using educational broadcasting, particularly TV, by writing to Brian Wright, Chief Education Officer, School Broadcasting, Room 420, Villiers House, The Broadway, Ealing W5.

ITV SCHOOLS will also be experimenting, on a much more limited scale, in Summer 1988, by broadcasting repeats of school programmes in CDT, English, modern languages, geography, multicultural education and science, together with comment about how best they might be used.

TWO THOUSAND schools and half a million children have already signed up to run the Sport Aid 1,000 metres. This summer, eight children will have the chance to visit developing countries in Africa, Asia and South America, and report back on TV, radio and in the press, to tell us how funds raised by Sport Aid are being spent. John Craven's *Newsround* (as part of its "Newsround Newshound" scheme) will be carrying reports, as will BBC School Radio programmes and the World Service.

In order to select the young reporters – two each from England, Northern Ireland, Scotland and Wales – Sport Aid is organising a competition. Individual children are asked to send an audio taped piece of up to 90 seconds on "How my school is preparing for the Sport Aid 1000", together with a one minute tape on "How I would change the world to help children in poor countries."

Tapes should be sent to Sport Aid, PO Box 461, London NW1 2ND, with the individual child's name, address and school written on the cassette label and recorded on the tape itself. Closing date July 10.




THE EDUCATION Magazine on BBC Radio 4 VHF/FM will be presenting the seamier side of the teaching profession on Sunday June 28 at 4.30pm. They are doing a feature on teachers whose relationships with their pupils are rather more... shall we say cordial than they should properly be.

**Nick Baker**

# Jamaica farewell

**SCHOOL RADIO**
**Some Caribbean Writers**
**Black Poetry**
BBC Radio 4 VHF.
Cassettes, £5 each, from the BBC Emergency Cassette Service on 0352-55105, ext 262.

In four programmes, Caribbean and black British writers, whose poems, novels and short stories are now widely used in schools, offered a personal introduction to their work.

The three on Caribbean writers provide superb background resources for anyone studying West Indian literature. The first of these is real archive stuff, drawing on a unique interview with the dub poet Michael Smith (cruelly stoned to death in Jamaica two years ago), recorded at the home of the senior Jamaican poet Mervyn Morris just before Smith's death. In their useful notes to the series, the producers apologize for the quality of this particular recording, but the background "atmospherics" and the sense we have of Smith talking to a friend, make this a most poignant and memorable piece of radio.

In the second half of the programme Morris takes the listener on a fascinating pilgrimage to Morant Bay, site of one of the most shameful episodes in Jamaica's colonial history, with the veteran novelist V. S. Reid. Reid's historical novel *New Day* and the revised young people's edition *Sixty Five* explore the events of the Morant Bay Rebellion. Reid's comments on his motivations for writing the novel and his memories of the research he did in Morant Bay some thirty years ago, combined with dramatic readings from the text, make for compelling listening.

The emergence of a generation of powerful women writers is reflected in the series through readings and commentaries by three very different women: the Trinidadian novelist Merle Hodge, the Jamaican short story writer Olive Senior and the Jamaican poet Lorna Goodison, whose delicate readings of her own poems – especially the classic "For My Mother (may I inherit half her strength)" – really brings the texts alive.

*Some Caribbean Writers* also includes discussions and readings by Mervyn Morris himself and the Trinidadian novelist Earl Lovelace.

The programme on *Black Poetry* was intended to provide a taster from the work of major figures on the black British poetry circuit and to encourage black kids to begin writing themselves. To that end the producers included poems and comments from some younger, less well-established black writers – whose concerns, it was implied, would better reflect the experience of the intended audience. It turned out to be an uncomfortable mixture, the younger writers' work sounding crude and shallow alongside the crafted ironies of such fine performers as Grace Nichols, John Agard and Valerie Bloom. But, thoughtfully used, this programme could be a valuable resource for the creative writing class.

**Stewart Brown**


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Required for September, enthusiastic Nursery teacher Scale 1 for this busy Nursery School to take class of 25 children. Knowledge of Under Fives essential. Music and Special Needs desirable. An active involvement in the whole life of the school is sought together with commitment to the aims of Nursery Education.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Applications in writing to the Headmistress with names and addresses of two referees. Visits welcome by appointment. Tel: St. Albans 51178. (40724) 100026

**HERTFORDSHIRE**
CHALK DELL INFANTS SCHOOL
Wilton Crescent, Hertford
(Head: Mrs E.G. Pyke)
Experienced NURSERY TEACHER, (Scale 1, with outer fringe allowance), required for this well established nursery class. An ability to work as part of a team and with English and overseas students essential.
Apply by letter to the Headteacher with curriculum vitae and names, addresses of two referees, (s.a.e. please). Further details of the post may be obtained from the Headteacher at the school. Visits to the school welcome. [illegible] Authority operates a generous [illegible] scheme. [illegible] 100026

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
SURBITON HILL NURSERY
Alpha Road, Surbiton, Surrey KT5 8RS
Tel: 01-390 2555
No on Roll: 163
Headteacher: Mrs. J. M. Gregory, Dip. N. Ed.
For September 1987, a qualified teacher or a teacher experienced in early childhood education, committed to a team teaching approach to the curriculum is required. This open plan, purpose-built Nursery School has active parental involvement and strong links with the community. A probationer would be considered for this post.
Scale 1 post. London Allowance £795.
Visits to the School welcomed, by prior arrangement with the Head Teacher.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames KT1 1EU (sae please). Completed forms should be returned to the Headteacher at the School by 10th July 1987.
An Equal Opportunities Employer. (40733) 100026

**SHEFFIELD**
CITY OF SHEFFIELD EDUCATION DEPARTMENT
LONGLEY NFM SCHOOL
Raisen Hall Road, S5 7NA
(Tel: 0742 310044)
Required from September 1987.
Scale 2 Post.
An experienced teacher to take charge of this newly established 39 F.T.E. place Nursery.
Application forms and further details available from the Headteacher.
Closing date for applications 6 July 1987.
Sheffield Council is an Equal Opportunity Employer.
(39936) 100026

**SOLIHULL**
EDUCATION COMMITTEE
STREETSBROOK INFANT SCHOOL
Ralph Road, Shirley, Solihull, West Midlands B90 3LE
Tel: 021-744 8248
Required September 1987, or as soon as possible SCALE 1 TEACHER TO BE BASED IN NURSERY in the first instance.
Send S.A.E. to Head Teacher for details and application form. Closing date [illegible] July 1987.
100026

**KIRKLEES**
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
CHICKENLEY I & N SCHOOL
Princess Road, Chickenley, Dewsbury WF12 8WT
Ref: 1796
Re-advertisement
Required from September 1987 a SCALE 1 teacher with Nursery training and or experience for this 80 place Nursery Unit.
Previous applicants will be automatically considered.
Application forms and further details (s.a.f.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants.
(35828) 100026

## Primary School Education

### Headships

**AVON COUNTY**
YATE COUNTY PRIMARY SCHOOL
North Road, Yate, Bristol BS17 5LQ
Applications are invited for the Headship of this school.
Salary in accordance with Group 1.
Vacancy from 1st January 1988.
For further information and application form (returnable by 10th July 1987), please send an s.a.e. to the Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (38309) 110010

HAMPSHIRE

All Hampshire County Council's vacancies advertised in these pages are covered by the Council's policy of equality of opportunity, and are open to applications from all sections of the community. Applications are particularly welcome from people with disabilities.
(40936)

EDUCATION DEPARTMENT

# Wiltshire

*AN EQUAL OPPORTUNITY EMPLOYER*

Primary Education

## HEADTEACHER POST

**BOX HIGHLANDS COUNTY PRIMARY SCHOOL, BROADWOOD AVENUE, CORSHAM, SN13 0LX**

**GROUP 4** **N.O.R. 184**

Owing to the appointment of Mr. R. Oldale to another school in the County, a Head Teacher is required from January, 1988. Highlands is a modern school set in a pleasant area between Corsham and Box. Many of the children are from Service families. The Governors seek to continue the child-centred and caring approach to primary education already established.

Application forms and further details to the Chief Education Officer, (Ref. ST/T/6/LLT), Education Department, County Hall, Trowbridge, Wiltshire, BA14 8JB. (Large SAE please).

Closing date 17th July, 1987.

## SCALE 2 POST

**ST. MICHAEL'S C.E. CONTROLLED PRIMARY SCHOOL, QUEENSWAY, MELKSHAM, WILTSHIRE, SN12 6LS**

**GROUP 6** **N.O.R. 346**

Required for January, 1988, a lively, enthusiastic and committed Scale 2 teacher, initially for Upper Juniors. To take the leading role in the musical life of the school and build upon established traditions. Apply by letter (no forms) giving names and telephone numbers of two referees, as soon as possible. (SAE required). Closing date 10th July, 1987.

## SCALE 1 POSTS

**SHAW C.E. PRIMARY SCHOOL, SHAW, MELKSHAM, SN12 8EQ**

**GROUP 4** **N.O.R. 211**

Required from September 1987, an enthusiastic, permanent, Scale 1 Teacher for Upper Juniors. Visits to the School are welcome. Boys' Games and/or Computers an advantage. Written letters of application, stating age and giving particulars of education, training and experience, and also the names and addresses of 2 referees to be sent to the Head Teacher by 3rd July, 1987.

**SALISBURY, ST. OSMUND'S R.C. AIDED PRIMARY SCHOOL, EXETER STREET, SALISBURY, SP1 2SG**

**GROUP 4** **N.O.R. 184**

(1) Required for September, 1987 a teacher for Juniors with a strong interest in topic-centred learning. Music an advantage.

(2) Required for academic year 1987/88 a full time temporary teacher of infants to take charge of the annexe of 20 children of mixed infant age. The Governors would like to appoint a lively teacher who works from the direct experience of the children and who would want to present a broad approach to the curriculum.

Roman Catholic preferred.

Written letters of application stating age, giving particulars of education, training and experience, also the names and addresses of 2 referees to be sent to the Head Teacher by 2nd July (SAE Please). For further details telephone Salisbury 22832. (17429)

Education

## Head Teachers

Qualified Teachers are required at the following schools, vacant 1 September:-

**Group 3**
RAVENSHEAD PILGRIM OAK INFANT SCHOOL,
Swinton Rise,
Ravenshead,
Nottingham,
NG15 9FS.
Roll: 134

This vacancy is created by the retirement of the present Head Teacher.

**Group 4**
HUCKNALL BROOMHILL JUNIOR SCHOOL,
Broomhill Road,
Hucknall,
Nottingham,
NG15 6AJ.
Roll: 165

This vacancy is created by the resignation of the present Head Teacher.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Chief Education Officer at County Hall. Closing date 10 July. Please quote ref. 628.

*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall, West Bridgford, Nottingham NG2 7QP

## PRIMARY HEADSHIPS
continued

**BERKSHIRE**
ST EDWARDS R. C. FIRST SCHOOL
Windsor, Berks
(5 - 9 years)
Group 3
Due to promotion, a Headteacher is required for January 1988.

Applications are invited from suitably qualified and experienced practising Catholic teachers for the Headship of this Group 3 First School.

Application form and further details can be obtained from the Headteacher, Mrs. M. C. Carter, St. Edwards R. C. First School, Parsonage Lane, Windsor, Berkshire SL4 5EN on receipt of a S.A.E.

Closing date: 13th July 1987.

Berkshire has a scheme of reimbursement of lodging and removal expenses.

An Equal Opportunity Employer. (38242) 110010

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
ST THOMAS AQUINAS RC COMBINED SCHOOL
St Mary's Avenue, Bletchley, Milton Keynes MK3 5DT
HEADSHIP - GROUP 5
Required from January 1988, a practising Roman Catholic teacher for the Headship of this well established 5-12 age range combined school situated in the town of Bletchley in southern Milton Keynes.

Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.

Application forms and further details are available from the Acting Education Officer, D Scott, at the Milton Keynes Area Education Office, 1 Witan Gate East, Central Milton Keynes MK9 2BE, on receipt of an A5 stamped addressed envelope. (38074) 110010

**CUMBRIA**
GREENGATE INFANT SCHOOL
Greengate Street, Barrow
LA13 9BY
County Infant mixed 4-7
NOR 111 group 3
HEADSHIP
Required January, 1988, a committed enthusiastic teacher with relevant experience and qualifications for the post of Head at this school.

Application forms and further details from the Director of Education, 5 Portland Square, Carlisle CA1 1PU (sae please) returnable by 10th July 1987. (38921) 110010

**DURHAM**
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teacher for the following Headships:-
BRANDON JUNIOR SCHOOL
(Re-advertisement - previous candidates must re-apply) -
Group 4
PENNYMOOR WHITWORTH HOUSE SCHOOL
Children with Mild Learning Difficulties - Group 5(3)
Application forms and further details from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope to be returned by Friday, 10th July, 1987. (39777) 110010

**EAST SUSSEX**
WEST HOVE C INFANTS SCHOOL
Portland Road, Hove BN3 5JA
Applications are invited for this Group 5 Headship for appointment from January 1, 1988.

Relocation grants in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. Closing date July 3. (41176) 110010

**EAST SUSSX**
POLEGATE CP SCHOOL
Oakfield Drive, Polegate
BN26 6PT
Applications are invited for this Group 4 Headship for appointment from January 1, 1988.

Relocation grants in approved cases.

Application forms and further details (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. Closing date: July 3. (41175) 110010

**HAMPSHIRE**
RINGWOOD C.E. CONTROLLED INFANT SCHOOL
School Lane, Ringwood, Hants
N.O.R. 140 Approx
HEADTEACHER
Group 4 School
Required January 1988.

S.a.e. (F) to South West Hants Area Education Office, Cannon Street, Hants SO41 9BH, for application form and further details.

Closing date 3rd July 1987. (40981) 110010

## HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the headships of the following schools:

**St Pancras Roman Catholic Voluntary Aided Primary School, Ipswich**
**Group 3 Ages 5–11 Number on Roll: 121**
**(Re-advertisement)**

Applications are invited from suitably qualified, committed Roman catholics for the post of Headteacher of this well established Primary School which draws its pupils from a wide area.

The appointment will date from the beginning of the Spring Term 1988.

Previous applicants who wish to have their applications reconsidered must please write to this effect.

*Further details and application forms are available from Canon E McBride, Chairman of Governors, St Pancras RC Aided Primary School, Stratford Road, Ipswich IP1 6EF (sae please), to whom completed forms should be returned by 10th July 1987.*

**Redgrave and Botesdale C of E Controlled Primary School**
**Group 2 Ages 5–11 Number on Roll: 87**

The school is situated in the village of Redgrave in the Mid Suffolk District of the County, approximately 7 miles from the market town of Eye, serving a rural community.

**Claydon County Primary School**
**Group 5 Ages 5–11 Number on Roll: 294**

This pleasant primary school is situated in the village of Claydon approximately 5 miles north-west of the County town of Ipswich and serves Claydon and the surrounding villages.

**Hardwick County Primary School, Bury St Edmunds**
**Group 5 Ages 5–9 Number on Roll: 285**

This modern primary school is situated on the south-eastern side of the historic market town of Bury st Edmunds and serves a mixed residential area.

The appointments for the above posts will date from the beginning of the Spring Term 1988.

*Further details and application forms are available from the County Education Officer, St Andrews House, County Hall, Ipswich IP4 1LJ (s.a.e. please) and completed forms should be returned by 10th July 1987.*

**Suffolk** County Council

**BEAUPRE COMMUNITY PRIMARY SCHOOL, Church Drove, Outwell, Wisbech, Cambs**

## HEAD TEACHER

**Group 3 plus community allowance.**

Required for January 1988.

**Further details and an application form available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough, PE1 1JU (s.a.e.). Closing date for receipt of applications 10th July 1987.**

**CAMBRIDGESHIRE**
An Equal Opportunity Employer

## Headteacher

FERRING C.E. (CONTROLLED) SCHOOL,
Sea Lane, Ferring, Worthing.

(Group 4, 180 on roll; age range 5-11)

Required January 1988 for this Infant and Junior School, which is situated in a pleasant location to the west of Worthing.

**Details and application form from Area Education Officer, 15 Mill Road, Worthing, West Sussex, BN11 4NH on receipt of s.a.e.**

Closing date 20th July 1987

**west sussex**

**BEXLEY LONDON BOROUGH**

Applications are invited from appropriately qualified and experienced teachers for the post of

## HEAD TEACHER

**PELHAM PRIMARY SCHOOL GROUP 6**

Appointment to commence 1st January 1988.

Application forms and further details available from Chief Education Officer, Education Department, Crayford, Kent, DA1 4EN to whom they should be returned by 13th July 1988.

Provision of temporary accommodation may be available.

**SHROPSHIRE EDUCATION COMMITTEE**
An Equal Opportunity Employer

## PRIMARY HEADSHIP

**GROUP 1**

**St. George's C.E. (Aided), Clun, Craven Arms, Shropshire, SY7 8JQ.**

Applications are invited from practising, communicant members of the Church of England for the above post. Available from the beginning of the Spring Term 1988.

Application forms and further particulars available from (s.a.e.) County Education Officer, Education Department, Shirehall, Abbey Foregate, SHREWSBURY, SY2 6YD. To be returned by Monday, 6th July 1987.



## PRIMARY HEADSHIPS
continued

**HEREFORD & WORCESTER COUNTY COUNCIL**
REDDITCH, THE VAYNOR FIRST SCHOOL
Tenbosch Road, Redditch, Worcs. B97 5BL

RE-ADVERTISEMENT

Required from January, 1988. Headteacher for this Group 3 First School with 400 pupils on roll (at 1st September, 1987).

Age range 5 - 9 years.

REDDITCH, RAVENS BANK FIRST SCHOOL
Wood Piece Lane, Churchill, Redditch, Worcs B98 8LR

Required from January, 1988. Headteacher for this Group 3 First School with 303 on roll (at 1st September, 1987).

Age Range 5 - 9 years.

Application forms and further details are available from the County Education Officer (Ref SSW/C.31), County Education Office, Castle Street, Worcester WR1 3AQ (A foolscap s.a.e. is required).

Closing date: 10th July, 1987. (38177) 110010

**KIRKLEES METROPOLITAN COUNCIL**
DIRECTORATE OF EDUCATIONAL SERVICES

Ref. 1980

DALTON JUNIOR SCHOOL
Mayfield Avenue, Dalton, Huddersfield HD5 9N

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 5 school which caters for the age range 7-11 years. The appointment will date from January 1988.

Application forms and further details (s.a.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41868) 110010

**HAMPSHIRE**
MICHELDEVER COUNTY PRIMARY SCHOOL
Micheldever, Winchester SO21 3DB
HEADTEACHER
Required 1st January 1988 for this Group 2 Primary School.

Application forms and further details available from the Area Education Office, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of application forms 6th July 1987.

Applications from candidates who have already applied are being considered. (40992) 110010

**HAMPSHIRE**
WEYFORD COUNTY JUNIOR SCHOOL
Weyford Lane, Bordon, Hants GU35 0NT
HEADTEACHER
Required January 1988 for this Group 5 School. Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of application forms 6th July 1987.

Applications from candidates who have already applied are being considered. (40992) 110010

**HAMPSHIRE**
SOUTH EAST HANTS AREA
Applications are invited for the post of HEADTEACHER at Purbrook, Moorlands Middle School (9-13) - Group 3 with effect from 1st January 1988.

Closing date: 10th July 1987.

Application forms and further details may be obtained from and returned to the Area Education Officer, P.O. Box 37, Now Lane, Havant, Hants PO9 2XP enclosing a s.a.e.

RE-ADVERTISEMENT
Previous applicants will be considered. (40997) 110010

**HAMPSHIRE**
ALVERSTOKE COUNTY INFANT SCHOOL
Gosport
Required January 1988 a HEADTEACHER - GROUP 4.

Application forms and further details on receipt of an s.a.e. from Fareham/Gosport Area Education Office, Wallois Road, Cosham, Hants PO12 1BU. Closing date 17th July 1987. (38106) 110010

**HAMPSHIRE**
ALVERSTOKE COUNTY JUNIOR SCHOOL
Gosport
Required January 1988 a HEADTEACHER - GROUP 5.

Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned by 10th July, 1987. (38149) 110010

**SUNDERLAND (BOROUGH OF SUNDERLAND) EDUCATION DEPARTMENT DONWELL PRIMARY SCHOOL (GROUP 5)**
Required for September, 1987, or as soon as possible thereafter:
HEADTEACHER (GROUP 5)

Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned by 10th July, 1987. (38149) 110010

# Come and teach in Kent

## HEADSHIPS

### WEST KENT AREA

**Cranbrook, Sissinghurst C.E. (Aided) Primary School, Sissinghurst, Cranbrook. TN17 2JG.**
Group 3 Roll 105

January 1988 applications invited for the headship of this school from candidates sympathetic to, and willing to work in close harmony with, the local church.

Application form and further details available from the Area Education Office (PT/SD), 39 Grove Hill Road, Tunbridge Wells, TN1 1SL, to whom they should be returned no later than 17 July 1987.

### SOUTH KENT AREA

**St Augustines RC (Aided) Primary School, Seabrook Road, Hythe cT21 5QE**
Group 4

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 5 school which caters for the age range 7-11 years. The appointment will date from January 1988.

Application forms and further details (s.a.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.

## SCALE 2 AND ABOVE

### MID KENT AREA

**Allington CP School Hildenborough Crescent Maidstone ME16 0PG**

Junior Teacher Scale 2 for January 88, to develop one or more of the following curriculum areas – Environmental Studies, CDT, Computer Aided Learning and/or games.
Apply with c.v. and two referees.

## SCALE 1

### NORTH KENT AREA

**Gillingham, Byron Country Primary School, Byron Rd, Gillingham, ME7 5XX**

Required for September 1987, enthusiastic teacher willing to work with the infant age range.

### MIDKENT AREA

**More Park R. C. Primary School, Luck's Hill, West Malling, Kent.**

Infant/Reception Teacher, for Sept 87 to join young, enthusiastic staff. Ideal for newly qualified teacher. Must be Roman Catholic with Catholic Teacher's Certificate.

**West Malling C. E. Primary School, Old Cricket Ground, West Malling, Kent**

Infant Teacher for Sept 87 with special interest in music. Able to play piano an advantage. Apply with cv and two referees. Closing date July 7th 1987.

KENT County Council

***Unless otherwise stated, applications should be sent to the Head of the School concerned (SAE please).***

## HEADTEACHERS

Required January 1988
Applications are invited from suitably qualified teachers for the following headships:-

**NORTHWICK PARK COUNTY INFANTS SCHOOL (Group 5 + S.P.A. £201 p.a.) New Road, Canvey Island**

**DARLINGHURST COUNTY PRIMARY SCHOOL (Group 4) Pavilion Drive, Leigh on Sea.**

Removal and relocation expenses of c. £4,000 are available for those who qualify.

Please send foolscap s.a.e. for form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 17th July 1987. (40898)

ESSEX County Council

**HUMBERSIDE EDUCATION AUTHORITY**
Required for January, 1988
## HEAD DESIGNATE
for the proposed
**HIGHLANDS PRIMARY SCHOOL**
which will open in September, 1988
in North Bransholme, Hull.

| Proposed Group | Projected N.O.R. in 1988 | Age Range |
|---|---|---|
| 7 | 485 | 3 – 11 |

Including 40 full-time equivalent nursery places

All schools within Hull are to be reorganised from September, 1988.

In order to provide an opportunity for the successful applicant to be involved in planning for the new school the post of designate head will commence in January, 1988. A candidate external to the Humberside LEA will be expected to undertake appropriate additional duties with the LEA during the period January, 1988 – August, 1988.

Application forms and further particulars are available upon receipt of a large stamped addressed envelope, from the Director of Education (H.Q. Staffing), County Hall, Beverley, North Humberside, HU17 9BA to whom completed forms should be returned not later than Friday, 10th July, 1987.

*Humberside County Council – working towards equal opportunities* (40871)

## Headteachers

**St. Peters R.C. Infant & Junior School, Chapmans Lane, East Grinstead, Sx.**

HEADTEACHER required January, 1988 for this aided Group 4 school for children 5-11 years. Practising and committed Roman Catholic preferred. Form and details from Area Education Officer, Goffs Park House, Horsham Road, Crawley, on receipt of s.a.e.

**GOSSOPS GREEN FIRST SCHOOL, Kidborough Road, Gossops Green, Crawley**

HEADTEACHER required January 1988 for this Group 5 school for pupils aged 5-8 years. The school was built in 1958 and reorganised from 1985 as a First School. As part of this reorganisation the school has benefitted from a substantial building programme.

Application form and further details available from Area Education Officer, Goffs Park House, Horsham Road, Crawley, West Sussex on receipt of s.a.e. (40957)

**west sussex**

**LONDON BOROUGH OF MERTON EDUCATION COMMITTEE**
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.

## HEAD TEACHER (GROUP 4)

Hollymount Primary School
Cambridge Road, Wimbledon SW20 0SQ. Tel. 01-946 0454.

HEAD TEACHER: Miss C. Attfield
AGE RANGE: 5 - 9 years
No. ON ROLL: 281

An enthusiastic and suitably qualified teacher is required for the above post which becomes vacant on the 1st January, 1988.

Merton pays the Inner London Allowance of £1,215 and relocation expenses are available in approved cases.

CLOSING DATE: 10th July, 1987

Application forms and further details of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.

**Hounslow**
An Equal Opportunity Employer

**THE ROSARY JM SCHOOL**
The Green, Heston, Middlesex TW5 0RL
Tel: 01 570 5016

## HEADSHIP (Group 4)

Applications are required from suitably qualified and experienced teachers who are practising members of the Roman Catholic Church. The post is available from 1 January 1988 on the retirement of the present headmaster. Currently there are 240 children on roll, with numbers increasing.

Application forms and further details are obtainable from the Clerk to the Governors, 15 The Green, Heston Road, Heston, Hounslow, Middlesex TW5 0RL.

Completed application forms should be returned to the Clerk by Friday, 10 July 1987. Interviews will be held in September.

LONDON ALLOWANCE: £795 per annum

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (40942)

***Mid Glamorgan***
*COUNTY COUNCIL*
*Education Department*

**TEACHING STAFF**
**CYNON VALLEY DISTRICT**

**ST. MARGARET'S R.C. PRIMARY SCHOOL, ABERDARE**

Required for 1st September, 1987 or as soon as possible thereafter:

## HEADTEACHER (GROUP 2)

Applications are invited from suitably qualified and experienced, practising Catholic, teachers who possess the Catholic Teachers' Certificate.

The successful candidate would be expected to sign the C.E.C. form of contract.

Application forms to be returned by 10th July, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, Old Boys' Grammar School, Hirwaun Road, Trecynon, Aberdare, CF44 8DY. Tel: Aberdare (0685) 877755.

AN EQUAL OPPORTUNITIES EMPLOYER (40890)

## PRIMARY HEADSHIPS
continued

### NORTH YORKSHIRE

HEADSHIPS

Suitably qualified and experienced teachers required:-

HUNTINGDON C.P. SCHOOL
Nr. York

(Group 5)

ACOMB C.P. SCHOOL
York

(Group 4)

ARNCLIFFE CE PRIMARY SCHOOL
Nr. Skipton

(Group 1)

Application forms and further details (sae please) from County Education Officer, County Hall, Northallerton DL7 8AE. Closing date 10.7.87. (38218) 110010

### TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
ST ANN'S R. C. JUNIOR SCHOOL
Delamere Avenue, Stretford, Manchester M32 0DF
Tel: 061-865 1131
RE-ADVERTISEMENT
HEAD - GROUP 4
Required from January 1988. Applications are invited from suitably qualified and experienced teachers who are practising Roman Catholics and who hold the Catholic Teaching Certificate.
Application forms and further details are available from the Chief Education Officer, Trafford Metropolitan Borough Council, P.O. Box 19, Town Hall, Talton Road, Sale, Greater Manchester M33 1YR. Tel: 061-872 2101 x. 3126 or 3128 returnable to the Rev. Fr. A. Keegan, Chairman of Governors, St Anns Presbytery, 1043 Chester Road, Stretford, Manchester. Previous applicants will be considered and need not re-apply.
Closing date 10 July 1987. (38265) 110010

*Haringey Education Service is conscious that, in general, teachers from black and minority ethnic backgrounds and bilingual teachers are under-represented in the teaching force. Applications from such teachers would be particularly welcome.*

*The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.*

*Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.*

**ST. PAUL'S & ALL HALLOWS' INFANT SCHOOL, Park Lane, London N17 0HH. Tel: 01-801 0586**

## Deputy Head

Required for September 1987, or as soon as possible.

Enthusiastic, energetic, dedicated and able Infant trained teacher for this Group 4 vertically grouped, multi-cultural, church school.

Applicants should have a child-centred approach and be willing to share in the organisation and development of the curriculum. They should also be practising Christians and sympathetic to the aims of a church school.

Applications are invited for the above post.

**Application forms (s.a.e.) from the Chief Education Officer, 48 Station Road, London N22 4TY and should be returned to Father A.S. Hopes, St. Paul's Vicarage, Park Lane, Tottenham, London N17 0JR by 10.7.87.**

London Allowance £1215 payable. Removal expenses – 100% in approved cases for permanent posts.

(40939)

**Haringey**

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

*Meeting Individual Needs in Primary Education*

## PRIMARY DEPUTY HEAD POSTS

Applications are invited from suitably qualified and enthusiastic teachers who have wide experience of the Primary age range and a sound knowledge of modern primary practice for the following vacancies, available from January 1988.

EUSTACE STREET COUNTY PRIMARY SCHOOL
Re-advertisement – previous applicants remain under consideration.

### DEPUTY HEAD — Group 6

To join this newly established Primary School which is planned to be a 2 form entry multicultural Infant and Junior School with a 45 place nursery.
The school will be established in vacant school buildings which are currently being extensively modernised.

ST. CHAD'S CE (CONTROLLED) PRIMARY SCHOOL

### DEPUTY HEAD — Group 4

For this one form entry primary school situated in the village of Uppermill.
Applicants should indicate areas of expertise and should be prepared to develop a major curriculum area within the school as well as being involved in overall curriculum development. The post will provide the opportunity to develop administrative and managerial.
The school has close links with the Church and the community and is committed to parental involvement.
For both posts, application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP returnable to him by 10th July.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (40984)

**Oldham** Metropolitan Borough — Education Committee

### HEREFORD AND WORCESTER
COUNTY COUNCIL

PEMBRIDGE C.E. (AIDED) PRIMARY SCHOOL
Pembridge, Leominster, Herefordshire HR6 9DU

Headteacher required from January 1988 Group 2 (N.O.R. 70) Primary School.

The Governors are looking for a practising and committed Christian for this post. An ability to play the piano and teach music with knowledge of computers would be an advantage.

Completed applications to be returned to the Chairman of Governors c/o the school.

Further details of the position can be obtained from the County Education Officer (Ref: SSW/GJI), County Education Offices, Castle Street, Worcester WR1 3AG. (S.A.E. please).

One referee must be the candidates parish priest or minister.

Closing date 6th July 1987.

MUCH MARCLE C.E. V.A. PRIMARY SCHOOL
Much Marcle, Ledbury, Herefordshire HR8 2LY

Appointment of Headteacher for January 1988 for this group 2 school. (N.O.R. 61). Candidates should be practising communicant members of C. of E.

Closing date: 6th July 1987.

Application forms (on receipt of s.a.e.) from County Education Officer. (Ref: SSW/GJI) Central Street, Worcester WR1 3AG and returned to Revd. G.F. Holley, Much Marcle Vicarage, Ledbury HR8 2NL. (55474) 110010

### HERTFORDSHIRE
REDBOURN INFANTS SCHOOL
Long Cutt, Redbourn, Herts
Group 4
HEADTEACHER
Required for January 1988, for this popular Infants School with County sponsored nursery class.
For teachers moving more than 5 miles, Hertfordshire has an attractive relocation scheme.
Application form and further particulars available on receipt of s.a.e. from the Divisional Education Officer, County Council Offices, Civic Centre, St. Albans, Herts., AL1 3JZ. (24492) 110010

## Deputy Headships Second Masters/ Mistresses

### BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September or January:
WOMBWELL JUMP J&I SCHOOL
Jump, Barnsley S74 0JW.
DEPUTY HEADTEACHER - GROUP 4
AGNES ROAD INFANT SCHOOL
Agnes Road, Barnsley S70 1JN
DEPUTY HEADTEACHER - GROUP 2
Application forms and further details obtainable from and returnable to the Education Officer, Berneslai Close, Barnsley S70 1HS, by 10 July (SAE please). (28637) 110012

### ESSEX
ST. JOSEPHS R.C. (AIDED) PRIMARY SCHOOL
Scratton Road, Stanford le Hope SS17 0PA
Tel: Stanford le Hope 672217
(Roll-276)
DEPUTY HEADTEACHER
Group 5 £309 f.a.
Required January 1988.
Re-advertisement, previous applicants automatically re-considered.
Teacher conversant with good Primary practice, to participate fully in curriculum development. Interest in boys' games and mathematics advantageous. R.C. preferred.
Removal and Relocation expenses of circa £4,000 available for those who qualify.
Closing date: 10th July 1987.

QUARRY HILL COUNTY JUNIOR SCHOOL
Bradleigh Avenue, Grays RM17 5UT
Tel: Grays Thurrock 372099
(Roll-228)
DEPUTY HEADTEACHER
Group 4 £309 f.a.
Required January 1988.
Talented class teacher with clear understand of individual children's needs. To lead colleagues by example in curriculum organisation/development. Vacancy results from promotion.
Relocation expenses of circa £4,000 payable where approved.
Closing date 3rd July 1987.

QUILTERS COUNTY JUNIOR SCHOOL
Laindon Road, Billericay CM12 9LD
Tel: 0277 652358
(Roll-260)
DEPUTY HEADTEACHER
Group 5 £309 f/a.
Required January 1988.
Teacher committed to modern Primary practice to participate fully in leading supportive hard working staff in curriculum development. School moves into refurbished buildings next year.
Removal and relocation expenses of c£4,000 available for those who qualify.
For the above three posts send large s.a.e. to S.W. Area Education Office, the Knares, Basildon SS16 5RX for form and details.
Closing date: 10th July [illegible]

### HAMPSHIRE
THE BALKSBURY COUNTY JUNIOR SCHOOL
Floral Way, Salisbury Road, Andover, Hants. SP10 3QP
DEPUTY HEAD
Required January 1988 Group 4. Applicants should posses an energetic and imaginative approach to both management organisation and curriculum development. They should be committed to a Primary ethos and have a wide teaching experience within the primary age range.
Visits from prospective candidates are welcomed.
Tel: Andover 65642.
Application forms, job description and further details available from Headteacher. (38101) 110012

### HAMPSHIRE
ROMAN WAY C. P. SCHOOL
Roman Way, Andover SP10 5JY
DEPUTY HEAD - GROUP 4
Required for January 1988, experienced and enthusiastic teacher to be responsible for one major area of the curriculum.
Application forms and job description available from Mr. P. J. Williams (Headteacher Designate, Roman Way C. P. School) at Laverstoke Primary School, Freefolk, Nr. Whitchurch, Hants RG28 7NW).
Closing date for completed application form 10th July 1987. (38103) 110012

### HAMPSHIRE
LYNDHURST C.E. AIDED FIRST SCHOOL
High Street, Lyndhurst, Hants SO43 7BB
N.O.R. 100 approx
DEPUTY HEADTEACHER - Group 2 School
Consultant in Mathematics and Computers. Contribution in Music desired. Should be in sympathy with the aims of a C. of E. School.
Required January, 1988.
S.a.e. (f) to Headteacher for application form and further details.
(38120) 110012

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

CHERRY LANE INFANTS SCHOOL
Sipson Road, West Drayton, Middx. UB7 9DL

Number on roll: 117

Headteacher: Mrs J.A. Fitzgerald

Required for January 1988 a suitably qualified and experienced person to become Deputy Headteacher of this Group 4 School.

DEANESFIELD PRIMARY SCHOOL
Queen's Walk, Ruislip, Middx. HA4 0LR

Number on roll: 280

Headteacher: Mrs V. Sullivan

Required for January 1988 a suitably qualified and experienced person to become Deputy Headteacher of this Group 5 School.

NEWHAM INFANTS SCHOOL
Newham Avenue, Ruislip HA4 9RW

Number on roll: 253

Headteacher: Mrs. A.K. Ferguson

Required for January 1988 a suitably qualified and experienced person to become Deputy Headteacher of this Group 4 School.

Application form for the above posts from the Director of Education, Civic Centre, Uxbridge, Middlesex, (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 10 July 1987.

Outer London Allowance Payable. (39969) 110012

### KIRKLEES
METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

HINCHCLIFFE MILL J & I SCHOOL
Waterside Lane, Holmbridge, Huddersfield HD1 1PF

Ref: 1981

Applications are invited from suitably experienced teachers for the Deputy Headship of this Group 2 School which caters for the age range 5-11 years.

The appointment will date from January 1988.

Application forms and further details (s.a.f.a. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (38599) 110012

### MERTON
(LONDON BOROUGH OF MERTON)
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applicants will be considered on their merits
JOSEPH HOOD PRIMARY
Whatley Avenue, London SW20 9NS
Tel: 01-542 2471
Head Teacher: Miss F. R. Wheatland
Age range: 3 - 9 years
No. on Roll: 198
DEPUTY HEAD TEACHER
Required from September or January for this Group 4 Primary School.
CLOSING DATE: 10th July. 1987.
Application form and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(38066) 110012

### OXFORDSHIRE
COUNTY COUNCIL

DUNMORE INFANT SCHOOL
Northcourt Road, Abingdon OX14 1NR

Required for September 1987, or as soon as possible thereafter, a Deputy Head for this Group 4 Infant School. Applicants should have teaching experience across the age groups and in all curricular areas.

Application forms and further details available from the Headteacher to be returned by 10 July. SAE essential.

An Equal Opportunity Employer. (40900) 110012

### OXFORDSHIRE
COUNTY COUNCIL

SHRIVENHAM CE(C) PRIMARY SCHOOL
High Street, Shrivenham, Nr. Swindon, Wilts. SN6 8AA

Required for January 1988, a Deputy Head for this Group 4 school.

Applicants should be experienced and successful primary school teachers, willing to take a positive lead in staff and curriculum development, and a share in the School's management and organisation.

A commitment to parental involvement essential and the ability to take a lead in music would be a distinct advantage. Visits welcomed. Tel: Swindon 782406.

Application forms & further details available from the Headteacher on receipt of SAE.

An Equal Opportunity Employer. (40899) 110012

### SOMERSET
COUNTY COUNCIL
BEECHFIELD COUNTY INFANTS SCHOOL
Highbridge
DEPUTY HEAD - GROUP 5
See under Somerset composite advertisement for further details. (38118) 110012

### SOMERSET
COUNTY COUNCIL
ST. JOSEPH'S RC VA PRIMARY SCHOOL
Burnham-On-Sea
DEPUTY HEAD - GROUP 4
See under Somerset composite advertisement for further details. (38119) 110012

### TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SPRINGFIELD PRIMARY SCHOOL
Springfield Road, Sale, Cheshire M33 1XS
Tel: 061-973 4149
DEPUTY HEAD (GROUP 4)
Required from September 1987, or as soon as possible thereafter. Applications are invited from suitably qualified and experienced teachers with an interest in a thematic approach and integrated day.
Closing date 10 July 1987.
Application forms available from the Head. (38264) 110012

### WAKEFIELD
Please see display advertisement on Page 75.
(38094) 110012

## Scale 2 Posts and above

### AVON COUNTY
WHITCHURCH COUNTY PRIMARY SCHOOL
Bristol Road, Whitchurch, Bristol BS14 0PQ
Required from 1st September 1987, an experienced teacher to lead and support colleagues and to take responsibility for implementing a music curriculum throughout the primary age range.
Applicants should be prepared to work with recorder groups, in the school choir, and take a leading role in organising musical productions.
The successful candidate will be required to teach either a top infant or a first year junior class. Scale 2 available for a suitable applicant.
Letters of application to the Headteacher immediately, giving full cv and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (38315) 110020

### AVON COUNTY
BRIDGE FARM JUNIOR SCHOOL
East Dundry Road, Whitchurch, Bristol BS14 0LL
Required from the 1st September 1987, a caring, well-organised enthusiastic teacher able to teach throughout Junior age range with particular responsibility for music teaching and work as curriculum leader in the subject (Scale 2). A good pianist is essential. You should also be very willing to take a full part in the life of the school.
Application by letter to the Headteacher immediately, giving full c.v. stating other curriculum strengths and interests and the names of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (28700) 110020

### AVON COUNTY
FAIR FURLONG PRIMARY SCHOOL
Vowell Close, Withywood, Bristol
Required from the 1st September 1987 an experienced Nursery Teacher to take responsibility for our Nursery class, which has been recently refurbished. It is a 30 place Nursery, with two full-time Nursery Assistants.
A Scale 2 post is available for a suitable candidate. Visits warmly welcomed.
Applications by letter to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (28699) 110020

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
CAMBELL INFANT'S SCHOOL
Langley Crescent, Dagenham, Essex
(Roll 274)
Required for September 1987 or as soon as possible thereafter: Assistant teacher, Scale 2, for Curriculum Development. An enthusiastic, lively teacher is required ready to work as part of a team, to develop various areas of the curriculum in a well-resourced school. Visits welcomed (Tel: 01-593 5624 for an appointment). £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex. (s.a.e.). Closing date: 6th July 1987.
An equal opportunity employer. (38610) 110020

### BEDFORDSHIRE
EDUCATION SERVICE
RAMRIDGE INFANT SCHOOL
Ashcroft Road, Luton, Beds.
Tel: 23070
Required for September 1987, an experienced Infant teacher able to make a contribution in the areas of Literacy and Library organisation. Scale 2.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (28601) 110020

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GIRLINGTON FIRST SCHOOL
Applicants are invited from suitably qualified teachers for a Scale 2 post commencing September 1987.
Candidates must have a positive attitude towards co-operative teaching and an integrated experienced-based approach to children's learning.
The successful candidate will be expected to develop a specific area of the curriculum and have a commitment to INSET. The area of responsibility is negotiable and candidates are asked to state their strengths and interests.
This is a new open-plan school and informal visits to see the school and discuss the post further are recommended and can be arranged by telephoning the school, Bradford 495643.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Girlington First School, Girlington Road, Bradford by 8th July 1987.
Reference ET 86067/TES. (38444) 110020

### BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
ST. PETER'S C.E. MIDDLE SCHOOL
Minniecroft Road, Burnham, Slough, Bucks. SL1 7DE
Tel: Burnham 2295
Headteacher: Miss J.E. Warwick
Required for September 1987, or as soon after as possible, a lively and creative general classroom teacher to work an integrated curriculum based on learning from first hand experience.
The successful candidate will have curricular responsibility and be expected to make a significant contribution to curriculum development throughout the school.
Candidates with an interest and expertise of the following would have an advantage: Special Computer Education; School Needs (a whole school approach) Music or Humanities. Scale 2.
Please apply in writing to the Headteacher at the school as soon as possible with full details of experience and qualifications. (28673) [illegible]



# BRENT EDUCATION

*towards a better future*

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- limited hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

## COME AND JOIN US

### INFANT TEACHER — Scale 3

**BRAINTCROFT INFANTS SCHOOL, Warren Road, London NW2. Tel: 01-452 6109**

Required from SEPTEMBER 1987 —

**INFANT TEACHER (Scale 3)** for a post which will provide the successful candidate with the opportunity to develop managerial skills through taking charge of and developing the mathematical area of the school curriculum.

### SUPPORT TEACHER — Scale 2
### CLASS TEACHER — Scale 1
### MUSIC TEACHER — Scale 2
### INFANT CLASS TEACHER — Scale 2

**CARLTON VALE INFANTS SCHOOL, Malvern Road, NW6. Tel: 01 624 0348 (Roll 148 + Nursery, SPA Range £201–£276)**

Required from SEPTEMBER 1987 —

**SUPPORT TEACHER (Scale 2)**, part-time proportion 0.5. An enthusiastic and experienced teacher to provide support work to the class teachers.

Required from SEPTEMBER 1987 —

**CLASS TEACHER (Scale 1)**. A teacher to take 1st or 2nd year Infants in this multi-ethnic pleasant and friendly semi-open plan school. This is a maternity leave cover for two terms or more.

Required from SEPTEMBER 1987 —

**MUSIC TEACHER (Scale 2)**. An enthusiastic teacher with responsibility for organising Music throughout the school.

Required from SEPTEMBER 1987 —

**INFANT CLASS TEACHER (Scale 2)**. An enthusiastic and experienced teacher is required to teach middle or first year Infants in this multi-ethnic pleasant and friendly semi-open plan school. The successful applicant will be responsible for the co-ordination and the development of micro-computers in the curriculum and the organisation of A.V.A./or be responsible for Maths throughout the school. Please state your preference when applying.

### LANGUAGE AND LIBRARY TEACHER — Scale 2

**CHALKHILL JUNIOR SCHOOL, Barnhill Road, Wembley, Middx HA9 9YP. Tel: 01-908 0664 (Roll 149, SPA Range £201–£276)**

Required from SEPTEMBER 1987 —

**LANGUAGE AND LIBRARY TEACHER (Scale 2)**. Enthusiastic and capable teacher, to implement and develop existing guidelines, and introduce a real books approach to reading. The applicant must show the ability to work within a team in this modern open-plan school.

### MATHS CO-ORDINATOR — Scale 3
### MUSIC CO-ORDINATOR — Scale 3

**CHAMBERLAYNE WOOD JMI SCHOOL, Chamberlayne Road, NW10 3NT. Tel: 01-969 8927 (Roll 400+, SPA Range £201–£276)**

Required from SEPTEMBER 1987 or as soon as possible thereafter —

**MATHS CO-ORDINATOR (Scale 3)**. Experienced Junior or Infant teacher to be part of a team that would help maintain effective co-ordination and communication throughout the school. Would be required to inform and stimulate discussion focussing on the principles and objectives of Mathematics teaching and lead colleagues in translating them into practice.

Required from SEPTEMBER 1987 or as soon as possible thereafter —

**MUSIC CO-ORDINATOR (Scale 3)**. Experienced Junior or Infant teacher to be part of a team that would help maintain effective co-ordination and communication throughout the school. Would be required to co-ordinate the provision of a balanced and appropriate music curriculum making full use of the music and instruments from a variety of cultures.

### NURSERY TEACHER — Scale 1

**DOYLE NURSERY SCHOOL, College Road, London NW10. Tel: 01-969 2179. (Roll 80 P/T)**

Required from SEPTEMBER 1987 —

**NURSERY TEACHER (Scale 1)**. Enthusiastic teacher required at this well established and equipped school. This is a modern open plan building situated in a pleasant area with an attractive garden for outdoor play and activities. The person appointed will be expected to work as a member of a team of teachers and nursery nurses and establish links with parents and the community. Informal visits welcome.

### 3 INFANT and/or JUNIOR TEACHERS — Scale 2/3 available
### NURSERY TEACHER — Scale 2

**ELSLEY PRIMARY SCHOOL, Tokyngton Avenue, Wembley, Middx HA9 6HT. Tel: 01-902 8003 (Roll 376)**

Required from SEPTEMBER 1987 or as soon as possible —

Three suitably qualified and experienced **INFANT and/or JUNIOR TEACHERS** to teach in this modern and spacious school in pleasant surroundings. Scale 2/3 available for taking responsibility for any one or more of the following areas of the curriculum: Language Development/Reading/Library; Social Studies; Computer Education/A.V.A.

Required as soon as possible —

**NURSERY TEACHER (Scale 2)**. Visits welcomed.

### NURSERY TEACHER — Scale 2

**FRYENT INFANT SCHOOL, Church Lane, Kingsbury, NW9 8JD. Tel: 01-205 4047 (Roll 260)**

Required from OCTOBER HALF-TERM/JANUARY —

**NURSERY TEACHER (Scale 2)**. An enthusiastic teacher with responsibility for the NURSERY UNIT. The Nursery has provision for 30 part-time children, and is superbly equipped. A child centred approach is essential and the successful candidate is expected to work in close co-operation with colleagues, parents and the community. Applicants must have nursery related or reception class experience. Visits welcome.

### COMPUTER & A.V.A. CLASS TEACHER — Scale 2
### LANGUAGE TEACHER — Scale 2
### FULL-TIME TEACHER — Scale 2

**FURNESS JUNIOR SCHOOL, Furness Road, London NW10 5YT. Tel: 01-965 5977 (SPA Range: £201–£276)**

Required from SEPTEMBER 1987 —

**COMPUTER & A.V.A. CLASS TEACHER (Scale 2)** to co-ordinate and develop the place of the micro-computer in the curriculum of a forward looking Junior school and to be responsible for the development of A.V.A. throughout the school. The school is equipped with a well resourced micro-computer centre. Visits to the school welcomed.

Required from SEPTEMBER 1987 —

**LANGUAGE TEACHER (Scale 2)**. An enthusiastic innovatory (Primary) teacher to be responsible for Language Development across the curriculum, throughout the school. Visits to the school welcomed.

Required from SEPTEMBER 1987 —

**FULL-TIME TEACHER (Scale 2)**. Maternity Cover may be available for a suitably experienced teacher. Visits welcomed.

### JUNIOR TEACHER — Scale 2
### TWO enthusiastic JUNIOR TEACHERS — Scale 1

**LYON PARK JUNIOR SCHOOL, Vincent Road, Wembley, Middx. Tel: 01-902 1479 (Roll 345)**

Required from 1st SEPTEMBER 1987 —

An experienced, versatile **JUNIOR TEACHER (Scale 2)** to take responsibility for Art, Craft and Display in the School.

Required from 1st SEPTEMBER 1987 —

**TWO enthusiastic JUNIOR TEACHERS (Scale 1)**. Interest in or knowledge of one of the following areas would be an advantage: PE and Games, Environmental Studies, Drama, Computer Studies. Application from College leavers welcome.

### JUNIOR SCHOOL TEACHER — Scale 1

**MOUNT STEWART JM SCHOOL, Mount Stewart Avenue, Kenton, Harrow, Middx HA3 0JX. Tel: 01-907 1977 (Roll 290)**

Required from SEPTEMBER 1987 —

**JUNIOR SCHOOL TEACHER (Scale 1)**. The school is situated in the North of the Borough and has many well motivated children with high academic potential. The post is initially for a Second Year class teacher. Applications from probationers are welcome.

### TEACHER — Scale 2

**NEWFIELD JUNIOR MIXED AND INFANT SCHOOL, Longstone Avenue, NW10 3UD. Tel: 01-961 1566 (Roll 146), (SPA Range: £201–£276)**

Required from JANUARY 1988 or as soon as possible —

**TEACHER (Scale 2)** responsible for CRAFT, DESIGN AND TECHNOLOGY. The person appointed will be expected to develop the existing Art and Craft Work in the school to include the design and technology dimension. As CDT is a relatively new curriculum area in primary schools, teachers with a traditional 'art and craft' experience are encouraged to apply. The staff are working co-operatively to develop an anti-racist and anti-sexist curriculum, in which the school works in partnership with the parents and the community. The successful applicant must demonstrate a commitment to this process. Applications are welcomed from members of the black ethnic communities and as such Section 38 (1) of the Race Relations Act 1976 applies.

### INFANT TRAINED TEACHER — Scale 2
### COMPUTERS/A.V.A. TEACHER — Scale 2

**SUDBURY INFANTS SCHOOL, Watford Road, Wembley, Middx HA0 3EY. Tel: 01-904 6428**

Required from SEPTEMBER 1987 —

An experienced **INFANT TRAINED TEACHER (Scale 2)**, initially to teach a class and to be responsible for Special Educational Needs throughout this large, lively Infant School.

Required from SEPTEMBER 1987 —

**COMPUTERS/A.V.A. TEACHER (Scale 2)**. A lively enthusiastic teacher required to take responsibility for the use of computers/A.V.A. across the curriculum throughout this large Infant school. They must also be prepared to continue the school's policy of involving parents in their children's education by organising workshops, displays, etc. Candidates must also be committed to the Borough's anti-racist and anti-sexist policies.

### CLASS TEACHER — Scale 1

**WEMBLEY MANOR INFANT SCHOOL, East Lane, Wembley, Middx HA9 7NW. Tel: 01-904 3725 (Roll 321)**

Required from JUNE 1987 —

**CLASS TEACHER (Scale 1)**. Experienced Infant trained teacher, to take responsibility for a class of Top Infants. Applicants must have experience of teaching Top Infants and have an awareness of and sympathy towards their needs with regard to transferring to the Junior School in September. The post will involve liaison with the Junior staff in ensuring a smooth transfer for the children. A commitment to the continued development of the Borough policies on race and gender essential. Temporary vacancy may involve a change of year group in September.

### TEACHER — Scale 1 (Full-Time)

**WEMBLEY MANOR JUNIOR SCHOOL, East Lane, Wembley, Middx HA9 7NW.**

Required from SEPTEMBER 1987 —

**TEACHER (Scale 1) FULL-TIME** to join our team. We are looking for an enthusiastic teacher with a commitment to the Borough's policies. Interest in or knowledge of one or more of the following areas would be an advantage. Humanities, Computer Studies, C.D.T. Applications from final year primary trained students welcome.

### LEARNING SUPPORT TEACHERS — Scale 2 and Scale 3

**BRENT LEARNING RESOURCES SERVICE**

Required from SEPTEMBER 1987 —

**LEARNING SUPPORT TEACHER (Scale 2)** to cover maternity leave. An experienced and appropriately qualified teacher to join a team of LEARNING SUPPORT TEACHERS. The team at present works mainly with children with learning difficulties in primary schools. The job entails an advisory/support role as well as direct teaching. Scale 2 post available.

Required from SEPTEMBER 1987 —

**LEARNING SUPPORT TEACHER (Scale 3)** to cover maternity leave. An experienced and appropriately qualified teacher to join a team of LEARNING SUPPORT TEACHERS. The team at present works mainly with children with learning difficulties in primary schools. The job entails an advisory/support role as well as direct teaching. Scale 2 post available.

Further details and application forms (stamped addressed envelope 9"×6½" please) obtainable from Mrs G. Andrews, Brent Learning Resources Service, 67 Wrentham Avenue, London NW10 3HN, returnable within 14 days of this advertisement.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 10th JULY 1987.

Brent is fundamentally committed to multi-cultural education.

Brent is an equal opportunity employer. Applications are welcome from candidates irrespective of race, nationality, ethnic or national origins, age, marital status, gender, lesbians and gay men and from disabled persons.

London Weighting of £1215 per annum is made in addition to the appropriate Burnham Salary Scale.

BRENT IS AN EQUAL OPPORTUNITY EMPLOYER

TES

To the Head Teacher ________________ School

I am interested in the post of ________________

Please send me further information

Name: ________________

Address: ________________

## PRIMARY EDUCATION
continued

### BUCKINGHAMSHIRE
COUNTY COUNCIL
ST. PETER'S R.C. (V.A.) COMBINED SCHOOL
Prospect Road, Marlow, Bucks. SL7 2JP
Head: Mr A.J. Pyle
NOR: 253
Required for September, an enthusiastic class teacher for the Middle School Department with overall responsibility for Music. Practising Catholic preferred. Scale 2 post available for suitable applicant.
Letters of application with c.v. and names and addresses of two referees should be sent to the Headteacher from whom further details are available. (28669) 110020

### BUCKINGHAMSHIRE
COUNTY COUNCIL
ST. JOHN'S C.E. (AIDED) COMBINED SCHOOL
Lacey Green, Aylesbury, Bucks. HP17 0PL
Head: Mr. D.C. Green
NOR: 200
Required for September, or as soon after as possible, an enthusiastic and energetic class teacher for first year middle school children. Must be sympathetic to Church of England beliefs and a first hand experience approach. If able to offer craft, swimming or language development it would be an advantage. Scale 2 for suitable applicant.
Application forms available from the school. Tel: Princes Risborough 3521.
(28668) 110020

### CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
THORNDOWN JUNIOR SCHOOL
Hill Rise, St Ives, Huntingdon, Cambs
Required for January 1988 enthusiastic and experienced Teacher Scale 2 of Maths and Science.
Applicants should be interested in developing the investigational side of these curriculum areas.
Application forms and further details from the Headmaster s.a.e. please.
(38033) 110020

### EAST SUSSEX
HERNE C JUNIOR SCHOOL
Herne Road, Crowborough TN6 2NT
Roll: 276
From September: an experienced, enthusiastic and successful Teacher (Scale 3). Candidates should state main curriculum strengths.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher to whom they should be returned by July 10.
(41177) 110020

### EAST SUSSEX
ST MARY'S RC SCHOOL (AIDED)
Chapel Green, Crowborough TN6 2LB
Roll: 241
From September: an experienced Teacher (Scale 2) for an Upper Junior class. Ability to offer boys' games and computer studies an advantage. Will be expected to contribute to general life and activities. State strengths and interests. A practising catholic preferred.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher to whom they should be returned by July 14. (41178) 110020

### ENFIELD
LONDON BOROUGH OF ENFIELD
ST MONICA'S R. C. PRIMARY SCHOOL
Cannon Road, London N14
Roll 470, Group 6
Required for September 1987
(a) Scale 2 Junior Teacher for Games/P.E./Junior Visits. A practising Catholic is essential.
(b) Temporary Junior Teacher required for September 1987 for the duration of a maternity leave.
London Allowance £795.
Application forms (large SAE) obtainable from and to be returned to the Head Teacher by 10 July 1987.
An Equal Opportunity Employer. (38620) 110020

### ENFIELD
LONDON BOROUGH OF ENFIELD
HAZELBURY JUNIOR SCHOOL
Haselbury Road, Edmonton, London N9 9TT.
Group 6, Roll 320
Required for September 1987, Scale 2 Teacher. Suitably qualified and enthusiastic teacher to organise and develop integrated topic work including Health Education and related resources throughout the school and to co-ordinate curriculum activities, related displays and day visits. Ability to liaise with staff is essential. The school is in pleasant surroundings. Please telephone to arrange, initial visits. 01-807 3140.
London Allowance £795 plus Social Priority Allowance.
Application forms (large s.a.e.) obtainable from and to be returned to the Head Teacher at the school as soon as possible.
An equal opportunity employer. (38617) 110020

### ESSEX
ST LAWRENCE JUNIOR SCHOOL
Ninefield Estate, Waltham Abbey
Tel: Lea Valley 713999
(Roll 108)
PRIMARY TEACHER - Scale 1/2
Required September 1987 enthusiastic teacher committed to the Christian ethos of the school, experienced in sound primary practice [illegible]
teacher. (38419) 110020

### HAMPSHIRE
ST. JOHN'S C.E. (AIDED) PRIMARY SCHOOL
Grove Road, Gosport, Hants. PO12 4JH
N.O.R. 420
Required January 1988.
Scale 3 Infant Area Responsibility.
Experienced and enthusiastic Infant Teacher to be responsible to the Head Teacher for the work of the Infant Department of this Church School.
Further details from Head Teacher.
Closing date for applications 13th July 1987. (41155) 110020

### HAMPSHIRE
WEEKE COUNTY PRIMARY SCHOOL
Stoney Lane, Winchester SO22 5DR
(Group 5)
Experienced and enthusiastic Scale 2 Teacher required to act as Mathematics Consultant for this Primary School which is to be established in September 1987. Candidates should be willing to contribute fully to the development of this new school and will be responsible for junior aged class initially. Appointment to take effect from September 1987 if possible.
Applications including S.A.E. should be made to Mrs Adams, Headteacher elect of Weeke County Primary School, at Harestock County Junior School, Upton Grey Close, Priors Dean Road, Winchester. Tel: Winchester 881575.
(38332) 110020

### HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post(s):-
CEDARS FIRST SCHOOL
Whittlesea Road, Harrow, Middx.
Tel: 428 5845
Experienced and enthusiastic teacher for children, age range 4½-8 yrs. to work as a member of a team of two to co-ordinate language development, library and special needs. A Scale 2 post will be available for a suitable candidate. The post is vacant from September but inability to take up vacancy until January should not deter applicants.
Outer London Allowance Payable.
Application forms from and to be returned to the head of the School by 8/7/87.
Harrow is an Equal Opportunities Employer. (38135) 110020

### HARROW
EDUCATION COMMITTEE
PINNER PARK MIDDLE SCHOOL
Headstone Lane, Harrow, Middx. HA2 6JT
Tel: 01-863 1239
Scale Two Post - experienced class teacher to co-ordinate Language teaching in the school. From September or January.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher by 8/7/87. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunities Employer. (38134) 110020

### HEREFORD AND WORCESTER
COUNTY COUNCIL
RONKSWOOD JUNIOR SCHOOL
Canterbury Road, Worcester WR5 1NQ
Required from September, 1987, an enthusiastic teacher, with an interest in modern day technology, to introduce an Art/C.D.T. problem throughout the school. The ability to play the piano to a high standard would be viewed most favourably. Scale 2 post available for suitably qualified applicant.
Application forms and further details are available from the Headteacher (S.a.e. please).
(38189) 110020

### HEREFORD AND WORCESTER
COUNTY COUNCIL
PITMASTON PRIMARY SCHOOL
Malvern Road, Worcester WR2 4LL
(5-11)
Required for January, 1988, or sooner if possible, a dedicated, enthusiastic teacher for Upper Juniors, willing to take responsibility for Educational Technology and P.E. The successful applicant will be expected to make a significant contribution to the Senior Management Team of this large primary school. Scale 3.
Application forms and further details are available from the Headteacher. (S.a.e. please).
(38188) 110020

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
POLLINGTON BALNE C.E. PRIMARY SCHOOL
Pollington, Goole, North Humberside DN14 0DZ
Applications are invited from experienced and enthusiastic teachers to take charge of a LOWER JUNIOR class from January 1988 or earlier if possible. A Scale 2 post is available for a teacher to take responsibility for language development throughout the school. A communicant member of the Church of England would be preferred.
Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned no later than 5th July, 1987.
Humberside County Council - working towards equal opportunities. (39761) 110020

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BELTON C.E. PRIMARY SCHOOL
Belton, Doncaster, South Yorkshire DN9 1LR
Scale 3 teacher responsible for Language Development/Library
Required for January, 1988, a creative, imaginative, committed Scale 3 teacher to work in this semi-open plan school in which there is a child-centred approach to education using a broadening-based curriculum.
The successful candidate will assume responsibility for the development of language work and the library within this framework throughout the school.
Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned no later than 8th July, 1987.
Humberside County Council - Working towards Equal Opportunities. (39760) 110020

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HENDERSON AVENUE PRIMARY SCHOOL
Henderson Avenue, Scunthorpe, South Humberside DN15 7RW
Required for January, 1988, a Scale 3 post with responsibility for the reading and language policy throughout the primary school. The position will also involve the leadership of an infant year group.
Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned no later than 6th July, 1987.
Humberside County Council - Working towards Equal Opportunities. (39759) 110020

### LINCOLNSHIRE
CHAPEL ST LEONARD'S COUNTY PRIMARY SCHOOL
Sea Road, Chapel St Leonard's, Skegness PE24 5SA
Group 4 - Roll 180
Ref: T600
Assistant Teacher required for September or January 1987. A Scale 2 post is available for an experienced and enthusiastic teacher committed to a modern creative approach to learning and prepared to co-ordinate areas of curriculum development.
SAE to Head for form and details. Closing date 10 July 1987. (40936) 110020

### MOZAMBIQUE
International School - See Page 95. (38410) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOACHIM'S R.C. PRIMARY SCHOOL
Shipman Road, London E16 4DT
Head Teacher: Mrs. C.P. Jones
Number on roll: 220
INFANT TEACHER TO BE RESPONSIBLE FOR MATHEMATICS AND COMPUTER STUDIES THROUGHOUT THE SCHOOL
Scale 3
Required September 1987.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom they should be returned by 7th July 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER. (39992) 110020

### NORTH YORKSHIRE
PRIMARY TEACHERS - Scale 2
RALPH BUTTERFIELD C.P. SCHOOL
Haxby
Enthusiastic teacher required initially for lower Juniors. Please state curricular interests. Scale 2 posts available for significant curriculum expertise in science/CDT or Maths and the ability to assist staff in co-ordinating school based in-service work in either of them subject areas.
ST AELRED'S RC PRIMARY SCHOOL
York
Teacher for upper juniors to be responsible for boys' games and outdoor education. Ability to organise the development of the curriculum in any of the following areas an advantage: Maths/Science/Computers. Practising Catholic essential.
Scale 2 available to suitable applicant.
Applications forms (SAE please) from Dept. 'A', Area Education Office, 60 Piccadilly, York YO1 1PW to whom completed application forms should be returned by 7th July 1987.
(38203) 110020

### HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
MOORFIELD COUNTY JUNIOR SCHOOL
Oxford Street, Bridlington YO16 4LR
Scale 3 Post
Required for September, 1987, an experienced teacher of Juniors able to offer Environmental Studies and/or Science.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 5th July, 1987.
Humberside County Council - working towards equal opportunities. (41167) 110020

### SURREY
EDUCATION COMMITTEE
CRAWLEY RIDGE COUNTY FIRST SCHOOL
Crawley Ridge, Camberley GU15 2AJ
An energetic Scale 2 MATHEMATICS Co-ordinator required for September 1987, or as soon as possible, to work with a lively team of colleagues in promoting an integrated Mathematics programme throughout the First School. A past or present member of the County Primary Mathematics Course would find this appointment challenging.
Application forms from North West Area Education Officer, Lismore, 9 Heathside Road, Woking, Surrey GU22 7EU. (S.A.E. please)
RE-ADVERTISEMENT. Previous applicants will be considered and need no re-apply.
Closing date 10 July 1987.
(41242) 110020

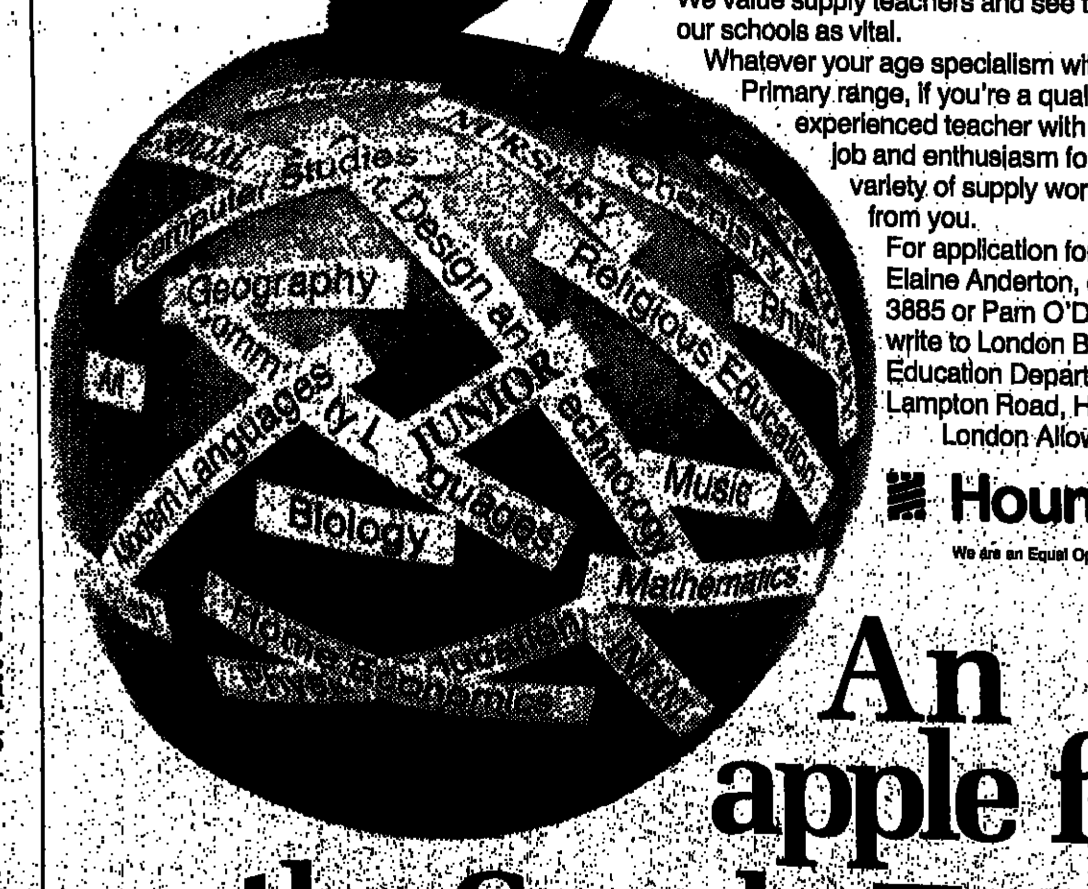
### SURREY
EDUCATION COMMITTEE
HOLY TRINITY C/E FIRST AND MIDDLE SCHOOL
Benner Lane, West End, Woking GU24 9JE
1) Enthusiastic teacher required for September or as soon as possible to co-ordinate the work of the lower Middle School or to co-ordinate ENGLISH throughout the School (including library and resource centre). Applicants should have a professional commitment to child-centred development from first-hand experience and an integrated approach to learning. Scale 2 or 3 available for suitable applicant.
2) Enthusiastic class teacher required for September or as soon as possible to offer leadership in at least one curriculum area (please state curriculum strengths and interests). Applicants should have a professional commitment to child-centred development from first-hand experience and integrated approach to learning. Scale 2 available for suitable applicant.
Please apply to the Head teacher, enclosing and SAE.
Closing date 10 July. (38625) 110020

### WEST SUSSEX
RUSTINGTON COUNTY PRIMARY SCHOOL
TEACHER OF MATHEMATICS
There will be a vacancy in September 1987 for a permanent Scale 2 teacher to co-ordinate Junior MATHEMATICS, following the promotion of the present post holder. An enthusiastic and energetic teacher is required who believes in children learning through experience and can organise a first year Junior class on this basis.
Application form and further details from the Headmaster, Rustington C.P. School, North Lane, Rustington, W. Sussex.
(39906) 110020

### WEST SUSSEX
CHICHESTER CENTRAL C.E. (AIDED) JUNIOR SCHOOL
TEACHER
(Group 6)
Salary: Scale 2
Required September 1987. Responsibilities will include professional development of local resource centre and A.V.A. resources. Also required, willingness to assist with boys' games, interest in music and sympathy with the aims of a Church of England School.
Application form and further details available from Head teacher, West Sussex Central C.E. (Aided) Junior School, Orchard Street, Chichester, West Sussex PO19 1DQ. (s.a.e. please). (41161) 110020

### WILTSHIRE
Please see display advertisement on Page 30.
(35417) 110020

### WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ST. MICHAEL AND ALL ANGELS R.C. JUNIOR MIXED
New Hey Road, Woodchurch, Birkenhead, Wirral L49 5LE
Required for 1st September 1987
ASSISTANT TEACHER
SCALE 2.
Applications are invited from experienced fully qualified School teachers, possessing the Catholic Teacher's Certificate, whose areas of expertise include SPECIAL NEEDS, SOCIAL AND ENVIRONMENTAL STUDIES and MUSIC if possible.
Forms of application are available from the Head teacher, Mr [illegible] B.A.(Hons), M.Ed. [illegible] should be returned as soon as possible. (41190) [illegible]



Seeking a Scale 2 post?
Keen to broaden your teaching experience?
Hounslow is seeking to appoint **Permanent Scale 2 Supply Teachers** (Primary) to start work in September 1987.
We value supply teachers and see their contribution to our schools as vital.
Whatever your age specialism within the Nursery/Primary range, if you're a qualified and experienced teacher with commitment to the job and enthusiasm for the challenges and variety of supply work, we'd like to hear from you.
For application forms please contact Elaine Anderton, on 01 570 7728, ext 3885 or Pam O'Donovan, ext 3636. Or write to London Borough of Hounslow, Education Department, Civic Centre, Lampton Road, Hounslow TW3 4DN.
London Allowance: £795.

**Hounslow**
We are an Equal Opportunities Employer

# An apple for the Supply Teacher



## PRIMARY EDUCATION
continued

## Scale 1 Posts

### AVON COUNTY
WHITCHURCH COUNTY PRIMARY SCHOOL
Bristol Road, Whitchurch, Bristol BS14 0PQ
Please see under Primary Scale 2 and above.
(38314) 110022

### BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1987.
INSTRUMENTAL TEACHING SERVICE.
Part-time teacher of Cello and Double Bass.
For further information see under Secondary Appointments, Music Scale 1 posts.
(41139) 110022

### BEDFORDSHIRE
EDUCATION SERVICE
RUSSELL LOWER SCHOOL
Queens Road, Ampthill, Bedfordshire MK45 2TD
Tel: Ampthill 402160
Required for September 1987, an enthusiastic reception/infant teacher, scale one.
A willingness to play a full part in the life of the school is vital. An ability to offer music is an advantage but is not essential. Applications are invited from newly qualified teachers.
Application forms and further details from The Headmistress. SAE please.
Bedfordshire is an Equal Opportunities Employer.
(38698) 110022

### BEDFORDSHIRE
EDUCATION SERVICE
SOUTHFIELD INFANT SCHOOL
Pastures Way, Luton, Beds.
Tel: 600578
Required for September 1987, a Scale 1 Infant Teacher. Please state curriculum interests.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer.
(28693) 110022

### BERKSHIRE
COLLEGE TOWN INFANTS SCHOOL
Branksome Hill Road, College Town, Camberley
NOR: 230
Required September 1987, Scale 1 enthusiastic infant teacher able to work in an open plan co-operative environment. Please state curriculum interests.
Visits to the school welcome by appointment. Please phone Headteacher for further details and application forms. (Camberley 31933).
Closing date: 8th July 1987.
An Equal Opportunity Employer. (38238) 110022

### BERKSHIRE
GODOLPHIN FIRST SCHOOL
Warrington Avenue, Slough
Tel: (Slough 21888)
NOR: 327
Required for September 1987 an experienced and enthusiastic teacher to work in the lower unit of the school and to act as project work co-ordinator throughout the school.
Please apply to the Headteacher for further details.
Visits to the school welcomed.
No closing date.
An Equal Opportunity Employer. (38232) 110022

### BERKSHIRE
CHRIST THE KING R.C. PRIMARY SCHOOL
Northumberland Avenue, Reading
NOR: 200
TEACHER (SCALE 1)
Required for September 1987. Applications for the post are invited from committed practicing catholics. Applicants should demonstrate a thorough interest in all aspects of primary teaching. Applicants are asked to state their interest in at least one major curriculum area.
Application forms and details from (send SAE) Father D. O'Brien, Christ the King Presbytery, Northumberland Avenue, Reading.
No closing date.
Berkshire has a scheme of reimbursement for lodging and removal expenses.
An equal opportunity Employer. (38231) 110022

### BROMLEY
MARIAN VIAN PRIMARY SCHOOL
Shirley Crescent, Elmers End, Beckenham, Kent BR3 4AZ
Tel: 01-658 4824
For September, 1987, a teacher for a class of 2nd/3rd year Junior children. The school will have 305 children on roll in the Autumn Term. Scale 1.
Please indicate any special curriculum interests or qualifications. You are welcome to visit the school before submitting your application.
Application forms and further information are available from/returnable to the Headteacher, [illegible] (38222) 110022

### BROMLEY
PRINCES PLAIN PRIMARY SCHOOL
Church Lane, Bromley BR2 8LD
Tel: 01-462 2443
Required as soon as possible a Scale 1 teacher. Interest in Music or P.E. plus general curriculum development is important.
Visits welcome, please phone the Headteacher for Application forms and further details.
Closing date: 3rd July 1987. (38525) 110022

### BROMLEY
ST. JOHN'S C.E. PRIMARY
Maple Road, Penge SE20 8HU
Tel: 01-778 5066
For September, 1987 an experienced and enthusiastic Primary Teacher for a Scale 1 post with initial responsibility for an infant class.
A commitment to curriculum development and in-service training will be important and in interest in either Music, Art, C.D.T., Display & Resources will be welcome.
Candidate should be in sympathy with the ethos of a Church of England Aided School.
Application form and further details from the Headmaster at the school (please telephone) to whom completed form should be returned by 3rd July 1987.
(38524) 110022

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
LAKES COUNTY FIRST SCHOOL
Bala Way, off Drayton Road, Bletchley, Milton Keynes MK2 3HJ
(Headteacher: Mrs R.B. Symons)
Temporary one year appointment
Required from September 1987, an experienced teacher for a class of 5 and 6 year olds. Scale 1.
Apply by letter to the Headteacher, giving full curriculum vitae and the names and addresses of two referees.
(28677) 110022

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
COLD HARBOUR C.E. COMBINED SCHOOL
Highland Close, Bletchley, Milton Keynes
Headteacher: Mrs P.A. Jones
Required from September 1987, a permanent teacher who will initially, during the autumn term, work alongside other staff throughout the whole age range 5-12. The following two terms he/she will work with reception children in a co-operative teaching situation. At the end of one year these duties will be reviewed. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms/further particulars are available from the Headteacher on receipt of an A5 stamped addressed envelope. (28676) 110022

### BUCKINGHAMSHIRE
ICKNIELD COUNTY MIDDLE SCHOOL
Wellington Road, Princes Risborough, Aylesbury HP17 9HY
Headteacher: Mr J.N. Vince
Required for September a scale 1 teacher for a second year class. Interest in Girls' games and ability to teach swimming throughout the school important. It would be advantageous to have some musical skills.
Letters of application with c.v. and names of two referees to the Headteacher from whom further details are available.
Tel: Princes Risborough 5251.
Closing date 3rd July, 1987.
(28672) 110022

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
GREENLEYS COUNTY FIRST SCHOOL
Ardwell Lane, Greenleys, Milton Keynes MK12 6AT
(Headteacher: Mrs C. Law)
Required from September 1987, a temporary teacher to cover a year's secondment. The successful applicant will be asked to take a class of 6 to 7 year olds. Scale 1.
Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees.
(38176) 110022

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
EATON MILL COUNTY COMBINED SCHOOL
Saffron Street, Bletchley, Milton Keynes MK2 3AH
(Headteacher: Mr A. Millar)
Required from September 1987, a temporary class teacher (to cover maternity leave) for 3rd/4th year children. Interest in leading the work in Physical Education throughout the school would be an advantage.
Scale 1.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (38175) 110022

### CAMBRIDGESHIRE
COLVILLE COUNTY PRIMARY SCHOOL
Colville Road, Cherry Hinton, Cambridge CB1 4EJ
Required for September, Scale 1 Teacher for infant/lower Juniors. Interest in girls games an advantage. Application form and details from the Headteacher. (38054) 110022

### CHESHIRE
EDUCATION COMMITTEE
ST. MARY'S R.C. (AIDED PRIMARY)
Belgrave Avenue, Congleton CW12 1HT
Tel: (0260) 274690
INFANT AND JUNIOR
3 posts: 2 full-time and 1 part-time 0.8)
The Governors are seeking to appoint practising Catholics to these positions.
Applicants are requested to give details of curricular strengths and interests.
There is the possibility of a Scale 2 post for a suitable applicant.
Application forms are available from and returnable to the Headteacher.
Closing date 10th July 1987. (38266) 110022

### CHESHIRE
EDUCATION COMMITTEE
WARRINGTON DISTRICT
SYCAMORE LANE COUNTY PRIMARY SCHOOL
Sycamore Lane, Great Sankey, Warrington, Cheshire WA5 1LA
Tel: penketh 3558/6995
TWO POSTS - SCALE 1
BOTH POSTS REQUIRED FOR SEPTEMBER 1987
1. A well qualified and enthusiastic Teacher of Infant children, to work initially with a Reception Class. A strong commitment to child-centred, experiential learning and a belief in the importance of play essential. The Infant Department is of a semi open plan design and maintains a policy of close parental contact and involvement. Applicants should state curriculum strengths and interests.
A suitably qualified enthusiastic Teacher to work initially with Lower Junior children.
Application forms for the above posts are available from and returnable to: District Education Officer, Warrington District Education Office, Priestley House, Sankey Street, Warrington WA1 1PH Please enclose a stamped addressed envelope. Closing date 10th July 1987. (38270) 110022

### CHESHIRE
EDUCATION COMMITTEE
WYBUNBURY DELVES COPE (AIDED) PRIMARY
Wynbunbury, Nantwich CW5 7NE
Tel: (0270) 841302
SCALE 1
Required for September 1987 to take charge of a class of mainly middle and top infants. Church of England communicant preferred.
Application forms available from and returnable to the Headteacher, send S.A.E.
Closing date 8th July 1987. (38268) 110022

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
REGINA COELI R.C. SCHOOL
Pampisford Road, South Croydon, Surrey CR2 6DF
Tel: 01-688 4582
Tenable 1 September 1987.
Class Teacher with knowledge/interest in experience based learning.
Visits welcome.
Salary Scale 1 (with possibility of Scale 2 - on a temporary basis).
Closing date for applications 3 July 1987.
Please apply to Mrs. Marvell - Headmistress.
(38402) 110022

### CUMBRIA
HAYTON C. OF E. SCHOOL
Hayton, Carlisle CA4 9HR
(VC CE mixed 4-11 NOR 69)
Required from September 1987, temporary (2 years) scale 1 TEACHER OF TOP INFANTS/1ST YEAR JUNIORS. Applications are invited from teachers who are committed to work towards an integrated day.
For further details and application forms contact Mrs. Slade at school, Tel: Hayton 491, to whom completed forms should be returned by 8.7.87. (41265) 110022

### EAST SUSSEX
JARVIS BROOK CP SCHOOL
Hadlow Down Road, Crowborough TN6 3RG
Roll: 330
From September 1987 or January 1988: Teacher (Infant or Junior) Scale 1 to work in this Open Plan School. Strong staff co-operation and enthusiasm for Staff Development work expected. Applications from candidates with strong organisational abilities and wide curriculum interests welcomed.
Relocation grants in approved cases.
Application forms (sae please) fom the Head Teacher.
Closing date for applications July 8. (41173) 110022

### ENFIELD
LONDON BOROUGH OF ENFIELD
ST MARY'S RC PRIMARY SCHOOL
Durants Road, Enfield
Roll 240, Group 4
Teacher required to join this enthusiastic staff. Scale 2 post is available.
For further information see under Primary Scale 2 posts.
(41133) 110022

**Barking & Dagenham**
LONDON BOROUGH

## APPOINTMENT OF NEWLY QUALIFIED TEACHERS

The London Borough of Barking and Dagenham will have a number of Scale 1 vacancies in primary schools for students who complete their courses this year and who will be seeking posts for September 1987.
Situated on the North Bank of the Thames, a few miles to the east of Central London we are conveniently located for the City and West End within accessible distance of the Essex countryside and coast. Our schools are well maintained and well equipped and there is a flourishing Teachers' Centre. The Authority pays special attention to in-service training.

Among the many benefits we can offer are:
- 100% removal expenses to teachers moving to the area to take up permanent appointments.
- special consideration for temporary Council accommodatioin (for up to 1 year).
- £1215 per annum Inner London Allowance.

**Application forms and further details are available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.).**
**Applications should be made as soon as possible.**
**An equal opportunity employer.** (40999)

Haringey Education Service is conscious that, in general, teachers from black and minority ethnic backgrounds and bilingual teachers are under-represented in the teaching force. Applications from such teachers would be particularly welcome.
The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.
Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

**Haringey**
*PRIMARY SCHOOLS*

**HIGHGATE JUNIOR SCHOOL,**
**Storey Road, North Hill, London N6 4ED.**
**Tel: 01-340-3161**

## Scale 2 Post – Science/Craft, Design & Technology
Wanted for September, a successful and enthusiastic primary class teacher who is not allergic to hard work.
Highgate Juniors is a small innovative school in which organisation and Curriculm Development assume ongoing professional commitment. Responsible posts are reviewed regularly and reframed in response to the current needs of the school.
Visits to the school are welcomed. Please telephone to make an appointment.
*CLOSING DATE: 10.7.87.*

**ST MARY'S PRIORY R.C. JUNIOR SCHOOL,**
**Hermitage Road, Tottenham, London N15 5RE.**
**Tel: 01-800 9305**

## Music Teacher (0.5)
Part-time Junior Teacher (0.5) required for September 1987, or as soon as possible thereafter, to teach singing and music throughout the school,
Christian teacher preferred, but not essential. Completed application forms to be returned to the Headteacher at the school by 10.7.87.

**ST PAUL'S & ALL HALLOWS' INFANTS SCHOOL,**
**Park Lane, London N17 0HH. Tel: 01-801-0586**

## Head of Nursery – Scale 2
Required for September 1987 a qualified, experienced Nursery Teacher to take charge of a modern, purpose built Nursery Unit. It is a double unit with a mixture of full-time and part-time places. A total of 80 part-time places are available, and the staff are expected to work as a team.
The person appointed must be able to organise, motivate and encourage one other Teacher and two Nursery Nurses, and also work in harness with the whole of the Infant Staff.
Particular interests should include language development and parental involvement.
Applicants should be sympathetic to the aims of a church school.

## Two Scale 2 Teachers
For September 1987.
Two posts for Curricular Development are available in this Group 4 Infant and Nursery School. Able, lively and energetic Infant Teachers are required as soon as possible in the challenging environment of a multi-cultural, vertically grouped Church of England School. The successful applicants will be expected to help with one or more areas of the curriculum co-ordinating work and guiding colleagues, in good practice from nursery to top infants. Candidates with a musical ability are especially welcome, but those without will be equally carefully considered.
Consultation and co-ordination with the adjoining Junior School is standard practice in all areas of the curriculum. Applicants should be in sympathy with the aims of a church school.
Application forms (s.a.e.) from the Chief Education Officer, and to be returned to Father A.S. Hopes, St. Paul's Vicarage, Park Lane, Totenham, London N17 0JR, by 10.7.87.

## Class Teacher
Required for September 1987 – Scale 1
A class teaching post is available in this Group 4 Junior School. An able, enthusiastic and energetic teacher is required for September in the challenging environment of a multi-cultural Church of England School.
Application forms (s.a.e.) from the Chief Education Officer, and to be returned to Father A.S. Hopes, St. Paul's Vicarage, Park Lane, Totenham, London N17 0JR, by 10.7.87.

**WEST GREEN JM&I SCHOOL,**
**West Green Road, London N15 3RT.**
**Tel: 01-800-4676**

## Scale 2 Post
An experienced class teacher to take Scale 2 responsibility for Curriculum Development with special reference to Mathematics and to work as part of a curriculum development team. Applicants should have a knowledge of the needs of children from ethnic minority backgrounds.
West Green is a multi-cultural school and it is intended that the Staffing should reflect the ethnic composition of the area.
*CLOSING DATE: 10.7.87.*
**Applicants are invited for the above vacancies. Unless otherwise stated, application forms and further details may be obtained (s.a.e please) from Chief Education Officer, 48 Station Road, London N22 4TY and should be returned to this address.**
London Allowance £1215 payable. Removal Expenses – 100% in approved cases for permanent posts. (17418)

## PRIMARY EDUCATION
continued

**DERBYSHIRE**
COUNTY COUNCIL
Please see display advert under Secondary. (38036) 110022

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
HASBURY C.E., PRIMARY SCHOOL
Hagley Road, Hasbury, Halesowen B63 4QD

Required September, 1987 enthusiastic TEACHER (Scale 1). Ability to offer Science or P.E would be advantageous.

Details/Application forms from and returnable to Headteacher, Mr. H. Meyrick (Tel: 021-550 1743) by 10th July. (38139) 110022

**EAST SUSSEX**
DIOCESE OF ARUNDEL AND BRIGHTON
ST MARY'S RC PRIMARY SCHOOL
Church Road, Portslade, Hove BN4 1LB
Roll: 207
From September: Full-time Reception Teacher (Scale 1). Practising catholic with R.E. Certificate, Nursery experience/activity based 4 curriculum essential. Expertise in Science or Music desirable. Newly qualified teachers considered.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. All forms to be returned to the Head Teacher.
Closing date: July 3.
(38153) 110022

**HAMPSHIRE**
ST. BERNADETTES R.C. (AIDED) PRIMARY SCHOOL
Tile Barn Close, Prospect Road, Farnborough GU14 8LS
Group 4 school
N.O.R. 288
Required for September 1987. Scale 1 post.
Teacher with responsibility for Music. R.C. preferred.
Please apply as soon as possible.
Letter of application with full c.v. and names and addresses of two referees, to the Headteacher with s.a.e. for details/application form.
(41154) 110022

**ENFIELD**
LONDON BOROUGH OF ENFIELD
ST. JAMES' C. E. PRIMARY SCHOOL
Frederick Crescent, Enfield, EN3 7HH
Roll 216
Required for September 1987, teacher for children within the primary age range, but initially to be responsible for an Infant Class.
Candidates should be in sympathy with the aims of a Church School.
The school comprises a modern two-storey building in well maintained and pleasant grounds.
Applicants would be welcome from teachers seeking their first appointment.
London Allowance £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to the Head Teacher by 10th July 1987.
An equal opportunity employer. (38618) 110022

**ENFIELD**
LONDON BOROUGH OF ENFIELD
ST MARY'S RC PRIMARY SCHOOL
Durants Road, Enfield
Roll 240, Group 4
The Governors wish to appoint a teacher to join this enthusiastic staff who are committed to a programme of curriculum development. A Scale 2 post is available for suitably qualified candidate.
Catholic Teachers Certificate preferred. Visits to the school welcome. Please telephone for an appointment 01-804 2396.
London Allowance, £795.
Application forms (large SAE) obtainable from and to be returned to the Head Teacher by 9th July 1987.
An equal opportunity employer. (41132) 110022

**EALING**
LONDON BOROUGH EDUCATION SERVICE
GEORGE TOMLINSON FIRST SCHOOL
Melbury Avenue, Norwood Green, Southall, Middx UB2 4HT
Tel: 01-571 1491
Enthusiastic teacher required for September to join the staff of this multi-ethnic school. A commitment to equality and multi-cultural education is essential.
Applications from newly qualified teachers welcomed. Visits welcomed.

GREENWOOD FIRST SCHOOL
Wood End Way, Northolt, Middx UB5 4QG
Tel: 01-864 7265
(A) Required for September 1987 an experienced First School teacher. Possibility of Scale 2 post for suitable applicant able to offer drama/music. Ability to play the piano essential.
(B) Scale 1 teacher required for September 1987. Ability to play the piano would be an advantage.
Applications from first appointments welcome.

JOHN PERRYN FIRST AND MIDDLE SCHOOL
Long Drive, Acton W3 7PD
Tel: 01-743 5648
(A) SCALE 1 - to work initially with the First School age range. Experience of parental and pastoral involvement would be useful. Please state areas of expertise.
(B) Pro-rata SCALE 1 - part-time teacher for 0.8 sessions per week to cover primary age range.
(C) Temporary Contract. SCALE 1 - First School teacher to cover maternity leave for the Autumn Term 1987.

SELBORNE FIRST AND MIDDLE SCHOOL
Conway Crescent, Perivale, Greenford UB6 8JD
Required for September or as soon as possible thereafter an enthusiastic and flexible Scale 1 teacher initially for a small class of 1st and 2nd year First Department children. The successful applicant will work in a team situation with two teachers taking similarly grouped classes. School policy encourages staff to widen their experience wherever possible.

WEST TWYFORD FIRST AND MIDDLE SCHOOL
Twyford Abbey Road, London NW10 7DN
(A) Required for September, Scale 1 teacher initially in the First School Department of this quiet one form entry multi-ethnic combined First and Middle School set in a pleasant residential area.
Applications and visits from probationers welcome.
(B) Required for September, part-time (0.5) teacher to work across the school. Ability to offer language work and craft an advantage. Pro-rata Scale 1.
For All Posts:- £1,215 p.a. London Weighting.
For All Above Posts:- Application forms (SAE) available from the Head to be returned by 10 July.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, disabilities and from lesbians and gay men.
(40880) 110022

**ESSEX**
HARE STREET C. P. INFANTS SCHOOL
Little Grove Field, Harlow
Tel: Harlow 25747
(Roll 214)
TEACHER OF INFANTS - Scale 1
Required September 1987.
Enthusiastic Teacher required.
Please apply to Headteacher.

LITTLE WALTHAM C OF E PRIMARY SCHOOL
Little Waltham, Nr Chelmsford CM3 3NY
Tel: Chelmsford 360246
(Roll 98)
TEACHER - Scale 1
Required September 1987 or as soon as possible. Enthusiastic, experienced teacher for Reception nd Middle Infants, committed to Child-Centred, Topic-Based aproach.
Church of England communicant preferred.
Please apply direct to the Headteacher at the school. (38513) 110022

**HARROW**
EDUCATION COMMITTEE
PINNER PARK FIRST SCHOOL
Melbourne Ave., Headstone Lane, North Harrow, Middx.
Tel: 01-863 2191
SCALE 1
Required from September 1987 for 1 term. An experienced First School teacher to cover for Maternity Leave. Some group and class work throughout the 5-8 year age range.
Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher by 8/7/87. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38131) 110022

**HERTFORDSHIRE**
COLNEY HEATH JMI SCHOOL
High Street, Colney Heath, St. Albans, Herts. AL4 0NP
Group 4
Head: Mr. A. Sawyer
Required from September 1987 a FULL-TIME TEACHER (SCALE 1) FOR THE INFANT DEPARTMENT.
Apply in writing to the Headmaster giving c.v. and names and addresses of two referees. (38837) 110022

**HARROW**
EDUCATION COMMITTEE
ST. JOSEPH'S F AND M SCHOOL
Dobbin Close, Belmont, Harrow, Middx. HA3 7LP
Tel: 01-863 8531
Required for September 1987 a suitably-qualified and experienced Scale 1 Middle School teacher.
Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher by Friday 3rd July.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38532) 110022

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
WALFORD PRIMARY SCHOOL
Walford, Ross-on-Wye, Herefordshire HR9 5A
Required for 1st January, 1988, or earlier if possible, an enthusiastic, commited teacher, Scale 1, for the Top Infant/Lower Junior age range. An active interest in the development of a number of curriculum areas is required.
Application forms and further details are available from the Headteacher (s.a.e. please).
Also please see under Scale 2 posts.
(38190) 110022

**HERTFORDSHIRE**
ST. THOMAS MORE R.C. PRIMARY SCHOOL
Greenway, Berkhamsted, Herts HP4 3LF
Tel: Berkhamsted 5074
Required for September an enthusiastic teacher for Infants. Applicants are invited to submit details of their teaching experience to date together with the names and addresses of two referees.
Further details from the Headteacher enclosing s.a.e.
Closing date for applications July 10th. (41105) 110022

**HERTFORDSHIRE**
GREENFIELD JMI SCHOOL
Ellesborough Close, South Oxhey
Required September, Teacher of RECEPTION INFANTS. Scale 1 London fringe allowance /£309. Please mention special interests. Visits welcomed.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (39959) 110022

**HERTFORDSHIRE**
BROAD OAKS JM SCHOOL
Travellers Lane, Hatfield
Tel: 64617
Required for September 1987, an enthusiastic and imaginative teacher, Scale 1, for a class of mixed ability lower Juniors.
Fringe allowance of £309 p.a. payable.
Generous removal expenses and mortgage subsidy in approved cases. 110022
(39062)

**HERTFORDSHIRE**
ORCHARD JMI SCHOOL
Gammons Lane, Watford
Required September, teacher of INFANTS. Please state special interests. Scale 1 London fringe allowance £309.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (40725) 110022

**HERTFORDSHIRE**
BROMET JMI SCHOOL
Oxhey Road, Watford
Required September TEACHER OF JUNIORS. Please state special interests. Scale 1 London fringe allowance £309. Possibility of Scale 2 post.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (41207) 110022

**HERTFORDSHIRE**
THE HAVERS INFANTS SCHOOL
Elizabeth Rd., Bishop's Stortford, Herts.
Tel: B. Stortford 54868
Required for September, Scale 1 Teacher.
Applications to the school with curriculum vitae. Please enclose stamped addressed envelope.
The Authority operates a generous recruitment incentive scheme. (41294) 110022

**HERTFORDSHIRE**
BROOM BARNS JMI SCHOOL
Homestead Moat, Stevenage SG1 1UE
Tel: Stevenage 354915
Headteacher: Mr D. Dodkin
Teacher for a top infant/first year junior transition class required for September 1987 (re-advertisement).
Further details and application form available from the Head (s.a.e. please).
Closing date 10th July 1987.
(41814) 110022

**LAMBETH**
**PRIME LOCATION FOR PRIMARY TEACHERS**

**NEWLY QUALIFIED?**
If you are seeking your first teaching appointment, it is worth taking a close look at what Lambeth has to offer.
Teaching vacancies in Lambeth have been kept down through positive measures aimed at meeting the needs of schools and staff:
* *running a comprehensive induction programme.*
* *implementing well thought out development plans for schools.*
* *maintaining an enviable inter-school support structure.*
* *deploying flexible resources attuned to individual needs.*
* *dealing with accommodation difficulties.*

**EXPERIENCED?**
Full-time and part-time posts, permanent and temporary, are also available for experienced teachers for a variety of class and group work, and providing individual support to children with learning difficulties.
We are providing well for the educational needs of Lambeth's multi-racial community — join us. Please ring Katie Boyce on 01-274 6288 ext. 271 or write to: Divisional Office 9, 50 Acre Lane, London SW2 5SS.

ilea
Working in Education
Inner London Education Authority
ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

**BRENT** *Where we care for our teachers...*



**EXPERIENCED PRIMARY TEACHERS**
**Scale 1 and 2**
**Aiming for excellence?**
**Required immediately**
BRENT is looking for qualified, experienced teachers to appoint to its 'pool' of Permanent Primary Staff. Suitably qualified and experienced staff may be offered SCALE 2 posts. Successful candidates will have the opportunity of visiting a number of schools before being placed in a permanent vacancy.
If you are aiming for the highest possible standards both for yourself and the children whom you teach and are keen to be involved in pioneering new education practice — in the curriculum, teaching and learning methods, relationship and concepts of fairness, BRENT can offer you an attractive professional career.
Brent is situated in North West London near the West End and the countryside and is well served by tube, bus and train. It is a Borough small enough to be friendly and to have a sense of identity but large enough to resource pioneering policies.
If you would like to learn more or come to see one of our schools for yourself you should return the reply coupon below. You will be sent an Information Pack describing our work and ideals.

Brent is an equal opportunity employer and is fundamentally committed to Multi-cultural Education.
BRENT offers a wide range of advantages to teachers:
* the assistance of a central team of professional Advisers
* a high level of in-service training provision
* excellent terms and conditions including generous allowances for maternity/paternity leave.
* full Inner London Allowance (£1,215)
* Social Priority Allowance for appropriate schools

*and where our kids care for them.*

QUICK REPLY COUPON TES
Name:
Address:
Daytime Telephone No.:
Experience: Nursery ☐ Infant ☐ Junior ☐
Ref: EXP/POOL



## PRIMARY EDUCATION
continued

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
THE MOUNT PRIMARY SCHOOL
Dickerage Lane, New Malden, Surrey KT3 3RZ
Tel: 01-942 5154
No. on Roll: 384
For September 1987, a teacher is required for middle-infants/reception/infants.
Further details are available from the Headteacher with whom an appointment may be made to visit the school.
Scale 1 post. London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (SAE please). Completed forms to be returned to the Headmaster at the school by 10th July 1987.
AN EQUAL OPPORTUNITY EMPLOYER. (40734) 110022

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
DIRECTORATE OF EDUCATION AND RECREATION
We are seeking qualified teachers who are willing to join the Daily Supply Panel who can teach at Nursery/Reception age ranges.
Scale 1, and London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (SAE please) to whom completed forms should be returned as soon as possible.
AN EQUAL OPPORTUNITIES EMPLOYER.
(38641) 110022

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
CHRISTCHURCH C OF E INFANTS SCHOOL
Lime Grove, New Malden, Surrey KT3 3TW
Tel: 01-942 3890
No on Roll: 200
For September 1987 (or January, 1988) an enthusiastic Infants Teacher is sought, preferably a committed Christian, with a particular interest in the younger child.
Please state details of areas of the curriculum in which you have a special interest.
Scale 1 post. London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please).
Completed forms to be returned to the HEADMISTRESS at the school by Thursday, please apply immediately.
AN EQUAL OPPORTUNITIES EMPLOYER.
(41016) 110022

**KIRKLEES**
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
HEADFIELD C.E. MIDDLE SCHOOL
Vicarage Road, Thornhill Lees, Dewsbury WF12 9PD
Ref: 1000
Required for September 1987 a temporary teacher, SCALE 1, to work in the lower school of this 7-11 junior school. The post is temporary to cover the maternity leave of the permanent postholder.

HIGH BANK I & N SCHOOL
Eighth Avenue, Liversedge, W. Yorks. WF15 8LD
Ref. 1982
Required from Sept. 1987 a teacher SCALE 1 to work as an Education Visitor.

ST. PETER'S CE (A) J I. & N. SCHOOL
Fieldhouse Lane, Birstall, Batley WF17 9HN
Ref. 1983
Required from Sept. 1987 a temporary teacher SCALE 1 for a class of 8-10 year olds the post is temporary during the absence of secondment of the permanent postholder.

Application forms and further details (s.a.f.e. please) available from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Completed forms should be returned within 14 days of this advertisement to the Headteacher at the school.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41861) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
Equal Opportunities Employer
SHAFTESBURY JUNIOR SCHOOL
Latimer Street, Leicester LE3 0QE
NOR 214
SCALE 1
Required September/January teacher to teach in city junior school. Interest in art and display an advantage.
Please contact the Headteacher for further details and application forms (SAE). (38052) 110022

**Waltham Forest**

Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origins, age, disability, marital status, sex or sexual orientation.

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30 a.m.–4.30 p.m. providing for teachers children from 3–5 years of age.

**Application form (and further details) available from and returnable to the Head Teacher concerned.**

### Secondary

#### SCALE 2

**CONNAUGHT SCHOOL FOR GIRLS,**
**Connaught Road, Leytonstone E11**
**Head: Miss L M O'Brien**
Required for September
Teacher in charge of Drama (Scale 2) plus Outer London and Social Priority Allowances required in this comprehensive school for girls aged 11-14 years (420 on roll).
An experienced enthusiastic teacher of Drama, Theatre Studies and English is required to be in charge of a Department which will be equally committed to classroom and extra curricular activities, both reflecting the school's multi-cultural intake.
Closing date: 10th July 1987 Ref. P77/828.

**McENTEE SCHOOL,**
**Billet Road, Walthamstow E17**
**Head: Mr L Banister**
Required for September 1987
Teacher of German and French required in this mixed Comprehensive School for pupils aged 11-18 years (1,000 on roll).
An energetic, experienced and enthusiastic teacher is sought to join a large and successful Faculty of Communications. The post holder will make an important contribution to a number of new faculty ventures in languages. Within the subject area both German and French are taught as FL1, German, Urdu and French are offered as FL2. Courses are targetted at GCSE, FLIC and A Level.
Scale 2 plus Outer London Allowance
Closing date: 10th July 1987 Ref. P85/842.

#### SCALE 1

**CONNAUGHT SCHOOL FOR GIRLS,**
**Connaught Road, Leytonstone E11**
**Head: Miss L M O'Brien**
Required for September
Teacher of Mathematics/IT (Scale 1) plus Outer London and Social Priority Allowances required in this comprehensive school for Girls aged 11-14 years (420 on roll).
An enthusiastic teacher is required to join a well organised and successful department. First and second years follow the Integrated mathematics scheme. Ability to teach lower school information technology would be an advantage but not essential.
Ref. P77/827.

**WALTHAMSTOW SCHOOL FOR GIRLS,**
**Church Hill, Walthamstow E17 9RZ**
**Head: Mrs P A Marino**
Required for September 1987
Temporary Mathematics Teacher (Scale 1) plus Outer London Allowance required in this Girls comprehensive school for pupils aged 11-18 years (1250 on roll).
Temporary post — to cover Maternity leave.
An enthusiastic, qualified Mathematics Teacher is required to join a large, thriving, innovative Mathematics Department which is part of the Science/Maths Faculty is this Girls' Comprehensive School which has a strong anti-racist and anti-sexist stance. The teaching committment would include 1st, 2nd years (S.M.P.), 4th/5th years (G.C.S.E. Maths), L.VIth (R.S.A. Arithmetic). The school has a very pleasant environment. Visits from prospective applicants are welcomed.
Ref. P92/841.

**HIGHAMS PARK SCHOOL,**
**Handsworth Avenue, Highams Park E4 9RJ**
**Head: Mr A D Browne**
Required for 1st September 1987
Teacher of English (Scale 1) plus Outer London and Social Priority Allowance required in this mixed comprehensive school for pupils aged 11-16 years (950 on roll).
To join a well qualified and lively department. An interest in the teaching of Drama would be helpful but is not essential. Telephone enquiries would be welcome. Telephone: 01 527 4051.
Ref. P80/829.

**KELMSCOTT SCHOOL,**
**Markhouse Road, London E17 8DN**
**Head: Mr R Clarke**
Required as soon as possible
English Teacher (Scale 1) plus Outer London Allowance required in this mixed comprehensive school for pupils aged 11-14 years (470 on roll). Creative and enthusiastic English Teacher required for 2 terms to work in a department committed to mixed ability teaching and collaborative teaching across the age range. The appointment is to cover maternity leave.
Ref. P99/825.

### Primary

#### SCALE 3

**CHINGFORD HALL PRIMARY SCHOOL,**
**Silver Birch Avenue, London E4**
**Head: Mr R Bolster**
Required for September or as soon as possible thereafter
Teacher required in this large multicultural community minded Primary School. Scale 3 to co-ordinate language across the primary age range. Outer London and Social Priority Allowances payable.
Closing date: 10th July 1987 Ref. P16/840.

#### SCALE 2

**CHINGFORD HALL PRIMARY SCHOOL,**
**Silver Birch Avenue, London E4**
**Head: Mr R Bolster**
Required for September or as soon as possible thereafter
Teacher required in this large multicultural community minded Primary School. Scale 2 to co-ordinate a topic approach to learning.
Outer London and Social Priority Allowances payable.
Closing date: 10th July 1987. Ref. P16/840.

**DAVIES INFANT SCHOOL,**
**Davies Lane, London E11**
**Head: Mrs D Pusey**
(i) Required for September or as soon as possible thereafter
Science Co-ordinator required in this multicultural school. Must be experienced class teacher.
Scale 2 plus Outer London and Social Priority Allowances.
Closing date: 10th July 1987 Ref. P21/831.
(ii) Required for September
Successful, experienced Class Teacher required to co-ordinate language throughout this multicultural school.
Scale 2 plus Outer London and Social Priority Allowances.
Closing date: 10th July 1987. Ref. P21/833.

**HENRY MAYNARD INFANTS SCHOOL,**
**Maynard Road, London E17**
**Head: Mrs J Walker**
(i) Required for September
Libraries/Bookshop Co-ordinator (Scale 2) plus Outer London and Social Priority Allowances.
Closing date: 10th July 1987 Ref. P58/845.
(ii) Required for September
Experienced teacher to co-ordinate music. Suitably qualified secondary teachers may be considered.
Scale 2 plus Outer London and Social Priority Allowances.
Closing date: 10th July 1987 Ref. P58/844.

#### SCALE 1

**CANN HALL INFANTS SCHOOL,**
**Cann Hall Road, London E11**
**Head: Mr R Chalcraft**
Required for September
Enthusiastic teacher for this multicultural Infant School initially to take a reception class.
Scale 1 plus Outer London and Social Priority Allowances.
Ref. P9/834.

**CANN HALL JUNIOR SCHOOL,**
**Cann Hall Road, London E11**
**Head: Mr C Whitehead**
Required for September
Temporary teacher required to take a 2nd Year Junior class to cover maternity leave.
Scale 1 plus Outer London and Social Priority Allowances.
Ref. P8/835.

**DOWNSELL INFANTS SCHOOL,**
**Downsell Road, London E10**
**Head: Miss S Brodie**
Required as soon as possible
Teacher required to work in 60 fte nursery.
Scale 1 plus Outer London and Social Priority Allowances. Ref. P23/848.

**SELWYN INFANTS SCHOOL,**
**Selwyn Avenue, London E4**
**Head: Mrs C McMillan**
Required for September
Enthusiastic teacher required for a class of reception or middle infants.
Scale 1 plus Outer London Allowance.
Ref. P56/839.

**ST. JOSEPH'S RC INFANTS SCHOOL,**
**Marsh Lane, London E10**
**Head: Mrs M Le Count**
Required for September
Experienced teacher required. Scale 2 available for suitable candidate. Practising Catholic preferred.
Scale 1 plus Outer London Allowance.
Ref. P48/837.

**SYBOURN JUNIOR SCHOOL,**
**Sybourn Street, London E17**
**Head: Mr P Baugh**
Required for September
Experienced Junior Teacher required.
Scale 1 plus Outer London Allowance.
Ref. P58/843.

**WHITEHALL PRIMARY SCHOOL,**
**Normanton Park, London E4**
**Head: Miss D Cullimore**
Required for September
Part-time teacher required initially to support language work with Juniors for three mornings.
Scale 1 plus Outer London Allowance.
Ref. P66/832.

**THE WINNS PRIMARY SCHOOL,**
**Elphinstone Road, London E17**
**Head: Mr A Forrest**
Required for September
Infant Teacher required to cover maternity leave.
Scale 1 plus Outer London Allowance.
Ref. P64/836.

### Special

#### SCALE 1

**WHITEFIELD SCHOOL AND CENTRE,**
**Macdonald Road, London E17**
**Head: Mr P Turner**
Required for September or as soon as possible
Whitefield is a large special school catering, in separate departments, for some 300 children with a wide variety of special needs. The school also acts as a resource centre for parents and professionals interested in the special needs field. Whitefield's multi-disciplinary approach is reflected in the wide range of professional disciplines represented amongst the 140 strong staff.
The in-service training facilities, including a special needs library and information service, are probably without parallel in the country.
Department for Specific Behaviour and Communication Difficulties.
The department caters for 44 children, age range 5-19 years, with behaviour and communication difficulties, many autistic in origin.
Scale 1 plus Outer London Allowance. Scale 2 for a suitably qualified person.
Rented accommodation available. Ref. S13/830.

**THE SECONDARY SPECIAL SCHOOL (WALTHAM FOREST/GROSVENOR HOUSE)**
**378 Hoe Street, E17**
**Head: Ms S C Sullivan**
Required for Autumn Term
Assistant Teacher with special responsibility for Music Therapy (Full-time) Scale 1(S) plus Outer London Allowance.
This School caters for approximately 180 pupils aged 11-19 years with moderate and severe learning difficulties, many of whom may have additional physical/sensory handicaps.
Music Therapy takes place on an individual basis with children who need help with communication.
A Music therapist/teacher is required to work full time in order to cover for secondment during the ensuing year. However there is the possibility of a permanent post becoming available.
Scale 2(S) may be offered to a suitably qualified candidate.
Experience in Special Education is desirable but not essential. Training/support is available for the person appointed.
Ref. S11/847.

## CORNWALL EDUCATION COMMITTEE

There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

## COUNTY MUSIC SERVICE

Required to start in September or January 1988, suitably qualified and imaginative PERIPATETIC INSTRUMENTAL TEACHERS for the following FULL TIME BASIC SCALE POSTS (Permanent).

**Woodwind Teacher** – Oboe/Bassoon – Central Cornwall

To join an enterprising and versatile team of instrumental teachers working in schools and music centres in the Truro/Newquay/Falmouth area, where there is a flourishing tradition of youth music.
Applicants should be skilled executants on the double reeds, and be willing to teach flute and/or clarinet at an *elementary* level.
A lively interest in the support of curriculum music in schools is also desirable.
Good playing opportunities exist for orchestral and chamber music both within the County Music Service and in the wider musical scene in Cornwall.

**Brass Teacher** – Trombone/Tuba – North Cornwall

(Allowance possible for experienced teacher)
This new post is a pilot project involving both instrumental teaching and the support of curriculum music in schools which are situated in a rural area.
The job consists of brass teaching in Comprehensive *Schools at Wadebridge, Camelford and Bude:* assisting with the development of area wind ensembles; and curriculum music support in the seven feeder Primary Schools to Sir James Smith's School, Camelford. The project will be based and resourced at a small centre in Camelford.
The post offers exciting prospects for a teacher with initiative and commitment.
As a member of the North and East Cornwall team of instrumental teachers and the County team of brass teachers the person appointed will enjoy the full benefits of the County Music Service Staff Development programme.
Good playing opportunities exist within the service and in the wider musical scene in Cornwall.
Further details and application forms from – James Sargent, Senior County Music Adviser, Dalvenie, County Hall, Truro, Cornwall. TR1 3BA.

## PRIMARY SCHOOLS

**Cape Cornwall Junior and Infant School,** Cape Cornwall Road, St. Just, Penzance. TR19 7JU. Group 4.
**Scale 1**
Required for 1st January, 1988, Teacher for Infant/Lower Juniors. Please state special interests.
Application form/further details are available from the District Clerk, District Education Office, Alphington House, Alverton, Penzance. TR18 4JJ on receipt of a SAE.

**Dobwalls Junior and Infant School,** Dobwalls, Liskeard. PL14 4LU. Group 3.
**Deputy Headteacher**
Required for January 1988. Deputy Headteacher required for school with 190+ children to take major responsibility in curriculum development and special needs and be involved in all aspects of school life. Experience in the whole Primary range desirable. Please state interests and areas you would most like to lead. Application form/further details are available from the District Clerk, District Education Office, Graylands, Dean Street, Liskeard, PL14 4AZ on receipt of a SAE.

**Longstone Infant School,** Callington Road, Saltash. PL12 6DX. Group 5.
**Scale 1**
Applications are invited from enthusiastic teachers to join the staff of this large infants school. Willing to work as part of a team and to participate in all aspects of school life are essential.
Application form/further details are available form the District Clerk, District Education Office, Graylands, Dean Street, Liskeard, PL14 4AZ on receipt of a SAE.

**Torpoint Infant School,** Albion Road, Torpoint, Cornwall. PL11 2LU. Group 5.
**Scale 1**
Applications are invited from enthusiastic and dedicated teachers, fully capable of teaching the whole Infant age range. Ability to work as part of a team essential. Candidates should be prepared to lead and develop a particular curriculum area. Please state special interests and abilities. Expertise in Music or CDT or Computers may be an advantage.
Application form/further details are available from the District Clerk, District Education Office, Graylands, Dean Street, Liskeard, PL14 4AZ or from the Headteacher of the School on receipt of a SAE.
(40930)

CORNWALL COUNTY COUNCIL

## PRIMARY EDUCATION
continued

### LANCASHIRE
COUNTY COUNCIL

VOLUNTARY AIDED PRIMARY SCHOOLS
In which the Governors are the Employers

The following are required for the 1st September, 1987, and the closing date is 9th July, 1987.

For application forms and addresses to whom completed forms should be sent, send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.

ST MARY'S RC (AIDED)
Coniston Road, Morecambe

SCALE 1 - EDUCATION OF TRAVELLER CHILDREN

To work in Lancaster District Schools with Traveller children based at the above school. Must hold full current driving licence.

Re-Advertisement

AIGHTON, BAILEY AND CHAIGLEY HURST GREEN RC (AIDED) (ST. JOSEPH'S)
Blackburn

Roll 40

SCALE 1 - INFANTS

All infant pupils in this small rural school. Previous applicants will be automatically reconsidered. Practising Catholic preferred.
(41143) 110022

### LINCOLNSHIRE
GRIMOLDBY COUNTY PRIMARY SCHOOL
Grimoldby, Louth LN11 8SW
Group 4 - Roll 165.
Required for September 1987 if possible:
(1) Scale 1 Teacher for 9/10 year olds.
(2) Scale 1 Teacher for lower Juniors/top Infants.
The person appointed to one of these posts is to have responsibility for music throughout the school (SAE to Head for form and details).
Closing date 10 July 1987.
(38042) 110022

### LINCOLNSHIRE
WILLIAM HILDYARD C. E. (AIDED) SCHOOL
Godsey Lane, Market Deeping, Peterborough
(GROUP 3 - Roll 181)
Required for September 1987 if possible: (1) Scale 1 Teacher for mid-primary age range. The person appointed will have responsibility for the development of P.E. and games and should be able to contribute to the schools music development. The ability to play a musical instrument, preferably the piano, would be useful.
(2) Experienced, dedicated and adaptable teacher for newly formed upper junior *class. A willingness to take* responsibility for the development and co-ordination of Science and C.D.T. throughout the school is essential. The ability to play the piano would be an added advantage. Scale 1.
SAE to Head for form and details. Closing date: 10th July 1987. (38041) 110022

### LINCOLNSHIRE
OLD LEAKE COUNTY PRIMARY SCHOOL
Church End, Old Leake, Boston, Lincs. PE22 9HR
Group 4 - Roll 168
Required for September 1987 or January 1988.
1. Enthusiastic teacher for Junior class, interest in boys' games essential.
2. Infant or junior teacher, able to play the piano/interest in music an advantage.
Applications are invited from both experienced teachers and those seeking a first appointment. Please state your particular curriculum strengths. A Scale 2 post may be available for one of the vacancies. SAE to Head for forms and details. Closing date 10th July 1987.
(38030) 110022

### LONDON E1

ST. PETER'S (LONDON DOCKS)
Garnet Street, Wapping E1

Tel: 01-488 3050

Class Teacher required A.S.A.P. Opportunity of working in new school in exciting docklands development area of Wapping with harmonious multi-cultural community.

Possible help with accommodation. Church affiliation not necessary.

Come and see us.
(39450) 110022

### LONDON NW11
THE KING ALFRED SCHOOL
Hampstead
Est. 1898
From September 1987 class teacher for two-year vertically grouped class of 5/6 year olds in this unusual co-ed, all-age (4-18) non-denominational rational school.
Details from: The Head, The King Alfred School, [illegible] London NW11 7HY (Tel: 01-455 9601) enclosing s.a.e. or send c.v. with full letter of application. (38084) 110022

### MERTON
(LONDON BOROUGH OF MERTON)
MERTION IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
EDUCATION COMMITTEE
SACRED HEART R.C. PRIMARY
Burlington Road, New Malden, Surrey KT3 4LT
Tel: 01-942 0215
Head Teacher: Mr. J. J. Hawkins
Age Range: 4 - 8 years
No. on Roll: 200
INFANT TRAINED TEACHER SCALE 1
Required September.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(38064) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TREFONNEN V.P. (CONTROLLED) SCHOOL
Required for 1st September, 1987, an assistant teacher for Infants/Juniors. Scale 1. (Ref: 381). Applicants should state any areas of curriculum expertise that they feel able to offer.
Application forms and further particulars obtainable from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 10th July, 1987.
(38167) 110022

### MERTON
(LONDON BOROUGH OF MERTON)
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
LONESOME PRIMARY SCHOOL
Grove Road, Mitcham, Surrey CR4 1SD
Tel: 01-648 1723
Head Teacher: Mrs. C. M. Simmons
Age range: 3 - 9 years
No. on roll: 276
*PART TIME SCALE 1* TEACHER
Required September. Hours negotiable.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(38060) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
HAFREN C.P. SCHOOL
Newtown
Required for September 1987, an assistant teacher for Nursery/Infants. Scale 1. (Ref: 382). Welsh essential.
Application forms obtainable from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 10th July, 1987.
(38166) 110022

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST EDWARDS R.C. PRIMARY SCHOOL
Castle St., London E6 1PP
Head Teacher: E.J. McConalogue
Number on roll: 283
INFANT TEACHER SCALE 1
Required September 1987.
Infant teacher to take charge of a class. This post would be suitable for probationer. Applicants should either hold a Catholic Teacher's Cert. or be willing to work for it.
LONDON ALLOWANCE £1,315.
Application forms/further particulars (s.a.e. please) available from The Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (39993) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
IRFON VALLEY C.P. SCHOOL
Garth, Llangammarch Wells
Required for 1st September, 1987, an assistant teacher for Infants, Scale 1, (Ref: 391).
Application forms and further particulars obtainable from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 10th July, 1987. (38163) 110022

# BRENT EDUCATION

*towards a better future*

**COME AND JOIN US**

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

## *Primary*

**NURSERY/INFANT TEACHER – Scale 1**

**CONVENT OF JESUS AND MARY INFANTS SCHOOL, 21 Park Avenue, Willesden Green, NW2. Tel: 01-459 5890 (Roll: 271)**
Required from SEPTEMBER 1987 –
NURSERY/INFANT TEACHER, (Scale 1) to cover for a Maternity leave.

**TWO FULL-TIME TEACHERS – Scale 2**

**ST ANDREW & ST FRANCIS CE PRIMARY SCHOOL, Chaplin Road, NW2 5PP. Tel: 01-459 1636**
Required from SEPTEMBER 1987 –
TWO FULL-TIME TEACHERS, (Scale 2) for this expanding Church of England School. Both posts are within the lower Junior age range. Candidates should state clearly their curriculum strengths (there is a possibility of a Scale 2 for suitably qualified and experienced teachers). Applicants should be sympathetic to the aims of the Church School.

**ASSISTANT TEACHERS – Scale 1**

**ST MARY'S RC JUNIOR SCHOOL, Canterbury Road, Kilburn, NW6. Tel: 01-624 9865 (Roll: 353, SPA Range £201–£276)**
Required from SEPTEMBER 1987 –
ASSISTANT TEACHERS (Scale 1). Enthusiastic teachers willing to take part in the full life of the school. Roman Catholics preferred. (Possible Scale 2 available for suitable candidate.)

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER. RETURNABLE BY 10th JULY 1987.

Brent is fundamentally committed to multi-cultural education.

London Weighting of £1215 per annum is made in addition to the appropriate Burnham Salary Scale.

TES

To the Head Teacher ______ School
I am interested in the post of ______
Please send me further information
Name: ______
Address: ______





## PRIMARY EDUCATION
continued

### NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON INFANT SCHOOL
Masterman Road, London E6 3LB
Head Teacher: Miss S.A. Collacott
Number on Roll: Approx. 220 and 60 place nursery
NURSERY CLASS TEACHER SCALE 1
Required September 1987.
An enthusiastic nursery teacher for *this Scale 1 post.* Would be very suitable for a probationer.
LONDON ALLOWANCE £1,315.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 7.7.87.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40965) 110022

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

ST. MICHAELS V.A. MIDDLE SCHOOL
Chapel Break, Astley Road, Chapel Break, Bowthorpe, Norwich NR5 9LA

Required from November 2nd 1987 a teacher for Music - mainly class teacher and some specialist teaching.

Applicants should be in sympathy with the ethics of a church school.

Forms from Central Area Education Office, Gladstone House, 28 St. Giles Street, Norwich NR2 1TQ. Completed forms back to the Headteacher at the school. s.a.e. please.
(38053) 110022

### NORTH YORKSHIRE
BILTON ORANGE PRIMARY SCHOOL
Harrogate
Required from September 1987 if possible a teacher to take Reception class, scale 1

ROSSETT ACRE C.P. SCHOOL
Harrogate
Required from September 1987 if possible a teacher for top infants: music an advantage. Possible scale 2 to suitable applicant. Please state interests, scale 1.
Application forms (sae please) from the Area Education Officer, 59 Grove Road, Harrogate, HG1 5ER, returnable by 8th July 1987.
(38219) 110022

### NORTH YORKSHIRE

SCARBOROUGH AREA EDUCATION OFFICE

ST. GEORGE'S R.C. SCHOOL
Eastfield, Scarborough YO11 3RH

For September (or as soon after as possible) an enthusiastic and committed teacher (Scale 1). Ability in music an advantage. Preference will be given to practising Catholics and holders of the Catholic Teacher's Certificate.

Application forms and further details available from the Headteacher (sae please), to be returned 10 July 1987. (38202) 110022

### NORTH YORKSHIRE

PRIMARY TEACHERS - SCALE 1

BRAYTON COUNTY JUNIOR SCHOOL

Lower junior teacher required. Please state particular strengths and interests.

CAWOOD CE PRIMARY SCHOOL

Teacher required for top infants/lower junior class to be responsible for boys' games throughout the school. The ability to help with resources would be an advantage.

Applicants should be practising Christians and preferably communicant members of the Church of England.

KIRK FENTON PAROCHIAL PRIMARY SCHOOL

Junior Teacher required with interest in boys' games. Please state other curricular strengths. Applications from probationers welcome.

ST. GEORGE'S RC PRIMARY SCHOOL
York

Experienced Primary Teacher required from September 1987. Please state curricular strengths. Applicants should preferably be practising Catholics.

RICCALL COUNTY PRIMARY SCHOOL

Teacher required for Infant/Lower Junior age range and to be adaptable and willing to participate fully in the life of this changing school. Experience of special needs children an advantage.

ST. MARY'S RC PRIMARY SCHOOL
*Selby*

Teacher required for Reception/Infants. Practising Catholic preferred.

SOUTH MILFORD CP SCHOOL

Enthusiastic teacher required prepared to give full commitment to the work of the school. Initially to work in the Junior Department. Please state curricular strengths.

RIVERSIDE C.P. SCHOOL
Tadcaster

Required for September 1987 Infant teacher initially for Reception Class. Please state *curricula strengths.* Applications from probationers welcome.

ENGLISH MARTYRS RC SCHOOL
York

Teacher required with experience throughout the whole primary age range. The successful applicant will be expected to become fully involved in the life of the school and be committed to the teaching and practice of the Catholic faith.

HOB MOOR COUNTY JUNIOR SCHOOL
York

Enthusiastic teacher prepared *to give commitment to* the work of the school.

OUR LADY'S RC PRIMARY SCHOOL
York

Able infant teacher willing to work with other staff to foster a stimulating and caring environment. Applicants must be willing to be involved in curricular development and state strengths and interests. Applications welcomed from committed Catholics willing to take an active part in the RE School/Parish programme.

Application forms (SAE please) from Dept. 'A', Area Education Officer, 60 Piccadilly, York YO1 1PW to whom completed application forms should be returned by 7th July 1987.
(38204) 110022

## LONDON BOROUGH OF HARINGEY
### ARCHDIOCESE OF WESTMINSTER
### SCALE 1/2

**Our Lady of Muswell RC Primary School**
**Pages Lane, London N10 1PS**

Required from September 1987, a full time class teacher for infant class. Applicants should be committed Catholics with experience of contemporary theory and practice in J.M. & I. schools with particular reference to infant age groups. Experience in co-ordinating an area of the curriculum would be considered an advantage. A scale 2 post is available for a suitably qualified and experienced candidate.

### SCALE 1/2

Full time class teacher for lower junior class. Applicants should be committed Catholics and have a working knowledge of contemporary theory and practice in J.M. & I. schools. An interest in science/environmental studies and an ability to co-ordinate an area of the curriculum would be considered an advantage. A scale 2 post is available for a suitably qualified and experienced candidate.

Candidates wishing to visit the school should contact the headteacher (01-444 9997). Application forms (s.a.e.) are available from the headteacher and should be returned to M.J. Butcher (Chairman of the Governors), 16 Bedford Street, Covent Garden, London WC2E 9HF by not later than 10th July 1987.
(40570)

### NORTH YORKSHIRE

SCALE 1 FULL-TIME POSTS

HARROGATE AREA

Required from September 1987. If possible:

BIRSTWITH C.E. SCHOOL

Required for September if possible, adaptable enthusiastic Infant teacher able to teach mixed age groups. Ability to work with Juniors an advantage. New entrants *welcome.*

BILTON GRANGE COUNTY PRIMARY SCHOOL
Harrogate

A teacher able to take the reception class.

ROSSETT ACRE COUNTY PRIMARY SCHOOL
Harrogate

A teacher for top infants: music an advantage. Possible Scale 2 to suitable applicant. Please state interests.

KNARESBOROUGH MANOR INFANT SCHOOL

Required for September if possible a teacher for top infants.

MARKINGTON C.E. SCHOOL

Required for September if possible an infant teacher willing to do some junior work, able to offer music.

Application forms (sae please) from the Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to be returned by 8 July 1987. (38516) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
RHOSGOCH C.P. SCHOOL
Required for 1st September, 1987, an assistant teacher for Juniors. Scale 1. (Ref: 390). Applicants should indicate any special interests.
Applications forms and further particulars obtainable from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 9th July, 1987. (38162) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TREFEGLWYS C.P. SCHOOL
Required for September 1987 an assisant teacher for the reception/infant class in the Welsh Unit at the above mentioned school. Temporary post for one year. Scale 1. Ref: 389.
Application forms available from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom they should be returned by 10 July, 1987.
(38161) 110022

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BETTWS C. IN W. (CONTROLLED) PRIMARY SCHOOL
(Nr. Newtown)
Required for 1st September, 1987 an assistant teacher for Infants. Scale 1. (Ref: 388).
Application forms and further particulars from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 10th July, 1987.
(38160) 110022

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

ST MARY'S AND ST PETER'S CE JM/I SCHOOL
Somerset Road, Teddington, Middx. TW11 8RX

Tel: 01-943 0476

UNESTABLISHED SCALE 1 TEACHER Plus £795 Outer London Allowance

Required for September 1987, an experienced infant teacher to cover for maternity leave in the Autumn Term.

Applicants are welcome to visit the school by appointment with the Headteacher.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Returnable to the Headteacher at the school by Friday 10th July 1987.
(39979) 110022

### SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
HOME TUITION SERVICE
2 Scale 1 Teachers - required for September 1987, or as soon as possible thereafter.
Suitably qualified and experienced teachers for the above posts.
Please send s.a.e. for application form to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed applications should be returned by 10 days. 1987.
(38863) 110022

### SHROPSHIRE

NEWPORT COUNTY INFANT SCHOOL
Granville Avenue, Newport, Shropshire TF10 7DX

Tel: Newport 810549

Required for September 1987. Permanent Full-time Scale 1 teacher who is able to offer music as a main curriculum area. Scale 2 available for a suitable candidate.

Application forms and details from the Head (SAE required). (39671) 110022

### SHROPSHIRE

HOLMER LAKE CO FIRST SCHOOL
Brookside, Telford, Shropshire TF3 1LD

Tel: Telford 598096

Required for September 1987, Permanent, Full-time Scale 1 teacher for top in*fants initially.*

Please state curriculum strengths.

Application forms and details from the Head (SAE required). (39670) 110022

### SHROPSHIRE

MALINSLEE CO PRIMARY SCHOOL
Malinslee, Telford, Shropshire TF4 2JF

Tel: Telford 506806

Required for September 1987, Permanent, Full-time Scale 1 Teacher to join early years team for infants in first instance. Applicants must be committed to child centred approach and have strong interest in pre-school children and parental involvement. Probationary teachers applications welcomed.

Application forms and details from the Head (SAE required). (38544) 110022

### SURREY
EDUCATION COMMITTEE
SHOTTERMILL COUNTY MIDDLE SCHOOL
Wön Lane, Haslemere, Surrey
Tel: Haslemere 2096
Scale 1 teacher required from September 1987 to teach general subjects. Candidates should have a commitment to an integrated curriculum approach and be willing to work as a member of a lively, energetic staff team.
Application forms and further details available from the Headteacher. Please enclose S.A.E. (40959) 110022

### SURREY
EDUCATION COMMITTEE
MERSTHAM COUNTY FIRST SCHOOL
London Road, Merstham, Surrey
Tel: Merstham 43978
Scale 1 Temporary Teacher for Autumn Term 1987 for class of 6/7 year olds.
Interested applicants please contact the school as soon as possible. (38249) 110022

### SURREY
EDUCATION COMMITTEE
EARLSWOOD COUNTY FIRST SCHOOL
St John's Road, Redhill RH1 6D
Tel: Redhill 765125
Temporary Scale 1 Teacher required from September 1987 to cover for maternity leave. The school has strong links with the Asian Community and has a multi-cultural outlook.
Interested applicants should telephone the school.
(38251) 110022

### SURREY
EDUCATION COMMITTEE
POWELL-CORDEROY FIRST & MIDDLE SCHOOL
Longfield Road, Dorking RH4 3DF
Tel: Dorking 883373
Required for September 1987 for one term, with a possibility of future permanent appointment, full time Class Teacher for a Second Year vertically grouped Middle School class. An interest in Language would be an advantage, but please state curriculum strengths. Probationer welcomed.
Application forms and further details from South East Area Education Office, 125 Blackbrough Road, Reigate RH2 7DD. (38260) 110022

### SURREY
EDUCATION COMMITTEE
ST BARNABAS R. C. FIRST SCHOOL
Down Street, West Moseley KT8 0TA
Required for September 1987. An enthusiastic class teacher for this friendly progressive First School.
Applicants must be practising Catholics. Probationers welcome.
Application Forms available from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (41244) 110022

### SURREY
EDUCATION COMMITTEE
ST. JOHN'S C OF E FIRST SCHOOL
North Holmwood, Dorking RH5 4JP
Tel: Dorking 883787
Temporary Scale 1 teaching post available from September 1987 for one year for top age range. Science/Composition and/or language an advantage.
Interested applicants to telephone the school as soon as possible. (38628) 110022

### SURREY
EDUCATION COMMITTEE
ST. PETER'S (AIDED) FIRST AND MIDDLE SCHOOL
Grange Road, Leatherhead
Tel: Leatherhead (03722) 74913
Two enthusiastic teachers required for Upper Middle School team. Please state curriculum strengths or special interests.
Interested applicants to telephone the school.
(38627) 110022

### SURREY
EDUCATION COMMITTEE
RIVERMEDE COUNTY MIDDLE
Ray Road, West Molesey KT8 0LG
Required for September 1987, a Scale 1 general class teacher to offer boys games. Ability or interest in Drama/Movement through dance and advantage.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (41246) 110022

### SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD FIRST AND MIDDLE SCHOOL
Claygate Lane, Hinchley Wood KT10 0AQ
An enthusiastic and well organised class teacher is needed from September 1987 to work full-time or 4½ days a week with either 5 to 6 year olds or 9 year olds and to share in curriculum leadership.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (41245) 110022

### SURREY
EDUCATION COMMITTEE
CHRIST CHURCH C/E (VA) FIRST SCHOOL
Christ Church Road, Virginia Water GU25 4PX
Required from September, or as soon as possible thereafter, a Reception Class Teacher for this First School for children aged 5-8. Committed Christian preferred.
Application forms from: NW Area Education Officer (SAE please). 9, Heathside Road, Woking GU22 7EU.
Closing date 10 July 1987.
(41259) 110022

### SURREY
EDUCATION COMMITTEE
EWELL GROVE COUNTY FIRST SCHOOL
West Street, Ewell KT17 1UZ
Scale 1 - Energetic and committed teacher required in September 1987 to join enthusiastic colleagues in our Group 5 First School. Initially to take 6 to 7 year olds.
Applicants must be competent pianists.
Application Forms From: Area Education Officer, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (41252) 110022

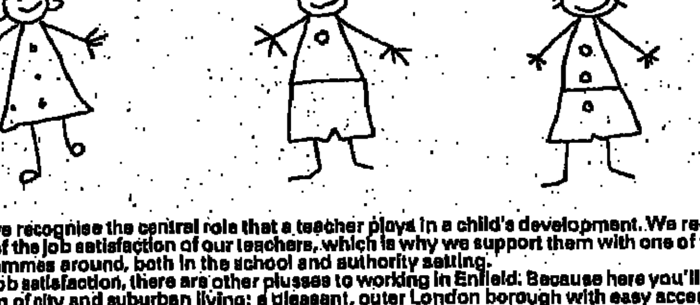
### SURREY
EDUCATION COMMITTEE
LONG DITTON COUNTY FIRST SCHOOL
Ditton Hill Road, Long Ditton, Surrey
An Enthusiastic and flexible teacher is required for September 1987 in this First School with a nursery attached.
Probationers welcome.
Application Forms From: Area Education Officer, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (41251) 110022

### SUTTON
LONDON BOROUGH OF SUTTON
RIDGE PRIMARY SCHOOL
Ridge Road, *North Cheam,* Surrey
TEACHER - SCALE 1
Required September 1987, an enthusiastic teacher for initially a 3rd year junior class. An interest in Mathematics and P.E. (including boys games) would be an advantage. Applicants should be willing to participate fully in the life of the school.
Application form obtainable from and returnable to the Director of Education, The Grove, Carshalton, Surrey SM5 3AL. Closing date 9th July 1987.
An Equal Opportunity Employer. (38253) 110022

### TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
MOSS VIEW PRIMARY SCHOOL
Moss View Road, Partington, Urmston, Manchester M31 4DX
Tel: 061-775 5202
SCALE 1
Required from September 1987 an experienced reception-ist and middle infant teacher. Closing date 10 July 1987. Application forms available from the Head. (38267) 110022

## *PRIMARY TEACHERS*

**After mums and dads, probably the most influential figure in a young person's life.**




Here in Enfield we recognise the central role that a teacher plays in a child's development. We recognise the importance of the job satisfaction of our teachers, which is why we support them with one of the best in service programmes around, both in the school and authority setting.
But, apart from job satisfaction, there are other plusses to working in Enfield. Because here you'll find the best combination of city and suburban living: a pleasant, outer London borough with easy access to the bright lights yet only a stone's throw from the rolling Hertfordshire countryside. There's something for *everyone* here, plus the fact that we're only a few miles from the M25 — with its motorway links to just about every corner of the country. And there's a lively, informal Teachers' Centre — offering a wide range of educational, social and leisure activities.

*ENFIELD for greater job satisfaction.*

London Allowance £795
Application forms (large S.A.E.) obtainable from and to be returned to:
The Education Department (Establishment), P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ.
(17416)

An Equal Opportunity Employer

LONDON BOROUGH OF **Enfield**

## PRIMARY EDUCATION continued

**WAKEFIELD**
Please see display advertisement on Page 76. (38095) 110022

**WARWICKSHIRE**

ST. MARY'S R.C.(AIDED) JUNIOR AND INFANT SCHOOL
Off Crooks Lane, Studley, Warwickshire B80 7ND

Required from September a fully qualified and experienced teacher to take either an infant or junior class. Applicants must be practising Roman Catholics and willing to sign the C.E.C. contract.

Written applications, stating full curriculum vitae and including the names and addresses of two referees, should be sent as soon as possible to the Head at the school. Enclose s.a.e.

Warwickshire is an equal opportunities employer. (39772) 110022

**WEST SUSSEX**
TEACHER SCALE 1
ST. MARY'S C.E. (AIDED) PRIMARY SCHOOL
Pulborough
TEACHER SCALE 1
Required September 1987 an experienced and enthusiastic Scale 1 Teacher, to take charge of lower Junior class. Please state particular curriculum interests. A musical ability would be useful. Communicant member of the Church of England preferred.
Apply to Headteacher, St. Mary's C.E. (Aided) Primary School, Link Lane, Pulborough, West Sussex RH20 2AN (s.a.e. please). Closing date two weeks after appearance of advertisement. (40983) 110022

**WEST SUSSEX**
PRIMARY TEACHER
CHIDHAM PAROCHIAL PRIMARY SCHOOL
(Group 2)
Salary: Scale 1
Required September 1987 for class of 6-9 year olds. The successful applicant will be expected to work from direct experience, to take account fo the needs of individual children and to be responsible for Library and Resources.
Application form and further details available from Headteacher, Chidham Parochial Primary School, Chidham, Chichester, West Sussex, PO18 8TH, (s.a.e. please). (41163) 110022

**WEST SUSSEX**
ASSISTANT TEACHER
BILLINGSHURST C.J. SCHOOL
SCALE 1
Required from September 1987 or January 1988 an enthusiastic teacher with progressive ideas, willing to participate fully in our 'co-operative teaching' system.
Further details and application form from Headmaster, Billinghurst C.J. School, Upper Station Road, Billinghurst, West Sussex RH14 9RE. (s.a.e. please). (38329) 110022

**WILTSHIRE**
Please see display advertisement on Page 30. (35418) 110022

**WIRRAL**
METROPOLITAN BOROUGH OF WIRRAL
CHRIST THE KING R.C. PRIMARY SCHOOL (MIXED)
Allport Road, Bromborough, Wirral L62 6AE
RE-ADVERTISEMENT
REQUIRED FOR 1st SEPTEMBER, 1987 A SCALE 1 TEACHER.
Applicants sought offering skills re all Junior age groups. Interest in Science, Maths, Technology and Computer Studies an advantage but not essential. Candidates should be practising Catholics holding or prepared to study for a Catholic Teacher's Certificate in Religious Education. Previous applicants will be further considered.
Applications immediately by letter to the Headmaster supported by C.V. and giving *names and addresses* of two referees. (38117) 110022

## Remedial and Special Needs Teaching Posts

### Scale 1 Posts

**CHESHIRE**
EDUCATION COMMITTEE

LINDOW COUNTY PRIMARY SCHOOL
Upcast Lane, Wilmslow

Required for Autumn Term 1987.

SCALE 1 - TEMPORARY TEACHER.

An enthusiastic qualified teacher of the deaf is required for 1 term to work in the Hearing Impaired Unit with children aged 5-11. A Commitment to integrated teaching is essential and applicants should state other interests.

Please apply to the Headteacher as soon as possible. (38263) 111022

## Middle School Education

### Headships

**WARWICKSHIRE**

HENLEY-IN-ARDEN JUNIOR AND INFANT SCHOOL
Arden Road, Henley-in-Arden, Solihull, West Midlands B95 5LT

Applications are invited from suitably qualified and experienced teachers for the post of HEAD of this Group 3 school (120 on roll) with effect from 1st January 1988.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR (ref: SCH/JT) to whom completed application forms should be returned by 10th July. Interviews will be held in the early part of the autumn term.

Warwickshire is an equal opportunities employer. (38318) 120010

### Deputy Headships Second Masters/ Mistresses

**DORSET**
FERNDOWN MIDDLE SCHOOL
Church Road, Ferndown BH22 9ET
(Age Range 9-13)
SECOND DEPUTY HEADTEACHER GROUP 7
Required January 1988.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of foolscap s.a.e. Closing date 13th July 1987. (39574) 120012

**DORSET**
LOCKYERS C MIDDLE SCHOOL
Blandford Road, Corfe Mullen, Wimborne BH21 3DZ. (age range 9-13, NOR 420)
Re-Advertisement
Required 1st January 1988 or earlier if possible Deputy Headteacher Group 6.
Please send foolscap s.a.e. for application forms and particulars, to The Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER. Closing date 17th July, 1987.
Previous applicants will be considered and need not reapply. (38646) 120012

## By Subject Classification

### Art and Design

### Scale 1 Posts

**KENT**
COUNTY COUNCIL EDUCATION DEPARTMENT NORTH KENT AREA
SHEPPEY, DANLEY MIDDLE SCHOOL
Halfway Road, Sheerness, Kent ME12 3AU
Required for September 1987 class teacher Scale 1 with an additional interest in teaching Art throughout the school.
Application forms and further details from the Headteacher (S.A.E. please). (38339) 121222

### Modern Languages

### Scale 2 Posts and above

**WEST SUSSEX**
FRENCH TEACHER
HERBERT SHINER SCHOOL
Petworth
(Group 5, Intermediate School)
Salary: Scale 2
Required September 1987 or as soon as possible thereafter, to be responsible for teaching French throughout the School and also prepared to offer English and Humanities.
Removal and resettlement expenses may be paid in certain circumstances.
Application form and further details available from Headteacher, Herbert Shiner School, South Grove, Petworth, West Sussex GU28 0EE. (41162) 123620

### Scale 1 Posts

**ISLE OF WIGHT**
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes, IW PO31 7ES
Age range 9-13 years
257 on roll
Group 5
Required for September 1987, TEACHER OF GERMAN (Scale 1) with the ability to offer Games and General Subjects.
A scheme of relocation expenses is operative.
Application forms available from the Headteacher at the School, to whom completed forms should be returned by 10 July, 1987. (SAE please). (38186) 123622

### Music

### Scale 2 Posts and above

**MERTON**
(LONDON BOROUGH OF MERTON)
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
STANFORD MIDDLE SCHOOL
Chilmark Road, London SW16 5HB
Tel: 01-764 3892
Head Teacher: Mrs V. Morris
Age range: 9-13 years
No. on roll: 357
TEACHER OF MUSIC AND GENEAL SUBJECTS
Required for September or January a Teacher of Music and General Subjects. A Scale 2 post is available for a suitable applicant.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (38063) 123820

### Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
BURGOYNE MIDDLE SCHOOL
Mill Lane, Potton, Sandy SE19 2PE
Tel: Potton 260034
Required for September 1987, an enthusiastic teacher of music, scale one, to teach throughout the 9 to 13 age range.
A commitment to develop the strong extra-curricular life of the school is essential. In addition to music, a contribution will be expected towards other aspects of expressive arts.
Applications from newly qualified teachers are welcomed.
Application forms and further details from the Headmaster, SAE please.
Bedfordshire is an Equal Opportunities Employer. (28685) 123822

**BEDFORDSHIRE**
EDUCATION SERVICE
ARNOLD MIDDLE SCHOOL
Hexton Road, Barton-on-Clay
Tel: Luton (0582) 881392
Required for September 1987, a temporary full-time Music specialist, scale one, to cover the maternity leave of the present post-holder.
Application forms and further details from the Headmaster, S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (28684) 123822

**ISLE OF WIGHT**
COUNTY COUNCIL
KITBRIDGE MIDDLE SCHOOL
Forest Road, Parkhurst, Newport, IW PO30 5SH
Age range 9-13 years.
170 on roll
Group 4

SOMERTON MIDDLE SCHOOL
Love Lane, Cowes, IW PO31 7ES
Age range 9-13 years
257 on roll
Group 5
JOINT APPOINTMENT
Required for September 1987, a TEACHER OF MUSIC AND GENERAL SUBJECTS (Scale 1) to teach in both schools. It is anticipated that the successful candidate will spend approximately one third of their time teaching music at Kitbridge and the remainder teaching general subjects at Somerton. The appointment is for one year in the first instance. Probationer would be suitable.
Application forms and further details available from the Headteacher at Somerset Middle School, to whom completed forms should be returned by 10 July, 1987. (SAE please). (38181) 123822

**NORTHAMPTONSHIRE**

OUNDLE MIDDLE/ THRAPSTON KING MIDDLE SCHOOLS (Northamptonshire)

Required for September 1987 a TEACHER OF MUSIC (SCALE 1) for this joint appointment to be shared between two 9-13 Middle Schools.

There is a possibility that the post may become permanent at a future date.

Ability to play the piano is essential and previous experience of work with school choral and/or orchestral groups could be an advantage.

Further details and application form available from Oundle Middle School, Cotterstock Road, Oundle, Northants PE8 5HA. Telephone enquiries welcome Oundle (0832) 72256/73993. Closing date 10 days after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41227) 123822

### Physical Education

### Scale 1 Posts

**WEST SUSSEX**
POUND HILL MIDDLE SCHOOL
Crawley Lane, Pound Hill, Crawley, Sussex
Scale 1 Teacher required for September, 1987 with an interest in BOYS P.E. and GAMES, due to promotion.
Application form and details from Headteacher on receipt of s.a.e. (39905) 124222

### Science

### Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
WESTFIELD MIDDLE SCHOOL
Chester Road, Bedford MK40 4HU
Tel: Bedford (0234) 67353
Required for September 1987, to cover the maternity leave of the present post-holder, a teacher to co-ordinate the teaching of Science throught the school, scale one.
Application forms and further details from the Headmaster, SAE please.
Bedfordshire is an Equal *Opportunities Employer.* (28689) 124822

### Other than by Subject Classification

### Heads of Department

**SHROPSHIRE**

HOLLINSWOOD COUNTY MIDDLE SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP

Tel: Telford 590176

Required for September 1987, permanent, full time Scale 3. teacher as area Co-ordinator, is required with experience in middle years education, to lead and co-ordinate work in the 3/4th years. The ability to lead in an area of the curriculum is essential. French or Art preferred but other strengths considered.

Application forms and details from the Head (SAE required). (38545) 128618

### Scale 2 Posts and above

**OXFORDSHIRE**
COUNTY COUNCIL

DONNINGTON MIDDLE SCHOOL
Cornwallis Road, Oxford OX4 3NH

N.O.R. 390 app. 9-13 years

A YEAR CO-ORDINATOR (SCALE 3) permanent is required for January, 1988, to lead the teaching of some 100 First Year pupils. The year base is semi open plan and is well suited for team teaching. The current holder has been promoted.

Application forms and details are available from the Head at the school. These should be returned within two weeks of this advertisement appearing.

An Equal Opportunity Employer. (40896) 125620

**EALING**
(LONDON BOROUGH) EDUCATION SERVICE
GREENWOOD MIDDLE SCHOOL
Wood End Way, Northolt UB5 4QG
Tel: 01-422 9650
(A) Required for September or as soon as possible thereafter enthusiastic teacher able to teach across the Middle School age range and to take responsibility for/develop an interest in one or more of the following: French, Resources, Music or Art and Display. Scale 2 post for suitable applicant though applications from first appointments welcome. Visits welcome.
(B) Required for September if possible, enthusiastic teacher able to teach across the middle school age range and take responsibility for/develop an interest in one or more of the following:- French, Resources, Music or Art & Display.
Scale 2 post for suitable applicant though applications are welcome from first appointments. Visits welcome.

VIKING MIDDLE SCHOOL
Radcliffe Way, Yeading Lane, Northolt UB5 6HW
Enthusiastic experienced teacher required for September or as soon as possible thereafter to be responsible for at least two of the following subject areas: Humanities, RE, Music, PE and Games. Scale 2.

WEST TWYFORD FIRST AND MIDDLE SCHOOL
Twyford Abbey Road, London NW10 7DN
Required for September class teacher initially for Middle School Department of this quiet one form entry multi-ethnic combined First and Middle School set in pleasant residential area. Applications and visits from probationers welcome. The ability to teach French would be an advantage. Scale 2 available for applicant able to develop P.E.
For all above posts:- £1,215 London Weighting.
For all Posts:- Application forms (sae) from Heads to be returned by 10th July 1987.
Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men. (40881) 125620

### Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
DAUBENEY MIDDLE SCHOOL
Orchard Street, Kempston, Bedford MK42 7PS
Tel: Bedford (0234) 852214
Required for September, 1987 an adaptable second year class teacher, scale one, for mathematics and information technology.
Application forms and further details from the Headmaster. SAE please.
Bedfordshire is an equal opportunities employer. (28681) 125622

**HERTFORDSHIRE**
ROYSIA MIDDLE SCHOOL
Burns Road, Royston, Herts SG8 5EQ
Tel: Royston (0763) 41555
Head: Mr. D.V. Davies
Required for January 1988 an enthusiastic teacher of general subjects with a special interest in SCIENCE. The successful candidate will be given the opportunity to continue a practical approach to the subject and to co-ordinate its development throughout the school.
Letters of application and c.v. giving the names and addresses of two referees should be sent to the headmaster as soon as possible. Prospective applicants are invited to visit the school before applying if they so wish. (41210) 125622

DORSET

BOVINGTON MIDDLE SCHOOL, WAREHAM, DORSET, BH20 6NU

# Headteacher Group 5

Required from January 1988, for this 9-13 Middle School with 350 on roll.

Further details and application form from Education Staffing Officer, County Hall, Dorchester, DT1 1XJ, (SAE please).
Closing date 17 July.

(17430)

DORSET County Council

LONDON BOROUGH OF MERTON EDUCATION COMMITTEE

MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.

## C.D.T. CURRICULUM SUPPORT TEACHER SCALE 3 - 4

Applications are invited from suitably qualified and experienced Technology Teachers to work in Middle (9-13) and Special Schools, as from 1st January, 1988.

The Teacher appointed will be expected to work with pupils and teachers developing good practice in technology.

**Application forms and further details of the post are available from the Director of Education and Recreation, Crown House, London Road, Morden, Surrey SM4 5DX. Please enclose a stamped addressed envelope.**

(40980)

Ealing

EDUCATION SERVICE

## SUPPLY TEACHING

**Work when you wish**
**£43 - £65 per day**

Ealing is looking for qualified experienced teachers in all subjects who are interested in supply work in Primary, Nursery, High and Special Schools. You must have Qualified Teacher Status granted by the DES. For casual supply teaching you will need to have passed probation. We need teachers who can be available at short notice — for a morning/afternoon, a day, a week or longer — to cover for absent permanent staff. Applicants are also welcome for temporary appointments for a term or more.

Supply teaching gives you the chance to use your skills at times that are convenient to you.

If you would like more details, please telephone Miss Semple or Mrs Avery on 579 2424 Ext 3270 or 3272 or write to Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU.

**Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men.**

(17212)



## MIDDLE SCHOOL EDUCATION continued

***KENT***
COUNTY COUNCIL EDUCATION DEPARTMENT
WEST KENT AREA
EDENBRIDGE MIDDLE SCHOOL
High Street, Edenbridge, Kent TN8 5AB
Pupils 9-13 (Roll 350 approx)
Group 7
Required for Sept. 1987, or as soon as possible thereafter, a teacher with primary or middle school class teaching/training experience. This is a 2 year temporary post in the first instance. Ability to offer PE/DANCE/DRAMA/MATHS an advantage. Please state curriculum interests. This post is suitable for nnewly qualified teacher. (38340) 125622

**STAFFORDSHIRE**
BREWOOD-HEATON ASTON C.E. (C) MIDDLE SCHOOL
School Road, Brewood, Stafford ST19 9QS
Required for September, 1987 *enthusiastic Scale 1* teacher to work mainly with third year in this split site Middle School. Experience in Girls' P.E. teaching required, an ability to teach History desirable. Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
STAFFORDSHIRE COUNTY COUNCIL. (41117) 125622

DERBYSHIRE COUNTY COUNCIL

# Headship

## CO/37/36

*Group 8*
(Re-advertisement — previous applicants will be reconsidered without the need for an application).
(Practising Catholic required)
St Philip Howard RC School, St Mary's Road, Glossop, Derbyshire SK13 8DR (Glossop 3611) (11-16 NOR 411).

Application form and further details (SAE please) from the Director of Education (X/IJK/GL), County Offices, Matlock, Derbyshire, DE4 3AG.
Closing date 17th July 1987. (40975)

# Hounslow

## LONGFORD SCHOOL

Group 11 Mixed Comprehensive 11-19 (NOR 890)

Head: D.W. Tanner B.A.
Tachbrook Road, Feltham, Middlesex TW14 9PE
Telephone: 01 890 0245

Required for January 1988, FIRST DEPUTY HEAD (GROUP 11). The vacancy is created by the retirement of Mr. P.M. Smart at Christmas after 19 years at the school. This is an unusual opportunity to join a new Senior Management Team with a new Head (appointed April 1987) and Deputy (appointed for September 1987). It will suit a person who is seeking the opportunity to manage major education change and to work with the Head to lead Longford into the 1990s.

Qualities of leadership and management are more significant for this post than specialism, and the new Head intends that Deputy Head roles should be regularly re-negotiated to give broad management experience in running a comprehensive school. The precise role will therefore be negotiated after appointment but interest in some/all of these aspects of education will be advantageous:

Personnel Management and Staff Appraisal
Timetabling and Curriculum Development
Assessment and Profiling
Community Education
Resource Management

There are particular opportunities at Longford at this time through
a) a major new building programme which will be largely completed by September 1988.
b) a rapidly expanding Community provision in a school which has every chance of achieving full Community status in 1988
c) the prospect of T.V.E.I. funding from 1988.

Further details of the post and application forms are available from the Headteacher at Longford School. Closing date Friday 10th July.

London allowance: £795 pa.

*WE ARE AN EQUAL OPPORTUNITY EMPLOYER* (17420)

# ADVISORY TEACHER

## FOR SPECIAL NEEDS IN FURTHER EDUCATION

Scale 4

Required September 1987 or January 1988.

Applications are invited from suitably qualified teachers/lecturers. The successful candidate will join other advisory teachers working within the special educational needs area.

Travel expenses payable. Removal and relocation expenses of c.£4,000 available for those who qualify.

**Foolscap s.a.e. for form and details to: County Education Officer, (Ref: C.P.40), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**

Closing date: 17th July 1987. (40997)

ESSEX County Council

**EALING**
(LONDON BOROUGH)
EDUCATION SERVICE
JOHN PERRYN FIRST AND MIDDLE SCHOOL
Long Drive, Acton W3 7PD
*Tel: 01-743 5648*
SCALE 1
To work initially with the Middle School age range. Please state areas of expertise.

SELBORNE FIRST AND MIDDLE SCHOOL
Conway Crescent, Perivale, Greenford UB6 8JD
SCALE 1 TEMPORARY CONTRACT TEACHER
Required from September to cover a maternity leave for 2 terms for a first year middle department class. Interest in Gymnastics an advantage.

WEST TWYFORD FIRST AND MIDDLE SCHOOL
Twyford Abbey Road, London NW10 7DN
Tel: 01-965 6858
Required for Autumn term to cover maternity leave.
TEMPORARY CONTRACT SCALE 1 MIDDLE SCHOOL TEACHER
For above posts: £1,215 p a London Weighting.
For above posts: Application forms available from the Head to be returned by 10 July.
Ealing's new Council welcomes applications from all regardless pf sex, race, ethnic origin, responsibility for dependents, disabilities and from lesbians and gay men. (40882) 125622

**NORTHAMPTONSHIRE**

NORTHAMPTON KINGSLEY PARK MIDDLE SCHOOL
St. George's Avenue, Northampton NN1 3RF

SECOND YEAR CLASS TEACHER

Required for September 1987. An enthusiastic teacher to take charge of a second class, and teach most of the curriculum to pupils in it.

The ability to teach a small amount of cookery or needlework to a 4th year group would be an advantage.

Apply by letter to the Head at the school giving curriculum vitae and relevant experience, together with the names and addresses and status of two referees. Closing date: 10 days after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41108) 125622

## Secondary Education

### Headships

**BEXLEY**
LONDON BOROUGH
Applications are invited from appropriately qualified and experienced teachers for the post of HEAD TEACHER of ST. COLUMBA'S R.C. SCHOOL FOR BOYS GROUP 10
Applicants should be practising members of the Roman Catholic Church. Appointment to commence 1st January 1988.
Application forms and further details available from Mgr. Mahony, Southwark Diocesan Schools' Commission, 97A Belmont Hill, London SE13 5DZ, to whom they should be returned by 6th July 1987. (38549) 130010

**CAMBRIDGESHIRE**
WITCHFORD VILLAGE COLLEGE
Applications are invited for the post of WARDEN (Group 9) of this college to take effect from January. The Warden is Head of the School (11-16) and is also responsible for community activities within the College for which an additional allowance is paid.
Application form and details from Senior Area Education Officer, Cambridge Area Education Office, Castle Court, Cambridge CB3 0AP. (s.a.e. please) returnable by 13th July 1987.
An Equal Opportunity Employer. (38045) 130010

**HERTFORDSHIRE**
TOWNSEND CHURCH OF ENGLAND VOLUNTARY AIDED SCHOOL
11 - 18 Co-educational all ability group 10
840 on roll
(60 in 6th form)
HEAD TEACHER
This vacancy will occur following the retirement of the present head teacher at the end of Autumn Term 1987.
The Governors invite applications from active members of the Church of England with the experience, enthusiasm and management skills to build on the existing strength of this Christian school. The campus is located in a pleasant residential area of the northern edge of St Albans.
Hertfordshire offers a generous scheme of re-location allowances under approved circumstances.
Applications in writing to the Clerk of Governors, c/o Townsend School, High Oaks, St Albans, Herts AL3 6DR. Closing date for applications is 15 July 1987. (41225) 130010

### Deputy Headships Second Masters/ Mistresses

**NORFOLK**
DEPUTY HEAD
Required for
BROADLAND COUNTY HIGH SCHOOL
Hoveton, Nr. Norwich

(GROUP 9)

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Room 32, County Hall, Martineau Lane, Norwich NR1 2DL.

Closing date for applications 10th July, 1987. (38049) 130012

**SOMERSET**
(COUNTY COUNCIL)
HOLYROOD COMMUNITY SCHOOL
Chard
(11-18 Mixed Comprehensive School, NOR 1198)
DEPUTY HEAD - GROUP 11
See under Somerset composite advertisement for further details. (38109) 130012

## Remedial and Special Needs Teaching Posts

### Heads of Department

**SALFORD**
CITY OF SALFORD EDUCATION DEPARTMENT
BUILE HILL HIGH SCHOOL
Eccles Old Road, Salford M6 8RD
(11-16 Mixed Comprehensive 760 on Roll)
HEAD OF SPECIAL NEEDS
Required as soon as possible for this 11-16 comprehensive school a Head of Special Needs, Scale 4. The person appointed would be expected to develop and implement with the management teams of the school a new policy for this area throughout the age and ability range. The school is the Salford pilot for Records of Achievement and for Unit Accreditation and much exciting and innovative work is taking place in all areas of the curriculum. The successful candidate will be expected to give total commitment across the curriculum.
Further details of the post and school and application forms are available from the Head Teacher, to be returned by 10 July, 1987. (38662) 131018

### Scale 2 Posts and above

***HARINGEY***
(LONDON BOROUGH OF HARINGEY)
ST. TOMAS MORE R. C. SCHOOL
Glendale Avenue, Wood Green N22 5HN
Tel: 01-888-7192
Headteacher: Mr P.T. Sox, B.A.
Roll: 1090 boys and girls
SPECIAL NEEDS CO-ORDINATOR - SCALE 3
Required for January 1988 or earlier. Applications are invited for this new post in a key area of development in the school. A person of great commitment, enthusiasm and vision is sought to extend and develop the whole school policy on Sepcial Needs.
Application forms and further details are available from the Headteacher at the school. Forms should be returned to him by 10 July.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (40886) 131020

# ilea

## Working in Education

### Headships & Deputy Headships

***The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:***

- ***Commitment to promoting equality of opportunity in education***
- ***Pupil teacher ratios among the best in the country***
- ***With some 950 schools, opportunities to broaden experience and enhance career prospects***
- ***Excellent support staff and professional back-up, plus a range of central specialist resources***
- ***Inner London allowance of £1,215 plus in many cases Social Priority allowance of £201/276 p.a. in addition to Burnham salary.***

***Applications are invited from suitably qualified and experienced teachers interested in working in this exciting inner-city environment.***
***The closing date for applications is 10th July 1987 unless indicated otherwise.***

### Headships

***Headships are not open to job share.***
***Unless indicated otherwise please send foolscap sae for application form and further details to Education Officer, PER/PS4B, Room 262a, The County Hall, London SE1 7PB.***

### Secondary Education

**LA RETRAITE (SG/VA/RC)**
Atkins Road, SW12 0AB.
Tel: 01-673 5844. Roll: 580.
Vacant January 1988 Burnham Group 8. Applications are invited for the headship of this voluntary aided 11-18 girls' school which works in close co-operation with St. Francis Xavier Sixth Form College. Committed Roman Catholic essential.
*Application forms and further information available from the Clerk to the Governors at the School, to whom they should be returned by 14th July 1987.*

**WATERFIELD (SM)**
Waterfield Close, SE28 8AT.
Roll: 375.
Vacant September Burnham Group 8. Open plan design with new buildings due for completion in Autumn term 1987.
*Closing date: 17th July 1987*

### Primary Education

**ROBINSFIELD (I)**
Ordnance Hill, NW8.
Roll: 140 plus 50 p/t nursery.
Vacant now Burnham Group 3.

**ST JUDE'S SOUTHWARK CE (JM&I)**
Colnbrook Street, (St. George's Road), SE1 6EZ.
Tel: 01-928 5484. Roll: 195.
Vacant September Burnham Group 4. The Governors seek to appoint a practising Christian to this voluntary aided school.
*Application forms and further details available from Roger Beschizza, 123 Union Street, SE1 1SG. Tel: 01-261 1678.*

### Special Education

**CHARLTON PARK (PD) BH**
Charlton Park Road, SE7 8HX.
Roll: 108.
Vacant January 1988 Burnham Group 7 (S). The Burnham groups of special schools are subject to review annually with effect from 1st September 1987.
*Closing date: 17th July 1987.*

### Deputy Headships

***All posts are open to job share unless indicated otherwise (NJS). For a Register for pairing potential job-shares contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801. Application forms and further details are available from the Head of the school, unless requested otherwise.***

### Primary Education

**CANONBURY (JM)**
Canonbury Road, N1 2UT.
Tel: 01-226 5020. Roll: 185.
Head: Yvonne Henshaw
Required January 1988, Deputy Head with class responsibility.

**EMMANUEL CE (JM&I)**
101 Mill Lane, West Hampstead, NW6 1NA. Tel: 01-435 2871.
Roll: 110.
Head: Miss M. W. Goddard
Required asap Deputy Head Group 3. Experienced and enthusiastic teacher, committed Christian preferred. Willing to become actively involved in curriculum development.
*Application forms from Clerk to the Governors at the school.*

**HILLBROOK (JM&I)**
Hillbrook Road, Upper Tooting, SW17 8SG. Tel: 01-672 3957.
Roll: Group 6 382 plus 50 p/t nursery.
Head: Mrs S. M. Jassoy
Required September for this thriving multi-racial school. Must be keen to take a leading role in supporting the on-going in-service within the school and developing further the whole curriculum.

**HUNGERFORD (JM)**
Hungerford Road, N7 9LF.
Tel: 01-607 4187.
Roll: 212. Head: S. Ray
Required September or asap. Applicants must be experienced in teaching the whole primary range and will be expected to work with a team of enthusiastic teachers, contribute at all levels of policy making and help in the development of a balanced curriculum of enriching experience and structured learning. Group 5/SPA. A thriving multi-cultural school.

**ST BEDE'S (JB)**
Thornton Road, Clapham Park, SW12 0LF. Tel: 01-674 7292.
Roll: 86.
Acting Head: Ms D. E. Russell
Required September, Acting Deputy Head for one year for this Group 3 school, to take 4th year Junior Class.

**ST JOHN'S CE (JM&I)**
20 Dawes Road, SW6 7EN.
Tel: 01-385 4155. Roll: 160.
Head: Mrs P. P. Coffey
Required September or asap. Must offer to take charge of a curriculum area + good Infant teacher. Practising Christian.
*Closing date: 3rd July 1987.*

**ST GEORGE'S (JM&I+N)**
Corunna Road (Off Thessaly Road), SW8 4JS.
Tel: 01-622 1870. Roll: 187.
Head: Mr Mark H. Gibbs
Required September or asap. An excellent class teacher needed to take an active role in the development of the school.

**TURNHAM (I+N)**
Turnham Road, Brockley, SE4 3HH. Tel: 01-639 6093.
Roll: 166 + 50 p/t N.
Head: Mrs M. N. Adeneken
Required asap, Deputy Head Group 3. Must be able to take a leading role in curriculum development. Expected to rise to Group 4.

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

## SECONDARY REMEDIAL & SPECIAL NEEDS
continued

**HARINGEY**
FORTISMERE SCHOOL
Muswell Hill, London N10 1NE
A large, mixed comprehensive school in modern buildings on a twenty acre site with pupils of all abilities, including 250 students in the sixth form.
Required for January 1988 (or sooner by arrangement).
CO-ORDINATOR OF SPECIAL NEEDS - SCALE 4.
A highly capable teacher and administrator with appropriate qualifications and experience is sought to fill this key post.
The person appointed will be required to be in charge of the school's learning support programme and the specialist team of staff; to identify and support the whole range of children with Special Educational Needs; to liaise with subject departments, the ESL team and Heads of Year; to develop an INSET programme for staff; to liase with external support services; to liaise with Primary feeder schools to ensure the smooth transfer of pupils with Special Needs; to be responsible for the 4th/5th Year Option Support Programme; to establish an efficient review and reassessment procedure; to support the further development of mixed ability teaching methodology, assessment and profiling and other curriculum developments.
Application forms, job description and other details are available from the Headteacher. Completed application forms should be returned to the school with a professional testimonial, as soon as possible and not later than Friday, 10th July.
Shortlisted candidates will be invited to visit the school prior to interview.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (40894) 131020

## Scale 1 Posts

**DORSET**
BEAMINSTER SCHOOL
Beaminster DT8 3EP
Required for January 1988, or sooner if possible, a teacher (Scale 1 and Special Class Allowance) to teach in the Special Education Unit. The successful applicant will be responsible for teaching Communication Skills. It is also hoped that a contribution to main stream English up to GCSE could be offered.
Letters of application to reach the Headmaster as soon as possible, details available from the school (sae please). (38081) 131022

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
HOLLY HALL SCHOOL
Scotts Green Road, Russells Hall Estate, Dudley, West Midlands DY1 2DU.
(12-16 co-ed, comp. Group 9)
Required September, 1987 temporary Co-ordinator of Individual Learning Programmes (Scale 1) to work in conjunction with Special Needs Department.
Successful candidate will be responsible for statemented and pre-statemented students and will have considerable autonomy to develop individual learning programmes appropriate to individual needs. Energy, imagination and innovativeness are prime requirements for this post.
Details/Application forms from and returnable to Headteacher by 10th July. (38142) 131022

**ESSEX**
THE PARK SCHOOL
Rawreth Lane, Rayleigh
Tel: Rayleigh 781528
(Roll 883)
CO-ORDINATOR OF SPECIAL NEEDS TEACHER SCALE 3
The school curriculum has a well established emphasis upon active learning methods with resource, individual study and micro-computer facilities to support it. This post is to aid pupils with specific difficulties in the following mainstream curriculum.
Full letter of application to the Headmaster as soon as possible please quoting two referees. (39795) 131020

**ESSEX**
CASTLE VIEW SCHOOL
Meppel Avenue, Canvey Island SS8 9RZ
Tel: Canvey Island 696811
(Roll 998)
SPECIAL NEEDS TEACHER - Scale 1
Required September. One term vacancy for Special Needs Department, mainly English. Full-time teacher preferred, but part-time considered. Good facilities. Telephone enquiries welcome at the school.
Letters of application with curriculum vitae and names and addresses and telephone numbers of two referees to Headteacher as soon as possible please. (38510) 131022

**HAMPSHIRE**
ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants PO12 4QA
11-16 Mixed Comprehensive
Required September Scale 1 teacher of SPECIAL NEEDS.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster s.a.e. please as soon as possible. (40991) 131022

**EAST SUSSEX**
HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN.
Comprehensive mixed 11-18
Roll: 1100
From September: Teacher of Pre-Vocational Education/Special Needs (Scale 1). To teach in the Upper School (years 4,5 and VI form). The person appointed will continue the development of special needs teaching through pre-vocational and other established courses.
Relocation grants in approved cases.
Letters of application, including full cv to the Headmaster as soon as possible.

**HAMPSHIRE**
SOUTHLANDS SCHOOL
Lymington, Hants.
Please see our main display ad under Special Education. (03002) 131022

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
SEVENOAKS SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks TN13 3LE
Tel: Sevenoaks 454608
Required for September, 1987, or as soon as possible, a teacher for SPECIAL NEEDS. The school is currently developing its provision in this area and seeks an additional teacher with training and experience in helping pupils with learning problems and advising departments on strategies.
Please apply to the Head Teacher. (38341) 131022

**KIRKLEES**
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
Ref. 1999
Required for Sept. 1987 at this 13-18 Comprehensive School, a SCALE 1 teacher of SPECIAL NEEDS, also able to teach mainstream English Groups to GCSE level. The person appointed will have an area of considerable flexibility to work within a consultancy and support system across the curriculum.
Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41233) 131022

**ROTHERHAM**
METROPOLITAN BOROUGH COUNCIL
Rotherham is an equal opportunities employer
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
11-18 mixed, Approx. 1390 on roll. Approx. 149 in 6th form
Required for September, 1987 for the Autumn Term only.
ASSISTANT TEACHER (TEMPORARY) - SCALE 1.
Teacher for Special Educational Needs in an expanding Department with a wide range of activities.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for referees to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB - Tel: Rotherham 812864, from whom further information is available.
G. Crane, Director of Personnel Resources. (38075) 131022

**SURREY**
COUNTY COUNCIL
WISHMORE CROSS SCHOOL
Chobham
Teachers Scale 1(S) for Maths /P.E./Drama /Careers/Science /Art/Persons) & Social Education.
See under 'Special; Scale 1 posts'. (38857) 131022

**SUTTON**
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton SM5 2QX
Tel: 01-647 8294
SPECIAL NEEDS - SCALE 1
Required for September 1987 in this 6 form entry non-selective school, an enthusiastic teacher for children with learning difficulties. Teaching includes both withdrawal lessons and in-class support. This post would suit a probationary teacher with qualifications in Special Needs.
Applications with c.v. and names and addresses of two referees to the Headteacher as soon as possible.
An equal opportunity employer. (38446) 131022

**WAKEFIELD**
Please see display advertisement on Page 76. (38088) 131022

**WEST SUSSEX**
HAZELWICK SCHOOL
Mill Lane, Three Bridges, Crawley
REMEDIAL Scale 1
Required for September a REMEDIAL teacher for this well established 12-18 co-educational comprehensive school. Primary/Middle School experience would be particularly valuable.
Forms and details from Headteacher on receipt of foolscap s.a.e. Closing date 14 days after appearance of this advertisement. (38328) 131022

# By Subject Classification

## Art and Design

### Heads of Department

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex UB5 4HR
Co-educational comprehensive 12-19
Roll: 1250
HEAD OF ART - SCALE 3
An experienced and well qualified teacher of ART to work in an Art Design Technology Faculty for September 1987. The teacher appointed must have the ability to develop the curriculum in the Fine Arts and to liaise both the CDT area on Designing and also with the Creative Arts.
£1,215 p.a. London Allowance payable.
Application forms from Chief Education Officer (large SAE), Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 17 July 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbian and gay men. (38543) 131218

**SURREY**
EDUCATION COMMITTEE
BISHOP REINDORP CHURCH OF ENGLAND AIDED COMPREHENSIVE SCHOOL
Larch Avenue, Guildford, Surrey GU1 1JY
12-18 Mixed Comprehensive
HEAD OF ART
SCALE 3
From January 1988 or earlier if possible. Experienced and enthusiastic teacher required to continue the promotion of excellence in all areas of the department. Department is well resourced and the courses lead to A level sixth form work. Ability to teach History of Art and Design is an advantage.
Further details and application form from the Headmaster.
Tel: Guildford 37373. (38225) 131218

### Scale 2 Posts and above

**BROMLEY**
LANGLEY PARK BOYS SCHOOL
South Eden Park Road, Beckenham, Kent BR3 3BP
Tel: 01-650 9253
For September, teacher in charge of Art within a Design Department comprising art, craft, design and technology. Scale 2. Outer London Allowance.
The School, an established 11-18 all-ability school, serves an outer London suburb and is about 35 mins. from central London by train. It operates a joint sixth form of 300 with the adjacent Girls' School.
Application (no forms) to the Headmaster, Mr B.A. Phythian, with C.V. and the names of two referees by 1st July 1987. (38632) 131220

**MOZAMBIQUE**
International School - See Page 95. (38409) 131220

SOLIHULL EDUCATION COMMITTEE
**Teacher-in-Charge**
**Scale 3 Plus SSA.**
**Unit for Secondary Aged Pupils with Moderate Learning Difficulties**
Required, as soon as possible, a teacher to take charge of this newly established unit for secondary aged pupils with moderate learning difficulties. It is envisaged that the unit will be situated at Alderbrook Secondary School in the South of the Borough.
Candidates should have substantial secondary teaching experience for this post which will carry Head of Department status within the host school.
Application forms and further details are obtainable from the Director of Education, PO Box 20, Council House, Solihull, West Midlands, B91 3QU.
Closing date the 10th July 1987. (40979)

**OXFORDSHIRE**
COUNTY COUNCIL
BURFORD SCHOOL AND COMMUNITY COLLEGE
Cheltenham Road, Burford OX8 4PL
(Roll 1150)
Required for September 1987 a teacher to assist with Chemistry to Advanced Level and some Biology in a lively department of ten staff with superb facilities both for laboratory and ecological work. Teaching will be allocated throughout the age and ability range according to interest and qualifications.
Further details and application forms available from the school. Tel: 0993 82 3303. To be returned as soon as possible.
An Equal Opportunity Employer. (39983) 131220

**OXFORDSHIRE**
THE ICKNIELD SCHOOL AND COMMUNITY CENTRE
Please see advertisement under Scale 1 posts (39985) 131220

### Scale 1 Posts

**BARNET**
LONDON BOROUGH
DESIGN TEACHING POSTS - SCALE 1
Vacancies exist in a number of Secondary schools' CRAFT, DESIGN AND TECHNOLOGY departments for teachers with background skills in Graphics, 3D, Design, Product Design, Interior Design, Jewellery etc.
All Secondary Schools in the L.E.A. follow a broad based Design course, involving Graphics, Design and make and Technology. The authority currently employ large number of Craft, Design and Technology teachers who were originally Art and Design trained, who have become through INSET Support very successful Craft, Design and Technology teachers. A number of them are now heads of Departments.
Removal expenses and separation allowances available.
For an informal interview please contact Paul King, Adviser for Art, Design and Technology Education Department, Town Hall, Friern Barnet, London N11 3DL. Tel: 01-368 1255.
Director of Educational Services. (41137) 131222

**BEXLEY**
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Teacher of Art and Textiles required for September 1987. Scale 1 post. Applications welcomed from new entrants to the profession seeking a post with opportunities in this large, co-educational, all-ability school.
Letters of application with c.v. and names of two referees to the school.

PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Roll: 1075. Co-Educational, All-Ability
Required for September 1987 or January 1988 an enthusiastic and suitably qualified teacher of Art. Ability to take charge of ceramics would be an advantage. Scale 1 posts. Well equipped facilities. Permanent or temporary post.
Apply immediately by telephone to the Head Teacher at the School. (38550) 131222

**EAST SUSSEX**
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed; 11 - 18
Roll: 1115
From September: enthusiastic Teacher of Art (Scale 1). The Department occupies a purpose built block with separate rooms for painting, ceramics and print making plus a photographic darkroom. Hastings Borough Council have indicated that rented accommodation may be available.
Relocation grants in approved cases.
Letters of application together with the names of two referees to the Headmaster from whom further details may be obtained (sae please). Readvertisement. Previous applicants need not re-apply. (38155) 131222

**ESSEX**
ST. ANSELM'S SCHOOL
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon (0268) 281234
(Roll - 700)
TEACHER OF ART SCALE 1
Required for September 1987.
Teacher of Art to all levels according to experience. Ability at Ceramics essential. Catholic preferred.
Fringe Allowance £282.
Further details and application form available from Headteacher. (38503) 131222

**HAMPSHIRE**
ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants PO12 4QA
11-16 Mixed Comprehensive
Required September, Scale 1 teacher of ART.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster s.a.e. please as soon as possible. (40990) 131222

**HAMPSHIRE**
HENRY BEAUFORT SCHOOL
East Woodhay Road, Winchester SO22 6JJ
11-16 Comp. mixed. N.O.R. 864
Art: 3D and Ceramics desirable. First teaching appointments welcome.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (38351) 131222

**HARINGEY**
LONDON BOROUGH OF HARINGEY)
THE SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Headmaster: D. P. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11-18 Comprehensive
1100 on roll
TEACHER OF ART - SCALE 1
Required for one term from September 1987 to cover maternity leave a well qualified teacher for general Art across the whole age range. The department is part of a well equipped, purpose built Design Faculty.
Application forms and further details are available from the Head at the school and should be returned to the school.
CLOSING DATE: Friday 10 July.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (40888) 131222

**HERTFORDSHIRE**
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on roll: 1053 (mixed)
150 Sixth Form
Required for September, 1987, enthusiastic (permanent) Part Time TEACHER OF ART AND DESIGN (existing Scale 1 plus London Fringe Allowance) to teach the subject across the 11-18 age and ability range. The Art Department is a happy, lively and successful department, with excellent facilities overlooking quiet Green Belt countryside, yet still within easy reach of Central London (Potters Bar-Kings Cross 20 minutes) the M.25 and the A.1/M (five minutes).
Sixty-four candidates are entered this year for the Joint G.C.E./C.S.E. Examination (London University/East Anglia Boards) and eight to ten normally sit 'A' Level Art.
Applications in writing (full C.V. and names of two referees) as soon as possible to the Head Master, Mr. D.M.W. Bolton M.A. (Oxon), from whom further details are available. Telephone enquiries welcome, on Potters Bar (0707) 43441. (39920) 131222

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Scale 1 Teacher of Art required for this 13-18 Comprehensive School to work in a large, lively Faculty, currently working on a Nationwide SCDC Arts in Schools project. An enthusiastic college leaver able to offer graphic design, 3D studies or printed textiles especially welcome.
Letters of application, together with c.v. and names and addresses of two referees to The Headmaster, The Sheppey School, Minster in Sheppey, Kent ME12 3JQ. (38542) 131222

**LONDON N16**
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
Required September 1987 for one year, to cover maternity leave, Scale 1 teacher of Art, Textiles and Museum Studies to GCSE.
Applicants must be in sympathy with the ethos of this 5 form entry girls R.C., V.A., non selective school, and apply in writing to the headmistress, quoting two referees. Part-time teachers may apply. (38145) 131222

**NEWHAM**
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Head Teacher: Miss. H. Williams
Number on roll: 1020 (girls)
PART-TIME TEACHER OF ART
Scale 1
Required September 1987 or as soon as possible.
To teach all ages and abilities including Sixth Form in girls' multi-ethnic comprehensive school. Flexibility an asset.
London Allowance: £1,215.
Application forms (s.a.e. please) available from the Head Teacher, to whom completed forms should be returned by 7th July 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Authority. (39990) 131222

**NEWHAM**
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Head Teacher: Mrs. C.B. Goodhill
Number on Roll: 936
TEMPORARY TEACHER OF ART
SCALE 1
Required September 1987.
A well qualified and enthusiastic person for one year from September 1987 to teach Art across the age range. The vacancy is due to the secondment of a permanent member of staff.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40967) 131222

**NORTHAMPTONSHIRE**
WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants. NN8 3JQ
Coeducational comprehensive, number on roll 1,250 with 100 in Sixth Form
Required for September 1987 an enthusiastic and well-qualified graduate to teach Art throughout the school.
The Department, comprising four members of staff, enjoys excellent facilities. Art is taught to GCSE and 'A' levels and Art History to 'A' level. There could be a share of 'A' level work for a suitably qualified candidate. This is a splendid opportunity for an enthusiastic young teacher to join a flourishing department which makes a major contribution to the life and reputation of the school. This is a TVEI post and therefore initially has to be a temporary appointment for one year.
Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41107) 131222

**STAFFORDSHIRE**
THE RAWLETT SCHOOL
Comberford Road, Tamworth B79 9AA
Required for September 1987, a well qualified teacher of ART & DESIGN with sound experience in three-dimensional studies (including Ceramics) at 'O' and 'A' level (Scale 1).
Application forms obtainable from, and returnable to, the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (41120) 131222

**STOCKPORT**
Required from 1st September 1987 or as soon as possible thereafter.
TEACHER-ART (Temp. 2 terms)
Scale 1 Ref: 3170
MARPLE RIDGE HIGH SCHOOL
Hibbert Lane, Marple, Stockport SK6 6PA
Tel: 061-427 7733
A suitably qualified and experienced teacher required during the maternity leave of the current post holder.
The teaching programme will entail some work in remedial areas in upper and lower school and some general areas of the curriculum. An ability to offer Textiles would be an advantage.
Application forms and further details obtainable from the Headteacher returnable to the school, quoting reference, by 10th July 1987.
Stockport is an Equal Opportunities Employer. (39708) 131222





## SECONDARY ART & DESIGN
continued

**SUFFOLK**
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11-18 mixed Comprehensive, roll 900
Required September 1987, enthusiastic person to join a growing and dynamic Department as a PART-TIME TEACHER OF ART, temporary appointment for .5 per week. Particular interest in three dimensional studies and/or printmaking preferred.
Apply immediately to the Head at the School by letter with curriculum vitae together with the names and addresses of 2 referees, enclosing SAE for details. (41271) 131222

**SUTTON**
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(5 form entry, 11-18 years, approx. 850 on Roll)
ART - SCALE 1
Required September 1987, a well qualified and enthusiastic teacher of Art. A particular interest in Graphics would be an advantage. Candidates should be prepared to offer English and a subsidiary subject. The school is involved in many new initiatives and the successful candidate would need to have a forward looking approach to all aspects of current educational philosophy.
Apply by letter to the Headteacher enclosing c.v., names and addresses of two referees and a stamped addressed envelope. (40721) 131222

**WAKEFIELD**
Please see display advertisement on Page 76. (38090) 131222

# Careers

### Scale 2 Posts and above

**HERTFORDSHIRE**
THE BARNWELL SCHOOL
Barnwell, Stevenage, Herts. SG2 9SW
Tel: Stevenage 351696
Headteacher: Mr. M.L. Griffin, B.A.
11-18 Mixed Comprehensive
Required for September 1987 or Janury 1988.
Scale 2 Post.
An experienced teacher able to offer some responsibility for Careers work.
See main advert under Secondary Humanities Scale 2. (39965) 131420

# Classics

### Scale 1 Posts

**SURREY**
EDUCATION COMMITTEE
FARNHAM HEATH END COUNTY SECONDARY
Hale Reeds, Heath End, Farnham GU9 9BD
Tel: Farnham 715588
(12-16 Mixed Comprehensive, 1900 on roll)
Required for September 1987 a part-time (0.47) Scale 1 Teacher of Classics, to be responsible for the teaching of Latin to selective groups in the lower school and to option groups preparing for GCSE Latin in the Upper School. For candidates who may be interested in a full-time Scale 1 post, the balance time could be made up with the teaching of English.
Application form and further details are available from the Headteacher (s.a.e. please) to whom completed forms and letters of application should be returned as soon as possible. (38248) 131622

# Commercial Subjects

### Scale 2 Posts and above

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
TUNBRIDGE WELLS
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells, Kent TN2 4PY
(Mixed) Secondary School
(Roll 834)
Wanted for January 1988, or earlier, HEAD OF DEPARTMENT of COMMERCIAL STUDIES (Scale 3). This is a growing department attuned to the rapidly changing area of business, education and is well equipped with word processors, typewriters etc.
Subjects taught include Commerce, Word Processing, Keyboarding, Economics, Accounts and Office Studies.
Further particulars available from the detailed applications to be sent to the Headmaster at the school. (38545) 131820

### Scale 1 Posts

**BEXLEY**
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Part-time teacher of Typing/Office Practice/Keyboarding (40-60%) required for September 1987.
Letters of application with c.v. and names of two referees to the school. (38552) 131822

**ESSEX**
STANWAY COMPREHENSIVE SCHOOL
Winstree Road, Stanway, Colchester CO3 5QA
Tel: Colchester 575488
(Roll 1250)
TYPING TEACHER - Scale 1
Required September 1987. Well qualified part-time teacher. Courses to R.S.A., Pitmans and G.C.S.E.
Apply by letter to Headteacher.

ANSELM'S SCHOOL
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon (0268) 281234
(Roll 700)
TEACHER OF BUSINESS STUDIES - Scale 1
Required September 1987.
Teacher of Business Studies R.S.A., G.C.S.E., 'A' Level. Typewriting and keyboarding essential. Hampshire Project to be introduced September 1988. Scale 2 available for suitable candidate.
Fringe Allowance £282.
School run by De La Salle Brothers.
Further details and application form available from Headteacher. (38506) 131822

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster, Worcs. DY11 5PQ
Tel: 741524/741549
Required from September 1987 a teacher for the Business Studies Department to teach typing, shorthand, commerce and English.
Scale 1.
Application forms and further details are available from the Headteacher (s.a.e. please). (38194) 131822

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
ROYTON & CROMPTON SCHOOL
Blackshaw Lane, Royton, Oldham
OFFICE ARTS TEACHER - Scale 1
Required from September 1987 to teach Typewriting and Business Studies.
Temporary to 31st December 1987.
Please apply by letter to the Head at the school including full c.v. and names and addresses of 2 referees as soon as possible.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (39789) 131822

**SURREY**
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Hersham KT12 5PY
12-18 Mixed Comp. 1200 on roll including 144 in Sixth Form
Required for September 1987, a scale 1 teacher of COMMERCE subjects to join a very successful and expanding department, and teach any or all of the following: Typewriting, Commerce, Business Studies, and Secretarial Duties including Shorthand.
Further details and application forms available from the Headteacher. (41254) 131822

**SURREY**
EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Alphington Avenue, Frimley, Surrey GU16 5LY
(12 - 18 mixed comprehensive, NOR 1158 (including 183 in 6th Form)
Required for September 1987, a Scale 1 teacher to offer a combination from:-
BUSINESS STUDIES, INFORMATION TECHNOLOGY AND OFFICE STUDIES. The school is participating in the TVEI Scheme (Second Round).
Application forms and further details from the Headmaster. Tel: Camberley 28768. (38639) 131822

# Computer Studies

### Heads of Department

**LONDON SE15**
ST. THOMAS THE APOSTLE SCHOOL (V.A.)
Nunhead, London SE15 2EB
Tel: 01-639 0106
Headteacher Mr S. Tope
HEAD OF COMPUTER EDUCATION Scale 3
Required for September 1987 or as soon as possible as Network Manager in the Faculty of Mathematics and Computing.
To teach Computer Studies across the age (11-16) and ability range. Computer appreciation courses are well established in the Lower School including Year 1. Excellent facilities including 480Z, Nimbus and BBC Networks in specialist rooms. There are strong links with St. Francis Xavier Sixth Form College. Visits to the school are welcomed. (38320) 132018

**HERTFORDSHIRE**
ST. ALBANS GIRLS' SCHOOL
Sandridgebury Lane, St. Albans, Herts. AL3 6DB
HEAD OF INFORMATION TECHNOLOGY, SCALE 2
Required for September 1987. Head of Information Technology, Scale 2. All girls have an introductory course in Year 1 and examination courses are available in Year 5 and the Lower Sixth. It is hoped that the successful candidate will develop the use of computers throughout the curriculum. There will also be a need for the post holder to teach Mathematics up to GCSE (all girls follow the SMP 11 - 16 syllabus). There is an opportunity to teach mathematics up to A-level if desired.
For teachers moving into the County Hertfordshire has an attractive relocation scheme.
Applications to the Headmistress, together with curriculum vitae and names and addresses of two referees as soon as possible. (41211) 132018

### Scale 2 Posts and above

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
No. on roll: 650
Required for September or January a graduate to teach Computing to GCSE and A level and to help develop the use of computers throughout the school. There are two adjoining and pleasantly appointed computer rooms equipped with a Nimbus network. Scale 3 Head of Department status or Scale 2 available for suitably qualified and experienced candidate.
Applications with a curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the School. (38344) 132020

### Scale 1 Posts

**WARWICKSHIRE**
KINGSBURY COMPREHENSIVE SCHOOL
Tamworth Road, Kingsbury, Tamworth, Staffs. B78 2LF
Required 1st September temporary teacher of INFORMATION TECHNOLOGY. Scale point may be available for suitably qualified and experienced teacher.
Telephone the school on Tamworth 872316 for application form and further details.
Warwickshire is an equal opportunities employer. (38317) 132022

# Craft, Design & Technology

### Heads of Department

**LONDON E2**
RAINE'S FOUNDATION SCHOOL
Approach Road, London E2 9LY
Required as soon as possible, Head of Department of Craft, Design and Technology (Scale 3 plus Inner London Allowance). Excellent opportunities for development in new facilities built and equipped in the Upper School in 1985. In this C of E School applicants are welcome irrespective of religion.
Apply by letter direct to Headmaster, enclosing cv and details of two referees. (38429) 132118

**NEWHAM**
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6
Head Teacher: P.A. Kaye
Number on roll: 1700
C.D.T. TEACHER
Scale currently 3
Required January 1988.
An experienced teacher is required to join the C.D.T. department in this large multi racial school. The person appointed should be able to teach graphical communication and have an interest in all aspects of curriculum development and TVEI in this subject. The department is well equipped and there is spacious accommodation in this single site school on an attractive 45 acre site.
LONDON ALLOWANCE: £1,215.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 7.7.87.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40969) 132120

### Scale 2 Posts and above

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for January 1988, or sooner if possible, a teacher of Craft, Design and Technology. A scale 2 post is available for responsibility as second in the department or a scale 3 post for an added responsibility such as school AVA and faculty resources co-ordinator and depending upon experience. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London allowance payable.
Letter of application with CV and the names and addresses of two referees, should be sent to the Headmaster as soon as possible from whom further details are available.
Possibility of help with temporary housing in approved cases. (38545) 132120

### Scale 1 Posts

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
THE GRANGE SCHOOL
Wendover Way, Aylesbury, Bucks.
Headteacher: R.H. Jones, B.A.
Roll: 1000 pupils
Scale 1
Required as soon as possible, C.D.T. Specialist to replace a first class versatile teacher within the Design Faculty. Good facilities are available. The timetable can be modified to suit interests/abilities of the successful candidate.
Assistance with removal expenses is given in approved cases.
Application by letter in the first instance (SAE) giving full details and the names and addresses of two referees, direct to the Headteacher at the school. (38667) 132122

**ESSEX**
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: Chelmsford 260101
(Roll 1379)
CDT TEACHER SCALE 1
Required September 1987.
Keen, well-qualified teacher of C.D.T. Interest in applied technology, grahic and multi-material teaching would be welcome.
Applications by letter with c.v. and names of two referees to the Headmaster form whom further details may be obtained.

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 925)
TEACHER OF CRAFT, DESIGN AND TECNOLOGY
SCALE 1
Required September 1987.
To join a dynamic team. Scale 2 post available for an experienced candidate.
Relocation allowances payable in approved cases.
Apply by letter to the Head enclosing c.v. and names of two referees. (39793) 132122

**HAMPSHIRE**
THORNDEN SCHOOL
Winchester Road, Chandler's Ford
11-16 Comp. Mixed
N.O.R. 1274
Temporary teacher of Craft, Design and Technology, from September 1987 to cover for maternity leave.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (41160) 132122

**HERTFORDSHIRE**
THE JOHN HENRY NEWMAN SCHOOL
Hitchin Road, Stevenage, Herts. SG1 4AE
Tel: (0438) 314643
Required in September a teacher of Craft, Design Technology within a department of five staff. The John Newman School is opening in September from the amalgamation of St. Angela's and St. Michael's Schools. Both schools have been first-round T.V.E.I. project schools and C.D.T. has played a major part in that development.
An ambitious building programme includes a new C.D.T./Science building, which will allow close cooperation between teachers and, in part, for the integration of some of the curriculum.
This post is suitable to a new entrant to the profession.
Write or telephone the Headmaster without delay. (41101) 132122

**HUMBERSIDE**
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Required for September 1987,
TEACHER, SCALE 1 to teach the full range of C.D.T. to all ages and abilities throughout this 11-16 rural comprehensive school.
The Department is fully committed to C.D.T. for all pupils and is well-equipped for these developments.
Application forms are obtainable from the Divisional Education Office, Eleanor Street, Grimsby DN32 9DU (on receipt of s.a.e.), to which address they should be returned by 6th July 1987.
Humberside County Council working towards Equal Opportunities. (41168) 132122

**ISLE OF WIGHT**
SANDOWN HIGH SCHOOL
The Fairway, Sandown, IW PO36 9JH
Age range 13-18 years
1140 on roll
Group 12
Required for September 1987, TEACHER OF C.D.T. (Scale 1). Candidates should be able to teach all aspects of CDT and contribute to the development of the technology course, especially in Electronics. The School is involved in TVEI.
Apply initially by letter to the Headteacher at the School, from whom further particulars and application forms can be obtained. Please enclose SAE and give the names of two referees.
Closing date for applications: 10 July, 1987. (38183) 132122

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ARCHBISHOPS' CE (AIDED) SECONDARY SCHOOL
St Stephen's Hill, Canterbury CT2 7AP
630 O.R. Mixed
Required Jan 1988 or earlier, to join the CDT Dept. of this fully-subscribed school. Post could suit newly qualified entrant to the profession Scale 1 post.
Further details and application form available from Headmaster (SAE please). Closing date 3.7.87.

AYLESHAM SECONDARY SCHOOL
Ackholt Road, Aylesham, Canterbury CT3 3AJ
Scale 2 available, but newly qualified teachers are welcome to apply. We need somone with particular creative skills but equally important is the ability to enthuse and motivate children throughout the age and ability range, including GCSE work. There is opportunity to contribute to the modular 'Education for Life' Course.
Those applicants willing to offer another subject should give details.
Letters of application (and curriculum vitae) should be sent to the Headteacher from whom further particulars may be obtained. Stamped addressed envelope please. (38346) 132122

**NEWHAM**
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6
Head Teacher: Miss H. Williams
Number on Roll: 1020 (girls)
TEACHER OF CDT
SCALE 1/2
Required September 1987 or as soon as possible.
Imaginative teacher required to organise new department. Would teach years 1-3 and support the new TVEI initiatives. Strong emphasis on Equal Opportunities in this girls' multi-ethnic predominately Asian school. An exciting post.
LONDON ALLOWANCE £1,215.
Application form (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40963) 132122

**NORTH YORKSHIRE**
SELBY HIGH SCHOOL
TEACHER OF PHYSCIAL SCIENCE & TECHNOLOGY
SCALE 1
See our Advertisement in Science Secondary Scale 1. (38213) 132122

**NORTH YORKSHIRE**
UPPER WHARFEDALE SECONDARY MODERN SCHOOL
Wharfeside Avenue, Threshfield, Grassington, Skipton, North Yorkshire BD23 5BS
11-16, 270 on roll
Required for September 1987, a teacher-in-charge of CRAFT, DESIGN AND TECHNOLOGY. A Scale 2 allowance is available for a suitable applicant.
Application form and further details from the Acting Head Teacher on Tel. No. Grassington 752215. To be returned by 6 July 1987. (38205) 132122

**NORFOLK**
COUNTY COUNCIL
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
(Group 12)
Roll: 1317 Mixed 11-18 Years (190 VI Form)
Required September, 1987.
Scale 1 - C.D.T.: to teach Design and Communication. Computer Graphics an advantage. Potential to develop the subject to 'A' Level.
Apply by letter, giving names of two referees and tabulated c.v. to the Headmaster as soon as possible.

SMITHDON HIGH SCHOOL
Downs Road, Hunstanton PE36 5HY
Roll: 917 Mixed (Group 10) 11-16 Years
Required September, 1987.
Scale 1 - D.C.T. Excellent facilities.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 8th July, 1987. (38546) 132122

**SALFORD**
CITY OF SALFORD
EDUCATION DEPARTMENT
JOSEPH EASTHAM HIGH SCHOOL
Hilton Lane, Little Hulton, Worsley, Manchester M28 5SY
(11-16 Mixed Comprehensive - 760 on Roll)
CRAFT, DESIGN AND TECHNOLOGY (Scale 1)
Required for September, 1987. The C.D.T. Department has moved away from heavy crafts towards the new design and technology.
Completed application forms, available from the School, should be returned to the Head Teacher by 10th July, 1987. Please enclose a s.a.e. (38664) 132122

**SURREY**
EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Alphington Avenue, Frimley, Surrey GU16 5LY
(12-18 mixed comprehensive, NOR 1158 (including 183 in 6th Form)
Required for September 1987, a teacher of CRAFT, Design AND TECHNOLOGY Scale 1. Candidates must be committed to the design approach. An interest in new technologies and in particular Electronics would be advantageous. The school is participating in the TVEI Scheme (Round 2).
Application forms and further details from the Headmaster, Tel: Camberley 28768. (41257) 132122

**WEST SUSSEX**
C.D.T. TEACHER
CHICHESTER HIGH SCHOOL FOR BOYS
(Group 12, Boys Comprehensive, 1220 on roll, 180 in sixth form)
Salary: Scale 1
Required September 1987, to work within the faculty of creative arts at this 11-18 all ability boys comprehensive. The Faculty has a very high reputation for the standards achieved in C.D.T. and has a newly equipped specialist Faculty for Technology.
Applications from newly qualified teachers welcome.
Please ring Headteacher on Chichester 787591 for further details or send letter of application directly to Chichester High School for Boys, Kingsham Road, Chichester, West Sussex PO19 2AE. (41164) 132122

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.
**DESIGN & TECHNOLOGY TEACHER**
Tamworth Manor High School
Wide Way, Mitcham, Surrey CR4 1BP, Tel. 01-764 5112.
HEAD TEACHER: Mr. G.D.N. Giles
AGE RANGE: 13 - 18 years
No. ON ROLL: 750
A Teacher of Design & Technology is urgently required at this TVEI High School where an A level course in C.D.T. is well established.
A September appointment is anticipated and there is a possibility of a Scale 2 post. An interest in technology would be particularly useful.
CLOSING DATE: A.S.A.P.
Application forms and further details of the post are available from the Head Teacher at the above address.
Please enclose a stamped addressed envelope. (40921)

## SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

### WILTSHIRE

UPPER AVON SCHOOL
Durrington, Salisbury SP4 8HN

N.O.R. 850. Mixed 11-18. 80 in Sixth Form

A Scale 1 Teacher to join the Faculty of Creative Design and Technology. This is a fixed-contract post for one term only.

The requirement is for Metal/Woodwork with Graphic Communication. The ability to offer other *materials allied to craft* subjects would be an advantage. The Faculty is developing towards a multi-media approach, and an interest in joining such a programme is desirable.

Applications by letter, giving the names of two referees, to the Headmaster at the School, by Thursday 2nd July 1987.

An Equal Opportunity Employer. (39764) 132122

## Economics & Business Studies

## Heads of Department

**LONDON E2**
RAINE'S FOUNDATION SCHOOL
Approach Road, London E2 9LY
Required as soon as possible, Head of Business Studies (Scale 2) to take responsibility for the CPVE course run in conjunction with a local F.E. College and to teach G.C.S.E. Information Technology. In this C of E School applications are welcome irrespective of religion.
Apply by letter to Headmaster, enclosing cv and details of two referees. (38428) 132218

## Scale 2 Posts and above

**DURHAM**
COUNTY COUNCIL
DURHAM JOHNSTON COMPREHENSIVE SCHOOL
11-18 years
ECONOMICS AND BUSINESS STUDIES
Salary Scale 2
Teacher required for January, 1988 or earlier if possible *to teach Economics* to G.C.E. 'A' Level in an expanding department. Scale 2 available for experienced applicant.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 10th July, 1987. (39781) 132220

**HERTFORDSHIRE**
THE JOHN HENRY NEWMAN SCHOOL
Hitchin Road, Stevenage, Herts. SG1 4AE
Tel: (0438) 314643
Required from October 1987 to June 1988 a teacher for Economics and Business Law.
See main advert under Sec Economics Scale 1. (41201) 132220

**MERTON**
LONDON BOROUGH OF *MERTON*
WIMBLEDON COLLEGE OF EDGE HILL
Wimbledon SW19 4NS
Tel: 01-946 2533
No. on Roll: 930
Wimbledon College is a Roman Catholic High School for boys age 13-18 years and has a vacancy for a teacher of Government & Political Studies/Economics with either English or PE as a second subject. A Scale 2 post may be available for a suitable candidate.
Please telephone the school for details and an application form. (39976) 132220

## Scale 1 Posts

**AVON COUNTY**
COTHAM GRAMMAR SCHOOL
Cotham Lawn Road, Cotham, Bristol BS6 6DT
Required from 1st September 1987 a teacher for Economics to examination level, CPVE and Boys' Games.
Applications by letter to the Headteacher immediately, giving full c.v. and the names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (36501) 132222

**BARNSLEY**
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
WORSBROUGH HIGH SCHOOL
Ardsley Road, Worsbrough Dale, Barnsley S70 4RL
11-18 Mixed Comprehensive
NOR 871
TEACHER OF BUSINESS STUDIES (SCALE 1)
To teach a wide range of related business studies courses. BTEC preparatory programmes and GCSE courses are offered within the Department.
Application should be made by letter to the Headteacher giving full curriculum vitae and two referees, by 10th July 1987. (38659) 132222

**BEXLEY**
LONDON BOROUGH
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent DA5 1NE
Tel: Crayford (0322) 56538
Required for September, 1987 a graduate to teach Economics and Business Studies. This is a 4 F.E. Selective School with well developed and popular Economics courses leading to 'O' level (GCSE) and 'A' levels and Business Studies. We are looking for a teacher who can share the teaching at all levels.
Assistance with removal expenses, legal fees etc. can be considered.
Candidates should write to the Head Teacher at the School giving an account of their qualifications and experience, and stating the names and addresses *of two referees.* (38551) 132222

**BUCKINGHAMSHIRE**
Equal Opportunity Employer
Beaconsfield/Chiltern Area
DR. CHALLONER'S GRAMMAR SCHOOL (BOYS)
Chesham Road, Amersham, Bucks. HP6 5HA
Headteacher: Mr J.A. Loarridge
Number on Roll: 1032 boys
Scale 1 - Sc. 2 post available to suitably experienced candidate. Required for September good Honours graduate to teach Economics and, if possible, Politics to GCSE 'A' and 'S' Level in a large and flourishing department.
Please apply by letter to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees. (28678) 132222

**CAMBRISDGESHIRE**
LONG ROAD SIXTH FORM COLLEGE
Long Road, Cambridge CB2 2PX
Required from September, Part-time Teacher of Economics/Business Studies (Scale 1) to teach to A Level or GCSE level. Apply by letter giving full c.v. and names and addresses of two referees to Principal. Further details available (sae). (38035) 132222

**ENFIELD**
LONDON BOROUGH
BROOMFIELD SCHOOL
Wilmer Way, Southgate, London N14
Roll 1400
Required September, experienced Scale 1 teacher to fill, a) the post of TVEI TUTOR (0.4) and b) to teach within the BUSINESS STUDIES and SKILLS AREAS (0.6). This is an expanding Department which is well-resourced. The Sixth Form Business Studies courses are currently under review and the successful applicant will be expected to play a vital role in this review process. The TVEI TUTOR will assist the TVEI Coordinator in this established initiative in the school. The school has excellent facilities and is written easy access of public transport.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details *(large SAE)* obtainable from, and to be returned to, the Headmaster at the school. Closing date 8th July 1987.
An equal opportunity employer. (41135) 132222

### ESSEX

ILFORD URSULINE HIGH SCHOOL
Morland Road, Ilford, Essex IG1 4QS
Tel: 01-554 1995
Head: Miss P. Dixon, B.A. Hons.

Required from September 1987 a qualified teacher of ECONOMICS (Part-time 0.6) Scale 1 with OUTER LONDON ALLOWANCE for this independent girls' grammar school (400 on roll) owned by the Ursulines of the Roman Union. Economics is taught as an option from Year 4 and enjoys good support.

Interested teachers should apply immediately by letter to the Head at the school giving full details of courses followed, teaching experience and the names and addresses of two referees. (38427) 132222

**ESSEX**
WEST HATCH HIGH SCHOOL
*High Road, Chigwell IG7 5BT*
Tel: 01-504 8216
(Roll 1051)
TEACHER OF ECONOMICS SCALE 1
Required September 1987.
Economics Teacher part-time or full-time, to cover two term secondment of Head of Economics. A level work available.
Apply by letter or telephone for form. (39800) 132222

**ESSEX**
WILLIAM DE FERRERS SCHOOL
(Roll 1200)
Trinity Square, South Woodham Ferrers CM3 5JU
Tel: Chelmsford 328536
RE-ADVERTISEMENT
TEACHER OF BUSINESS STUDIES/ECONOMICS Scale 1
Required September 1987.
Well-qualified teacher for this growing Comprehensive School with 1st Lower Sixth only, eventual size 2,000 with Upper and Lower Sixth.
Application form and further details from the Headmaster at the school. S.A.E. please. [illegible]

**ESSEX**
THE PARK SCHOOL
Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(Roll 583)
BUSINESS STUDIES TEACHER Scale 3
Responsibility for expanding the subject more fully into the curriculum, through changes in the facilities and the school's approach to Information Technology. We have considerable experience with cross-curricular programmes. Experience is important but flair is appreciated.
Applications by letter to the Headmaster as soon as possible please quoting names of two referees. (39797) 132222

*HAMPSHIRE*
BRUNE PARK SCHOOL
Military Road, Gosport, Hants PO12 3BU
11-16 Mixed Comprehensive - 1463 on roll
Required September - Scale 1 teacher of BUSINESS & INFORMATION STUDIES.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster s.a.e. please as soon as possible. (38105) 132222

**HERTFORDSHIRE**
THE JOHN HENRY NEWMAN SCHOOL
Hitchin Road, Stevenage, Herts. SG1 4AE
Tel: (0438) 314643
Required from October 1987 to June 1988 during the maternity leave of a full time member of staff, a teacher or teachers able to offer any of 'A' level Economics, Business Law for BTEC National Diploma students or lower school courses with a Business or Economics bias. Please contact the Headmaster. (41203) 132222

**HUMBERSIDE**
COUNTY COUNCIL
EDUCATION DEPARTMENT
HULL DIVISION
NEWLAND HIGH SCHOOL
Cottingham Road, Hull HU6 7RU
Head: Miss D.M. Nicholson, M.A.
Required for September, temporary for one year, a well qualified and experienced teacher (Scale 1) for ECONOMICS to Advanced Level with Mathematics and Commerce for the G.C.S.E. in this comprehensive senior high school for girls of 13-18.
Application forms available from the Head (s.a.e. please) should be returned by 6th July.
Humberside County Council working towards equal opportunities. (41166) 132222

**KIRKLEES**
METROPOLITAN COUNCIL
Please see main advertisement under secondary Geography Scale 1. (41266) 132222

**LEICESTERSHIRE**
COUNTY COUNCIL
ENGLISH MARTYR'S R. C. *(AIDED) SCHOOL*
Anstey Lane, Leicester LE4 0FE
(11-18. NOR 965)
ECONOMICS - SCALE 1
Required September for one year a teacher of Economics to GCSE and 'A' level. An ability to offer another subject would be helpful.
Please contact the Headteacher for further details and application forms (sae). (38514) 132222

**NEWHAM**
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: D. Williams
Number on roll: 1200
*TEACHER OF BUSINESS STUDIES*
Scale 1
Required September 1987.
Teacher required for September for all aspects of Business Studies. The department is involved in GCSE, RSA typing and has an important CPVE commitment in the 6th form.
London Allowance £1,215.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be completed forms should be returned by 7th July 1987.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40278) 132222

### NORFOLK
COUNTY COUNCIL

WYMONDHAM COLLEGE

Required for the Autumn Term a temporary Scale 1 *Teacher of Economics/Business Studies* to G.C.S.E. level. An ability to assist with games and other activities will be welcome. Opportunities for residence are available.

Apply by letter with full details to the Headmaster, Wymondham College, Wymondham, Norfolk NR18 9SZ. (38050) 132222

### NORTHAMPTONSHIRE

NORTHAMPTON DUSTON UPPER SCHOOL
Berrywood Road, Duston, Northampton NN5 6XA

Required for September, An ECONOMICS TEACHER interested in Business Studies Initiatives (Scale 1). Duston is a 13-18 community comprehensive school with a well established and popular 'A' level Economics course. The school is currently undertaking a curriculum review and will join the TVEI extension programme in 1988. We are looking for a teacher able to teach Economics to 'A' level and interested in contributing to development of Business education throughout the school. Please give details of ability to offer another subject.

Further details and application forms available from the school. Please telephone Northampton (0604) 53016/9 as soon as possible.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41115) 132222

**WIRRAL**
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral L63 3AQ
(Selective, 870 boys, 200 in the Sixth Form)
REQUIRED FOR 1st SEPTEMBER, 1987. A well qualified teacher Scale 1 able to teach ECONOMICS AND BUSINESS STUDIES to 'A' level and Oxbridge entrance. The ability to offer Extra Curricular activities an advantage.
Details from, and applications to be returned to the Headmaster, Wirral Grammar School for Boys, Cross Lane, Bebington (Tel: 051-644 0908). (38114) 132222

# Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community.

## COUNTY SECONDARY SCHOOLS

The following are required for the 1st September, 1987, and the closing date is 9th July, 1987.

Application forms from/to the Headteacher at the School.

**FLEETWOOD HESKETH COUNTY HIGH**
Poulton Road, Fleetwood. Roll 1,500 (11-18)
(Scale 1) — Craft Design Technology Two Posts

**BLACKBURN WITTON PARK COUNTY HIGH**
Buncer Lane, Blackburn. Roll 1,104 (mixed 11-16)
Two Posts (Scale 1)
Post 1 — MATHEMATICS
Post 2 — FRENCH — *A second language would be an advantage. Applicants should give details of this in their application.*

**BARNOLDSWICK WEST CRAVEN COUNTY HIGH**
Kelbrook Road, Barnoldswick, Colne. Roll 830
SCALE 1 — FRENCH AND ENGLISH.

## VOLUNTARY AIDED SECONDARY SCHOOL
In which the Governors are the Employers

**LANCASTER RIPLEY ST THOMAS' CE SECONDARY (Aided)**
Ashton Road, Lancaster. Roll 1265 (Mixed 11-18)
SCALE 1 — MATHS & GEOGRAPHY (40949)

**OXFORDSHIRE**
COUNTY COUNCIL
THE ICKNIELD SCHOOL AND COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
ART
Required September 1st, 1987 teacher to take responsibility for 3 Dimensional Art within a well-established faculty integrating English and The Creative Arts. The school is pioneering a new G.C.S.E. course in Creative Arts. We hope to appoint from a strong field of of candidates either on Scale 2, or alternatively, an outstanding probationer who would expect rapid career advancement. A willingness to work co-operatively is important.
Creche facilities available.
Please telephone the school *for an application form* and further particulars of the faculty and post.
Closing date: Ten days after the appearance of this advertisement.
Tel: Watlington (049161) 2691 An Equal Opportunity Employer. (39984) 132222

**SURREY**
EDUCATION COMMITTEE
TOMLINCOTE SCHOOL
Frimley, Surrey
BUSINESS STUDIES, INFORMATION TECHNOLOGY AND OFFICE STUDIES
(For details see under 'Secondary - Commercial Studies - Scale 1 Posts). (41241) 132222

## English

## Scale 2 Posts and above

### BROMLEY

CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU

Tel: 0959 74043

For January 1988 DEPUTY HEAD OF ENGLISH FACULTY (Scale 3) for this popular 11-18 mixed 6 FE Comprehensive with a Sixth Form of 120. The appointee will have a wide brief within this English and Performing Arts Faculty.

Situated in the green belt on top of the North Downs the School is within easy reach of a wide variety of accommodation. Outer London allowance payable.

Details/application forms from and returnable to the Head Teacher (please telephone) by 6th July 1987. (38631) 132420

**CAMBRIDGESHIRE**
MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB3 2JF
Teacher (Scale 2) of Information Technology and the Library see advert under 'Technology'. (38031) 132420

### HARROW
EDUCATION COMMITTEE

HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR

Tel: 01-428 4330

A Scale 3 teacher of English for January 1988 is sought to take responsibility for co-ordinating Special Needs within the school. The successful candidate will teach approximately half time in the English Department and the remainder of the time will be devoted to Special Needs on the basis of both team teaching and withdrawal. The school has a well equipped Special Needs Department. Applicants should have significant experience of teaching Special Needs and have attended some relevant courses in that area. It is essential that the successful candidate possesses the *appropriate personal* qualities which will enable them to work harmoniously with colleagues in a team teaching situation and develop the school's programme for children with Special Needs.

Please apply immediately in writing to the Headmaster giving full curriculum vitae and the names, addresses and telephone numbers of two referees.

Please enclose stamped addressed envelope.

Outer London Allowance Payable.

Harrow is an Equal Opportunity Employer. (38132) 132420

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for January 1988, or sooner if possible, a teacher of English, Scale 2, to be second in the department with responsibility for the school library. English is taught to GCSE level. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London Allowance payable.
Letter of application with CV and the names and addresses of two referees, should be *sent to the Headmaster as soon as possible from whom further details are available.*
Possibility of help with temporary housing in approved [illegible]

**MERTON**
LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Tel: 01-946 2533
No. on roll: 930
Wimbledon College is a Roman Catholic High School for boys age 13-18 years and has a vacancy for a teacher of English with either Government & Political Studies or Games as a second subject. A scale 2 post may be available for a suitable candidate.
Please telephone the school for details and an application form. (39972) 132420

**MOZAMBIQUE**
*International School* - See Page 95. (38405) 132420

**SURREY**
ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 750 day boys aged 11 to 18 - 200 in 6th Form)
Required in September 1987, a graduate to teach ENGLISH, in the first instance *to GCSE. Interest* and/or experience in drama would be an advantage. The department has a long-standing commitment to internally assessed courses, and sympathy with this approach to GCSE is desirable. Ability and willingness to help with extra-curricular activities such as CCF, Scouts, hockey and cricket will be an advantage.
Salary: 'Baker' plus. Scale 2 equivalent available for suitably qualified and experienced person.
*Applications in the form of* a curriculum vitae supported by a letter of application quoting at least two referees should be sent to the Headmaster (English), The Royal Grammar School, High Street, Guildford GU1 3BB (38122) 132420

## Scale 1 Posts

**AVON COUNTY**
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
(Co-Ed Comprehensive 11-18)
Required from 1st September 1987, a well qualified teacher of English to teach across the full age and ability range including 'A' Level. An interest and involvement in Drama and Media Studies would be an advantage.
School opened in 1977 in purpose-built accommodation on a single site and is located at the Southern edge of the Cotswolds within easy reach of Bath, Bristol and M4/5.
Further details from and letters of application to the Headteacher giving full cv.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race disability or sexual orientation. (38319) 132422

**BARKING AND DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 706)
Required for the Autumn Term 1987:
Assistant teacher of English to cover for maternity leave. Scale 1 plus £1,215 per annum Inner London *Allowance.* Social Priority Schools' Allowance payable. Informal visits welcomed.
Candidates should contact the Headmaster (Mr M.S. Dargon) in the first instance (Tel: 01-594 0827).
An equal opportunity employer. (38099) 132422

**BERKSHIRE**
SLOUGH & ETON CE SECONDARY *SCHOOL*
Ragstone Road, Slough SL1 2PU
N.O.R. 460
Required for September, temporary teacher for English, in the absence of a teacher on maternity leave.
Further particulars and application forms available from the Headteacher. Tel: Slough 20824.
No closing date.
An Equal Opportunity Employer. (38243) 132422

### BROMLEY

RAVENSWOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP

Tel: 0689 56050

No on roll: 820

For September 1987, a teacher of *ENGLISH* (Scale 1 plus Outer London Allowance) for this streamed, well appointed school which stands on the edge of Kent's green belt. A teacher keen on form tutor/pastoral work and willing to assist with one of our many school teams would be preferred.

An interest in media studies and communications would also be an advantage.

*Application forms and further details* available from/returnable (large s.a.e.) to Headteacher by 7th July 1987 please) [illegible]





## SECONDARY ENGLISH
continued

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
SIR WILLIAM RAMSEY *SCHOOL*
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7UB
Head: Mr K. Johnson
N.O.R. 700 (12-17 mixed)
Required for September a scale 1 teacher of English and Girls P.E.
Letters of application should be sent to the Headmaster giving full c.v. and the names and addresses of two referees. Further details on receipt of a stamped addressed envelope. (28670) 132422

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
Equal Opportunity Employer
RAANS SCHOOL
Quill Hall Lane, Amersham HP6 6L
Tel: Amersham 4512
Acting Head: J. Culley M.A.
*Required for September,* full-time Teacher of English, but candidates are required to state other subsidiary subjects.
Applications from teachers seeking their first appointment would be welcomed.
Please apply in writing to the Headteacher at the school, with full C.V. and the names of two referees. (38413) 132422

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
BRIGHOUSE HIGH SCHOOL
Halifax Road, Brighouse HD6 1AY
Ref EDS/3227
Required from September *1987 for* one year only, a temporary teacher of ENGLISH (Scale 1) to GCSE with a strong interest in Drama as an educational medium.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39753) 132422

**CUMBRIA**
TRINITY SCHOOL
Carlisle CA1 1JB
10 f.e. V.C. C. of E. Comp. 200 in Sixth Form
ENGLISH TEACHER WITH DRAMA
From 21 September 1987, to cover for maternity leave. Full time (Scale 1 Temporary) Candidates will be expected to teach full range of English time-tables up to and including GCSE level and also to assist with Drama work in the lower school.
For further details please send s.a.e. to the Headmaster, applications should be returned by 8 July 1987. (38606) 132422

**EAST SUSSEX**
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DT
Comprehensive mixed: 11 - 18
Roll: 1350
From September: Temporary Teacher of *ENGLISH (Scale 1).* For one year to cover for a member of staff on secondment.
Application forms (sae please) from the Head Teacher. (38154) 132422

**HAMPSHIRE**
CROFTON SCHOOL
Marks Road, Stubbington, Fareham, Hants. PO14 2AT
11-16 mixed comprehensive - 850 on roll
Required September - Scale 1 teacher of EN-*GLISH* to teach English throughout the age range to all levels of ability.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Acting Headteacher - s.a.e. please - as soon as possible. (41153) 132422

# ilea

## *Working in Education*

***The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:***

- ***Commitment to promoting equality of opportunity in education***
- ***Pupil teacher ratios among the best in the country***
- ***Half-day a week induction training for probationers and a high level of in-service training provision thereafter***
- ***With some 950 schools, opportunities to broaden experience and enhance career prospects***
- ***Excellent support staff and professional back-up, plus a range of central specialist resources***
- ***Inner London allowance of £1,215 plus in many cases Social Priority allowance of £201/276 p.a. in addition to Burnham salary.***
- ***All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.***

***Applications are invited from qualified teachers interested in working in this exciting inner-city environment.***

***Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.***

***The closing date for applications is 10th July 1987, unless indicated otherwise.***

## Headships & Deputy Headships

*Please refer to separate advertisement also in this publication on page 41.*

## Secondary Education

*All secondary schools in the ILEA area are organising along comprehensive lines.*

### Business Studies

**NOTRE DAME (SG)**
118 St Georges Road, SE1 6EX.
Tel: 01-261 1121. Roll: 610.
Head: Sister Rosemary O'Callahan
Required from September or asap. Scale 2 teacher in charge of Business Studies. Ability to teach Office Studies and Information Processing to GCSE level essential.
*Letter of application with names and addresses of two referees to Headteacher.*

### Dance

**ACLAND BURGHLEY (SM)**
Burghley Road, NW5 1UJ.
Tel: 01-485 8515/6. Roll: 850.
Head: Dennis Johnson
Required from September — Scale 2 Head of Dance who, as a member of the Creative Arts team, will form curricular links with Drama and Music, and promote extra-curricular activities and performances.

### Drama

**ACLAND BURGHLEY (SM)**
Burghley Road, NW5 1UJ.
Tel: 01-485 8515/6. Roll: 850.
Head: Dennis Johnson
Required from September. Scale 1 Drama teacher who, as a member of the Creative Arts team, will work in collaboration with Dance and Music teachers, and encourage extra-curricular activities and performances.

### English

**ACLAND BURGHLEY (SM)**
Burghley Road, NW5 1UJ.
Tel: 01-485 8515/6. Roll: 850.
Head: Dennis Johnson
Required from September. Scale 1 English teacher to join a successful and well-resourced Department. Ability to teach English 'A' level essential.

### Modern Languages

**ACLAND BURGHLEY (SM)**
Burghley Road, NW5 1UJ.
Tel: 01-485 8515/6. Roll. 850.
Head: Dennis Johnson
Required from September for one year in the first instance, a Scale 2 teacher of French, with ability to teach Lower School Spanish, to join a well-resourced and enthusiastic team.

**BACON'S (SM)**
Dalaford Road, SE16 3BS.
Tel: 01-237 5243.
Head: Mrs B. A. Marlow
Required from September — for 1 year. Acting Head of Modern Languages Department — Scale 3. French is taught throughout the Lower School (mixed ability groups in First and Second Year) and as an *Option in Fourth and Fifth* Years. The offer of a second language would be an advantage.

### Science

**ACLAND BURGHLEY (SM)**
Burghley Road, NW5 1UJ.
Tel: 01-485 8515/6. Roll 850.
Head: Dennis Johnson
Required from September:
1) Scale 1 Physics teacher to join a successful forward looking team. Ability to teach Physics to 'A' level, and General Science, essential.
2) For one term — a Scale 1 Chemistry teacher to work in a successful, forward looking team.

**SACRED HEART HIGH R.C. (SG)**
212 Hammersmith Road, W6 7DG. Tel: 01-748 7600.
Roll: 532.
Head: Sister Moira Russell
Required from September for one year in the first instance, Physicist to teach A.L. classes and to share in the teaching of Integrated Science up to GCSE. Scaled post 2/3 for responsibility within the department would be available for suitably qualified and experienced teacher. Vacancy due to present holder's promotion to advisory post.
*Apply in writing with cv to the headmistress giving names of 2 referees.*

### Partially Hearing

**HAVERSTOCK (SM)**
Crogsland Road, Chalk Farm, NW1 8AS. Tel: 01-267 0975.
Roll: 950. Head: Janet Wallace
Required from September or asap:
1) Qualified and experienced teacher of the deaf, Scale 2, to take responsibility for the preparation of school leavers within the Partially Hearing Department.
2) Qualified and experienced teacher of the deaf, Scale 2 for the induction of first years within the Partially Hearing Department.

## Nursery Education

**NORTH ISLINGTON (N)**
110-112 Tollington Park, N4
Tel: 01-272 5046
Head: Mrs J. B. Van Straaten
Required for September or January, Nursery trained teacher Scale 2. The school is open for 48 weeks a year and provides extended day provision. All staff participate in a shift system of working. Holidays are taken throughout the year, but the total teaching hours and holidays are the same as in a normal school. This is an innovative scheme which aims to respond to the needs of families in the areas and which enables children of working parents to benefit from nursery education. A flexible and enthusiastic teacher required able to take responsibility and willing to work in a team teaching situation. Friendly school, supportive staff, emphasis on parental involvement.

***RACHEL McMILLAN (N)***
McMillan Street, London SE8
Roll: 165 f/t + 10 p/t.
Head: Mrs M. Ouvry
Required asap or September, Scale 2 Post for an experienced nursery teacher to co-ordinate and support throughout the school —
1) All aspects of parental involvement
2) One curriculum area.

## Primary Education

### Posts of Responsibility

**ALEXANDER McLEOD (I)**
Fuchsia Street, Abbeywood, London SE2.
Tel: 01-311 6873. Roll: 229.
Head: Mrs June Punnett
Required 1st September experienced and imaginative teacher to develop the Mathematics/Science curriculum. Scale 2 post.

**ALLFARTHING (JM&I)**
St Ann's Crescent, London SW18. Tel: 01-874 1301.
Roll: 240.
Required from September. Scale 3 Maths and P.E. A class teacher to take responsibility for curriculum development in these areas throughout the school. Must be able to give a curriculum lead to colleagues.

**BRISET (JM&I)**
Briset Road, Eltham, SE9.
Tel. 01-859 3114. Roll: 300.
Head: J. J. Amey
Required from September. Lower school curriculum co-ordinator — infant classes.

**CHARLTON MANOR (I)**
Hornfair Road, Charlton, SE7 7BE. Tel: 01-858 8525,
Roll: 225 + 50 p/t nursery.
Head: Miss B. E. Braby
Required from September — Scale 2 teacher to co-ordinate and develop the physical, moral and religious education aspects of the curriculum. An enthusiastic class teacher with skills or expertise (in at least one of these areas) to share with a friendly and co-operative staff.

**DE LUCY (JM&I) (NC)**
Cookhill Road, Abbey Wood, SE2 9PD. Tel: 01-310 5190
Roll: 335 + 50 p/t nursery.
Head: Miss Chris Taylor
Required from September:
1) Scale 3 Language Co-ordinator — to lead a small team in supporting, consolidating and extending a developmental approach to language.
2) Scale 2 Language — experienced teacher with child-centred approach to work within a team and take special responsibility for library and bi-lingual work.
3) Scale 2 Aesthetic Development — lively approach and particular interest in developing music throughout the school essential.

**EARDLEY (I/NC)**
Bleghborough Road, SW16 6DH.
Tel: 01-769 6466. Roll: 216
Head: Mrs P. M. Parker
Required from September — Scale 2 for Mathematics and Science. Experienced class teacher to be responsible for formulating and implementing school policy in these areas. Visits essential.

**HIGHVIEW (JM&I) (NC)**
Plough Terrace, Off St John's Hill, Battersea, SW11 2AA.
Tel: 01-228 1710. Roll: 220.
Head: Mrs J. A. Ashed
Required from September — experienced Class Teacher for Scale 2 post, with responsibility *for P.E. and Equal* Opportunities throughout the school.

**HUNGERFORD (JM)**
Hungerford Road, London N7 9LF. Tel: 01-607 4187.
Roll: 212. Head S. Ray
Required from September or asap. Scale 3 (Curriculum co-ordination and Special Needs) Group 5 SPA/London Allowance. Well qualified and experienced teacher as curriculum co-ordinator (also *special needs*). This post will suit the candidate interested in developing management of resources, communication and curriculum skills. Thriving, multi-cultural school. Happy atmosphere.

**LEE C.E. (JM&I) (NC)**
Lee Church Street, Lewisham, SE13 5SG. Tel. 01-852 3151
Roll: 210 + 50 p/t nursery.
Head: Mr B. C. Secrett
Required from September — an enthusiastic Primary Class Teacher or Nursery Teacher with Primary experience, to have a Scale 2 responsibility for Mathematics throughout the school. Practising Christian preferred.

**LENA GARDENS (JM&I)**
Lena Gardens, Shepherd's Bush Road, Hammersmith, London W6 7PZ.
Tel: 01-603 4043.
Roll. 175 + 25 f/t nursery.
Head: Calum Fairley
*Required from September, an* experienced Class Teacher, Scale 2, with responsibility for Language and Literacy development throughout the school

**MANORFIELD (JM&I)**
Wyvis Street, Poplar, London E14 6QD. Tel. 01-987 1623.
Roll: 218.
Head: Mr Kenneth Young
Required from September — teacher in charge of Opportunities class, Scale 1(S). This also includes a Scale 2 Post (available under Shadow Structure) for Environmental Studies and the Community. A key post in the school that requires a creative practical knowledge of child centred learning and the ability to make good adult relationships

**MARVELS LANE (I&NC)**
Riddons Road, Grove Park, SE12 9SE. Roll 202.
Head: Miss M. Mason
Required from September — Scale 2. An enthusiastic and experienced teacher to be responsible for creative/expressive arts throughout the school.

**ROTHERHITHE (I)**
Rotherhithe New Road, London SE16 2PL. Tel: 01-237 1586.
Roll: 161 infants + 2 nursery classes.
Head: Ms Norma Moses
Required from September — Scale 2 Maths: *Problem solving. Direct experience.* Collaboration. Autonomy. Understanding. Co-operative teaching. Parent partnership. Computers. Pleasant environment. Good transport South and East London. You? Please telephone to visit. Re-advertisement.

**ST ANDREW'S (JM&I)**
Key Road, Stockwell SW9 9DE.
Tel: 01-274 7012. Roll: 190
Head: Mrs Thelma Whittle
Required from September — *Class teacher with* responsibility for language and literacy throughout the school.

**ST AUGUSTINE'S RC (JM&I)**
Dunfield Road, Bellingham SE6 3RD. Tel: 01-698 6083.
Roll: 147.
Head: Sister Mary Lees
Required from January or asap — Scale 2 post with responsibility for Language development and library. R.C. teacher preferred.

**ST JUDE'S C.E. (JM&I) (VA)**
Colnbrook Street, London SE1 6HA. Tel: 01-928 5484.
Roll: 200.
Head: Miss C. M. Ward (Temporary)
Required from September or asap. Scale 2 post for language development throughout the school. NJS.

**ST JOHN'S C.E. (JM&I)**
20 Dawes Road, SW6 7EN.
Tel: 01-385 4155. Roll: 160.
Head: Mrs P. P. Coffey
*Required from September* — Scale 2 Post for Maths and Science. An interest in Physical Education would be an advantage. Closing date: 3rd July.

**ST JOSEPH'S (JM&I)**
Crossfield Street, Deptford.
Tel: 01-692 4836. Roll: 210.
Head: Mrs Marrison
Required from January 1988. Scale 2 responsible for Language Development and Library. Practising Roman Catholic preferred.

**ST PAUL'S WITH ST MICHAEL'S C.E. (JM&I)**
Wilde Close, Off Pownall Road, Haggerston, London E8.
Tel: 01-254 1927. Roll: 206.
Head: Stuart Payne
Required from September or asap thereafter, Scale 2 post responsibility for the development of Mathematics and computer studies throughout the school. Visits essential.

### Other Primary Posts

**BOUSFIELD (JM&I)**
South Bolton Gardens, SW5.
Tel: 01-373 6544.
Roll: 395 — Group 6
Head: Miss Joan Calleway
Required from September experienced and enthusiastic part-time teacher two mornings a week (0.2) able to teach creative needlework, linking it with curriculum work in the junior classes

**CHISENHALE (JM&I) (N)**
Chisenhale Road, Bow, London E3 5QY. Tel. 01-980 2584
Roll: 268.
Head: Barry Silsby
Required from September, Teacher (0.5) for ESL. Hours negotiable.

**HUGH MYDDLETON (I)**
Myddleton Street, London EC1R 1JY. Tel: 01-278 6075.
Roll: 150 (Nursery 45).
Head: Vicky Plotkin
Required from September. A teacher (0.4) to support the learning of children from ethnic minorities in this small, friendly Infant School.

**LOUGHBOROUGH (I)**
Minet Road, London SW9.
Tel. 01-733 2091
Roll: 225 + 50 p/t Nursery.
Head: *Judith Simpson*
Required from September — 0.5 teacher interested in language development to join friendly, enthusiastic staff.

**LYNDHURST (JM&I) (N)**
Denmark Road, Grove Lane, Camberwell, SE5 8SN.
Tel: 01-703 3046.
Roll: 276 + 80 p/t nursery
Acting Head: Mrs P.J. Korlises
Required from September — two part-time posts for co-operative work:
1) *0.8 teacher to develop policy* under Section 11 and to work with groups of children within the classroom. Job share welcome.
2) 0.1 teacher of ESL. Job share also considered with section 11 post.

**MARVELS LANE (JM)**
Riddons Road, London SE12 9SE. Tel: 01-857 3904.
Roll: 170
Head: David Fristt
Required from September 0.3 *part-time teacher to help us* with our Section 11 work.

**PARKWOOD (JM&I) (N)**
Queen's Drive, London N4 2HQ.
Tel: 01-802 5368.
F/t and p/t nursery class.
Required from September — Scale 2 ESL/Home Liaison teacher for developing PSL throughout the school. To support teachers and to build upon the existing practice established by a committed staff. A knowledge of Sylheti/*Bengali will be advantage.* Please telephone for visits.

**PENTON (JM&I)**
Ritchie Street, London N1 0EH.
Tel: 01-837 2494.
Roll: 160 + 30 Nursery
Head: Miss Pat Thomas
Required from September. Scale 1 (0.6). ESL — experience of specific ethnic cultures or languages an advantage.

**STREATHAM WELLS (JM&I) (NC)**
Palace Road, SW2 3NJ.
Roll: 198 + 50.
Required for September — Part-time teachers needed to work in this open-plan school.

**ST ALOYSIUS (JM&I)**
Aldenham Street, London NW1 1PS. Tel: 01-387 9591.
Roll: 170+.
Head: Sr M. Gertrude
Required from September:
1) Part-time teacher (0.4) for Special Needs/ESL.
2) Temporary teachers for lower junior classes, initially for one term.

**ST JOSEPH'S (JM&I)**
Crossfield Street, Deptford.
Tel: 01-692 4836. Roll: 210
Head: Mrs D. Marrison
Required from September:
1) Part-time 0.4 to provide small group support throughout school.
2) Part-time 0.6 to provide small group support throughout school.

**ST JOSEPH'S CAMBERWELL RC (I)**
Pitman Street, Camberwell, SE5 0TS. Tel: 01-703 9264.
Head: Ms M. Lynch
Required from September — 0.6 teacher to work co-operatively with infant Classes; must also be willing to take responsibility for full class.

**ST PETER'S (JM&I) (NC)**
Garnet Street, Wapping, London E1. Roll: 190.
Head: Ann Dodd
Required asap — Scale 1. Opportunity of working in new school in exciting docklands development area of Wapping with harmonious multi-cultural community. Possible help with accommodation. Friendly school

**CATHEDRAL SCHOOL OF ST SAVIOUR & ST MARY OVERIE (JM&I) (NC)**
Redcross Way, London SE1
Tel: 01-407 2600. Roll: 135.
*Head: Mrs D. Holman*
Required from September — 0.4 Music Teacher. Please apply if you can combine a structured creative approach with leading our school in exciting musical activities. The work will involve performances in Southwark Cathedral, as well as instrumental and singing groups in the school.

**WHITMORE (JM&I)**
Bridport Place, Off Poole Street, London N1 5JN.
*Tel: 01-739 7973.*
Roll: 205 + Nursery
Head: Bill Harrison
Required from September. Part-time teacher 2 days per week to work throughout calm and happy school covering for inset, etc. Hours negotiable.

**WYBORNE (JM&I)**
Footscray Road, New Eltham, London SE9 2EH.
Tel. 01-850 3989. Roll: 224.
Head: Mrs C. M. Shuttler
Required from September — *Scale 2: PE and Games in split* site school. Experienced primary teacher, prepared to build on, co-ordinate and extend current developments in all aspects. Interest in drama an advantage.

## Special Education

### Day Schools

**BEORMUND (EBD)**
Crosby Row, London SE1 3PS
Tel. 01-407 9484/9283. Roll: 50.
Head: Mr Hendrick
Required asap:
1) Scale 3 post, chiefly for furthering a curriculum that takes account of a wide range of educational and development needs. Opportunity of contributing to a management team establishing structures to meet individual *needs as well as the* requirements of daily management. Applications from experienced teachers with specific areas of skills or familiarity with particular programmes and an interest in sharing them in team settings would be most welcome.
2) Scale 1 + SSA — an experienced teacher willing to tackle the learning difficulties of EBD children in a reflective and thoughtful way.

**COLLEGE PARK (MLD)**
Monmouth Road, W2 4UT
Tel: 01-229 1524. Roll: 76.
Head: Mrs M. A. Christiansen
Required from September:
1) Scale 2(S) with responsibility for PE across the school. Also Maths or Science if possible or other curricular interests to be stated on application form.
2) Scale 2(S) with responsibility for curriculum development and ESL co-ordination in Lower School. Possibility of some class teaching with junior pupils.

**GIDEON (EBD)**
31 Elsley Road, Battersea SW11
Tel: 01-228 4299. Roll: 35.
Head: Mr D. H. Ryan
Required asap:
1) Teachers with evidence of successful teaching experience and relevant academic qualifications for the post of Curriculum Development Co-ordinator in this all age Primary/Secondary school for children with emotional and behavioural disorders. Ability to teach CDT/PE and advantage.
2) 0.3 Scale 1 + SSA teacher to teach Home Economics to small groups.
3) Scale 1 + SSA. Confident teacher required to offer General Studies or a subject specialism. This is an exciting and challenging time to come into special education.

**LARK HALL J.M. & AUTISTIC UNIT**
Smedley Street, SW4 6PH.
Tel: 01-622 1018. Roll: 115 mainstream/10 Unit.
Required September 1 term only.
Assistant Teacher Scale 1 + SSA for Autistic Unit to work with Acting Teacher in Charge and 2 Nursery Assistants. This unit, for children with communication difficulties and complex Special Needs, is part of a mainstream school and interaction is well established. This is an exciting and demanding post.

**SUSAN ISAACS (MLD GROUP 5S)**
Fornbridge Road, Clapham, SW11 5NX. Tel: 01-228 0602.
Roll: 64.
Acting Head: Mr M. A. Elms
Required from September Part Time 0.4 Scale 2(S) job share. To be responsible for Art and Design with secondary age pupils, some of whom are entered for public examinations.

**WEAVERS FIELDS (EBD)**
Mape Street, E2.
Tel: 01-739 6321. Roll. 50.
Acting Head: Ian Williamson
Required asap. Scale 1 + SSA Teacher to care, contain and control a small group of children. Needs to have a well structured approach and ability to offer a wide range of subjects, preferably to include Science. Essential to be able to *work in close co-operation with* psychiatric team. Experience in EBD school preferred.

**WEDGWOOD (MLD)**
Mund Street, West Kensington, W14 9LY. Tel: 01-385 3908.
Roll: 71.
Head: R. F. Robinson
Required for September or asap Teacher Scale 1 + SSA for Primary Class and to develop the Primary Curriculum.

**WILLOWFIELD (SB) EBD**
Milkwood Road, SE24 0HY.
Tel: 01-274 4372. Roll: 32.
Head: Ms J. Loy
Required from September.
1) Class Teacher. Plus offering one of the following subjects: Mathematics, Language and Literacy Skills, Humanities. Scale 2(S).
2) Required asap Part time 0.6 Scale 1 + SSA to support two boys with special needs (EBD) living in Willowfield Hostel attending William Penn Comp. Sch. F/T.

### Boarding Schools

*All boarding school teachers are expected to undertake an average of 15 hours per week approved additional duties. The allowance for this is £2,949 p.a. (non superannuable). Please check with Head re London Allowance.*

**BURROW HILL**
(Boys boarding EBD 8-16)
St Catherine's Road, Frimley, Camberley, Surrey, GU16 5NL.
Tel: 0252-835570. Roll: 65.
Head: Mr J. L. F. Batten
Required asap. Teacher Scale 2(S). Co-ordinating Equal Opportunities Policy. Ability to offer broad based specialist teaching in Music or Science an advantage. Experience with disturbed pupils essential. Three bedroom house may be available off-site at standard charge, plus Fringe London Allowance.

**SHAFTESBURY HOUSE (EBD)**
Barkway Road, Royston, Herts. SG8 9ED. Tel: 0763 42140.
Roll: 39.
Head: R. J. Pickin
Required asap Class Teacher Scale 2(S). Special responsibility for the teaching of P.E. and outdoor pursuits. Married accommodation may be available.

## Other Appointments

**BILINGUAL SUPPORT TEAM — DIVISION 5**
This team, consisting of two seconded teachers, was established in Division 5 in April 1986 to support the work of teachers involved in bilingual education in schools in Tower Hamlets. These positions are now being made substantive. Vacancies therefore exist for a Co-ordinator (Scale 4) to lead the team and for a Teacher (Scale 3).
The members of the team will offer practical support in the classroom to teachers involved in bilingual work and will be responsible for setting up and organising a collection of resources to support bilingual teaching.
*Further details available from Sue Barrow, Division 5, Harford Street, London E1. (01-790 1289 ext 264).*

**THE LEIGHTON PROJECT**
For 16-19 year old students.
St Margarets, 25 Leighton Road, NW5. Tel: 01-482 2593
Required from 7th September 1987 0.5 Scale I Teacher. This is a thriving co-operative venture for young people aged 16-19 whose education has been in special schools or who were low achievers in secondary schools. There are links with Holy Court and College Park Schools for *Children with Moderate* Learning Difficulties, Camden Adult Education Institute and North London College. The project was set up in September 1984 by ILEA, London Borough of Camden and the Ellrida Rathbone Society with funding by Urban Aid grant to 1989 and by ILEA. A multi-disciplinary team provides practical help and pastoral counselling, including advice on educational and training opportunities. The team includes, in addition to this post a Scale 3 Teacher, two part-time Social Workers, 0.5 Careers Officer and part-time Clerical Assistant.
Candidates should be able to prepare relevant curriculum material and time-tables; offer life skills, social skills and creative activities; have a flexible and stimulating approach and a commitment to working in a multi-disciplinary team.
*Further details and application form from Division Office 2, 3 Picton Place, London W1M 5DD (Jacqui Giffin — 01-486 0190 ext 223).*

**UNIFIED LANGUAGE SERVICE**
English Language Centre, Division 8, Goodrich School, Dunstans Road, London SE22. Primary ESL Teacher (Scale 2) required to teach in schools to support the learning and language development of bilingual children and to work at *resource centre.* Bilingual applicants particularly welcome.
This is a re-advertisement. Previous applicants will be re-considered.
*Apply to PER/PS3(c), Room 70, The County Hall (MB), London SE1 7PB. Closing date 10th July 1987. Ref: 68/87.*

### Scale 1 Supply Teachers

There are currently opportunities available in some 1,050 Nursery, Primary, Secondary and Special Schools throughout Inner London for supply teachers who have satisfactorily completed their probation. There are opportunities for permanent appointment as a cover teacher (not in special schools) as well as on a casual supply basis. If you are interested in pursuing a worthwhile career working in education and would like to receive further details and an application form, contact the Teaching Staff section at the undermentioned Divisional Offices, who will be pleased to hear from you:

| | |
|---|---|
| Hammersmith & Kensington | 01-603 3388 |
| Lewisham | 01-698 4833 |
| Camden & Westminster | 01-486 0190 |
| Southwark | 01-703 0855 |
| Islington | 01-272 7727 |
| Lambeth | 01-274 6288 |
| Hackney | 01-802 3177 |
| Wandsworth | 01-874 7262 |
| City & Tower Hamlets | 01-790 1288 |
| Special Schools — all areas | 01-633 7071 |
| Greenwich | 01-855 3161 |

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

## SECONDARY ENGLISH
continued

### BROMLEY
**KENSEY PARK SCHOOL FOR BOYS**
Manor Way, Beckenham, Kent BR3 3SJ
Tel: 01-650 8694
For September 1987, a qualified graduate teacher for the post of ENGLISH teacher (Scale 1) at this 11-18 boys' comprehensive, set in pleasant suburban surroundings, close to Beckenham town centre. The English Department is well resourced and staffed by a team of enthusiastic and committed specialists. *The department has a successful examination record to 'A' Level and currently offers N.E.A. language and literature at GCSE level.*
The successful candidate will be expected to make a full and positive contribution to the continued development of the department.
Application forms and further details are available on request from the Headteacher (large SAE please) returnable by *8th July, 1987.*
(35419) 132422

### BUCKINGHAMSHIRE
**MILTON KEYNES AREA OUSEDALE SCHOOL**
The Grove, Newport Pagnell MK16 0BJ
Headteacher: Mr. M. Cole, B.A.
Required from September 1987, a teacher of English. Teaching through the ability range and up to 'A' Level required. Preference: Graduate. Scale 1.
Assistance with removal expenses may be available in *approved cases. There is a* wide range of housing to buy in the area.
Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees. If job description is required, please send an A5 stamped addressed envelope to the Headteacher. (38174) 132422

**Cleveland County Council**

*An equal opportunities employer.*

**Closing date: 6th July, 1987 unless otherwise stated.**

APPLICATION FORMS AND FURTHER DETAILS FOR THE UNDERMENTIONED POSTS OBTAINABLE FROM AND RETURNABLE TO THE HEAD TEACHER AT THE SCHOOL UNLESS OTHERWISE STATED. APPLICATIONS BY LETTER SHOULD INCLUDE DETAILS OF EDUCATION, TRAINING, QUALIFICATIONS AND EXPERIENCE TOGETHER WITH THE NAMES AND ADDRESSES OF TWO REFEREES. FINANCIAL ASSISTANCE WITH HOUSEHOLD REMOVAL EXPENSES MAY BE AVAILABLE IN APPROVED CASES.

SECONDARY SCHOOLS

BOYNTON SCHOOL (11-16 mixed comprehensive, 730 on roll), Acklam, Middlesbrough, Cleveland TS5 7JX.

**Head Teacher** (Group 10)
Applications are invited from suitably qualified and experienced teachers for the Headship of this 11-16 comprehensive school, from January, 1988.
APPLICATION FORMS AND FURTHER DETAILS OBTAINABLE FROM AND RETURNABLE TO THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND, TS1 3BN (Tel. MIDDLESBROUGH 248155, EXT. 3016/7), BY 10th JULY, 1987.

EGGLESCLIFFE SCHOOL (11-18 mixed comprehensive, 1076 on roll), Urlay Nook Road, Eaglescliffe, Cleveland, TS16 0LA (Tel. Eaglescliffe 783686).

**Scale 3 French** (or equivalent level)
Required for September 1987 or as soon as possible thereafter, a teacher to be Head of French within the Languages Faculty. French is taught to G.C.S.E. and Advanced levels at this 11-18 school.

**Scale 1 Mathematics**
Required for September, 1987, a teacher for Mathematics. Some 'A' level work could be available for a suitably qualified candidate.

HENRY SMITH SCHOOL (11-16 mixed comprehensive, 833 on roll), King Oswy Drive, Hartlepool, Cleveland TS24 9PB (Tel. Hartlepool 266789).

**Scale 1 English**
Required for September, 1987, a well qualified teacher of English with an interest in contributing towards the further development of Drama in the school.

**Scale 1 Mathematics**
Required for September, 1987, a suitably qualified teacher of Mathematics.

MANOR SCHOOL (11-16 mixed comprehensive, 770 on roll), Owton Manor Lane, Hartlepool, Cleveland TS25 3PS (Tel. Hartlepool 267016).

**Scale 1 Physical Education** (Girls)
Required for September, 1987.

THE DENE SCHOOL (11-16 mixed comprehensive, 769 on roll), Bayside Road, Thornaby, Cleveland TS17 9DF (Tel. Stockton 614141).

**Scale 1 Modern Languages**
Required for September, 1987, a teacher of French and/or German. This post is permanent to the Authority but temporary to the school in the first instance.

NUNTHORPE SCHOOL (11-16 mixed comprehensive, 1105 on roll), Guisborough Road, Nunthorpe, Middlesbrough, Cleveland TS7 0LA (Tel. Middlesbrough 310661).

**Scale 1 Physical Education** (Girls)
Required for September, 1987.

SIXTH FORM COLLEGE

**Scale 1 Music**
Required for September, 1987, or as soon as possible thereafter, a Scale 1 Musician permanent to the Authority to generate musical activities in initially two of the Authority's sixth form colleges. Ability to teach G.C.E. 'A' level is a requirement for this post.

APPLICATION FORMS AND FURTHER DETAILS OBTAINABLE FROM AND RETURNABLE TO THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND, TS1 3BN (Tel. MIDDLESBROUGH 248155, Ext. 3016/7).
(40659)

### DONCASTER
**HALL CROSS COMPREHENSIVE SCHOOL**
Thorne Road, Doncaster DN1 2HY
Tel: Doncaster 20626

(a) Required for September 1987. Scale 1 English Teacher to teach across the age and ability range. Some *experience of Sixth Form* teaching would be useful, but not essential. An interest in Social Studies would likewise be an advantage, but is not essential.

(b) Required from September 1987 - Easter 1989. Scale 1 teacher of English for five terms due to the secondment of a member of staff.

Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned as soon as possible.

*We are an equal opportunities employer and application from disabled persons are welcome.*
(39908) 132422

### DONCASTER
**ADWICK SCHOOL**
Windmill Balk Lane, Woodlands, Doncaster
Tel: Doncaster 722237

Required for September 1987 a Scale 1 English Teacher. A graduate with suitable experience will be given the opportunity of teaching in the Sixth Form, but the main job is broad-based teaching throughout the school and through the main school area of 12-16.

Application forms and further details are available *from the Head of the School* (S.A.E. please) to whom completed forms should be returned as soon as possible.

We are an equal opportunities employer and applications from disabled persons are welcome.
(39909) 132422

### DONCASTER
**HATFIELD HIGH SCHOOL**
Ash Hill, Hatfield, Doncaster
Tel: Doncaster 840961

Required for September 1987. Scale 1 English Teacher. Initially the teaching would be in years 3, 4 and 5. There may be a possibility of 'A' Level *teaching in the future.*

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

We are an equal opportunities employer and applications from disabled persons are welcome.
(39910) 132422

### DONCASTER
**HAYFIELD COMPREHENSIVE SCHOOL**
Hurst Lane, Auckley, Doncaster DN9 3HG
Tel: Doncaster 770589

Required from September 1987 a Scale 1 teacher of ENGLISH with some DRAMA. The post involves teaching *English* throughout the school from Years 1 to 6 (it may include some 'A' level work) and the teaching of Drama within the Drama Department.

*Hayfield School is an 11-18* Comprehensive School serving commuter villages south of Doncaster, RAF Finningley, Bawtry market town. The school has some 940 pupils on site including a sixth form of 100.

Applications, by letter, including a curriculum vitae and the names of two referees should be sent direct to the Headmaster, A. Storey, B.A., at the above address.

We are an equal opportunities employer and applications from disabled persons are welcome.
(39907) 132422

### DORSET
**ALL SAINTS C. E. SCHOOL**
Sunnyside Road, Weymouth DT4 9BJ
Mixed 11-16 Comprehensive. Roll 680
Required for September 1987 for this developing mixed Church of England Comprehensive School for one year a Scale 1 teacher of English to GCSE level. The ability to contribute to other areas of the curriculum would be an advantage. *A contribution to the* Special Needs work of the School would be particularly appreciated.
Application by letter enclosing CV to the Headteacher at the School giving the names and addresses of 2 referees.
(38082) 132422

### DUDLEY
**METROPOLITAN BOROUGH**
Equal Opportunities Employer

**BLUE COAT SCHOOL (VOLUNTARY AIDED)**
Beechwood Road, Dudley DY2 7WA West Midlands
(12-16 co-ed. comp. Group 6)

Required September, 1987, TEACHER OF MATHEMATICS (Scale 1) to join a strong team involved in Maths and Information Technology.

Details/Application forms from and returnable to: Headteacher without delay (Tel. Dudley 55612).
(38144) 132422

### ESSEX
**CHALVEDON SCHOOL**
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1450)
ENGLISH TEACHER SCALE 1
Required September 1987. Specialist for English in young, lively and progressive department. Rented accommodation possible.
Relocation expenses up to £4000 available for those who qualify.
Apply by letter to Headmaster with curriculum vitae and names of two referees (s.a.e. please).

**ST CHAD'S SCHOOL**
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5361
(Roll 860)
ENGLISH TEACHER Scale 1
Required September 1987. Suitably qualified teacher to join enthusiastic Department. Excellent facilities.
London Fringe and E.P.A. payable.
Apply direct to Headteacher.

**PHILIP MORANT COMPREHENSIVE SCHOOL**
Rembrandt Way, Gainsborough Road, Colchester.
Tel. 0206 [illegible]
(Roll - 1330) 11-18 mixed.
ENGLISH TEACHER Scale 1
Required September 1987. Qualified graduate to teach English throughout the school (including GCSE work). Well [illegible] flourishing and [illegible] department.
Application [illegible] with c.v. to [illegible]
[illegible] 132422

### ENFIELD
**LONDON BOROUGH OF ENFIELD SOUTHGATE SCHOOL**
Sussex Way, Barnet, Herts EN4 0BL
(11-18 mixed comprehensive)
Roll 1200
Required September, temporary teacher of ENGLISH (Scale 1) to cover a maternity leave in a flourishing and active Department. The successful candidate will have the opportunity to teach the whole age and *ability range* including 'A' level.
London Allowance £785.
Application forms (large SAE) obtainable from and to be returned to the Headmaster within 10 days of the *appearance of this advertisement.*
An equal opportunity employer. (40874) 132422

### HARINGEY
**(LONDON BOROUGH OF HARINGEY)**
**THE SCHOOL OF ST. DAVID & ST KATHARINE**
Hillfield Avenue, London N8 7DT
Headmaster: D. F. Caveon, B.Sc.
Church of England Voluntary Aided Mixed 11-18 Comprehensive
1100 on roll
TEACHER OF ENGLISH - SCALE I
Required for September to join enthusiastic and committed department - a graduate to teach ful range of age and ability up to 'A' Level. Ability to contribute to departmental administration would be an *advantage.*
Application forms and further details are available from the Head at the school and should be returned to the school.
CLOSING DATE: Friday 10 July.
Haringey is an equal opportunity employer. We welcome your application which will be conidered on merit, irrespective of race, marital status, sex or any disbility you may have.
(40887) 132422

### HARROW
**EDUCATION COMMITTEE**

**SACRED HEART HIGH SCHOOL**
186 High Street, Wealdstone, Middx. HA3 7AY
Tel: 01-863 9922

*Part/time TEACHER OF* ENGLISH, Scale 1. (.6) required for September 1987 or January 1988.

Sacred Heart High School is a Girls Roman Catholic *High School.*

Application by letter together with C.V. and the names and addresses of two referees to the Headmistress. Applications welcome from probationers.

Outer London Allowance Payable.

Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer.
(38136) 132422

### HAVERING
**LONDON BOROUGH OF HAVERING CAMPION SCHOOL**
Wingletye Lane, Hornchurch R11 3BX
Tel: Hornchurch 52332
Headteacher: Dr. J.F. Rowbottom, B.Sc., Ph.D., D.I.C.
(Roll 760 Boys, 6th Form 160)
Voluntary Aided RC 11-18 School
TEACHER OF ENGLISH SCALE 1
Required for September 1987, Scale 1 Teacher of English and History to share in the work of the two departments which have well established traditions of success in 'O' and 'A' level courses and an experience of 16+ exams as a forerunner to *GCSE work. Applications* from newly qualified teachers would be welcome.
For both posts letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.
(38004) 132422

### HAVERING
**LONDON BOROUGH OF HAVERING HALL MEAD SCHOOL**
Marlborough Gardens, Upminster RM14 1SF
Tel: Upminster 25684
(Roll 946 Mixed)
Headteacher: B. E. Saunders, B.A., B.Sc.
Required for September 1987 or as soon as possible, a qualified teacher of English, Scale 1, to join a strong department. The ideal candidate should be committed to continual assessment.
Letters *of application* enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (38533) 132422

### HEREFORD & WORCESTER
**COUNTY COUNCIL**

**FRANKLEY COMMUNITY HIGH SCHOOL**
New Street, Rubery, Rednal, Birmingham B45 0EU

Required from September 1987, teacher of English. Scale 1.

Application forms and further details are available from the Headteacher (s.a.e. please).
(38191) 132422

### LONDON
**JOB SHARE**
Partner needed for September 1987. NW London area. Secondary English Scale 1. Applicant will be either holding current post which they wish to convert to Job Share or planning new PT job [illegible] to be agreed by mutual [illegible]
[illegible] 132422

THE TIMES EDUCATIONAL SUPPLEMENT 26.6.87

### HERTFORDSHIRE
**SIR FREDERIC OSBORN SCHOOL**
Herns Lane, Welwyn Garden City
Tel: 323367
Required for September, 1987, a Scale 1 teacher of ENGLISH to all levels in this 11-18 Mixed All-Ability School, including GCSE, 'A' Level, L.A.P. and GCE/GCSE Mature.
Please apply to the Head at the School with full c.v. and *the names and addresses of two* referees as soon as possible.
(39964) 132422

### HERTFORDSHIRE
***QUEENS SCHOOL***
Aldenham Road, Bushey, Watford
Required September, Teacher of English. Scale 1 + London fringe allowance £309.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.
Assistance with relocation expenses may be given.
(41206) 132422

### HERTFORDSHIRE
**FEARNHILL SCHOOL**
Icknield Way, Letchworth, Herts. SG6 4BA
Acting Head: Mr R.J. Dix-Pincott
Group 10, mixed 11-18
Scale 1. ENGLISH TEACHER required for September 1st 1987, to work across the range of the department's courses involving innovative developments in GCSE core and *extension courses. A particular interest* in Drama/Media Studies or Children's Literature would be an advantage but the main concern is to seek someone with a lively mind and a flexible approach to learning. This *post which is for for one year* in the first instance is part of the Education 2000 Project to create a dynamic and fundamental change in the way students learn and schools approach the curriculum of the future.
Apply by letter to the Headmaster at the school, enclosing c.v. and names of two referees; for further details phone (0462) 677111.
(41203) 132422

### HERTFORDSHIRE
**HERTFORDSHIRE & ESSEX HIGH SCHOOL**
Warwick Rd., Bishop's Stortford, Herts. CM23 5NJ
(900+ girls, 6th form approx. 180+ includes boys)
London and Cambridge 30 miles
Required in September, well qualified enthusiastic graduate to teach English throughout *the school to advanced level.* Candidates are invited to state their interests within and outside the subject and indicate the contribution they would expect to make to the life of the school.
London Fringe Allowance payable.
Please apply by letter to Headmistress enclosing c.v. and names and addresses of two referees. Further details on request. SAE welcome.
The Authority operates a generous relocation scheme.
(41220) 132422

### HILLINGDON
**LONDON BOROUGH OF HILLINGDON**

**BISHOP RAMSEY CE SCHOOL**
Warrender Way, Ruislip, Middx. HA4 8EE

*Number on roll: 1084: 164 in Sixth Form*

Headteacher: Miss P. Chadwick, M.A.

Required for September 1987, initially *for one term* only, a full-time teacher of English (Scale 1) to join a strong department in this 11-18 mixed Anglican comprehensive school, situated in a pleasant area of north-west London.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (39967) 132422

### ISLE OF WIGHT
**READVERTISMENT CARISBROOKE HIGH SCHOOL**
Mountbatten Drive, Newport, IW PO30 5QU
Age range 13-18 years
1085 on roll
Group 12
Required for September 1987, a TEACHER OF ENGLISH (Scale 1) to teach the subject across the age and ability range in the Main School, with the possibility of some Sixth Form work in English for one year students. A well-qualified person is sought, but the main requirements are energy, enthusiasm, commitment and flexibility. An interest in the use of computers in the classroom and/or Media Studies would be welcomed.
Further details and application forms are available from the Headteacher at the school (SAE please). Previous applicants will be reconsidered.
Closing date: 10th July, 1987. (38185) 132422

### ISLE OF WIGHT
**SANDOWN HIGH SCHOOL**
The Fairway, Sandown, IW PO36 9JH
Age range 13-18 years
1140 on roll
Group 12
Required for September 1987, TEACHER OF ENGLISH (Scale 1). It is proposed to introduce Drama into the curriculum and the ability to offer this subject is desirable. The appointment is temporary for one term. A Scale 2 post may be available for a suitably qualified and experienced applicant.
Apply initially by letter to the Headteacher at the *School, from whom further* particulars and application forms can be obtained. Please enclose SAE and give the names of two referees.
Closing date for applications 10 July 1987.
[illegible] 132422

### KIRKLEES
**METROPOLITAN COUNCIL**

DIRECTORATE OF EDUCATIONAL SERVICES

Ref: 1986

**FARTOWN HIGH SCHOOL**
Woodhouse Hall Road, Huddersfield HD2 1DJ

Required for September 1987 an enthusiastic teacher of ENGLISH, SCALE 1 in this multiracial 11-16 comprehensive school.

The successful candidate will *teach* across the entire age and ability range, including G.C.S.E. Language and Literature Courses.

**HOLMFIRTH HIGH SCHOOL**
Heys Road, Holmfirth, Huddersfield HD7 2RE

Ref: 1987

Required for September 1987 a teacher of ENGLISH and subsidiary DRAMA, SCALE 1. An ability to teach media education is essential. The successful candidate will teach across the age and ability range of this 11-16 co-educational comprehensive school.

**MIRFIELD HIGH SCHOOL**
Kitson Hill Road, Mirfield, West Yorkshire WF14 9ES

Ref: 1988

Required from September 1987 teacher of ENGLISH & DRAMA Scale 1 for this 13-18 comprehensive *school. The person* appointed will play a full part in the teaching of English in the 13-16 age range with the possibility of 6th form general studies. An ability to teach Drama is essential, as it will form about ¼ of the timetable. All pupils take drama as part of the 3rd year course and it appears in the 4th and 5th year options.

**WHITCLIFFE MOUNT SCHOOL**
Turnsteads Avenue, Cleckheaton, West Yorks. BD19 3AQ

Ref: 1989

Post 1. Required for September 1987 a SCALE 1 teacher of ENGLISH to teach across the ability range in this 13-18 comprehensive school. *Experience of 16+ continuous* assessment and of mixed ability teaching, though not essential, would be desirable.

A detailed curriculum vitae, outlining teaching experience, should accompany the application form.

Post 2 Ref: 1990

Required for September 1987 a SCALE 1 Teacher of DRAMA and *ENGLISH* to teach across the ability range in this 13-18 comprehensive school.

Application forms and further details from the Headteachers at the schools (s.a.f.e. please) to whom they should be returned within 14 days of this advertisement.

Kirklees operates an *Equal Opportunities* policy, full details of which will be supplied to all applicants. (38527) 132422

### NEWHAM
**LONDON BOROUGH OF NEWHAM LANGDON SCHOOL**
Sussex Road, London E6 6PS
Head Teacher: Mrs. P.A. Kaye
Number on roll: 1700
ENGLISH
Scale I
Required as soon as possible. To join a successful, well resourced English Department. The person appointed will be expected to teach a wide range of age and ability including 'A' level. Langdon is a large well organised school on a spacious 15 acre site.
LONDON ALLOWANCE £1,215.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40870) 132422

### NEWHAM
**LONDON BOROUGH OF NEWHAM PLASHET SCHOOL**
Plashet Grove, London E6
Head Teacher: Miss H. Williams
Number on Roll: 1020 (girls)
TEACHER OF ENGLISH SCALE I
Required September 1987 or as soon as possible.
To teach all ages and abilities in girls' multi-ethnic school. Would join a lively and well-organised department.
LONDON ALLOWANCE £1,215.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. [illegible]



# Environmental Education


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Is enthusiasm and interest enough?

## Progress provision and policy

PHILIP NEAL

The upsurge in interest and action in environmental education is apparent even to *the most* casual observers of the school scene. In the streets and in the parks, on the farms and in historic houses, groups of children are to be seen busily engaged in the various aspects of out-of-school study, which, together with the mass of project and other work going on within the confines of the schools themselves, makes up the world of *environmental* education. The environmental study centres developed by such forward looking education authorities as Sheffield (14), Hertfordshire (11), Birmingham (13) *and* Staffordshire (10), to name but four, are hives of environmental activity every day. The constant use made of centres provided by individual schools and by others, such as the Field Studies Council, points to the need for even more of these sites of excellence.

Outside the formal sector of education, environmental awareness is encouraged by the outstanding work of WATCH[1], the Kodak Conservation Award Scheme, the City Farm programmes, the activities of the Urban Ecology Groups and so many more. The education sections of the Youth Hostel Association, the Royal Society for the Protection of Birds, the World Wildlife Fund, the Royal Society for *the Prevention of Cruelty to Animals* cater for schools, and the resource material provided by industry as exemplified by Esso, British Gas and ICI add to the available aid for teachers. The list is long and space only, rather than priority of provision, limits further mentions. Back in the schools, environmental requirements figure strongly *in the GCSE syllabuses*[2] and, north of the border, in the Primary Education Development Project and the content of Standard Grade subjects and National Certificate modules – there are many others.

Even professional subject associations now devote much of their publications and conference time to matters environmental, *moving* away from their strictly academic basis. On top of all of this are the direct providers of environmental education resource material, information and support: the Scottish Environmental Education Council[3], the Council for Environmental Education, the National Association for Environmental Education[4] and the Conservation Trust[5]. To borrow a term from the financial columns of the daily press "the potential for growth" is there. With all these activities pointing the way, a greater effort is being demanded of the environmental enthusiast, an essential element of any school. But is enthusiasm and interest enough or as my preamble a statement of complacency?

There is no doubt that the importance of environmental education is generally accepted, so it is ironic that the provision for it is seldom well-structured in our schools. It is often patchy and lacking in co-ordination. Many notable exceptions have been described in the reports of inspections by HMI but even here the inescapable conclusion is that insufficient time is given in most schools to establishing a policy for environmental education which provides for progression, an integration of *ideas, continuity* throughout the school years, a variety of teaching methods, evaluation of results and co-ordination between staff. For success in environmental education, the creating of an awareness of their surroundings must, above all, make good sense to the pupils.

Why has this policy provision not been *fulfilled? May I suggest some* reasons?

**1. Lack of communication**
Those of us promoting environmental education have not made clear the amount of environmental involvement needed and have not communicated effectively the paramount importance *of environmental learning.*
**2. Inadequate teacher training**
Teacher trainers have not recognized sufficiently the needs of environmental education and new recruits come into our schools inadequately prepared to face up to environmental teaching and unable to contribute a fresh outlook.
**3. Lack of confidence in handling environmental matters**
Teaching methods in environmental education have to be more imaginative than in other curriculum areas. Teachers lack confidence to try new approaches and *adequate resources to* help them change direction.
**4. The complexity of the environment**
Environmental matters are never simple. Even those who seem to be on the same side are often at loggerheads; this is true of the proposal for a Severn Barrage where the advocates of alternative power conflict with the wetland *conservationists* who envisage the disappearance of important habitats for wading birds.
**5. Creating an environmental ethic**
The failure to realize the importance of creating in everyone an environmental ethic – and the difficulty of defining in educational terms what such a statement means.
***6. Controversy* in the classroom**
Environmental issues are often controversial [illegible] and an approach which may raise political, social or economic problems rarely wins friends.
**7. The subject basis of teaching**
Dividing knowledge into subjects is deeply ingrained in our educational fabric while environmental education is essentially cross-curricular.

continued

## City life

Town-dwellers will be able to find out more about the wildlife and natural habitats of their cities this summer when over 150 urban safaris will be organized by naturalists trusts and urban wildlife groups supported by the European Year of the Environment. These Wild Side of Town Safaris, each guided by a local expert will explore canal towpaths, railway cuttings and derilict wasteland: all providers of rich habitats for wild flowers and animals; as well as the urban nature parks, such as those featured in the BBC series, *The Wild Side of Town*. Details of how to join and a list of local contacts are given in a special supplement to the June and July editions of the BBC *Wildlife Magazine*.

This edition also includes details of the Shell UK "Wild Side of Town" competition. The winners will be the people who produce the most interesting and informative wildlife maps of their neighbourhood. The best of the entries will be exhibited at the Natural History Museum in London and will eventually form part of a permanent record of wild urban Britain in 1987.

Details of both the safaris and the competition are also available from the BBC by sending a large 18p stamped addressed envelope to The Wild Side of Town, BBC TV, London W12 8QT.

The very popular BBC *The Wild Side of Town* series was scheduled too late in the evening for many viewers. Early evening repeats are to be shown on BBC 1 at 5.35 pm on Fridays and Tuesdays from July 3 to July 17.


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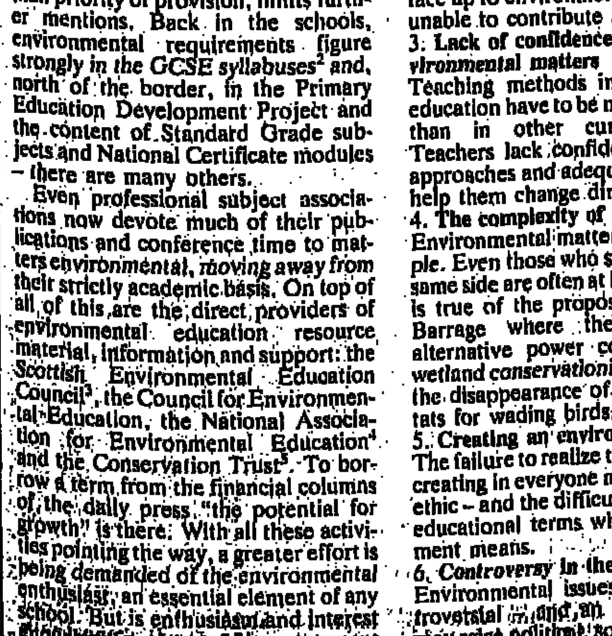
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EXTRA



## Progress provision and policy continued

**8. An extra burden on the timetable**
The belief that environmental education requires to be an addition to the school curriculum.

In the space available let me comment further on the last four points.

**Creating an environmental ethic**

Most environmental education will be concerned with a straightforward study of people, places and nature, learning about surroundings and using these surroundings to further basic skills and concepts. Yet a third need is to create in youngsters a positive, responsible attitude towards the environment. This must emphasize that we are part of the natural world and not the chosen master of it: an ecocentric view – a part, but not apart. We owe it to succeeding generations to raise the awareness of our young people to the ecocrisis which is so effectively exposed to them in their living rooms by imaginative and far-ranging television programmes.

This responsible attitude to the environment spreads wide, from providing nest boxes and bird feeders in the school grounds to concern for the disappearing rain forest, from the resolution of local traffic problems to plans for the disposal of nuclear waste.

**Environmental education is controversial**

Much of the work of the teacher using an environmental approach is as acceptable as any other yet, as with some of my examples above, issues whether local or global, may go hand in hand with controversy. Teachers cannot avoid a partiality for one view point or another. Is it so bad for the individual teacher to present the class with a personal view provided the opportunity for a presentation of the other side is given? If factory farming is to be condemned, and a greater respect shown for animal welfare, then the effects on prices, food availability and production efficiency of alternative methods must be presented too. Why not an English lesson to consider the projected image of clean natural living evoked by such terms as "farm fresh", "free range" and "country made"? Here is a semantic exercise with opportunities for discussion and written composition environmentally based in the pupils' own world.

Despite the inherent difficulties of controversy in the classroom I believe that an awareness of the problems and issues of environment, especially the need for conservation, should be one of the fundamentals supporting the curriculum for all pupils, standing four-square beside basic literacy and numeracy.

**The subject basis**

Secondary school colleagues often join me in deploring the perpetual deployment of the fleet of watertight subjects and express envy of the flexibility of earlier schooling, particularly the ease with which primary teachers appear able to pursue a project with their classes for a few hours, or days or weeks as the pupils and teacher interest waxes and wanes. Perhaps I am haunted by a subject-spectre that does not exist in reality. *Like a happy family* faced with the separate problems of raising a mortgage, paying bills, eating a balanced diet, pursuing a creative leisure life, keeping fit, resolving the problem of an ageing relative, changing the car, choosing a school, it may be that the general attitude to the whole is more important than the ability to cope with each and every facet of living together. So too with environmental education.

If the attitude of the individual teacher to creating environmental awareness in the young is well thought out then perhaps all may be well. But there are those whose educational squint remains uncorrected, whose overall view is severely restricted and who, assuming that a great deal of factual knowledge is required, underestimate the conceptual learning capacity even of the very young.

Is it, then, the approach to the environment which matters most, whether we travel along a road marked English or history or geography or science? So long as we recognize the need to use the environment in which children live to increase basic skills and concepts, to broaden vocabulary, to heighten creativity and to ensure a fundamental knowledge of the living and man-made world, then perhaps we can leave the structure of environmental education to individual schools?

**Is environmental education an extra burden for schools?**

There will be those who cry that there is too much competition already for the limited space in the school curriculum. Timetables and content are already crowded. But environmental education does not necessarily demand extra time or extra resources. It can be incorporated within the existing syllabuses of established courses permeating the curriculum of all phases of school provision. The materials for learning are all around us – the school site is still under-used.

I began by listing the satisfactory progress made with environmental education in schools and I repeat my view that a tremendous amount of successful environmental education is going on in all phases of the formal *education sector. But sometimes I* wonder if those of us trying to persuade an environmentally based curriculum into schools are going about it in the right way. If every subject contains the potential for environmental learning why should their protagonists consider environmental education separately? We can argue that if environmental education is anything it is an approach to teaching and to learning, a process to be followed across the curriculum to be expressed in every lesson and every classroom, provided always that the whole thing is not just a haphazard arrangement left to chance and the whim of the moment. But to leave it at the level of the individual lesson would be to miss the potential of the school as a whole unit. The hidden environmental curriculum expressed in the school itself and the day-to-day living in it, is of major importance.

No! I conclude we cannot avoid it – an environmental approach must be co-ordinated, clear objectives set, and an evaluation procedure as rigidly enforced as for the basic skills. Looking after the environment must go beyond the picking up of litter before the inspectorial visit or the parents' meeting.

1 WATCH is the young peoples' section of the Royal Society for Nature Conservation, The Green, Nettleham, Lincoln LN2 2NR.
2 The Council for Environmental Education has produced complete data on the environmental content of GCSE syllabuses, School of Education, University of Reading, London Road, Reading RG1 5AQ.
3 Scottish Environmental Education Council, c/o Paisley College, High Street, Paisley PA1 2BE.
4 National Association for Environmental Education, West Midlands College of Higher Education, Gorway, Walsall, West Midlands WS1 3BD.
5 The Conservation Trust, George Palmer Site, Northumberland Avenue, Reading, Berks RG2 7PW.

For any enquiries to these organizations please send an SAE.

Philip Neal is General Secretary, National Association for Environmental Education, and formerly headmaster of Perry Common [illegible] School, Birm[illegible]


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# On-site service

**DAVID COLEMAN**

The Countryside Commission is a small statutory agency with responsibilities for:

● the conservation of the natural beauty of the countryside of England and Wales (Scotland has its own Countryside Commission)

● encouraging the provision and improvement of facilities for enjoyment of the countryside and access to it for open air recreation.

We have a staff of 120 and a budget of about £18 million. We are an advisory and promotional body, not an executive one. We own no land and manage no facilities. Instead we achieve our practical objectives through collaboration with others – public authorities, voluntary bodies and private companies and individuals.

Although there is no mention of environmental education in our terms *of reference*, much of our work is founded on the assumption that people will enjoy the countryside more, and wish to conserve it, if they understand its origins and the forces at work in it today.

The principal contribution we make to environmental education is through the ranger services we sponsor. We fund the employment of over 700 rangers. They look after an enormous variety of sites from remote moorland used only by the most dedicated ramblers through to open spaces on the edge of cities heavily used by local residents. Their role varies accordingly, but is always centred on improving the visitor's enjoyment of the site by information and interpretation.

Many ranger services have developed close working relationships with local education authorities and run programmes of school visits to the sites in their care. An increasing number of services are organizing play schemes in the school holidays which are mainly concerned with environmental education.

Since 1968 the Countryside Commission has funded the development of over 200 country parks and many hundreds of smaller sites in the countryside which provide facilities for visitors. Most of the larger parks have an information or visitor centre and several have rooms set aside for groups, including schools and colleges. The Countryside Commission has a special role in relation to the 10 national parks in England and Wales. They are both an educational resource to be used; and a subject for study in their own right. Each park is run by a national park authority and all have a substantial commitment to environmental education. Our role is strategic: we designate national parks, advise the Government on park policy and funding and promote the importance of the parks nationally and internationally.

People should have the opportunity to *do* countryside conservation as well as study it. We work very closely with the British Trust for Conservation Volunteers, funding their county-based field officers who put groups of volunteers together with landowners who want conservation work done.

In many areas of countryside an integrated approach is required for better management of the natural environment, improved access for recreation and increased involvement of the community in the local countryside. We have developed "countryside management" to meet this need. Countryside management establishes a project officer and one or two staff in an area of about 100 square kilometres with a wide-ranging brief to work with local councils, community groups and public and private landowners to improve the environment and increase opportunities for access. Project officers can give more than advice. They have a project budget for small scale tasks, good contacts with volunteer groups and many run MSC teams.

All countryside management projects have developed educational and practical tasks with local schools. One project, in the London borough of Havering, has a full time member of staff working on schools projects:

'Learning through Landscapes is an unusual countryside management project which is concerned exclusively with the management of the school estate. It is motivated by the belief that the school and its grounds should be a complete environment for learning, stimulating child development. The landscape of the school estate can provide a rich and stimulating resource for all who work in it, visit it or simply pass by. This potential is rarely achieved.

'We are jointly funding the project with Hampshire, Berkshire and Surrey county councils and the Department of Education and Science. The First Interpreters group of consultants has been commissioned for three years to investigate the design, management and use of school grounds in relation to improving environmental quality and educational opportunity. Following this the DES is likely to publish a document giving advice and guidance.'

The Countryside Commission publishes a wide range of material on the countryside, both free and priced. Of special note is the Access Charter and associated "Out in the Country", a free booklet describing where you can go and what you can do in the countryside. All our publications, including a free catalogue, are available from: Countryside Commission publications 19/23 Albert Road, Manchester M19 2EQ.

David Coleman is Regional Officer for the Countryside Commission's South East Region.

# Global

**Earthrights: Education as if the planet really mattered. By Sue Greig, Graham Pike and David Selby.**
The World Wildlife Fund and Kogan Page. £4.95. 1 85091 453 2 and 0 947613 02 1.

Are political aspects of development and environmental education too controversial to be dealt with in the classroom? Sixty-seven per cent of teachers don't think so, according to the results of Global Impact, a three year research programme at the Centre for Global Education at York University. *Earthrights* is the first publication of that project which links the four educational initiatives of Environmental, Human Rights, Peace and Development Education.

The book opens with a rapid-fire indictment of the exploitation of both planet and people. Startling imagery is used to illustrate the interrelatedness of environmental and development systems. When you bite into a hamburger you may be contributing to the silting up of the Panama Canal . . . If just eight hours of global military spending could be diverted we might eradicate malaria . . .

The authors explain how hitherto Environmental, Development, Human Rights and Peace Education have often operated independently. They show how these enterprises are complementary and propose a unified approach permeating the whole curriculum. Guidelines are provided for curriculum planning together with teaching and learning approaches from early primary through to the secondary phase.

Especially helpful is the final section which offers ten starting points for teachers and provides information on support agencies, further reading, journals, in-service opportunities and sources of ideas for classroom activities.

The design of the book will be familiar to teachers who have seen other well-known texts on World Studies, Development and Environmental Education. Panels of pupil resource materials and illustrations break up the text and there are suggestions for participatory activities. The large number of marginal quotations make browsing easy, some come close to qualifying for inclusion in Pseuds' Corner.

*Earthrights* is a book for all teachers. For the infant and junior teacher it demonstrates that very young children are not too young to begin to develop a *global perspective*. For the secondary subject teacher, suggestions are offered within the humanities, language, science, mathematics and the arts. And it is highly readable [illegible]



EXTRA

## GCSE: all subject areas can contribute to environmental education

# Across the board

**MARY CRUICKSHANK**

The GCSE is good news for environmental education, both *in terms* of its syllabus content and the methods of teaching it requires. All subjects areas can contribute to environmental education, and the new exam highlights the environmental dimension right across the curriculum.

The new emphasis is put very clearly in the general criteria, which state syllabuses should be designed to help candidates understand the subject's relationship to other areas of study and relevance to the candidates' own lives. "Awareness of economic, political, social and environmental factors relevant to the subject should be encouraged wherever appropriate."

The geography syllabuses particularly have taken the new approaches on board, stressing an understanding of the processes which affect the development of environments and the effects of the ways in which people interact with each other and with their environment.

It's a trend which Colin Harris, adviser for environmental education in Hertfordshire, welcomes. "Human activity and the environment are linked in a *much more* positive way than under the old system of separate physical, human and regional papers," he says. Ecological themes are introduced in both biology and geography syllabuses; in Hertfordshire some schools are following combined courses.

A survey of all syllabuses carried out by the Council for Environmental Education shows that over 90 per cent have some environmental content, which features in every main subject, with the exception of English language and literature and music. But it is the methods of teaching as much as what is taught that are endorsed by the environmental educationists. "Pupils are much more involved in the learning process, they carry out their own inquiries, produce their own reports and do more fieldwork," says John Baines, director of the CEE.

Biology and science criteria stress the importance of experimental and investigatory work: accurate observation and the interpretation and organization of information. Practical work in geography includes field investigations: observation, collection, analysis and use of data, including maps and photographs. "It's what good teachers have been doing for years – using the environment as a resource," says Colin Harris. But what are the implications for schools which so far haven't adopted this approach?

First, more work with children outside the classroom. Most local authorities have teachers' guidelines covering insurance, health and safety regulations. Also useful are the CEE's *Outdoor Studies Code* and the National Association for Environmental Education's *Organizing Outdoor Study and Out of School Visits*. "Teachers need the confidence to handle children outside the classroom," says John Baines. The immediate school environment, whether in the middle of an urban housing estate, or a more rural area is often a better source of regular fieldwork than a remote centre visited once a year. As the CEE points out: "Studies about noise, pollution, sewage, waste, energy consumption, family structures – can all begin without even leaving the school."

In Hertfordshire, the pressure of demand on the county's field study centres has become so great that courses directed at equipping teachers to undertake fieldwork in their own school grounds have been added to the already extensive GCSE in-service programme. A two-day course earlier this month at Chorleywood field studies centre for biology and environmental studies teachers focused on two ecosystems: freshwater and woodland; another concentrated on field analysis techniques for biology, geology, history and environmental studies. The advisory teacher at the Ashwell centre in North Hertfordshire ran a course on fieldwork for history teachers; looking at the use of buildings with the back-up of a computer data base compiled from village census returns.

The teachers attending the courses have had widely differing backgrounds in fieldwork ranging from the very experienced to the almost uninitiated. The exchange of experience as well as the cross-curricular input have proved particularly fruitful, according to Colin Harris.

Another area of training is in the handling of controversial issues, an unavoidable element of the new syllabuses. [illegible] environmental education adviser, Richard Moseley, has already held a teachers' course on this theme, which will also be emphasized at the National Association of Environmental Advisers' conference in Kent next spring. The issues discussed will range from nuclear power, the M25, channel tunnel and farming, to acid rain.

When dealing with these areas, the important thing is to strike a balance, to teach pupils to distinguish between fact and opinion and help them to make reasoned choices based on all the available evidence, according to John Baines. "Handling controversy and coming to terms with conflicting opinions is an important part of everyone's education." Materials produced by environmental organizations often project differing viewpoints. For example, the RSPCA's video on intensive farming methods conflicts with the position of the National Farmers' Union. Both need to be discussed.

Another requirement of environmental education is a willingness to move outside one's immediate subject area. The appointment of a co-ordinator for environmental activities across the curriculum makes this a lot easier and means an adequate programme is developed. John Baines suggests this post could tie in with other cross-curricular issues such as development, health and social education.

Finally, teachers should be aware that once pupils develop a concern for the environment, they may wish to take positive action. It's part of the teacher's role to provide suggestions for those who wish to take topics further, by explaining what legal mechanisms are available and channelling interests into conservation organizations with sections for young people, or into local improvement projects. Environmental education shouldn't overburden children with problems they weren't responsible for and leave them feeling powerless, says John Baines. The gloom and doom approach isn't the appropriate one. HMI's curriculum statement *Geography from 5 – 16* could equally well be applied to the objectives of environmental education: "An informed concern about the quality of environments and the conditions which influence the quality of life in different places, combined with an appreciation of the processes which influence these, should help to prepare pupils to make their proper contributions as responsible members of the community and as adult members of society."

*GCSE and Environmental Education*: a survey of the environmental content of the GCSE examination syllabuses, is available in a variety of forms from the Council for Environmental Education, School of Education, University of Reading, London Road, Reading, RG1 5AQ. Complete data on 275 syllabuses plus a brief analytical report: £21; specific data searches on individual topics or exam boards plus brief analytical report: £3 to £20 depending on scope of research; analytical report only: £1.50.






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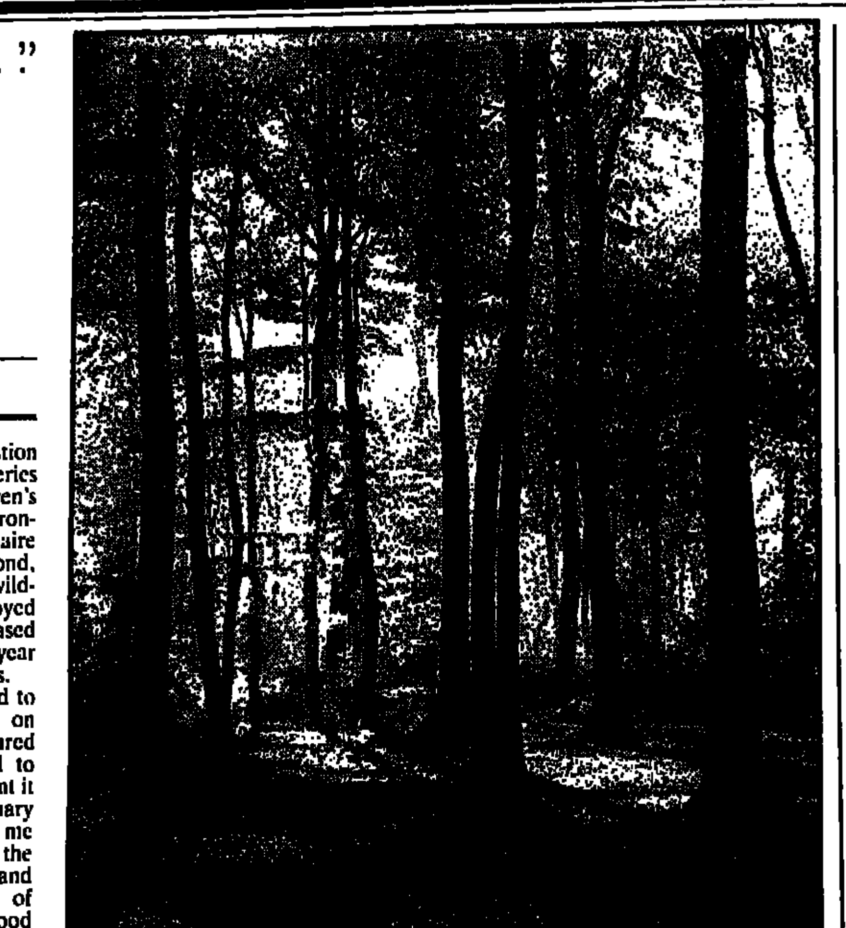
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EXTRA

"... the wood acquired a life of its own. . ."

# Bluebell Wood

**DAVID WORLEY**



The children bustle eagerly into our laboratory and clamour for a favourite seat. Friendships are confirmed or denied amid a chorus of chatter that falls like a barrage around the front bench. With the dexterity of a sniper I take aim at the noisier elements and whittle down their verbal attacks until a sudden calm in the proceedings permits me to distribute the books necessary for the day's study.

I contemplate the battlefield as the troops re-plan their strategy amid a confusion of paints, crayons, books, owl pellets, stuffed birds and strange plants. The children have so much energy and enthusiasm but the confines of the classroom restrict its outlet and keep us away from the natural world that we wish to study. In those few quiet moments I formed an idea which grew and developed beyond anything I could have hoped for.

In an attempt to bring the outside world into our classroom I made up a wood and called it Bluebell Wood. I then wrote a newspaper article about my fictitious wood, outlining its present precarious situation:

**Midland Tribune**

Under a compulsory purchase agreement, Bluebell Wood has been bought by the local council who intend to construct a housing development on the site. Other areas had been considered but a spokesman for the council has stated that they lacked the amenity value of this site. Six farms will be knocked down and 27 farm employees will be made redundant. One shepherd told our reporter, "It's disgusting, my whole life has been spent on this land. What else can I do?" A local naturalist said that development of this site will destroy one of the most interesting wildlife habitats in the county. Four species of orchid grow in Bluebell Wood along with a wide variety of other plants. Badgers, foxes and a herd of deer will also have to go.

The article was read to the group and each person given a copy for their project folders. Our enthusiasm suddenly developed form and direction. Why must they cut down Bluebell Wood? What jobs could the redundant farm workers do and where would the animals go? Gradually the wood acquired a life of its own and began to exist as a real entity rather than a figment of our imagination.

At the end of the session we produced a simple discussion document which clearly demonstrated the important elements of nature conservation. With their new found ideas about wildlife, the children began to question wider issues and finally devised a series of questions to test other children's general knowledge about the environment. Copies of this questionnaire were then distributed among second, third and fourth-year pupils. The wildlife club members particularly enjoyed marking these sheets and were pleased to find that their own second-year group had scored the most marks.

The group consistently returned to the original newspaper article on Bluebell Wood which had captured their imaginations. They wanted to know where the wood was and what it looked like. So, on a crisp January morning, 16 children accompanied me to Bluebell Wood. It was not the Bluebell Wood of my imagination and it was in no immediate danger of destruction. However, this wood served two important functions. First, we had broken from the confines of the classroom and taken our debate out into the countryside where it belonged. Second, we came to know a real wood and to appreciate its inherent beauty. The children could now visualize the effects of destroying a wood and to some extent comprehend the problems facing developers and conservationists.

Unpredictably, events and our own enthusiasm had changed a hypothetical wood called Bluebell into a very real and respected wood that in some strange way needed help if it was to survive. Thus a campaign to save Bluebell Wood was launched. Each child selected one aspect of the wood and prepared a short project on it. We learnt about barn owls and badgers, shepherds and orchids, and gradually weaved the fabric of life on to our fast growing wood.

A poster design competition was organized for first and second-year pupils and 17 entries were received. The most popular designs depicted animals and plants below a slogan about saving the wood. Some beautiful and very imaginative posters were drawn and the two winning entries were awarded a book token and a box of chocolates respectively. Incidentally, funds for the prizes were drawn from an earlier venture in which a wildlife magazine was produced and sold by club members.

Such was the interest in Bluebell Wood and its supposed plight that something positive had to be done to save a wood or at least a tree somewhere. It was therefore decided to complete a sponsored walk as a personal gesture of care for our environment. One fine Saturday morning 16 children and two adults walked seven miles and raised £36 in sponsor money to save a wood that was a figment of our imagination. The proceeds of this walk were donated to the Royal Society for the Protection of Birds along with a request to use the money to help purchase new woodland reserves.

There had been little pre-planning to this project. Following our initial discussion concerning the newspaper article, development had arisen as a result of collaboration between the children and myself. The complex ethics of land-use had been resolved in the children's minds by the simplicity of the ideas we worked with and the consequent choices they were asked to make.

Yet their decisions proved enlightening. Evidently they were keen to promote conservation and prepared to put considerable effort into doing so. They felt that conservation was good; that animals and plants had certain rights to survival and that jobs in the countryside were important. I believe the children gained in many ways from this project. They have developed skills of discussion, presentation and group action. They are more aware of their environment and the issues that govern its uses. Finally, they have encouraged their friends and family to participate in this adventure.

We are all richer for this experience. But for us this was a beginning from which I hope we shall continue to unravel the mystery and complexity of the world around us.

*David J Worley teaches biology and runs the Wildlife Club at Stratford High School, Warwickshire.*

# Plan of action

**Population Growth. By Eric Mcgraw. Wayland £6.50. 0 85078 994 X.**

The population of the world exceeds five thousand million. Every year another 90 million people are being added to this total. Since 1965, though, the rate of increase has begun to slow down. By the year 2110 world population might level out at 10.5 thousand million.

Statistics such as these are well presented and thoroughly discussed in the first chapter of *Population Growth*. The second chapter discusses in more detail population trends and policies in China, India, Europe, Kenya and Mexico. These countries are highlighted as world record breakers in various population league tables, such as growth, density and size.

The latter half of the book specifically relates the problems of population growth to food, education and jobs and then concludes with a ten point plan of action. There is an emphasis on the particular position of women and children and on their oppression in some countries.

Throughout the book attention is given to the problems of the richer countries of the West, but the emphasis is on the problems of the Third World. Unfortunately, the book tends to gives these areas a negative image. They are usually labelled as "the developing countries" and contrasted with "the developed world". Not only does *Population Growth* use these out-dated terms, but tends to include photographs from Europe and North America showing the most modern machinery and the most modern buildings, whilst those from the Third World emphasize poverty, drought and particularly poor conditions.

This is part of a new series of books from Wayland entitled World Issues. By the end of the year there are expected to be 10 titles, all dealing with controversial and/or challenging issues. Like many other Wayland books, titles in this series are on the expensive side, but this one justifies the publisher's reputation for producing books of high quality.

*Population Growth* has lots of information, valuable discussion of key issues, good interviews with leading world politicians, excellent colour photographs on nearly every page, an index, glossary and bibliography. It can be recommended as a valuable addition to the books available for students from 13 to 16 including those preparing for GCSE examinations.

**Ralph Holmes**

# EYE opener

"Perhaps the most important purpose of European Year of the Environment is to convince each and every one of us that we have a personal responsibility for looking after the environment."

Teachers may recognise these words used by Sir Peter Harrop, chairman of the UK EYE Committee, to introduce the first EYE education newspaper *EYE on the Environment* distributed to schools in April. Perhaps few would deny the accuracy of the statement, or its relevance to education; putting it into practice is another matter – who initiates it? How does it work? And if "the environment" goes in, what gets left out? the answers to these questions are *not* in this article. They are, however, in the Teachers' Pack which follows the first EYE newspaper and goes out to all schools in the UK in June. Both the newspaper and the pack have been produced by the Council for Environmental Education for European Year of the Environment and sponsored by a partnership between the European Commission, the Department of the Environment and the Nature Conservancy Council.

"Not another pack!" – may be the tyical, and perhaps not unjustified response to this EYE initiative. But this pack *is* different. It contains two sets of materials – one set compiled by CEE, the other by each local authority. CEE's input consists of a second newspaper and a 16 page booklet in the CEE series "Introducing Environmental Education". There is also a special edition of CEE's regular "Newssheet" and a leaflet about the Year itself. Each local authority has then been invited to add their own material to the pack. Responses have ranged from contact lists to comprehensive resource guides. Much is, of course, already going on and the pack is meant to complement this. A wallchart, highlighting environmental issues, will also be distributed to schools in June and July, and a third newspaper is planned towards the end of EYE (March 1988) to assess what impact the Year has had and what is planned for the future.

None of this conveys the enthusiasm with which the Year has been implemented – both by education authorities, individual schools and by the voluntary sector. Many of these are recorded in the pack. In the London Borough of Barking and Dagenham, the Engineering and Planning Department and Science Adviser have jointly organized a competition to raise awareness of the natural environment in the borough, drawing on presentations using art, written work, mathematics and photography. In Motherwell, 12 selected schools will run an intensive week of subject based activities, initiated by the Keep Motherwell District Tidy Group. And when you hear Phil Deeming, Wolverhampton's environmental co-ordinator for the wole authority (and where the pack will be officially launched on July 1) talking about commitment, you realise that this is more than paying lip service to a nice idea.

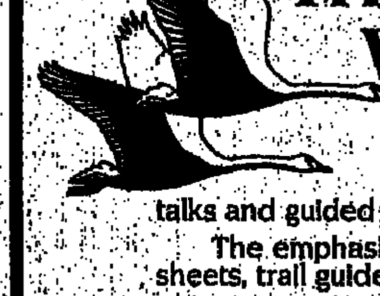
The pack is available throughout the UK. If it doesn't arrive at your school, additional packs are available from the EYE office. Environmental education is good education because it responds to the need for skills-building, problem-solving, value formation, and relevance in the curriculum (to name but a few!). And it is about personal responsibility which, as Sir Peter Harrop says, is the most important purpose of European Year of the Environment.

CEE is the national body co-ordinating and promoting environmental education in England, Wales and Northern Ireland. The Scottish Environmental Education Council (SEEC) carries out a similar function in Scotland. SEEC's address is c/o Paisley College of Technology, High Street, Paisley, Renfrewshire PA1 2BE.

EYE has offices at Third Floor, 20 Albert Embankment, London SE1 7TJ and there are also regional committees. A list of local or national events for the Year is available from the EYE office.

The Council for Environmental Education is based at the School of Education, University of Reading, London Road, Reading RG1 5AQ.

**Ewan McLean**

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For full details and planning assistance contact the Education Officer at the appropriate centre or the Trust Offices at Slimbridge.

*THE WILDFOWL TRUST*

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EXTRA

Of other ways of seeing and other sets of values

# Believing in conservation

**MARTIN PALMER**



The title of this article is deliberately ambiguous. Naturally, most of us believe in the environment in the sense that we believe it to be important, worth caring for and worth working for. Yet the title is true in another way, for in order to hold such views, we also have to have values and beliefs that make us appreciate the environment, that make us literally capable of believing in the environment. And what we believe profoundly colours, shapes and gives meaning and purpose to the way in which we perceive the natural world and ultimately how we treat the natural world.

Over the past four years my colleagues and I in the International Consultancy on Religion, Education and Culture (ICOREC), have worked with the World Wildlife Fund in the UK, and now with WWFs in many countries, on what we can learn from diverse faiths, ideologies, and cultures about how to perceive and respond to the natural world. The title of the school series which we first produced, "Worlds of Difference", captures our basic approach, which is that we actually see and experience radically different worlds depending on what we believe. Therefore, environmental education which only adopts one belief stance, say that of materialistic, utilitarian, anthropocentric linear dominated apocalyptic thinking (eg the current norm for conventional conservation) is going to be sadly lacking in alternatives and be by default anti multi-cultural.

Let me give a very practical example of how different beliefs affect the way we see and treat the natural environment, and show how this can be brought alive for children in the classroom.

In our attitudes towards the land, we speak volumes. For instance, in the west we have two kinds of vocabulary, each of which bespeaks a value system, a belief system. The older one, rooted in the Judaeo-Christian and older European traditions, speaks of the land as having a life of its own. So there is the tradition of letting the land "rest" every seven years; of letting it "recover"; of the land "bringing forth" the harvest and so on. The land is seen in this model as having purpose and meaning, albeit in association with human needs, but nevertheless, it has meaning in its own right.

The second tradition, a newer one, sees the land as meaningless unless we use it. This belief system talks of land as being ready for "development"; as "economically viable"; or "exploitable"; or as having "potential for . . ." Land only has meaning in this vocabulary when we use it. Occasionally these two worlds clash verbally and you have descriptions of land being "raped" – and that emotive sexual word is not used by accident.

One very simple exercise to do with children is to look at the languages of farming in its different scales – from small scale farmer to agro-business – and to compare attitudes as revealed through language. The same process can be done in an urban setting by looking at developers' language and, where this is appropriate, the language of conservationists, or opponents of certain styles of redevelopment. We reveal far more in what we say about what we believe than most of us are aware!

But looking beyond the western tradition, we come to views which explore very different understandings of land, but which in certain cases are now present and active in our own land. An example here is the ancient Chinese system of "fung-shui" – literally translated this means "wind-water" and is the term used to describe the art of geomancy. In traditional Chinese thought the world and all life is caused by two opposing forces known as yin and yang. These are variously described as female-male; cool-hot; night-day, etc. From the dynamic tension created by these opposites comes harmony, so long as each force is roughly equal to the other. If one or other of the forces begins to get the upper hand, then harmony is lost, the balance goes and disaster looms. In this balance, humanity's role is often crucial, for we can disturb the balance, upset the harmony and thereby create environmental and spiritual chaos. In Chinese thought all life, all phenomena have this tension betwixt yin and yang. This includes the earth, hills, valleys and rivers themselves.

So when the Chinese begin to build, they see themselves as having to build in relation to the forces already active and balanced within the natural environment. They see humanity's interaction with the land as but one among many factors which shape and give meaning to the land. To express this graphically, the Chinese describe hills and mountains as dragons and valleys as tigers. This does not mean that many Chinese actually believe that under Oldham hill or in the Thames valley there dwell dragons and tigers. Rather, it is a vivid, pictorial way of describing the forces, living, vibrant forces which are already present in the landscape, before we humans have anything to do with it. And as with real dragons and tigers, one does well to step carefully, respectfully and quietly.

The role of a "fung shui" expert such as our colleague in ICOREC Kwok Man-ho is to work out where the forces lie; what restrictions this places upon the style, height and scale of the buildings; what landscaping needs to be done. For instance, no mountain or hill should be dominated by buildings which are too big for it unless they are enhancements of the skyline such as pagodas or temple towers. Trees and bushes should be planted to help the buildings blend in. The colours should merge or complement the natural colours. Curves and irregularities are preferable to straight lines. Much of this is now, through the painful experience of much post-war building, accepted environmental wisdom in the west. Yet it has been there in Chinese planning and thought for millenia – but because it used language, symbols and beliefs alien to the west, it was ignored.

One of the benefits of introducing children to a perception of the world which is totally different from our own, such as the Chinese perception, is that it helps us to make the all too familiar unfamiliar. For example, many urban children live in areas which have a name which for them carries no emotive significance other than that the area is not highly thought of. Most children also think that they know their area. Try a very simple exercise. Get the children to look at their area through the eyes of a "fung shui" expert. What are the major natural features of the area? Is there a valley or traces of a valley? Where are the streams or rivers? Is there a hill or rise in the area? Then ask them to name these physical phenomena according to Chinese symbolism. This will soon transform the area in the children's eyes and give it meaning beyond anything that the children have given to the area before. Then ask them to rename the area according to the forces which they now detect at work in the environment.

For instance, we worked with one group from a large high-rise estate in Greater Manchester. They lived under the shadow of a large hill and the estate spread down a broad valley. The children discovered that they lived "Between the Dragon's claws" and beside "The Running Tiger Underground". This gave them a sense of being in a special place, unique and created. Then they began to look at why they felt uncomfortable in the man-made parts of that environment. They discovered that the flats took no account of the hill and destroyed the sense of balance by being too large and too square for the hill. They realized what they had lost by the river being put underground and all trace of it above ground being obliterated. Then they looked at the colours, shape and scale of the buildings and saw which ones worked and which didn't. They looked at the landscaping and saw what was needed to begin to restore a sense of scale and colour. From this they were able to see their familiar world through new eyes; to discover the power of naming; to see what could be different because they now had models to bring to bear on all too familiar problems; and they began to discover answers which they were able to put to the local council.

Another model to take is that of the Australian aboriginal. In aboriginal thought, the land is part of the aboriginal and the aboriginal part of the land. They were both formed and given a role by the actions of the "dreamtime ancestors" – as were the creatures which live alongside humans on the land. Hills and valleys, depressions in the ground, streams, bends on pathways, all manner of physical features are the results of the loves and hates, exploits and failures, wanderings and settlings of the dreamtime ancestors. They established the nature of the land and it is the scared trust of the aborigines to maintain that nature.

In their art, music and ritual they retell the stories of how that hill came to have that shape; why the stream bends here; what occurred to make that hollow in the ground. And they tread the ground carefully, aware of the sacredness of it and their dependence upon it. This leads to a totally different relationship with land to anything known in the west or even in Chinese thought. For children, the challenge can be to create their own dreamtime stories about their area explaining natural features and bringing them, almost literally, to life. Again, it is the feat of making the familiar unfamiliar, and through that of being able to approach questions from a new angle.

To a very great extent, we are victims of our own lack of imagination. Because we all inhabit myths, which we don't see as myths, but as "how things really are" – such is the nature of course of successful myths – we are in serious danger of failing to care for nature through a failure of imagination. By allowing ourselves to be challenged by other ways of seeing, other sets of values, we can begin to break out of our narrowed visions.

For most of us in the west, the belief system we are trapped in of materialistic utilitarian anthropocentricism is precisely the belief system which has created the major environmental threats for the whole of the planet. Using the same value system to find answers is like building a first aid post outside a concentration camp. Perhaps what we all need is salvation from the inevitable limitations of our own perceptions. This is why looking at the insights and perceptions of different religions, ideologies and cultures can offer us not only a new set of ideas, but new ways of living.

"Worlds of Difference" consists of a pupil's book, teacher's book and wallcharts. They are available from WWF, Panda House, 11–13 Ockford Rd, Godalming, Surrey GU7 1QU. They explore eight belief systems including the Chinese and Australian Aboriginal and look at their beliefs and how these affect lifestyles. A further series called "Words of Choice" will appear in 1988. Details from WWF.

*Martin Palmer is Director of ICOREC and Religious Adviser to WWF International.*


WINNER Gold Camera Award Environment, Energy, Conservation Category US Industrial Film and Video Festival 1987

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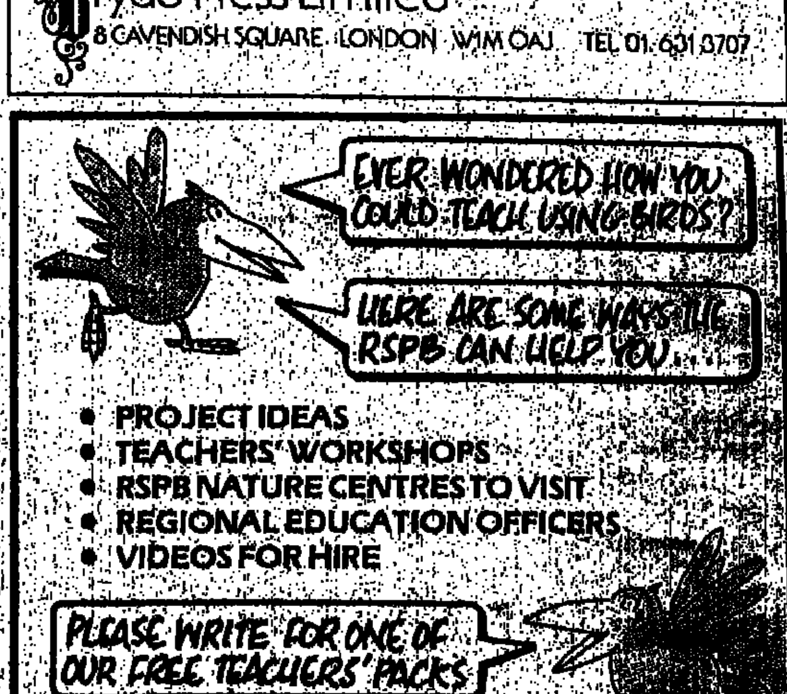
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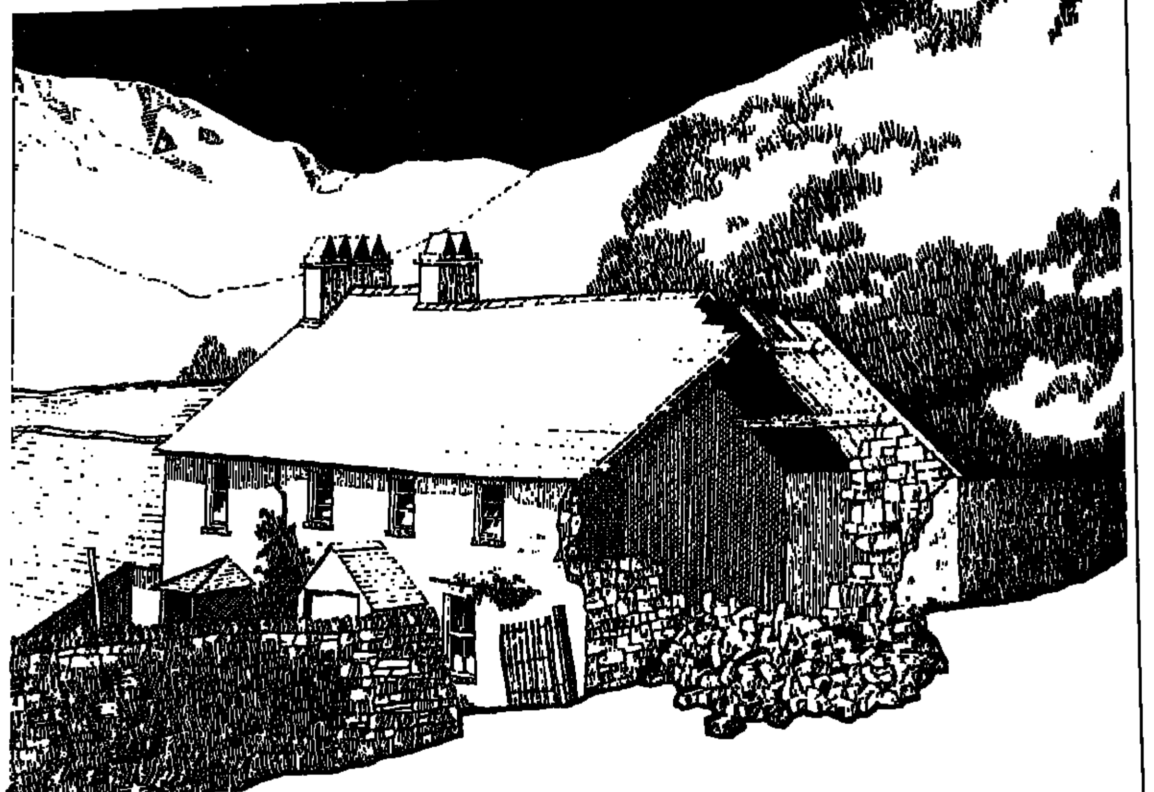
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# All change!

A farmer in the Lake District wants to build a large, modern wintering shed. The plannning officer objects because it is out of scale with the surrounding buildings. The ramblers object because it will block a footpath. The land agent proposes to increase the rent, so the farmer decides to extend his holiday accommodation to cover the cost and the local hotelier joins the fray.

Or what about the proposals for a hang-gliding centre at the summit of Catbells; or the water authority's plans for a reservoir at Eskdale; or the farmland about to be turned over to conifer plantations?

*All Change!* is the title of the National Trust and Cumbria education authority's teacher's pack on landscape conservation in the Lake District, published earlier this month. If you are not at one of the secondary schools in Cumbria fortunate enough to receive a free copy, it is available from the National Trust's north-west regional office for £5.20.

The pack presents conservation as a dynamic process – "no change means no living" – and stresses the importance of understanding the processes of change and recognizing conflicting needs and interests in the community. Among the themes chosen to show how human activity has shaped the landscape are fell farming, buildings, boundaries, woodlands, conservation and tourism. The illustrated information on each topic – provided by local teachers and advisers, as well as National Trust officers, is lively and pertinent; general visitors to the area as well as school parties should find it interesting.

Each section also offers suggestions for projects and activities – with an emphasis on first-hand experience outside the classroom. The Lake District is presented as a "huge open-air laboratory for studying the environment". Thinking about change and evaluating it are highlighted; as well as the role play and discussion exercises such as those described above, there are plenty of practical ideas for fieldwork.

The natural landscape as a source of artistic inspiration is also evident, as in the quotations from the poetry of Wordsworth and Norman Nicholson, among others. Caring about the countryside is not just a question of land maintenance, it relates to all areas of human experience.

Many Cumbrian schools and youth clubs are already involved in local conservation schemes, such as improving footpaths and walls or working with wardens to control riverbank erosion and replant woodlands. The National Trust regional office provides information on such projects, which may last for a day or week or continue on a longer term basis. The Lake District has to contend with around 12 million visitors a year. If it is not to be "loved to death", as David Bellamy puts it, learning how to live and work in it responsibly can't be ignored.

*All Change!* is available from The National Trust, North West Region, Rothay Holme, Rothay Road, Ambleside, Cumbria LA22 0EJ, price £5.20 including postage.

**Mary Cruickshank**

# Built-in catalyst

By July, the pilot year for Architects-In-Schools will be complete. This partnership between the Royal Institute of British Architects and regional arts associations is about having an architect in the school, working as a catalyst to enable groups of pupils to interact with the built environment..

In primary schools, the architect can help provide a context through which pupils can relate their learning experiences. In the secondary school, the architect residency can be a useful tool for cross-curricular development. In the sixth form, the architect residency is a useful focus for the application of acquired skills to real situations, pro[illegible]

[illegible] has lead to the development of a GCSE. module on the identification, modelling and testing of structures in the built environment. Five-year-olds worked with an architect to design a sand pit using bricks, having had practical experiences involving the forming and firing of brick clay through the support of a local brick manufacturer. Two community artists and one architect collaborated to work with a group of 10–11-year-olds in a Welsh speaking school on an appraisal exercise of a "local development plan" leading to the research, design and eventual construction of a temporary tourist information office.

The RIBA views Architects-In-Schools as one vehicle for developing its involvement in general education. The RIBA has a policy of developing a network of Architecture Workshops, and many of these are in schools. Aylwin Girls School, Southwark (*TES* April 10 '87) is one example. The Architects-In-Schools programme will inevitably lead to some schools developing Architecture Workshops. On July 1, several architects' practices will be providing a one day Architecture Workshop for pupils from local schools, as part of the World Day of Architecture celebrations. The RIBA has available working groups of teachers and architects and a multi-media pack containing video and modular teaching materials for use with inservice-training. Finally, the RIBA has a video and illustrated book about Architects-In-Schools for anyone wishing to know more about the scheme and becoming involved.

For further information contact Nigel Frost at the RIBA, 66 Portland Place, London W1N 4AD, tel 01-580 5533.

**Nigel Frost**

# Patchwork

Opportunities for children to experience nature first-hand in an urban environment have usually been few and far between. However, in the past few years the BTCV (British Trust for Conservation Volunteers) has attempted to change all this by going out into local schools and showing both teachers and children how they can create their own bit of nature in their own back yard.

In the London Region, BTCV's London Schools and Community [illegible] ject has attracted a great deal [illegible] interest, with over 200 schools, [illegible] primary and secondary, [illegible] and practical guidance [illegible] years. Much of the [illegible] concerned with helping [illegible] create areas which will attract [illegible] in their school grounds, [illegible] helping with the management [illegible] once they have been [illegible]

The response from primary [illegible] teachers has been especially good [illegible] the benefits of an on-site nature area are enormous, involving pupils in something which is creative, enjoyable and educationally rewarding. Contrary to popular belief, it is not necessary to have acres of land to create a wildlife area, some of the schools that the BTCV works with only have small playgrounds covered in tarmac. It is still possible to attract wildlife even to such seemingly desolate areas.

Overall, the opportunities for getting schools involved in nature conservation have never been better. Thousands of children now have the chance to get closer to nature and these efforts should help to produce a generation of active, rather than passive conservationists.

Contact: Rebecca Milton or Nick [illegible], [illegible] ter, 80 York Way, London N1 9AG [illegible] 278 4293.



EXTRA

## Surrey goes to Slapton Ley – *pour etudier la difference*

# The French Method

**ROGER HORSFIELD**
**PAULA RICHARDSON**

"The lazy will get away with the minimum and learn nothing." Or so decided a dissident teacher on a Surrey county course at the Slapton Ley Field Studies Centre in Devon. The classroom is normally a safe environment in which to organize "active learning" (whatever that means) and to splatter about a range of resource materials. But taking out a coach-load of young field workers, in another part of the country, aided by a willing colleague of the (statutory) opposite sex, can be a challenge that many of us might be forgiven for crumpling over.

It is not just the need to steer a line between the holiday spirit and worksheet despair but the need, somehow, to provoke an *individual* response from pupils to a new and largely unpredictable situation. It is all too easy to take students out and to treat real features as if they are simply a backcloth. Most staff-rooms have probably heard stories of school parties blundering around the countryside noticing no more than whether it is wet or dry. And, if the object of taking them out was to make them look at what *we* wanted them to look, to listen to *our* outdoor lecture, to answer *our* questions should we really be that surprised!

The 27 Surrey teachers who were keeping Slapton Ley from hibernation were trying to find ways of meeting such problems by allowing themselves to be put through "the French Method", an approach which osmosed, in a series of Anglo-French courses which ranged from the ancient iron mines of the Forest of Dean to the Alps of Dauphiné.

In essence the Method is very simple, although the Surrey teachers found that it contradicts much conventional practice. First, on arrival at your residential centre you divide your students into groups, and then you spend the first two days taking them on walks, carefully thought-out walks. Prior to this you have deliberately taught the pupils *nothing* about the area which they are going to explore. If you want the new environment to excite, demand, or, at any rate, appeal, it has to be fresh and new. At Slapton the course was divided into four groups and they were all taken on two full day walks, one along the coast to Start Point and another circular one taking in woods, the lake, the village and a nature reserve where the badgers are addicted to peanut butter sandwiches.

The first stage is called *La Décourverte*, which perhaps sounds more impressive and less curdling than "the discovery". The basic strategy is for the leader to question the students during the walk and especially about what they see, hear, smell, feel until, unprompted, they start to question and to read their surroundings. Leaders try not to answer direct questions directly – even when they happen to know the answers. Demands for factual knowledge are parried with, "How would *you* describe it?, and, as critical faculties sharpen, "What evidence do *you* find to support your idea?" The refusal to give things a name did, at times, create some tension and the rationale for this was much debated. One recalls a lecture on previous course by Steve Van Maitre and his moral victory over a biology teacher who flinched whenever the youngsters misnamed a tree. At the height of his recollected triumph an irreverent member of the audience drew attention to an elephant flying past the window.

A lot of the Slapton story is under the ground or the sea and the leaders had to decide whether or not the occasional brief lecture would undermine the dynamics of the "French Method" which relies on group interaction and personal curiosity. Otherwise they would never learn the story of the 700 American troops who drowned there after an E Boat attack, their life jackets wrongly fitted.

As it progresses the walk can become quite competitive, with individuals seeking to make observations beyond the general ken.

Meanwhile, in the pub, another walk-wise group is chatting up some vulnerable fishermen measuring the input of bitter against the output of local history. (Students under 18 need to devise another system, catch them outside the post office or something.) In the woods a third group is brought, by design, to discover an ancient ruin. "What do you reckon the people who lived here felt about their living conditions. . ."?

The rowing boats to transport the group across the Ley had been booked in advance, and the life jackets were not there by chance either – but the hundreds of thousands of starlings seething and swirling overhead as they came into their roost in the reed bed were not planned and provided, for some, the finest experience of the week.

Next came *La Charnière* the Articulation, when groups come together to describe their discoveries, declare their interests, begin to analyse their impressions. This again was a sad time for some, for just as the groups were beginning to fuse, leaders have to split them into smaller working groups of not more than four or less than two to pursue the more manageable themes thrown up in the general discussion.

It is a hectic time, with the centre staff discussing with each theme-group how it proposes to set about its particular task; forms to be filled in, rather like a contract, setting out the objectives and research methods; and making practical arrangements for reference books, computers, interviews and mini buses. But there was a sense of freedom too. "Three days of school time in which to do your own thing!" One group falls in love with an ancient green lane, and are up all hours of the day and night groping in its hedges catching, marking, releasing mice, poring over old maps, counting species, making plaster footprints of foxes and tractors.

After three days of intense, even frenzied research, the course moved into its last stage, *La Synthèse*, when each group communicates its discoveries to the full group in whatever way they feel is most effective. The need to hold the attention of one's peers, and perhaps even outdo them, provides a lot of motive power. It also helps everyone to take away a wider and deeper view of the local area than would be the case if each individual or group kept the fruits of their researches to themselves.

At Slapton one group put on a 30 minute play portraying Surrey types extracting what seemed like tall stories, but which were, actually, meticulously correct accounts of wrecks along the coast given by parodies of local fisherfolk who had never had it so liquid. Another group prepared a meal consisting of dishes prepared from a variety of weeds and berries, leaves and limpets, which we were assured were perfectly edible or poisonous only at other times of the year. "There is a dip to start with and you will see a few wilted sorrel leaves to use for this . . . don't eat the rose hips!"

Forty three years ago to the day the authorities had ordered the evacuation of the village so that the Americans could practise there for D Day. This had been kept out of the press and it would have been a very smart enemy agent to have deduced the reasons for the farm sales or the low stock prices in Slapton back in 1943. Everyone at breakfast was provided with a rewritten copy of the local paper which provided a lot more insight into what had actually happened.

It was a strange place the villagers returned to. An American shell had scored a direct hit on the church and even today the timber in the woods is without value on account of the embedded shrapnel. There were no birds, and rats were nesting everywhere.

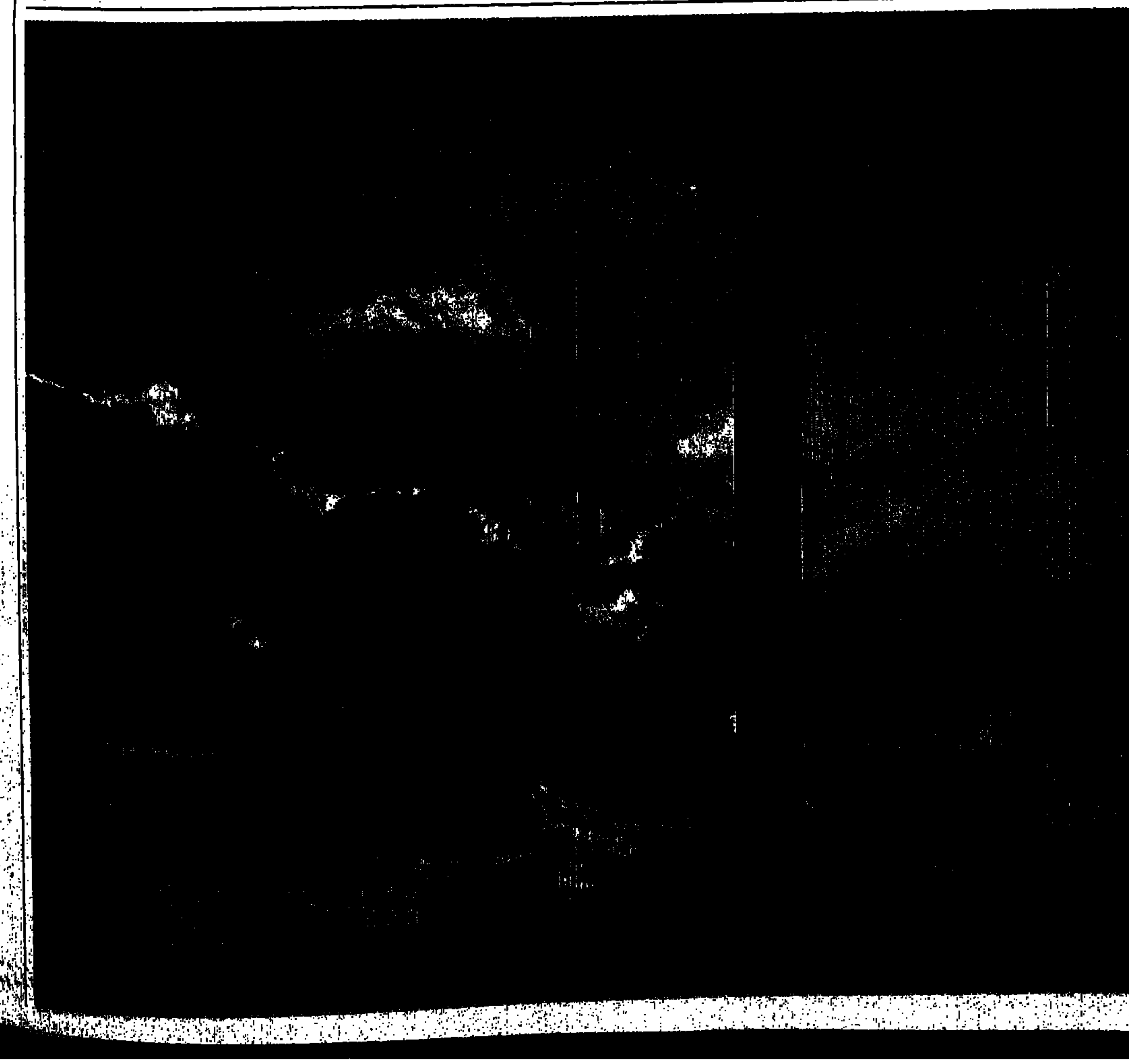
Unless they have the chance to talk to someone who experienced evacuation in a situation like this, children of today might not understand how easily children during the war accepted being separated from home and parents.

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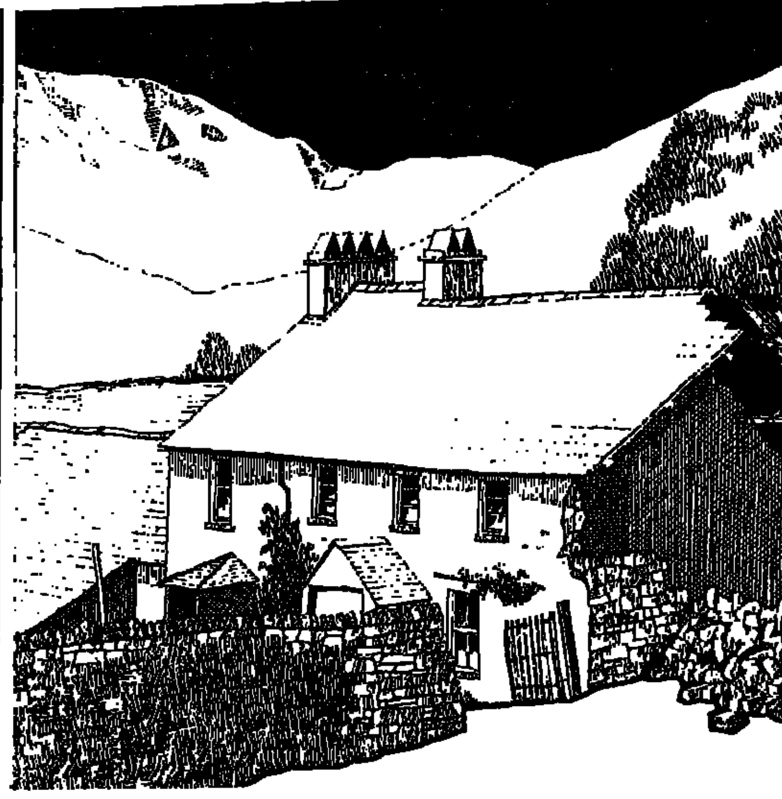





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# All change!

A farmer in the Lake District wants to build a large, modern wintering shed. The plannning officer objects because it is out of scale with the surrounding buildings. The ramblers object because it will block a footpath. The land agent proposes to increase the rent, so the farmer decides to extend his holiday accommodation to cover the cost and the local hotelier joins the fray.

Or what about the proposals for a hang-gliding centre at the summit of Catbells; or the water authority's plans for a reservoir at Eskdale; or the farmland about to be turned over to conifer plantations?

*All Change!* is the title of the National Trust and Cumbria education authority's teacher's pack on landscape conservation in the Lake District, published earlier this month. If you are not at one of the secondary schools in Cumbria fortunate enough to receive a free copy, it is available from the National Trust's north-west regional office for £5.20.

The pack presents conservation as a dynamic process – "no change means no living" – and stresses the importance of understanding the processes of change and recognizing conflicting needs and interests in the community. Among the themes chosen to show how human activity has shaped the landscape are fell farming, buildings, boundaries, woodlands, conservation and tourism. The illustrated information on each topic – provided by local teachers and advisers, as well as National Trust officers, is lively and pertinent; general visitors to the area as well as school parties should find it interesting.

Each section also offers suggestions for projects and activities – with an emphasis on first-hand experience outside the classroom. The Lake District is presented as a "huge open-air laboratory for studying the environment". Thinking about change and evaluating it are highlighted; as well as the role play and discussion exercises such as those described above, there are plenty of practical ideas for fieldwork.

The natural landscape as a source of artistic inspiration is also evident, as in the quotations from the poetry of Wordsworth and Norman Nicholson, among others. Caring about the countryside is not just a question of land maintenance, it relates to all areas of human experience.

Many Cumbrian schools and youth clubs are already involved in local conservation schemes, such as improving footpaths and walls or working with wardens to control riverbank erosion and replant woodlands. The National Trust regional office provides information on such projects, which may last for a day or week or continue on a longer term basis. The Lake District has to contend with around 12 million visitors a year. If it is not to be "loved to death", as David Bellamy puts it, learning how to live and work in it responsibly can't be ignored.

*All Change!* is available from The National Trust, North West Region, Rothay Holme, Rothay Road, Ambleside, Cumbria LA22 0EJ, price £5.20 including postage.

**Mary Cruickshank**

# Built-in catalyst

By July, the pilot year for Architects-In-Schools will be complete. This partnership between the Royal Institute of British Architects and regional arts associations is about having an architect in the school working as a catalyst to enable groups of pupils to interact with the built environment.

In primary schools, the architect can help provide a context through which pupils articulate their learning experiences. In the secondary school, the architect residency can be a useful tool for cross-curricular development. In the sixth form, the architect residency is a useful focus for the application of acquired skills to real situations, products, processes and occupations.

[illegible]

[illegible] Architects-In-Schools have been in residence this year. The work has produced several live design and build projects including pupils from primary to sixth form, teachers, governors and parents. The general effect has been that teachers ask for longer term residencies with follow up [illegible] and many [illegible]

[illegible]

has lead to the development of a GCSE module on the identification, modelling and testing of structures in the built environment. Five-year-olds worked with an architect to design a sand pit using bricks, having had practical experiences involving the forming and firing of brick clay through the support of a local brick manufacturer. Two community artists and one architect collaborated to work with a group of 10–11-year-olds in a Welsh speaking school on an appraisal exercise of a "local development plan" leading to the research, design and eventual construction of a temporary tourist information office.

The RIBA views Architects-In-Schools as one vehicle for developing its involvement in general education. The RIBA has a policy of developing a network of Architecture Workshops, and many of these are in schools. Aylwin Girls School, Southwark (*TES* April 10 '87) is one example. The Architects-In-Schools programme will inevitably lead to some schools developing Architecture Workshops. On July 1, several architects' practices will be providing a one day Architecture Workshop for pupils from local schools, as part of the World Day of Architecture celebrations. The RIBA has available working groups of teachers and architects and a multi-media pack containing video and modular teaching materials for use with inservice training. Finally, the RIBA has a video and illustrated book about Architects-in-Schools for anyone wishing to know more about the scheme and becoming involved.

For further information contact Nigel Frost at the RIBA, 66 Portland Place, London W1N 4AD; tel 01-580 5533.

**Nigel Frost**

# Patchwork

Opportunities for children to experience nature first-hand in an urban environment have usually been few and far between. However, in the past few years the BTCV (British Trust for Conservation Volunteers) has attempted to change all this by going out into local schools and showing both teachers and children how they can create their own bit of nature in their own back yard.

In the London Region, BTCV's London Schools and Community Project has attracted a great deal of interest, with over 200 schools, both primary and secondary, seeking advice and practical guidance in the past three years. Much of the work has been concerned with helping schools to create areas which will attract wildlife in their school grounds, as well as helping with the management of sites once they have been completed.

The response from primary school teachers has been especially good, as the benefits of an on-site nature area are enormous; involving pupils in something which is creative, enjoyable and educationally rewarding. Contrary to popular belief, it is not necessary to have acres of land to create a wildlife area, some of the schools that the BTCV works with only have small playgrounds covered in tarmac. It is still possible to attract wildlife even to such seemingly desolate areas.

Overall, the opportunities for getting schools involved in nature conservation have never been better. Thousands of children now have the chance to get closer to nature and these efforts should help to produce a generation of active rather than passive conservationists.

Contact: Rebecca Milton or Nick Forster, 80 York Way, London N1 9AG. 01-278 4293.



Surrey goes to Slapton Ley – *pour etudier la difference*

# The French Method

**ROGER HORSFIELD**
**PAULA RICHARDSON**

"The lazy will get away with the minimum and learn nothing." Or so decided a dissident teacher on a Surrey county course at the Slapton Ley Field Studies Centre in Devon. The classroom is normally a safe environment in which to organize "active learning" (whatever that means) and to splatter about a range of resource materials. But taking out a coach-load of young field workers, in another part of the country, aided by a willing colleague of the (statutory) opposite sex, can be a challenge that many of us might be forgiven for crumpling over.

It is not just the need to steer a line between the holiday spirit and worksheet despair but the need, somehow, to provoke an *individual* response from pupils to a new and largely unpredictable situation. It is all too easy to take students out and to treat real features as if they are simply a backcloth. Most staff-rooms have probably heard stories of school parties blundering around the countryside noticing no more than whether it is wet or dry. And, if the object of taking them out was to make them look at what *we* wanted them to look, to listen to *our* outdoor lecture, to answer *our* questions should we really be that surprised!

The 27 Surrey teachers who were keeping Slapton Ley from hibernation were trying to find ways of meeting such problems by allowing themselves to be put through "the French Method", an approach which osmosed, in a series of Anglo-French courses which ranged from the ancient iron mines of the Forest of Dean to the Alps of Dauphiné.

In essence the Method is very simple, although the Surrey teachers found that it contradicts much conventional practice. First, on arrival at your residential centre you divide your students into groups, and then you spend the first two days taking them on walks, carefully thought-out walks. Prior to this you have deliberately taught the pupils *nothing* about the area which they are going to explore. If you want the new environment to excite, demand, or, at any rate, appeal, it has to be fresh and new. At Slapton the course was divided into four groups and they were all taken on two full day walks, one along the coast to Start Point and another circular one taking in woods, the lake, the village and a nature reserve where the badgers are addicted to peanut butter sandwiches.

The first stage is called *La Décourverte*, which perhaps sounds more impressive and less curdling than "the discovery". The basic strategy is for the leader to question the students during the walk and especially about what they see, hear, smell, feel until, unprompted, they start to question and to read their surroundings. Leaders try not to answer direct questions directly – even when they happen to know the answers. Demands for factual knowledge are parried with, "How would *you* describe it?, and, as critical faculties sharpen, "What evidence do *you* find to support your idea?" The refusal to give things a name did, at times, create some tension and the rationale for this was much debated. One recalls a lecture on previous course by Steve Van Maitre and his moral victory over a biology teacher who flinched whenever the youngsters misnamed a tree. At the height of his recollected triumph an irreverent member of the audience drew attention to an elephant flying past the window.

A lot of the Slapton story is under the ground or the sea and the leaders had to decide whether or not the occasional brief lecture would undermine the dynamics of the "French Method" which relies on group interaction and personal curiosity. Otherwise they would never learn the story of the 700 American troops who drowned there after an E Boat attack, their life jackets wrongly fitted.

As it progresses the walk can become quite competitive, with individuals seeking to make observations beyond the general ken.

Meanwhile, in the pub, another walk-wise group is chatting up some vulnerable fishermen measuring the input of bitter against the output of local history. (Students under 18 need to devise another system, catch them outside the post office or something.) In the woods a third group is brought, by design, to discover an ancient ruin. "What do you reckon the people who lived here felt about their living conditions. . ."?

The rowing boats to transport the group across the Ley had been booked in advance, and the life jackets were not there by chance either – but the hundreds of thousands of starlings seething and swirling overhead as they came into their roost in the reed bed were not planned and provided, for some, the finest experience of the week.

Next came *La Charnière* the Articulation, when groups come together to describe their discoveries, declare their interests, begin to analyse their impressions. This again was a sad time for some, for just as the groups were beginning to fuse, leaders have to split them into smaller working groups of not more than four or less than two to pursue the more manageable themes thrown up in the general discussion.

It is a hectic time, with the centre staff discussing with each theme-group how it proposes to set about its particular task; forms to be filled in, rather like a contract, setting out the objectives and research methods; and making practical arrangements for reference books, computers, interviews and mini buses. But there was a sense of freedom too. "Three days of school time in which to do your own thing!" One group falls in love with an ancient green lane, and are up all hours of the day and night groping in its hedges catching, marking, releasing mice, poring over old maps, counting species, making plaster footprints of foxes and tractors.

After three days of intense, even frenzied research, the course moved into its last stage, *La Synthèse*, when each group communicates its discoveries to the full group in whatever way they feel is most effective. The need to hold the attention of one's peers, and perhaps even outdo them, provides a lot of motive power. It also helps everyone to take away a wider and deeper view of the local area than would be the case if each individual or group kept the fruits of their researches to themselves.

At Slapton one group put on a 30 minute play portraying Surrey types extracting what seemed like tall stories, but which were, actually, meticulously correct accounts of wrecks along the coast given by parodies of local fisherfolk who had never had it so liquid. Another group prepared a meal consisting of dishes prepared from a variety of weeds and berries, leaves and limpets, which we were assured were perfectly edible or poisonous only at other times of the year. "There is a dip to start with and you will see a few wilted sorrel leaves to use for this . . . don't eat the rose hips!"

Forty three years ago to the day the authorities had ordered the evacuation of the village so that the Americans could practise there for D Day. This had been kept out of the press and it would have been a very smart enemy agent to have deduced the reasons for the farm sales or the low stock prices in Slapton back in 1943. Everyone at breakfast was provided with a rewritten copy of the local paper which provided a lot more insight into what had actually happened.

It was a strange place the villagers returned to. An American shell had scored a direct hit on the church and even today the timber in the woods is without value on account of the embedded shrapnel. There were no birds, and rats were nesting everywhere.

Unless they have the chance to talk to someone who experienced evacuation in a situation like this, children of today might not understand how easily children during the war accepted being separated from home and parents.

A member of the course who was into geology tried to explain the classic geological features of Slapton Ley with the help of rock, mud, and shingle, a pail of water and a giant reed mace. Others puzzled over the vegetation on the beach, seagull behaviour, the growth of the village and social changes. A maths teacher wrote poetry and a geographer recorded the scene in embroidery. Individuals described what for them had been the best features of the course: the first ever field sketch, the first printing of their own photograph, not to mention the fresh air, the comradeship, the humour, and the pleasure in working with a group of congenial companions.

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Paula Richardson, is County Inspector for geography, Surrey.




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The survival of the planet is at stake

# On the whole

STEPHEN STIRLING

"Phone today for the whole solution to your problem" ran a recent ad in a national newspaper, placed by a certain "Holistic Detective Agency". Intrigued, and not quite sure what distinguished a *holistic* detective agency, I nevertheless took it as a sign of the times. After all, holistic medicine, holistic science, whole nutrition, holistic/green politics and so on are becoming increasingly familiar and understood: manifestations of a way of thinking which recognises and emphasizes connections and interrelationships. But is there a corresponding expression in education? The answer – in my view – is that "holistic education" is alive and well, though existing in several guises. It may be seen as an emerging rationale, which unifies and clarifies a number of existing trends and patterns, but whose importance and potential is only beginning to be recognised. Indeed, many practitioners might not acknowledge the term, but would identify with its broad philosophy.

Most notably, educators subscribing to the various educational approaches – environmental education, development, multicultural, peace, human rights, political and social education – are increasingly realizing their commonality and unity of fundamental aims. They do not deny the tensions within and between these "educators", but recognize that a significant degree of convergence is both likely and necessary in response to a world where, despite deep divisions and inequity, the causes and effects of interlocking political, economic and ecological systems and issues, bind all societies.

The concept of the "interdependent world" is now familiar to the point where it has begun to sound clichéd, yet this global reality was underscored in April by the title and content of the World Commission on Environment and Development's final report *Our Common Future*. Set up by the United Nations as an independent body led by Gro Harlem Brundtland, the report discusses major environmental and economic issues. The key message is that all such issues are intimately connected, and have been aggravated by unsustainable development patterns adopted by industrialized and developing countries alike.

The report lends new credibility, authority and urgency to many preceding international reports and there can be no reason to doubt its authority, or ignore it on grounds of alarmism. To put it bluntly, what is ultimately at stake is the survival of the planet. As Lester Brown, Director of the Worldwatch Institute has said, "Ours is the first generation facing the decisions that will determine whether the earth our children inherit will be inhabitable". Brundtland calls for "new norms of behaviour at all levels and in the interests of all" and urges "changes in attitudes, values and aspirations" that will "depend on vast campaigns of education, debate, and public participation". Of course, school education can only be one area of response to such an imperative, yet in some respects the mainstream educational debate seems oblivious to this pressing reality.

The challenge of course, is not to see how much information we can impart children about the problems of the world – which, as has been found, can lead to feelings of resigned helplessness. Through its emphasis on interconnections, reciprocal cause and effect, mutuality of interests etc, the Bruntland Report is essentially a holistic diagnosis and prescription – an approach perhaps made inevitable by the systemic characer of the world it found. Holism as a philosophy is an awakening to this holistic reality, and is concerned with the development, maintenance, and health of self-sustaining yet interdependent "systems" – whether individuals, communities, cultures, ecosystems, or the planet. In practice, this entails an integrated approach which recognises and balances factors which conventionally are often separated and dissociated. For example, in the common currency of public debate, global issues tend to be perceived and labelled as discrete entities, and seen as of secondary importance, removed from immediate concerns and from personal involvement. This reductionist approach, characteristic of the Western cultural tradition, is reflected in education – in the compartmentalized curriculum, subject division, and the tendency to give low priority to matters of social and environmental concern and personal responsibility.

By contrast, holistic education is cross-curricular, seeks to broaden the parameters of educational debate, and certainly challenges a narrowly instrumental view of the curriculum. It cannot be adequately discussed in a few words but, essentially, it equates and connects the well-being of all persons with the well-being of the planet, the total system being seen as an interrelated whole. Thus, a deprived person or community is likely to find difficulty in relating with respect and care for others and the environment, and conversely a degraded, deprived environment or exploitative system will frustrate the development of a self-reliant community or fulfilled individual. Holistic education then is not just – or even mostly – about content. It is about developing the balanced, integrated and fulfilled person, able and aware of the need to exercise respect, empathy, and responsibility in relation to his/her wider surroundings. A reassertion of the goals of traditional liberal education, some might argue, but holistic education attempts to encourage participation, provide empowerment, and nurture a heightened sense of ethics. Education for the whole *person*, together with an equal concern for the quality of the *total environment* – from classroom to globe – and their interaction, provides an integrative rationale whereby all these goals can be more effectively pursued and genuinely realized. The approach also has implications for teaching methodology – if the "medium is the message", participative and experiential techniques inside and outside the classroom are more conducive to the educational aims than traditional didactic methods.

So where is the evidence of the movement towards holistic education? Without employing our detective agency, it can be seen – as suggested above – in the educational approaches which are sometimes gathered under the title Education for International Understanding (EIU). Their essential commonality and complementarity has been confirmed by recent research carried out for the Standing Conference for EIU. Not unrelated of course, is the growth of world studies and global education. The Centre for Global Education in a continuing research programme funded by WWF (whose education programme may certainly be described as holistic in orientation), has recently completed a survey of over 800 primary and secondary schools in 21 authorities in the UK. The answers from practising teachers demonstrate a remarkably high level of enthusiasm and interest for incorporating environment and development education into the curriculum. The report, which is available from the Centre at the University of York, gave rise to their recent book *Earthrights* which maps out the need for and elements of holistic education.

The label is a useful one, but it would be mistaken to perceive it as "yet another educational approach". In the end, and by implication, the quality and aim of education *as a whole* is in question. After nearly three years of public hearings on five continents involving all sectors of society, Mrs Brundtland concludes, "In the final analysis, this is what it amounts to: furthering the common understanding and common spirit of responsibility so clearly needed in a divided world". Can education adequately respond?

*Stephen Sterling was until recently Assistant Director of the Council for Environmental Education. He now works as a consultant in environmental education.*

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# Elemental

**Air Ecology. 0 85078 893 5. Water Ecology. 0 85078 8927. By Jennifer Cochrane**
**Wayland £6.50 each.**

These two books are part of a series which "looks at the ways in which living things affect, and are affected by, their environments". Each book contains 18 double page spreads illustrated by coloured photographs and art work. A typical spread, such as "animals and breathing" or "water the solvent", contains information about this aspect of the topic together with a practical activity. A glossary, and a list of further information about books to read, and organizations to contact, completes each book. The age range for which the books are intended is not specified but the general format would suggest the junior and middle school.

The information given is reasonably interesting but there can be factual error. Plants for example, are presented as only respiring when there is no light, and respiration seems to be equated with breathing. It is also strange to find that whilst such an important concept as "condensation" is taken up by experiment in *Air Ecology*, it is not mentioned by name in *Water Ecology*. Cross reinforcement would have been valuable. The activities suggested owe much to old-fashioned secondary school practice: a balloon in a bell-jar to illustrate the breathing mechanism; flask, trough, beehive shelf, gas-jar, bunsen burner and so on assembled to demonstrate that there is air in water. Some activities are worrying from a safety point of view. Is it wise to allow children to paint the back of one hand with a large black patch and the back of another with a white patch, and then hold both near a light bulb to see if one feels hot before the other? Is it safe to suggest that children heat ethanol?

Many people are concerned about the impact of human activity on this planet and while these books explore the topic one would have hoped for a more interesting, up-to-date mix of activities, a more cohesive choice of themes within each book and a more cohesive link between books.

**Roy Richards**



EXTRA

The response from higher education

# The alure of a rural degree

ALAN ROGERS

Nearly 20 years ago European Conservation Year was launched upon a British public almost entirely ignorant of problems of environmental degradation and perceived over-population. Its successor in 1987, the European Year of the Environment has a rather different task – to increase environmental awareness in a public which, some might argue, is in danger of satiety on matters of pollution, the loss of wildlife species and the destruction of treasured landscapes.

The intervening period can be judged as one in which, consciously and unconsciously, we have seen a massive re-education and a clear shift in peoples' perception and appreciation of their habitat. It can fairly be claimed that the formal education system has played a very significant part in this process, both at the secondary and the tertiary level, and has gone a long way towards recognizing the objectives set out by a report from Scottish HMIs in 1974:

"The ultimate aims of environmental education are the creation of responsible attitudes and the development of an environmental ethic."

The late sixties saw some pioneering universities introduce courses on environmental science into their degree programmes despite accusations that they were responding to a mere passing fad. Twenty years later the courses at East Anglia, Lancaster, Ulster, Southampton and London (Wye College) are still going strong. They have been joined in the meantime by at least another 60 degree courses in 50 other centres of higher education. At least 500 students will graduate in 1987 from the universities and polytechnics with degrees in environmental science.

Despite the slump in the national economy since the early seventies, environmental science graduates have shown themselves capable of adapting to changing employment circumstances. To some extent difficulties in the job market have been offset by growing demands from the voluntary sector for work in conservation and community development. By the early eighties it was becoming evident that commerical firms were increasingly feeling the need to employ graduates with environmental qualifications. A survey of graduate careers carried out in 1984 showed that, since the early seventies, 80 per cent of graduates from Wye College had gone on to work in the environmental field, with only one in five using an environmental degree as a general educational qualification for employment in other areas.

It is clear, then, that the so-called "environmental movement" was no passing trend. On the one hand employers have recognized the value of the product, while "the environment" has shown itself to be among the very few real growth areas for employment. On the other hand, students, both straight from school and more mature applicants, have continued to apply for a much-increased number of courses. Even with the growth of such competition and the decline in the number of 18-year-olds, the major courses in environmental studies have been able to report steady or increasing application rates in recent years.

The key to success in this competitive market has inevitably been pro[illegible]. The successful and popular courses are those which offer something different as well as something of quality. A clear example is the Rural Environment Studies degree at Wye College (University of London) which was one of the first university centres to operate in this area, taking its first students in 1970. Within the framework of a board environmental studies course, the degree emphasizes the rural side to environmental studies as might be expected from the agricultural school of London University. At a time when there is growing concern about a crisis in agriculture and a continued worry about environmental issues, the core elements of conservation, land use, rural development and environmental policy are seen to be very much in tune with current governmental and public concerns.

The guiding theme for our countryside is now ALURE – "Alternative Land Use and the Rural Economy" – and it is good to know that graduates able to work in these fast-changing circumstances are already being produced from the universities and polytechnics.

*Dr Alan Rogers is senior lecturer in rural planning at Wye College, University of London, where he has special responsibility for the BSc degree in Rural Environment Studies.*

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. . . We must not get too upset about eager feet eroding footpaths

# Enriching adventure

**GEOFF COOPER**

More and more young people now have the chance to visit the countryside and take part in a variety of outdoor activities. There is an attraction to areas of spectacular scenery such as National Parks and this has led to some problems of overuse and environmental damage. Protectionist voices have been raised and there are some who believe the wilder areas of our countryside should be restricted to those discerning individuals who can find these areas for themselves. It is a common cry that groups are spoiling the countryside they have come to enjoy. I believe this argument is elitist, narrowminded and not in the best interests of conservation.

School groups visiting the countryside usually fall into one of four categories:

(1) those on trips and end-of-term "treats", where the accent is on recreation;
(2) field study groups who relate learning in the environment to academic studies;
(3) outdoor pursuits groups who use the outdoors to develop physical skills in adventurous activities such as canoeing and mountain walking;
(4) groups who use the outdoors to encourage personal and social development.

Each group uses the environment as a backcloth for its own aims. Sometimes the use is selfish, resulting in environmental damage or interference with other people's enjoyment. Some groups still treat the countryside as an assault course for demonstrating their physical prowess. Summits exist to be "conquered" and gulleys "bashed". They travel in haste, shout their instructions and are oblivious to the natural world around them. Field study groups are not necessarily more sensitive to the environment and there are examples of damage to geological sites, disturbance to wildlife and pestering of local people with questionnaire surveys. Such abuse is often a result of ignorance and a lack of understanding of the environement.

There have been two responses to this situation. Some countryside organizations have tried to direct school groups towards a more formal and controlled use of the environment. They are attracted to visitor centres which offer exhibitions, audio-visual programmes, guided walks and other organized activities. For many younger children a day in the Lake District or Snowdonia may be a few hours at a visitor centre followed by a ride on a ferry boat or a narrow-gauge railway. While this may take pressure off busy areas it gives young people little chance to relate to their natural environment. Instead it offers a largely passive, second-hand experience and represents an extenstion of urban facilities into the countryside.

The second response is more promising. Recently there have been moves to gain the support of outdoor leaders to adopt a more sensitive approach to the environment. A conference on "Adventure and Environmental Awareness" held in the Lake District in 1984 attracted some 100 teachers, youth leaders and outdoor centre staff. The conference brochure summarized the aims:

"How do adventurers regard the natural environment? How many climbers, for example, know or care about the world of the mountain plants and



lichens clinging to steep rock faces? How many fell walkers and gill scramblers know about the delicate ecological balance and beauty of the environment through which they journey? Does the canoeist relate to the world of water birds and otters as he travels down the rivers? Are the lakes and tarns merely areas of open water for human recreation? Is there an important extra dimension to the world of adventure?"

There are several reasons why all outdoor groups should show greater interest and concern for the environment. An awareness of the impact of one's own activities on an area can lead to greater care and respect. Ecology is neglected in the curriculum of most schools. Young people have little understanding of how plants and animals interrelate and the repercussions that result from upsetting this balance. Leaders who have some knowledge of ecology can introduce groups to wild areas without undue interference.

One example is gill-scrambling, which has become a popular activity in many parts of upland Britain. The gills occupy only a tiny portion of the uplands but represent extremely rich habitats. There is often a succession of species from woodland in the lower parts to arctic alpine plants in the upper gills. These are fascinating remnants of the former vegetation cover which have survived largely because of their inaccessibility to grazing animals.

Their very nature makes them exciting environments to travel through. An understanding of their uniqueness encourages us to linger and enjoy their diversity. We can appreciate we are in a special place which is sensitive to disturbance. By concentrating activities on the rock-strewn river bed and by careful choice of entrance and egress points a group can experience the beauty of this environment and leave little impact on it. The adventure is enriched by the group's environmental awareness.

Personal concern for the environment can form the basis of practical conservation. Leaders can involve their groups in small conservation tasks as part of a day's activities; this helps them to "put something back" into the environment. Examples are simple repairs to fences and walls to keep sheep from grazing woodlands and freeing culverts which drain footpaths and reduce erosion.

Above all, working with groups out of doors provides a golden opportunity to discuss with them the broader themes of conservation. It is important that young people appreciate the dramatic changes to wildlife brought about by modern agriculture and industrial activity. They should understand how decisions are made which affect our environment and how they can influence those decisions. If we are to protect our countryside for future generations we must not get too upset about young eager feet eroding footpaths. We need those feet to register their support for conservation. We are far more likely to awaken children's interest by encouraging them to canoe on a quiet lake or discover the unexpected beauty of a mountain gill than by taking them into the cosseted environment of a visitor centre.

*Geoff Cooper is head of Lakeland Outdoor Education Centres, Metropolitan Borough of Wigan*

# Centre points

**SHIRLEY TOULSON**

More and more children from inner city schools are being enabled to experience the natural world without having to travel great distances from home. Only a few miles from Bath and Bristol, and surrounded by housing estates, the narrow wooded valley of Willsbridge offers such an opportunity. Its 22 acres and the historic mill buildings, once powered by the Siston Brook that flows through it, are managed as a nature reserve by the Avon Wildlife Trust, which is profoundly committed to developing the educational resources of its centres.

In May 1986, Willsbridge started to take day bookings for visits from schools, and it is now able to offer them classroom space in the mill's barn, which will eventually also be fitted with simple laboratory equipment and a small reference library. Already schools can take advantage of the carefully interpreted exhibits displayed in the mill itself, so much valuable work can be done on even the wettest day. While they are out in the valley visitors are provided with a guide to take them through the woodlands and meadows, and help with pond-dipping.

Chris Townsend, the warden, insists that teachers make a preliminary visit to the centre, and discuss their programmes with him. Most schools who come fit their day at Willsbridge into an existing project. This was certainly the case with Avon's Saltford Primary School, which visited the centre earlier this term with their class teacher John Taylor and his student colleague, Elizabeth Powe. This class of second year juniors were working on a science project during which they had learned to recognize several species of plants and animals and begun to develop a responsible attitude towards them.

Their day at Willsbridge enhanced the work that they had already done in class. Apart from the activities organized by the Centre's staff on their behalf, Mr Taylor had his own scheme for increasing the children's awareness, and for helping them to keep quiet enough to hear the sounds of the countryside. He devised an observation game, putting out-of-place objects along a trail, and seeing how many of them the children could list. The game had to be played in silence, and as many of the objects were hung on trees, it also ensured that the players acquired the habit of looking above eye-level.

Schools in the north of England will be aware of the Holystone Centre in the Rising Sun Country Park in North Tyneside, which offers similar countryside interpretation facilities for school parties at nine sites in that area. Of these the most recent acquisition is that of St Mary's Island. In many ways it is the most rewarding in terms of natural beauty and variety of wild-life. The site stretches along the coast which is linked to this island at low tide. It affords opportunities for all sorts of ecological studies, bird watching and rock-pool surveys. The disused lighthouse, recently bought by the council is now being developed as a further interpretative centre, and as at Willsbridge a team of guides is available to help visiting schools plan their educational programmes.

Further information about these centres and details about booking visits are available from:
Avon Wildlife Trust, Willsbridge Mill, Willsbridge Hill, Bristol BS15 6EX (0272 326885).
Malcolm Green, Warden, Department of Recreation and Amenities, George Street, North Shields, Tyne and Wear NE30 1EL (091 2585085).



# Concern for the world

*Our Common Future: The World Commission on Environment and Development.*
Oxford University Press. £5.95

Sustainable growth is the only way to safeguard the future of this planet, says the World Commission on Environment and Development under the chairmanship of Mrs Gro Harlem Brundtland, premier of Norway. Its report, *Our Common Future*, sees the global nature of the problem: "development" is not just for the Third World, and the affluent countries will rapidly be trapped in a polluted world of their own making. Dedicated to the young people of the world, it expresses concern at the world that today's leaders are creating for tomorrow.

Three years of global research under a panel of eminent commissioners has made this a rather cerebral book. Such a commission could be said to have no teeth – it can make recommendations but not enforce them, and consensus politics can result in soft-pedalling.

Yet the report does make its point. It uses pungent statistics to illustrate the scale of environmental depredation in both east and west: agricultural chemicals and solvents discharged into the Rhine because of a warehouse fire poisoned millions of fish and threatened drinking water in Germany and the Netherlands; the drought-triggered crisis in Africa killed one million and put 35 million at risk.

Energy symbolizes the environmental dilemma. Fossil fuel combustion releases carbon monoxide into the atmosphere and is already causing global warming. This "greenhouse effect" could by early next century have raised average global temperatures enough to cause a change in agricultural production areas; it could also raise sea levels and thus flood coastal cities. A lower energy consumption scenario could be equally threatening because we still do not have the technology to remove $CO_2$ emission from fossil fuel combustion. The average person in the industrialized west today uses 80 times as much energy as someone in sub-Saharan Africa. Energy efficiency has to be the cutting edge for change and the right mix of sources has yet to be found.

There are interlocking crises. Feeding the demands of the affluent societies and satisfying the needs of the poor are part of the same problem. Protectionism, debt, and depressed commodity prices place an intolerable burden on the developing countries. The report supports action to help developing countries resist debt pressures where they are forced to pay up through the supply of much of the world's raw materials. The policies of multilateral financial institutions such as the World Bank and the International Monetary Fund have not always kept the environmental principle in mind.

Arms spending is another drain. In 1985 says the report, it surpassed the gross national products of China, India and sub-Saharan Africa – the equivalent of $1,000 for each of the billion of the poorest people in the world.

Managing the globe's "commons", is now a priority. While the report calls for new international treaties on climatic change, hazardous chemicals and wastes and the preservation of biological diversity it also warns that the shared ecosystems – the oceans, outer space and Antarctica are precious resources that need to be safeguarded. International taxes may be one solution to managing the commons.

This is a good source book for classroom discussion. The challenges in urban planning are typified by setting out three ways to use £20 million to improve conditions in a city of a million inhabitants. The options are a good starting point for exploring the relationship between finance and economics, environmental science and development.

**Uma Ram Nath**

# SEINE in Scotland

Groups of children in the Livingston area have been benefiting from the presence of two project workers from the Scottish Environmental Information Network for Education (SEINE), a project under the auspices of the Scottish Environmental Education Council. These two project workers, based at Inveralmond Community High School, have been co-operating with local primary school teachers on environmental projects. The extent of this involvement has ranged from obtaining information on environmental resources to the production of slide packs on local places of interest visited on school outings. One of their major projects at present is the creation of a "Town Trail" for Livingston. As they are finding out, whilst Livingston is a new town, it has a surprisingly long history.

The project workers in Livingston are only a small part of the complete SEINE team whose services are available to teachers and youth leaders throughout Scotland. They help to pull together the many activities of Scottish environmental groups and environmental teaching in schools – which is different from the English system and rapidly developing.

The SEINE project originates from a joint initiative four years ago between the Scottish Environmental Education Council and its English counterpart, the Council for Environmental Education. At that time the UK Environmental Education Information Management Project was set up to computerize CEE's information data base. This was achieved at Paisley and developed by the CEE in Reading. This work supported by the Manpower Services Commission, has continued to expand at Paisley. Since then both the data base, and role of the team itself, have developed.

The SEINE data base now contains Scottish orientated resources, information on country parks and nature areas, and many useful organizational contacts. The team have also developed a "user friendly" computer program which enables the user to search quickly through the extensive data base for items of specific interest. Programs now also exist which allow the user to manage their own environmental data, for example, to create habitat maps.

Project workers at Livingston, Woodmill High School in Dunfermline, and from the team's base at Paisley College of Technology have been taking the "wares" into the classroom introducing teachers and pupils into the SEINE network.

SEINE's work ranges from liaison with scientific researchers from organizations like the Scottish Wildlife Trust and the Nature Conservancy Council, to answering requests from 9-year-old school-children to help them establish a wildlife garden.

One member of this far-reaching network is currently involved in organizing a conservation and education exchange programme. Six young Americans and six young people from Scotland will swap places this summer. Other areas of ongoing work include participation in the Glasgow Garden Festival, a Scottish Media and Environment Workshop, and numerous demonstrations at symposiums and conferences.

The benefits of a project such as SEINE are two-fold. In addition to the obvious benefits to the user, this MSC-funded scheme is allowing the project workers to develop skills and gain valuable work experience.

In its publication *Learning for Living* SEEC set out the way in which environmental education should be going in the next ten years. This is now being backed up by curriculum guidelines. Many organizations are working to make sure that what happens will enlist the best support available.



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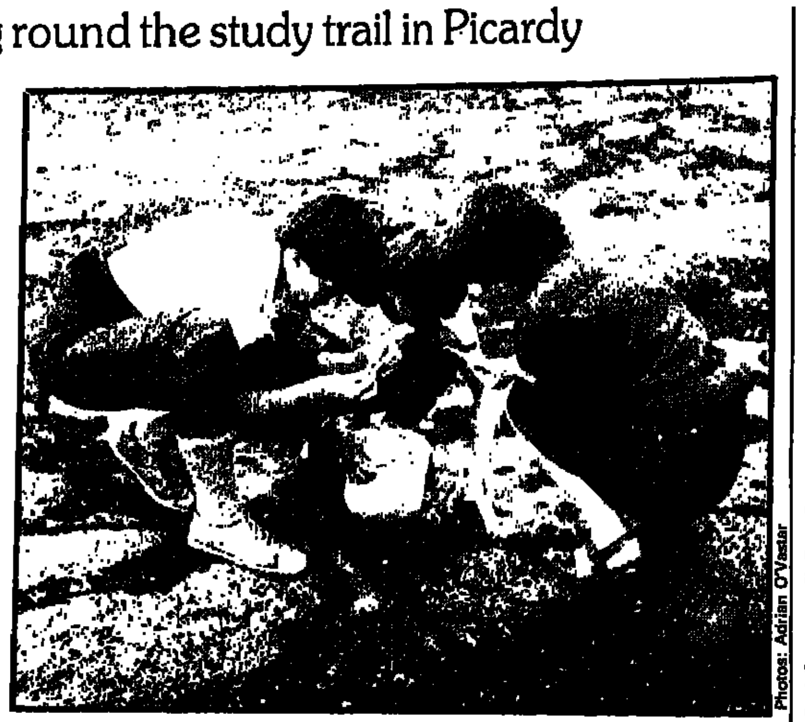
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EXTRA

## Squelching round the study trail in Picardy



Photos: Adrian O'Vastar

# Sampling STEP

**DAVID GADD**

Step into Picardy, the invitation said. Well, apart from roses which bloom there and its association with World War I, this area, through which most people usually pass at high speed on route National 1 on their way from the nearby Channel ports to Paris and the south, is relatively unknown. However, in this case "Step" also means School Travel Environmental Project, a complete school study visit programme developed by Adrian O'Vastar in conjunction with Hourmont School Tours. The inspection visit was to sample some of the 25 study sites by carrying out practical investigations in the widely different environments found in this area.

The School Travel Environmental Project is available from Hourmont School Tours, when booking a study visit. It provides in its 125 A4 pages all the information required to plan, carry out and follow up a wide range of environmental, geographical and historical investigations. Many of the 15 maps were prepared specifically to illustrate the detailed accounts of the area's physical and social history. Although there is a table cross-referencing the types of field work possible at each of the study sites, a more general index would be very useful, as would some method of identifying the different sections within the book.

Staying at one of the "Villages de Vacance de France" used for this project is an additional experience of French life and food not usually found in hotels. Here, school parties can mix with French children, family groups and even business conferences. The inspection party found the three-bed apartments in the brand new Demeure d'Hautebut – Residence in the Fens – especially comfortable as each had its own bathroom with shower and toilet, an important point when a large school party arrive back from a hard day's fieldwork.

Although a little isolated from the coastal village of Ault-Onival, (possibly not a bad fault with school parties), the Centre has extensive grounds with access through a mile of open country to the shore.

The Cap Hornu Village de Vacance de France, situated on the Somme estuary about 20 minutes' walk from St Valery has been developed from a traditional Picardy farmhouse with new residential blocks. Here, on the low hill, really the remains of an old cliff line as the leader enthusiastically pointed out, you can stand where early man made his camp, where Greek traders built a settlement and where the Romans sited a signal station. You can appreciate both the historical importance of this site and the ecology of the coast and marshland.

Groups soon found themselves squelching round the study trail at the Parc Ornithologique de Marquenterre wild fowl reserve on the north side of the Somme Bay, valiantly trying to keep up with the French guide's eloquent explanation of the fragile ecology of shore and marshland. Non-French speaking group leaders need not worry, however, help is at hand from the tour's educational representative. The Marquenterre, aptly translated to: "the land from the sea", is one of several environmental centres developed by the Département in their rural work and tourism job creation scheme. Here, all paths and exhibition halls are carefully integrated into the landscape of dunes stabilized by their pine woods to prevent the smothering of more villages.

This visit has now developed beyond simply inspecting sites. Geography specialists rubbed shoulders with junior school heads and history advisers and even the odd home economics lady in investigating the ecology of dunes, salt marshes and a fascinating traditional Picardy mixed farm.

Possibly the small coastal resort was not the most fruitful area on a wet Saturday afternoon in November to study the social and environmental impact of tourism. However, the French speaking members of the group certainly enlarged their vocabulary beyond that expected in O level oral tests.

The investigation of le Treports' famous fish market proved to be both an educational and epicurian success, while the discovery of Prince Harold's tower prison led the group researching into St Valery sur Somme's historical links with England, to the quay where William set sail to do his conquering. Their heritage trail took them round the ramparts, down to the ancient port via the narrow streeted fishermen's quarters with their many cafés. Or at least that was their excuse.

The study fact sheets, however, achieved their purpose in providing simple instructions, giving both teachers and pupils a clear understanding of the nature of the fieldwork before arriving. This saves the group valuable time when on site and gives the leader a knowledge of the area and the nature of the investigations possible.

This trip gave us a taste both for the delights of Picardy cuisine and for STEP's educational opportunities, whetting the appetite for further explorations of the varied environments of the region.

For details contact: Hourmont School Tours, Brunel House, Newfoundland Street, Bristol BS2 9LU.

David Gadd is Head of School, Yorkshire School for the Deaf.




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## Every childhood experience is new

# Dreamtime

**JOHN HODGSON**

"Pay attention! Stop dreaming!" The irritating tendency of children to slip away from the classroom into their own dreamworld is too often seen as the enemy of good learning, yet it is an essential part of the educative process.

During childhood the brain needs to be exercised and trained in a variety of ways, not least those of observation, perception and contemplation. If the child is to connect with the real world, the brain requires visual instances and occurrences – "to see the living image and then imagine it, assimilating the image in its range of concepts. Seeing a living situation and creating an image in the imagination – there are no contradictions in these two steps of mental activity. The fantastic images of the dream-story the child perceives and thinks about are as vivid to it as reality. The creation of fantastic images is the most noble soil in which the turbulent sprouts of thought can develop, (but) the thinking process must be as closely connected with living, clear, graphic examples from the real world as possible."

While it is now fashionable to take children out to study the environment, too many teachers are following the trend without very much understanding of aims and possible methods. Thankfully, the totally unstructured (and largely unsupervised) "school outings day", when hordes of a hundred or more children would descend on a site and were set adrift to explore it, have become rare.

Another menace survives however: the earnest teacher leading a group of children in search of more or (mostly) less valuable "facts" to fill spaces on clipboard questionnaires. No matter that the facts are largely irrelevant to an appreciation of the place, the children are being kept busy and out of mischief.

I am not denigrating the organized collection of facts about a site: this must often be the principal aim of a visit, but the information gathered must be coherent and it must have a worthwhile purpose in view.

Nevertheless there are other, equally valid, reasons for taking children out on visits, especially to high-quality environments, whether areas of outstanding natural beauty or historic buildings. Not least of these is the enrichment of the children's dream landscapes.

Too often adults forget that almost every experience in childhood is new, and therefore special, yet we have only to look back to our own childhood to remember the impact of "the first time". That first experience can colour our view of the subject for the rest of our life, it is especially important, indeed potentially "magic", and it is a tragedy if we, as teachers, forget it.

If we care about environmental quality, or the cultural heritage which we are passing on to our children, the way they first become acquainted with it is therefore very important – dare I say, far more important than most other school projects – for we are helping to create their own special dreamland, a place deep in their hearts which will provide the measure of the outer "real" world for a lifetime.

It may be subversive, even reactionary, at the present moment to argue that the principal aim of educational visits to high-quality environments should be *delight*. This does not mean that the visit should not be highly organized – quite the opposite. One has only to think of the organization behind a successful theatre production to realize that magic does not happen by chance. The creation of the magic experience is even more difficult than the manufacture of a worksheet.

In achieving our aim we have two helpful accomplices: first, we have a useful tool in the arts – all the arts – for they can raise the child's sensitivity to a place. And most sites, especially country houses and castles, now welcome organized creative expression by children, whether it be painting or poetry, drama or dance.

Second, the child's own imagination can aid us: the young are anticipating magic, adventure, romance. If they are older and disillusioned – as too many are – it becomes more difficult but not impossible.

The child's own mind can solve many problems for us if we provide the right situation: it can give the owner experience of the remotest wilderness within a few acres of woodland; it can offer enjoyment of total solitude, even in the vicinity of 50 other children when disciplined by the task of intensive drawing, if adequate time is allowed and silence imposed; it can readily empathize with tree or bird or insect if you cast the right spell; and it is ready to wonder at the loveliness of the common daisy if you are willing to lead the way by demonstrating your own sensitivity to beauty.

The third ally is our neglected heritage of myth, legend and fairy tale. Traditionally these were the means by which man found a way of relating himself to the natural world and to human culture. For the child they still retain their ancient vitality and mysterious power.

Unless we are particularly inept or insensitive, children will find magic in every new experience, despite us. It does seem a pity, however, if we fail to take the fullest advantage of the opportunity to help each child build their own secret dream-landscape which will enable them to come to terms with the world in adult life.

The quotation in the text – and some of the concepts outlined above – originate from the late Vasily Sukhomlinsky, an inspired Russian teacher. His books *On Education* (£4.95) and *To Children I give my Heart* (£4.50) are available from Central Books, 37 Gray's Inn Road, London, WC1, or Collets International Bookshop, 129/131 Charing Cross Road, London, WC2H 0EQ. Add 15 per cent for post and packing.

John Hodgson is Education Adviser to the National Trust

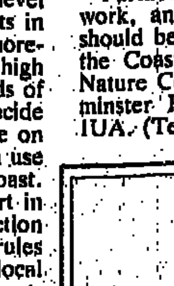
# Coastwatch

Schools are now being invited to take part in a coastal survey, launched last March and organized by the Nature Conservancy Council. The work, which can be carried out at several levels from top juniors to A level students, involves the participants in two walks along their chosen shoreline, one at low tide, the other at high water. There are alternative fields of observation; schools can decide whether they wish to concentrate on the natural habitats or on human use (and all too often abuse) of the coast.

Schools who apply to take part in this survey will receive full instruction sheets, including a sensible set of rules on coastal safety, and a list of the local representatives and of the "Coastwatch" days which are being held throughout the country. On these days the instructions will be demonstrated by means of audio-visual aids, and a test survey will be made on a nearby [illegible] to take part in the nationwide survey, schools will be supplied with maps of their chosen area, sets of recording sheets, crayons and romers. Photography is not an essential part of the survey, but if schools can use cameras to supplement their mapping surveys, the organizers would find it most helpful.

Further information about the work, and application to take part should be made to Teresa Bennett, the Coastwatch co-ordinator at the Nature Conservancy Council, Northminster House, Peterborough, PE1 1UA. (Tel 0733 40345).


SAIL A TALL SHIP



THE CIRDAN TRUST

The Cirdan Trust is a charity which takes groups of young people and leaders to sea.

● Choose from a Baltic Trader, or Thames Barge [illegible]

● Group sizes from 6-16 aged 11+

● Prices from only £10 per head [illegible]




## SECONDARY ENGLISH

continued

### NORTH YORKSHIRE

COUNTY COUNCIL

BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge, York YO5 9JX

(11-16 Comprehensive - 600 pupils)

Wanted for September, a teacher of ENGLISH (Scale 1). Applications are particularly invited from candidates with experience in the teaching of Drama.

SELBY HIGH SCHOOL
Leeds Road, Selby, North Yorkshire YO8 0HT

11-16 Comprehensive, Co-educational - 900 pupils on roll

Required for September 1987, a teacher of ENGLISH/DRAMA, Scale 1, to teach both subjects to GCSE level.

Apply in writing to the Head Teacher enclosing a full c.v. and the names and addresses of two referees (s.a.e. please).

Closing date: 6 July 1987. (38217) 132422

### NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queensway, Higham Ferrers, Wellingborough, Northants. NN9 8LF

TEACHER OF ENGLISH - SCALE 1

The Ferrers School is an 11-18 coeducational comprehensive school of 740 pupils including the Sixth Form, which opened in purpose built accommodation in 1980

Required for September 1987, a TEACHER OF ENGLISH (SCALE 1) to join a lively and forward looking English Department. English and Modern Languages together from the Faculty of Communications, one of the school's five faculties.

A person is sought who is able to teach English throughout the school. The ability to offer German as a second subject would be an advantage though not essential.

Further details and application forms may be obtained from the Head, to whom completed forms should be returned within two weeks from the date of this advertisement. SAE please.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41116) 132422

### POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
CAEREINION HIGH SCHOOL
(mixed Comprehensive 11-18: 440 pupils)

Required for 1st September, 1987, a suitably qualified part-time teacher (0.5) to teach ENGLISH and some GEOGRAPHY or FRENCH (Ref: 392). An ability to teach through the medium of Welsh would be an advantage in this small bilingual comprehensive school.

Application forms and further particulars obtainable from the Headmaster, Caereinion High School, Llanfair Caereinion, Welshpool, Powys SY21 0HW (s.a.e. please) to whom completed forms should be returned by 10th July, 1987. (38164) 132422

### SHROPSHIRE

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury, Shropshire SY3 9DW

Tel: Shrewsbury 50961

11-16 Mixed comprehensive school

Required for September 1987, Temporary, Full-time Scale 1 teacher of English.

Temporary for one year initially, to G.C.S.E.

Application forms and details from the Head (SAE required). (39578) 132422

### REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

HAINAULT HIGH SCHOOL
Harbourer Road, Hainault, Ilford, Essex IG6 3TN

Tel: 500 4266/4742

Headteacher: Mr J.I. Westbury, M.Ed., Dip.Th.

Required for: September 1987: a well-qualified and enthusiastic TEACHER OF ENGLISH (Scale 1) to join a well-established department, teaching English mainly in the Upper School. The Department follows the N.E.A. 100% coursework syllabus for GCSE and the Alternative Coursework Syllabus at 'A' level (Cambridge).

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795).

Please apply in writing direct to the Headteacher at the school as soon as possible, with full details of qualifications and experience (if any) and names, addresses and telephone numbers of 2 professional referees. (38518) 132422

### SOLIHULL

EDUCATION COMMITTEE

TEMPORARY TEACHERS OF ENGLISH
Scale 1

SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, Birmingham B36 0QE

Tel: 021-770 6811

Required for the Autumn term 1987 to teach across the age and ability range in this 11-16 all-ability School.

LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B91 2HW

Tel: 021-704 1421

Required for September 1987 in this 11-16 all-ability school for one year initially.

Apply by letter to the Headmaster at the appropriate school, enclosing CV and SAE. (41239) 132422

### STAFFORDSHIRE

(COUNTY COUNCIL)
SNEYD HIGH SCHOOL
Gallowstree Lane, Newcastle ST5 2QS

Required for September 1987 a well qualified and enthusiastic teacher of ENGLISH (Scale 1) to join a strong and innovative department. An ability or willingness to develop Drama in this 11-16 High School (N.O.R. 970) also required.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

Canvassing will disqualify.

Closing date 10 days from publication.

Trade Union membership encouraged.

An equal opportunity employer.

STAFFORDSHIRE COUNTY COUNCIL. (41118) 132422

### STOCKPORT

BRAMHALL HIGH SCHOOL
Seal Road, Bramhall, Stockport SK7 2JT
Tel: 061 439 8045

TEACHER - ENGLISH
Scale 1 Ref: 3171

Required from 1st September 1987 or as soon as possible thereafter.

An assistant teacher of English required to teach from year 1 to 'A' Level.

Please send or phone 061 439 8045 for details before applying.

Closing date: 10th July 1987.

Stockport is an Equal Opportunities Employer. (39998) 132422

# Leicestershire

**Please contact the Headteacher for further details and application forms (s.a.e. please).**

## SECONDARY

### HEADSHIP

**WELLAND PARK COLLEGE, Welland Park Road, Market Harborough LE16 9DR. NOR 623.**

**Principal Group 8 + Principal's Allowance**

Applications are invited from suitably qualified and experienced teachers for the post of Principal of this 11-14 High School and Community College with approx. 548 pupils on roll (Sept. '87). This post is available from 1st January 1988.

**Application forms and further details from Director of Education, County Hall, Glenfield, Leicester LE3 8RF (s.a.e. please) to whom applications should be returned by 20th July 1987.**

### DEPUTY HEADSHIP

**MELTON KING EDWARD VII UPPER, Burton Road, Melton Mowbray LE13 1DW, Headteacher: Mr. P. J. Stokes, NOR 1433.**

**1ST DEPUTY** Group 14 — Required January 1988 to join executive, planning major curriculum review in this large upper school, considerable management experience, especially of curriculum development essential.

### SCALE 3

**WOODBROOK VALE HIGH SCHOOL, Grasmere Road, Loughborough (11-14) NOR 400.**

**SCIENCE (Co-ordinator of Scientific Studies)** — Required September. An enthusiastic and committed teacher needed to organise scientific work throughout the school.

### SCALE 2

**LEYSLAND HIGH SCHOOL, Winchester Road, Countesthorpe, Leicester LE8 3PR. (11-14). NOR 594.**

**P.E.** — Required September to have responsibility for Games/P.E. in all years. The person appointed will have phenomenal energy and commitment, mainly Games/PE timetable and an important tutorial role and chance to apply for a temp Scale 3 Post as Co-ordinator for PE for 1987/88.

### SCALE 1/2

**BEAUMONT LEYS SCHOOL, Anstey Lane, Leicester LE4 0FL. (11-16). NOR 782.**

**FRENCH** — Required September, to teach throughout the ability range. Ability to offer a second modern language would be useful but not essential. The school is committed to developing a graded assessment (EMGRAS). A scale II post could be made available for a suitably qualified applicant.

### SCALE 1

**CASTLE DONINGTON HIGH SCHOOL AND COMMUNITY COLLEGE, Mount Pleasant, Castle Donington, Derbys. (10-14 High), NOR 823.**

**HUMANITIES/ENGLISH/DRAMA** — Required September. MACOS experience desirable.

**JOHN CLEVELAND COLLEGE, Forest View, Butt Lane, Hinckley LE10 1LE. (14-18) NOR 1859.**

**PHYSICAL EDUCATION** — Required September 1987. Applicants should be well qualified P.E. specialists who are able to teach a wide range of games and activities including some elements of the GCSE programme.

The successful applicant will be expected to continue the development of Rugby throughout the college and be required to organise and coach the college teams.

Excellent facilities include sports hall, gymnasium, indoor heated swimming pool, netball and tennis courts and playing fields.

**RELIGIOUS STUDIES** — Required September, to teach to GCSE level and 'A' level. The ability to teach English an advantage.

**ENGLISH (2 posts available)** — Required to teach up to 'A' level. A committed interest in music and/or drama and/or media studies would be an advantage.

**For all the above posts: Contract Vice Principal on Hinckley 632183.**

**KIBWORTH HIGH SCHOOL, School Road, Kibworth Beauchamp, Leicester LE8 0JE. (11-14). NOR 680.**

**MATHS/P.E.** — Required September.

**BABINGTON COMMUNITY COLLEGE, Strasbourg Drive, Beaumont Leys, Leicester LE4 0SZ. (11-16 School). NOR 690.**

**ENGLISH** — Required September for one year a temporary part-time (0.2) teacher for this 11-16 Community College.

**INFORMATION TECHNOLOGY** — Required September an enthusiastic and committed teacher to teach to Modular G.C.S.E., R.S.A., C.P.V.E. level as well as a developing Core Information Technology programme. Facilities are excellent and include a network of Nimbus machines. Some teaching in a second subject, French/English/Dance will be required.

**TYPING/SHORTHAND/OFFICE SKILLS** — Required for September for one year part-time Teacher (0.3) to teach to modular studies G.C.S.E. and R.S.A. level.

**CITY OF LEICESTER SCHOOL, Downing Drive, Leicester LE5 6LN. (11-18). NOR 1347.**

**BUSINESS STUDIES** — Required September/January a teacher to contribute to the Communication Skills, (C.P.V.E., B.Tech), Business Studies and P.E. Interest in netball and hockey desirable.

**JUDGEMEADOW COMMUNITY COLLEGE, Marydene Drive, Leicester LE5 6HP. (11-16). NOR 946.**

**ART** — Required September, an assistant teacher with a specialist fine art background to teach art and art appreciation to G.C.S.E. level in a lively and thriving department. An interest in ceramics would be an advantage but other areas of expertise should be stated. The successful candidate will be required to teach painting and drawing to groups of mixed ability pupils throughout the 11-16 age range and co-operate in cross-media/curricula work throughout the Design Department. Applications are welcomed from those seeking their first appointment.

**KING RICHARD III SCHOOL, Ellesmere Road, Leicester LE3 1BE. (11-16). NOR 472.**

**ESL** — Required September/January a teacher of English as a Second Language, Section II, to teach within the communications faculty mainly as a support teacher or in small withdrawal groups.

**LANCASTER BOYS SCHOOL, Off Knighton Lane East, Leicester LE2 6FU. (11-16) NOR 921.**

**ENGLISH** — Required September/January an enthusiastic and creative teacher, able to work across the full age and ability range up to and including GCSE and make a full contribution to an enthusiastic and committed department.

**MARY LINWOOD SCHOOL, Trenant Road, Leicester LE2 6UA. (11-16). NOR 662.**

**HUMANITIES** — Required for September to teach throughout the school. Geography must be offered. A contribution to community service work is needed.

**MOAT COMMUNITY COLLEGE, Maidstone Road, Leicester. (11-16) NOR 866.**

**DESIGN** — Required a teacher of Home Economics to join the Design department team as a teacher of cookery. A multi-cultural approach is essential. The accommodation is new and the college organisation participatory. Involvement in the Community Programme is possible. Tel: 25706.

**ST. PAUL'S R.C. SCHOOL, Spencefield Lane, Leicester LE5 6HN. (11-18). NOR 755.**

**GEOGRAPHY & SOCIOLOGY** — Required September/January, a teacher to be involved in the teaching of both Geography & Sociology across the age and ability range to 'A' level standard. Candidates must firmly believe in the aims and ethos of a Catholic School.

**LEICESTER WYGGESTON & QUEEN ELIZABETH I COLLEGE, University Road, Leicester LE1 7RJ. (16-19). NOR 840.**

**ENGLISH** — Required September 0.4 teacher. Experience of JMB (Leicester) Syllabus and Oxbridge teaching essential.

**PSYCHOLOGY** — Required September Psychology Graduate qualified to teach AO and 'A' level (AEB) for 0.8 timetable in large department; contribution to TVEI programme helpful.

**GARTREE HIGH SCHOOL, Ridge Way, Oadby, Leicester LE2 5TQ. (10-14). NOR 674.**

**SPECIAL EDUCATIONAL NEEDS** — Required September two part-time teachers (0.5 each) of pupils with Special Educational Needs. Suitable experience essential.

**WREAKE VALLEY COLLEGE, Parkstone Road, Syston, Leicester LE7 8LY. (11-18) NOR 1342.**

**ECONOMICS** — Required September an enthusiastic and committed teacher. The successful candidate should be able to offer economics to 'A' level, a knowledge of MEG integrated humanities would also be an advantage as all staff contribute to this course which is taken as a course subject by all students. A willingness to run enterprise groups within the curriculum also sought. These groups are set up as small companies and offer students the opportunity to experience all aspects of running a business.

## PRIMARY

### HEADSHIPS

All the following posts are required for January 1988.

**1. LEICESTER HERRICK (NEW) PRIMARY SCHOOL — Provisionally Group 6.**

A (new) semi-open plan School formed by the amalgamation of the well established Infant and Junior Schools in the North East of the City. Approx 440 on roll plus 30 full-time Nursery and 60 part-time Nursery, aged 3-11.

**2. LEICESTER HUMBERSTONE JUNIOR SCHOOL — Group 5**

Well established Junior School on the Eastern outskirts of the City of Leicester. The traditional buildings have recently been remodelled. Aged 7-11. Approx 306 on roll.

**3. OAKHAM C.E. (CONTROLLED) PRIMARY SCHOOL — Group 5**

A large rural Primary School catering for pupils aged 5-11 situated in the market town of Oakham approximately 20 miles East of Leicester. Approx 350 on roll.

**4. SILEBY REDLANDS COUNTY PRIMARY SCHOOL — Group 5**

A well established school in North Leicestershire catering for children aged 5-11. Approx 282 on roll.

**5. LEICESTER CRESCENT JUNIOR SCHOOL — Group 4 + S.P.S. Allowance**

Established school serving the Braunstone housing estate on the Western outskirts of the city. Approx 195 on roll aged 7-11, this is a re-advertisement; previous applicants should re-apply if still interested.

**6. WIGSTON GLENMERE COUNTY PRIMARY SCHOOL — Group 4**

Modern 4+ — 10+ school situated in a pleasant residential area south of the City of Leicester. Approx 184 on roll.

**Applications forms and further details and job descriptions — please state which post(s) — from the Director of Education, County Hall, Glenfield, Leicester LE3 8RF (s.a.e. please) to whom applications should be returned by 20th July 1987.**

### SCALE 2

**WOODSTOCK PRIMARY SCHOOL, Hattem Avenue, Leicester LE4 2GZ. NOR 384.**

Required September reception infant teacher, experienced and committed with a keen interest in language development and sympathy towards the story approach to the teaching of reading.

### SCALE 1/2

**RATBY PRIMARY SCHOOL, Ratby, Leicester LE6 0LN. NOR 300.**

Required September/January an enthusiastic imaginative teacher for Upper Juniors must be able to demonstrate an understanding of childrens needs in the context of a holistic view of the curriculum.

### SCALE 1

**HAZEL PRIMARY SCHOOL & COMMUNITY CENTRE, Hazel Street, Leicester LE2 7JN. NOR 202.**

Required September/January full-time teacher for 0.5 Language Support work throughout the school 0.5 After Care 3 p.m. to 5.30 p.m. after school. Part-time considered.

**WHITEHALL PRIMARY SCHOOL, Whitehall Road, Leicester LE5 6GJ. NOR 367.**

Required September. An enthusiastic imaginative class teacher to be responsible for an infant class in this 4-11 years primary school. Also, to be a member of a team involved in curriculum development throughout the school.

**WHITWICK C.E. PRIMARY SCHOOL, Parson Wood Hill, Whitwick, Coalville, Leicester LE6 4AT.**

Required September, suitably experienced and enthusiastic primary teacher for lower juniors to cover maternity leave.

## MISCELLANEOUS

**LEICESTERSHIRE SCHOOL OF MUSIC**

Applications are invited from suitably experienced teachers for the following two vacancies available from September 1987:

**OBOE TEACHER Scale II**

**VIOLIN TEACHER Scale I**

Candidates should be able to teach their instrument from beginner to advanced level. A current driving licence is necessary in order to teach anywhere within the Authority. Travelling expenses available.

**Apply in writing for job specification and application forms from The Principal Music Adviser, Leicestershire School of Music, College Street, Leicester LE2 0JJ; telephone Leicester 551379.**

EQUAL OPPORTUNITY POLICY: Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability: disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. a D.R.O.

# DEPUTY HEADTEACHER/ SCALE POSTS SECONDARY

**Unless otherwise stated the following posts are available from January 1988 or September 1987 if possible. Letters of application enclosing full curriculum vitae and names and addresses of two referees to the Headteacher at the school by 3 July 1987.**

# DEPUTY HEADTEACHERS Secondary

**Bideford School and Community College,**
Abbotsham Road, Bideford, EX39 3AR
(Roll 1450)
**Deputy Head Group 12**
Third Deputy Head required to join the senior management of this large 11–18 comprehensive school. Specific responsibilities include curriculum planning and development, time-tabling and public examinations.

**Plymouth, Southway School,**
Rockfield Avenue, Southway, Plymouth, PL6 6DY. (Roll 1350)
**Deputy Head – Group 12**
Required January 1988 well qualified and experienced teacher for this 11–18 co-educational comprehensive school.

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# SCALE POSTS Secondary

**Churston Grammar School,**
Greenway Road, Churston Ferrers, Brixham, TQ5 0LN. (Roll 610)
**(i) Scale 1 – French**
Well qualified teacher for French to GCSE and A level.
**(ii) Scale 1 – Girls' Physical Education**

**Dawlish School,**
Elm Grove Road, Dawlish, EX7 0BY. (Roll 780)
**Scale 2 – Boys' Physical Education Temporary**
Required for one year to cover a permanent member of staff on unpaid leave of absence.

**Kingsbridge School and Community College,**
Kingsley Road, Kingsbridge, TQ7 1EY.
(Roll 1050)
**Scale 1 – Boys' Physical Education**
To teach boys' PE and Science as second subject. Excellent facilities including shared community sports centre, gymnasium and extensive playing fields. Wide sporting interests sought with soccer expertise and including rugby, cricket, hockey and athletics. Science would be particularly welcome as a second subject.

**Teign School,**
Ley Lane, Kingsteignton, Newton Abbot, TQ12 1PT. (Roll 800)
**(i) Scale 3 – Head of Humanities**
To develop integrated Humanities in the lower school and modular Humanities as core in the upper school. Geography specialist preferred.
**(ii) Scale 2 – Head of Home Economics**
To take responsibility for courses in Home Economics and Child Development/Care.

**Torquay, Audley Park Secondary School,**
Barton Road, Torquay, TQ2 7NU. (Roll 1287)
**Scale 2 – Head of Music**
Enthusiastic and experienced teacher to take charge of music throughout the school.

**Torquay Girls' Grammar School,**
Shiphay Lane, Torquay, TQ2 7DY. (Roll 728)
**Scale 1 – Biology**
Well qualified teacher for Biology to A level including Nuffield approach.

**Torquay, Cuthbert Mayne RC/CE Aided School,**
Trumlands Road, Torquay, TQ1 4RN. (Roll 775)
**Scale 1 – Religious Education**
To teach throughout this RC/CE Comprehensive School to GCSE level. Applicants should be communicant members of the Roman Catholic or Anglican churches.

**Torquay, Westlands Bilateral School,**
Warbro Road, Torquay, TQ1 3PS. (Roll 1153)
**(i) Scale 1 – Economics**
Well qualified teacher for Economics to A level. Applicants should give details of their second subject.
**(ii) Scale 1 – Religious Education/History Temporary**
Required for one year only.

**Totnes, King Edward VI College,**
Ashburton Road, Totnes, TQ9 5JX. (Roll 1500)
**Scale 1 – Home Economics**
Qualified teacher for Home Economics, Food, Textiles and Child Development, with a particular bias towards Textiles and Child Development to all ages and abilities.

**Teignmouth High School,**
Exeter Road, Teignmouth, TQ14 9HZ.
(Roll 1056)
**Scale 1 – Girls' Physical Education**

**South Dartmoor School,**
Belland Lane, Ashburton, TQ13 7EW. (Roll 809)
**(i) Scale 3 – Physics and Technology**
To teach Physics in Years 3 to 5 and to develop and share the teaching of technology in Years 4 and 5.
**(ii) Scale 1 – Home Economics Temporary**
Part-time (0.6)
Required for the 1987/88 school year only.

**Colyton Grammar School,**
Colyford, EX13 6HN. (Roll 427)
(101 in Sixth Form)
**(i) Scale 2 – Head of Girls' Physical Education**
Colyton is a selective Grammar School serving 80 square miles of rural and coastal East Devon including Axminster and Seaton. It is attractively situated in its own grounds with a Modern Sports Hall, hard surface playing area and swimming pool.
**(ii) Scale 1 – French**
A graduate to teach French throughout the school to GCSE, GCE A level and Oxbridge Entrance. Ability to offer Spanish as a second language would be an advantage.

**Crediton, Queen Elizabeth's Community College,**
Crediton, EX17 3LU. (Roll 1532)
**(i) Scale 2 – German and French**
**(ii) Scale 1 – Girls' Physical Education**

**Bampton (9–13 years) Middle School,**
Bampton, Nr Tiverton EX16 9NW. (Roll 115)
**Scale 2 – Humanities**
To take charge of the Humanities department and also to teach PE and Boys' Games.

**Exeter, St Peter's C of E Aided (12–16 years) High School,**
Quarry Lane, Southam, Exeter, EX2 5AP.
(Roll 972)
**Scale 1 – English**
English to GCSE level. Drama an advantage. Communicant member of the Church of England preferred.

**Exeter, St Thomas (12–16 years) High School,**
Hatherleigh Road, St Thomas, Exeter, EX2 9JU.
(Roll 1272)
**(i) Scale 2/3 – History**
To take charge of the subject throughout the school
**(ii) Scale 1 – Business Studies**
To lead Simon Based learning in the area of business studies.

**Exeter, Vincent Thompson (C of E Controlled) High School (12–16 years Comprehensive),**
Ringswell Avenue, Exeter, EX1 3EG. (Roll 682)
**(i) Scale 3 – Head of Mathematics**
A well qualified and experienced Mathematician to lead Mathematics developments within a Curriculum Team comprising Science, Mathematics and Design Technology. This is an opportunity for a committed and energetic teacher to play a leading part in exciting curriculum developments.
**(ii) Scale 1 – Drama/English**
Qualified Drama specialist to work within a developing English and Expressive Arts team. It is planned to move Expressive Arts into the 4th year core in 1988. Drama is taught to GCSE with a well equipped and carpeted studio. Applications will be welcomed from experienced and new teachers.

**Exmouth Community College,**
Gypsy Lane, Exmouth EX8 3AF. (Roll 2230)
**Scale 1 – Mathematics (2 Posts)**
To teach throughout the age and ability ranges including A level work.

**Ottery St Mary, The King's School,**
Ottery St Mary, EX11 1RA. (Roll 820)
**Scale 1 – German and French**
A teacher of Modern Languages to teach German to university entrance level and French to O level. Interest in graded objectives tests and commitment to exchanges would be especially welcome.

**Sidmouth (11–18 Comprehensive and Community) College,**
Primley Road, Sidmouth, EX10 9LG. (Roll 800)
**(i) Scale 3 – Head of Career and PSM**
To be responsible for a highly successful Department coordinating PSM, Guidance and Careers throughout the school.
**(ii) Scale 1 – French with German**
An excellent opportunity for a teacher committed to a 'language for all' policy.
**(iii) Scale 1 – Girls' Physical Education**
To teach girls at all levels. An interest in community education would be welcome.
**(iv) Scale 1 – Home Economics**
To teach Home Economics from Years 1 to 5. Experience in teaching Textiles and/or Child Care is required, together with a knowledge of the workings of City and Guilds, CPVE and B/Tec.

**Tiverton, Elmore (9–13 years) Middle School,**
Cowleymoor Road, Tiverton, EX16 6HH.
(Roll 159)
**(i) Scale 1 – Humanities**
Humanities and General subjects.
**(ii) Scale 1 – General/Home Economics**
An enthusiastic teacher of general subjects. An ability to co-ordinate Home Economics throughout the school is essential.

**Tiverton Heathcoat (9–13 years) Middle School,**
King Street, Tiverton, EX16 5JJ. (Roll 194)
**(i) Scale 2 – General/Boys' Physical Education**
Class teacher for 11+ age range Boys' PE throughout the school and Humanities.
**(ii) Scale 1 – General/Drama**
Class teacher for 9 year olds with ability to assist with Drama throughout the school.

**Uffculme (11–16 Comprehensive) School,**
Chapel Hill, Uffculme, EX15 3AG. (Roll 720)
**(i) Scale 1 – Mathematics**
To teach throughout the school up to GCSE level. An interest in project and investigational work will be useful.
**(ii) Scale 1 – Physical Education (Boys and Girls)**
An interest and qualification in outdoor pursuits will be helpful as will the ability to offer another subject.

**Ivybridge Community College,**
Harford Road, Ivybridge, PL21 0JA. (Roll 1450)
**(i) Scale 2 – Physical Education**
To be second in Department and lead Boys' PE.
**(ii) Scale 1 – Pre Vocational Education**
To tutor the B/Tec/C and G. Pre Vocational Foundation Course and contribute to the teaching of core skills. Experience of cross curriculum assignment work and/or pre-vocational courses would be an advantage.
**(iii) Scale 1 – Science**
To teach Physics throughout the school to A level.

**Plymouth Burleigh Secondary School,**
Burleigh Lane, Plymouth, PL3 6PP. (Roll 145)
**Scale 3 – Head of Music and Drama**
Ability to offer English to GCSE and a knowledge and experience of pre-vocational 14-16 education essential.

**Plymouth, Devonport Secondary School,**
Plymouth, PL1 4RL. (Roll 430)
**Scale 1 – Girls' Physical Education**
To be responsible for PE and Games throughout the school and to assist with some Health Education.

**Plymouth, Eggbuckland School,**
Westcott Close, Eggbuckland, Plymouth, PL6 5YB. (Roll 1400)
**(i) Scale 1/2 – Hearing Impaired**
To work as part of a team in this established secondary unit. Scale 2 available for suitably qualified and experienced teacher.
**(ii) Scale 1 – Chemistry/Physical Science**
To teach combined Science in Years 1-2, Physical Science in Years 3-5 and Chemistry to A level. An understanding and commitment to contemporary science teaching is required.
**(iii) Scale 1 – Geography and Boys' Physical Education**
To teach to GCSE and A level with some Lower School Humanities and Boys' PE. A commitment to assist with field work and curriculum development is essential.
**(iv) Scale 1 – History and Boys' Physical Education**
To teach modules of a combined Humanities course, History to GCSE A and S level and some Boys' PE.
**(v) Scale 1/2 Mathematics**
To teach SMP 11-16 Maths to GCSE level and Pure and Applied Mathematics to A level and possibly Further Maths. There are about 60 students on A level Maths courses. Scale 2 post is available for suitably qualified and experienced teacher.
**(vi) Scale 1 – Ceramics**
To develop work in the 3 D/Ceramics area of the Art and Design curriculum to GCSE level. A working knowledge of kilns and the firing process is essential.

**Plymouth, Estover School,**
Miller Way, Estover, Plymouth, PL6 8UN.
(Roll 1240)
This purpose built comprehensive school opened with its 1st year intake in 1981 and will complete its growth to a full ability range 11-16 school in 1987.
**(i) Scale 1 – French**
To teach across full age and ability range. The Department is well resourced.
**(ii) Scale 1 – Drama/English**
Specialism in Drama/Theatre Arts, capable of teaching subject to examination level.
**(iii) Scale 1 – Science**
To teach across full age/ability range. Integrated Science courses operate in lower school and modular courses in Years 4 and 5. Physical Scientist preferred.
**(iv) Scale 1 – Physical Education/Humanities**
To teach all age groups often in mixed sex groupings. Ability to teach within Humanities Department for small proportion of week an advantage.

**Plympton, Hele's School,**
Seymour Road, Plympton, Plymouth, PL7 4LT.
(Roll 1145)
**(i) Scale 3 – Head of Religious Studies**
The subject is well established with separate A level groups in both the Upper and Lower Sixth as well as four groups working to the GCSE.
**(ii) Scale 1 – Mathematics**
To teach throughout the school to A level.
**(iii) Scale 1 – Music and Drama**
Candidates should be qualified to teach Drama to GCSE level. Ability to offer Music to GCSE an advantage.

**Plymouth, Kings Tamerton School,**
Trevithick Road, Plymouth, PL5 2AF. (Roll 640)
**Scale 2 – Physical Education**
To be Second in Department with specific but not exclusive responsibility in relation to girl orientated PE and Games. A new Sports Hall, Gymnasium and tennis courts are under construction.

**Plymouth, Lipson School,**
Bernice Terrace, Plymouth, PL4 7PG. (Roll 640)
**(i) Scale 1 – Drama**
To join growing department. The subject is taught throughout the school to GCSE.
**(ii) Scale 1 – Music**
To teach to GCSE level.

**Plymouth, Notre Dame RC (Aided) Comprehensive School for Girls,**
Looseleigh Lane, Crownhill, Plymouth, PL6 5HN. (Roll 695)
**(i) Scale 1 – Dance/Drama**
To teach Dance and possibly Drama to GCSE level. Some PE or Gymnastics would also be useful.
**(ii) Scale 1 – Religious Education**
To teach to GCSE and Sixth Form. Applicants must be Roman Catholics with the appropriate qualification.

**Plymouth, Penlee School,**
Somerset Place, Stoke, Plymouth. PL3 4BH
(Roll 749)
**(i) Scale 1 – Science**
To teach to GCSE level. All Science courses are both integrated and modular.
**(ii) Scale 1 – Compensatory Education**
To teach mainly in Lower School with a small commitment to teaching timetabled classes in Mathematics to examination level.

**Plymstock School,**
Church Road, Plymstock, Plymouth, PL9 9AZ.
(Roll 1380)
**(i) Scale 1 – Biology/Science**
There is a well established progressive Science Department.
**(ii) Scale 1 – French**
To teach mainly French with subsidiary German to O level. Ability to teach to A level an advantage.

**Plymouth, St Boniface's College,**
Tavistock Road, Crownhill, Plymouth, PL5 3AG.
(Roll 720)
**(i) Scale 1/2 – Physics**
To teach to GCSE and A levels together with integrated Science for Years 1 and 2. Scale 2 available for suitably qualified candidate with an Honours degree in Physics.
**(ii) Scale 1 – Religious Education**
RE is part of core throughout school and Religious Studies NUJMB, GCSE and Oxford A level are on offer.

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**Plymouth, Southway School,**
Rockfield Avenue, Southway, Plymouth, PL6 6DY.
**(i) Scale 1 – Modern Languages**
To teach French with German, either to A level.
**(ii) Scale 1 – English**
To teach throughout the school to A level.
**(iii) Scale 1 – Economics**
To teach subject to A level and also able to offer Business Studies and Humanities.

**Plymouth, Tamar High School,**
Paradise Road, Stoke, Plymouth, PL1 5QW.
(Roll 446)
**Scale 1 – English**
To teach throughout the school including A level. The school is a co-educational grammar school, age range 11-18.

**Tavistock School and Community College,**
Crowndale Road, Tavistock, PL19 8DD.
(Roll 1565)
**(i) Scale 1 – Modern Languages**
Ability to teach French and preferably Spanish to A and Oxbridge entrance level. A willingness to participate regularly in foreign travel and exchanges is required.
**(ii) Scale 1 – Science**
Graduate to teach Physics to A level and Combined Science to GCSE. Interest in Electronics and Technology an advantage.

**Barnstaple, Pilton Community College,**
Chaddiford Lane, Barnstaple, EX31 1RF.
(Roll 1347)
**(i) Scale 3 – School Counsellor**
The post carries a teaching commitment preferably to the PSME course.
**(ii) Scale 1 – German with French**
Both French and German are taught from Year 1.
**(iii) Scale 1 – Religious Education/Humanities**
To teach throughout the age and ability range in a successful and well organised department.
**(iv) Scale 2 – Home Economics**
Particular responsibility for the Food aspects of the lower school common core course and GCSE Home Economics - Food. Experience in teaching Textiles and/or Childcare would be an advantage.

**Barnstaple, The Park School,**
Park Lane, Barnstaple, EX32 9AX. (Roll 890)
**Scale 3 – Head of Music**
To develop further the strong musical tradition of the school. An experienced teacher committed to music making, and willing to pursue extra curricula activities, is sought.

**Bideford School and Community College,**
Abbotsham Road, Bideford, EX39 3AR.
(Roll 1450)
**(i) Scale – 3 Head of Chemistry**
To be responsible for the subject of Chemistry within a well-established and successful Science faculty.
**(ii) Scale 3 – Head of Drama and Theatre Arts**
To take charge of the subject of drama in this large comprehensive school and to be responsible for the development and use of a new performance area in a specially designed expressive arts block. An interest in working not only within the school but with community groups is essential.
**(iii) Scale 3 – Counsellor**
Professionally qualified in Counselling with experience of secondary school practice.
**(iv) Scale 3 – Mathematics**
Qualified and enthusiastic graduate required as second in charge of a thriving mathematics department in this large mixed 11-18 comprehensive school. Responsibility for aspects of departmental organisation and a high proportion of A level teaching.
**(v) Scale 2 – Craft, Design and Technology**
A teacher of art, design and technology to join a forward looking department. The successful applicant will be expected to play a leading part in the Design and Realisation courses in years 4 & 5, assist with the teaching of technology and take part in the planning and teaching of the CDT core in the lower school.
**(vi) Scale 1 – Home Economics/General Studies**
Home Economics teacher required who can also work in the general studies area with less able 4th and 5th year pupils.
**(vii) Scale 1 – Girls' Physical Education**
Girls' PE and Games.

**Chulmleigh Community College,**
Chulmleigh, EX18 7AA. (Roll 500)
**Scale 2 – Head of Geography**
Suitably qualified and experienced teacher to be responsible for the organisation and teaching of Geography throughout the 11-16 age range. The ability to assist with games would be an advantage.

**South Molton School and Community College,**
Old Alswear Road, South Molton, EX36 4LA.
(Roll 611)
**Scale 1 – Physics**
To teach Physics to GCSE level in this rural 11-16 mixed comprehensive school. The successful applicant will also be required to teach Science in Years 1 to 3 in a well organised department. This would be a suitable post for either an experienced or a newly-qualified teacher.

# DEPUTY HEADTEACHER/ SCALE POSTS PRIMARY

**Unless otherwise stated the following posts are available from January 1988 or September 1987 if possible. Application forms and further details available from and returnable to the Headteacher at the school. A large stamped addressed envelope should be enclosed with any requests for details. Closing date 7 July 1987.**

# DEPUTY HEADTEACHERS Primary

**Newton Abbot, Decoy Primary School,**
Deer Park Road, TQ12 1DH. (Roll 267)
**Deputy Headteacher – Group 5**
Teacher with wide primary experience and proven classroom ability to assist in the overall management and organisation of the school. Candidates should outline their philosophy of primary education together with their interests and curriculum strengths.

**Paignton, Roselands Primary School,**
Lynmouth Avenue, Paignton TQ4 7RQ.
(Roll 273)
**Deputy Headteacher – Group 4**

**Torquay, Homelands County Infants School,**
Warbro Road, Torquay TQ1 1TG.
(Roll 79 + Nursery)
**Deputy Headteacher – Group 2**

**Exeter, Beacon Heath (5-8 Years) First School,**
Summer Lane, Whipton, Exeter, EX4 8NN.
(Roll 223 + 20 Part-time Nursery children)
**Deputy Headteacher – Group 4 Re-advertisement**
Well-qualified teacher with leadership potential. Enthusiasm, insight, integrity, kindness and stamina are decided assets. Previous applicants will be reconsidered.

**Exeter, Whipton First (5-8 Years) School,**
Hill Lane, Exeter, EX1 3JP. (Roll 302)
**Deputy Head Teacher – Group 5**
Able to demonstrate interest in community involvement and to make significant contribution to curriculum development. Warm personality essential.

**Tiverton St John's RC Aided (5-9 Years) First School,**
Melbourne Street, Tiverton, EX16 5LA. (Roll 106)
**Deputy Headteacher – Group 2**
Practising Catholic essential. Semi open-plan school.

**Plymouth Southway Junior School,**
Bampfylde Way, Southway, Plymouth, PL6 6SR. (Roll 193)
**Deputy Head – Group 4**
To play a full part in school management and curriculum leadership.

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# SCALE POSTS Primary

**Blackawton Primary School,**
Blackawton, Totnes, TQ9 7BE. (Roll 60)
**Scale 1 – Reception/Lower Infants**

**Dawlish Infants School,**
Old Town Street, Dawlish, EX7 9AL. (Roll 161)
**Scale 1 – Top Infants**
Suitably qualified teacher with experience of Early Years Education.

**Ipplepen Primary School,**
Ipplepen, Newton Abbot, TQ12 5QG. (Roll 145)
**Scale 1 – Reception Infants**
Candidates must be willing to work in an open-plan school and contribute to team teaching situations. Additional responsibility for liaising with the local playgroup and developing the important initial links with parents.

**Kingsteignton, Rydon Primary School,**
Kingsteignton, Newton Abbot. (Roll 284)
**Scale 1 – Infants**
Ability to take Girls' Games an advantage.

**Kingsteignton, St Michael's CE(C) Primary School,**
Kingsteignton, Newton Abbot. (Roll 272)
**Scale 1 – Infants**

**Loddiswell Primary School,**
Loddiswell, Kingsbridge, TQ7 4QU. (Roll 64)
**Scale 1 – Infants**
Ability to teach Music throughout school an advantage.

**Paignton, Oldway Primary School,**
Higher Polsham Road, Paignton, TQ3 2SY.
(Roll 561)
**(i) Scale 3 – Infants Coordinator**
**(ii) Scale 2 – Middle/Top Infants**

**Newton Abbot, Decoy Primary School,**
Deer Park Road, Newton Abbot TQ12 1DM.
(Roll 267)
**Scale 1 – Infants**
Enthusiastic teacher to work initially in the reception/middle infant area sharing resources and expertise with one other teacher. An interest in Health Education and/or an ability to help with some aspect of the music curriculum an advantage.

**Teignmouth, Hazeldown Primary School,**
Maudlin Drive, Teignmouth TQ14 8SE.
(Roll 394)
**Scale 1 – Reception Infants**

**Torquay, Barton Infants School,**
Barton Hill Road, Torquay TQ2 8JA. (Roll 135)
**Scale 1 – Nursery**
Suitably qualified Nursery teacher for this 26 place unit within a Group 4 school (SPA).

**Branscombe (VC) Primary School,**
Branscombe, Nr Seaton, EX12 3DA. (Roll 34)
**Scale 1 – Infants**
Experienced infant teacher for class of 16 infants aged 4+ to 7 in village church primary school. Some experience of shared reading system would be helpful.

**Clyst Honiton C of E Primary School,**
Clyst Honiton, Exeter, EX5 2LZ. (Roll 38)
**Scale 1 – Infants**
Class teacher for infants with willingness to work with juniors and participate in co-operation scheme with neighbouring school. Interest in netball and swimming. Pianist an advantage.

**Colyton Primary School,**
The Butts, Colyton, EX13 6NU. (Roll 110)
**Scale 1**
Enthusiastic teacher for lively lower junior class. Needs to be particularly interested in language, environmental science and art, would suit someone seeking first teaching appointment.

**Copplestone Primary School,**
Copplestone, Crediton, EX17 5NS. (Roll 144)
**Scale 1 – Infants**
Initially for lower infants.

**Crediton Hayward Primary School,**
Dean Street, Crediton, EX17 3AX. (Roll 340)
**Scale 1 – Reception (2 Posts)**
Applications are invited from suitably qualified infant teachers to work in a reception class which is one of three in a unit. These posts would be ideal for someone looking for their first or second appointment. Applicants should be aware of recent developments in the approaches to childrens' reading and also fully appreciative of the value of play in promoting learning and educational development.

**Cullompton, Willowbank Infants School,**
Manitoba Gardens, Cullompton, EX15 1EZ.
(Roll 233)
**Scale 1** For Early Years.

**Exeter, Bradley Rowe (5-8 Years) First School,**
Burnthouse Lane, Exeter, EX2 6AY. (Roll 277)
**Scale 2 – Language**
An enthusiastic class teacher who has taught all age groups from 4 to 8 years. The successful applicant will co-ordinate language work in the school and will be responsible for developing a new language policy. An interest in the expressive arts would be an advantage.

**Exeter, Foxhayes First (5-8 Years) School,**
Gloucester Road, Exwick, Exeter, EX4 2EE.
(Roll 216)
**Scale 1**
Teacher of proven ability who has particular interest in the younger age range of the school. Ability to co-ordinate language development throughout the school Ability to play the piano an advantage.

**Exeter, Heavitree C of E (Aided) 5-12 Years Middle School,**
South Lawn Terrace, Heavitree, Exeter, EX1 2SN. (Roll 285).
**Scale 1 – Remedial**
To teach groups of children with learning difficulties. Approximately half of the week will be spent teaching 8-9 year olds. Communicant member of the Church of England preferred.

**Exeter, Montgomery (5-12 Years) Combined School,**
Manor Road, Exeter, EX4 1EN. (Roll 366)
**(i) Scale 1**
For middle school area and top infants with ability to offer humanities creative work.
**(ii) Scale 1 – Reception**
With ability to offer Science and Music.

**Exeter, St Sidwell's C of E (Aided) (5-12 Years) Combined School,**
York Road, Exeter. (Roll 280)
**Scale 1**
For Lower First School Area.

**Exeter, Topsham (8-12 Years) Middle School,**
Parkfield Road, Topsham, Exeter, EX3 0DR.
(Roll 94)
**Scale 1**
Leadership in Science and Boys Games; to teach in upper part of the school.

**Exmouth, Withycombe Raleigh C of E Primary School,**
Withycombe Raleigh, Exmouth, EX8 2AW.
(Roll 337)
**(i) Scale 2 – Language**
Junior teacher with in depth knowledge of good language development and skilled in Dance/Drama work.
**(ii) Scale 2 – Music**
Junior class teacher and skilled musician to take charge of thriving school orchestra wind band, choirs and recorder ensemble. Pianist essential.
**(iii) Scale 1 – Infants**
Experienced infant teacher with knowledge of language development and use of real books reading. Ability to work in a team and offer art and display.

**Honiton, Littletown Primary School,**
Bottom Road, Honiton, EX14 8EG. (Roll 193)
**Scale 1 – Junior**
Enthusiastic, perceptive teacher to join this expanding school. Please state curricular interests.

**Ottery St Mary Primary School,**
Longdogs Lane, Ottery St Mary, EX11 1HY.
(Roll 348)
**Scale 1**
Able to work independently and co-operatively throughout the early years age range and make a contribution to the curriculum area of visual arts.

**Payhembury Primary School,**
Payhembury, Honiton, EX14 0HT. (Roll 52)
**Scale 1**
Upper Infant/lower junior age range for an expanding village school.

**Tiverton, St John's RC (Aided) (5-9 Years) First School,**
Melbourne Street, Tiverton, EX16 5LA.
(Roll 106)
**Scale 1 – Top Infants**
Teacher with interest in team teaching. Practising Catholic essential.

**Yeoford Primary School,**
Yeoford, Crediton, EX17 5HZ. (Roll 53)
**Scale 1 – General**
Enthusiastic Infant Teacher for vertically grouped class. A willingness to participate in all school activities is essential.

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**Bere Alston Primary School,**
Bere Alston, Yelverton, PL20 7AU. (Roll 232)
**Scale 1**
Experienced teacher to take infants in first instance and lower juniors. Candidates should state their curricular interests.

**Bridestowe Primary School,**
Bridestowe, Okehampton, EX20 4EL. (Roll 39)
**Scale 1**
Infant teacher to work with a vertically grouped class in this small rural school.

**Plympton Chaddlewood Junior School,**
Hemerdon Heights, Plympton, Plymouth, PL7 3EU. (Roll 231)
**Scale 1**
Teacher for Juniors. Ability to offer Language, and/or Creative Arts or Music essential.

**Plymouth, Eggbuckland Vale Primary School,**
Charfield Drive, Eggbuckland, Plymouth, PL6 5PS.
**Scale 1/2**
Qualified teacher of deaf to work as part of established team, giving support to learning impaired children. Scale 2 available for suitably qualified and experienced teacher.

**Plymouth, Ernesettle Infants School,**
Biggin Hill, Ernesettle, Plymouth, PL5 2RB. (Roll 118)
**Scale 1**
Well organised, enthusiastic teacher, infant trained/experienced. Interest in music preferred but not essential.

**Plymouth, Estover Primary School,**
Miller Way, Estover, Plymouth. (Roll 589)
**Scale 2**
Teacher with experience and commitment to the development of primary school micro computers. Candidates to be able to present an enthusiasm for developing computer teaching across the curriculum.

**Plympton, Glen Park Primary School,**
Glen Park, Plympton, Plymouth. (Roll 231)
**Scale 1**
Teacher trained for primary age children required to work as member of a team is this semi open-plan school; to teach older infant/lower juniors. Curriculum areas preferred–Humanities and/or Music.

**Plymouth Holy Cross RC (Aided) Primary School,**
Beaumont Road, Plymouth, PL4 9BE. (Roll 188)
**Scale 1 Temporary**
For one year only from September 1987 teacher for First Year Junior Class. Ability to take boys games an advantage. Applicants must be practising Catholics.

**Plymouth, Keyham College Road Primary School,**
College Road, Keyham, Plymouth, PL2 1NS. (Roll 118)
**Scale 2**
Experienced teacher to assume responsibilities as Head of Infants Department.

**Plymouth, Leigham Infants School,**
Cockington Close, Leigham, Plymouth, PL6 8RF. (Roll 186)
**Scale 1 Temporary**
For one year from September 1987 enthusiastic/adaptable Infant Teacher. Applicants should state curriculum interests.

**Meavy Primary School,**
Meavy, Yelverton, PL20 6PS. (Roll 124)
**Scale 1**
Teacher for top Infants/Lower Junior Class, Probationer welcome.

**Plymouth, Montpelier Junior School,**
Beaconfield Road, Peverell, Plymouth, PL2 3HN. (Roll 433)
**Scale 2**
Teacher to take charge of development and co-ordination of Creative Arts throughout the school.

**Plymbridge Nursery School,**
Miller Way, Estover, Plymouth. (Roll 52 fte)
**Scale 1**
Nursery trained and/or experienced teacher. Must be prepared to work as part of a team and be committed to parental involvement.

**Plymouth, Plym View Primary School,**
Blandford Road, Efford, Plymouth, PL3 6JA. (Roll 244)
**Scale 1**
Teacher for Reception/Middle Infants.

**Plymouth, St Boniface's RC Primary School,**
Cecil Street, Plymouth, PL1 5HW. (Roll 97)
**Scale 1**
Enthusiastic teacher for Upper Juniors. Candidates are asked to state their curricular interests.

**Plymouth, Stuart Road Primary School,**
Palmerston Street, Stoke, Plymouth PL1 5LL. (Roll 126)
**Scale 2**
To share with Head Teacher special responsibility for the early years.

**Plymouth, Thornbury Primary School,**
Miller Way, Estover, Plymouth, PL6 8UL. (Roll 611)
**Scale 1 (2 Posts)**
Enthusiastic Infant Teacher to work in open plan situation, as part of a team. A knowledge of "Break through to Literacy" would be useful. Ability to teach Music an advantage.

**Plymouth, Victoria Road Primary School,**
Trelawny Avenue, St Budeaux, Plymouth, PL5 1RH. (Roll 325)
**Scale 1**
Assistant teacher for Early Years. Must be adaptable to meet changing needs of school. Applicants should state interests and curricular strengths.

**Walkhampton, Lady Modiford's CE Primary School,**
Walkhampton, Yelverton, PL20 6JR. (Roll 55)
**Scale 1**
Teacher for Top Infants/Lower Junior Class with particular interest in Art, Craft and Display. Communicant member of Church of England preferred.

**Plymouth, Whitleigh Junior School,**
Lancaster Gardens, Whitleigh, Plymouth, PL5 4AN. (Roll 164)
**Scale 2**
Adaptable Teacher for whole Junior range. To be part of school's management team. Responsibility for Humanities together with ability to offer Music.

**Plymouth, Widewell Primary School,**
Lulworth Drive, Roborough, Plymouth, PL6 7ER. (Roll 443)
**Scale 1**
Teacher for Top Infant/Lower Junior Class. Probationer welcome.

**Plymouth, Woodfield Primary School,**
Taunton Avenue, Whitleigh, Plymouth, PL5 4HP. (Roll 212)
**Scale 1**
Teacher for infant aged children to work in team teaching situation. Interest in science or music an advantage.

**Ivybridge Infants School,**
Station Road, Ivybridge, PL21 0JA. (Roll 210)
**Scale 1**
To teach top Infants. Science, Language, Drama or Music would be particularly useful curriculum strengths but candidates should state their special interests. Applications from probationers welcome.

**Plymouth, Laira Green Primary School,**
Bramley Road, Laira, Plymouth, PL3 6BP. (Roll 231)
**Scale 2**
To be curriculum leader in Mathematics and Science and be able to teach either an infant of junior class.

**Ivybridge, The Manor Junior School,**
Manor Way, Ivybridge, PL21 9BG. (Roll 308)
**Scale 1 (2 Posts)**
To join co-operative teaching team and able to offer:-
1) Mathematics/Science
2) Design/Music.

**Okehampton Primary School,**
North Street, Okehampton, EX20 1AR. Roll 395)
**Scale 1**
Teacher for 4th year junior class. A knowledge of French and/or pottery and ability to help with Girls Games/PE an advantage.

**Barnstaple, Newport Primary School,**
Landkey Road, Barnstaple. (Roll 175)
**Scale 1**
Flexible teacher with an interest in curriculum development to work as a member of an enthusiastic and committed team. Experience with Junior age pupils is preferred but not essential.

**Barnstaple, Our Lady's RC Primary School,**
Chanters Hill, Barnstaple, EX32 8DD. (Roll 189)
**Scale 1 – Infants/Physical Education**
A teacher is required for the infant age range with an interest in the integrated day. Ability to offer games would be an advantage. Applicants should be practising Catholics.

**Barnstaple, Pilton The Bluecoat Junior School,**
Abbey Road, Barnstaple, EX31 1JU. (Roll 258)
**Scale 1**
An enthusiastic teacher to teach upper juniors. Please state special interests. The Govenors would wish to appoint a member of the Church of England but other Christians may apply knowing their applications will be carefully considered.

**Barnstaple, Yeo Valley Primary School,**
Derby Road, Barnstaple, EX32 7BT, (Roll 273)
**(i) Scale 2 – Language co-ordinator**
An enthusiastic, experienced teacher, committed to team teaching and integrated approaches to be responsible for the development and co-ordination of language and language policy throughout the school. Candidates should outline any other strengths they can offer.
**(ii) Scale 1 – 'Special Circumstances' Temporary**
For 12 months only. Well qualified, enthusiastic teacher able to support, guide and assist staff to meet the needs of children throughout whole school (6-11 age range). The post will offer established staff the opportunity to meet special needs within their own classes across the curriculum.

**Bideford, St Mary's C of E Primary School,**
Chanters Lane, Bideford, EX39 2QN. (Roll 228)
**(i) Scale 1**
An enthusiastic and innovative teacher who has the ability to work as a flexible member of a forward looking team. Please state particular strengths and interests.
**(ii) Scale 1 – Reception**
An enthusiastic and innovative teacher is required, initially to be responsible for a Reception Infant class. Please state particular strengths and interests.

**Bideford, West Croft Junior School,**
Coronation Road, Bideford, EX39 3DE. (Roll 279)
**Scale 1 – Lower Junior/Music/PE**
Teacher of Lower Juniors who is able to offer Music and PE preferred.

**Bratton Fleming Primary School,**
Bratton Fleming, Barnstaple, EX31 4SB. (Roll 86)
**Scale 1 – Top Infants**
Pianist essential, an interest in Art/Craft/Display an advantage. Please state other interests.

**Combe Martin Primary School,**
Hangman Path, Combe Martin, Ilfracombe, EX34 0DF. (Roll 190)
**Scale 1 – Juniors**
For 2nd year juniors. Please state curriculum strengths.

**Filleigh Primary School,**
Filleigh, Barnstaple, EX32 0RS. (Roll 60)
**Scale 1 – Juniors**
For Juniors aged 7-9 years. The ability to offer Music, Girls' Games/Swimming would be an advantage.

**Georegham C of E Primary School,**
Georegham, Braunton, EX33 1JT. (Roll 87)
**Scale 1 – Infants/Juniors**
Applications welcomed from probationary and experienced teachers. Please state strengths and areas of interest.

**Great Torrington Junior School,**
Borough Road, Torrington, EX38 7NU. (Roll 261)
**Scale 1 – Juniors**
For first year Juniors initially. Special interest of History and Geography.

**Hartland Primary School,**
Hartland, EX39 6BP. (Roll 92)
**Scale 1**
An enthusiastic teacher for the Reception class in this rural school. Some musical ability would be an advantage.

**Holsworthy Primary School,**
Holsworthy, EX22 6HB. (Roll 201)
**Scale 1 – Temporary**
Required for one year initially for transition infant/lower junior class.

**Ilfracombe C of E Junior School,**
Princess Avenue, Ilfracombe, EX34 9LH. (Roll 425)
**(i) Scale 3**
Enthusiastic teacher required at this large junior school to fulfil a class teaching role. The post demands an ability to adopt a senior management role and promote curriculum/pastoral responsibility according to perceived needs. Please state interests and strengths.
**(ii) Scale 1 – (2 Posts)**
Adaptable class teachers who are able to teach throughout the junior age range and with the ability to work as part of a team within this large junior school. Please state strengths and interests.

**Instow Primary School,**
Instow, Bideford, EX39 4LU. (Roll 81)
**Scale 1 – Early Years/Music**
A committed and enthusiastic teacher with special interest in early years. Ability to offer music across the age range is desirable. Please state other curriculum interests.

**Lynton C of E Primary School,**
Lynton, EX35 6AF. (Roll 111)
**Scale 1**
A flexible enthusiastic teacher to work in an open plan middle/top infant class. A particular interest in language development throughout the primary age range is desirable. Should be sympathetic to the ethos of a Church of England Aided School.

**Northam, St Margaret's C of E Junior School,**
Seaview Road, Morwenna Park, Northam, Bideford, EX39 1EL. (Roll 190).
**Scale 1**
Class teacher with interest in lower juniors, in first instance. Post may be suitable for a probationer teacher.

**South Molton United Junior School,**
North Road, South Molton, EX36 3AN. (Roll 210)
**Scale 1 – Music/Creative Skills**
An enthusiastic and committed teacher. Interest in Science and Creative Arts welcomed but please state curriculum interests.

**Umberleigh Primary School,**
Umberleigh, EX37 9AD. (Roll 41)
**Scale 1**
An enthusiastic teacher to be responsible for teaching the infant age range.

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## SCALE POSTS Special

**Plymstock, Downham School,**
Horn Lane, Plymstock, Plymouth, PL8 9BR.
**Scale 3 (S)**
Teacher for this all age School which caters for pupils with severe learning difficulties to be responsible for curriculum planning and co-ordination of language throughout the school.

**Plymouth, Hillside School,**
Bodmin Road, Whitleigh, Plymouth, PL5 4DZ.
**Scale 2 (S)**
Experienced Language Specialist for this Secondary Special School for pupils with moderate learning difficulties.

**Plymouth, Mount Tamar School,**
Row Lane, St Budeaux, Plymouth, PL5 2EF.
**Scale 2 (S) Temporary**
Teacher/Therapist for two part-time groups of Infants suffering from emotional disturbance and behaviour disorders. Classroom assistance is available and post is a demanding one. Temporary appointment for one year to cover secondment. Informal enquiries to Mr John, the Headteacher (Plymouth 365128).

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## OTHER POSTS East Devon Area

**Scale 2 – Nursery**
Applications are invited from teachers who have experience with younger children for the post of Community Liaison teacher to be based at Chestnut Avenue Nursery School, Exeter. This is an exciting and challenging post concerning work with the Community. Special focus will be on the needs of the under fives and their families. Application forms and further details from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter.

**DEVON**
AN EQUAL OPPORTUNITIES EMPLOYER



**SECONDARY ENGLISH**
continued

**SUFFOLK COUNTY COUNCIL**
FARLINGAYE HIGH SCHOOL
Ransom Road, Woodbridge IP12 4JU

13-18 mixed comprehensive. 770

Required September 1987, for a temporary post to replace a teacher taking maternity leave TEACHER OF DRAMA/ENGLISH Scale 1.

Application forms and details obtainable from the Head at the school, s.a.e. please, completed forms to be returned immediately. (41272) 132422

**SUFFOLK COUNTY COUNCIL**
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury CO10 6NW

(mixed comprehensive 13-18: 1035 on roll)

Required for September 1987 (preferably) or January 1988, Scale 1 Teacher of ENGLISH and DRAMA to be responsible for drama teaching to G.C.S.E.

Further details and application forms available from the Headmaster at the school (s.a.e. please).

Applications should reach the Headmaster within two weeks of the appearance of this advertisement. (38538) 132422

**SURREY**
EDUCATION COMMITTEE
HOODHATCH SCHOOL
Pendleton Road, Reigate, Surrey RH2 7NT
Tel: Reigate 243166
Required for September a Scale 1 teacher of English to join a flourishing department. The successful applicant will be expected to teach all ages and abilities up to GCSE. Probationers welcome.
Details and application form from the Headmaster (SAE please). (38626) 132422

**SURREY**
EDUCATION COMMITTEE
ASH MANOR SCHOOL
Manor Road, Ash, Aldershot, Hants GU12 6QH
A Teacher of English to join a forward thinking department in teaching across the age and ability range. An interest in extra curricula activities would be an advantage.
Application forms obtainable from the Headteacher, Ash Manor School, Manor Road, Ash, Aldershot, Hants. Tel: 0252-23709. (38226) 132422

**SURREY**
EDUCATION COMMITTEE
HINCHLEY WOOD SCHOOL
Claygate Lane, Hinchley Wood, Esher, Surrey KT10 0AQ
12 - 16 Mixed Comp. 720 on roll
Required from September 1987 a teacher of ENGLISH, Scale 1 for the academic year 1987/8. This temporary 1 year post offers an opportunity to teach English and Drama to pupils of all ages and abilities in this popular School.
Application forms from the Headteacher. (Please send S.A.E.). (41253) 132422

**WAKEFIELD**
Please see display advertisement on Page 75. (38086) 132422

**WILTSHIRE**
AN EQUAL OPPORTUNITY EMPLOYER
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon SN4 9DR
Headmaster: T.M. Axon, B.Sc.
11-18 Co-educational Comprehensive School
N.O.R. 1200
Required for the Autumn Term 1987 temporary full time teacher of English, Scale 1.
Apply by letter with c.v. enclosing an s.a.e. for further details of the school and post. Closing date 6th July 1987. (38003) 132422

**WILTSHIRE**
UPPER AVON SCHOOL
Durrington, Salisbury SP4 8HN
NOR 850, Mixed 11-18, 80 in Sixth Form
Teacher of DRAMA AND ENGLISH - Scale 1. Required for September on a 1 year fixed contract. Qualified teacher of Drama with some English to join the faculty of Creative Arts & Movement. There are well equipped Drama studios. Drama and Theatre studies are taught to all pupils in the Lower School as well as to GCSE and 'A' level standard.
Applications by letter, giving the names of two referees, to the Headmaster at the School by Thursday, 2nd July, 1987.
An Equal Opportunity Employer. (38740) 132422

**WIRRAL**
METROPOLITAN BOROUGH OF WIRRAL
SOUTH WIRRAL HIGH SCHOOL
Plymyard Avenue Site, Eastham, Wirral L62 8EH
1270 mixed
REQUIRED FOR SEPTEMBER, 1987 SCALE 1 ENGLISH TEACHER.
For this split site school, to teach across the ability range in this large secondary school up to and including GCSE work. There is the possibility of 'A' level work in future.
Application to the Headteacher at the above address enclosing full C.V. plus names and addresses of two referees as soon as possible. (38116) 132422

## Geography

## Heads of Department

**BROMLEY**
ST OLAVE'S SCHOOL
Goddington Lane, Orpington, Kent BR6 9SH
Tel: 0689 20101
For September 1987, or as soon as possible thereafter: Head of Geography in this voluntary aided selective school of some 600 boys (150 in the Sixth Form).
Scale 3 plus £795 London Allowance.
A Governors' house or flat may be available at an economic rate if this would be helpful.
Details/Application forms from and returnable to the Headmaster promptly (large sae) by 7th July 1987. (38640) 132618

**DURHAM**
COUNTY COUNCIL
AVENUE COMPREHENSIVE SCHOOL
Newton Aycliffe
11-18 Years
HEAD OF GEOGRAPHY - Salary Scale 3
Teacher required for January, 1988 or earlier if possible to teach the subject up to and including G.C.E. 'A' Level.
Stamped addressed envelope for application form and further details to Area Education Office, Craig Lea, Uplands Road, Darlington, Co. Durham.
Closing date for receipt of applications 10th July, 1987. (39779) 132618

## Scale 2 Posts and above

**MOZAMBIQUE**
International School - See Page 95. (38408) 132620

## Scale 1 Posts

**BERKSHIRE**
(ROYAL COUNTY OF BERKSHIRE)
WINDSOR BOYS SCHOOL
Maidenhead Road, Windsor
NOR: 832
Required September 1987, a graduate to teach Geography (Scale 1) up to and including 'A' level. This school is an all boys 13-18 comprehensive school with a sixth form of 200.
Willingness and ability to help with extra curriculum activities would be an advantage.
Please apply by letter to the Headteacher with full c.v. and names and addresses of 2 referees.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38230) 132622

**BERKSHIRE**
(ROYAL COUNTY OF BERKSHIRE)
FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead
NOR: 945
TEACHER OF GEOGRAPHY (SCALE 1)
Required September 1987, with either Art or French and Music as subsidiary subjects in this Fe 11-18 co-educational comprehensive school.
Please apply immediately to the Headteacher with c.v. or the equivalent information and the names of two referees.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38229) 132622

**EAST SUSSEX**
GROVE SCHOOL
Darwell Close, St Leonards-on-Sea TN38 0SU
Comprehensive mixed: 11-18.
Roll: 1250
From September: Teacher of Geography (Scale 1). Subsidiary Economics to 'A' level would be an advantage.
Relocation grants in approved cases.
Apply by letter with CV to the Headmaster. (39769) 132622

**EAST SUSSEX**
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Mixed rural comprehensive; 11 - 18
Roll: 700
From September: Teacher of Geography (Scale 1). Applicants should also be able to offer Economics at 'A' level.
Relocation grants in approved cases.
Apply by letter with cv and names and addresses of two referees to the principal. (38156) 132622

**ESSEX**
THE FITZWIMARC SCHOOL
72 Hockley Road, Rayleigh
Tel: Rayleigh 743884-6
(Roll 1222, 11-16)
TEACHER OF GEOGRAPHY - Scale 1
Required September 1987. To join a very popular and forward looking department. Interest in Computer-Aided Learning and Fieldwork useful.
Removal and relocation expenses circ. £4,000 are available for those who qualify.
Letter plus names of two referees to Headmaster as soon as possible. s.a.e. please.

NICHOLAS SCHOOL
St Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 925)
TEACHER OF GEOGRAPHY - Scale 1
Required September 1987.
To join flourishing Humanities Faculty.
Scale post available for experienced candidate.
Relocation allowance payable in approved cases.
Apply by letter to the Head enclosing c.v. and names of 2 referees. (38507) 132622

**HARINGEY**
(LONDON BOROUGH OF HARINGEY)
WHITE HART LANE SCHOOL
White Hart Lane, London N22 5QJ
Tel: 01-889-6761
Headteacher: Mr. L. G. Warne
GEOGRAPHY - SCALE 1
Required for September, 1987 a teacher of Geography SCALE 1 to join a well established Humanities department. Integrated Humanities is taught in years 1 and 2: History, Social Studies and Geography are taught in years 3 and above, including G.C.S.E., G.C.S.E. Mature and A Level. The department is committed to mixed ability teaching and to anti-sexist and anti-racist perspectives.
Candidates able to contribute to teaching of another Humanities subject would be especially welcome. A Scale 2 post may be available for a suitably experienced candidate.
Application forms together with further details, may be obtained from the headteacher to whom complered forms should be returned by Friday 3rd July 1987.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (49884) 132622

**HARROW**
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR
Tel: 01-428 4330
Scale 1 teacher for Geography required for September 1987. The post will be for one year initially to cover a period of staff absence and maternity leave. There is a possibility that the post could become permanent in September 1988. The school is a 12-16 co-educational comprehensive in a pleasant residential suburb. Geography is a thriving and popular department following the GYSL course.
Please apply immediately to the Headmaster in writing giving full curriculum vitae and the names, addresses and telephone numbers of two referees.
Please enclose stamped addressed envelope.
Outer London Allowance Payable.
Harrow is an Equal Opportunities Employer. (38133) 132622

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 850 boys, 250 in the Sixth Form)
Required in SEPTEMBER, 1987 a well-qualified young graduate to teach GEOGRAPHY throughout the School, including a share of Sixth Form work to 'A' Level, with subsidiary HISTORY. A willingness and the ability to assist with the coaching of Rowing, Games, Scouts or school societies will be welcome.
Scale 1 post. London Allowance £795.
Applications immediately to the Headmaster of the School, together with full curriculum vitae and names of three referees.
An Equal Opportunities Employer. (38634) 132622

**HAMPSHIRE**
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey GU17 7NN
(Comprehensive Mixed 11-18)
N.O.R. 1450
Required for September 1987. Scale 1 post. Teacher of Geography. A specialist graduate required. Some 'A' level teaching may be available.
Closing date 3rd July 1987.
Applications by letter enclosing a full c.v. and details of two referees to the Headteacher. (40998) 132622

**HERTFORDSHIRE**
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts.
Required for September 1987 a TEACHER OF HUMANITIES (Scale 1).
See main advert under SEC. Humanities SC. 1. (41216) 132622

**LINCOLNSHIRE**
KESTEVEN AND SLEAFORD HIGH SCHOOL
Jermyn Street, Sleaford NG34 7RS
Group 9 - Roll 450 Girls
Required for September 1987 in this selective girls' school with a co-educational joint sixth form, a graduate teacher of Geography to teach Physical Geography to 'A' level, with some ability to help with Statistics and/or Computer Education. Scale 1.
SAE to Head for form and details. Closing date 10 July 1987. (38053) 132622

**Please note that it is anticipated that some of the following posts will be subject to redeployment.**

# Assistant Teachers

Required September 1987 at:-

**1. COUNDON COURT SCHOOL AND COMMUNITY COLLEGE, Northbrook Road, CV6 2AH. Tel. 0203 335121 (1570 on roll)**
**MATHEMATICS** Scale 1.

**2. ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE, Princethorpe Way, CV3 2QD. Tel. 0203 453121 (Social Priority School) (1880 on roll).**
**MUSIC** Scale 1/2 to work in a progressive Music department with a strong tradition of music making in the classroom. The successful applicant will need to work within a well established medium of pop technology as well as the traditional elements of music, and be prepared to support an extensive range of extra-curricular activities. Newly trained college leavers as well as experienced teachers invited to apply.

**3. SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE, Cox Street, CV1 5NL. Tel. 0203 51756 (Social Priority School) (1379 on roll).**
**PHYSICS** Scale 1 to teach Lower School Science, integrated science in years 4 & 5 and GCSE Physics. 'A' level work could be available to suitable applicant.

**4. TILE HILL WOOD GIRLS COMPREHENSIVE SCHOOL, Nutbrook Avenue, CV4 9PW. Tel. 0203 466726 (1171 on roll).**
a. **ENGLISH/DRAMA** Scale 1 to GCSE level with a proportion of the timetable devoted to work with youngsters requiring special needs support. The department offers a full range of courses and is highly successful in the work it undertakes. The candidate must be committed to collaborative learning in a mixed ability situation and the school's equal opportunities policy. This is a temporary appointment for two years.
b. **GEOGRAPHY** Scale 1 to teach up to GCSE level with 'A' level work in two of **GEOGRAPHY/SOCIOLOGY/ECONOMICS.** An excellent opportunity for an enthusiastic teacher to make a significant contribution to a major department. The department offers a wide range of courses through mixed ability learning.

**5. WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL, Abbey Road, CV3 4BD. Tel. 0203 302580 (1174 on roll).**
**SCIENCE** Scale 1 capable of offering **PHYSICS & BIOLOGY** to 4th and 5th years and **GENERAL SCIENCE** in the lower school.

**6. BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL, Leasowes Avenue, CV3 6BH. Tel. 0203 414515 (902 on roll).**
a. **HUMANITIES/BUSINESS STUDIES** Scale 1.
b. Required September 1987 or January 1988. **HEAD OF MATHEMATICS,** Scale 4 to lead an enthusiastic team of teachers. The school offers courses up to GCE 'A' level.
c. **BUSINESS STUDIES** Scale 1. This is a much expanding curricular area within the school.
d. **RELIGIOUS EDUCATION** Scale 1 to teach up to GCSE level. Ability to teach GCE 'A' level would be an advantage. This is a temporary appointment to cover a maternity leave.

**7. BLUE COAT CE MIXED COMPREHENSIVE SCHOOL, Terry Road, CV1 2BA. Tel. 0203 23542 (994 on roll).**
**PHYSICAL EDUCATION** with **SUPPORTIVE STUDIES** Scale 1.
An opportunity to join a department developing an integrated approach to the teaching of **PHYSICAL EDUCATION** to mixed groups and to provide an input to Supportive Studies either in the subject classroom or to small withdrawal groups. We are seeking a flexible and enthusiastic teacher with previous experience in physical education. The Governors would wish to appoint someone with a clear Christian commitment and involvement, though not necessarily Anglican.

**8. CARDINAL WISEMAN R.C. SCHOOL (11-18 MIXED COMPREHENSIVE), Potters Green Road, CV2 2AJ, Tel. 0203 617231. (1530 on roll).**
**ENGLISH** Scale 1. An enthusiastic teacher to join a large faculty.

**For the above 6 posts apply to Clerk to the Governors c/o the school concerned.**

**Apply immediately by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Head Teacher (unless otherwise stated) at the school concerned. Enclose SAE if acknowledgement required. Canvassing disqualifies. We welcome applications from men and women regardless of disability, race or marital status.**

City of Coventry

## SECONDARY GEOGRAPHY

continued

**KIRKLEES METROPOLITAN COUNCIL**

DIRECTORATE OF EDUCATIONAL SERVICES

COLNE VALLEY SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP

Ref. 1991

Required for September 1987 a temporary SCALE 1 teacher of GEOGRAPHY and SOCIAL STUDIES. The post is temporary to cover the maternity leave of a permanent postholder and will involve teaching geography to years 1-4 Social Studies in Year 4.

HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley, West Yorks. WF17 0LD

Ref. 1992

Required for September 1987, teacher of GEOGRAPHY and ECONOMICS for this 11-18 Girls Comprehensive School. A willingness to become involved in both curriculum areas is essential.

The post is SCALE 1.

WHITCLIFFE MOUNT SCHOOL
Turnstead Ave, Cleckheaton, W. Yorks. BD19 3AQ

Ref. 1993

Required for September 1987 teacher of GEOGRAPHY/ENGLISH to teach across the ability range 13-16 up to GCSE (NEA Syllabus (B) including fieldwork.

Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41235) 132622

**MERTON**

LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
(No. on Roll: (930))
Wimbledon College is a Roman Catholic High School for boys age 13-18 years and we require for September 1987 a graduate Geography teacher (Scale 1) to join a large successful department. The College is seeking a lively candidate with high academic standards, a genuine sympathy for the whole ability range and an interest in fieldwork. The successful candidate will be expected to prepare students for both G.C.S.E. and 'A' level examinations and to assist in the development of new courses.
Tel: 01-946 2533 for an application form and further details. (41233) 132622

**NEWHAM**

LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr G.S. Matthewson
Number on roll: 750 (Boys)
TEMPORARY GEOGRAPHY TEACHER
Scale 1
Required for September 1987 initially for one year only, a qualified teacher of geography to G.C.S.E. and 'A' level. An interest in fieldwork and C.A.L. would be an advantage.
Application from students seeking a first teaching appointment will be welcome.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40799) 132622

**RICHMOND UPON THAMES**

LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN

Tel: 01-948 1173

(An 11-16 Comprehensive, Mixed)

Required for September 1987 for one term only, a teacher of Geography, Scale 1 plus £795 Outer London Allowance.

Interested applicants should apply by telephone to the Headteacher, giving qualifications and experience as well as the name of a referee ... ing the school.
(39980) 132622

**SHROPSHIRE**

FITZALAN SCHOOL
OSWESTRY
Upper Brook Street, Oswestry, Shropshire SY11 2TQ

Tel: Oswestry 652389

11-16 mixed comprehensive school

Required for September 1987, Temporary, Full-time Scale 1 Teacher of Geography. A well qualified and enthusiastic teacher to teach throughout the school. Temporary for one year in the first year.

Application forms and details from the Head (SAE required). (39749) 132622

## History

## Heads of Department

**SURREY**

EDUCATION COMMITTEE
BISHOP REINDORP CHURCH OF ENGLAND AIDED COMPREHENSIVE SCHOOL
Larch Avenue, Guildford, Surrey GU1 1JY
12-18 Mixed Comprehensive
HEAD OF HISTORY, Scale 3
From January 1988 or earlier if possible. A thriving department providing courses at all levels leading to University entrance and enthusiastic staff involved in curriculum development including Schools' Council History Project.
Further details and application form from Headmaster. Tel: Guildford 37373.
(38224) 132818

## Scale 2 Posts and above

**AVON COUNTY**

EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QB
(980 pupils - 140 in the 6th Form)
Required from 1st September 1987, a Scale 2 teacher of Humanities with special responsibility for courses in History. The post will involve teaching History to 'A' level and Humanities to G.C.S.E. Experience of the Schools Council History Project and a willingness to take part in the development of Integrated Humanities courses are essential.
Chew Valley School is an 11-18 comprehensive school situated in a pleasant rural area 8 miles south of Bristol.
Further details available from the school and letters of application should be sent immediately to the Headmaster, giving a full C.V. and the names of 2 referees. (S.A.E. please). (38306) 132820

## Scale 1 Posts

**AVON COUNTY**

HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
Required from 1st September 1987 a part-time 6/10 experienced Teacher of History to teach all abilities in Years 1-5. The ability to teach Schools Council History to GCSE Level could be an advantage.
Further details available from the Headteacher.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (38310) 132822

**BEDFORDSHIRE**

EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Tel: 36611
Required for September 1987, a teacher History, Scale 1, in a forward-looking department in this large Comprehensive School. Ability to offer a German an advantage.
Application forms available from and returnable to the Headmaster. S.A.E. Please.
Bedfordshire is an Equal Opportunities Employer.
(38696) 132822

**BUCKINGHAMSHIRE**

COUNTY COUNCIL
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
THE MISBOURNE SCHOOL
Great Missenden, Bucks HP16 0BN
Tel: Great Missenden 2669
Headteacher: Mr. D. F. Selman
Required for September 1987 teacher of History. An enthusiastic historian with knowledge of School Council History Project who is keen to teach to 'A' level and become involved in cross-curricular initiatives in the lower school.
Please apply by letter with full CV and the names and addresses of 2 referees, as soon as possible.
(38096) 132822

**ESSEX**

ST ANSELM'S SCHOOL
Ollivierova, Basildon SS14 3JA
Tel: Basildon (0268) 281934
(Roll 700)
TEACHER OF HISTORY
SCALE 1
Required September 1987
Possibility of all levels according to experience. Scale 2 possible for suitable candidate.
Fringe Allowance £222.
Further details and application forms available from Headteacher.
(38302) 132822

**HARINGEY**

(LONDON BOROUGH OF HARINGEY)
WHITE HART LANE SCHOOL
White Hart Lane, London N22 5QJ
Tel: 01-889-6761
Headteacher: Mr. I.G. Warne
HISTORY - SCALE
Required for September, 1987 a teacher of HISTORY (Scale 1) to join a well established Humanities department. Integrated Humanities is taught in Years 1 and 2: History, Social Studies and Geography are taught in Years 3 and above, including G.C.S.E., G.C.S.E. Mature and A level. The department is committed to mixed ability teaching and to anti-sexist and anti-racist perspectives.
Candidates able to contribute to the teaching of another Humanities subject would be especially welcome. A Scale 2 post may be available for a suitably experienced candidate.
Application forms together with further details, may be obtained from the Headmaster to whom completed forms should be returned by Friday 3rd July 1987.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.
(40885) 132822

**HAVERING**

LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
(Roll - 760 Boys, 6th Form 160)
Voluntary Aided RC 11-18 School
Please see cross ref under English Scale 1.
(38005) 132822

**HEREFORD AND WORCESTER**

COUNTY COUNCIL

ST. AUGUSTINE'S R.C. HIGH SCHOOL
Stonepits Lane, Hunt End, Redditch, Worcs. B97 5LX

Required from September 1987, a good graduate teacher of History. Classes up to and including 'A' Level are available. Scale 1.

Full details are available from the school (0527 46164). Letters of application with full c.v. (no forms) should be sent to the Headmaster, as soon as possible, together with the names, addresses and telephone numbers of two referees. STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX

Tel: 2333/4

1100 on roll, 160 6th form

Required from September 1987, a lively and versatile Teacher of History able to teach across the whole ability range. This is a popular subject within the Humanities Department. The Department is committed to a Skills/Concepts/Problem Solving approach. It is hoped to appoint a candidate who can contribute fully to the life of the School.

Candidates should state any other subjects they could offer. English, Typewriting or Languages would be particularly useful. Scale 1.

Contact Headteacher for further details or send C.V. (38195) 132822

**HERTFORDSHIRE**

SIMON BALLE SCHOOL
Mangrove Road, Hertford
Required for September 1987, a Teacher of HISTORY for this thriving, co-educational, five-form entry, 11-18, all-ability, school (NOR 860: sixth form of over 100). The appointment is initially for one year to cover a secondment, and will be on Scale 1 (or Scale 2 for a suitably qualified candidate). Established courses to GCSE and A Level; examination results have been consistently good. A possibility of some Geography teaching for interested candidates. Willingness to contribute to the School's extensive programme of extra-curricular activities welcomed.
Please register an interest in the first instance by telephoning the Acting Headmaster at the school as soon as possible (Hertford 583856) and then apply by letter (no forms) enclosing a Curriculum Vitae and the names of two referees. (41219) 132822

**HOUNSLOW**

FELTHAM COMMUNITY SCHOOL
Browells Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll 1325 Sixth Form 125)
Head: Paul M. Grant, B.Sc., Dip.Ed.
Required for September 1987, a HISTORY teacher, Scale 1 to join a large department teaching in a well-resourced suite of three specialist rooms. A well qualified teacher is sought who is able to teach both G.C.S.E. and A level with an interest in developing courses based on the Schools Council methodological approach to History. A special interest in 19th and 20th century History is desirable for examination work.
Since September '86, the school has been on one site in a new purpose-built community school with outstanding facilities. Progress with a whole school curriculum review and substantial adult interest in Community School developments, present a unique opportunity for an energetic imaginative teacher. An enthusiasm for exploring flexible styles of working in, for example, Adult Education Classes, is desirable.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that year.
Letters of application (no forms) to the Head within seven days, giving details of qualifications, experience and the names and addresses of two referees. London Allowance £795 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(38200) 132822

**ISLE OF WIGHT**

MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW PO30 1DX
Age range 13-18 years
1184 on roll
Group 12
Required for September 1987, TEACHER OF HISTORY (Scale 1) capable of teaching the subject to 'A' Level. Specialist areas: 16th and 17th Centuries 'A' Level and GCSE Schools Council History Project. The appointment is temporary in the first instance.
Application forms and further details available from the Headteacher at the school, to whom, completed forms should be returned by 10 July, 1987. (SAE please).
(38162) 132822

**KENT**

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for September 1987 a Scale 1 teacher of history throughout the school with a willingness to teach some geography possibly to GCSE. The post would suit a college leaver. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London allowance payable.
Letter of application with CV and the names and addresses of two referees, should be sent to the Headmaster as soon as possible from whom further details are available.
Possibility of help with temporary housing in approved cases. (38348) 132822

**Buckinghamshire County Council**

(An Equal Opportunity Employer)

**SWANN PILOT PROJECT**
**SECONDARY CURRICULUM DEVELOPMENT TEAM**

Required in September 1987 or as soon as possible thereafter, 4 teachers working in 2 secondary schools to assist in developing the curriculum to reflect a pluralist society. Initially the posts will be based at the Royal Latin School, Buckingham, and Hatters Lane School, High Wycombe.

This is an exciting new project and we are looking for teachers with a high level of commitment to "Edution for All". Appointments will be at Scale 3 or Scale 2 equivalent. Secondments of Buckinghamshire teachers will be considered.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1XA. Tel: Aylesbury 395000 Ext 532.

Closing date for applications: 6 July 1987.

**HOUNSLOW**

HESTON SCHOOL
Heston Road, Heston, Hounslow TW5 0QR
Tel: 01-572 1931, 01-977 1166
Headteacher: Mr. M.C. Moulton, B.A., M.Ed.
(Group 10 Mixed Comprehensive - Roll 800)
Required for September 1987, a well-qualified teacher of History/Humanities (Scale 1) to join a large Humanities Department which is in process of initiating a number of significant curriculum developments.
The Deparrment is committed to resource-based learning and some moves towards team teaching have been taken.
Integration/Co-ordination has been established in the first 2 years, and single subject teaching takes place in Year 3. Possible further integration is envisaged. Schools' Council History is taught in the Upper School.
Candidates will be expected to teach across the ability and age range. The ability to teach 'A' Level History is essential. An interest in teaching a small amount of PE/Games could be advantageous.
Heston is a Community School with extensive recreational and educational provision throughout the day. The school is situated at the centre of a wll-defined 'urban village' which has a real sense of identify and tradition within the larger borough.
Applications should be made by letter to the Headteacher at the School and should include full details of qualifications and experience with dates (C.V.) together with the names and addresses of two referees.
The closing date will be 10 days from the appearance of this advertisement.
LONDON ALLOWANCE £795 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(39782) 132822

**KINGSTON UPON THAMES**

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Teacher of Geography with History.
Please see Geography Scale 1. (38635) 132822

**NORTHAMPTONSHIRE**

NORTHAMPTON WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3EZ

A vacancy will arise in September, 1987 at this large co-educational comprehensive upper school (1,175 pupils in the age range 13-18) for a FULL-TIME TEACHER OF HISTORY. There may be a possibility for the contributing to other areas of Humanities. The vacancy is at Scale 1.

Further details of the post and application forms are available from the Headmaster at the School (SAE please) to whom completed forms should be returned within two weeks of the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(41111) 132822

**STOCKPORT**

Required from 1st September 1987 or as soon as possible thereafter.
TEACHER - HISTORY
Scale 1 Ref: 3172
HARRYTOWN R.C. HIGH SCHOOL
Harrytown Lane, Romiley, Stockport SK6 3BU
Tel: 061-430 5277
A suitably qualified and experienced teacher of history required.
Application forms and further details available from and returnable to the Headteacher at the school, quoting reference, by 10th July 1987.
Stockport is an Equal Opportunities Employer.
(39999) 132822

**SURREY**

EDUCATION COMMITTEE
BISHOP REINDORP CHURCH OF ENGLAND AIDED COMPREHENSIVE SCHOOL
Larch Avenue, Guildford, Surrey GU1 1JY
12-18 Mixed Comprehensive
HISTORY SPECIALIST - SCALE 1
Temporary for one term from September. Full or part-time. Courses leading to GCSE, with A level sixth form work available for suitable candidate.
Further details from the Headmaster Tel: Guildford 37373. (38262) 132822

**SURREY**

EDUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford, Surrey GU1 1XX
Mixed Comprehensive 12-18
No. on roll 1500
Sixth Form 295
Required from September 1987 a young, committed and well-qualified historian to teach HISTORY across the full age and ability range. The successful candidate will be joining a strong and supportive department. The ability to teach Junior Geography would be an advantage but is not essential. The post is a temporary appointment, the current holder having been seconded for a year to the county as a support teacher. It is not quite possible that it may become permanent.
Further details and application forms are available from the school. Tel: 0483-38455.
(38223) 132822

**WAKEFIELD**

Please see display advertisement on Page 75.
(38088) 1328..

**WEST SUSSEX**

HAZELWICK SCHOOL
Three Bridges, Crawley
HISTORY Scale 1
Required for September a Honours Graduate to teach mainly HISTORY in this well established 12-18 co-educational comprehensive school. Ability to offer ECONOMICS and/or SECONDARY an added advantage.
Forms and details from the Headmaster on receipt of foolscap s.a.e. Closing date ... days after appearance of advertisement.
(38327) 1328..

**WILTSHIRE**

MARLBOROUGH COLLEGE

See our advertisement under History. Independent Schools section.
(39554) 1328..

## Home Economics

## Scale 2 Posts and above

**BARNET**

LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive
Roll 595, 11-16
Required September 1987 to cover Maternity Leave, temporary teacher of HOME ECONOMICS. The post offers opportunities to teach to complete age and ability range within the school. Scale ...
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. as soon as possible.
Director of Educational Services. (41131) 1328..

**EAST SUSSEX**

COUNTY ITINERANT STAFF
From September 1987 to January 1988.
An experienced Teacher of Home Economics (Scale ...) able to teach all aspects of the subject to examination level.
Required to join County Itinerant Service to fill temporary long/short term vacancies including Head of Department. Driving licence essential.
Relocation grants in approved cases.
Further details and application forms (s.a.e. ...) from and returnable to County Education Officer, Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG by 8th July.
(39195) 1328..

## Scale 1 Posts

**AVON COUNTY**

HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
Required from 1st September 1987, a Teacher of Home Economics to join a lively department. Fixed Term Contract to 31st December ... Teaching across whole ability range from 11-16.
Further details available from the Headteacher.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (38311) 1328..

**BARNET**

LONDON BOROUGH
ASHMOLE SCHOOL
Cecil Road, Southgate, London N14 5RJ
Tel: 01-368 2608
Co-educational Comprehensive. Roll 991 11-18
Near Southgate tube station.
Required September 1987 ECONOMICS HOME TEXTILES (Scale 1). Teacher to share fully in the work of a flourishing Department. Home Economics, and Textiles are taught in Years 1, 2 and 3 to GCSE Food and Home & Family in Years 4 and 5.
A full range of work is available in Home Economics subjects with Textiles, Lower Year groups only.
Removal expenses, and separation allowances payable.
Apply in writing to Head Teacher with full c.v. and names of two referees and S.A.E. within 7 days of this advertisement.
Director of Educational Services. (41125) 1328..

**BARNET**

LONON BOROUGH
ASHMOLE SCHOOL
Cecil Road, Southgate, London N14 5RJ
Tel: 01-368 2608
Co-educational Comprehensive. Roll 911
Near Southgate tube station.
Required September 1987 teacher of TEXTILES (Scale 1) to take responsibility for the Textiles work in the Home Economics Department. Textiles is taught in Years 1, 2 and 3 and to GCSE in Years 4 and 5.
Removal expenses and separation allowances payable.
Apply in writing with full c.v. to Head Teacher of two referees, names and S.A.E. within 7 days of this advertisement.
Director of Educational Services. (41126)





# BRENT EDUCATION

*towards a better future*

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

# COME AND JOIN US

## TEACHER OF BIOLOGY — Scale 2
## TEACHER OF MUSIC — Scale 2

**AYLESTONE COMMUNITY SCHOOL, Aylestone Avenue, London NW6 7AD. Tel: 01-451 0080/0088/0089 (Roll 600 + 80 community students, SPA Range £201–£276)**

Required from SEPTEMBER 1987 —
**TEACHER OF BIOLOGY (Scale 2)**, to assume responsibility for the organisation and teaching of Biology throughout the school up to 'A' level, working within the Faculty of Science and will be responsible for a tutor group. Possibility of a Scale 3 for year pastoral responsibility for a suitable candidate.

Required from SEPTEMBER 1987 —
**TEACHER OF MUSIC (Scale 2)**, to assume responsibility for the organisation and teaching of Music throughout the school, working within the Faculty of Language and Communication. Possibility of a Scale 3 for Year pastoral responsibility for a suitable candidate.

## HEAD OF ENGLISH — Scale 4
## 2nd I/C ENGLISH — Scale 3

**BRONDESBURY AND KILBURN HIGH SCHOOL, Salusbury Road, NW6 6PE. Tel: 01-624 5168/3661/3662/3663**

Required from SEPTEMBER 1987 —
**HEAD OF ENGLISH (Scale 4)**. A well qualified, enthusiastic and experienced teacher to head the teaching of English throughout the school. This is a very well organised and committed area of the curriculum with an outstanding record of success. The school is organised on a mixed ability teaching basis to examination level and is firmly committed to implementing policies on gender and race equality. The successful applicant would be expected to continue these initiatives and to contribute to the development of whole school policies.

Required from SEPTEMBER 1987 or as soon as possible thereafter —
**2nd I/C ENGLISH (Scale 3)**. Applications are invited from candidates qualified to teach English across the full age and ability range. The person appointed will be joining a buoyant department committed to mixed ability teaching. The department enjoys excellent examination results across the complete ability range at 16+, and looks for a person with commitment to its race and gender policies.

## HEAD OF COMPUTER DEVELOPMENT — Scale 4

**COPLAND COMMUNITY SCHOOL, Cecil Avenue, Wembley, Middx HA9 7DX. Tel: 01-902 6362**

Required as soon as possible —
**HEAD OF COMPUTER DEVELOPMENT (Scale 4)**. A well qualified and experienced teacher is required. Computing is a valued and expanding area of work within Copland Community School. A number of adult students currently follow courses after school. Although there is a well-equipped computer room, the emphasis recently has been to locate hardware within departments to promote computer assisted learning. There is also a move to develop courses across the curriculum areas. The successful applicant must be able to demonstrate good experience of working within this area.

## HEAD OF COMPUTER DEPARTMENT — Scale 4
## SCIENCE TEACHER — Scale 1

**WILLIAM GLADSTONE (Mixed) HIGH SCHOOL, Parkside, NW2. Tel: 01-450 2631 (Roll: 650)**

Required from SEPTEMBER 1987 —
**HEAD OF COMPUTER DEPARTMENT (Scale 4)**. An enthusiastic teacher is required to teach computing and to promote the use of Micro technology throughout the curriculum. Computing is taught to all Lower school pupils and is optional in the Upper school and 6th Form. William Gladstone High School is an ethnically mixed, co-educational 11–19 comprehensive school situated in pleasant parkland. We are committed to Borough policies on class, race and gender equality and the successful candidate will be expected to exhibit such in his/her teaching philosophy and practice.

Required from SEPTEMBER 1987 —
**A SCIENCE TEACHER (Scale 1)** is required who offers Games as a subsidiary subject, an interest in Dance/Drama would be useful. The Science Department teach Integrated Science in mixed ability classes to all pupils to GCSE with further Science for interested pupils. Separate Sciences are taught at 'A' level alongside CPVE and Innovatory 6th Form courses.

## HEAD OF MUSIC — Scale 3

**WEMBLEY HIGH SCHOOL, East Lane, North Wembley, HA0 3NT. Tel: 01-904 5066 (Roll: 760)**

Required from SEPTEMBER 1987 —
**HEAD OF MUSIC (Scale 3)**. Applications are invited from suitably qualified experienced teachers for this post in this multi-cultural comprehensive school. The subject is taught to all pupils in years 1–3 where the emphasis has been on practical and participative learning. The subject is taught to examination level from fourth year onwards. The intake is drawn from primary schools with well-established music tradition. The successful applicant will be expected to develop this tradition particularly in choral work.

## DEPUTY HEAD OF BUSINESS STUDIES DEPARTMENT — Scale 2
## DEPUTY HEAD OF ENGLISH — Scale 3
## SCIENCE TEACHERS — Scale 1
## TEACHER OF GENERAL SUBJECTS/MATHS/GEOGRAPHY — Scale 1

**JOHN KELLY GIRLS' HIGH SCHOOL, Crest Road, London NW2 7SN. Tel: 01-452 4842 (SPA Range £201–£276)**

Required from SEPTEMBER 1987 —
**DEPUTY HEAD OF BUSINESS STUDIES DEPARTMENT (Scale 2)** with Special Responsibilities for the Teaching 'A' Law. A well qualified enthusiastic teacher to work alongside the Head of Department sharing in the teaching up to 'A' level courses of Business Studies, Accounts and Law. The teacher will be expected to share in the CPVE programme relating to this area, and to work closely with the Director and Assistant of the 6th Form. The 'A' level subjects are offered in the consortium and attract students from those schools. The department is very well organised and committed to high standards. The successful candidate would be expected to continue to advance the development of the department's gender and race equality initiatives.

Required from SEPTEMBER 1987 —
**DEPUTY HEAD OF ENGLISH (Scale 3)**. A well qualified, enthusiastic and experienced teacher to work alongside the Head of Department. This is a very well organised and committed area of the curriculum. The Department is organised in classes of mixed attainment throughout the school, and is involved in a Lower school I.T. course, and integrates Drama and a Library Induction course within the Lower school curriculum. The successful candidate would be expected to continue to advance the development of the department's gender and race equality initiatives.

Required from SEPTEMBER 1987 —
**SCIENCE TEACHER (Scale 1)**. A well qualified enthusiastic teacher is required to share in the teaching of Biology 'A' level to the 6th Form, and INTEGRATED SCIENCE across the age range. (Insight to Science years 1–2; double and single certificate GCSE Integrated Science years 3–5.) The department is well provided for as regards equipment and technical assistance and could offer 'A' level work to a suitably qualified candidate.

Required from SEPTEMBER 1987 —
**SCIENCE TEACHER (Scale 1)**. A well qualified enthusiastic teacher is required to share in the teaching of PHYSICS AND MATHS 'A' level to the 6th Form, and INTEGRATED SCIENCE across the the age range. (Insight to Science years 1–2; double and single certificate GCSE Integrated Science years 3–5). The department is well provided for as regards equipment and technical assistance and could offer 'A' level work to a suitably qualified candidate.

Required from SEPTEMBER 1987 —
**TEACHER – GENERAL SUBJECTS/MATHEMATICS/GEOGRAPHY (Scale 1)**. A well qualified teacher to share in the teaching of Geography to GCSE level; Mathematics and Information Technology in Years 1 to 3. Ability to work with more than one department and contribute to the Integrated Curriculum being developed in years 1 to 3 will be an advantage.

## LEARNING SUPPORT TEACHER — Scale 1/2
## TEACHERS OF ENGLISH — Scale 1
## MATHEMATICS TEACHER — Scale 2
## MATHEMATICS TEACHER — Scale 1

**KINGSBURY HIGH SCHOOL, Princes Avenue, Kingsbury, NW9 9JR. Tel: 01-204 9814/5/6/7**

Required from SEPTEMBER 1987 —
**LEARNING SUPPORT TEACHER (Scale 1/2)** to teach general subjects mainly in Years 1–3 and pupils with learning difficulties. Classroom, team and support teaching is essential. Scale 2 available for an experienced applicant whose responsibilities would include the organisation of a resource base in the Lower school and liaison with link teachers from other departments.

Required from SEPTEMBER 1987 —
**TEACHERS OF ENGLISH (Scale 1)**. To initially teach English across the age and ability range, Years 1–5, in a large department. There are opportunities for assistance with drama, media studies and games. Applicants are asked to indicate their interests. There are two posts.

Required from SEPTEMBER 1987 —
***MATHEMATICS TEACHER (Scale 2)***. An experienced teacher to teach across the age and ability range within a large department. (More than 100 students study Mathematics at 'A' level.) The successful candidate would be responsible for devising and implementing either a department assessment scheme or a mathematics across the curriculum policy, and with general assistance within the department.

Required from SEPTEMBER 1987 —
**MATHEMATICS TEACHER (Scale 1)**. Graduate Mathematician to teach to set groups across the age and ability range, initially in Years 1–5. The school has an extensive sixth form mathematics programme (15 groups in 1987) so there could be opportunities for sixth form teaching in the future.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 10th JULY 1987.

Brent is fundamentally committed to multicultural education.

Brent is an equal opportunity employer. Applications are welcome from candidates irrespective of race, nationality, ethnic or national origins, age, marital status, gender, lesbians and gay men and from disabled persons.

London Weighting of £1215 per annum is made in addition to the appropriate Burnham Salary Scale.

BRENT IS AN EQUAL OPPORTUNITY EMPLOYER

TES

To: The Head Teacher ______________________ School

I am interested in the post of ______________________

Please send me further information

Name: ______________________

Address: ______________________

## SECONDARY HOME ECONOMICS
continued

**BEDFORDSHIRE**
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford MK42 9TR
Tel. Bedford (0234) 64351
Required for September 1987, a teacher of Home Economics, scale one to teach Textiles. Some teaching of Child Development and Food Studies is required.
All levels up to G.C.S.E. are taught.
Probationary teachers are welcome to apply.
Application Forms and further details from the Headmaster, SAE please.
Bedfordshire is an Equal Opportunities Employer. (28680) 133022

**BEDFORDSHIRE**
EDUCATION SERVICE
CHALLNEY GIRLS' HIGH SCHOOL
Stoneygate Road, Luton, Beds. Tel. 571427
Required for September 1987, an enthusiastic teacher of Home Economics (Scale 1) to teach all aspects of this subject throughout the school. This forward-looking department offers GCSE Food, Textiles, Child Development and TVEI Food Studies.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (28695) 133022

**BEDFORDSHIRE**
EDUCATION SERVICE
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Tel: 866166
Required for September 1987, a teacher of Home Economics, Scale 1, temporary, to cover maternity leave. To teach all aspects of the subject to boys and girls throughout the 13-16 age range.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (28694) 133022

**METROPOLITAN BOROUGH OF WOLVERHAMPTON**

**EDUCATION COMMITTEE**
Required for September 1987:-

**ALDERSLEY SCHOOL**
**HOME ECONOMICS – SCALE 1**
Permanent part-time teacher for approximately 14 hours in this 11-18 purpose built mixed comprehensive pleasantly situated on the northern boundary of the town with over 740 pupils on roll.

**COLTON HILLS SCHOOL**
**BIOLOGY – SCALE 1**
Temporary full time teacher for one term in this 11-18 purpose built mixed comprehensive with nearly 1471 pupils on roll (including 200 in its sixth form) and a strong commitment to community education. It is situated on an extensive campus on the southern boundary of the borough.

**MORETON SCHOOL**
**HOME ECONOMICS – SCALE 1**
Permanent full time teacher
**GENERAL SUBJECTS – SCALE 1**
Temporary full time teacher for one term.
Moreton is an 11-18 community comprehensive school with a young, committed and caring staff and distinctive policies on key educational issues. It has 812 pupils on roll and is situated on a prominent site in the northern area of the borough.

**PARKFIELD SCHOOL**
**MODERN LANGUAGES – SCALE 1**
Graduate to teach GERMAN and some FRENCH to GCSE.
This is an 11-18 single site mixed comprehensive with substantial purpose built accommodation recently completed. It has about 1197 pupils on roll and is situated in the southern area of the borough.

**ST PETER'S COLLEGIATE SCHOOL**
**MUSIC – SCALE 1**
Temporary full time teacher required from end of September to cover maternity leave.
This purpose built 11-18 mixed comprehensive is situated on an attractive site on the south west of the borough. It has excellent facilities and a pupil roll of 900.

**WOLVERHAMPTON GIRLS' HIGH SCHOOL**
**HOME ECONOMICS – SCALE 1**
Permanent part-time teacher for approximately 14 hours per week.
This selective school is situated in pleasant grounds near the centre of the town. It has a pupil roll of about 560 which includes a large academic sixth form.

**SPECIAL EDUCATION AND SERVICES**
**KINGSTON HALL SCHOOL**
**CURRICULUM CO-ORDINATOR – SCALE 3S**
A teacher is required to develop and co-ordinate the curriculum in this residential school for pupils with learning difficulties; in addition the ability to develop Art and Light Craft throughout the school would be an advantage.

**SMESTOW SCHOOL**
**TEACHER OF THE VISUALLY HANDICAPPED**
**SCALE 2 + SCA**
A fully qualified teacher of the blind and visually handicapped is required to join the staff of this mainstream secondary school which offers integrated provision for these pupils. It is hoped to appoint for January 1988 or earlier if possible.

Application forms and further particulars are obtainable by sending a stamped addressed envelope to the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to be returned within 14 days of this advertisement.
Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependents. (40586)

WOLVERHAMPTON
*the pace setter*

**BERKSHIRE**
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley
NOR: 1100
TEACHER OF HOME ECONOMICS (SCALE 1)
Required September 1987, with a particular interest in Creative Textiles. The department is a strong team, working together in all aspects of the subject. We are currently teaching M.E.G. Food and M.E.G. Art and Design with a Textiles option at GCSE.
Apply in writing to the Headmaster, enclosing C.V. AND names and addresses of two referees.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38233) 133022

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG
Ref: EDS/3235
Required from August 1987 for one year only, a temporary teacher of HOME ECONOMICS (Scale 1) including food studies, textiles and child care.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39757) 133022

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
Ref: EDS/3234
Required from August 1987 for one year only, a temporary teacher of HOME ECONOMICS (Scale 1). Teaching available at all levels and must include City and Guilds Catering.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting post reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39756) 133022

**CAMBRIDGESHIRE**
PARKSIDE COMMUNITY COLLEGE
Parkside, Cambridge CB1 1EH
Required from September Teacher of Home Economics (Scale 1). This is a temporary post during the maternity leave of the permanent post holder.
Please apply by letter with full c.v. and names and addresses of two referees to the Principal at the College. (38034) 133022

**CUMBRIA**
KESWICK SCHOOL
Main Street, Keswick, Cumbria CA12 5NL
Voluntary Aided, mixed comprehensive, day and boarding, n.o.r. 798 including 131 in the Sixth Form and 125 boarders.
HOME ECONOMICS - SCALE 1 (Temporary for One Year)
Required for September, 1987 a teacher of Home Economics with Textiles and Child Care, up to and including G.C.S.E.
There will be an opportunity to combine this post with that of a resident house tutor in the junior mixed boarding house. Accommodation and appropriate emolument available. Full letters of application, including c.v. and the names and addresses of two referees to the Headmaster, Keswick School, as soon as possible.
Please enclose S.A.E. for further details and acknowledgement. (38208) 133022

**EAST SUSSEX**
BISHOP BELL C OF E (AIDED)
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed: 11-16. Roll: 703
From September: Teacher of Textiles/Home Economics (Scale 1) offering a Design based approach to these subjects within the large Design Faculty. The School has a well equipped Design and Craft area. Possible Scale 2 for experienced teacher.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (39765) 133022

**EAST SUSSEX**
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed: 11-18. Roll: 1,172
From September: Teacher of Home Economics (Scale 1).
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (39769) 133022

**ENFIELD**
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, Edmonton, London N9 9TN
Voluntary Aided Grammar School
(1230 Mixed: 330 in Sixth Form)
Required September 1987 or January 1988, teacher of HOME ECONOMICS (Scale 1) to G.C.E./G.C.S.E. 'O' and 'A' Level. There are two well-equipped rooms for all aspects of work in this Department. Ability to help with Girls' Games would be an advantage.
London Allowance £798. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Letter of application (NO FORMS) should be sent to the Headmaster at the school giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.
An equal opportunity employer. (40815) 133022

**HAMPSHIRE**
PRIORY SCHOOL
Fawcett Road, Southsea PO4 0DL
Required September 1987. Scale 1. Teacher of Home Economics and related subjects.
Application by letter with C.V. to the Headteacher. Further details upon request (SAE please). (40979) 133022

**HARINGEY**
(LONDON BOROUGH OF HARINGEY)
THE LANGHAM SCHOOL
Langham Road, London N15 3RB
Tel: 01-888 1723
Mixed Comprehensive. Roll 730
HOME ECONOMICS TEACHER - SCALE 1 OR 2
Required for September 1987, a teacher of Home Economics to join the department of this multi-ethnic school. Initially this appointment is for one term.
A SCALE 2 post would be available for a suitably experienced teacher.
A job description and forms of application are available from the Headteacher, to whom completed applications should be sent by 10th July 1987.
Haringey is an equal opportunity employer. We welcome your applications which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (40891) 133022

**HEREFORD & WORCESTER**
COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove, Worcs. B60 3NL
13-18 Upper School, 1000 on roll, 150 in Sixth
Required from September 1st if possible. Scale 1 teacher within the Home Economics Department to teach Home Economics and Fashion. The Department is progressive and these subjects are well supported and successful, and facilities are first class.
Please apply by letter without delay, including contact telephone numbers wherever possible. (38192) 133022

**HERTFORDSHIRE**
MONK'S WALK SCHOOL
Knightsfield, Welwyn Garden City AL8 7NL
Tel: 322846
950 Pupils 11-18 mixed: all-ability
Required for September, 1987, an able and enthusiastic teacher of Art and HOME ECONOMICS (Scale 1). Both subjects are within the Design and Realisation Faculty. The Art teaching is approximately 75% of the teaching timetable and a teacher is sought who is capable of developing three dimensional work, in conjunction with the future introduction of a Graphic and Product Design Course. For the Home Economics teaching, a teacher is sought who can teach the full range of the subject, including textiles.
A teacher is sought who is committed to teaching the full ability range of this popular school.
Generous relocation expenses, including mortgage subsidy, in approved cases.
Letters of application should be sent to the Headmaster as soon as possible, enclosing a c.v. and the names and addresses of two referees. (39925) 133022

**HERTFORDSHIRE**
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 9XT
11-18, Mixed, All-Ability School, 830 on roll
HOME ECONOMICS
Required for September 1987 a Scale One teacher of Home Economics. This is a temporary post from September 1987 to May 1988 to cover maternity leave and will involve the successful applicant in teaching Home Economics to mixed groups in years 1-3, and Food and Nutrition and Food Industries to years 4 and 5.
Please write for details to the Headteacher, enclosing s.a.e. (39966) 133022

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required 1st September 1987 Scale 1 teacher for Home Economics to teach all aspects of the subject including Food, Home and Family and Child Care. The subject is at present taught for the GCSE and the intention is to introduce the subject at 'A' level in the near future. Examination work is a suitably qualified and experienced applicant.
Applications by letter, from Catholic and Non-Catholic teachers, including full CV and names and addresses and telephone numbers of two referees to the Chairman of Governors at the school within 2 weeks of this advertisement.
Possibility of help with temporary housing in approved cases.
NORTH KENT AREA
THE SHEPPEY SCHOOL
TWO Scale 1 vacancies for Home Economics Teachers as 1st in this 13-18 Comprehensive School in a large, forward-looking thriving Department in the Design and Home Economics Faculty. Enthusiastic college leavers able to offer Family Studies or textiles especially welcome.
Letters of application, together with c.v. and names and addresses of two referees to: The Headmaster, The Sheppey School, Minster Road, Minster, in Sheppey, Kent ME12 3JQ. [illegible] 133022

**KIRKLEES**
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICE
Ref: 1994
COLNE VALLEY SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
Required for September 1987 a this 11-18 comprehensive school of 1670 pupils, a temporary SCALE 1 teacher of HOME ECONOMICS. The post will involve teaching Needlework, but there is also a fourth form Child Care group in the present timetable. The post is temporary to cover the maternity leave of a permanent postholder.
Application forms and further details (s.a.f.e. please) from the Headteacher at this school to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (38526) 133022

**NORFOLK**
COUNTY COUNCIL
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
(Group 12)
Roll: 1317 Mixed 11-18 Years (190 VI Form)
Required, September, 1987.
Scale 1 - Home Economics; to teach subject throughout the School.
Apply by letter, giving names of two referees and tabulated c.v. to the Headmaster as soon as possible. (38547) 133022

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
THE BLUE COAT SCHOOL
Horsedge Street, Oldham
HOME ECONOMICS TEACHER - SCALE 1
Required for September 1987, with the ability to offer Textiles/Food.
The ability to offer Art an advantage but please state second teaching subject.
Please apply by letter to the Head of the school including full c.v. and names and addresses of 2 referees as soon as possible.
An Equal Opportunity Employer.
Assistance with Local Housing available. (39788) 133022

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
Required for September, 1987, an experienced teacher of Textiles to teach the subject up to 'A' Level. Scale 1. (Ref: 383).
Application forms and further particulars are available from the Headteacher, Maesydderwen Comprehensive School, Ystradgynlais, Swansea SA9 1AP to whom completed forms should be returned by 10th July, 1987. (38168) 133022

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
Required for September, 1987, a teacher of Home Economics and Art. The successful applicant will be expected to teach Child Development and Catering in years 4 and 5, and Art in the lower school. Scale 1. (Ref: 384).
Application forms and further particulars are available from the Headteacher, Maesydderwen Comprehensive School, Ystradgynlais, Swansea SA9 1AP to whom completed forms should be returned by 10th July, 1987. (38169) 133022

**ST. HELENS**
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
HOME ECONOMICS SCALE 1
To commence September 1987
Required for Sutton High School (11-18 years mixed Comprehensive, 1428 on roll, 110 in sixth form), Elton Head Road, St. Helens, WA9 5AU.
Application forms and further details are available from The Head Teacher to whom applications should be returned as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (38019) 133022

**SURREY**
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey KT12 5PY
12-18 Mixed Comprehensive. 1200 on roll
Required for September 1987 an enthusiastic and innovative TEXTILE specialist to join a lively Home Economics Department. The ability to teach some Home Economics/Childcare would be an advantage.
Application forms and further details from the Headteacher. Tel: (0932) 242994. (41948) 133022

**STAFFORDSHIRE**
BIRCHES HEAD HIGH SCHOOL
Birches Head Road, Birches Head, Stoke on Trent ST2 8[illegible]
Teacher of HOME ECONOMICS (Scale 1) required for September, 1987. A well qualified and enthusiastic teacher to join a progressive department. Applicants must be able to teach all areas of the subject across the ability and age range. The Department is hoping to appoint someone who will contribute towards current curricular developments of the subject especially within the field of textiles.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
STAFFORDSHIRE COUNTY COUNCIL. (41121) 133[illegible]

**SUTTON**
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 1AB
Tel: 01-394 1308
(6 form entry, 11-18 selective, approx. 960 on roll with [illegible] Sixth Form)
HOME ECONOMICS - SCALE 1
Required September 1987 to replace a teacher on maternity leave, for the Autumn and Spring Terms, a qualified teacher to share the work of the Home Economics Department up to Advanced level at this [illegible] school.
Apply by letter to the Headteacher enclosing c.v. and names and addresses of two referees.
An Equal Opportunity Employer. (38255) 133[illegible]

**WARWICKSHIRE**
KINETON HIGH SCHOOL
Banbury Road, Kineton
Warwick CV35 0JX
Required from September, a teacher of HOME ECONOMICS to [illegible] across the age and [illegible] ability range up to [illegible] form level.
Further details available by telephoning the [illegible] (Kineton 640465) but applications should be in writing including the names and addresses of two referees to the Head at the school. Enclose s.a.e.
Warwickshire is an equal opportunities employer. (39774) [illegible]

**WEST SUSSEX**
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green, Crawley, Sussex
Teacher of HOME ECONOMICS Scale 1 required September, 1987 to join an forward looking department in this mixed 11-18 Aided C. of England comprehensive school. Well qualified graduate to teach effectively all levels and to contribute to Christian ethos of the school.
Further details from Headmaster (s.a.e. please). (39904)

**WIRRAL**
METROPOLITAN BOROUGH OF WIRRAL
ST. BENEDICT'S R.C. HIGH SCHOOL
New Hey Road, Upton, Wirral
New School 11-18 (140 in 6th Form)
Required for September 1987
SCALE 1 - HOME ECONOMICS TEACHER. Ability and enthusiasm in developing Creative Textiles up to and including 'A' level.
Letters of application together with full C.V. and two referees to The Headmaster, c/o Bishop Challoner R.C. High School, [illegible] West, Birkenhead L43 [illegible] (41149) 133[illegible]

**Humanities**

**Heads of Department**

**SHROPSHIRE**
LUDLOW SCHOOL
Bromfield Road, Ludlow
Shropshire SY8 1DR
Tel: Ludlow 2691
11-16 mixed comprehensive school
Required for January 1988, Permanent, Full-time Scale 4 teacher for Humanities Head of Faculty.
An experienced and enthusiastic teacher to lead this ambitious and progressive faculty.
Application forms and details from the Head to be returned by 3 July 1987 (SAE required). (39A72) [illegible]





## SECONDARY HUMANITIES
continued

### Scale 2 Posts and above

**ESSEX**
THE EASTWOOD SCHOOL
Rayleigh Road, Leigh on Sea SS9 5UT
Tel. 0702 528539
(Roll-1050)
DEPUTY HEAD OF HUMANITIES Scale 3
Required January 1988.
Geography specialist to be responsible for this development of Integrated Humanities throughout the School.
Further details and application form available from Headteacher.
Removal and relocation expenses circa £4000 are available for those who qualify.
Apply to Headteacher enclosing c.v. and names of two referees. s.a.e. (41364) 133220

**HERTFORDSHIRE**
THE BARNWELL SCHOOL
Barnwell, Stevenage, Herts. SG2 9SW
Tel: Stevenage 351606
Headteacher: Mr. M.L. Griffin, B.A.
11-18 Mixed Comprehensive
Required for September 1987 or January 1988. Scale 2 post.
An experienced teacher able to offer Integrated Humanities in the Lower School and share some responsibility for Careers work and the teaching of Industrial Studies/Economic Awareness in the Upper School is sought in this developing school offering excellent facilities and professional opportunities.
Further details of this interesting post are available from the Headteacher, to whom letters of application to include a detailed C.V. together with the names and addresses of two referees should be returned without delay. (s.a.e. please). (40722) 133220

### Scale 1 Posts

**AVON COUNTY**
SAINT GREGORY'S RC SCHOOL
Combe Hay Lane, Odd Down, Bath BA2 8PA
Tel: Bath 832873
Please see under Secondary Education, Physical Education. Scale 1. (38303) 133222

**BROMLEY**
BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Perry Street, Chislehurst, Kent BR7 6HE
Tel: 01-300 3156
For September 1987, a part-time teacher of Geography for the equivalent of 2 ½ days per week - to join a lively and enthusiastic Humanities Faculty in this 11-18 years girls' comprehensive school. Scale 1.
You should be prepared to teach either Human or Physical Geography to Advanced Level.
Applications by letter with full c.v. and the names and addresses of 2 referees should be sent to the Headmistress at the school by 6th July 1987. (38630) 133222

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
RIDDLESDOWN HIGH (M)
Honister Heights, Purley, Surrey CR2 1EX
Tel: 01-668 5136/8
Assistant teacher to join Humanities Department. Expertise in Religious Studies and a willingness to participate in History and Integrated Humanities is required.
We seek an enthusiastic teacher who is interested in pupil centred teaching strategies and who will be prepared to make a significant contributions to curricular development within the department. The post would suit a newly qualified teacher.
Salary: Scale 1.
Tenable: September 1987.
For application form and further details please contact the Headmaster, Mr B. Goss.
Closing date: As soon as possible. (38404) 133222

**ESSEX**
WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1081)
GENERAL TEACHER Scale 1
Required September 1987.
General Teacher, with broad range of secondary humanities [illegible] part-timers or full-time temporary posts. Also [illegible] girls' P.E. needed.
[illegible] by letter or telephone. [illegible] 133222

**HEREFORD & WORCESTER**
COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools Road, Evesham, Worcs. WR11 6DQ
TEMPORARY, 1 YEAR POST
Required from September 1987, a Scale 1 teacher of Humanities. The successful candidate will be offered a timetable in examination and non-examination History, Geography and Social Studies.
Application form and further details from the Headmaster as soon as possible (sae please). (38193) 133222

**HERTFORDSHIRE**
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QF
Required for September 1987 a TEACHER OF HUMANITIES (Scale 1). The appointed teacher will be required to teach 1st Year Humanities, Lower School Geography and History and Geography up to GCSE and possibly A Level.
Please apply immediately in writing to the Headmaster giving full personal and professional details and quoting 2 referees.
The County Council operates a generous recruitment incentive scheme. (41218) 133222

**WILTSHIRE**
HIGHWORTH WARNEFORD SCHOOL
Shrivenham Road, Highworth, Swindon SN6 7BZ
Head Teacher: Mr R. Graydon
Mixed 11-16 Comprehensive School. N.O.R. 850
Head of Mathematics Faculty. Scale 4, required from January 1988, or earlier if possible, an experienced and enthusiastic person to lead the Mathematics Faculty in this pleasant rural school. The vacancy arises from the promotion of the present holder to a Deputy Headship and there are opportunities to play a part in the management of the school as well as developing Mathematics within the scope of G.C.S.E. and the T.V.E.I. extension scheme.
Application forms and further details (S.A.E. please) available from the school.
Closing date for applications, 3rd July, 1987.
'Wiltshire is an Equal Opportunity Employer. (38015) 133418

## Mathematics

### Heads of Department

**CAMBRIDGESHIRE**
HUNTINGDON AREA
AN EQUAL OPPORTUNITY EMPLOYER
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon, Cambs.
1650 mixed 200 plus in 6th form
HEAD OF MATHS Scale 4
Required for January, Head of Maths. A well qualified person with wide experience in secondary education is looked for to take responsibility in this large and successful department. The school has an impressive record of sound academic achievement and large numbers take maths in the sixth.
Further details and application forms from the Head Teacher. It is hoped to make an appointment this term for January. (38043) 133418

**HERTFORDSHIRE**
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead, Herts. HP1 1TX
950 mixed (150 in VIth Form)
HEAD OF MATHEMATICS (Scale 4)
Required from September, 1987 or later. Applicants able to start in January or April, 1988 will be seriously considered. The Department is well-qualified, innovative and enthusiastic. Good management skills coupled with a considerable degree of Mathematical talent are the most important qualities we are looking for.
Further particulars from and applications to the Headmaster. (41102) 133418

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames KT2 5PL
Tel: 01-546 0773
Headmistress: Dr. H.A. Nicolle, M.A. (Oxon.) Ph.D.
No on Roll: 756 including 183 in VI Form
Required for JANUARY 1988, as Head of MATHEMATICS for this 4 F.E. girls' grammar school shortly moving to spacious modern premises. All girls take Mathematics to G.C.S.E. level; able mathematicians take statistics G.C.S.E. in addition. Currently, 108 girls are studying a Mathematics subject at Advanced Level, and A/S Level is contemplated in the future. The department has an excellent record of success in Oxbridge entrance. An able and successful Mathematical tradition of the school.
Scale 4 post. London Allowance £798.
Apply by letter to the Headmistress enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees by Friday 10th July.
AN EQUAL OPPORTUNITIES EMPLOYER. (38520) 133418

### Scale 2 Posts and above

**HERTFORDSHIRE**
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts SG7 6DZ
Head: Mr. P. Chapman
Co-educational, Comprehensive
Roll 890
11-18 (120 in Sixth Form)
Required for January 1988 a graduate teacher of Teacher of MATHEMATICS (Scale 3) to be second in a most popular and successful department to teach the subject to 'A' and 'S' level. (Some 50 pupils will be studying 'A' level mathematics in the sixth form next year).
Apply in writing to the Headmaster, with c.v. and names and addresses of two referees. Please enclose s.a.e. (41200) 133420

**MOZAMBIQUE**
International School - See Page 95. (38406) 133420

**SALFORD**
CITY OF SALFORD
EDUCATION DEPARTMENT
THE CHURCH OF ENGLAND HIGH SCHOOL
Northfleet Road, Peel Green, Eccles, Manchester M30 7PQ
(Tel: 061-789 5359)
11-16 Years Mixed Comprehensive. 600 on roll - 4 form entry increasing to 5-form entry - 1989
Required from the 1st September, 1987 or as soon as possible thereafter.
MATHEMATICS, SECOND IN DEPARTMENT, SCALE 2
Well qualified and experienced teacher required as second in the Mathematics Department. Excellent facilities, including Computer Suite, in small school set in pleasant surroundings adjacent to the motorway network.
Forms of application and further details obtainable from the Headteacher of the school. Completed application forms should be returned to the us soon as possible. (28665) 133420

### Scale 1 Posts

**BARNSLEY**
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
Required for September:
HONEYWELL SCHOOL
Honeywell Lane, Barnsley S75 1HP
(11-16 Mixed Comprehensive: NOR 617)
TEACHER OF MATHEMATICS (SCALE 1)
Applications should be made by letter to the Headteacher, giving full curriculum vitae and two referees, by 10 July 1987. (28660) 133422

**BEDFORDSHIRE**
EDUCATION SERVICE
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, Beds. Tel: 22333
Required for September 1987, a teacher of Mathematics with an interest in Computer appreciation, temporary, to cover a one year secondment. Scale 1/2.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (28697) 133422

# WORKING FOR DERBYSHIRE

Application forms and further details (SAE please) for the following teaching posts from the Head unless otherwise stated. Closing date for these posts 10 July 1987, unless otherwise stated.

**PRIMARY**

**1. Infant/Nursery Teacher** HW/70/30/P
Scale 1

**2. Primary Teacher** HW/74/32/P
Scale 1 – with an ability to teach Music/Drama

**3. Middle/Top Infant Teacher** HW/80/36/P
Scale 1 (Practising Catholic preferred)
St Marys RC Primary School, Gladstone Street, Glossop, Derbyshire, SK13 8NE (Glossop 4473) (5-11, NOR 142).

**Junior Teacher** NE/162/36/P
Scale 1
Whaley Thorn New Primary School, Portland Road, Langwith, Mansfield, Notts, NG20 9HB (Mansfield 742604).

**SECONDARY**

**Head of Maths** DS/323/35
Scale 3
Granville School, Burton Road, Woodville, Burton on Trent, Staffs (Burton on Trent 216765) (11-16, NOR 784).

**Maths** NE/22/36
Scale 1
Shirebrook School, Common Lane, Shirebrook, Mansfield, Notts, NG20 8QF (Mansfield 742722) (11-18, NOR 978).

**1. Maths** AE/193/34
Scale 1

**2. CDT** AE/194/34
Scale 1

**3. Biology** AE/195/34
Scale 1
Cantelupe School, Gladstone Street, Ilkeston, Derby, DE7 8RW (Ilkeston 3092817) (11-16, NOR 733).

*** Maths** DS/329/36
Scale 1

*** 2. Language Support** DS/324/35
Scale 1 To assist bilingual pupils, those of Afro-Caribbean origin, with English development.
Homelands School, Village Street, Derby, DE3 8DF (Derby 767666) (11-18, NOR 993).

**Geography** NE/177/32
Scale 1 An ability to teach Integrated Humanities in Years 1 and 2 and a knowledge of GYSL essential.
Newbold Green School, Newbold, Chesterfield, Derbyshire, S41 8AT (Chesterfield 34354) (11-16, NOR 602).

**Geography** NE/160/30
Scale 1
(possible GCSE and 'A' level work)
St Marys RC School, Newbold Road, Upper Newbold, Chesterfield, Derbyshire, S41 8AG (Chesterfield 201191) (11-18, NOR 929).

**Geography/History** NE/184/32
Scale 1
Gosforth School, Stubley Lane, Dronfield Woodhouse, Sheffield, S18 5YN (Dronfield 413346) (11-14, NOR 787).

**Drama/English** AE/186/34
Scale 1
Long Eaton School, Tamworth Road, Long Eaton, Nottingham, NG10 1BE (Nottingham 728637) (11-18, NOR 1331).

**English** HW/72/26
Scale 1
Highfields School, Lumsdale Road, Matlock, Derby, DE4 5NA (Matlock 56686) (11-18, NOR 1474).

**English** NE/172/32
Scale 1
Teacher able to offer English with some French or German, William Rhodes School, Hunloke Avenue, Boythorpe, Chesterfield, Derbyshire, S40 2NS (Chesterfield 73456) (11-18, NOR 550).

**Chemistry/Physics** HW/114/36
Scale 1
To GCSE
Hadfield School, Hayeshaw Lane, Hadfield, Hyde, Cheshire, SK14 8DA (Glossop 4544) (11-18, NOR 409).

**Combined Arts** AE/205/35
Scale 1
(Music, Drama and English for lower school)
Bennerley School, Bennerley Avenue, Ilkeston, Derby DE7 8PF (Ilkeston 329739) (11-16, NOR 641).

**RE** AE/182/33
Scale 1
Swanwick Hall School, Derby Road, Swanwick, Derby, DE55 1AE (Leabrooks 602106) (11-18, NOR 1221).

**Physics** NE/232/36
Scale 1
(01/09/87 – 31/08/89 (TWO YEARS))
Henry Fanshawe School, Dronfield, Sheffield S18 6XD (Dronfield 412373) (14-18, NOR 1164)

**Biology** AE/190/34
Scale 1
Ilkeston School, King George Avenue, Ilkeston, Derby, DE7 7HS (Ilkeston 303724) (11-18), NOR 852).

**Girls PE/Humanities** NE/174/32
Scale 1
William Rhodes School, Hunloke Avenue, Boythorpe, Chesterfield, Derbyshire, S40 2NS (Chesterfield 73456) (11-18, NOR 550).

**Girls PE** HW/110/34
Scale 1
To include GCSE work.
Chapel-en-le-Frith School, Long Lane, Chapel-en-le-Frith, Stockport, Cheshire SK12 6TQ (Chapel 813118) (11-18, NOR 881).

**Girls PE** DS/327/36
Scale 1
Pingle School, Coronation Street, Swadlincote, Burton on Trent, Staffs, DE11 0QA (Burton on Trent 216837) (11-18, NOR 1092).

**Music** HW/116/36
Scale 1
Music to 'A' level residential or non-residential post.
Lady Manners School, Bakewell, DE4 1JA (Bakewell 3671) (11-18, NOR 1363).

**General Subjects** SD/36/367
Scale 1 (THREE POSTS)
Three teachers for support to cover social deprivation
Tupton Hall School, Old Tupton, Chesterfield, Derbyshire, S42 6LG (Chesterfield 863127) (11-18, NOR 1867).

**Language Advisory Teacher** CO/36/36
Scale 3
For temporary appointment 01/09/87 — 31/08/88 to cover secondment. To work mainly in multi-lingual primary schools.
Application forms and further details from the Area Education Office, 18 St Mary's Gate, Derby (Derby 40263).

**SPECIAL NEEDS**

**Special Needs** DS/296/33
Scale 2(s)
To be responsible for Art, Display and light craft in this secondary aged area special school.
St Martins School, Wisgreaves Road, Alvaston, Derby DE2 0RQ (Derby 71151).

**COMMUNITY EDUCATION POSTS**

As part of a significant community education expansion programme Derbyshire has created a number of school based community education posts to which it wants to recruit suitably qualified and experienced staff. Postholders will be responsible to Heads and School Governing Bodies but will reinforce a network of newly created non-school based community education appointments serving 37 Community Education Councils throughout the County.

**Community Tutor** C/30/1/P
Scale 2 (JNC Conditions) (Re-advertisement)
To cover Findern, Egginton, Willington and Repton Schools. To work with the four schools and their communities, to maximise community resources, to become involved in inter school work and to lead in service training.
Findern Primary School, Heath Lane, Findern, Derby, DE6 6AR (Burton on Trent 702150).

**Community Tutor** C/36/32/P
Scale 2 (JNC Conditions)
Teacher to co-ordinate and develop community initiatives within the seven primary schools in the Bolsover area. New Bolsover Primary School, New Station Road, Bolsover, Chesterfield S44 6PY (Chesterfield 823240).

* Derbyshire has made proposals to reorganise post-primary provision in 1989 in the Derby area to establish 11-16 schools and 2 tertiary colleges. All teachers appointed to posts indicated * will continue in employment with the Authority after Notices are approved. However in order to assist in the arrangements for appointments at the time of reorganisation they may need to be temporary to school in question.

*The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin or disability.*

(40963)

DERBYSHIRE
County Council
Supports Nuclear Free Zones

## SECONDARY MATHEMATICS
continued

### BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
NOR: 1,150
Required September 1987, a teacher, Scale 1 in the MATHEMATICS FACULTY. S.M.P. Mathematics is taught throughout the school and in year one the subject is taught in mixed ability groupings. The ability to offer computer studies would be an advantage. The SMILE project has been introduced into some lower school classes.
Application forms and further details can be obtained from the Head.
Closing date: 10th July 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38234) 133422

### BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
A teacher of Mathematics required for September 1987. Scale 1 post. Applications welcomed from new entrants to the profession seeking a post with opportunities in this large, co-educational, all-ability school.
Letters of application with c.v. and names of two referees to the school.

ST. MARY & ST. JOSEPH'S R.C. SCHOOL
Chislehurst Road, Sidcup, Kent DA14 6BP
Tel: 01-309 7700
Roll: 700-100 Sixth Form
Required for September 1987, a full or part-time teacher of Mathematics, Scale 1 to teach the subject throughout the school.
Further details and application form from the Head Teacher to be returned as soon as possible. (38553) 133422

### BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
Tel: 01-650 8649
A vacancy exists in this 11-18, fully comprehensive, boys' school, situated in pleasant residential suburbs in Beckenham, Kent, near the town centre, for a qualified teacher of MATHEMATICS. The S.M.I.L.E. scheme is a well established feature of a strong and innovative Mathematics Department which has undoubted success at all levels up to 'A' Level.
Further details, including Job description, may be obtained from the Headteacher at the above address (large SAE please), returnable by 8th July 1987. (35420) 133422
---(35420) 133422

### CAMBRIDGESHIRE
IMPINGTON VILLAGE COLLEGE
New Road, Impington, Cambs CB4 4LX
(11-18 Community College of 1100 pupils. Warden: Mrs. S. M. West, M.A.)
Required from September, part-time Teacher of Mathematics (Scale 1, 30%) for the Autumn term only to take 5 classes.
Application form and details from the Warden (s.a.e please). Closing date 10th July. (38035) 133422

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
INGRAM BOYS' HIGH SCHOOL
Springfield Road, Thornton Heath, Surrey CR4 8DZ
Tel: 01-653 0901/3
A teacher of Mathematics is required for September at this small 4FE 11-16 Comprehensive Boys' School, popular and well supported by parents. The school has expanded during the last few years and the first group of 5th forms will be completing their GCSE course in 1987/88. The Mathematics Dept. is a very strong one, follows the IMS scheme and has been throughly prepared for the GCSE examination and its required teaching method. The post would be ideally suited for a first appointment, who would be teaching in a happy, friendly school well supported by experienced colleagues.
Salary: Scale 1.
Tenable: 1st September 1987.
Apply to The Head Teacher.
Please telephone the school for an application form. (38403) 133422

### EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed: 11-18.
Roll: 1020
An unexpected opportunity from September 1 to take up a Scale 1 post in the Mathematics Department of this forward-looking TVEI Pilot School.
Relocation grnats in approved cases.
Please apply by letter to the Headmaster. (39767) 133422


**SECONDARY EDUCATION**
**SCALE 1 POSTS**
**BALCARRAS SCHOOL**
Charlton Kings, Cheltenham GL53 8QF.
**TEACHER OF DRAMA & ENGLISH**
Required for September, to teach to GCSE level in this new 11-16 comprehensive school.
Apply by letter, naming 2 referees, to the Headmaster.
(Readvertisement — previous applicants considered).

**PITTVILLE SCHOOL**
Albert Road, Cheltenham GL52 3JD.
**TEACHER OF ENGLISH**
Required for September 1987, a full-time permanent Teacher of English with interest in, and ability to teach some Humanities in a cross-faculty capacity.
Applications by letter and c.v. with names of 2 referees as soon as possible to Headteacher.

**PRIMARY EDUCATION**
**SCALE 1**
**BRIMSCOMBE C. OF E. (AIDED) PRIMARY SCHOOL**
Brimscombe, Stroud, Glos. GL5 2QR.
**TEACHER**
Required from January 1988 or, if possible, September 1987.
Enthusiastic, able teacher for a mixed infant class in the first instance, in Group 2 village school.
Application by form with c.v.
Further details available from the school.

**SPECIAL EDUCATION**
(READVERTISEMENT)
**PITTVILLE SCHOOL**
Albert Road, Cheltenham GL52 3JD.
**CO-ORDINATOR**
Applications are invited from suitably qualified and experienced teachers for the newly established post of Co-ordinator for Specific Learning Difficulties, (equivalent to present Burnham Scale 3).
From 1st January, 1988. The successful candidate will function as a member of the established S.E.M. Dept. and take responsibility for meeting the curricular needs of a group of secondary aged pupils with average and above ability with specific learning difficulties.
Further details and application form from Headmaster. (S.A.E.)

*Gloucestershire County Council*
The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community.


### ESSEX
ILFORD URSULINE HIGH SCHOOL
Morland Road, Ilford, Essex IG1 4QS
Tel: 01-554 1995
Head: Miss P. Dixon, B.A. Hons.
Due to increasing roll required from September 1987 a part-time teacher of Mathematics (0.4) to assist with A Level in this large and very successful department.
This is an independent Roman Catholic selective girls' grammar school (approx. 400 on roll with 100 in Sixth Form).
Apply immediately by letter giving names, addresses and telephone numbers of two referees.
The school pays Baker rates with Outer London Allowance. (40812) 133422

### ESSEX
ST ANSELM'S SCHOOL
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon (0268) 281234
(Roll 700)
TEACHER OF ELECTRONICS/ MATHEMATICS - Scale 1
Required September 1987.
Teacher for all levels according to experience. Catholic preferred.
Scale 2 possible for suitable candidate.
School run by De La Salle Brothers.
Details and application form available from Headteacher.

STANWAY COMPREHENSIVE SCHOOL
Winstree Road, Stanway, Colchester
Tel: Colchester 575488
(Roll 1250)
TEMPORARY MATHEMATICS TEACHER - Scale 1
Required September 1987.
Well qualified teacher temporary one-year vacancy. Newly qualified candidates welcome.
Apply by letter, including the names of two referees to Headteacher. (38505) 133422

### HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport PO12 3BU
11-16 mixed Comprehensive - 1463 on roll
Required September - Scale 1 teacher of MATHEMATICS & INFORMATION TECHNOLOGY.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster s.a.e. please as soon as possible. (38107) 133422

### HAMPSHIRE
PORCHESTER COMMUNITY SCHOOL
White Hart Lane, Porchester, Fareham, Hants PO16 9BD
11-16 mixed comprehensive - 790 on roll
Required September - Scale 1 teacher of MATHEMATICS.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please - as soon as possible. (41156) 133422

### HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Garden's, Upminster RM14 1SF
(Roll 946 Mixed)
Tel: Upminster 25684
Headteacher: B. E. Saunders B.A., B.Sc.,
Required for September 1987 or as soon as possible a well qualified teacher of Mathematics, Scale 1, to join a strong team.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (38608) 133422

### HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
1 Park Street, Baldock, Herts
Head: Mr. P. Chapman.
Co-educational Comprehensive
Roll 890
11-18 (120 in Sixth Form)
TEACHER OF MATHEMATICS (SCALE 1)
Required for September 1987 or January 1988 with a particular interest in Special Needs Education. Apply in writing to the Headmaster, with c.v. and names of two referees. Please enclose s.a.e. (41204) 133422

### HOUNSLOW
LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EP
Tel: 01-572 1936
Headteacher: Mr. D. H. Jordan, B.Sc. (Econ)
A TEACHER OF MATHEMATICS (SCALE 1)
Required for September 1987. The successful applicant will be expected to teach maths throughout the school and up to A level where maths is a popular subject with large groups of pupils studying it. Pupils in 4th/5th years are prepared for the LEAG Board GCSE Examinations and courses throughout the first five years are based on the Integrated Mathematics Scheme.
Applications from probationary teachers will be welcomed.
Letters of application including CV and names and addresses of two referees to be received within 7 days of the appearance of this advertisement, should be addressed in the first instance to the headteacher (s.a.e. foolscap please).
London Allowance £795 per annum.
[illegible] OPPORTUNITY EMPLOYER. (38155) 133422

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GIRLS' GRAMMAR SCHOOL
800 on roll, 200 in sixth form
Required for September 1987, an honours graduate in Mathematics to teach throughout the school: this is a temporary appointment in the first instance to cover maternity leave.
Apply by letter with curriculum vitae and the names and address of two referees to the Headmistress, Tunbridge Wells Girls Grammar School, Southfield Road, Tunbridge Wells TN4 9UJ, Kent.

EAST KENT AREA
HERNE BAY SECONDARY SCHOOL
Bullockstone Road, Herne Bay CT6 7NS
Required September 1987, Scale 1 teacher of MATHEMATICS to teach across the whole age range 11-16. A willingness to teach a second subject an advantage.
Further details and application forms available from the Head Teacher to whom they should be returned s.a.s.p.

MID KENT AREA
THE ASTOR OF HEVER SCHOOL
Oakwood Rd., Maidstone, Kent ME16 8AE
Teacher of Mathematics for Sept. 1987. Temporary, in first instance, to cover maternity leave.
Apply immediately to Head Teacher for further details (SAE please).

OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
A group 11 Mixed High School on Thames-side scheme
Teacher of Mathematics for September 1987 to teach across age and ability range, KMP in first two years, class teaching in sets in years 3, 4 and 5.
SAE to Head Teacher for application form.

SOUTH KENT AREA
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent TN24 8UD
An Upper School of 560 girls (13-18 years)
Required for September graduate to teach Physics and Mathematics/Computer Studies to GCSE level. Full-time and part-time applicants will be considered.
Apply in writing to the Headmistress at the school enclosing CV and names, addresses and telephone numbers of two referees. (38416) 133422

### KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
Ref. 1984
ALL SAINTS R.C. HIGH SCHOOL
Bradley Bar, Huddersfield HD2 2JT
Voluntary Aided, 1150 pupils, 11-18 years
Required for September 1987 a teacher of MATHEMATICS, SCALE 1. Work across the whole ability range and with pupils of all ages is available. 'A' level teaching could be undertaken by one suitably qualified.
Application forms and further details (s.a.f.c. please) from the Headteacher at the school to whom they should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41263) 133422

### LINCOLNSHIRE
KING EDWARD VI SCHOOL
Edward Street, Louth, Lincs. LN11 9LL
Group 10, 14-18 Roll 520, incl. 260 in VIth form.
Required for January 1988, graduate Mathematician (Scale 1) to teach throughout the school, GCSE, A and Oxbridge Level, together with CPVE, AS and AO courses are offered by a very strong department. An interest in Information Technology would be useful. Accommodation is available for staff prepared to accept boarding and supervision duties.
SAE to Headmaster for form and details. Closing date 10 July 1987. (40942) 133422

### MERTON
(LONDON BOROUGH OF MERTON)
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RUTLISH SCHOOL
Watery Lane, London SW20 9AD
Tel: 01-542 1212
Head Teacher: Mr. R. M. Purves
Age range: 13 - 18 years
No. on roll: 800
MATHEMATICIAN SCALE 1
Required for September 1987 to join a team of dedicated Teachers in a Boys' School with high academic standards.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the above address. Please enclose a stamped addressed envelope. (38083) 133422

### MID GLAMORGAN
GYNGOR SIR MORGANNWG GANOL
ADRAN ADDYSG
Ar gyfer Medi 1, 1987 neu gynted a phosib wedi hynny
YSGOL GYFUN CWM RHYMNI
AIL HYSBYSYB
Ysgol Gyfun ddwyieithog yw hi dysgir pob pwnc drwy'r Gymraeg. Bydd disgyblion yn sefyll arholiadau Safon A am y tro cyntaf yn 1988. Polisi'r ysgol yw bod mwyafrif llethol y staff yn dysgu ar draws yr ystod gallu ac oedran, gan gynnwys Safon A.
Athro/athrawes cymwysedig i ddysgu MATHEMATEG.
Nyd oes i angen ymgeiswyr blaenorol wneud cais. Gradd-fa 1.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn 10 Gorffennaf, 1987 ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a'i stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd, CF1 3NF, Tel: Caerdydd (0222) 820232.
CYFLOGWR CYFLE CYFARTAL. (39712) 133422

### MID GLAMORGAN
(COUNTY COUNCIL)
EDUCATION DEPARTMENT
RHYMNEY VALLEY DISTRICT
ST. ILAN COMPREHENSIVE SCHOOL
Caerphilly
Required for 1st September, 1987 or as soon as possible thereafter: A well-qualified graduate in MATHEMATICS qualified to teach the subject throughout the school. Candidates should indicate their special interests within the field of Mathematics. Scale 1.
Application forms to be returned by 10th July, 1987 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed CF8 7PT, Tel: Hengoed (0443) 816026.
AN EQUAL OPPORTUNITIES EMPLOYER.
E. ROBERTS, DIRECTOR OF EDUCATION. (39710) 133422

### NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: D. Williams
Number on roll: 1200
TEACHER OF MATHEMATICS
Scale 1
Required: September 1987.
Teacher required for September to teach Mathematics to G.C.S.E. to join a well organised and successful department.
London Allowance £1,215.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40727) 133422

### NEWHAM
LONDON BOROUGH OF NWEHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16 4NF
Head Teacher: Mr C.G. Holmes
Number on Roll: 850
TEMPORARY TEACHER OF MATHEMATICS
Scale 1/2
Required: September 1987 or as soon as possible.
A well qualified and experienced teacher is required for a temporary one year appointment to cover a secondment. The successful candidate will be required to teach Mathematics to groups in all years including students being prepared for external examinations.
London Allowance £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7th July 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Authority. (39889) 133422

### NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Head Teacher: MRs. C.B. Goodhill
Number on Roll: 936
TEACHER OF MATHEMATICS
SCALE 1
Required September 1987.
An enthusiastic person required to teach Mathematics across the age and ability range. A temporary post for one year to cover a secondment is also available.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40966) 133422

### NEWHAM
LONDON BOROUGH OF NEWHAM
LISTER COMMUNITY SCHOOL
St. Mary's Road, London E13 9AE
Head Teacher: Mr. P.J. Thomas
Number on roll: 990
TEACHER OF MATHEMATICS
SCALE I
Required as soon as possible.
A suitably qualified teacher of Mathematics to teach across the age range in a well organised and successful department. An ability to offer some science teaching would be an advantage, but not essential.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (40964) 133422

### NORTH TYNESIDE
(COUNCIL)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle Upon Tyne NE12 0SA
SCALE 1 TEACHER OF MATHEMATICS
Required for 1st September 1987 at this High School with large sixth form.
Application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned as soon as possible.
It is the policy of the Council to provide equal opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (39714) 133422

### NORTH YORKSHIRE
BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge, York YO5 9JE
11 - 16 Comprehensive
MATHEMATICS, SCALE 1
An enthusiastic teacher to teach Mathematics to the full range of ability up to GCSE level. An interest in the use of micro-computers as a teaching aid is desirable.
Apply by letter to the Head Teacher enclosing full c.v. and the names and addresses of referees (s.a.e. please). Closing date 6 July 1987. (38211) 133422

### NORTHAMPTONSHIRE
NORTHAMPTON
MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU
Required for September 1987, or as soon as possible thereafter, a committed enthusiastic TEACHER OF MATHEMATICS (SCALE 1). The school has adopted the S.M.P. 11-16 Mathematics scheme and has children working across the whole ability range. The successful candidate will need to adopt a varied approach to Mathematics teaching including investigatory work, problem solving, using computers, discussion and course work. 'A' level work may be available for a suitably qualified teacher.
Applications to the Headmaster at the school as soon as possible. Please phone Northampton (0604) 63616.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. 133422 (41114)

### STAFFORDSHIRE
TRENTHAM HIGH SCHOOL
Allerton Road, Trentham, Stoke on Trent ST4 8PQ
Required for September 1987 at this 11-16 Comprehensive School, a well qualified teacher of MATHEMATICS (Scale 1) to teach all ages and levels of abilities, and also to teach Computer Studies at G.C.S.E. Level.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (41119) 133422

### SURREY
EDUUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford, Surrey GU1 1XX
MATHEMATICS - SCALE 1
Required for September 1987 a well qualified teacher to teach Mathematics in this comprehensive 12-18 mixed school of 1475 students, including a sixth form of [illegible] students. The Mathematics Department is both large and successful with an outstanding record of examination results and the candidate appointed would have the opportunity of teaching across the full age and ability range.
Further details and application forms from the Head at the school (Roll [illegible] 38433). Closing date 7th July 1987. (38297) 133422





## SECONDARY MATHEMATICS
continued

### SURREY
EDUCATION COMMITTEE
ASH MANOR SCHOOL
Manor Road, Ash, Aldershot, Hants GU12 6QH
Tel: 0252-23709
An experienced teacher to take a leading role in the organisation and corporate development of the faculty.
Further details and application forms from the Head Teacher, to who supporting letter briefly outlining relevant experience, ideas and philosophy should be sent, Ash Manor School, Manor Road, Ash, Aldershot, Hants. (38222) 133422

### WAKEFIELD
Please see display advertisement on Page 76. (38092) 133422

### WARWICKSHIRE
KINGSBURY COMPREHENSIVE SCHOOL
Tamworth Road, Kingsbury, Tamworth, Staffs. B78 2LF
Required 1st September temporary teacher of MATHEMATICS. Scale point may be available for suitably qualified and experienced teacher. Telephone the school on Tamworth 872316 for application form and further details.
Warwickshire is an equal opportunities employer. (38316) 133422

### WEST SUSSEX
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green, Crawley, Sussex
MATHEMATICS Teacher Scale 1 required September, 1987 to join strong forward looking department at this mixed 11-18 Aided Church of England comprehensive school. Well qualified graduate able to teach effectively at all levels and to contribute to the Christian ethos of the school.
Further details from Headmaster (s.a.e. please).
Removal and resettlement expenses will be paid in appropriate cases. (39903) 133422

### WILTSHIRE
AN EQUAL OPPORTUNITY EMPLOYER
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon SN4 9DR
Headmaster: T.M. Axon, B.Sc.
11-18 Co-educational Comprehensive School
N.O.R. 1200
Required for the Autumn Term 1987 Temporary full time teacher of Mathematics, Scale 1.
Apply by letter with c.v. enclosing an s.a.e. for further details of the school and post. Closing date 6th July 1987. (38002) 133422

## Modern Languages

## Heads of Department

### ESSEX
COUNTY HIGH SCHOOL FOR GIRLS
Norman Way, Colchester CO3 3US
Tel: 0206 576973
(Roll 654) 177 in Sixth Form
HEAD OF MODERN LANGUAGES SCALE 4
Required January 1988.
Honours Graduate, main language French. Throughout school to Oxbridge.
Details/application form from Headmistress. (38501) 133618

### HARINGEY
(LONDON BOROUGH OF HARINGEY)
THE SCHOOL OF ST. DAVID & ST. KATHARINE
[illegible] Avenue, London N8 7DT
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11-18 Comprehensive
1100 on roll
Required from September 1987 Scale 3, HEAD OF MODERN LANGUAGES, to cover maternity leave. The successful candidate must be able to offer French to 'A' level. German as a second language would be preferred. The department has five staff and is well organised and resourced. A modern language is compulsory in Years 1-3 and a popular examination course.
Application forms and further details are available from the Head at the School and should be returned to the school.
CLOSING DATE: FRIDAY 10 JULY.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of [illegible] marital status, sex [illegible] you may have. 133618

### HERTFORDSHIRE
NOBEL SCHOOL
Mobbsbury Way, Stevenage, Herts SG2 0HS
Tel: Stevenage 352467
Headmaster: J.L. Ruse, M.A.
(730 boys and girls, all ability, 70 in Sixth Form
Required for September or January, Head of Modern Language Department, Scale 4, with special responsibility for FRENCH, the school's first foreign language. All pupils do French in the first three years taking the Herts Foundation Course graded tests, half continue to GCSE in either French, French Studies or the new Vocational French course which the school has pioneered under TVEI. There will be twelve pupils studying French to 'A' level in the next year's Lower Sixth. The present holder has been promoted to an advisory post within the authority and the new head of department must be equally innovative and supportive of new incentives and the school's well established exchange with a Dijon Lycee and its French journeys.
Apply in writing (no forms) by letter and a full curriculum vitae with the names and addresses to two referees to the Headmaster. (41212) 133618

### NORTHUMBERLAND
ALNWICK DUCHESS'S COUNTY HIGH SCHOOL
Howling Lane, Alnwick
Group 11, 13-18
Comprehensive of 885 pupils including 135 in Sixth Form
HEAD OF GERMAN
(Scale 3)
Required from September 1987, experienced graduate in German to teach up to and including 'A' level.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within 14 days. (38209) 133618

## Scale 2 Posts and above

### BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 940 Sixth Form 164
Required September 1987, qualified teacher of FRENCH, to teach throughout the school. Ability to offer a second subject would be an advantage. Scale 2 available for candidate with suitable experience.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (41127) 133620

### HERTFORDSHIRE
THE JOHN HENRY NEWMAN SCHOOL
Hitchin Road, Stevenage, Herts
Group 11
A TEACHER OF GERMAN is required for September to be responsible for the subject under the Head of Department: Languages. Experience of A-level teaching and a willingness to participate in inter-school exchange links is essential. German is offered from the second year to three groups. A scale 2 post is available.
Letters of application with the names of two referees immediately to the Headmaster. Generous re-location scheme for teachers moving to Hertfordshire. (41213) 133620

## Scale 1 Posts

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD R. C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex
(Roll 537)
Required for September 1987, Assistant Teacher of Modern Languages, Scale 1 plus £1,215 per annum Inner London Allowance.
The Governors seek to appoint a well-qualified teacher of Modern Languages for this happy and successful school, where French is the main foreign language and German the second language. The commitment will be across the age and ability range in this 11-18 comprehensive school. Post is suitable for a probationer.
Reimbursement of removal expenses in approved cases.
Apply in writing to the Headteacher giving full c.v. and names and addresses of two referees, one of whom should be your present or immediate past employer. Interested candidates can telephone the school on 01-592 2464.
An equal opportunity employer. (38612) 133622

### BARNET
LONDON BOROUGH
FRIERN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet London N11 3LS
Tel: 368 2777
Mixed Comprehensive. Roll 595. 11-16. 4-form entry
Required September 1987, or as soon as possible, Qualified teacher for FRENCH to GCSE level. Ability to teach some German would be an advantage. The school has well-established links with schools in France and Germany. Scale 1.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (41128) 133622

### CALDERDALE
METROPOLITAN BOROUGH COUNCIL
TODMORDEN HIGH SCHOOL
Ewood Lane, Todmorden OL14 7DG
Ref EDS/3231
Required from August 1987 for one year only a temporary teacher of FRENCH (Scale 1) able to offer Geography as a subsidiary subject.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting post reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39758) 133622

### CALDERDALE
METROPOLITAN BOROUGH COUNCIL
HIPPERHOLME & LIGHTCLIFFE HIGH SCHOOL
Stoney Lane, Lightcliffe, Halifax HX3 8TD
Ref: EDS/3233
Required from September 1987 for one year only, a temporary teacher of FRENCH and GERMAN (Scale 1).
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting post reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39755) 133622

### CALDERDALE
METROPOLITAN BOROUGH COUNCIL
CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
Ref: EDS/3232
Required from August 1987 for one year only, a temporary teacher of GERMAN (Scale 1). French required as a supporting subject.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting post reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39754) 133622

### CAMBRIDGESHIRE
LINTON VILLAGE COLLEGE
Cambridge Road, Linton, Cambridge CB1 6JB
Required from September, teacher of FRENCH (Scale 1) at this 11-16 mixed comprehensive school with a village college. Some German available if desired. This is a temporary one year appointment.
Letters of application with c.v. and names/addresses of two referees immediately to the Warden.
Equal Opportunity Employer. (38044) 133622

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
HALING MANOR HIGH (M) SCHOOL
Kendra Hall Road, South Croydon CR2 6DT
Tel: 01-681 1141/4
The school is switching from German as a second language to Spanish. Applicants should, therefore, offer Spanish either as a main or subsidiary and will be expected to become the expert in the language. The candidate will be expected to advise and plan the introduction of Spanish to the school. The post is suitable for an entrant to the profession who, if successful, can expect rapid promotion. We are able to offer a Scale 2 post for a more experienced colleague.
Further information, urgently, direct from the Head Teacher.
Salary: Scale 1/2 (depending on experience).
Tenable: 1st September 1987.
Please apply to the Headmaster, Haling Manor High School, Kendra Hall Road, South Croydon CR2 6DT. (38401) 133622

### DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
BLUE COAT SCHOOL (VOLUNTARY AIDED)
Beechwood Road, Dudley DY2 7QA West Midlands
(12-16 co-ed. comp. Group 6)
Required September, 1987, TEACHER OF FRENCH (Scale 1) within Languages Faculty. Some teaching of English would be an advantage.
Details/Application forms from and returnable to Headteacher WITHOUT DELAY (Tel: Dudley 55612). (38143) 133622

### EAST SUSSEX
RINGMER SCHOOL
Lewes Road, Ringmer, Lewes BN8 5NE
Comprehensive mixed: 11-16.
Roll: 788
From September 1987 or January 1988: Teacher of Modern Languages, French and German (Scale 1) to teach pupils of all ages and abilities in this forward looking rural comprehensive school. There would be opportunities for an experienced teacher to lead the development of German as the school's second language.
Relocation grants in approved cases.
Application forms and further details (sae please) from the Headmaster. (41174) 133622

### HAMPSHIRE
MILLBROOK COMMUNITY SCHOOL
Green Lane, Southampton SO9 3SD
(12-16 NOR 765)
Required September scale 1 Teacher of French and German.
S.A.E. to school for full details.
Application by letter to Head with C.V. and names of two educational referees by 10th July. (40995) 133622

### HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11-16 Comp. mixed NOR 863
French and German, first teaching appointments welcome
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (41159) 133622


**BRENT EDUCATION**
*towards a better future*
**COME AND JOIN US**

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

*Secondary*

**MATHEMATICS TEACHER — Scale 1**
**ENTHUSIASTIC TEACHER — Scale 2**
**PART-TIME MODERN LANGUAGE TEACHER — Scale .5**

**ST GREGORY'S HIGH RC SCHOOL, Donnington Road, Kenton, Harrow, Middx HA3 0NB. Tel: 01-907 8828**

Required as soon as possible —
A MATHEMATICS TEACHER (Scale 1) in this RC Mixed Comprehensive School situated in an attractive suburban area. Successful candidate will be joining a thriving department and will be expected to teach across the whole age and ability range to examination level.

Required as soon as possible —
An enthusiastic TEACHER (Scale 2) with proven teaching experience across the age range up to 'A' level as SECOND IN GEOGRAPHY DEPARTMENT. The successful candidate in this expanding department should have experience of curriculum development and be prepared to assist with organisation and development of fieldwork.

Required from SEPTEMBER 1987 —
PART-TIME MODERN LANGUAGE TEACHER (Scale .5) at this RC Mixed Comprehensive School to assist with the teaching of French throughout the school with the opportunity of teaching to Exam level including 'A' level.

**TWO TEACHERS OF MATHEMATICS — Scale 1/2**

**CARDINAL HINSLEY RC BOYS' HIGH SCHOOL, Harlesden Road, NW10 3RN. Tel': 01-965 3947**

Required from SEPTEMBER 1987 —
TWO TEACHERS OF MATHEMATICS (Scale 1/2) due to promotions. The School Governors invite applications from enthusiastic graduate teachers who are able to teach throughout the age and ability ranges. The appointed candidates will join a successful department which achieves good examination results at all levels. Mathematics is a popular Advanced level choice in 6th Form and a core subject to GCSE level. The Department has a suite of 6 specialist rooms, the school has a resource room and 2 computer networks. Applications from new entrants to the profession would be welcome.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 10th JULY 1987.

Brent is fundamentally committed to multi-cultural education.

London Weighting of £1215 per annum is made in addition to the appropriate Burnham Salary Scale.

TES

To the Head Teacher ______ School
I am interested in the post of ______
Please send me further information
Name: ______
Address: ______

## SECONDARY MODERN LANGUAGES
continued

### ESSEX

BEAUCHAMPS SCHOOL
Beauchamps Drive, Hill Avenue, Wickford SS11 8LY
Tel: 0268 735466
(Roll 1050)
TEACHER OF FRENCH - Scale 1
Required September 1987 or January 1988. Qualified Teacher.
London Fringe Allowance payable.
Details and forms from Headmaster (foolscap S.A.E. please)

BILLERICAY SCHOOL
School Road, Billericay
Tel: 0277 655191
(Roll 1580, + 250 Sixth Form
MODERN LANGUAGES TEACHER : Scale 1/2
Required September 1987. Graduate to join large successful department offering German and French to Years 1 - 7. Language option compulsory to Year 5.
London Fringe allowance payable.
Relocation allowance payable in approved cases and possibility of mortgage allowance.
Letters of application with c.v. and names, addresses and telephone numbers of two referees to Head Teacher. (Foolscap s.a.e. please).

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5381
(Roll 860)
FRENCH TEACHER - Scale 1
Required September 1987. Suitably qualified teacher to join successful department. Excellent facilities.
London Fringe and E.P.A. payable.
Apply direct to Headteacher. (38615) 133622

### HARINGEY

(LONDON BOROUGH OF HARINGEY)
THE SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Headmaster: D. F. Cavnen, B.Sc.
Church of England Voluntary Aided Mixed 11-18 Comprehensive
1100 on roll
Required for September, Scale 1. TEACHER OF MODERN LANGUAGES to cover maternity leave. The successful candidate must be able to offer French to 'A' Level. German as a second language would be preferred. The department has five staff and is well organised and resourced. A modern language is compulsory in Years 1-3 and a popular examination choice.
Application forms and further details are available from the Head at the school and should be returned to the school.
CLOSING DATE: Friday 10 July.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have. (40889) 133622

### HAVERING

LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch RM12 6RT
(Roll 825 Mixed)
Tel: Hornchurch 43068
Headteacher: G. A. Macalpine, M.A. M.S.C.
Required for September 1987 a teacher of French, Scale 1. The ability to teach German would be an advantage. This is a forward looking department well resourced and with its own suite of rooms. Sanders Draper School is 5 minutes walk from Hornchurch Station on the District Line.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (38607) 133622

CYNGOR SIR
DYFED
COUNTY COUNCIL

**1. GLAN-Y-MOR COMPREHENSIVE SCHOOL BURRY PORT (11-18) No. on Roll 754**

**Second Master/Mistress (Deputy Group 10) £14,694-£16,185**
**Required by 1st January, 1988 or as soon as possible.**

Well qualified and experienced teacher required for this Senior Post.Responsibilities to include Examination Administration, but school policy encourages Senior Management to exchange roles. Further particulars and application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned bgy 9th July, 1987. Telephone enquiries welcomed. Tel. No. Burry Port (05546) 2507.

**2. ATHRO TEITHIOL/ATHRAWES DEITHIOL (CYMRAEG) (Graddfa 1) £6,423-£9,804/£10,533**
Yn eisiau erbyn Medi 1987.

Gwahoddir ceisiadau wrth athrawon trwyddedig am swydd ATHRO TEITHIOL/ATHRAWES DEITHIOL yn RHANBARTH HWLFFORDD i ddysgu Cymraeg (Graddfa 1) yn Ysgolion Cynradd Lamphey, Stackpole ac Angle. Rhaid wrth gymwysterau addas i ddysgu Cymraeg fel ail iaith.
Ceir ffurflenni cais ar dderbyn amlen ac arni gyfeiriad a stamp oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, SA31 2NH. Dylid eu dychwelyd iddo erbyn 9fed Gorffennaf 1987.

**3. PERIPATETIC TEACHERS IN SPECAIL EDUCATON 3 POSTS (Scale 1 + S.C.A.) £6,423-£9,804/£10,533 + S.C.A.**
a) Gwendraeth Valley Area
b) Aberaeron Area
c) Pembroke Area
Required by September, 1987 or as soon as possible thereafter.
Teachers with at least five years teaching experience are invited to apply for the above posts. Scale 2 will be paid to the successful candidates who hold an additional recognised qualification in the field of Special Needs. Essential car user scheme applies.
It is essential that applicants for posts a) and b) are fluent Welsh Speakers.
Application forms and further particulars are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH, to whom they should be returned by 9th July, 1987.

**4. GREENHILL COUNTY SECONDARY SCHOOL, TENBY**
Group 12 (11-18) No. on Roll 1449
Applicatons are invited for the following Scale 1 posts (£6,423-£9,804/£10,533)
a) Assistant Teacher — Maths
A well-qualified teacher of Mathematics is required and will be responsible for teaching the subject across the whole ability range.
b) Assistant Teacher — Boys P.E.
The person appointed must be able to offer a subsidiary subject in Science and English.
Application by letter including Curriculum Vitae and the names and addresses of two referees to the Headteacher by 9th July, 1987.

**5. PEMBROKE SCHOOL BUSH, PEMBROKE**
Group 13 (11-18) No. on Roll 1612
Required September, 1987
Scale 1 Teacher (£6,423-£9,804/£10,533)
to teach "A" Level German with French throughout the school.
Possibility of Scale 2 for right applicant.
Application by letter including Curriculum Vitae and the name and addresses of two referees to the Headteacher by 2nd July, 1987.

**6. YSGOL GYFUN DYFFRYN TEIFI, FFORDD LLYN-Y FRAN, LLANDYSUL, SA44 4HP.**
(Grwp 8) NIFER O BLANT 394
yn eisiau erbyn Medi 1987
Athro/Athrawes gyda chymwysterau addas i ddysgu YMARFER CORFF I FERCHED drwy'r ysgol ynghyd a CHYMRAEG/SAESNEG hyd lefel TGAU. Graddfa 1 (£6,423-£9,804/£10,533)
Gellir cael ffurflenni cais a rhagor o fanylion ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 9fed Gorffennaf 1987.

**7. YSGOL GYMRAEG ABERYSTWYTH (GRWP 4)**
Gwahoddir ceisiadau am swydd athro/athrawes i ddysgu yn Adran Iau'r ysgol uchod. Edrychir am athro sy'n meddu ar arbenigrwydd mewn iaith a'r Dyniaethau. Graddfa 1. (£6,423-£9,804/£10,533).
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Swyddog Rhanbarthol Addysg, Swyddfa Addysg Ranbarthol, Swyddfa'r Sir, Aberystwyth, Dyfed, SY23 2DE. Ceisiadau i'w dychwelyd erbyn 9fed Gorffennaf 1987.

W.J. PHILLIPS,
Director of Education/Cyfarwyddwr Addysg

### HERTFORDSHIRE

HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead, Herts HP1 1TX
950 Mixed (150 in VIth Form)
A well-qualified and fluent teacher of GERMAN is required from September 1987. The successful candidate will be expected to teach German throughout the School, and French to G.C.S.E. The appointment is for one year, initially.
Further particulars from and applications to the Headmaster. (40732) 133622

### HERTFORDSHIRE

ST. GEORGES SCHOOL
Carlton Road, Harpenden, Herts. AL5 4TD
Group 10
Required for September at this 11-18, all-ability, voluntary aided, day and boarding school, a teacher of French to 'A' level and German to GCSE and possible 'A' level. Many pupils continue with their languages to Advanced level.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Apply in writing with c.v., names and addresses of two referees and s.a.e. please to the Acting Headteacher. (40723) 133622

### HERTFORDSHIRE

FRANCIS COMBE SCHOOL
Horseshoe Lane, Garton, Watford
Required September, Teacher of FRENCH. An able and enthusiastic candidate is sought who would teach across the age and ability range including A level work. The post could include some GERMAN teaching for a suitable candidate. Scale 1 + London fringe allowance £309.
Further details available from Headmaster (Garston 672964). (41205) 133622

### HERTFORDSHIRE

THE SELE SCHOOL
Welwyn Road, Hertford SG14 2DG
Required for September in this all-ability mixed school (Group 9) a Graduate teacher of GERMAN and FRENCH (Scale 1 and London fringe allowance).
The successful candidate will have a sympathy with the entire age and ability range and be able to teach up to advanced level. The school has an established exchange scheme in which the successful candidate would be expected to participate.
The post could well suit someone newly qualified and seeking to join a lively forward looking department.
Candidates should apply by letter (no forms) to the Headmaster enclosing curriculum vitae, indicating the nature of their extra-curricular interests and give the names and addresses of two referees.
The Authority operates a generous recruitment incentive scheme. (41223) 133622

### HERTFORDSHIRE

ST JOAN OF ARC R C SCHOOL
High Street, Rickmansworth
Required from 14 September. Teacher of French and German. Ability to teach Economics an advantage. To cover for teacher reserving the right to return from pregnancy. Scale 1 plus London fringe allowance £309.
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees. (41226) 133622

### ISLE OF MAN

BOARD OF EDUCATION

ST NINIANS HIGH SCHOOL
(Co-Educational Comprehensive - 1006 on roll)

TEACHER OF FRENCH
(Scale 1)

Required for September 1987. The ability to offer Spanish (preferred) or German as a second subject would be an advantage.

Letters of application giving full curriculum vitae and names and addresses of 2 referees to the Headmaster, St. Ninians High School, Douglas, Isle of Man, by 3rd July 1987.

Further details can be obtained by telephoning the Headmaster (0624 2969). (39787) 133622

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
BENNETT MEMORIAL DIOCESAN (AIDED) SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells TN4 9SH
Tel: Tunbridge 21566
11 - 18 (Comprehensive) Roll 980 with 180 in the Sixth Form
Required in September, 1987, a graduate in FRENCH with Subsidiary GERMAN for Scale 1 post. Teaching will include G.C.S.E. and a possibility of 'A' Level. Kent Graded Tests are also part of the teaching commitment. This post is suitable for either an experienced teacher or a probationer.
Please apply by letter only (no forms) to the Headmistress giving full CV and the names of two professional referees. Visits welcome by telephone arrangement.

MASCALLS SCHOOL
Gedges Hill, Paddock Wood, Tonbridge, Kent TN12 6LT
11 - 18 co-ed Comprehensive (Roll 1320)
MODERN LANGUAGES
FRENCH AND GERMAN
(SCALE 1)
GRADUATE LINGUIST required to teach French and German to G.C.S.E. level, French or German to 'A' Level an advantage. Well-equipped over-subscribed school in favoured area. Newly qualified applicants welcome.
Letters to the Headmaster [illegible] two professional referees [illegible] (s.a.e. please) [illegible] 133622

### KIRKLEES

METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

MIRFIELD HIGH SCHOOL
Kibon Hill Road, Mirfield WF14 9EZ

Ref. 1995

Required for Sept. 1987, a MODERN LINGUIST SCALE 1 capable of teaching French and preferably German to GCSE and A level. French or German is a core subject for all pupils from the 4th year of this 13-18 comprehensive school.

The post is temporary to cover the maternity leave of the permanent postholder.

WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury WF13 2JE

Ref. 1996

Required for Sept. 1987 a SCALE 1 teacher of FRENCH to teach across the age and ability range of this mixed multi-cultural comprehensive school which caters for the age range 11-16.

Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41238) 133622

### LINCOLNSHIRE

KESTEVEN AND SLEAFORD HIGH SCHOOL
Jermyn Street, Sleaford NG34 7RS
Group 9 - Roll 450
Required from September, 1987 in this selective girls' school with a coeducational joint sixth form, a graduate teacher of French Latin to teach throughout the School up to and including 'A' level. Scale 1.
SAE to Head for form and details. Closing date 10 July 1987. (38036) 133622

### NORTH YORKSHIRE

MODERN LANGUAGES,
Scale 1
2 Posts
1. BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge, York YO5 9JX
11-16 Comprehensive
Required for September 1987, a Scale 1 teacher of French to GCSE level. Ability to teach German an advantage.
Apply by letter to the Head Teacher enclosing a full c.v. and the names and addresses of two referees (s.a.e. please). Closing date 6 July 1987.

2. ALL SAINTS R C SCHOOL
Mill Mount Lane, York YO2 2BJ
Required for September 1987, a willing and enthusiastic graduate teacher to join a successful language department in this 11 - 18 Mixed Catholic Comprehensive of 930 pupils where French, German and Spanish are taught. Ability to teach FRENCH and GERMAN throughout the school up to 'A' level standard is essential.
Application forms and further details from the Head Teacher. Closing date, 10 July 1987. (38215) 133622

### NORTHAMPTONSHIRE

NORTHAMPTON DUSTON UPPER SCHOOL
Berrywood Road, Duston, Northampton NN5 6XA

Required for September, TEACHER OF GERMAN AND FRENCH (SCALE 1). Duston is a 13-18 community comprehensive school with a well established Modern Languages Department. We are looking for a teacher able to offer German to 'A' level and French to high level GCSE. The school has strong exchange links with a German school - visits taking place on a regular basis. As the school is embarking on a curriculum review there will be opportunities for the successful candidate to contribute to this process.

Further details and application forms available from the school. Please telephone Northampton (0604) 53016/9.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41113) 133622

**All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.**

### NORTHAMPTONSHIRE

NORTHAMPTON DUSTON UPPER SCHOOL
Berrywood Road, Duston, Northampton NN5 6XA

Scale One permanent 1 September 1987

Modern Languages

TEACHER OF FRENCH AND GERMAN

Required for this Community Comprehensive School. Applicants should be able to offer German to 'A' level and French to high level GCSE.

Further details and application form available from the Headmistress (SAE please).

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (41112) 133622

### SANDWELL

METROPOLITAN BOROUGH COUNCIL

BRISTNALL HALL HIGH SCHOOL

(11-16 Comprehensive)

Required September 1987.

MODERN LANGUAGES - Scale 1.

Initially to teach significant German, but to make a contribution to French and English.

An interest in Spanish is a longer term aim.

Letters of application stating full curriculum vitae and the names and addresses of two referees should be forwarded immediately to the Head Teacher, Bristnall Hall Lane, Oldbury, Warley, West Midlands. Tel: 021-552 5425.

An equal opportunity employer. Canvassing of members of the authority will disqualify. (39955) 133622

### SURREY

EDUCATION COMMITTEE
DE STAFFORD COUNTY SECONDARY SCHOOL
Burntwood Lane, Caterham CR3 5YX
Tel: Caterham 47818
(12-18 Mixed Comprehensive, NOR 734 inc. 104 in Sixth Form)
Required for September or January. Graduate Teacher of French. Initially up to GCSE. Ability to offer German an advantage. Possibility of temporary one-term appointment from September. Apply by letter direct to Headmaster at the school, giving full CV together with names and addresses of two referees. Applications welcomed from probationers welcome. (38252) 133622

### WILTSHIRE

SHELDON SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN14 6HJ

Tel: Chippenham (0249) 651216

Co-educational, 11-18 Comprehensive. NOR 1030. Sixth Form: 100

Required for September 1987, a Scale 1 teacher of FRENCH and GERMAN to work within the Faculty of Modern Languages. The successful candidate will join a team of 5 full-time specialists. It is the policy of the school to promote French and German as of equal status and the ability to teach both languages to examination level at 16+ is essential.

Sheldon is one of four institutions in Wiltshire's TVEI pilot scheme and the faculty contributes to its development.

Application form and further details are available from the Headteacher on receipt of SAE.

Closing date: 6 July 1987.

An Equal Opportunities Employer. (39912) 133622

### WILTSHIRE

UPPER AVON SCHOOL
Durrington, Salisbury SP4 8HN

N.O.R. 850, Mixed 11-81, 80 in Sixth Form

Teacher of FRENCH AND SPANISH - Scale 1. Required for September on a 1 year Fixed Contract. To join a developing Faculty of Modern Languages and Cultures. At the present time French and German is taught throughout the school up to GCSE and 'A' level. The successful candidate would be responsible for teaching some French at all levels and for introducing Spanish into the School Curriculum. This is an excellent opportunity for a teacher of Spanish to develop a thriving course.

Applications by letter, giving the names of two referees, to the Headmaster at the School, by Thursday, 2nd July, 1987.

An Equal Opportunity Employer. (39763) 133622

### WILTSHIRE

EDUCATION COMMITTEE

THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wilts. SN4 9DJ

Required for September 1987 in this well established 11-18 comprehensive school with a mixed roll of 1200 a teacher of Modern Languages, Scale 1 to join a hard working department which is undertaking considerable curricular development in several areas. Candidates must offer German to 'A' level and French to GCSE.

Assistance with removal and lodging allowance in approved cases.

Please apply immediately by letter to the Headmaster enclosing full c.v. and the names and addresses of two referees enclosing sae for details.

Closing date 30 June 1987.

Wiltshire is an Equal Opportunities Employer. (38100) 133622

## Multicultural Education

## Scale 2 Posts and above

### KIRKLEES

METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

Required for Sept. 1987 or as soon as possible thereafter.

COMMUNITY LANGUAGE TEACHERS, SCALE 2 (two posts) Ref. 1003.

POST A: To work in Mount Pleasant Junior, Crosland Moor Junior and Moor End High School pyramid.

POST B: To work in Birkby Infant & Nursery, Birkby Junior, Fartown Junior, Ashbrow Infant & Nursery, Ashbrow Junior and Fartown High School pyramid.

This is an exciting new opportunity to establish links between the communities and educational forward looking school environment. The possession of a community language would be an advantage. There will be a necessity to use personal initiative.

Application forms and further details (see please) from the Director of Education Services, (Ref. 1003), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41239)

## Music

## Heads of Department

### AVON COUNTY

BACKWELL SCHOOL
Station Road, Backwell, Bristol BS19 3PB
Required from 1st September 1987, a Head of Music (Scale 3).
The department is flourishing: 'A'-level taught, there are two orchestras, choirs and instrumental groups.
Letters of application to the Headteacher immediately, giving full cv and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (38513) 133622

## Scale 2 Posts and above

### ENFIELD

LONDON BOROUGH OF ENFIELD
HOLY FAMILY CONVENT SCHOOL
London Road, Enfield EN2 6LN
(R.C. School for Girls. Years 1-5, Roll 517)
Required as soon as possible, a dedicated enthusiastic and [illegible] teacher of MUSIC (Scale 2) able to take responsibility for Concerts and Productions throughout the year. Must be willing and able to help with after-school activities such as rehearsals, choir, orchestra, and School Masses.
Practising Catholic preferred, but practising members of other Christian denominations would be considered.
London Allowance [illegible].
Application forms (large SAE) obtainable from and to be returned to the Headteacher as soon as possible.
An equal opportunity employer. (40873)

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
VINTERS SCHOOL FOR GIRLS
Union Street, Maidstone [illegible]
MUSIC TEACHER for September 1987, Scale 2 [illegible] September [illegible] until [illegible] (effective 30th) for suitable applicant.
Apply to Head Teacher [illegible] cv and two referees [illegible] (38418)





## SECONDARY MUSIC
continued

### OXFORDSHIRE

LANGTREE SCHOOL
See Advertisement under Scale 1 Posts. (39995) 133820

### SUFFOLK

COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
Please see main advertisement under scale 1 posts. 133820
(41373)

## Scale 1 Posts

### AVON COUNTY

LAWRENCE WESTON SCHOOL
Ridingleaze, Bristol BS11 0QA
Required from the 1st September 1987 a teacher of Music on a fixed term contract to 31 August 1987. Then successful applicant will be required to teach strings to Feeder Primary School and cello to all levels in the Secondary School, and to make a major contribution to the Integrated Arts Programme in years 1-3.
For further details please send an sae to the Headteacher or Tel: Bristol 826801.
Avon as an Equal Opportunities employer considers applicants on their suitability to the post regardless of sex, race, disability or sexual orientation. (38303) 133822

### BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER 1987.
INSTRUMENTAL TEACHING SERVICE.
Part-time teacher of Cello and Double Bass.
Applications are invited from suitably qualified and experienced teachers of Cello and Double Bass to work in Primary and Secondary schools, under the direction of the Borough Music Adviser.
Scale 1.
Application forms (s.a.e. please) available from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL as soon as possible. (41138) 133822

### BEDFORDSHIRE

EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL
Hill Rise, Kempston, Bedford MK42 7EB
Tel: Bedford (0234) 853636
Required for September 1987, a full-time temporary teacher of Music, scale one, for the autumn term only.
Application forms and further details from the Headmaster, SAE please.
Bedfordshire is an Equal Opportunities Employer. (26686) 133822

### BERKSHIRE

HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
NOR: 1150
(11-18 Comprehensive, 1,150 Mixed)
Required September 1987 a Scale 1 teacher in the music faculty. The music centre is a splendid 18th century barn and the subject is strong within the school where it is a compulsory subject for the first three years, and a popular option in years 4 and 5. It is hoped to revive at 'A' level in the near future.
Application forms and further details are available from the Head.
Closing date: 6th July 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38245) 133822

### ESSEX

NICHOLAS SCHOOL
Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF MUSIC - Scale 1
Required September 1987. To work closely with Drama and Dance specialists. Scale post available for experienced candidate.
Relocation allowances payable in approved cases.
Apply by letter to the Head enclosing c.v. and names of 2 referees.

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend on Sea SS2 4UY
Tel: (0702) 586123
(Roll 1000)
MUSIC TEACHER - Scale 1
Required September 1987. Qualified teacher to share teaching the subject throughout the school. Please state second subject.
Assistance with removal expenses, in approved cases.
Apply by letter giving full c.v. (s.a.e. please) to the Headmaster (38968) 133822

### HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
HULL DIVISION
GREATFIELD HIGH SCHOOL
Bodmin Avenue, Hull HU9 [illegible]
Head: M. J. Fielding
Required for September, Scale 1 teacher of MUSIC to teach throughout this 13-18 school and to continue in the [illegible] 11-18 school [illegible] September 1988. Ability in Drama would be [illegible].
Application forms and further details, available from the Head (s.a.e. please) to be returned by 6th July.
Humberside County Council [illegible] equal [illegible] 133822

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone CT20 3RB
Maintained Selective - Number on roll 834. Sixth Form 200+
Required for September 1987, teacher of Music, Scale 1. Suitable post for College leaver.
Applications in writing to the Headteacher at the school together with curriculum vitae and the names of two referees.
Closing date: 10th July 1987. (38419) 133822

### KIRKLEES

METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield

Ref. 1985

Required for Sept. 1987, temporary teacher of MUSIC. SCALE 1, throughout this 11-18 Comprehensive School of 1300 pupils (Sixth Form 160).

The post is temporary to cover the maternity leave of a permanent postholder.

Excellent facilities for Music.

The ability to teach some junior Mathematics would be useful.

Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41237) 133822

### LINCOLNSHIRE

THE ROBERT PATTINSON SCHOOL
Moor Lane, North Hykeham, Lincoln LN6 9AF
Group 11 - Roll 1140
Required from January 1988 (or September 1987 if possible) a teacher of music able to take the subject to 'A' level and willing to share in the considerable musical life of the school (orchestra, band, choirs, etc) in this co-educational 11-18 comprehensive school. Scale 1.
SAE to Head for form and details. Closing date 10 July 1987. (40941) 133822

### OXFORDSHIRE

COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote, Reading RG8 0RA
Required for September 1987 for this 11-16 Co-Ed Comprehensive School in the South Chilterns a teacher of Music. Candidates should either be applying for a first teaching post (Scale 1) or for Head of Department. (Scale 2).
Application forms available from the Headteacher SAE please, to be returned as soon as possible.
An Equal Opportunity Employer. (40961) 133822

### SUFFOLK

COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
Highlands Road, Hadleigh IP7 5HQ
11-16 mixed comprehensive, roll 797
Required September 1987 Scale I or Scale 2 for a suitably qualified candidate, a broad based practical TEACHER OF MUSIC, (temporary for one term) to teach across the age and ability range including G.C.S.E. The ability to offer some Humanities or English an advantage.
Please telephone for details, Ipswich (STD 0473) 823496, and apply immediately to the acting Head at the school. (41274) 133822

### WEST SUSSEX

TEACHER OF MUSIC
ST. ANDREWS C.E. (AIDED) BOYS HIGH SCHOOL
Worthing
Group 9 Boys Comprehensive 12-16, N.O.R. 630)
Music Teacher Scale 1 required for September 1987 or January 1988. An enthusiastic teacher who values all types of music making to take charge of the subject through this 12-16 comprehensive school.
The applicant should be a competent keyboard player and be willing to help with extra curricular activities.
A Scale 2 might be available for a suitably qualified applicant.
Application form (s.a.e. appreciated) available from the Headmaster, St. Andrews High School, Sackville Road, Worthing, West Sussex BN14 8BG, to whom completed forms should be returned as soon as possible. (41138) 133822

## Physical Education

## Scale 2 Posts and above

### DUDLEY

METROPOLITAN BOROUGH

Equal Opportunity Employer

THE COSELEY SCHOOL
Ivyhouse Lane, Coseley, Bilston, West Midlands WV14 9JH

(12-16 co-ed. comp. Group 10)

Required September, 1987, enthusiastic PHYSICAL EDUCATION TEACHER (Scale 2) to organise P.E. activities for all age groups of boys 12-16 years of age, to cover a wide variety of participation and recreation, and arrange the use of Sports Hall, Gym, Multi-gym, Squash Courts and extensive playing fields.

Details/Application forms from and returnable to Headteacher WITHOUT DELAY (Tel: Sedgley 71773/73713). (38140) 134220

### MERTON

LONDON BOROUGH OF MERTON
WIMBLESDON COLLEGE
Edge Hill, London SW19 4NS
Tel: 01-946 2533
No. on roll: 930
Wimbledon College is a Roman Catholic School for boys age 13-18 years and has a vacancy for a teacher of PE/Games with either English or Government and Political Studies as a second subject. A Scale 2 post may be available for a suitable candidate.
Please telephone the school for details and an appliction form. (39974) 134220

## Scale 1 Posts

### AVON COUNTY

SAINT GREGORY'S R.C. SCHOOL
Combe Hay Lane, Odd Down, Bath BA2 8PA
Tel: 832873
4 Form entry, 11-16 Comprehensive
Required from 1st September 1987, teacher of boys Physical Education to teach some lower school Humanities in addition.
Applicants should be in genuine sympathy with the Catholic Ethos of the School.
Further details from, (sae please) and letters of application to the Headteacher immediately, giving full c.v. and names of two professional referees.
Avon is an Equal Opportunities employer. (38304) 134222

### BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 706)
Required for September 1987, Assistant Teacher of Boys' Physical Education. The successful applicant will join a department of 6 full time P.E. Specialists. Facilities include good on site accommodation and the use of the local sports centre within 1/2 mile of the school. Scale 1 plus £1,215 per annum Inner London Allowance. Social Priority School's Allowance payable. Informal visits welcomed.
Reimbursement of removal expenses in approved cases.
Candidates should contact the Headmaster (Mr. M. B. Dargon) in the first instance. (Tel: 01-594 0827).
An equal opportunity employer. (38611) 134222

### BEXLEY

LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Temporary teacher of P.E. (Boys) required for one term from September 1987. Scale 1 post.
Letters of application with c.v. and names of two referees to the school. (38554) 134222

### BOLTON

METROPLOITAIN BOROUGH
ST. JAMES C.E. COMPREHENSIVE
Lucas Road, Farnworth, Bolton BL4 9RU
(11-16)
BOYS' P.E. SCALE 1 TEACHER
Required from 1st September 1987 or as soon as possible thereafter.
Application forms obtainable from the Director of Education and Arts, Paderborn House, Civic Centre, Bolton BL1 1JW, to be returned to the Head Teacher of the School by 8th July 1987.
An Equal Opportunity Employer. (39705) 134222

### BUCKINGHAMSHIRE

SIR WILLIAM RAMSEY SCHOOL
Please see main advertisement under Secondary English. (28671) 134222

### CAMBRIDGESHIRE

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF
Required for Autumn Term a teacher of Girls' Physical Education to cover the timetable of a teacher of secondment.
For application form and further details write to the Principal (s.a.e. please). (38057) 134222

### DUDLEY

METROPOLITAN BOROUGH

Equal Opportunity Employer

MONS HILL SCHOOL
111, Wren's Hill Road, Wren's Nest Estate, Dudley, West Midlands DY1 3SB

(12-16 co-ed. comp. Group 8)

Required September, 1987 TEACHER OF GIRLS' P.E. (Scale 1).

Temporary one year contract. Applications from New Entrants who can offer outdoor pursuits would be particularly welcome.

Details/Application forms from and returnable to Headteacher WITHOUT DELAY (Tel: Sedgley 3421/77225). (38141) 134222

### EALING

LONDON BOROUGH
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
Required for September 1987 teacher of Boys' PE. Scale 1. Willingness to teach a second subject is essential.
The school has attractive modern buildings which include a sports hall and heated swimming pool. Applications from college leavers will be welcome.
£1,215 p.a. London Allowance payable.
Application forms from Chief Education Officer (large SAE). Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 17th July 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbian and gay men. (38540) 134222

### EALING

LONDON BOROUGH
EDUCATION SERVICE
CARDINAL WISEMAN RC HIGH SCHOOL
Greenford Road, Greenford, Middlesex UB6 9AW
Tel: 01 578 9323, Ext. 2300
GIRLS PE - Main Professional Grade/Scale 1
The Governors wish to make a one-year temporary appointment starting September 1987 and are seeking an honours graduate to cover a vacancy arising from a colleague being given secondment for remaining in CDT. The school is oversubscribed and popular being a 6 form entry mixed comprehensive school with 1319 on roll and 212 in the sixth form.
The successful applicant will join a team of 6 full-time staff. This is a superb opportunity to work with a successful group of colleagues who have substantial and successful teaching experience. New sports hall and other facilities are part of the current building programme. It is part of staff career progression that PE staff teach an academic subject and applicants will be expected to contribute to other areas of the curriculum.
Applications are welcome from teachers with a proven positive and enthusiastic commitment to the teaching of Physical Education.
Application forms and further details from the school to be returned by 17th July 1987.
£1,215 p.a. London Allowance payable.
Visits to the school welcomed; ask for Headmaster or Deputy Head Staffing. (38542) 134222

### ESSEX

URSULINE HIGH SCHOOL
Morland Road, Ilford, Essex IG1 4QS

Tel: 01-554 1995

Head: Miss P. Dixon, B.A. Hons.

Required from September 1987 a qualified teacher of PHYSICAL EDUCATION: Scale 1 with Outer London Allowance for this independent girls' grammar school (400 on roll) owned by the Ursulines of the Roman Union.

Sports played at the school include Netball, Hockey, Gymnastics, Dance, Volleyball, Swimming, Trampoline, Tennis, Rounders, Badminton.

G.C.S.E. is offered as is a full Sixth Form programme, including Sports Leadership.

The post would suit a person seeking first appointment.

Interested teachers should apply immediately by letter to the Head at the school giving full details of courses followed, sports pursued, teaching experience and the names and addresses of two referees. (41180) 134222

### HAMPSHIRE

JOHN HUNT OF EVEREST COMMUNITY SCHOOL
Popley Way, Basingstoke RG24 9AB
Required January 1988 or earlier Teachers of 1. Physical Education (Boys) 2. Physical Education (Girls) Basic Scale (Scale 1, if appointment effected before 1 October 1987).
Application by letter to the Headteacher at the school as soon as possible giving names/addresses of two educational referees. S.A.E. for details. (38104) 134222

### HAMPSHIRE

ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants PO12 4QA
11-16 mixed comprehensive
Required September. Scale 1 teacher of PHYSICAL EDUCATION (GIRLS') essential to offer Dance.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster s.a.e. please as soon as possible. (40989) 134222

*Somerset County Council*

AN EQUAL OPPORTUNITIES EMPLOYER
**SECONDARY EDUCATION**

**HOLYROOD COMMUNITY SCHOOL, CHARD**
**(11-18 MIXED COMPREHENSIVE SCHOOL, NOR 1198)**

1. For January 1988, DEPUTY HEAD for this GROUP II school, to work as part of a team and share the senior management of the whole curriculum. Holyrood is a Community School which has pioneered a modular curriculum (14-19) as part of Somerset TVEI, developed Flexi-time and Supported Self Study Initiatives.
2. For September 1987, a SPECIAL NEEDS TEACHER, SCALE 1, to teach Remedial classes in years 1 and 2 at the lower school. This is a temporary appointment for one year to cover for the secondment of the present postholder.
3. For September, 1987, TEACHER OF MATHEMATICS, SCALE 1, to teach maths to 11-16 year olds. This is a temporary appointment for the Autumn Term only.

For post number 1 application form and further details (sae please) from the Head at the school.

For posts 2 and 3 apply by letter to the Head at the school with full cv and the names and addresses of two referees.

**THE BLUE SCHOOL, WELLS**
**(11-18 MIXED COMPREHENSIVE, NOR 1250 WITH 150 IN SIXTH FORM)**

For September 1987, TEACHER OF CRAFT, DESIGN AND TECHNOLOGY, SCALE 1. Possibility of A level work for suitably qualified candidate. This is a temporary appointment due to the secondment of the present postholder.

Apply by letter to the head at the school with full cv and the names and addresses of two referees.

Closing date 10 July 1987.

**THE WEST SOMERSET SCHOOL, MINEHEAD**
**(13-18 MIXED COMPREHENSIVE, NOR 1100)**

The school's catchment area includes Exmoor, the Brendon and the Quantock hills, as well as the coastal areas.

1. For January 1988, a suitably qualified and experienced TEACHER to be HEAD OF RURAL SCIENCE, SCALE 3. The facilities are new and excellent, and a full-time technician is employed.
2. For September 1987, a qualified TEACHER OF GIRLS' PHYSICAL EDUCATION, SCALE 1, to teach across the ability range. Sports facilities are excellent. The post will be temporary for one year in the first instance.

For both posts apply by letter, to the head at school, with full cv and the names and addresses of two referees.

**FROME COLLEGE, FROME.**
**(13-18 MIXED COMPREHENSIVE AND FE COLLEGE COMBINED, BECOMING A COMMUNITY COLLEGE, NOR 1500)**

For September 1987, a temporary TEACHER OF ART, SCALE 1, for the academic year 1987/88. The successful candidate will have the opportunity to teach across the whole age and ability range in the College. Applications from probationer teachers welcome.

Please apply by letter stating full details of qualifications and experience to the Principal at the College, enclosing sae for job description.

**KINGSMEAD COMMUNITY SCHOOL, WIVELISCOMBE**
**(11-16 MIXED COMPREHENSIVE, NOR 550)**

For September 1987, ART TEACHER, SCALE 1. A full-time temporary post for one term at least to cover for maternity leave.

Apply by letter to the head at the school with full cv and the names and addresses of two referees.

**WESTFIELD SCHOOL, YEOVIL**
**(11-16 MIXED COMPREHENSIVE, NOR 950)**

For September 1987, TEACHER OF ENGLISH, SCALE 1. A qualified graduate is sought, who has a commitment to mixed ability groups, and an interest in resource based learning. A lively enthusiast, not afriad of a challenge, is particularly welcome in this progressive and hardworking department. Applications from PGCE students are encouraged.

Full details available on request (sae please). Apply by letter, enclosing full cv and names and addresses of two referees, to the head at the school.

Closing date 4th July 1987.

**THE KING ALFRED SCHOOL, BURNHAM-ON-SEA**
**(11-18 MIXED COMPREHENSIVE, NOR 1365)**

For September 1987, a TEACHER OF TEXTILES, SCALE 1, for the whole age and ability range, including A level.

The school is a TVEI Project School and has developed a fully modular examination course for GCSE in this subject.

Closing date 3rd July 1987.

**PRIMARY DEPUTY HEADSHIPS**

**ST JOSEPH'S RC VA PRIMARY SCHOOL, BURNHAM-ON-SEA.**
**(NOR 208)**

For January 1988, DEPUTY HEAD for this GROUP 4 school. The successful candidate will be expected to play an active part in the on-going development of the school, and to continue and extend the Christian Community ethos. A practising Catholic will be preferred.

Closing date 8th July 1987.

**BEECHFIELD COUNTY INFANTS SCHOOL, HIGHBRIDGE.**
**(NOR 246)**

For January 1988, DEPUTY HEAD for this GROUP 5 school. An experienced Infant Teacher. An interest in Mathematics may be an advantage.

Closing date 14th July 1987.

**PRIMARY EDUCATION**

**CHARD MANOR COURT COUNTY PRIMARY SCHOOL, CHARD (NOR 585)**

For September 1987, or as soon as possible, FULL-TIME TEACHER, SCALE 1, for infant class. Applications welcomed from new or experienced teachers who are committed infant teachers with wide interests in primary education.

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE ABOVE POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

(40885)

# Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term 1987.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date 8 July 1987 unless otherwise indicated.

## Primary

**Deputy Head Teacher – Group 4**
ST. PATRICK'S R.C. (AIDED) PRIMARY SCHOOL
Lingforest Road, Mansfield, Notts., NG18 3HR
Roll: 205 (including Nursery)
A well qualified and experienced teacher is required for January, for the whole primary age range. The successful candidate will be expected to assume an important role in the management and development of the school
Visits welcomed.
Please apply by letter, giving full curriculum vitae, to the Head Teacher at the school as soon as possible.

**Scale 2 – Mathematics/Computers/Games and Gymnastics**
ST. PETER'S C.E. (AIDED) FIRST SCHOOL
Bellamy Road, Mansfield, Notts., NG18 4LN
Roll: 196
A Christian teacher is required as soon as possible with an interest in any of the following areas of curriculum development:- Mathematics, Computers or Games/Gymnastics. Visits welcomed.

**Scale 1 – Class Teacher**
An experienced Christian teacher is required for this 5-9 years First School.

## Secondary

**Scale 1 – Biology**
TRINITY R.C. (AIDED) COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham, NG8 3EZ.
Mixed: 573 (11-18)
To teach throughout the school including 'A' level work. An interest in Computing would be an advantage.

**Scale 1 – Chemistry**
ALL SAINTS R.C. (AIDED) COMPREHENSIVE SCHOOL
Broomhill Lane, Mansfield, Notts., NG19 6BW.
Mixed: 810 (11-18)
A graduate teacher is required to teach up to and including 'A' level standard. Well resourced Department.

**Scale 1 – Class Teacher/Boys' P.E. and Games**
RAVENSDALE MIDDLE SCHOOL
Ravensdale Road, Mansfield, Notts., NG18 2DR.
Mixed: 270: (9-13)
A general classroom teacher is required with a specialist knowledge of Physical Education and Boys' Games. This is a re-advertisement.

**Scale 1 – Information Technology**
FARNBOROUGH COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate, Nottingham, NG11 8JW.
Mixed 700 (11-16)
To teach both Information Technology and Computer Studies to G.C.S.E. level.

**Scale 1 – Physical Science**
NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham, NG15 7DB.
Mixed: 860 (11-18)
A graduate teacher is required able to teach across the full age and ability range.

*An Equal Opportunity Employer.*

**Nottinghamshire County Council**
County Hall · West Bridgford
Nottingham NG2 7QP

# Cheshire

*Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.*

*N. J. FITTON*
*Director of Education*

**ALL POSTS REQUIRED FOR SEPTEMBER 1987, UNLESS OTHERWISE STATED.**

**HEADS OF DEPARTMENT**

HEAD OF BUSINESS STUDIES (Scale 3)
*Sandbach High, Middlewich Road, Sandbach CW11 9EB*
Applications are invited from suitably qualified and experienced graduates (or equivalent) who must be competent typist. The present holder of the post is retiring. Successor required for September or as soon as possible thereafter.
Closing date 13th July 1987.

**SCALE I POSTS**

FRENCH/GERMAN
*Dane Valley High, Jackson Road, Congleton CW12 1NT.*
Required to teach French to GCSE level, Sixth form work is available for a suitably qualified and experienced applicant. Ability to teach German to GCSE would be desirable but not essential.

ENGLISH
*Neston County Comprehensive, Raby Park Road, Neston, South Wirral L64 9SL. Tel: 051-336 3902.*
An established school of 1360 pupils, including 6th form of 180.
To teach to GCSE level. An ability to teach to A level would be an advantage, but is not essential.
Apply immediately (no forms) including CV and names and addresses of two referees to Headmaster by 8th July 1987.

ENGLISH
*Tytherington County High, Manchester Road, Macclesfield.*
*Tel: Macclesfield 610220.*
To teach up to and including A level.

FRENCH/GERMAN
*English Martyrs R.C. High, Poplars Avenue, Orford, Warrington WA2 9UG.*
*Tel: (0925) 30421.*
Temporary full-time post to cover maternity leave from September 7th 1987.
The appointment will be for the duration of the maternity leave according to Cheshire County Council's new scheme; at present the post holder intends to return to work at the end of June 1988.
Candidates should be able to offer French, preferably to examination level.
Ability to offer German to both O and A level is desirable. Part-time posts in both subjects will also be considered.
Closing date ASAP. (17307)

## SECONDARY PHYSICAL EDUCATION

continued

**ESSEX**

THE APPLETON SCHOOL
Croft Road, Benfleet
Tel: 0268 794215
(Roll 1550)
TEACHER OF PHYSICAL EDUCATION Scale 1
Teacher of girls' Physical Education. Excellent facilities, including extensive playing fields, sports hall, indoor heated swimming pool and gymnasium.
Further details and application form available from Headteacher.

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 553536
(Roll-1450)
PHYSICAL EDUCATION TEACHER Scale 1
Required September 1987.
Boys' Physical Education specialist in well equipped and highly successful department.
Apply by letter to Headmaster with c.v. and names of two referees (s.a.e. please).

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5381
(Roll 860)
GIRLS' P.E. TEACHER Scale 1
Required September 1987.
All-rounder. Interest Gymnastics/Dance. Excellent facilities. Sports Hall.
London Fringe and E.P.A.
Apply Headteacher.
(39796) 134222

**HARROW**
EDUCATION COMMITTEE

CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN

Tel: 01-952 1614/952 8502

We require for September 1987 a teacher of GIRLS P.E. (Scale 1) in this mixed 12-16 Comprehensive School to teach throughout the age range. All major team games and individual sports are taught. Particular emphasis is placed on developing individual skills as well as team co-operation.

Canons is committed to developing student independent learning in mixed-ability groups, to policies for multicultural and equal opportunities education and to considerable involvement with the local community.

Applicants should phone the school secretary for further details and an application form. Tel: 01-952 1614/952 8502.

Application forms from and to be returned to Mr R.J. Marshall, Acting Headteacher, by Tuesday, 7th July 1987. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38137) 134222

**HERTFORDSHIRE**

TRING SCHOOL
Mortimer Hill, Tring, Herts.

Tel: Tring 3303

Mixed, Church of England (Voluntary Controlled), all-ability School, age range 11-18 years; 1,000+ on roll: 100+ in 6th Form

Required for September 1987, enthusiastic specialist for girls P.E. (Scale I), to teach all aspects of the curriculum, preferably to include dance and swimming. The Department have well-established examination courses and is committed to extra-curricular activities. The facilities are excellent, Sports Hall, Indoor Pool, Gym and extensive fields and courts.

Apply by letter direct to the Headmaster at the school including a curriculum vitae and the names of two referees.

Relocation expenses may be payable. (40726) 134222

**HERTFORDSHIRE**
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead, Herts HP1 1TX
950 mixed (150 in VIth Form)
Assistant Teacher for boys' P.E. and GAMES is required from September 1987.
Further particulars from and applications to the Headmaster. (41104) 134222

**HERTFORDSHIRE**
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead, Herts. HP1 1TX
950 mixed (150 in VIth Form)
Assistant teacher for GIRLS P.E. and GAMES is required from September 1987. This full-time post could be shared amongst two (or more) people.
Further particulars from and applications to the Headmaster. (41105) 134222

**HERTFORDSHIRE**
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Require a full-time Physical Education Teacher.
[illegible]
(38023) 134222

**HOUNSLOW**
FELTHAM COMMUNITY SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll: 1325 Sixth Form 125)
Head: Paul M. Grant, B.Sc., Dip.Ed.
Required for September 1987, a teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) for one term only in the first instance covering maternity leave. Feltham School is a new purpose built Community School. The sports facilities at present include three gymnasia, two floodlit artificial pitches and a full range of other outdoor area. In the near future it is hoped that building will start on a new phase of the development to include additional gymnasia, Sports Hall, Leisure Complex and a Community Lounge. We are seeking teachers with wide interests and commitment to flexible styles of working within School and Community. There are six full time P.E. teachers in the school. Although not a necessary condition of appointment a willingness to offer a second teaching subject could be an advantage.
Every member of staff is attached to a Year and is expected to contribute to the life and work of that Year.
Letters of application (no forms) to the Head within seven days, giving details of qualifications, experience and the names and addresses of two referees.
LONDON ALLOWANCE £795 per annum.
(38197) 134222

**HUMBERSIDE**
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOL
Chandos Road, Scunthorpe, South Humberside DN17 1HA
A TEACHER OF BOYS PHYSICAL EDUCATION
Required for September, 1987.
A Temporary one-year vacancy has arisen from the secondment of the permanent post holder in this well equipped Department, whose facilities include a modern Sports Hall.
A Scale 2 post could be available for suitably experienced candidates, but applications from college leavers will be most welcome.
Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned no later than 6th July, 1987.
Humberside County Council working towards equal opportunities.
(41170) 134222

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
FRANK HOOKER SECONDARY SCHOOL
Knight Avenue, Canterbury CT2 8QA
Group 10, N-S TVEI School
Required September 1987, if possible or January 1988, Scale 1 teacher of P.E. to teach Boys Games. Interest in Soccer an advantage.
Apply to the Head Teacher at the school a.s.a.p.

HARTSDOWN SCHOOL
George V Avenue, Margate CT9 5RE
Group 10 - N-S - Mixed
Required September 1987, Scale 1 teacher to teach Physical Education and Leisure Pursuits. Knowledge of Netball and Hockey and ability to teach Dance essential. Gymnasium and extensive sports field and off site facilities available.
Please apply by letter and cv to the Head Teacher (s.a.e. please).

KING ETHELBERT SCHOOL
Canterbury Road, Birchington-on-Sea CT7 9BL
Required September 1987, Assistant Teacher of Boys' Physical Education, Scale 1 at this Group 10, non-selective, co-ed school. Applications from college leavers considered.
Please apply to the Headmaster at the school, from whom further details and application forms are available.

MID KENT AREA
THE ASTOR OF HEVER SCHOOL
Oakwood Rd., Maidstone, Kent ME16 8AE
Teachers of Boy's P.E. for September 1987. Please state other subjects. This is a 1 year temporary contract to cover a secondment.
S.a.e. to Headteacher for application form.
(38420) 134222

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
ENGLISH MARTYR'S R.C. (AIDED) SCHOOL
Anstey Lane, Leicester LE4 0FB
(11-18) NOR: 965)
SCALE 1
P.E.
Required September for one year to join the boys' P.E. Department. An ability to offer another class teaching subject is required. Sixth Form 120. This post is subject to MSC funding.
Please telephone the Head Teacher for further details.
(38514) 134222

**KIRKLEES**
METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

MOOR END HIGH SCHOOL
Dryclough Road, Crosland Moor, Huddersfield HD4 5JA

Ref. 1997

Required for Sept. 1987 a SCALE 1 teacher of Boys PE in this mixed 11-16 comprehensive school. An ability to teach Computer Studies or Special Needs would be an advantage.

SALENDINE NOOK HIGH SCHOOL
New Hey Road, Huddersfield HD3 4GN

Tel: 657541

Ref. 1998

11-16 Comprehensive: 1240 pupils

Required for Sept. 1987 a temporary teacher, SCALE 1, for GIRLS PHYSICAL EDUCATION and GAMES to join a department of three staff. An ability to help with the child care course and an area of home economics would be useful.

The person appointed will be involved in all aspects of the work including clubs, teams and after school activities.

The School possesses two gymnasia, an indoor heated swimming pool, tennis courts and extensive playing fields.

The post is temporary to cover the maternity leave of the permanent postholder.

Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41236) 134222

**NORTH YORKSHIRE**
SETTLE HIGH SCHOOL
Settle, North Yorkshire BD24 0AU
13-18 Mixed Comprehensive. 550 on Roll
TEACHERS OF BOYS PHYSICAL EDUCATION
Required for September 1987, able to teach a strong second subject preferably Mathematics or Geography.
For suitably experienced teacher a Scale point with responsibility for Boys P.E. is possible. Settle is a 13-18 Mixed Comprehensive School of approximately 550 pupils/students serving a large area of Yorkshire Dales. Apply A.S.A.P.

ALL SAINTS R. C. SCHOOL
Mill Mount Lane, York YO2 2BJ
For 1 September 1987 a willing and enthusiastic teacher for this 11-18 Mixed Catholic Comprehensive of 930 pupils.
Application forms and further details from the Head Teacher (s.a.e. please) Closing date 10th July 1987.
(38216) 134222

**NORTHAMPTONSHIRE**

WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants. NN8 2JQ

Coeducational comprehensive, number on roll 1,250 with 100 in sixth form

SCALE 1 - BOYS' P.E.

Required for September a well qualified and enthusiastic teacher to join a flourishing and successful department of seven colleagues.

Weavers School enjoys outstanding facilities including a large sports hall, a gymnasium, a floodlit all-weather area and extensive playing fields adjoining the school. All the usual team games are played and the school enjoys a high reputation in the area for its sporting prowess. A commitment to extra-curricular activities will be essential in the successful applicant. An ability to offer another subject (please state preferences) would be an added advantage. This is a TVEI appointment and therefore initially has to be a temporary appointment for one year.

Application forms and further details are available from the Headteacher to whom completed forms should be returned as soon as possible.

SIR CHRISTOPHER HATTON SCHOOL
The Pyghtle, Wellingborough, Northants. NN8 4RP

Required for September in this 11-18 mixed comprehensive school a TEACHER OF BOYS PHYSICAL EDUCATION. A wide range of sport is offered at the school and the successful candidate will have a keen interest in soccer and racket games. Opportunities exist for work in the new GCSE.

Apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees.

Northamptonshire welcomes applications regardless of [illegible]
(41110) 134222

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

BOYS PE TEACHER - Scale 1

The post is temporary to 31st August 1989 during the secondment of the post holder.

Please apply by letter including full c.v. and the names and addresses of 2 referees to the Head at the school as soon as possible.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (39792) 134222

**OXFORDSHIRE**
COUNTY COUNCIL

CHILTERN EDGE SCHOOL
Reades Lane, Sonning Common, Reading RG4 9LS

11-16 Comprehensive. 1,000 on roll

Required for September 1987 for 1 term, but with the possibility of permanent employment. Teacher of Boys' P.E. Scale 1. Good facilities and a strong and successful tradition is major games.

Please send brief c.v. to the Head Teacher with request for application. SAE please.
An Equal Opportunity Employer. (40895) 134222

**REDBRIDGE**
LONDON BOROUGH OF REDBRIDGE

CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South Seven Kings, Ilford, Essex IG3 8EU

Tel: 597 2133

Headteacher: Dr A. O'Donnell

Required for: in September 1987: a Teacher of Girls Physical Education (Scale 1 - temporary) in this 11-18 mixed comprehensive school.

Removal and relocation expenses (up to £3,850) payable in approved cases.

London Weighting (£795).

Please apply in writing to the Headmaster as soon as possible, giving full particulars and the names and addresses of 2 professional referees. (38517) 134222

**ROTHERHAM**
METROPOLITAN BOROUGH COUNCIL

Rotherham is an equal opportunities employer

DEPARTMENT OF EDUCATION

BRINSWORTH COMPREHENSIVE SCHOOL
11-18 mixed. Approx. 1100 on roll. Approx. 185 in sixth form

Required for September 1987

ASSISTANT TEACHER - SCALE 1

Teacher for P.E. able to cover all aspects of the P.E. curriculum and with a keen interest in extra curricular sports.

Closing Date: As Soon As Possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ. Tel: Rotherham 382023.

G. Crane, Director of Personnel Resources
(38074) 134222

**ROTHERHAM**
METROPOLITAN BOROUGH COUNCIL

Rotherham is an equal opportunities employer

DEPARTMENT OF EDUCATION

OLD HALL COMPREHENSIVE SCHOOL
11-16 mixed. Approx. 871 on roll

Required for September 1987.

ASSISTANT TEACHER SCALE 1.

Teacher for Boys' P.E. to join a progressive Department offering mixed P.E. in Year 1 and to contribute to Gymnastics, health-related fitness and a General Studies programme in years 4-5.

Closing Date: As Soon As Possible.

Applications by letter stating full details and names and addresses of two persons for reference to the Head Teacher of the School, Rotherham Road, Kimberworth, Rotherham S61 2BD - Tel: Rotherham 555232.

G. Crane, Director of Personnel
(38074)

## SECONDARY PHYSICAL EDUCATION

continued

**SHROPSHIRE**

WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford

Required for September 1987 a Scale 1 Teacher of P.E. to join a successful, forward looking dept. The person appointed will be expected to contribute to all aspects of the P.E. curriculum, including GCSE and health related fitness. An interest in hockey, tennis and teaching P.E. from 'games for understanding' perspective would be an advantage as well as a strong commitment to extra curricular activities. Temporary for one year in the first instance.

Application forms and details from the Head (SAE). (39673) 134222

**ST. HELENS**
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
BOYS P.E.
Scale 1
To commence in September 1987
Required for Rainford High School (11-18 years mixed Comprehensive, 1690 on roll. 317 in sixth) Higher Lane, Rainford, St. Helens, Merseyside WA11 8NY.
Application forms and further details are available from the Head Teacher, to whom completed applications should be returned as soon as possible.
An Equal Opportunity Employer. (38017) 134222

**SURREY**
NOTRE DAME SCHOOL
Burwood House, Cobham, Surrey
2-18 years - Convent School for girls (approx. 550)
Requires September, 1987 a committed and enthusiastic teacher of girls' Physical Education (scale 1) to teach throughout the age range (9-18). Post suitable for newly qualified graduate with interest in swimming (Junior School only), gymnastics, tennis and especially netball. School has modern well equipped facilities.
Applications in writing to the Headmistress with full curriculum vitae and names, addresses and telephone numbers of two referees as soon as possible. (24067) 134222

**SURREY**
EDUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford GU1 1XX
Required for September 1987, Scale 1 Teacher of P.E. (Boys) at this 12-18 mixed comprehensive school with 1475 pupils on roll, of whom 290 are in the Sixth Form. The school has 4 gymnasia in addition to 2 main halls and very good outside facilities. A wide range of sporting activities is provided and the school has a strong tradition and high reputation for sporting success. Please state specific interests and subsidiary subject.
Further details and application forms are available from the school. Tel: (0483 38433.
Closing date: 7th July 1987.
(40960) 134222

**SURREY**
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey KT12 5PY
11-18 Mixed Comprehensive.
1100 on roll
Required immediately a full time teacher of Girl's P.E. to cover a period of maternity leave.
Apply in writing to the Headteacher or Tel: (0932) 228994 for further details.
(41250) 134222

**St. Richard Gwyn High School, Flint**
**(Tel. Flint 2788)**
**(11-18, 1050 pupils)**
**Acting Head — Miss C. A. Murphy, B.A.**

### HEAD OF R.E. Scale 4

The Governor's aim to recruit a well-qualified, experienced and totally committed Roman Catholic teacher who will take responsibility for this key post which has become available as a result of the promotion of the existing Head of Department to the position of Deputy Headteacher. The successful applicant will be expected to organise the work of the R.E. department and to be committed to the extension of Gospel values across the curriculum. The post requires a person of energy and vision who will be the leader of a dedicated team of specialists and who will play a major role in supporting the wider pastoral, religious and spiritual life of the School Community.

The Department offers Religious Education to 'A' Level and has pioneered its own Mode 3 GCSE course. Preparations are in hand for the introduction of a Mode 3 A/S Level course.

Application forms and further details are obtainable from the Headteacher, to whom they should be returned by 10th July, 1987.

Interviews will be held in the Autumn Term.
The appointment will date from January, 1988.

*Shire Hall, MOLD, 17/6/87*

*KEITH EVANS*
*Director of Education*
(17406)

CLWYD COUNTY COUNCIL

**SURREY**
EDUCATION COMMITTEE
EWELL HIGH SCHOOL
Ruxley Lane, West Ewell, Surrey KT19 9JU
Required immediately a full time teacher of Girl's P.E. to cover a period of maternity leave.
Please apply in writing enclosing Curriculum Vitae.
(41249) 134222

**SUTTON**
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(5 form entry, 11-18 years, approx. 850 on roll)
PHYSICAL EDUCATION - SCALE 1
Required September 1987, a well qualified and enthusiastic teacher of physical education. Facilities for all activities are good. Particular expertise in gymnastics and dance would be an advantage. The school is involved in many new initiatives and candidates should have a flexible approach to teaching of P.E. and have an interest in tutorial work, profiling and Records of Achievement.
Apply by letter to the Headteacher enclosing a c.v. and names and addresses of two referees and an s.a.e.
(40720) 134222

**SUTTON**
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308
-(6 form entry, 11-18 selective, approx. 960 on roll with 200 in Sixth Form
PHYSICAL EDUCATION - PART-TIME - SCALE 1
Required September 1987 at this selective school, a well qualified teacher of P.E. to share in the work of the department for 10 hours per week on Mondays and Fridays and one other day at times to be arranged. There is a wide range of on site activities in the school. A hockey enthusiast would be especially welcome.
Apply by letter to the Headteacher enclosing c.v. and names and addresses of two referees.
An Equal Opportunity Employer. (38259) 134222

**SUTTON**
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1987 at this Voluntary Aided School a Physical Education specialist (Scale 1) to teach throughout the School. An ability to contribute to the teaching of Maths would be an advantage.
The School of 740 boys has a selective intake of high ability and a 6th Form of 180 boys all studying 'A' Level. The school provides first class sporting facilities, including a covered, heated, half Olympic swimming pool, squash courts, a large gymnasium and on site playing fields.
The post would require a high level of P.E. specialisation. Football and Athletics rank highly in the School's provision and an ability to take charge of either Football or Athletics will be a strong recommendation.
Applications and full curriculum vitae, names and addresses of two referees to be addressed to the Headmaster at the School to arrive not later than Wednesday 8th July 1987. (41183) 134222

**WAKEFIELD**
Please see display advertisement on Page 76.
(38087) 134222

**WILTSHIRE**
ST JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
Mixed Comprehensive School 11-18 N.O.R. 1231
Headmaster: John T. Price, M.A.
REQUIRED FOR SEPTEMBER 1987: Scale 1 teacher of Boys P.E. and Games, who is able to teach Mathematics to GCSE level. This would be an ideal first appointment for an able and enthusiastic teacher who wishes to work in a lively, progressive and well established department in a School still offering a wide range of extra-curricular sporting activities.
Further details and application form (SAE please) available from the Clerk to the Governors at the above address, to whom completed forms should be returned by Monday 6th July.
AN EQUAL OPPORTUNITY EMPLOYER. (38121) 134222

**All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.**

## Religious Education

### Scale 2 Posts and above

**OXFORDSHIRE**
COUNTY COUNCIL

PEERS SCHOOL
Oxford OX4 5JY

Peers is a mixed Upper School of 950 students

Required for September or January a teacher (Scale 3) to co-ordinate all aspects of Religious Education in the school and to assist the Deputy team in formulating and implementing the school tutorial programme. A teacher of energy and enthusiasm is sought to contribute to a wide range of curriculum and community initiatives being developed within the school.

Applications with names and addresses of two referees should be sent to the Headteacher at Peers School, Sandy Lane West, Littlemore, Oxford OX4 5JY, from whom further details are available on receipt of a large s.a.e.

An Equal Opportunity Employer. (40898) 134420

### Scale 1 Posts

**BARNET**
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive.
Roll 595, 11-16
Required September 1987, committed and enthusiastic teacher of RELIGIOUS EDUCATION to join this major department which contributes to the common core throughout the school. Scale 1.
The happy structured and supportive ethos offers an excellent opportunity for personal and professional growth. The school enjoys close links with the local church which is of the Evangelical tradition.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Previous applicants are being considered.
Director of Educational Services. (41130) 134422

**EAST SUSSEX**
BEACON SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive: 11-18. Roll 1900
From September: Teacher of Religious Studies (Scale 1) to join a team of specialists in a well established department. Integrated Humanities work in lower school GCSE 'A' level and Personal/Social Education programme in the upper school.
Relocation grants in approved cases.
Further details and application forms (sae please) available from the Head Teacher.
(41171) 134422

**ESSEX**
ST ANSELM'S SCHOOL
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon (0268) 281234
(Roll 700)
TEACHER OF RELIGIOUS EDUCATION - Scale 1
Required September 1987.
Enthusiastic teacher for all age levels. Practising Roman Catholic. Scale 2 possible for suitable candidate.
Fringe Allowance £282.
Further details and application form available from Headteacher. (38504) 134422

# WEST GLAMORGAN
**County Council**

## Education Department

### Teaching Vacancies

Applications are invited for the following posts to commence as soon as possible.

### SERVICE FOR THE HEARING IMPAIRED

**Catwg Primary School, Cadoxton, Nr. Neath.**
(Mixed) (126 on Roll) (Age Range 3–11)
QUALIFIED TEACHER OF THE DEAF to work initially at Catwg Primary School. Applications will also be considered from qualified and experienced teachers who are prepared to undergo training in conjunction with Mid Glamorgan Education Authority to obtain the necessary Diploma in the Education of the Hearing Impaired pupils administered by the British Association of Teachers of the Deaf. Scale 2 plus S.G.A. for qualified applicant. (Post Ref: 15:21:87).
Application forms and further particulars for the above post are available upon receipt of a large stamped addressed envelope from the Director of Education, Personnel Section; West Glamorgan County Council, County Hall, Swansea SA1 3SN.
The CLOSING DATE for receipt of completed applications is THURSDAY, 9th JULY, 1987.

Application forms and further particulars for the following posts must be obtained from the appropriate school concerned.

**Cefn Hengoed Comprehensive School, Caldicot Road, Winch Wen, Swansea SA1 7HX.**
(Mixed) (1168 on Roll) (Age Range 11–16)
TEACHER OF MATHEMATICS. Ability to assist in the teaching of Business Studies is required if possible. Scale 1.
*This is a Temporary Post for one year.* (Post Ref: 16:21:87).

**Cwmtawe Comprehensive School, Pontardawe, Swansea SA8 4JX.**
(Mixed) (1645 on Roll) (Age Range 11–18)
GRADUATE TO TEACH COMPUTER SCIENCE to 'A' level together with some Physics and Mathematics to G.C.S.E. level. Scale 1. (Post Ref: 1:21:87).

**Cwrt Sart Comprehensive School, Old Road, Briton Ferry, Neath. SA11 2ET**
(Mixed) (660 on Roll) (Age Range 11–16)
ASSISTANT TEACHER OF GEOGRPAHY to teach across the ability range up to G.C.S.E. Scale 1. (Post Ref: 2:21:87).

**Cymer Afan Comprehensive School, School Road, Cymmer, Nr. Port Talbot SA13 3EL.**
(Mixed) (482 on Roll) (Age Range 11–16)
QUALIFIED TEACHER TO TEACH MATHEMATICS throughout the shcool to G.C.S.E. level. Scale 1. (Post Ref: 17:21:87).

**Dillwyn Llewelyn Comprehensive Community School, John Street, Cockett, Swansea SA2 0FR.**
(Mixed) (729 on Roll) (Age Range 11–16)
WELL QUALIFIED TEACHER OF ENGLISH AND DRAMA to teach English throughout the age and ability range and Drama mainly in the lower age range. Scale 1. (Post Ref: 3:21:87).

**Morriston Senior Comprehensive School, Heol Maes Eglwys, Morriston, Swansea SA6 6NH.**
(Mixed) (951 on Roll) (Age Range 13–18)
1. HEAD OF SCIENCE DEPARTMENT. Honours Graduate with good experience to co-ordiante the teaching of Science throughout the school. The successful candidate will be expected to make a major contribution to the teaching of Applied Science. Some 'A' level teaching will be available in his/her speciality. Scale 4. *This is a re-advertisement in revised terms.* (Post Ref: 4:21:87).
2. HEAD OF COMMERCIAL SUBJECTS. Honours Graduate to teach 'A' level Economics, Commerce and Accounts and to be responsible for the Administration of the Department. Scale 3. (Post Ref: 5:21:87).

**Olchfa Comprehensive School, Gower Road, Sketty, Swansea SA2 7AB.**
(Mixed) (1756 on Roll) (Age Range 11–18)
HONOURS GRADUATE MATHEMATICIAN to teach up to Advanced and Scholarship levels (Advanced Further Pure Mathematics/Pure and Applied Mathematics). Ability to teach statistics will be an advantage. The successful candidate will be second in Department. Scale 3. (Post Ref: 6:21:87).

**Pontarddulais Comprehensive School, Caecerrig Road, Pontarddulais, Swansea SA4 1PD.**
(Mixed) (720 on Roll) (Age Range 11–16)
1. PART-TIME TEACHER OF WELSH (0.7) to teach across the ability and age range. A knowledge of the graded objectives course would be an advantage. Scale 1. *This is a Temporary post for one year only.* (Post Ref: 7:21:87).
2. PART-TIME TEACHER OF FRENCH (0.7) to teach througout the school. Ability to assist with German would be desirable, though not essential. The Department is well resourced and its work is firmly rooted in the TRICOLORE Course. *This is a Temporary Post.* (Post Ref: 8:21:87).

**Ysgol Gyfun Gwyr, Heol Cae Ty-Newydd, Loughor, Swansea SA4 2PW.**
(Mixed) (291 on Roll) (Age Range 11–16)
Welsh is the official language of the school and all applicants should be able to speak it fluently and write it correctly.
ASSISTANT TEACHER OF MATHEMATICS, to share fully in the teaching of the subject through the school. Scale 1.
(Post Ref: 9:21:87).

**Llanforlais Primary School, School Lane, Llanmbriais, Nr. Swansea SA4 3TL.**
(Mixed) (83 + Nursery on Roll) (Age Range 3–11)
PART-TIME TEACHING HEAD RELIEF/SUPPORT TEACHER (0.4) in the Infant Department. The successful candidate should have a commitment to the integrated approach and have clear aims and objectives of the curriculum which would provide a sure base from which educational opportunities stem. A particular interest in Aesthetics would be essentail for work with young children. An ability to play the piano would be advantageous. Scale 1. (Post Ref: 10:21:87).

**Parkland Primary School, Sketty Park Drive, Sketty, Swansea SA2 8NG.**
(Mixed) (382 + Nursery on Roll) (Age Range 4–11)
ENTHUSIASTIC TEACHER with an interest, expertise and qualification in Aesthetics, particularly in the fields of Art and Dance/Drama. Initially the post will be in the Junior Department. Scale 1. (Post Ref: 11:21:87).

**Pentrechwyth Primary School, Bonymaen Road, Pentrechwyth, Swansea SA1 7AP.**
(Mixed) (187 on Roll) (Age Range 3–11)
CAPABLE AND ENTHUSIASTIC PRIMARY TEACHER.
Applicants should indicate their interests and expertise in their letters of application, Scale 1. (Post Ref: 12:21:87).

**Ysgol Gynradd Gymraeg Pontybrenin, Loughor Road, Knightsbridge, Gorseinon SA4 2AU.**
(Mixed) (204 on Roll) (Age Range 3–11)
FULL-TIME NURSERY/INFANT TEACHER. The ability to teach through the medium of Welsh is essential. Scale 1.
(Post Ref: 13:21:87).

**Coedffranc Junior School, Stanley Road, Skewen, Neath SA10 6LP.**
(Mixed) (290 on Roll) (Age Range 7–11)
ENTHUSIASTIC ASSISTANT TEACHER. Ability to assist with Boys' Games and experience in the use of Micro Computers is desirable. Applicants should state their main curricular and extra curricular interests. Scale 1. Possibility of Scale 2 for a suitably experiecned candidate. (Post Ref: 14:21:87).

**Application forms and further particulars for all posts apart from Post Reference 15:21:87 can be obtained from the school concerned on receipt of a large stamped addressed envelope, quoting the post reference.**
**The Closing Date for the receipt of completed application forms is Thursday, 9th July 1987.**

JOHN BEALE DIRECTOR OF EDUCATION
(17402)

## SECONDARY RELIGIOUS EDUCATION
continued

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Old Dover Road, Canterbury CT1 3EN
11-18 mixed NOR-805
Governors wish to appoint for September 1987, teacher of Religious Education (Scale 1). Enthusiastic and suitably qualified practising Catholic required to join team of specialists. To teach throughout school to G.C.S.E. and 'A' level. Interest in liturgy and community related work helpful.
Apply by letter with cv and full details of 3 referees, including Parish Priest to the Headmaster. (38421) 134422

**NORTH YORKSHIRE**
SELBY HIGH SCHOOL
Leeds Road, North Yorkshire YO8 0HT
11 - 16 Comprehensive Co-educational - 900 pupils on roll
RELIGIOUS STUDIES SPECIALIST (SCALE 1)
Required for September 1987, enthusiastic, to teach the subject to GCSE level. Will be expected to contribute to other areas of the curriculum including social and personal development.
Apply in writing to the Head Teacher at the school enclosing full c.v. and the names and addresses of two referees (s.a.e. please). Closing date 6 July 1987. (38214) 134422

**SUFFOLK**
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ
13-18; Roll 1200
Required from September 1987, a teacher of Religious Education with some Humanities. The post is permanent but a one term or one year appointment would be possible.
Application forms and further details available from the Headteacher of the School concerned (s.a.e. please) to whom they should be returned. (41270) 134422

**NORTHAMPTONSHIRE**
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF
Required for September 1987.
Teacher of Religious Studies, Scale One, for groups up to and including Fifth Year. For a suitable candidate there may be Sixth Form teaching. Religious Studies is taken enthusiastically by all pupils. There are over forty GCE 'A' level students. The Faculty has recently moved into new accommodation adjacent to the School Chapel. Pupil participation in liturgy and prayer groups is actively encouraged. The post includes teaching a 3rd Year module on liturgy so that involvement with the practical aspects is sought. The Faculty members are developing school/parish links. The post is a demanding one and requies a person with dynamism.
Thomas Becket Upper School is a coeducational comprehensive school of 900 pupils, 180 of whom in the Sixth Form.
Letters of application to the Headmaster at the school together with a curriculum vitae, and the names and addresses of two persons to whom reference may be made. Please include a SAE for details of the post. (41109) 134422

**WARWICKSHIRE**
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa CV32 6LQ
Required for September a graduate teacher for the autumn term only to cover secondment to teach RELIGIOUS EDUCATION up to 'A' level.
Written applications stating full curriculum vitae and including the names and addresses of two referees, should be sent to the Principal at the school from whom further details may be obtained. (Tel: 38711). Enclose s.a.e.
Warwickshire is an equal opportunities employer. (39773) 134422

**WAVERLEY MIDDLE SCHOOL,** Stratford Road, Great Horton, Bradford BD2 3AY
MUSIC TEACHER (SCALE 1) required for September 1987, or as soon as possible, to take responsibility for Music throughout the school. A possibility of a Scale 2 appointment could be available for an experienced and proven candidate. The Department has flourished in recent years and would suit an applicant with drive and enthusiasm The Department is well resourced and plays a prominent role in the life of the school. For further details, please contact the Headteacher, Mr A Stephenson (573297). *Ref. ET87087/TES*

**WEDGWOOD SCHOOL,** Landscove Avenue, Holmewood, Bradford BD4 0NQ
SKILLED, FLEXIBLE AND ENERGETIC TEACHER SCALE 1 required for September 1987, or as soon as possible, with enthusiasm, commitment and organisational ability to meet the special educational needs of young children aged 2-9 years, in this purpose-built, multi-cultural school for children requiring a modified curriculum. It is expected that you will be able to work in a team situation with teaching and non-teaching staff. Experience and additional qualifications in the teaching of children with severe learning difficulties is desirable but not essential *Ref. ET88087/TES*
Application forms for above posts may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, by 8 July 1987.

**ST BEDES GRAMMAR SCHOOL,** Highgate, Heaton, Bradford BD9 4BQ (tel. Bradford 41221).
Re-advertisement.
PERMANENT FULL-TIME TEACHER OF RELIGIOUS EDUCATION, SCALE 1 required for September 1987. This is a Roman Catholic school with a liturgical and community commitment and possess a well resourced Religious Education Department. *Ref. ET87187/TES*

**BELLE VUE GIRLS' SCHOOL,** Thorn Lane, Bingley Road, Bradford BD9 6NA
This is a 13-19 Upper School. fe 180, 100 in the sixth form. Headteacher Mrs P M McElroy.
SCALE 1 POST required for September 1987. This is a multi-racial girls' school with a majority of Muslim pupils. We require staff, enthusiastic about developing the potential of girls, to join a team fully committed to new initiatives in education All staff are expected to play a part in the personal and social development course. The school has an across-the-curriculum language policy with support staff in each area. All staff are expectd to be fully involved with this programme. A commitment to equal opportunities and multi-cultural education is essential A knowledge of a minority language would be an advantage. Special Needs Teacher, Scale 1 permanent required to join the Special Needs Support Team. The team is extensively involved in mainstream support, particularly with regard to the school's language across the curriculum policy. You will be expected to undertake some mainstream teaching and to be committed to the school's pastoral programme. *Ref. ET84587/TES*

**BUCKDEN HOUSE OUTDOOR EDUCATION CENTRE,** Buckden, Nr. Skipton, North Yorkshire BD23 5JA. Tel. Kettlewell 254. Head of Centre Ric Halsall.
Re-advertisement.
Buckden House, situated in the Yorkshire Dales, provides a setting within which adolescents and their staff can share a residential experience. The basic aim of the Centre is to create opportunities for social education and personal awareness through the outdoors
ENERGETIC AND EXPERIENCED TEACHER required for September 1987, to join the existing highly committed team. The post will be a one year attachment and is Scale 1. Accommodation suitable for a single person, is provided. Scale 2 for an appropriate candidate, may be available. You should have proven ability in the field of Outdoor Education, and be familiar with recent developments relating to the education of the adolescent, Previous candidates will be considered and need not re-apply. *Ref. ET87287/TES*

**ECCLESHILL UPPER SCHOOL,** Harrogate Road, Bradford BD10 0JE
PART-TIME TEACHER OF MATHEMATICS (0.5), required for September 1987, to cover for a maternity leave. You will join a team of Mathematics teachers working in the Kent Mathematics Project: Particular expertise in teaching pupils with Special Needs would be an advantage. Please send sae. *Ref. ET85787/TES*

**THE GRANGE SCHOOL,** Haycliffe Lane, Bradford BD5 9ET
12 fe 13-18 mixed comprehensive school with 1100 on roll including 180 in years six and seven. Headteacher Mr K Thomson.
TEACHER OF BUSINESS STUDIES AND COMMERCE required for September 1987, The post is Scale 1 and permanent. You should be able to contribute to both theoretical and practical programmes involving Information Technology and Business Studies, and have the skills to encourage the use of IT throughout other areas of the curriculum. There are well resourced facilities and a present involvement in popular courses in Commerce, Office and Keyboard Studies and CPVE Services to Business. You should be able to give full support to the anti-racist and gender policies of the school and the Local Authority. *Ref. ET85587/TES*

**GREENHEAD GRAMMAR SCHOOL,** Greenhead Road, Keighley BD20 6EB, West Yorkshire.
13-18 comprehensive, co-educational, 1150 pupils (including 120 in sixth form).
TEACHER OF RELIGIOUS STUDIES (SCALE 1). Required for September 1987, a well qualified teacher of Religious Studies throughout the school. This includes a teaching commitment to Personal and Social Education as well as a substantial amount of teaching for GCSE examinations, and possibly to 'A' level. A commitment to multi-cultural approaches is essential within the context of this ethnically-diverse school. Applications from suitably qualified probationary teachers will be welcome. Greenhead serves part of the town of Keighley and surrounding semi-rural areas. The school which occupies an attractive site with excellent facilities, is located mid-way between Bradford and Skipton. Please send sae. *Ref. ET84087/TES*

**LIDGET GREEN MIDDLE SCHOOL,** Cemetery Road, Bradford BD7 2PY (tel. Bfd. 573293).
PERMANENT FULL-TIME TEACHER, SCALE 1, GENERAL SUBJECTS AND LANGUAGE SUPPORT, required for September 1987 for this 9-13 multi-ethnic inner city Middle School. This post is 0.5 Section II funded. You should be suitably qualified and/or experienced to work over a wide area of the curriculum. You should have a strong commitment to multi-cultural education and a particular interest in the role of language in education and enthusiasm for co-operative teaching. Prospective applicants are invited to visit the school by appointment with the Headteacher. *Ref. ET86987/TES*

**TONG UPPER SCHOOL,** Westgate Hill, Bradford BD4 6NR
Required for 1 September 1987, at this large mixed comprehensive school on the Southern edge of the City, close to "Summer Wine" country.
(1) TEACHER OF HOME ECONOMICS (SCALE 1). The Department runs several GCSE courses, CGLI courses and makes a substantial contribution to the new CPVE. *Ref. ET84887/TES*
(2) TEACHER OF PE (GIRLS) – SCALE 1: Some experience or interest in dance would be useful. *Ref. ET84982/TES*
(3) TEACHER OF SPECIAL NEEDS (SCALE 1). This is a rapidly expanding area of the school's work. *Ref. ET85087/TES*
(4) TEACHER OF ENGLISH (SCALE 1). The ability to offer a Modern Language as a second subject would be useful. Please send sae. *Ref. ET85287/TES*
Application forms and further details for above posts may be obtained from the Headteacher at the school concerned, to whom completed forms should be returned by 8 July 1987.

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements.

**City of Bradford Metropolitan Council**

**DORSET**
ST. EDWARD'S CATHOLIC SCHOOL
Dale Valley Road, Poole BH15 3HY
(age range 12-16 mixed, N.O.R. 460)
Required for January 1988. HEAD OF SCIENCE (Scale 4). Applications are invited from well qualified, experienced and committed Catholic teachers. The Head of Science will be responsible for developing the contribution of Science to the whole curriculum. Currently Physics, Chemistry, Biology and Applied Science are offered to GCSE level. To reflect the seniority of this post in a small, successful and well ordered school, the person appointed will also contribute a whole school management role. This post will thus be attractive to an enthusiastic Scientist with a background in Physics, Chemistry or Biology who wishes to gain broad management experience. It will be a demanding role but provide an excellent career opportunity in a beautiful part of the country.
Further details and application forms available from the Headmaster on receipt of s.a.e. Closing date 14th July. 1987. (38646) 134818

**DURHAM**
COUNTY COUNCIL
CARMEL R.C. COMPREHENSIVE SCHOOL
Darlington
11-18 Years
HEAD OF SCIENCE FACULTY - Salary Scale 4
Well qualified and experienced teacher required for January, 1988. Ability to teach Physics to G.C.E. 'A' Level essential.
Stamped addressed envelope for application form and further details to Area Education Office, Craig Lea, Uplands Road, Darlington, Co. Durham.
Closing date for receipt of applications 10th July, 1987. (39780) 134818

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
RIDGEWAYE SCHOOL
Southborough, Tunbridge Wells, Kent TN4 0AA
Roll 600 11-18 Mixed
HEAD OF SCIENCE DEPARTMENT required as soon as possible to be responsible for administration of all sciences including Agricultural Science. Qualifications in Physical Sciences are a particular advantage. Salary equivalent to Scale 3 or 4 according to qualifications, experience and responsibilities undertaken.
Integrated Science is taught as a single GCSE subject and also as a double certification Mode 3 subject. GCSE Agricultural Science is also taught.
Applications by letter to the Headmaster with CV and names of two professional referees. Interviews as soon as possible.

MID KENT AREA
ST SIMON STOCK RC SCHOOL
Oakwood Park, Maidstone ME16 0JP
HEAD OF SCIENCE FACULTY Scale 4
The school is an established 5 Form entry mixed Comprehensive school, roll 835 including 120 mainly A level students in 6th Form. The Governors seek an experienced and enthusiastic graduate, preferably in Physics, from January 1988. The Head of Science has full responsibility for the development, resourcing and delivery of the Science area of the curriculum within the context of the needs of the whole school. There are seven laboratories and eight other teachers within the Faculty.
Letters of application are being considered, and interviews are planned before end of term. SAE please. (38424) 134818

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFYLLIN HIGH SCHOOL
Llanfyllin, Powys SY22 5BJ
(Tel: Llanfyllin 391)
Required for January, 1988, or earlier if possible, a well experienced graduate teacher as Head of Department for Chemistry, to teach the subject to GCSE and 'A' Level at this co-educational 11-18 comprehensive school. Scale 3. (Ref: 393).
This is a permanent appointment to the service of the Authority based initially at Llanfyllin High School until August, 1989 during the secondment of the present postholder.
Application forms and further particulars (s.a.e. please) are available from the Headteacher at the School to whom completed forms should be returned by 10th July, 1987. (38165) 134818

## Rural Science

## Scale 1 Posts

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
STOUR VALLEY SCHOOL
Shalmsford Street, Chartham, Canterbury CT4 7QN
Group 7, N.S. mixed
Required September 1987 an Applied Biologist to be responsible for Rural Science and the Biological Aspects of the Integrated Science Syllabus.
Further details from the Head Teacher (s.a.e. please). (38492) 134622

**WAKEFIELD**
Please see display advertisement on Page 76.
(38091) 134622

## Science

## Heads of Department

**BEDFORDSHIRE**
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire MK44 1JX
Tel: Bedford (0234) 782211
Required for January 1988, a 13 to 16 Science Co-ordinator who will also be in charge of Biology, scale three.
The Science Department is moving towards a broad balanced Science policy within T.V.E.I. extension and in addition to departmental responsibilities the three Heads of Science subjects also hold broad development or management responsibilities.
'A' Level Biology courses are well established.
Application forms and further details from the Headmaster, SAE please.
Bedfordshire is an Equal Opportunities Employer. [illegible] 134818

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request

## Scale 2 Posts and above

**AVON COUNTY**
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QB
(980 pupils - 140 in the 6th Form)
Required from 1st September 1987, a Scale 2 teacher of Science to teach Chemistry to 'A' level and Integrated Science to G.C.S.E. The person appointed will be responsible for the Integrated Science Courses in Years 1-3.
Chew Valley School is an 11-18 comprehensive school situated in a pleasant rural area 8 miles south of Bristol.
Further details available from the school and letters of application should be sent immediately to the Headmaster giving a full C.V. and the names of 2 referees. (S.A.E. please).
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (38505) 134822

**BARNET**
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, Lo[ndon] NW7 2EP
Tel: 01-959 1937
Girls' Comprehensive. Roll 1027 Sixth Form 159 6-form entry
Required September 1987 as soon as possible thereafter Scale 2 Graduate Teacher BIOLOGY to join a large successful and very well-equipped Department in this [illegible] form entry, Comprehensive with a large sixth form. The post involves responsibility for organising [illegible] established Integrated Science course in the Lower School [illegible] sharing in the teaching of Biology to GCSE and 'A' level. [illegible] interest in fieldwork would be an advantage.
Removal expenses and separation allowances available.
Apply in writing to the Head Teacher with full c.v. and names of two referees [illegible] as soon as possible.
Director of Educational Services. (41129)

**BEXLEY**
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Teacher of Physics [illegible] for September 1987. [illegible] post. Applications [illegible] from new entrants to the profession seeking a post [illegible] opportunities in this [illegible] co-educational, [illegible] school.
Letters of application [illegible] c.v. and names of two referees to the school.
Also required for September 1987 a teacher of Chemistry Scale 1 post. Applications welcomed from new entrants to the profession seeking [illegible] with opportunities in this large, co-educational, [illegible] ability school.
Letters of application with c.v. and names of two referees to the school.

PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Required for January 1988 Science teacher, primarily Chemistry. Scale 3, to act as Second in the Chemistry Department. The Science Department is well-resourced and we well-established [illegible] endeavour to offer the [illegible] date appointed every opportunity for professional development including work to A-level.

ST MARY'S AND ST JOSEPH'S R.C. SCHOOL
Chislehurst Road, Sidcup Kent DA14 6BP
Tel: 01-309 7700
Roll: 700 6th Form 100
Required from 23rd November 1987 (on supply) or January 1988. A temp teacher of Biology to GCSE and A Level [illegible] vacancy arises owing to Maternity Leave.
Further details and application form from the Head teacher to be returned as soon as possible. (38556)

**ESSEX**
COUNTY HIGH SCHOOL FOR GIRLS
Norman Way, Colchester CO3 3US
Tel: 0206 576973
(Roll-654) 177 in Sixth Form
HEAD OF PHYSICS Scale 3
Required January 1988.
Suitable candidates [illegible] apply for Head Science [illegible] (strong department).
Details/application from Headmistress.

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll-925)
TEACHER OF PHYSICS Scale 1/2
Required September 1987.
To join a large Science Faculty. Scale 2 post available for an experienced candidate [illegible] allowance [illegible]
Relocation [illegible] approved cases [illegible]
Apply by letter [illegible] enclosing [illegible] referees. (38535) [illegible]

## SECONDARY SCIENCE
continued

**HARROW**
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 952 1379
INTEGRATED SCIENCE WITH PHYSICS - Scale 2
Required as soon as possible by this 7/8 f.e. co-educational comprehensive high school (12-16 years) situated in a pleasant residential area. This is a temporary appointment during a period of maternity leave but offers the opportunity to work in a well equipped and enthusiastic department covering work across the age and ability range of the school to G.C.S.E. level. The successful candidate will be responsible for Integrated Science in the lower school but will share in the teaching of Physics in the upper school.
Outer London Allowance Payable.
Application forms from and to be returned to Headmaster by 8/7/87. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (38138) 134820

**MOZAMBIQUE**
International School - See Page 95. (38407) 134820

**SURREY**
EDUCATION COMMITTEE
RYDENS SCHOOL
Walton-on-Thames, Surrey
Teacher of Physics and Science (For details see under 'Secondary - Science - Scale 1 Posts'). (41255) 134820

## Scale 1 Posts

**AVON COUNTY**
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QB
(980 pupils - 140 in 6th Form)
Required from 1st September 1987 a scale 1 teacher of Science. The post involves teaching Intergrated Science in Lower School, Physics and Physical Science to GCSE and Physics to 'A' Level. The post is a fixed-term contract until 31 December 1987 due to maternity leave.
Chew Valley School is an 11-18 comprehensive school situated in a pleasant rural area 8 miles south of Bristol.
Further details available from the school and letters of application should be sent immediately to the Headmaster, giving a full C.V. and the names of 2 referees. (S.A.E. please).
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (38507) 134822

**BARNSLEY**
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough, Barnsley S75 5EW
(11-18 Mixed Comprehensive: NOR 1176)
TEACHER OF PYSICS (SCALE 1), to share the teaching of Physics and Integrated Science throughout the school. Ability to teach to 'A' level essential. The ability to teach Computer Studies and/or Electronics an advantage.
Application should be made by letter to the Headteacher, giving full curriculum vitae and two referees, by 10 July 1987. (38658) 134822

**BEDFORDSHIRE**
EDUCATION SERVICE
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Tel: 865166
Required for September 1987, a teacher of Physical & Science, Scale 1, to all levels throughout this 13-18 Upper School.
Application forms available from, and returnable to, the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (38690) 134822

**BEDFORDSHIRE**
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford MK42 9TR
Tel: Bedford (0234) 64351
Required for September 1987, a teacher of Physical Science, scale one, for a one year temporary contract.
An ability to teach both Physics and Chemistry to G.C.S.E. Level and one of these to 'A' Level would be an advantage.
Application forms and further details from the Headmaster (SAE please).
Bedfordshire is an Equal Opportunities Employer. [illegible] 134822

**BERKSHIRE**
LITTLE HEATH COMPREHENSIVE SCHOOL
Little Heath Road, Tilehurst, Reading
NOR: 1250
Required for September, Scale 1 a well qualified teacher of Integrated Science who can also offer either Physics or Chemistry to 'A' level. The successful applicant will be joining a large, energetic, successful and well equipped department. (Scale 2 available to suitable candidate).
Letters of application and curriculum vitae to the Headmaster as soon as possible please including the names, status and addresses oof two referees. Please include SAE for acknowledgement and further details.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38241) 134822

**BERKSHIRE**
UPTON GRAMMAR SCHOOL
Lascelles Road, Slough SL3 7PR
N.O.R. 622
Required for September 1987 Scale 1 or 2 Teacher of Physics up to 'A' level in this co-educational selective school. The department is flourishing and the school has a large sixth form.
Letters of application with the names of two referees to the Headmaster.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38247) 134822

**BERKSHIRE**
THE SIR WILLIAM HERSCHEL GRAMMAR SCHOOL
Northampton Avenue, Slough SL1 3BW
NOR: 512
Required for September 1987 a well qualified teacher of Physics throughout the school, including 'A' level. The successful applicant would be expected to contribute towards development currently being planned in the Science Department as a whole. A Scale 2 post may be available.
Please apply to the Headteacher either by tel: (Slough 20950) or by letter with full C.V. giving names and addresses of two referees.
Closing date: 10th July.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38235) 134822

**BEXLEY**
LONDON BOROUGH
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Required for September 1987, or January 1988, a Science teacher, primarily of Chemistry, Scale 1, to work within a well-resourced and well-established Science Department. A newly-qualified applicant would be welcome and would receive every support. However, a temporary appointment would also be a possibility and, for this, applicants offering Biology/Physics would be considered. Telephone school immediately. (38585) 134822

**BROMLEY**
RAVENS WOOD SCHOOL
Oakley Road, Bromley BR2 8HP
Tel: 0689 56050
For September, two part-time teachers, for equivalent of two days a week each, to teach the following subjects:
Combined Science to first, second and third year classes: Geography. Scale 1.
Both vacancies are for one year. The Departments are clearly organised and highly motivated in this well disciplined School.
Application forms available from/returnable to the Head Teacher (large sae) by 7th July 1987. (38629) 134822

**BROMLEY**
RAVENS WOOD SCHOOL
Oakley Road, Bromley BR2 8HP
Tel: 0689 56050
From 1st October to 31st January a full time teacher of Biology and Combined Science to cover a maternity absence. A personal timetable is negotiable but most lessons are likely to be with first to third year classes. Scale 1.
Application forms available from/returnable to the Headteacher (large sae) by 1st July 1987. (38521) 134822

**BUCKINGHAMSHIRE**
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks. HP5 1BA
Tel: Chesham 778349
Headmaster: Mr K.D. Stokes
Required in September 1987 permanent full time teacher for Chemistry to teach to GCSE 'A' level. A trained graduate preferred (Sc. 1). Ability to offer some Physics teaching an advantage. Candidates are asked to indicate what subsidiary subjects they are able to offer.
Applications in writing to Headmaster giving full C.V. and names of [illegible] referees. (28606) 134822

**BURY**
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
Temporary Teacher (Scale 1) required for 1st September 1987, or as soon as possible thereafter initially to 31st August 1988 at Derby High School, Radcliffe Road, Bury BL9 9MH for chemistry. Assistance with another science subject available.
Applications by letter including full curriculum vitae together with the names and addresses of two referees to the Headteacher at the school by 3rd July 1987. (38020) 134822

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG
Ref EDS/3169
Required from August 1987 for one year only, a temporary teacher of SCIENCE (Scale 1) to teach Integrated Science mainly in Years 1 & 2 with BIOLOGY as the main specialisation. Full range of examination work available including 'A' Level.
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be required, quoting post reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider. (39752) 134822

**CAMBRIDGESHIRE**
HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs
Tel: 0487 813285
Voluntary Controlled Mixed Comprehensive, NOR 700
AGE RANGE 14 - 18
TEACHER OF SCIENCE/MATHEMATICS SCALE 1
Required in this beautifully situated rural school.
Application forms and further details from the Headmaster returnable as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (38058) 134822

**EAST SUSSEX**
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Voluntary controlled comprehensive: 11-18 boys.
Roll: 1265 (160 in Sixth)
From September: Teacher of Physics (Scale 1). To contribute according to qualification and experience to the work of a very successful science department.
Relocation grants in approved cases.
Applicants should write to the Headmaster for further details enclosing a cv and the names of two referees. (39756) 134822

**EAST SUSSEX**
BEACON SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive; 11-18. Roll: 1900
From September: Teacher of Physics (Scale 1) to join a team of specialists in a large department to teach up to and including GCSE. 'A' level not essential, but available to suitable candidate.
Relocation grants in approved cases.
Apply by letter to Headmaster with full curriculum vitae and names and addresses of two referees. (41178) 134822

**ENFIELD**
LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx EN3 6TW
(Tel: Lea Valley 763666)
Roll 850
Required September, temporary teacher of SCIENCE, Scale 1, to join well-organised department. Ability to offer Physics to GCSE level preferred, though teachers of other specialisms are welcome to apply. This is a temporary post to cover maternity leave.
Bullsmoor School is on a pleasant, open site only two minutes drive from Junction 25 of M25 motorway.
Potential applicants are invited to telephone the school to arrange a visit.
London Allowance: £795.
Application forms (large SAE) obtainable from and to be returned to the Headmaster at the school as soon as possible.
An equal opportunity employer. (40978) 134822

**ENFIELD**
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield EN2 6QG
Roll 1140
Required September for this 11-18 Girls Comprehensive School. well-qualified teacher of SCIENCE (Scale 1) to join a strong, wellresourced department. Applicants should be able to teach Integrated Science to GCSE level. An ability to offer a Physical Science is desirable, but not essential.
London Allowance, £795.
Letter of application with names and addresses of two referees, to be forwarded to the Headmistress at the school as soon as possible.
An equal opportunity employer. (40976) 134822

**ESSEX**
COUNTY COUNCIL
ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree CM7 6NR
Tel: 0376 21813
(Roll-1135)
RE-ADVERTISEMENT
TEACHER OF SCIENCE Scale 1
Required September 1987.
Interested in combined Science. Ability to teach 'A' level Chemistry an advantage.
Single-site school, rural Essex, easy reach of London.
Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible.

APPLETON SCHOOL
Croft Road, Benfleet SS7 5RN
Tel: 0268 794215
(Roll-1570)
TEACHER OF SCIENCE Scale 1
Required as soon as possible.
For the 11-16 age range. Large and progressive department.
Further details and application form available from Headteacher.

CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton on Sea CO15 6DZ
Tel: (0255) 424266
(Roll-1391)
TEACHER OF CHEMISTRY Scale 1
Required September 1987.
Specialist to teach Chemistry and general Science.
Apply by letter to Headteacher with c.v. etc.,

THE GILBERD SCHOOL
Brinkley Lane, Off Severalls Lane, Colchester CO4 4PU
Tel: 0206 842811
SCIENCE TEACHER Scale 1
Required September 1987.
Enthusiastic qualified Science Teacher, Physics and/or Chemistry to GCSE. Double Science core, Integrated Science, Strong Faculty, New Laboratories.
Letter of Application, referees to, or detail from, Headmaster without delay.

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5381
(Roll-860)
SCIENCE TEACHER Scale 1
Required September 1987.
Science Teacher Physics/Chemistry. Five well equipped laboratories, Lecture Theatre.
E.P.A. & London Fringe payable.
Apply direct to Headteacher.

THOMAS LORD AUDLEY SCHOOL
Monkwick Avenue, Colchester CO2 8NJ
Tel: Colchester 47911
(Roll-950)
SCIENCE TEACHER Scale 1
Enthusiastic Chemist required to join innovative department involved in county projects. Good facilities with emphasis on process approach.
Please telephone the school or write for details and include curriculum vitae. (38534) 134822

**HAMPSHIRE**
FERNHILL SCHOOL
Neville Duke Road, Farnborough, Hampshire GU14 9BY
(Mixed Comprehensive 11-16)
N.O.R: 767
Required for September 1987. Scale 1 post. Teacher of Integrated Science. Interest in Electronics would be useful.
Please apply as soon as possible to the Headteacher by letter enclosing a full c.v. and details of two referees. (40996) 134822

**HAMPSHIRE**
JOHN HUNT OF EVEREST COMMUNITY SCHOOL
Popley Way, Basingstoke, Hants RG24 9AB
Required September 1987 Scale 1 Temporary Teacher of Biology for one term.
Applications by letter to the Headteacher at the school as soon as possible giving names and addresses of two educational referees. S.A.E. for details. (40999) 134822

**HAMPSHIRE**
ST. VINCENT SCHOOL
Mill Lane, Gosport. Hants PO12 4QA
11-16 mixed Comprehensive
Required September Scale 1 teachers of INTEGRATED SCIENCE (3 posts).
Applications in writing with full curriculum vitae, names/addresses, of two educational referees to Headmaster s.a.e. please as soon as possible. (40986) 134822

**HAMPSHIRE**
MAYFIELD SCHOOL
Mayfield Road. Portsmouth PO2 0RH
Required September 1987 SCALE 1/2 Teacher of Science for all abilities. Scale 2 for suitably qualified and experienced teacher.
Further details available from the Headteacher. (40978) 134826

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# Metro Rochdale

Oulder Hill Community Upper School, Hudson's Walk, Rochdale, OL16 1NL (Tel Rochdale 55222).
Please note the two Head of Department posts advertised in the 19 June edition of the TES attract the following grades
**HEAD OF LIBRARY/RESOURCES SCALE 4**
**HEAD OF GIRLS' PE SCALE 3**

### PART-TIME (0.5)
Alice Ingham RC Primary (4–10 yrs), Milligate, Halifax Road, Rochdale, OL16 2NU (Tel Rochdale 341560).
Required from September to assist with language development throughout the school.

### PART-TIME SCALE 1
Ashfield Valley CP (3–10 yrs), Valley Road, Rochdale OL11 1TA (Tel Rochdale 522788).
An enthusiastic teacher is required for five morning sessions per week from 1 September 1987. Please state special interests.

### SCALE 1 (2 POSTS)
Boarshaw CP (4–11 yrs), Stanycliffe Lane, Middleton, M24 2PB (Tel 061-653 9536).
Required for September 1987 two enthusiastic and innovative teachers, who have knowledge of current initiatives in curriculum development and are conversant with good modern primary practice.
Applications should have infant/lower junior experience and should be capable of organising learning situations through first hand experience. Applicants should be able to demonstrate a willingness to move within the stated age range according to the needs of the school.
Please state curriculum strengths and special interests. An interest in music would be welcomed.
Applications by letter to the Headteacher to be received by 6 July 1987.

BRIMROD CP (4–10 yrs), Holborn Street, Rochdale OL11 4NB (Tel Rochdale 47148).

### RECEPTION CLASS
Required for September 1987. The ability to play the piano would be an advantage.

### SCALE 1
Required for September 1987 to teach a class of Junior 2 children.

Castleton CP (3–10 yrs), Hillcrest Road, Rochdale, OL11 2QD (Tel Rochdale 31868).
Applications are invited for the following *temporary* Section II posts to teach children for whom English is a second language and to support colleagues in this area.

### NURSERY/INFANT
An enthusiastic and committed teacher is required from September 1987 for one year.

### JUNIOR (PART-TIME)
For junior age children.

### SCALE 1
Deeplish CP (4–10 yrs), Derby Street, Rochdale, OL11 1LT (Tel Rochdale 47684).
Required for September 1987 to take an Infant two class. this is a Section II post. Applicants must have an interest in developing structured play and have first hand experience of as well as being able to work in co-operation with other members of staff. The Headteacher would be happy for candidates to visit the school.

Marland Hill CP (4–10 yrs), Roch Mills Crescent, Rochdale, OL11 4QW (Tel Rochdale 47147).

### SCALE 1
Required for September 1987 and enthusiastic teacher committed to using an integrated approach to learning, based on use of the environment. The person appointed will teach a class of top infants/lower juniors.
Applicants should state abilities and interests where a positive contribution could be made to the curriculum – particularly welcome would be Music, Computers, PE/Games or Science.

### TEMPORARY SCALE 1
Required for one year a Section II teacher to work mainly with groups of infant children. Experience of working with children for whom English is a second language would be an advantage.

### SCALE 1
Meanwood CP (4–10 yrs), Churchill Street, Rochdale, OL12 7DJ (Tel Rochdale 48187).
An enthusiastic and committed Reception Class teacher is required for September 1987. Please state particular interests.

### PART-TIME (0.6)
St Gabriel's RC Primary (4–10 yrs), Vicarage Road, South, Castleton, Rochdale, OL11 2TN (Tel Rochdale 50280).
An enthusiastic and adaptable permanent part-time support teacher is required basically to work throughout the school with children who have special educational needs. He/she should have an interest in developing home/school links. This work may be varied and may include group and/or full class teaching. Applicants should possess or be prepared to obtain the CTC.

### INFANT 3 CLASS
St John's RC Primary (4–10 yrs), Ann Street, Rochdale, OL11 1EX (Tel Rochdale 47186).
This post may become available from September 1987 as a result of an application for early retirement.

### INFANTS
St Patrick's RC Primary (4–10 yrs), Lomax Street, Rochdale, OL12 0NA (Tel Rochdale 48089).
Required from September 1987 an infant teacher with an interest in teaching Science in the early years. Catholic Teachers certificate preferred.

Durnford high (11–14 yrs), Durnford Street, Middleton, M24 3TS (Tel 061-643 3848).

### SCALE 1 FRENCH
Required from September 1987 an enthusiastic teacher of French to teach throughout the school.

### TEMPORARY SCALE 1 GEOGRAPHY
Required from September 1987 for one year an enthusiastic teacher of Geography.
Application forms available for the above 3 posts on receipt of a SAE from the Headteachers at the schools to whom they should be returned by 8 July 1987.

### TEMPORARY SCALE 1
Matthew Moss Middle (10–13 yrs), Matthew Moss Lane, Rochdale, OL11 3LU (Tel Rochdale 32910).
Required for September 1987 for one year a teacher of English with general subjects. The ability to offer other subjects would be an advantage.
The English Department is energetic and forward looking.
Application forms available for the above posts (unless other method of application stated) on receipt of a SAE, from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale, OL16 1YD, to be returned to the Headteachers at the respective schools not later than 8 July 1987.

Roch Valley High (11–16 yrs), Cornfield Street, Milnrow, Rochdale, OL16 3DR (Tel Rochdale 42496).

### TEMPORARY FRENCH SCALE 1
Required from September 1987 for one year. The person appointed will be required to teach French across the 11–16 age and ability range. For applicants who are interested there are opportunities to teach Spanish or German.

### TEMPORARY MATHS/SCIENCE SCALE 1
Required from September 1987 for one year. The person appointed will be required to teach Maths across the 11–16 age range and ability range and Combined Science in years 1 and 2. The ability to teach Physics and Chemistry to GCSE level would be an advantage.

### TEMPORARY SCIENCE SCALE 1
Required from September 1987 for one term to cover maternity leave. The person appointed will be required to teach Modular Science and Physics GCSE and Lower School Combined Science.
Application forms available for the above 3 posts on receipt of a SAE from the Headteacher at school to whom they should be returned by 8 July 1987. (17405)

**AN EQUAL OPPORTUNITY EMPLOYER**

## SECONDARY SCIENCE
continued

**HERTFORDSHIRE**
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required September. Teacher of Physics. An able and enthusiastic candidate to teach the subject at GCSE and A level and to share in Integrated Junior Science. The successful applicant would be joining a proven and forward thinking department. Scale 1 + London fringe allowance £309. Possibility of Scale 2 post for suitable applicant.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (41208) 134822

**HERTFORDSHIRE**
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield AL9 7BN
Tel: Potters Bar 50702
Required for September a specialist Biology Teacher. Scale 1. The person appointed will join another Biology Specialist in a Science department of 5 staff and will be required to teach the subject throughout the entire age and ability range.
A willingness to contribute to the teaching of combined science in the Lower School is essential.
Generous removal expenses including mortgage subsidy in approved cases and fringe allowance of £309 p.a. payable.
Please apply to the Headmaster quoting two referees including full c.v.
(41222) 134822

### EDUCATION DEPARTMENT
### SECONDARY

**CASTLEFORD HIGH SCHOOL (12-16)**
**N.O.R. 950**
**Scale 1 Teacher of English**
**£7,011-£10,503 (Jan '87 Rates)**
Required for September, 1987.

**NORMANTON FREESTON HIGH SCHOOL (12-16)**
**N.O.R. 1076**
**History Teacher Scale 1 (Temporary for 1 year)**
Required for September, 1987, a suitably qualified teacher to teach History throughout the age and ability range including GCSE level.

**SPECIAL NEEDS TEACHER**
**SCALE 1 £7,011-£10,503 (Jan '87 rates)**
Required January, 1988, or earlier, a well qualified and experienced teacher to develop and co-ordinate special needs provision throughout the school.

**PONTEFRACT CARLETON HIGH SCHOOL (11-16)**
**N.O.R. 878**
**Two Temporary Scale 1 Posts — £7,011-£10,503 (Jan '87 rates)**
Required for September, 1987, the following teachers to teach for *1 year*:-
(1) Physics (2) Biology

**MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE**
**N.O.R. 1186**
**Scale 1 Teacher — £7,011-£10,503 (Jan '87 rates)**
Required for September, 1987 a teacher for Art.

**TEMPORARY TEACHER OF RURAL STUDIES**
**Scale 1 — £7,011-£10,503 (Jan '87 rates)**
This post is to cover a secondment and will be until Easter, 1988 in the first instance. This post involves teaching GCSE Rural Science across the ability range. There is also a small amount of Lower Year Science teaching where an integrated approach to the three sciences is used.

**THE KINGS HIGH SCHOOL, PONTEFRACT**
**11-16 Mixed Comprehensive School**
**N.O.R. 725**
**Two Scale 1 Posts — £7,011-£10,503 (Jan '87 rates)**
Applications are invited from committed, enthusiastic graduate teachers for the following posts:-
(a) English (temporary for 1 year in the first instance)
(b Mathematics
The successful candidates will be required to teach throughout the age and ability range.

**NORTH OSSETT HIGH SCHOOL (11-16)**
**N.O.R. 1091**
**Temporary Scale 1 Teacher for 2 Years**
**£7,011-£10,503 (Jan '87 rates)**
Required for September, 1987 a teacher to teach Girls P.E.

**EASTMOOR HIGH SCHOOL (13-16)**
**N.O.R. 488**
**Scale 1 Teacher — £7,011-£10,503 (Jan '87 rates)**
Required for September, 1987 a Scale 1 teacher of Mathematics to teach the subject throughout the school.

### PRIMARY

**OSSETT HOLY TRINITY C.E. (A) JUNIOR SCHOOL**
**N.O.R. 283**
**Temporary Scale 1 Teacher — £7,011-£10,503 (Jan '87 rates)**
Required for September, 1987 a Scale 1 teacher (for 1 year) with experience in Top Junior Classes.

*Application forms available (on receipt of an s.a.e.) from The Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL, to be returned by 10th July, 1987.*

### FIRST

**ST. MARY'S C.E. (AIDED) FIRST SCHOOL**
**Deputy Headteacher**
**Group 4 N.O.R. 183**
Applications are invited for the post of Deputy Head at St. Mary's C.E. (Aided) First School (5-9 years). The applicants should be enthusiastic, have wide primary experience and be practising Christians. The appointment will be from January, 1988 or earlier if possible.

*Application forms can be obtained from the Director of Education, Bond Street, Wakefield and must be returned by 17th July, 1987 to The Chairman of Governors, c/o St. Mary's First School, Charles Street, Wakefield WF1 4PE.*

**SOUTH KIRKBY MOORTHORPE ST. JOSEPH'S R.C. (Aided) J. & I. School**
**Scale 1 Teacher**
Required for September, 1987, if possible, a Scale 1 teacher, a probationer could be considered. Holder of Catholic Teachers Certificate an advantage.

**City of Wakefield Metropolitan District Council**

**HARINGEY**
FORTISMERE SCHOOL
Muswell Hill, London N10 1NE
A large, mixed comprehensive school in modern buildings on a twenty acre site with pupils of all abilities, including 250 students in the sixth form
Required for January 1988 (or sooner by arrangement).
TEACHER OF BIOLOGY - SCALE 1
Required for September a well qualified teacher of Biology and Science to join an enthusiastic and successful department. The competence to teach Biology across the age and ability range is essential. The department is at an exciting stage of curriculum development and an interest in the process-led methodology and integrated science in the upper school would be desirable.
Integrated science is taught in the first two years and in the third year all pupils take the separate sciences. At GCSE level the department offers LEAG Modular Science as well as Biology, Physics and Chemistry. The department offers the traditional 'A' levels as well as Environmental Studies and is also involved in a health education programme throughout the school.
The department is well resourced with a wide range of apparatus for class and demonstration use and full technical support. Experimental work features prominently in the department's programme and extra curricular activities are regularly provided.
Application forms, job description and other details are available from the Headteacher. Completed application forms should be returned to the school with a professional testimonial, as soon as possible and not later than Friday, 10th July.
Shortlisted candidates will be invited to visit the school prior to interview.
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.
(40892) 134822

**HARROW**
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
186 High Street, Wealdstone, Harrow, Middx. HA3 7AY
Tel: 01-863 9922
TEACHER OF BIOLOGY. Scale 1
Required for September 1987 or January 1988.
Sacred Heart High School is a Girls Roman Catholic High School.
Application by letter together with C.V. and the names and addresses of two referees to the Headmaster. Please state second subject.
Applications welcome from Probationers.
Outer London Allowance Payable.
Please enclose stamped addressed envelope.
Harrow is an equal opportunities employer.
(38130) 134822

**HERTFORDSHIRE**
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead, Herts HP2 4DE
Tel: Hemel Hempstead (0442) 51803
All-ability, co-educational, 800 pupils including 6th Form.
Required September 1987, Scale 1 Teacher of Integrated Science.
Integrated Science is core curriculum for Years 1-5 leading to G.C.S.E. (HISP). 'A' Level courses in separate sciences.
Facilities comprise eight modern well-equipped laboratories, use of two computer laboratories with extensive network, film room, and large central preparation room.
Commitment to Integrated Science and active pastoral work essential. 'A' Level teaching in the candidate's main subject area may be available for a suitable candidate. Willingness to help with games and extra-curricular activities an advantage.
Applications to the Acting Headteacher, giving Curriculum Vitae and details of two referees. (40731) 134822

**HERTFORDSHIRE**
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Tel: 323367
11-18 Mixed All Ability.
Required for September, 1987, an enthusiastic teacher of Science (Scale 1) to join a well-resourced Department. Applicants should be able to teach Modular Science to GCSE level, some Biology and/or Chemistry in third year, and Combined Science in years 1 and 2.
Specialist examination work may be available to a suitably qualified applicant.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy in [illegible]
[illegible] (41...) 134822

**HERTFORDSHIRE**
ST. ALBANS GIRLS' SCHOOL
Sandridgebury Lane, St. Albans AL3 6DB, Herts.
Group 11
Required from September 1987, an enthusiastic, well qualified Teacher to join a large, thriving Biology department.
The successful candidate will be required to teach Biology throughout the school up to and including 'S' level Biology and 'A' level Biology and Social Biology. A willingness to participate in Ecology residential field trips would be advantageous.
For teachers moving into the County Hertfordshire has an attractive relocation scheme.
Applications to the Headmistress, together with curriculum vitae and names and addresses of two referees as soon as possible.
(41215) 134822

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE NORTON KNATCHBULL SCHOOL
Voluntary Controlled, long established 13 to 18 Selective School (530 Boys) with good playing fields and modern laboratories
Required for September, Chemistry Teacher to Advanced Level, with good share of Sixth Form work. Strong department with emphasis on Nuffield approach and a record of academic success. Possibility of I.T./Computing for an interested applicant, with TVEI opportunities anticipated shortly. Assistance with games and extra-curricular activities a recommendation.
Apply by letter enclosing curriculum vitae and naming two referees, to the Headmaster, Hythe Road, Ashford, Kent (Tel: 20045).

NORTH KENT AREA
THE SHEPPEY SCHOOL
Required for September, Graduate Science Teacher Scale 1, any discipline considered, for this 13-18 Comprehensive School. The school offers the three traditional sciences to 'A' level as well as GCSE Modular Science and a Science at Work course. Candidates should be prepared to contribute in a number of these subject areas.
Letters of application, together with c.v. and names and addresses of two referees to The Headmaster, The Sheppey School, Minster in Sheppey, Kent ME12 3JQ.

SWANLEY SCHOOL
St. Mary's Road, Swanley BR8 7TE
Tel: 0322 65231
Headmaster: Douglas Macildowie, B.A.
An co-educational comprehensive school with a full range intake, 11-18.
London Fringe Allowance.
Required in September: a well qualified Chemist to teach to GCSE and A Level within a forward-looking Department which works in ten well equipped Laboratories (one per person). Good opportunities for promotion for the right, enthusiastic candidate. The school is in Rural Kent, twenty-five minutes from Victoria Station, London.
Telephone for further details, or apply directly by letter to the Headmaster.

MID KENT AREA
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone, Kent ME16 8AE
Teacher of Biological Science for September 1987 for this mixed High School in the Thames side scheme.
SAE to Head Teacher for application forms.

SOUTH KENT AREA
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent TN24 8UD
An Upper School of 560 girls (13-18 years)
Required for September graduate to teach Physics and Mathematics/Computer Studies to GCSE level. Full-time and part-time applicants will be considered.
Apply in writing to the Headmistress at the school enclosing CV and names, addresses and telephone numbers of two referees. (38425) 134822

**KINGSTON UPON THAMES**
LONDON BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston Upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 850 Boys, 250 in the Sixth Form)
Required in SEPTEMBER, 1987 a well qualified young graduate to teach CHEMISTRY throughout the School, including a share of Sixth Form work to 'A' level. A willingness and ability to assist with the coaching of ROWING, Games, Scouts or school societies will be welcomed.
Scale 1 post, London Allowance £795.
Applications in writing immediately to the Headmaster of the School, together with full curriculum vitae and names of three referees.
An Equal Opportunities Employer. (38636) 134822

**LONDON N16**
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
Required September 1987 for this 1.1.e., V.A., R.C. (560) girls' non-selective school, Scale 1 teacher of Physics to 'A' level and/or G.C.S.E. Science.
Applicants must be in sympathy with the ethos of the [illegible] in writing to the [illegible] two referees. (41...) 134822

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 399 2657
No on roll: 1000 co-ed 11-18 years
A well-qualified teacher of SCIENCE (Chemistry preferred, but Biology acceptable) is required for September 1987 to join a lively innovative department. Some examination work available.
Scale 1 post. London Allowance £795.
Application forms are available from the Headteacher at the School to whom completed forms should be returned by Wednesday 8th July 1987.
An Equal Opportunities Employer. (38522) 134822

**MERTON**
LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London, SW19 4NS
(No. on Roll: 930)
Wimbledon College is a Roman Catholic High School for boys age 13-18 years and we have a vacancy for a teacher (Scale 1 or 2) for Physics at G.C.S.E. and 'A' levels. Some Electronics and/or Computing are available for suitable applicant. Applications from Probationers would be welcome.
For an application form and further details apply by letter or Tel: 01-946 2533.
(39971) 134822

**MID GLAMORGAN**
CYNGOR SIR MORGANNWG GANOL
ADRAN ADDYSG
Ar gyfer Medi 1, 1987 neu gynted a phosib wedi hynny
YSGOL GYFUN Y CYMER
Ar hyn o bryd Saesneg yw'r cyfrwng dysgu'n yr ysgol. Ni ddaw rhagor o blant Saesneg i'r ysgol yn 1987 ond bydd y disgyblion presennol yn gallu gorffen eu cyrsiau yn yr ysgol hon. Daw y plant Cymraeg cyntaf i mewn ym mis Medi 1988. O hynny i fis Medi 1991 bydd y Gymraeg a'r Saesneg yn gyfryngau dysgu. O fis Medi 1991 Cymraeg fydd iaith gyntaf yr ysgol. Disawylir, felly i'r ymgeiswyr am y swyddi canlynnol allu dysgu drwy gyfrwng y ddwy iaith a bydd yn ofynnol iddynt, hefyd, allu siarad ac ysgrifennu Cymraeg yn rhugl a chywir.
PENNAETH YR ADRAN FFISEG
Athro/athrawes brofiadol, gyda chymwysterau addas i drefnu a dysgu'r pwnc hyd at safon uwch a T.G.A.U. ac i gynorthwyo gyda gwyddoniarth Gyffredinol yn yr Ysgol Isaf, Graddfa Cyflog 3.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn 10 Gorffennaf, 1987 ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a'i stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd, CF1 3NF, Tel: Caerdydd (0222) 820232.
CYFLOGWR CYFLE CYFARTAL. (38711) 134822

**NORTH YORKSHIRE**
SELBY HIGH SCHOOL
Leeds Road, Selby, North Yorkshire YO8 OHT
11 - 16 Comprehensive
Co-educational - 900 pupils on roll
A TEACHER OF PHYSICAL SCIENCE AND TECHNOLOGY, Scale 1
Required for September 1987. Experience in both Craft, Design and Technology and Science Departments essential. To teach integrated Science mainly to the lower school and Craft, Design and Technology throughout the school in all three CDT areas.
Apply in writing to the Head Teacher enclosing full c.v. and the names and addresses of two referees (s.a.e. please). Closing date, 6 July 1987. (38212) 134822

**SOLIHULL**
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood, Birmingham B37 5JS
Tel: 021-770 4431
TEACHER OF PHYSICS
Required for September 1987, in this 11 - 18 all-ability School, a Scale 1, and Lower School Science Course.
Apply by letter to the Headteacher enclosing C.V. and S.A.E. (41231) 134822

**STATES OF GUERNSEY**
STATES EDUCATION COUNCIL
LA MARE DE CARTERET SECONDARY SCHOOL
SCALE I GENERAL SCIENCE TEACHER
Required for the period 1st September, 1987 to 31st August, 1988, a Scale I teacher of General Science.
Application forms and further details are available from the Director of Education, Education Department, P.O. Box 32, Le Couperderie, Street, Peter Port, Guernsey (Tel: 0481 710821) to whom completed forms should be returned by Thursday, 16th July, 1987.
(58016) 134822

**SURREY**
EDUCATION COMMITTEE
BISHOP REINDORP CHURCH OF ENGLAND AIDED COMPREHENSIVE SCHOOL
Larch Avenue, Guildford, Surrey GU1 1JY
12-18 Mixed Comprehensive
CHEMISTRY SPECIALIST
From September, Scale 1, full or part-time including some permanent work and also some to cover maternity leave. Courses leading to GCSE, with A level work sixth form, available for a suitable candidate.
Further details from the Headmaster, Tel: Guildford 37373. (38856) 134822

**SURREY**
EDUCATION COMMITTEE
DE STAFFORD COUNTY SECONDARY SCHOOL
Burntwood Lane, Caterham CR3 5YX
Tel: Caterham 47818
(12-18 Mixed Comprehensive NOR 734 inc. 104 in Sixth Form)
Required for September, qualified graduate or similar to teach Chemistry throughout the school. Apply by letter direct to the Headmaster at the school, giving full CV together with the names and addresses of two referees.
Applications from probationers welcomed.
(38261) 134822

**SURREY**
EDUCATION COMMITTEE
ST. BEDE'S SCHOOL
Carlton Road, Redhill RH1 2DD
Tel: (0737) 63780
For September 1987 for one term full or part-time (hours negotiable) teacher(s) of Chemistry for this over-subscribed school. Very well established A Level and GCSE courses in Upper School and some Integrated Science in Lower School. Excellent Technician support and enthusiastic Science Faculty. Outer London area allowance payable.
Further details and application form please telephone the school. (38625) 134822

**SURREY**
EDUCATION COMMITTEE
BISHOP REINDORP CHURCH OF ENGLAND AIDED COMPREHENSIVE SCHOOL
Larch Avenue, Guildford, Surrey GU1 1JY
12-18 Mixed Comprehensive
Biology Specialist temporary for one year from September Scale 1, full or part time Courses leading to GCSE, with A level sixth form work for a suitable candidate.
Further details from the Headmaster Tel: Guildford 37373. (38228) 134822

**SURREY**
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey KT12 5PY
12 - 18 Mixed Comprehensive
1,200 on roll
For September 1987, an enthusiastic teacher of PHYSICS and SCIENCE to join a department housed in a purpose built block. The department has a fine reputation, is forward looking and its results excellent. (Possibility of a Scale 2 post.)
Applications forms and further details from the Headteacher; Tel: 0932 [illegible]
(41248) 134822

**WAKEFIELD**
Please see display advertisement on Page 76.
(38093) 134822

**WEST SUSSEX**
TEACHER FOR THE SCIENCE DEPARTMENT SCALE I
FOREST COMMUNITY SCHOOL
Horsham
11-16 Boys Comp. NOR 1000
TEACHER FOR THE SCIENCE DEPARTMENT SCALE I
Required for September 1987 a teacher who is innovative and keen to develop new ideas in both TVEI and science courses. The discipline offered by the candidate is not vital. A combination from electronics, physics, computing CDT would be preferable but Chemistry or Biology would be considered. The drive and commitment offered by the candidate is more important and the willingness to respond to new initiatives. The School has excellent facilities and equipment servicing highly successful science courses and TVEI schemes.
Form and details from the Headmaster, Forest School, Comptons Lane, Horsham, West Sussex RH13 5NW (s.a.e. please). (40984) 134822

**WEST SUSSEX**
TEACHER OF BIOLOGY SCALE I
MILLAIS SCHOOL
Horsham
11-16 Girls Comp. NOR 1150
TEACHER OF BIOLOGY SCALE I
Required September 1987 to join an experienced and successful department. Applicants should expect to teach the subject throughout the full age and ability range and will be expected to offer combined science in the lower school.
Please apply direct to the Headmistress, Millais School, Depot Road, Horsham, West Sussex RH13 5HR giving names and addresses of 2 referees.
(40882) 134822

**WEST SUSSEX**
TEACHER OF CHEMISTRY SCALE 1/2
TANBRIDGE HOUSE SCHOOL
Horsham
11-16 Mixed Comp. NOR 886
Required in September Teacher of Chemistry Scale 1 with possibility of Scale 2 for suitably experienced applicant. The person appointed would be expected to teach all levels of age and ability and to provide a focus of chemical expertise in the teaching of Science throughout the School. An important current development is the N.E.A. modular science course in year 4 and 5 including environmental education and links with technology.
Please apply by letter and CV to the Headmaster, Tanbridge House School, [illegible] Horsham, West Sussex [illegible]
[illegible] (38840) [illegible]



## Social Studies

### Scale 1 Posts

**BARNET**
LONDON BOROUGH
QUEEN ELIZABETH'S BOYS SCHOOL
Queen's Road, Barnet, Herts EN5 4DQ
Tel: 01-441 4646
Comprehensive. Roll 1005
Sixth Form 140 London Allowance £795 Payable
Nearest tube station High Barnet
Required September 1987, enthusiastic GEOGRAPHER (to work in the Social Sciences Faculty) with an interest in Human and Economics Geography to teach across the age and ability range. 6th form work is available to a suitably qualified candidate. Business Practice Course.
It is the policy of the school to pursue a progressive curriculum while maintaining traditional standards.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (41136) 135022

**ENFIELD**
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield EN2 6QG
Roll 1140
Required September for one year, temporary teacher of SOCIAL STUDIES, Scale 1. Applicants should be able to offer the subject to GCSE and 'A' Level. Temporary post to cover secondment.
London Allowance, £795.
Letters of application with names and addresses of two referees, to be forwarded to the Headmistress at the school as soon as possible.
An equal opportunity employer. (40877) 135022

**KIRKLEES**
METROPOLITAN COUNCIL
Please see main advertisement under secondary Geography scale 1.
(41267) 135022

## Speech and Drama

### Heads of Department

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames KT2 5PL
Tel: 01 546 0773
Headmistress: Dr. H.A. Nicolle, M.A. (Oxon.), Ph.D.
No. on Roll: 756 including 183 in VI Form
Required for JANUARY 1988, as Head of DRAMA for this 4 F.E. girls' grammar school shortly moving to spacious modern premises, with exciting possibilities for Drama. Drama is timetabled throughout the school and is a popular G.C.S.E. option. Advanced Level Theatre Studies is being offered under TVEI auspices, starting September 1987. Extra-curricular Drama is much valued in the school. An enthusiastic graduate is sought to lead this developing department.
Scale 2 post. London Allowance £795.
Apply by letter to the Headmistress enclosing full curriculum vitae and the names, addresses and telephone number of two referees by Friday 10th July.
AN EQUAL OPPORTUNITIES EMPLOYER.
(38637) 135218

### Scale 2 Posts and above

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
TUNBRIDGE WELLS
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells, Kent TN2 4PY
(Mixed) Secondary School
(Roll 834)
Wanted for January, 1988, or earlier, HEAD OF DRAMA (Scale 2). Suitably experienced applicants to take charge of well equipped department with a sound reputation for excellent annual productions.
Further particulars available from, and detailed applications to be sent to the Headmaster at the school.
(38423) 135220

**OXFORDSHIRE**
THE ICKNIELD AND COMMUNITY CENTRE
See advertisement under Scale 1 posts. (39987) 135220

### Scale 1 Posts

**HAMPSHIRE**
BRUNE PARK SCHOOL
Military Road, Gosport PO12 3BU
11-16 mixed Comprehensive (1003 on roll)
Required September.
Scale 1 teacher of DRAMA (including Dance and Physical Education).
Applications in writing with full curriculum vitae, [illegible] of two [illegible] referees to Headmaster [illegible] please [illegible] as soon as possible. (40265) 135222

**HERTFORDSHIRE**
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City AL7 2AF
Tel: 323367
Required for September 1987, a committed and enthusiastic teacher of Drama to contribute to the full range of course (up to 'A' level) and extra-curricular activities in this full 11-18 comprehensive.
The school is well equipped with 2 drama studios and 1 hall.
An ability to offer a second subject is preferable as is an interest in a modular approach to the performing arts.
Please apply in writing to Mrs J. Bannister, the Head, at the school, giving the names of 2 referees.
Or please write for application form and further details to the above address.
(39924) 135222

**HERTFORDSHIRE**
TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts.
Tel: 0992 27070
(11-18 mixed comprehensive, 800 on roll)
We need a part-time (0.7) teacher of Drama (Scale 1) from September 1987. The subject is taught in conjunction with Art and Music in the Lower School and the ability to offer either of those subjects (preferably Music), in addition would be an advantage.
Turnford is a friendly and popular school in pleasant surroundings and with good facilities. We are involved in major curriculum initiative including T.V.E.I. extension and C.P.V.E. We are committed to the ideals of comprehensive education.
Please apply as soon as possible, initially by letter or telephone. Visits are welcome by arrangement.
The County Council operates a generous recruitment incentive scheme.
Fringe allowance is payable.
(41221) 135222

**MERTON**
(LONDON BOROUGH OF MERTON)
URSULINE CONVENT HIGH SCHOOL
15 The Downs, Wimbledon SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13+ - 18+ (8 form entry)
870 on roll, 200 in the 6th Form
TEACHER OF DRAMA
Required for September, to teach Theatre Studies at A Level, and G.C.S.E. Level, also Spoken English in the Main School. A scale post available for a suitable applicant. Please apply to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement.
Previous applicants are invited to re-apply
This post is temporary for one year. (24690) 135222

**NEWHAM**
LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. G.B. Matthewson
Number on Roll: 750 (boys)
TEACHER OF DRAMA
SCALE I
Required for September 1987 a qualified teacher of Drama. The subject is taught throughout the School to examination level.
There may be an opportunity for the successful applicant to do some teaching in another curriculum area. This post would be suitable for a first teaching appointment.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 7.7.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (39991) 135222

**OXFORDSHIRE**
COUNTY COUNCIL
THE ICKNIELD SCHOOL AND COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
TEACHER OF DRAMA
Required for September 1st, teacher to take responsibility for Drama within a well-established faculty integrating English and Creative Arts. The school is pioneering a new GCSE course in and Creative Arts.
We hope to appoint from a strong field of candidates either on Scale 2 or alternatively an outstanding probationer who would expect rapid career advancement.
A willingness to work co-operatively is important. Ability to offer English and/or Media Studies would be an advantage.
Creche facilities available.
Please telephone the school for an application form and further particulars of the faculty and post.
Tel: Watlington (049161) 2691.
Closing date: Ten days after the appearance of this advertisement. 135222
(39986)

**SUFFOLK**
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
TEACHER OF ENGLISH AND DRAMA
[illegible] Scale 1 [illegible] Secondary [illegible] English. (38589) 135222

**WIRRAL**
METROPOLITAN BOROUGH OF WIRRAL
OLDERSHAW SCHOOL
Valkyrie Road, Wallasey L45 4RJ
REQUIRED FOR 1st SEPTEMBER, 1987 ASSISTANT TEACHER - SCALE 1.
To teach DRAMA across the full age and ability range up to examination level, some English teaching may be required.
Apply immediately by letter with full curriculum vitae to the Headteacher at the school together with the names and addresses of two referees.
(38115) 135222

## Technology

### Scale 2 Posts and above

**CAMBRIDGESHIRE**
MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB3 2JF
Required from September, teacher (Scale 2) to take charge of Information Technology and the Library with a background in the Humanities.
Application form and details from the Principal (s.a.e please). (38037) 135520

### Scale 1 Posts

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
VINTERS SCHOOL FOR GIRLS
Union Street, Maidstone ME14 1EE
Teacher of Information Technology for Sept 87, preferably full-time but part-time considered. Temporary in first instance.
Apply to Head Teacher with CV and two referees (SAE please). (38338) 135522

## Other than by Subject Classification

### Scale 2 Posts and above

**CAMBRIDGESHIRE**
MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB3 2JF
Teacher (Scale 2) of Information Technology and the Library. See advert under 'Technology'. (38032) 135620

**DORSET**
DORSET TVEI CONSORTIUM
APPOINTMENT OF CURRICULUM SUPPORT TEACHERS
BURNHAM SCALE 4
The Dorset TVEI Pilot Project commenced in September 1986 and is based upon a consortium of five schools and two colleges in the South and West Dorset area.
The Project is now to establish a team of Curriculum Support Teachers to continue the development of the 14-19 programme.
Two appointments are to be made, one in each of the following areas:
Science/Technology/Design;
Personnel and Community Services.
Applications are invited from teachers who have an understanding of, and a commitment to, the National Criteria for TVEI and have experience in curriculum development, with particular reference to learning methodology and assessment, and in inservice work with techers.
The posts will be available from 1st January 1988, or earlier if possible, and will, in the first instance, be until the end of the Pilot Project on 31st August 1991. The Authority will, however, guarantee employment beyond that date without loss of salary.
Application forms (returnable by 13th July) and further details from the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1YJ. (38643) 135620

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for September 1987 or as soon as possible thereafter an Area Teacher (Welsh Language) to serve in the Caereinion Catchment Area. Scale 2 post. Travelling expenses will be paid. Ref: 380.
Application forms and further particulars available from the Director, The Lindens, Spa Road, Llandrindod Wells, Powys [illegible]
Closing date: 10th July 1987. (38189) 135620

### Scale 1 Posts

**ESSEX**
BELFAIRS HIGH SCHOOL
Highlands Boulevard, Leigh on Sea SS9 3TG
Tel: 0702 74496
(Roll 1360)
MOTOR VEHICLES STUDIES TEACHER - Scale 1
Required September 1987. In a lively and successful CDT Department with outstanding facilities for this subject. Scale Post possible.
All letters of application with names and addresses of two referees to the Headteacher as soon as possible.
(38509) 135622

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON
PERMANENT SUPPLY TEACHERS - SECONDARY
Qualified, secondary trained teachers with experience, are invited to apply for appointment to the Authority's team of full-time Permanent Supply teachers (Scale 1-3 according to experience + £795 London Allowance). The teachers appointed will be required to cover for absences for vacancies as necessary and will be employed under the same terms and conditions as permanent full-time established teachers.
Applications from disabled persons will be welcomed. (39070) 135622

**LEICESTERSHIRE**
COUNTY COUNCIL
Equal Opportunities Employer
ST. PAUL'S R.C. SCHOOL
Spencefield Lane, Leicester LE5 6HN
(11-18) NOR 753
RELIGIOUS EDUCATION
Required September 1987, a teacher to assist with the teaching of Religious Education throughout the ability range of this 11-18 mixed comprehensive School. Well established courses at GCSE and 'A' level. Candidates must be fully committed to the catholic ethos to the school.
WYGGESTON & QUEEN ELIZABETH I COLLEGE
University Road, Leicester LE1 7RJ
(16-19) NOR 840
HISTORY/POLITICS
Required September/January an enthusiastic graduate to teach GCSE 'AO' & 'A' level History and Politics. Equal commitment to each subject; experience of A level teaching an advantage. Applications for part time appointment (0.5 approx) in either subject also considered.
Please contact the Headteacher for further details and application forms (SAE). (38051) 135622

**SALFORD**
CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road, Salford M6 8BJ
Tel: 061-736 2637
(11-16 Comprehensive, 840 on roll)
Permanent Scale 1 Teachers required for September in the following subject areas:-
English.
Mathematics.
History/S.E.N.
Temporary part-time P.E. teacher (Girls) required for September, 1 day per week.
Application by letter, stating your own telephone number, to the Head Teacher as soon as possible. No forms required. (38656) 135622

**SEFTON**
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. WILFRID'S HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
MODERN LANGUAGES (French with Spanish) Scale 1 required for September 1987. Possibility of 'A' Level work in French for suitably experienced and qualified candidate.
GIRLS P.E. AND GAMES - SCALE 1 required for September 1987. Candidates should have a strong interest in Dance.
MARICOURT R.C. (AIDED) HIGH SCHOOL
Hall Lane, Liverpool L31 3EE
Temporary French and Spanish (Scale 1) required for September 1987 to teach to 'A' level standard. Possibility of permanent post for suitable applicant.
Temporary French to 'A' level (Scale 1) required for September 1987 until August 1988.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher of the school to whom completed forms must be returned by 10th July 1987.
Canvassing will disqualify. Sefton is an Equal Opportunity Employer. (41123) 135622

**TAMESIDE**
METROPOLITAN BOROUGH
SOCIALISM AT WORK
EDUCATION DEPARTMENT
ST DAMIANS RC HIGH SCHOOL
Lees Road, Ashton under Lyne OL6 8BH
Headteacher: Mr P. G. Jackson B.A. M.Ed
Scale 1 - Physics.
Scale 1 - Mathematics/Science temporary post for one year.
EGERTON PARK HIGH SCHOOL
Edgerton Street, Denton M34 3PB
Headteacher: Mr. F. Elms. B.A.
Scale 1 - English/French temporary post for one year.
Application forms for the above posts are available from and returnable to the Headteacher at the school. Closing date 3rd July 1987.
An Equal Opportunity Employer. (38438) 135622

**WILTSHIRE**
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA
Acting Head Teacher: Mr B. Fenby
11-16 Co-educational Comprehensive School
N.O.R. 1210
A temporary Scale 1 Mathematics/Special Education Needs Teacher required for September 1987 for a one year contract, to join a lively and supportive Department.
Applications from either an experienced teacher or probationer would be welcomed.
Application form and further details (S.A.E. please) available from the Acting Head Teacher. Closing date 6th July, 1987.
'Wiltshire is an Equal Opportunity Employer'. (38014) 135622

## Sixth Form Colleges

### Scale 2 Posts and above

**HAMPSHIRE**
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Open access sixth-form college, N.O.R. 1135
Mathematics: Scale 3 Graduate to teach up to 'A' level in Maths and Computer Science. (Basic Scale plus £1,000 allowance).
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Principal. (38538) 140020

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST NORFOLK SIXTH FORM COLLEGE
Church Lane, Gorleston, Gt. Yarmouth NR31 7BQ
NOR 333 16-19 Mixed
Required September 1987 or as soon as possible thereafter.
Scale 2 Maths and Computing.
Teacher able to offer Maths to A level and GCSE Computing. Interest in developing computing into TVEI control technology courses will be an advantage.
Closing date 10.7.87.
Details and application forms obtainable from, and returned to the Principal at the college on receipt of s.a.e. (39937) 140020

### Scale 1 Posts

**HAMPSHIRE**
ALTON COLLEGE TEACHER OF SOCIOLOGY AND TUTOR, LECTURER 1
Required from September 1987 or January 1988 in the Social and Business Studies Department of this developing tertiary college. An enthusiastic sociologist is needed for GCSE and A level teaching. Applications are welcome from students completing their training this summer.
Further details are available from the Principal, to whom letter of application, c.v. names and addresses of two referees, and two s.a.e.s should be returned within two weeks of the appearance of this advertisement.
(40997) 140022

**KENT**
ROCHESTER TUTORS
We are an expanding indpt. sixth-form College seeking applicants for the following two F/T teaching posts (to A-level) from Sept. '87:
ECONOMICS (preferably with GEOGRAPHY, although not essential)
FRENCH with EFL/ENGLISH (GCSE)
* Small group/individual tuition
* Friendly and informal working atmosphere with outstanding facilities
* Highly competitive rates of pay
Please write, including CV, to The Director, 37 Star Hill, Rochester, Kent ME1 1XF. (40707) 140022

**SHROPSHIRE**
NEW COLLEGE WELLINGTON
King Street, Wellington, Telford, Shropshire TF1 1NY
Tel: Telford 3892/3
16-18 mixed (Sixth form college)
Required for September 1987, Temporary, Full-time Scale 1 Teacher of Physical Education/Recreation.
Temporary for one year in the first instance.
Application forms and details from the Head Principal (SAE).
(39744) 140022

**SURREY**
EDUCATION DEPARTMENT
STRODE'S COLLEGE
High Street, Egham TW20 9DR
(Sixth Form College)
Required for September part-time (50/100) qualified teacher of BUSINESS STUDIES/ECONOMICS.
Application by letter with CV, names and addresses of two referees, and SAE to the Principal, from whom further information is available.
(41258) 140022

**SURREY**
EDUCATION COMMITTEE
STRODE'S COLLEGE
High Street, Egham TW20 9DR
(Sixth Form College)
Required for September, qualified teacher of SECRETARIAL SKILLS. Ability to offer BUSINESS STUDIES an advantage. Scale 2 available to suitably experienced applicant.
Application by letter with CV, names and addresses of two referees and SAE to the Principal, from whom further information is available.
(41256) 140022

**SURREY**
EDUCATION COMMITTEE
STRODE'S COLLEGE
High Street, Egham TW20 9DR
(Sixth Form College)
Required for September, a part-time (50/100) qualified teacher of DRAMA for an expanding department.
Application by letter with CV, names and addresses of two referees, and SAE to the Principal from whom further information is available.
(41247) 140022

## Special Education

### Deputy Headships Second Masters/Mistresses

**BARKING AND DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
FAIRCROSS SPECIAL SCHOOL
Rosslyn Road, Barking, Essex
(Roll 47)
Applications are invited for the Deputy Headship (Group 5(S) of the above school as from 1st January 1988 or sooner if possible. The vacancy is the result of the promotion of the previous postholder. Faircross is a lively, all age, day special school offering wide curriculum opportunities to children whose difficulties include multiple and/or physical handicaps. The successful candidate will be required to take responsibility for the Primary Department of the school, shown evidence of advanced study and play a significant role in curriculum/in-service development within the school.
Salary Scale: £14,103 - £14,811 per annum plus £1,215 per annum Inner London Allowance.
Informal visits welcome (Tel: 01-594 5916).
Reimbursement of removal expenses in approved cases.
Application forms and details from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 9th July 1987.
An equal opportunity employer. (38068) 140012

## THE SPASTICS SOCIETY
## MELDRETH MANOR SCHOOL

Fenny Lane, Meldreth
Nr. Royston, Herts. SG8 6LG

Required for September 1987

### Teacher Scale 3(S)

(Readvertised)

Responsibilities will include particular responsibility in the 16-19 year department and aspects of curriculum development and implementation, programme planning, integration within the community. Preferred candidates will be experienced, successful teachers with qualifications in special education.

### Teachers Scale 1(S)

Classteachers required for base groups of six pupils.

Meldreth is a large residential school for students with cerebral palsy and moderate to severe learning difficulties. The school is purpose-built and well equipped. There is a high level of well qualified staff and the school presents unique opportunities for professional development. All staff participate in curriculum development and in-service training. High standards of care, education and therapy exist, and continued development ensures a stimulating and rewarding environment for staff and students alike.

**Applications, to be returned within two weeks of the appearance of this advertisement, are obtainable from the school: Head Teacher, Meldreth Manor School, Meldreth, Nr. Royston, Herts. SG8 6LG.**

(40905)

Education Department

## Senior Portage Worker

We are seeking to appoint to the above post from 1 September or as soon as possible after. Applicants should have suitable qualifications and ideally will have experience of Portage Home Teaching Schemes. The Scheme will be based in the Wood End area of Coventry.

The post is funded for 3 years, and is for 5 sessions per week, on the equivalent of Scale 3 + S.S.A.

**Telephone 0203 25555 Ext. 2832 for further details. Apply by letter together with full curriculum vitae and names and addresses of two educational referees, one of whom should be present/last Head Teacher, to the Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS within 14 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.**

**We welcome applications from men and women regardless of disability, race or marital status.**

City of Coventry

Ysgol Talfryn, Brynford, Holywell

A purpose built residential school for children with special needs.

## ASSISTANT HOUSEPARENT

N.J.C. Scale 2, £6,606 - £7,158 p. (pay award pending) plus sleeping duty allowance as per National Agreed Allowances.

Working Week — 45 hours

Holiday entitlement — 12 weeks per annum

Applicants should have residential experience with young/adolescent children. There will be full involvement in the development of a unit team living situation.

Informal enquiries to the Headteacher, Mr G. Austin, Ysgol Talfryn, Brynford, Tel. Holywell 710695.

Application forms and further details may be obtained from the under-signed, to whom completed forms should be returned by 10th July, 1987.

*Shire Hall, Mold.* *KEITH EVANS, Director of Education*

(40909)

CLWYD COUNTY COUNCIL


### SPECIAL DEPUTY HEADSHIPS
continued

**HAMPSHIRE**
CLIFFDALE FIRST AND MIDDLE SCHOOL
Infant Diagnostic Unit
Battenburg Avenue, Portsmouth PO2 0SN
Tel: (0705) 662601
Required January 1988 Second Master/Mistress Scale 7(S). For this Special School for children with moderate learning difficulties.
Further details and application forms available from the Headteacher (SAE please). Closing date 17th July 1987. (40977) 160012

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
PARKFIELD SPECIAL SCHOOL
Parkfield Road, Folkestone CT19 5BY
Required from 1st September 1987, or as soon as possible thereafter, DEPUTY HEADTEACHER, for this all age/day/boarding school for children with severe learning difficulties.
Candidates will be expected to have an additional qualification in Special Education, practical and theoretical experience of the developmental curriculum, and proven ability in Educational Technology, with particular reference to computers.
Further information and application forms available from the Headteacher. Please enclose s.a.e.
Closing date: Friday 3rd July 1987. (38335) 160012

**KIRKLEES**
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
WESTFIELDS ASSESSMENT CENTRE
13 Westfield Road, Mirfield, West Yorks. WF14 9PL
Ref. 1002

Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIP of this Education Unit attached to a Social Services Assessment Centre. The Unit is regarded as a small special school the equivalent of GROUP 4(s). Salary will therefore be paid on the Deputy Head Teachers Scale applicable to such a school. The Unit caters for children aged 8-16 with a variety of social and educational problems. Over the next few months the Centre's emphasis is to change from assessment to longer term treatment. Qualifications in Outdoor Pursuits would be an advantage.

Application forms and further details (sae please) from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (41934) 160012

### Heads of Department

**BEDFORDSHIRE**
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
Northwell Drive, Luton LU3 3SP
Required for January, 1988. A Diploma in Special Needs Education or similar and experience essential. Further details from the school. SAE please.
Bedfordshire is an Equal Opportunities Employer. (38682) 160018

**CAMBRIDGESHIRE**
(AN EQUAL OPPORTUNITY EMPLOYER)
HELTWATE SCHOOL
North Bretton, Peterborough PE3 8RL
Tel: Peterborough 262878
Head Teacher: Mr. D. R. Smith
Group 6 (s).
Required for January 1988: Head of Lower School (Scale 3S) for this Special School (M.L.D.) Applications are invited from suitably qualified and experienced teachers committed to the education of children with special needs, in a school which has strong links with mainstream education.
Further details and an application form available from the Head Teacher at the above address (s.a.e.) Closing date 17th July, 1987. (38046) 160018

### Scale 2 Posts and above

**HAMPSHIRE**
SOUTH EAST HANTS AREA ADVISORY TEACHING SERVICE
28 Stakes Hill Road, Waterlooville, Portsmouth, Hants.
Tel: Waterlooville 252385
Senior Advisory Teacher: Mr Daniels
Required January 1988, an experienced teacher to advise/support colleagues in schools to develop approaches to learning difficulties. Scale 3.
Closing date: 10th July 1987.
Please apply to Senior Advisory Teacher, enclosing curriculum vitae [illegible] for further details and application forms. (40895) 160090

**HAMPSHIRE**
BEECH DOWN PRIMARY SCHOOL
The Wendan Unit, Gershwin Road, Brighton Hill, Basingstoke RG22 4JU
Basic Scale (Scale 2 + S.S.A. if appointment effected before 1 October 1987).
Required January 1988 or earlier teacher to work with a group of infant age pupils with emotional + behavioural problems. The successful candidate will be able to make a significant contribution towards the development and management of the curriculum.
S.A.E. for application form/further details from Headteacher. (38102) 160020

**HERTFORDSHIRE**
See I.L.E.A. advertisement on page 45. (03007) 160020

**KNOWSLEY**
CROFT SCHOOL
Roughwood Hey, Stockbridge Village, Merseyside L28 1RX
(63 pupils on roll)
SCALE 3(S) + SSA Teacher Required as soon as possible at this mixed all-age school for pupils with severe learning difficulties. The successful applicant will be part of the Senior Management team and will be directly resonsible for co-ordinating the school's assessment Procedures.
Application forms are available (sae) from the Borough Education Officer, Huyton Hey Road, Huyton, Merseyside L36 5YH to be returned by 10th July 1987. (39709) 160020

**LINCOLNSHIRE**
PRIORY SCHOOL
Neville Avenue, Spalding, Lincs. PE11 2EH
Group 6 - Roll 108
Ref: T607
Required for January 1988 Scale 2(s) Teacher to take responsibility for P.E. and Motor Development at this Special School for Children with Moderate Learning Difficulties.
Applications are invited from suitably qualified, enthusiastic and committed teachers, who should have some experience in working with special needs children.
SAE to Head for form and details. Closing date 10.7.87 (38029) 160020


# BRENT EDUCATION

towards a better future

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- limited hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable

## COME AND JOIN US

## Special

### TEACHER — Scale 2s

**FRANK WYETH SCHOOL, Drury Way, London NW10 0NQ. Tel: 01-451 6961 (11–16 yrs)**

Required from SEPTEMBER —

**TEACHER** (Scale 2s) with responsibility for English. New purpose built premises, well staffed and resourced, the school is now developing dynamic education initiatives. This is a school for children with severe learning difficulties and it is essential that applicants have a positive approach to working with adolescents who in the main have become disenchanted with mainstream schools and who require emotional support and the provision of appropriate individual educational programmes with the eventual aim of re-integration.

### TEACHER — Scale 2

**COLES GREEN SCHOOL, Dollis Hill Lane, London NW2. Tel: 01-450 2550 (2–19 yrs)**

Required from SEPTEMBER or as soon as possible —

**TEACHER** (Scale 2) for this all age Special School for children with severe learning difficulties, energetic teacher to share Junior class teaching duties and have responsibility for movement education throughout the school. This is seen as an important curriculum area and has been central to innovative integration with the mainstream; further links are still to be developed. Because of the Special Skills required in this post any teacher interested in redeploying to this area should contact the Headteacher in the first instance.

### CLASS TEACHER — Scale 1s

**VERNON HOUSE (Day) SCHOOL, 163 Willesden Lane, NW6 7YJ. Tel: 01-459 8448 (5–12 yrs)**

Required as soon as possible —

If you enjoy a challenge and would like to teach in a small school with a warm friendly atmosphere, then Vernon House is the school for you! We are looking for a CLASS TEACHER (Scale 1s) to work with groups of children (5–12 yrs old) with emotional and/or behavioural problems. The person appointed should possess imagination, patience, a sense of humour and be capable of providing stimulating educational programmes to take into account the individual needs of these children.

### GENERAL SUBJECT TEACHER — Scale 2

**GENERAL SUBJECT TEACHER (Scale 2): INTERMEDIATE TREATMENT.** A teacher of black Afro-Caribbean origin is required for one of five posts attached to the IT Section of Brent Social Services Department.

The IT Section provides a range of services mainly for young offenders, from two units in Harlesden and Neasden. In each unit there is a daytime course for up to ten young people. Courses are the responsibility of teams of social workers and teachers managed by a senior social worker.

The successful applicant will be a qualified teacher with at least one year's teaching experience in secondary education, including a knowledge of compensatory education. The abilities to prepare multi-cultural teaching plans, and to work in a team committed to developing an anti-racist and anti-sexist curriculum, are essential. Also, knowledge of the criminal juvenile justice system, childcare practice and inter-agency work is desirable.

A high proportion of young people attending IT courses are of black Afro-Caribbean origin. We are therefore seeking a teacher of black Afro-Caribbean origin with knowledge, experience and understanding of the needs, attitudes and aspirations of black people. Section 5(2)(d) of the Race Relations Act applies.

For an application form, job description and further details, please contact either Morgan Lodge IT Unit, Barretts Green Road, NW10 (01-453 1144) or Forbes House IT Unit, Comber Close NW2 7EG (01-450 9181).

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 10th JULY 1987.

Brent is fundamentally committed to multi-cultural education.

Brent is an equal opportunity employer. Applications are welcome from candidates irrespective of race, nationality, ethnic or national origins, age, marital status, gender, lesbians and gay men and from disabled persons.

London Weighting of £1215 per annum is made in addition to the appropriate Burnham Salary Scale.

BRENT IS AN EQUAL OPPORTUNITY EMPLOYER

To: The Head Teacher

School

I am interested in the post of:

Please send me further information

Name:

Address:

TES




### SPECIAL EDUCATION
continued

**BRADFORD**
CITY OF BRADFORD METROPOLITAN COUNCIL
THE HIGHFIELD CENTRE
Scale 3 post
The Centre is seeking a teacher who has proven experience of leading small teams of colleagues. They will be able to demonstrate good organisational skills and be capable of guiding other team members to help them achieve set goals. They will enjoy the opportunity to work up schemes of work able to meet the needs of particular groups of pupils at specific times.
The successful candidate will have had experience of working with pupils with special educational needs, especially those who may be displaying disaffection through disruption or truancy.
Highfield offers the opportunity to work as part of a team with small groups of pupils. There will be an opportunity to work in the Centre, in mainstream schools and in a support capacity and within the community. The post offers an opportunity for self-motivating teachers to work closely with disaffected pupils in a unpressured environment.
Application forms and further details may be obtained from Mr. A. Champkin, Headteacher, The Highfield Centre, Tong Street, Dudley Hill, Bradford BD4 9PP, to whom completed forms should be returned by 8th July 1987.
Reference ET 87587/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (38443) 160020

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
SITTINGBOURNE, ST. BARTHOLOMEWS SCHOOL
Attlee Way, North Street, Milton Regis, Sittingbourne ME10 2HE
Required for September 1987, temporary Scale 2 teacher required for one year at Preston Skreens Family Support Unit, Minster. Responsible for the education in a multi-disciplinary environment for children with severe learning difficulties.
Application and further details from the Headteacher.

EAST KENT AREA
ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury
Required for Sept 1987 or January 1988, teacher to be responsible for group of approx. 10 profoundly handicapped non-ambulant children with severe learning difficulties. Training & experience in field of severe learning difficulties preferred, although other experienced teachers considered. Scale 2(S) available for appropriate candidate. Willingness to be responsible for music, PE, or art and craft an advantage, but details of alternative interests helpful.
Apply to the Head Teacher at the school. Previous applicants automatically considered.

WEST KENT AREA
BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells TN3 0TB
Broomhill Bank is a residential/day school for girls (roll 80)
Group 5(S) MLD)
Required from Sept. 87 or Jan. 1988, teacher (Scale 2 (S). The person appointed will initially be responsible for a group of girls approaching school leaving age. This is an opportunity for an enthusiastic committed teacher to take over a well-established department. Please state specialist subjects. 15 hours extraneous duties. Possibility of a further allowance for taking responsibility for one of the school's houses.
Please apply to the Head Teacher for further details and visit. Tel: Tun-Wells 22666. (38336) 160090

**NORTHAMPTONSHIRE**
KETTERING WREN SPINNEY SCHOOL
Westover Road, Kettering, Northants, NN15 7LB
SCALE 2(S) POST
Required for this school for children with severe learning difficulties, an enthusiastic teacher to take responsibility for music and the arts. The teacher appointed will have class teaching responsibilities in the lower school, but will also have opportunities to develop music and to work with teachers in further developing the art curriculum throughout the school.
Wren Spinney is an all age special school which has positive links with many other schools in the Kettering District. The person appointed will become part of a team of teachers, parents and other professionals working with children whose abilities are diverse and many of whom have complex learning problems.
Further details and application forms are available from the Headteacher at the school (large SAE please). Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of [illegible]

**REDBRIDGE**
LONDON BOROUGH OF REDBRIDGE
INTERMEDIATE SUPPORT UNIT
Perrymans Farm Road, Barkingside, Ilford IG2 7LB
Liaison Teacher: Mrs J. Law
Tel: 01-554 7574
Suitably qualified and experienced permanent teacher (Scale 2) required from September 1987 at this unit which caters for secondary pupils aged 12 to 14 years who are experiencing difficulties in ordinary school.
Applicants should contact Mrs Law immediately at the Unit.
Outer London allowance payable. (38519) 160020

**SHROPSHIRE**
HINKSHAY SPECIAL SCHOOL
Hinkshay Road, Dawley, Telford, Shropshire TF3 1DG
Tel: Telford 591598
Required for September 1987, Permanent, Full-time Scale 2(s) Teacher for a small group of Upper Junior/Lower Secondary age children with emotional behavioural and learning difficulties.
Application forms and details from the Head by telephone or letter, as soon as possible. (38414) 160020

**SUFFOLK**
COUNTY COUNCIL
RIVERWALK SPECIAL SCHOOL
South Close, Bury St. Edmunds
(3-9; 65 on roll)
Required from September 1987, or as soon as possible thereafter, a Nursery Teacher, Scale 2(S) to be in charge of the Nursery at this school for children with severe learning difficulties.
Further details and application forms available from the Head at the school (s.a.e. please) to whom they should be returned as soon as possible. (38537) 160020

**SURREY**
See I.L.E.A. advertisement on page 45. (03006) 160020

**WALTHAM FOREST**
AN EQUAL OPPORTUNITY EMPLOYER
Waltham Forest is a multi-racial area, and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origins, age, disability, marital status, sex or sexual orientation
SENIOR PORTAGE WORKER
Salary: Equivalent Burnham Scale 3(s) (Under Review) plus Outer London and Casual Car User Allowance
Applications for this new post are invited from experienced portage home visitors who have a professional qualification related to and experience of working with young children.
The Waltham Forest Service has been established from 1978 on a voluntary basis. It operates from two bases in Thorpe Coombe Children's Centre and Whitefield Nursery Observation Centre. The families are drawn from a wide range of ethnic backgrounds and the children have a great variety of special needs.
The successful applicant will join an established multi-disciplinary team which will offer a great deal of support. S/he would be expected to take a small case load, carry out supervisory and administrative duties and organise in-service training.
To assist in recruitment of teachers in this Authority a playgroup has been opened for 5 days a week during term time from 8.30 am - 4.30 pm providing for teachers' children from 3-5 years of age.
Assistance with accommodation may be available in approved cases. Job Share applications will be welcomed.
Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10. Ref: S/845. (40735) 160020

### Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
Northwell Drive, Luton LU3 3SP
A temporary Nursery or Infant trained teacher required for the Autumn Term 1987 to work in the Assessment Unit. Further details from the Head. SAE please. [illegible] Bedfordshire is an Equal Opportunities Employer. [illegible] 160094

**BERKSHIRE**
THE SINDLESHAM SCHOOL
Mole Road, Sindlesham, Wokingham RG11 5DJ
Required September 1987, for Sindlesham Residential Special School for disturbed/disruptive youngsters of secondary age, a Scale 1 + SSA teacher to offer general subjects. An interest in out of door activities would also be an advantage. The post includes extraneous duties of approximately 15 hours per week during term time. Most of this work is supportive of a child care role.
To arrange a visit and for further details please contact the Head. Tel: Wokingham 786900.
Closing date: 26th June 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38244) 160022

**BERKSHIRE**
EVELYN FOX SPECIAL SCHOOL
Tuns Lane, Slough
Tel: Slough 25113
NOR: 117
A Scale 1 teacher is required for September or as soon as possible to work with children with severe learning difficulties following a developmental curriculum. Experience desirable, but not essential, as inservice training will be given. Visits to the school most welcome.
Application forms and further information from the head.
Closing date: 6th July 1987.
An Equal Opportunity Employer. (38246) 160022

**BERKSHIRE**
ADDINGTON SPECIAL SCHOOL
Loddon Bridge Road, Woodley, Reading
Tel: 694244/697749
N.O.R. 160
Required for September 1987, Teacher Scale 1 + SSA/2(S), to work with profoundly handicapped children in well supported and resourced area. Specific skills in formulating programmes for teaching are essential for stimulating but demanding area of special education.
Letters of application C.V. and names and addresses of 2 referees to Head. For further details contact the Head.
Closing date: 13th July 1987.
An Equal Opportunity Employer.
Berkshire has a scheme of reimbursement of lodging expenses. (38240) 160022

**BERKSHIRE**
BROOKFIELDS SPECIAL SCHOOL
Sage Road, Tilehurst
Tel: Reading 421382
NOR: 260
Required September 1987 Sc. 1 (SSA) Teacher for a group of senior children 15-16 year olds on a modified curriculum. Interest in pre-vocational education desirable.
Visits to the school welcome. For further details and application forms contact the Headteacher.
Closing date: 10th July 1987.
Berkshire has a scheme of reimbursement for lodging and removal expenses.
An Equal Opportunity Employer. (38239) 160022

**BERKSHIRE**
BROOKFIELDS SPECIAL SCHOOL
Sage Road, Tilehurst
Tel: Reading 421382
NOR: 260
Teacher required for September (Scale 1 SSA) for a group of nursery age children on a modified curriculum. Knowledge of early language development desirable. Visits to the school welcome.
For further details and application forms contact the Headteacher.
Closing date: 10th July.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (38237) 160022

**BERKSHIRE**
EVELYN FOX SPECIAL SCHOOL
Tuns Lane, Slough
Tel: Slough 25113
NOR: 117
A Scale 1 part-time (0.5) teacher is required for September or as soon as possible to work with children with severe learning difficulties following a developmental curriculum. Experience desirable, but not essential as inservice training will be given. Visits to the school most welcome.
Application forms and further information from the Head.
Closing date: 6th July 1987.
An Equal Opportunity Employer. (38236) 160022

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
WHITE SPIRE SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Headteacher: Mr G. Atherton
Required from September 1987, for one year in this special school for children with Moderate Learning Difficulties, a teacher to specialise in CDT preferably with strength in woodwork, metal work, but other relevant skills e.g. pottery would also be acceptable. Scale 1 plus special schools allowance.
Apply by letter to the Headteacher, giving full curriculum vitae and the names and addresses of two referees. [illegible] 160022

**CHESHIRE**
EDUCATION COMMITTEE
HALTON DISTRICT
WESTFIELD COUNTY INFANT SCHOOL
Clayton Crescent, Runcorn, Cheshire WA7 4TR
Required for September 1987 - a SCALE 1 + SSA suitably qualified teacher for the partially hearing unit at the above school. The pupils are aged from 4 upwards.
Applicants should be willing to co-operate within the integration of pupils into the mainstream.
Application forms obtainable from and returnable to District Education Officer, Grosvenor House, Shopping City, Runcorn, Cheshire.
Closing date 3rd July 1987. (24247) 160022

**CHESHIRE**
EDUCATION COMMITTEE
CLOUGHWOOD SCHOOL
Stones Manor Lane, Hartford, Northwich, Cheshire
Tel: Northwich 76671
SCALE 1 + SSA (Additional Duty commitment of 15 hours per week)
Cloughwood is a 47 place residential school for boys experiencing emotional and behavioural difficulties (EBD) in the 9-16+ age range. This forward looking school requires a teacher from September 1987, with well proven experience in the total education of EBD children.
The successful candidate will be required to teach Mathematics across the ability range, including Remediation, City & Guilds and GCSE. Substantial mainstream experience would be an advantage as an outreach and support service into the local schools is a developing role for the teachers at Cloughwood school.
Further information and application forms available from the school.
Closing date 10th July 1987. (39927) 160022

**CHESHIRE**
EDUCATION COMMITTEE
TARPORLEY BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2201
SCALE 1 + SSA
Required from September 1987, a teacher of Art and General subjects to teach up to G.C.S.E. standard. A requirement of the post will be extraneous duties at an average of 12 hours per week. The post may be resident or non-resident.
Application forms and further details available from the Headteacher, Mr G. Smith. Closing date July 1987. (39928) 160022

**CHESHIRE**
EDUCATION COMMITTEE
REDSANDS CHILDREN'S CENTRE
Crewe Road, Willaston, Nantwich CW5 6NQ
SCALE 1 + A.S.A. (2 POSTS)
Required for January 1988, or earlier if possible, staff to work with small groups of difficult and disturbed pupils.
Redsands caters for children from throughout the County who, for individual reasons, cannot be catered for either within their own community or within that community's district centre.
The Centre aims to work closely with parent districts and with schools within these districts to facilitate young persons returning to their own community as soon as is practically possible and maintaining links until this becomes so.
Candidates should be able to offer a range of general subjects while a qualification in special education and/or ability to offer one or more of the following: Music, Drama, Information Technology, Commerce or Business Studies, would be an advantage.
Informal discussion and application forms are available from the Centre. Contact Jim Tate, Assistant Principal (Education) or Roy Grimwood (Principal) on Crewe 664116. (38869) 160022

**DURHAM**
COUNTY COUNCIL
ELEMORE HALL RESIDENTIAL SCHOOL
Temporary Post Scale 1 plus Special School Allowance
Applications are invited from suitably qualified teachers for this temporary position at the above-mentioned school for pupils with emotional and behavioural problems and associated mild learning difficulties to cover the maternity leave of a permanent teacher from September 1987.
Ability to offer Language Development and Music would be preferred.
A commitment to extraneous duties will be required.
Application forms available from the Area Administrative Officer, County Hall, Durham upon receipt of a foolscap stamped addressed envelope to be returned by Friday 10th July, 1987. (39778) 160022

**EALING**
(LONDON BOROUGH)
EDUCATION SERVICE
MANDEVILLE SCHOOL
Eastcote Lane, Northolt UB5 4HW
Teacher required for September 1987 in the group 5a day school for boys and girls with severe learning difficulties. Age range 2 - 14 years.
The post involves responsibility for the day to day running of a class group. The Teacher appointed would work as part of a team of teachers, NNEB'S, welfare assistants and a variety of therapists. A working knowledge of child development, individual objectives setting behaviour management techniques and structured teaching methods is desirable. Interest in curriculum development would be an asset. Scale 1 salary plus special school allowance £1,215 p.a. London Weighting.
Relocation expenses payable subject to conditions.
Visits to the school are welcome. Please telephone the Head Mrs Ann Hodgkinson for an appointment 01-864 4921.
Application forms available from the school to be returned by 10 July 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men. (40879) 160022

**HAMPSHIRE**
THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants. RG21 2PB
11-16 Mixed Comprehensive School, N.O.R. 825
Basic Scale. (Scale 1. + S.S.A. if appointment effected before 1 October 1987) Teacher of Deaf, required for January 1988 or earlier. To work mainly in the Hearing Impaired Dept, but with some mainstream teaching. Preference will be given to candidates with the ability and interest to teach Science, Maths or CDT to GCSE level but other applicants will be seriously considered. Visits welcomed.
Application form/details (s.a.e.) from Headteacher. Closing date 10th July 1987. (41000) 160022

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
CAVENDISH SCHOOL
Compton Close, Cavendish Avenue, Ealing W13
Teacher required for September to fulfil a one year temporary contract, whilst present member of teaching staff is on secondment.
Cavendish School is a dynamic, positive-thinking school which combined a variety of therapeutic strategies to meet the needs of emotionally disturbed 7-12 year olds and their families. Interested applicants' personal qualities more relevant than any particular subject specialism for this post. There is a high level of staff support available from a highly skilled team. Informal enquiries to the Headteacher, Mr. Geoff Hartnall, welcome on Tel: 01-998 6940 and interested applicants can obtain application forms from the Head at the school (large SAE please), to be returned by 17th July 1987.
Scale I plus Special School Allowance.
£1,215 p.a. London Allowance payable.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbian and gay men. (38541) 160022

**HOUNSLOW**
BUSCH HOUSE SCHOOL
Twickenham Road, Isleworth TW7 6AU
Tel: 01-560 4300
Headmaster: A. J. Pritchard
REQUIRED FOR SEPTEMBER.
EXPERIENCED and ADAPTABLE Teacher for Commercial subjects (mainly Keyboarding, Typewriting, Word Processing) to work with groups of up to ten children.
Keyboarding is taught to ALL secondary-age children and 4th/5th year groups are working for GCSE Keyboarding Applications.
This is pa part-time post requiring attendance on Tuesdays, Wednesdays and Thursdays. Scale 1 plus Special Schools' Allowance.
For further information, please contact the Headmaster, Busch House School, Twickenham Road, Isleworth TW7 6AU. Tel: 01 560 4300.
LONDON ALLOWANCE £795 PER ANNUM.
CLOSING DATE 8TH JULY 1987.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (39785) 160022


## SPRING HILL SCHOOL, RIPON, NORTH YORKSHIRE

### Assistant Teacher

(Qualfied in Special Education)
Burnham 2(S)

Required to be responsible for syllabus and implementation in an inter-disciplinary setting for boys and girls, aged 10-19 years, with severe learning difficulties and behaviour problems.

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with Local Authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferrable pension.

Informal visits to the School will be welcomed and can be arranged through Mr D K Searle, the Principal — Tel: Ripon 3320.

**Requests for application forms to: Bob Moore, Assistant Divisional Director, Dr. Barnardo's, Four Gables, Clarence Road, Horsforth, Leeds LS18 4LB. — Tel: Leeds 582115.**

CLOSING DATE FOR RECEIPT OF COMPLETED APPLICATION FORMS — 10th JULY 1987. (17412)

## HESLEY GROUP OF SCHOOLS

### Southlands School

**Vicar's Hill, Boldre, Lymington, Hants. SO41 5QB.**

We require a General Subjects teacher, if possible for September, but otherwise for January at this D.E.S. listed School for 72 boys with emotional, behavioural and social problems aged 12-16 years. The ability to offer expertise in a practical subject would be an advantage. A permanent or temporary one-term post is available and salary is according to Burnham Scale 1 + SSA or 2(S) for a suitably qualified and experienced person, plus Additional Duties Allowance, currently £2,949 per annum for 15 hours per week, average.

Temporary accommodation is available.

Further details and application forms available from:-

**The Secretary, at the above address. Telephone (0590) 75350.**

## SPECIAL EDUCATION
continued

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. LUKE'S SCHOOL
Burghley Road, Scunthorpe, South Humberside DN16 1JD
Required for September, 1987, or as soon as possible, a Scale 1(S) NURSERY TEACHER at this all age school for children with severe learning difficulties, due to promotion of present post holder. Commitment to parental liaison essential.
Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned no later than 6th July, 1987.
Humberside County Council working towards equal opportunities.
(41169) 160022

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury
Required Sept 1987 or Jan 1988 teacher to be responsible for group of approx. 10 profoundly handicapped non-ambulant children with severe learning difficulties. Training & experience in field of severe learning difficulties preferred, although other experienced teachers considered. Scale 2(S) available for appropriate candidate. Willingness to be responsible for music, PE or art and craft an advantage, but details of alternative interests helpful.
Apply to the Head Teacher at the school. Previous applicants automatically considered.
(38337) 160022

### KNOWSLEY
CAMBERLEY SCHOOL
Arncliffe Road, Halewood, Merseyside L25 9PB
(47 pupils on roll)
Two SCALE 1(S) + SSA Teachers required as soon as possible, to work with nursery/infant aged pupils, at this day special school for pupils with special learning difficulties. The school also offers assessment places.
Application forms avilable (sae) from the Borough Education Officer, Huyton Hey Road, Huyton, Merseyside L36 5YH to be returned by 10th July 1987. (39708) 160022

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
MARLAND FOLD SCHOOL
Rosary Road, Fitton Hill, Oldham
TEACHER - Scale 1(S)
Required for September 1987. A competent pianist is required with an interest in popular music. The school has a strong musical tradition and there would be scope for the successful candidate to develop their interests, particularly if theatrical.
Please apply by letter including full c.v. and names and addresses of 2 referees to the Head at the school as soon as possible.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (39790) 160022

### WILTSHIRE
COTSWOLD COMMUNITY
(Wiltshire Social Services)
This is a well established therapeutic community which provides a caring environment, long term treatment and education, based on psychoanalytic principles for 40 severely emotionally deprived boys in the age range 10-18, who live in four separate households.
We will be opening a fifth household in September and need a teacher to develop an appropriate educational environment for this group.
Education is focussed on learning rather than teaching and involves working from the child's inner world. An ability to help boys develop a wide range of skills and interests is important and therefore someone with experiencing and training related to primary schools may well find this an interesting challenge.
Staff are required to live within this village-type community there being accommodation for single people and families.
Please write, describing yourself, to John Whitwell, Cotswold Community, Ashton Keynes, Swindon, Wilts. SN6 6QU. We will send you a description of our work and arrange an informal visit.
(39931) 160022

### LONDON W5
THE NATIONAL AUTISTIC SOCIETY
SYBIL ELGAR SCHOOL
Required for September 1987, 1 Scale 2 teacher with experience in the field of special education. Also required 1 Scale 1 teacher for 1 term to cover for maternity leave.
Application forms and further details available from: The Principal, Sybil Elgar School, 10 Florence Road, Ealing, London W5 3TX. Tel: 01-567 9844. (39939) 160022

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
DIRECTORATE OF EDUCATION AND RECREATION
We are seeking qualified teachers who are willing to join the Daily Supply Panel to teach at our Special Schools for pupils with physical disabilities: pupils with severe learning difficulties and pupils with moderate learning difficulties.
From time to time Supply cover is also required at a small Unit for children with emotional and behavioural problems.
We would welcome enquiries from teachers able to offer experience in all, or any of these areas.
Scale 1, and London Allowance £795 pro rata.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames KT1 1EU (SAE please) to whom completed forms should be returned as soon as possible.
AN EQUAL OPPORTUNITIES EMPLOYER.
(38254) 160022

### KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HIGHFIELDS SCHOOL
Cemetery Road, Edgerton, Huddersfield HD1 5NF
Ref. 1001
Required for Sept. 14th, 1987 a temporary teacher, SCALE 1, plus Special Schools Allowance, to work with a group of pupils with severe learning difficulties aged 11-13 years. Appropriate special school experience desirable. The post is temporary to cover the maternity leave of a permanent postholder.
Application forms and further details (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants.
(41240) 160022

### NORTH YORKSHIRE
EDUCATION DEPARTMENT
GALTRES SCHOOL
York
Required for September 1987 or as soon as available at this day special school for children with severe learning difficulties.
To work closely with two other staff within a leavers/pre-leavers department catering for 20+ pupils aged 16-19. Emphasis is placed on independence skills and equipping individuals for post-school placement.
Salary: Burnham Scale (+ SSA).
Applications and particulars, upon receipt of sae, from the County Education Officer, Room 508, County Hall, Northallerton DL7 8AE (closing date 10 July 1987). (38201) 160022

### SURREY
EDUCATION COMMITTEE
WEST HILL SCHOOL
Kingston Road, Leatherhead KT22 7PW
Tel: Leatherhead (0372) 375270
Temporary Scale 1(s) Teacher for the Autumn Term 1987 required for this school for children 5-16 years with mild learning difficulties.
Interested applicants should telephone the school.
(38250) 160022

### SURREY
COUNTY COUNCIL
WISHMORE CROSS SCHOOL
Alpha Road, Chobham, Surrey GU24 8NS
Tel: Chobham 7555
NOR 63 Boys aged 10 - 16 years
Teachers required from September or as soon as possible thereafter, Scale 1 (+ SSA) for this residential Special School for able pupils with emotional behavioural and social difficulties. One post will be permanent, the other is to cover a year's secondment from September.
The successful candidates will join a team offering courses ranging from Middle School to GCE/GCSE level. The ability to offer one or more of the following subjects would be an advantage: Maths/P.E./Drama/Careers/Science/Art/Personal & Social Education. Sound teaching skills and a commitment to the school's therapeutic approach are essential. Lack of experience in the field should not deter applicants who believe they have the necessary skills and commitment.
Possibility of SCALE 2 for suitably qualified and experienced applicant. Additional duties and Sleeping-in duties. One of the posts is residential and accommodation at a charge is provided for the better performance duties.
Application forms from the Headteacher. (38258) 160022

### WORCESTER
THE KING'S JUNIOR SCHOOL
Mill Street, Worcester
IAPS 120 Boys aged 8-11 Day and Boarding
Applications are invited for the post of Second Master to commence January 1988. Candidates should be suitably qualified, enthusiastic and willing to play a full part in pastoral, boarding and curricular aspects of school life.
The post involves the teaching of English, including Drama, and the ability to coach team games would be an advantage.
Salary: above Baker.
Applications in writing with C.V. and the names and addresses of two referees to the Head of Junior School; closing date 17th July.
(41280) 180012

## By Subject Classification

## Independent Schools

### Deputy Headships
### Second Masters/ Mistresses

### ESSEX
FRIENDS' SCHOOL
Saffron Walden, Essex
Coeducational boarding school managed by the Society of Friends (Quakers)
(330 pupils, 60 in Sixth Form)
Deputy Head
The Governors invite applications for the post of Deputy Head from January 1988. The Deputy Head is responsible to the Head and is fully involved in all matters of school policy.
Further details may be obtained from the Head's Secretary. Closing date for applications: August 15th.
(41148) 180012

### OXFORDSHIRE
DEPUTY HEAD
Required for January 1988 (or Easter 1988).
Well qualified and experienced teacher to take on effective role in the Management of a small independent day and boarding school in a rural setting within seventy miles of London.
This post could be residential.
Teaching commitment would be up to half-timetable so applicants should state specialist subjects.
Apply in writing by the 17th July with full c.v. together with the names of two referees to the Clerk to the Governors, Blakemores, Solicitors, 7 West Bar, Banbury.
(38009) 180012

### Art and Design
### Other Assistants

### NORTH YORKSHIRE
QUEEN MARY'S SCHOOL
Baldersby Park
(A school of the Woodard Corporation)
Required for September 1987, Art teacher with interest in P.E. and Drama.
Please apply in writing enclosing a curriculum vitae with names and addresses of 2 referees to: The Principals, Queen Mary's School, Baldersby Park, Topcliffe, Thirsk, North Yorkshire YO7 3BZ. (39919) 181924

### Classics
### Other Assistants

### HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: (0462) 670511
GSA 260 Girls 11-19, day and boarding
Classics graduate (basic Baker) required for September to teach Latin for GCSE, 'A' Level and Oxbridge, with some Classical Studies. The post could be resident for a single teacher, with free accommodation in exchange for boarding duties.
Letters of application (no forms) including a full C.V. and the names of two referees, should be sent to the Headmaster, from whom further details are available.
(40644) 181624

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

# APPOINTMENTS IN SCOTLAND

### BORDERS REGIONAL COUNCIL
SECONDARY SCHOOLS
PROMOTED POST
EYEMOUTH HIGH SCHOOL
Eyemouth
Roll 493
Responsibility Payment as per National Agreement
PRINCIPAL TEACHER OF PHYSICS
Closing date 7 July 1987.
Application forms may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Personnel Department.
(38147) 170000

## Assistant Director of Education
**£18519-£19977 (award pending)**

The Borders Region is a rural area extending to 1800 square miles with a population of just over 100,000. A large proportion of the region is designated as an area of great landscape value.

The post is based at Regional Headquarters, Newtown St. Boswells. The Regional Council as Education Authority is responsible for the complete range of educational services and for public libraries.

The successful applicant aged under 45 years old must have had successful experience in the classroom and a promoted post. Management ability and potential are essential. As Head of a Section in the Headquarters office the Assistant Director is responsible to the Director for all aspects of the Section, viz: Staffing, Curriculum, Building Programme and Budget and attends Committee meetings. The Headquarters Sections are: Primary Education, Secondary and Further Education and General Services (Community Education, Special Educational Needs, Meals Service, Transport and Public Libraries). The new Assistant Director will initially be responsible for General Services.

Applicants should be able to communicate effectively and diplomatically both orally and in writing with Councillors, professional staff and the public.

Assistance will be given with removal/legal expenses in accordance with the Council's scheme. Possession of a current driving licence is essential.

Closing date for applications is Friday 13 July 1987.

Application forms and further particulars may be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells, Melrose TD6 0SA. Interviews will be held in late August/early September 1987.

REGIONAL COUNCIL
Borders

## Tayside Regional Council
EDUCATION DEPARTMENT

## RECTOR
**KIRKTON HIGH SCHOOL, DUNDEE**
**(Salary at 1.10.87 — £23,001 p.a.)**
**(RE-ADVERTISEMENT)**

The school, which is a six-year "all through" comprehensive with a roll of approximately 760, is situated on the northern outskirts of the city.

The school is well staffed and in recent years a number of new appointments have been made at senior and middle management level.

The Education Committee wish to appoint to this post an experienced teacher with a record of success at senior management level. The successful candidate will require to demonstrate that he/she has the energy and imagination to provide effective leadership to staff and pupils in order to develop further a curriculum appreciate to all pupils.

A key requirement will be to develop policies which will enhance the already close relationships which the school has with its community and which will lead to more community involvement in the life and work of the school.

This is a challenging post which will offer an excellent opportunity to a dedicated professional teacher and manager to demonstrate that he/she can successfully devise and implement enlightened educational policies which will serve the needs of a large urban community.

Interviews will be held in September/October 1987.

Application forms and further details are available from the Education Department (Staffing Section), Floor 8, Tayside House, 28 Crichton Street, Dundee DD1 3RJ to which completed application forms should be returned not later than WEDNESDAY, 15 JULY 1987.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER
(17406)

## LOUGHBOROUGH GRAMMAR SCHOOL
850 boys Day and Boarding (11-18)

## ART (Ceramics)

Required for September 1987 or January 1988 a qualified teacher to be responsible for teaching of Ceramics with ability to contribute to a general Art and Design field. The subject is taught to GCSE and A level in a flourishing department, soon to be housed in a new Art School.
Salary on the national scale, according to experience, plus Loughborough allowance.
Letters of application with curriculum vitae, together with names, addresses and telephone numbers of two referees, to be sent to the Headmaster, Loughborough Grammar School, Burton Walks, Loughborough, LE11 2DU, from whom further information is available.
Closing date is the 8th July 19877.
(17403)



## SPECIAL EDUCATION
continued

### KENT
HOLY TRINITY CONVENT GRAMMAR SCHOOL
81 Plaistow Lane, Bromley, Kent BR1 3LL
Tel: 01-460 1712
Required for September 1987, Classics graduate to teach Latin to GCSE and 'A' level.
Applications in writing giving full c.v. together with name, address and telephone number of two referees should be sent to the Headmistress.
(41013) 181624

## Computer Studies
### Other Assistants

### CHELTENHAM
DEAN CLOSE SCHOOL
H.M.C., 400+ pupils, 13-18
Co-educational, boarding and day
Requires in SEPTEMBER 1987 or JANUARY 1988 a youthful enthusiast to teach and crusade for COMPUTING AND ELECTRONICS. Excellent facilities. Own negotiable Salary Scale.
Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained.
(39340) 182024

## Economics & Business Studies
### Heads of Department

### LONDON WC1
DAVIES'S COLLEGE
66 Southampton Row WC1B 4BY
Required for September at this recognised, independent College, a graduate to join the permanent Staff as full time Tutor in Economics or Accounts to 'A' Level. Experienced and energetic Economists will be considered for appointment as Head of Department.
Please write to the Principal, enclosing a full curriculum vitae, the names, status and addresses of two referees, and telephone number.
(40695) 182218

### Other Assistants

### EAST SUSSEX
CHARTERS-ANCASTER COLLEGE
Penland Road, Bexhill-on-Sea
(Boarding and Day School for Girls)
Required for September 1987 a graduate to teach ECONOMICS to 'A' and 'O' Level, either part-time, or full-time with a second subject. Salary according to Burnham Scale.
Charters-Ancaster College is a thriving school of just over 500 girls aged 5 - 18, 40 of whom are in the Sixth Form. It has an excellent academic record at 'A' and 'O' Level, with a high proportion of Sixth Form students continuing on into universities or colleges of further education.
Please apply to the Headmistress, enclosing a c.v. and names and addresses of two referees. (38158) 182224

### KENT
TONBRIDGE SCHOOL
Tonbridge, Kent
COMBE BANK SCHOOL FOR GIRLS
Sundridge, Sevenoaks, Kent
Required for September 1987 an assistant teacher of Economics and Business Studies for Sixth Form teaching only. Approximately half time in each school. Salary Burnham +.
Apply with curriculum vitae and names of two referees to the Headmistress, Combe Bank School, Sundridge, Sevenoaks, Kent TN14 6AE. (Westerham 0959 63720). (35473) 182234

### LONDON
FOREST SCHOOL
London E17 3PY
(Epping Forest Area)
HMC: IAPS
Senior - 400 boys
Preparatory - 400 boys
Girls School - 300 girls
Co-educational Sixth Form
Required for September 1987 or January 1988 qualified graduate to teach two thirds Economics timetable. Supporting subject important; preference given to Mathematics or Computing. Extra-curricular activities also important. Post either temporary for one academic year or permanent. Salary negotiable on the 'Baker' Scale dependent upon experience (recently qualified teachers also invited to apply). Outer London allowance payable. Subsidised accommodation possible.
Apply with c.v. and names of two referees to the Director of the Senior School from whom further details are available.
(40824) 182224

### OLDHAM
THE HULME GRAMMAR SCHOOL
Oldham
ex-Direct Grant, H.M.C. - 740 Boys in Main School
Required for September, or as soon as possible thereafter:
A graduate to share to teaching of Economic to 'A' level and to teach Business Studies to GCSE level. Both subjects are very popular within the school.
It would be an additional recommendation if the successful candidate could take one class for Computer Studies, but this is not an essential requirement. A scale 2 post is available for the right applicant.
Application should be made by letter to the Headmaster, the Hulme Grammar School, Chamber Road, Oldham OL8 4BX, enclosing a C.V. and the names of two referees. Closing date will be July 7th. In view of the short time available, further details may be obtained by telephoning the school on Tel: 061-624 4497. (38128) 182224

### PLYMOUTH
PLYMOUTH COLLEGE
HMC 11-18 Day and Boarding School
680 pupils, Sixth Form 210 including 50 girls
Graduate to teach Economics part time for about half a time table. Additonal teaching in Mathematics or Geography available to make up a full time table if desired. Ability to assist with games or other extra curricular activities an additional recommendation.
Application including a full curriculum vitae and the names, addresses and telephone number of two referees to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN. (38180) 182224

## English
### Other Assistants

### AVON COUNTY
SIDCOT SCHOOL
ENGLISH/LATIN
Sidcot School, a Quaker boarding/day school, is seeking a full time teacher to work in the ENGLISH department and to teach LATIN to 'O' level (Cambridge Latin Project) from September 1987. Accommodation may be available.
For further details contact the Headmaster, Sidcot School, Winscombe, Avon BS25 1PD. (24087) 182424

### BRADFORD
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy from 1 September 1987 for a well qualified Teacher of English, capable of teaching at all levels up to Advanced Level. This will be either a permanent or temporary appointment. Bradford Grammar School operates its own salary scale, and the salary offered will be according to qualifications and experience. Willingness to take part in extra-curricular activities is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees, should be addressed to The Headmaster.
CLOSING DATE: 3 July.
(40815) 182424

### BRISTOL
CLIFTON COLLEGE
Bristol
Young ENGLISH graduate required for September 1987 for a minimum of one year to teach throughout the school to University entrance standard. A willingness to play a full part in the life of the school outside the classroom is essential, particularly in drama, social services or games.
Salary: Clifton scale. Accommodation available.
The school will be admitting girl boarders (aged 13-18) for the first time in 1987.
Further details of the appointment may be obtained from the Headmaster, Clifton College, Bristol BS8 3JH, to whom applications (enclosing curriculum vitae and the names and addresses of two referees) should be submitted as soon as possible.
(38126) 182424

### CARDIFF
INDEPENDENT SCHOOL
Owing to continued expansion, the following full-time staff member is required for September 87 or January 88.
English Scale 1/11 Dependant upon qualifications and experience.
Those able to offer games/outdoor pursuits will be especially welcome.
Please apply with full CV and names and addresses of two referees to: The Principal, New College/School, Bute Terrace, Cardiff CF1 2TE. Tel: 463355. (24985) 182424

### LONDON SE26
PART TIME ENGLISH TEACHER
Required for January 1988, to teach English throughout the school. Opportunity for Advanced Level work. Burnham Scale 1 plus Inner London Allowance.
Please apply in writing to the Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL, enclosing c.v. in full, testimonials and names and addresses of two referees.
(40974) 182424

### NORTH WALES
LINDISFARNE COLLEGE
For September 1987, a Teacher of English and English Literature to GCSE with some A level work.
Lindisfarne College is a coeducational school for boarders and day pupils, and the successful candidate will be expected to take a full part in the life of the boarding school including supervisory duties and participation in extra curricular activities. Single residential accommodation may be available. This post would particularly suit a young enthusiastic teacher who would like to be a member of a team of committed teachers in a flourishing small boarding school.
Salary, Lindisfarne Scale plus residential and responsibility allowances.
Letters of application, including a curriculum vitae and the names and addresses of two referees, to the Head of Languages, who will provide further details.
Lindisfarne College, Wynnstay Hall, Ruabon, Wrexham LL14 6LD. Tel: (0978) 810407. (38171) 182424

### SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 750 boys aged 11 to 18 - 200 in 6th Form)
Required in September 1987, a graduate to teach ENGLISH, in the first instance to GCSE. Interest and/or experience in drama would be an advantage. The department has a long-standing commitment to internally assessed courses, and sympathy with this approach to GCSE is desirable. Ability and willingness to help with extra-curricular activities such as CCF, Scouts, hockey and cricket will be an advantage.
Salary: 'Baker' plus. Scale 2 equivalent available for suitably qualified and experienced person.
Application in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be sent to the Headmaster (English), The Royal Grammar School, High Street Guildford GU1 3BB.
(38123) 182424

## Geography
### Other Assistants

### CAMBRIDGESHIRE
ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
Independent R.C. Day School. G.S.A. 500 girls 11-18
GRADUATE TEACHER OF GEOGRAPHY
Required for September 1987.
Graduate Teacher of GEOGRAPHY. Part-time (40%) to join a strong and enthusiastic department and teach all levels up to G.C.S.E. New Basic Scale salary.
Applications with curriculum vitae and the names of two referees should be sent to the Headmistress as soon as possible. (38148) 182624

## History
### Other Assistants

### LONDON N16
History Teacher/Lecturer for Orthodox Jewish School for teaching at 6th Form level and Adult Education. Must be fully acquainted with medieval and modern world history, Jewish history and history of Chabad and contemporary orthodox movements. Good university qualifications and experience essential.
Please apply with CV to: Dr. N. Loewenthal, Lubavitch Foundation, 107-115 Stamford Hill, London N16 5RP.
(39950) 182824

### LONDON SW1
WESTMINSTER SCHOOL
Assistant History Teacher required for January 1988 to teach to 'A' Level and University Entrance.
Please apply in writing with full CV to: The Head Master, 17 Dean Yard, London SW1P 3PB.
(41181) 182824

## Mathematics
### Other Assistants

### DORSET
CROFT HOUSE SCHOOL
Shillingstone, Blandford, Dorset DT11 0QS
(Tel: 0258 860295)
Girls Boarding and Day School 11-18 years n.o.r. 200
Required for September Graduate to Teach MATHEMATICS throughout the School, including Statistics in the Sixth Form. This is a temporary appointment in the first instance. Salary according to the new national scale. The post would suit a newly qualified teacher.
Apply immediately by letter to the Headmistress with c.v. and names and addresses of two referees. (39914) 183424

### EAST SUSSEX
BOARZELL TUTORIAL COLLEGE
Hurst Green, Etchingham, E. Sussex TN19 7QY
Required for September 1987 a young enthusiastic mathematician to teach to GCSE and A Level standard, offering a subsidiary science subject.
An ability and willingness to help with extra curriculum activities will be a strong recommendation.
A residential post with accommodation suitable for a single person. Salary Scale 2.
Applications by letter, including C.V. and details of two referees to the Principal.
(38097) 183424

### LONDON N16
Maths teacher required for Lubavitch Senior Girls School.
Excellent wage.
Please apply to Rabbi S. Lew, Lubavitch Senior Girls School, 107-115 Stamford Hill, London N16 5RP.
(39697) 183424

## LANCING COLLEGE WEST SUSSEX

The following vacancies for well-qualified graduates will be available in September:

## English with Classics
A full-time post, teaching mainly English but with some Classics. The post will be for one year, with a possibility of extension.

## English
A full-time post for the Autumn Term only.

Applications, enclsoing curriculum vitae and the names of two referees, should be sent as soon as possible to:

**THE HEAD MASTER**
**LANCING COLLEGE,**
**SUSSEX BN15 0RW**
(40978)

## MARLBOROUGH COLLEGE
Applications are invited for the post of
## HEAD of HISTORY
which will be vacant in January 1988

We are looking for a first-rate scholar, teacher and administrator to lead a strong department in a lively, forward-looking, highly academic boarding school community of 890 boys and girls (over 400 in the Sixth Form). Candidates not available before September 1988 are also encouraged to apply, since the appointment can be postponed until then if necessary.

Further details from the Master's Secretary, Marlborough College, Wiltshire SN8 1PA (telephone 0672-55511). Written applications with full curriculum vitae and the names, addresses and telephone numbers of two or more referees should reach the Master as soon as possible and by 4th July at the latest.
(40834)

## CHRIST'S HOSPITAL
**Horsham, West Sussex**
**HMC Co-educational Boarding School**

Urgently required, for September 1987 or January 1988, a

## Graduate to teach Economics to Advanced level

(and possibly Business Studies). Small, flourishing department, operating in Sixth Form only. Extra curricular participation by all staff is vital at Christ's Hospital. There are particular needs currently for skilled help with all girls' games or with the major boys' games. Accommodation provided: own salary scale. Write to or ring the Head Master (0403-52547) for further details: applications should be sent to:

**The Head Master, Christ's Hospital, Horsham, West Sussex RH13 7LS**

with full C.V. and names, addresses and telephone numbers of two referees.
Closing date is the July 1987. (40948)

## THE HABERDASHERS' ASKE'S SCHOOL
## ELSTREE, HERTS. WD6 3AF

**(HMC — INDEPENDENT — 1300 BOYS — 300 IN SIXTH)**

Required for September 1987 or January 1988, graduate teachers of

## 1) Economics & Politics
## 2) Geography
## 3) Physics

Please telephone the Headmaster's Secretary (01-207 4323) for further details.
(40965)

# MATHEMATICS

An excellent opportunity for a scale 3 post —

Full days pay for afternoons only (3¼ hours) to teach Maths up to and including 'A' level.

We are an independent Boys School in North West London. Experience essential.

Apply in writing with full C.V. and references to the Headmaster, Pardes House Grammar School, 250, East End Rd., London N2 8AU.

## INDEPENDENT EDUCATION continued

**LONDON N16**
Well qualified and experienced teacher of Mathematics to GCSE level required by small Independent School for September. This position may be full/part time.
Please apply with full CV and names of two referees to Headmaster, Box No. TES 00777 Priory House, St John's Lane, EC1M 4BX. (38603) 183424

**LONDON SW1**
SOUTHBANK
THE AMERICAN INTERNATIONAL SCHOOL
Requires for September 1987 a full-time teacher of MATHEMATICS, preferably in combination with a Science subject. Southbank is a small friendly international school for pupils aged 11 to 18. Courses ultimately lead to the International Baccalaureate.
Apply, with names of two referees, to the Headmaster, 55 Eccleston Square, London SW1V 1PH. (24411) 183424

**LONDON SW13**
ST. PAUL'S SCHOOL
Lonsdale Road, London SW13 9JT
Tel: 01-748 9162
There will be a vacancy in January 1988 for a graduate to teach Mathematics throughout the school. This is a post offering considerable scope. St. Paul's is a pilot school for one of the GCSE coursework schemes; about 150 boys study A level mathematics; there is a strong Oxbridge tradition. Further information may be obtained from the Head of Mathematics.
St. Paul's salary scale. If necessary, help with accommodation is available.
For children of established members of staff, free education is available at St. Paul's School, Colet Court or St. Paul's Girls' School.
Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the Head Master. (40819) 183424

**LONDON SW15**
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Tel: 01-788 4886
Headmistress: Mrs P.A. Penney
Independent Girls' School (G.P.D.S.T.)
580 girls, 130 in Sixth Form
Good honours MATHEMATICS Graduate required from September 1987 to teach M.E.I. syllabuses to G.C.S.E. and STATISTICS to Advanced Level and University entrance. The appointment, (Scale 2) plus Inner London Allowance, is for one year in the first instance to cover maternity leave but there is a strong probability it could become permanent.
Apply immediately in writing, enclosing curriculum vitae, and the names, addresses and telephone numbers of two referees. (41187) 183424

**WEST SUSSEX**
SLINDON COLLEGE
The school requires an energetic young teacher with a commitment to boarding school life, for September 1987. The post would be full-time, teaching Mathematics, Physics and Games, and accommodation could be provided. Slindon College is a small independent boarding school offering education in small classes to boys aged 11 to 18.
Please apply in writing, with CV, to the Headmaster's Secretary, Slindon College, Slindon, Arundel, West Sussex BN18 0RH. (38328) 183424

## Modern Languages

### Other Assistants

**AVON COUNTY**
AVONHURST SCOOL
Bristol
(Independent Day School for boys)
Graduate required in September to teach French throughout the School. Willingness to assist with rugby, cricket and extra-curricular activities is desirable. Non-resident post.
Application in writing (with C.V. and details of two referees) to the Headmaster, Avonhurst School, Clifton Down, Bristol BS8 3NG. (Tel: 0272 730198). (40939) 183624

**BERKSHIRE**
MAIDENHEAD COLLEGE
1 College Avenue, Maidenhead, Berks.
Independent School for Girls. Seniors 11-18; Juniors 7-11
Required for September 1987 a graduate teacher of German to teach to GCSE (Southern) and A Level (Oxford).
The post is a part-time one in our Senior Department, but full-time might be arranged for any applicant prepared to teach French as a subsidiary subject in the Junior Department and at lower Senior level.
Salary on new Government scales according to experience.
Please apply in writing to the Headmistress, enclosing a c.v. and the names, addresses and telephone numbers of two referees. (38018) 183624

**HAMPSHIRE**
STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO51 0ZS
Required for September a qualified teacher of FRENCH. O Level but could lead to A Level. Extra-curricular commitment in games, societies, etc. useful. Baker Scale appropriate to experience, plus possible accommodation available or living-out allowance. Small mixed SHMIS boarding school.
Apply with CV and 2 referees to Headmaster. (39552) 183624

**LONDON SW1**
SOUTHBANK
THE AMERICAN INTERNATIONAL SCHOOL
Requires for September 1987 a part-time teacher of NORWEGIAN up to International Baccalaureate level for native speakers of the language. Southbank AIS is a small friendly international school for pupils aged 11 to 18.
Apply with names of two referees to the Headmaster, 55 Eccleston Square, London SW1V 1PH. (24412) 183624

**NORTH YORKSHIRE**
FYLING HALL SCHOOL
Robin Hood's Bay, Near Whitby
Modern Languages
Coeducational Boarding and Day (ISAI)
Ages 5 - 18
Requires resident qualified teacher for French and German, starting in September. An ability to help with rugby and cricket coaching would be an advantage, as would a knowledge of sailing.
Applications with curriculum vitae and the names of two referees to the Headmaster. (35891) 183624

**NORTHUMBERLAND**
LONGRIDGE TOWERS SCHOOL
MODERN LANGUAGES
Required for September 1987 or January 1988, a teacher of French to G.C.S.E., some 'A' level work will also be available. The ability to offer another teaching subject, such as English would be welcomed as would a willingness to help with sport and the extra-curricular life of the school. Salary according to qualifications and experience, on the 'Baker' salary scale. Accommodation may be available in return for assistance with the supervision if boarders.
Further details and application forms from the Headmaster, Longridge Towers School, Berwick upon Tweed TD15 2XH, Northumberland.
Tel: 0289 307584. (40690) 183624

**SURREY**
Required by American day/boarding school in Surrey, full-time teacher of Spanish for students aged 11-15. Possible residential position for appropriate candidate.
Please apply in writing with telephone no., full C.V., and the names of referees to: The Headmaster, Tasis England American School, Coldharbour Lane, Thorpe, Surrey TW20 8TE. (39957) 183624

**SUSSEX**
ARDINGLY COLLEGE
H.M.C. 490, Coeducational
Sixth Form 180
FRENCH
Required for September, 1987, a well qualified French graduate to teach French throughout the School to O and A Level, and Spanish to O Level. A desire to help with exchanges would be welcome.
Apply to the Headmaster, Ardingly College, Ardingly, Haywards Heath, West Sussex RH17 6SQ, enclosing C.V. and the names of two referees.
Ardingly College is one of the Woodard Schools. (40730) 183624

## Music

### Heads of Department

**DUMBARTON**
KEIL SCHOOL
Dumbarton, Scotland
(SHMIS, 200 pupils, mainly boarding)
Director of Music required for next term. A suitably qualified music teacher to take over the running of this small but expanding department. Ability to teach another subject an advantage together with a willingness to contribute fully to the extra curricular life of the school. Bachelor flat available. Post could suit an enthusiastic and able musician seeking a first or 2nd appointment.
Applications with CV and names, addresses and telephone numbers of 2 referees to the Headmaster, Keil School, Helensiee Road, Dumbarton G82 4AL. (38445) 183818

**NOTTINGHAMSHIRE**
TRENT COLLEGE
Long Eaton, Nottingham NG10 4AD
HMC, 600 pupils of whom 320 are boarders, 230 in Co-educational VI Form)
Required for September 1987, or January 1988 if necessary, a graduate or equivalent to be Head of Strings with outstanding ability on the violin/viola. Some opportunity for class and G.C.S.E. teaching.
Baker Scale plus.
Applications with names of two referees to the Headmaster. (38151) 183818

### Other Assistants

**BERKSHIRE**
BRADFIELD COLLEGE
Reading, Berkshire
ASSISTANT DIRECTOR OF MUSIC
Required for January 1988, a graduate in Music who is an experienced organist. Class teaching to GCSE and A Level, individual instrumental pupils. Additional expertise in orchestral playing would be an advantage.
Bradfield College salary scale. Accommodation available.
Applications, with c.v. and the names, addresses and telephone numbers of two referees to The Head Master, Bradfield College, Reading, Berkshire RG7 6AR. Tel: 0734 744203. (39954) 183824

**BRADFORD**
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy from 1st September 1987 for a well qualified Graduate Assistant Director of Music, capable of teaching at all levels up to Advanced Level. This will be either a permanent or temporary appointment. Bradford Grammar School operates its own salary scale, and the salary offered will be according to qualifications and experience. Willingness to take part in extra- curricular activities is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees, should be addressed to The Headmaster. CLOSING DATE: 3rd July. (40816) 183824

**DORSET**
BRYANSTON SCHOOL
Blandford
(13 - 18 boarding: boys 430, girls 220)
Graduate MUSICIAN required for one academic year beginning September 1987 to teach 'A' Level, GCSE and some instrumental or class lessons in a large department.
Please apply to The Headmaster, Bryanston School, Blandford, Dorset DT11 0PX. Tel: 0258 52411. (38179) 183824

**SURREY**
CLAREMONT FAN COURT SCHOOL
Claremont Drive, Esher, Surrey KT10 9LY
An independent Co-educational Day and Boarding School. All boarders attend the Christian Science Sunday School.
Required for September 1987.
1. Part-time Violin teacher (about 14 hours per week). Knowledge of Rolland technique an advantage.
2. Part-time Oboe teacher (about 3 hours per week).
Application forms should be obtained from the Principal. (38152) 183824

**WEST YORKSHIRE**
QUEEN ELIZABETH GRAMMAR SCHOOL
WAKEFIELD GIRLS' HIGH SCHOOL
Wakefield
Required for September 1987 (or January 1988) A FLUTE TEACHER, two or four days per week.
Applications with full C.V., together with the names, addresses and telephone numbers of two referees, should be sent to the Headmaster, Queen Elizabeth Grammar School, Northgate, Wakefield, as soon as possible, from whom further details are available. (38450) 183824

## Pastoral

### Other Assistants

**DERBYSHIRE**
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England boarding/day school for girls, GSA
GRADUATE SCIENTIST
Required September 1987, to teach approximately 14 lessons a week (Chemistry to GCSE, General Science to younger girls) and to act as RESIDENT HOUSEMISTRESS of either the Lower Sixth or Junior boarders. Possibility of reduced fees for daughter's boarding education. Further details and information from the Headmaster (Matlock 732687). (39120) 184024

**DORSET**
WENTWORTH MILTON MOUNT SCHOOL
College Road, Bournemouth BH5 2DY
(345 girls 11 - 18. 170 Boarders)
Required for September 1987 an Assistant resident non-teaching Housemistress to help with the care of approx. 36 girls aged 11 - 14. We are looking for a practising Christian with enthusiasm, dedication, stamina, a sense of humour and genuine interest in young people. First Aid or nursing qualication highly desirable but not essential.
Applications with full C.V. and the names, addresses and telephone numbers of two referees to The Headmistress, as soon as possible. (38442) 184024

**SOMERSET**
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 NT
Required for September 1987 an Assistant House Mistress (non-teaching) to help with the running of a 12-17 year old boarding house. Could be suitable for a young graduate for one year appointment.
Applications with full c.v. to the Headmistress at the school, including the names of two referes and s.a.e. (39997) 184024

**NORFOLK**
Qualified P.E. teacher required for summer school, July 26th to August 25th, in Norfolk.
Write Box No. TES 00774, Priory House, St John's Lane, EC1M 4BX. (36001) 184224

**SURREY**
NOTRE DAME SCHOOL
Burwood House, Cobham, Surrey
5-18 years - Convent School for girls (approx. 550)
Requires September, 1987 a committed and enthusiastic teacher of girls' Physical Education (scale 1) to teach throughout the age range (5-18). Post suitable for newly qualified graduate with interest in swimming (Junior School only), gymnastics, tennis and especially netball. School has modern well equipped facilities.
Applications in writing to the Headmistress with full curriculum vitae and names, addresses and telephone numbers of two referees as soon as possible. (24066) 184224

**SURREY**
Required in September, a teacher for games throughout the school and general subjects. Biology up to GCSE or maths 11-13 would be especially useful, but other age groups and subjects are possible.
There are 70 boys and girls in the school, wich has stressed personal and academic standards in a friendly atmosphere. The average class size is 11 and the school is accredited by the ISJC.
Apply with cv to the Headmaster, Shaftesbury Independent School, Godstone Road, Purley, Surrey. (38012) 184224

**SUSSEX**
Required from September Teacher for Boys P.E. and Games to include G.C.S.E. Course (Physical Education). Accommodation available.
Apply in writing to The Principal, The Old Grammar School, High Street, Lewes, East Sussex. (24770) 184224

## Physical Education

### Other Assistants

**CHESHIRE**
MOSTYN HOUSE SCHOOL
Parkgate, S. Wirral L64 6SG
Required for September, a qualified teacher of P.E. and games, especially Rugger and Cricket, who will also be required to teach general subjects in the Lower School (ages 8-10).
The School is a well known IAPS co-educational day school which in 1985 opened its own senior school to 16+. Numbers are expanding rapidly and ability to teach ages 10 to 16 is essential.
Salary according to qualifications and experience. Accommodation avaiable for single person.
Apply in writing with telephone number, c.v. and names of two referees to the Headmaster. (41151) 184224

**DORSET**
THORNLOW SCHOOL
101 Buxton Road, Weymouth DT4 9PR
(Boys/Girls, 110 Day, Boys 40 Boarding, 11-16 years)
Resident Master required for September 1987 to take charge of P.E. throughout the school and some general subjects. Full board during term time in return for boarding duties.
Burnham Scale 1 and superannuation.
Apply to the Headmaster with C.V. and names and addresses of two referees. (39775) 184224

**HERTFORDSHIRE**
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, Hitchin SG4 7RT
Tel: 0462 32100
Required in September: a resident teacher of Games LACROSSE ESSENTIAL. A Scale I post, free residence and board.
Apply, giving tel. no., if any, and names of referees, to the Headmaster. (38127) 184224

**HERTFORDSHIRE**
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School
880 in Main School, 240 in Sixth Form
Required September 1987, initially for one year, Physical Education teacher for a wide range of activities, but with expertise in lacrosse, dance and swimming.
Good facilities - extensive playing fields, 2 gymnasia and indoor heated pool. A broad curriculum including lacrosse, netball, tennis and athletics.
The salary related to basic teachers' pay scales, generous Outer London Allowance and Government Superannuation Scheme.
Please apply in writing to the Head Mistress with curriculum vitae and two referees. (38024) 184224

**WEST SUSSEX**
SLINDON COLLEGE
The school requires an energetic young teacher with a commitment to boarding school life, for September 1987. The post would be full-time, teaching Mathematics, Physics and Games, and accommodation could be provided. Slindon College is a small independent boarding school offering education in small classes to boys aged 11 to 18.
Please apply in writing, with CV, to the Headmaster's Secretary, Slindon College, Slindon, Arundel, West Sussex BN18 0RH. (38325) 184224

## Religious Education

### Other Assistants

**NORTHAMPTON**
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
Tel: 0604 38095
(GSA: 500 in Main School inc. 100 in Sixth Form)
Required for September a qualified and experienced teacher of Religious Studies to teach about a third of a timetable. The subject has a high standing in this Church of England School, which is happy to admit children of all faiths. The post could include some GCSE teaching.
Please apply by letter to the Headmistress enclosing curriculum vitae and names and addresses of two referees. (40975) 184434

## Science

### Heads of Department

LANCING COLLEGE
BIOLOGY
Head of Department
There will be a vacancy in April 1988 for the post of HEAD OF BIOLOGY. The post of Head of the Science Department becomes vacant at the same time, and outstanding candidates could be considered for a combination of both posts.
Applications, enclosing curriculum vitae and the names of two referees, should be sent to:
The Head Master, Lancing College, Sussex BN15 0RW. (38021) 184618

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**SHERBORNE SCHOOL STUDY CENTRE**
**GREENHILL HOUSE**
Required for September 1987 a
**Teacher of French and English as a Foreign Language**
Greenhill House is a specialist unit which prepares overseas boys for admission to independent schools. A full range of subjects to G.C.S.E. is taught. Classes are small (average six boys). Candidates must be prepared to participate fully in the extra-curricular and supervisory side of school life. This is a residential post. Initially a one-year appointment with possibility of permanent post for suitable candidate. Salary on a scale related to Burnham.
Applications in writing with C.V. and names of two referees to the Principal, Sherborne School Study Centre, Greenhill House, Sherborne DT9 3HX. (40607)

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**IBSTOCK PLACE SCHOOL (ISAI)**
Demonstration School of the Froebel Institute
Clarence Lane · Roehampton · London SW15 5PY
320 pupils, 3-16, co-educational
**BIOLOGY TEACHER**
FULL-TIME
Baker (Scale 1 equivalent)
plus Inner London Weighting
A young graduate required for September 1987 to teach Biology and some General Science in the Senior School. Classes are small, between 12-16 pupils, and the laboratories are sited a short distance from the main School campus.
Accommodation available if required.
Please apply in writing to the Headmistress, enclosing c.v. and the names of two referees.

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## INDEPENDENT EDUCATION continued

**OXFORDSHIRE**
BLOXHAM SCHOOL
(HMC; Woodard; 150 in the Sixth Form)
HEAD OF CHEMISTRY
A good honours graduate is required to lead a successful Chemistry Department, starting in either January 1988 or September 1988. Willingness to play a full part in the life of a boarding school is essential. Married or bachelor accommodation available. Own Salary Scale.
Further details from the Headmaster, Bloxham School, Banbury, Oxon. OX15 4PE (Tel: 0295 720206) to whom application should be made, including C.V. and names and addresses of two confidential referees. (39911) 184818

### Other Assistants

**DERBYSHIRE**
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England boarding/day school for girls, GSA
GRADUATE SCIENTIST
Required September 1987, to teach approximately 14 lessons a week (Chemistry to GCSE, General Science to younger girls) and to act as RESIDENT HOUSEMISTRESS of either the lower Sixth or Junior boarders. Possibility of reduced fees for daughter's boarding education.
Further details and information from the Headmaster (Matlock 732687). (39119) 184824

**HERTFORDSHIRE**
ST MARGARET'S SCHOOL
Bushey
Independent, day and boarding, 430 girls
Wanted from September Term, 1987, a part-time teacher of Chemistry. Approx. 14 periods per week. Accommodation may be available.
Write as soon as possible to the Headmistress, St. Margaret's School, Merryhill Road, Bushey, Herts WD2 1DT, giving C.V. and names of two referees. (41281) 184824

**LONDON WC2**
THE URDANG ACADEMY
PART-TIME TEACHER REQUIRED
Part-time Human Biology teacher to GCSE required September for ballet school.
C.V. to Headmistress, The Urdang Academy, 20-22 Shelton Street, Covent Garden, London WC2H 9JJ. (39210) 184824

**LONDON SW13**
ST. PAUL'S SCHOOL
Lonsdale Road, London SW13 9JT
Tel: 01-748 9162
There will be a vacancy in September 1987 or January 1988 for a graduate to teach
PHYSICS
Throughout the school. There are typically 100 boys studying A Level Physics, and there is a strong Oxbridge tradition. Further information may be obtained from the Head of Science.
St. Paul's salary scale (substantially above national scale). Help with accommodation may be available if necessary.
For children of established members of staff, free education is available at St. Paul's School, Colet Court and St. Paul's Girls' School.
Applications, giving full details and qualifications and the names of two referees, should be sent as soon as possible to the Head Master. (39943) 184824

**MIDDLESEX**
Required in September - Graduate to teach CHEMISTRY for two days per week or equivalent in independent boys' grammar school. Possibility of one extra day teaching PHYSICS in associated school for girls.
Please apply with full c.v. and names of two referees to: The Headmaster, Buckingham College, Hindes Road, Harrow HA1 1SH. (39944) 184824

**SHROPSHIRE**
ACTON REYNALD SCHOOL
Physics/Maths Teacher required for this full-time residential post at Acton Reynald Girls' School, Shrewsbury, a small independent boarding school.
Further details from the Principal, Tel: Clive (093928) 365. (38321) 184824

**SURREY**
ST. MICHAEL'S SCHOOL
Limpsfield, Oxted, Surrey RH8 0QL
(Independent girls boarding and day)
Required for September (or as soon as possible) full time Teacher of Physics to 'A' level and of Computer Science to 'O' level. The teacher would be responsible for the organisation of and teaching of these subjects in the secondary department.
Basic scale + fringe allowance.
Part time Teachers of either subject may apply for either the Physics or the Computer Science Elements of the post.
Apply in writing to the Headmaster. (38007) 184824

**WEST SUSSEX**
SLINDON COLLEGE
The school requires an energetic young teacher with a commitment to boarding school life, for September 1987. The post would be full-time, teaching Mathematics, Physics and Games, and accommodation could be provided. Slindon College is a small independent boarding school offering education in small classes to boys aged 11 to 18.
Please apply in writing, with CV, to the Headmaster's Secretary, Slindon College, Slindon, Arundel, West Sussex BN18 0RH. (38324) 184824

**WEST SUSSEX**
SLINDON COLLEGE
As a result of curriculum development a full-time Biologist and/or Chemist is required for September 1987. Slindon College is a small independent boarding school offering education to boys aged 11 to 18 and, therefore, commitment to boarding school life would be required. Accommodation would be provided for a single person.
Please apply in writing, with CV, to the Headmaster's Secretary, Slindon College, Slindon, Arundel, West Sussex BN18 0RH. (38322) 184824

## Social Studies

### Other Assistants

**SURREY**
HURTWOOD HOUSE SCHOOL
Required September 1987, a young experienced teacher offering a combination of Law and Business subjects.
Apply Box No. 00677 Priory House, St John's Lane, EC1M 4BX. with C.V. Further details will be sent on receipt of applications. (44189) 185024

## Other than by Subject Classification

### Other Assistants

A CAREER IN INDEPENDENT EDUCATION? See Q.E.D. Educational Recruitment - Prep. Schools, 'Other than by Subject Classification'. Contact us now for Sept. posts. Tel: 0494 75395/782915. (39206) 185624

**BERKSHIRE**
RESIDENT POSTS
For teachers may be available. Check with Vacational Studies on Newbury (0635) 41867/35711. (41189) 185624

**DORSET**
BRYANSTON SCHOOL
Blandford
(13 - 18 boarding: 430 boys, 220 girls)
GRADUATE required for a residential post in a girls' boarding house from September 1987 for three terms. Duties primarily pastoral allowing time for some teaching or research. The successful applicant would be a full member of Common Room. Duties and salary and other term available at interview.
Please apply to The Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing a curriculum vitae and the names of two referees. (38178) 185624

**EAST SUSSEX**
Unexpectedly required in September: Resident teacher of English & History to 'A' level. Possibly some Art & out of school activities, according to rota.
Write with C.V. & two references, to Wilton House School, Catsfield Place, Nr Battle, East Sussex TN33 9BS. (39118) 185624

**HAMPSHIRE**
EMBLEY PARK SCHOOL
Romsey, Hants. SO51 6ZE
(Boarding & Day School - 170 boys - 11 to 18 years)
A young energetic teacher is needed for September 1987, or January 1988, to teach English in the Junior half of the school and French to the lower two years.
Commitment to boarding school life and extra curricular involvement is essential, while ability to coach rugby and/or cricket would be a recommendation.
New salary scale and special allowance after one year.
Applications, with the names of two referees, to the Headmaster. (38435) 185624

**LONDON N2**
Required for September 1987. Maths and Physics teacher for Independent Boys Grammar School in North West London. Afternoons only (3¼ hours) with full day pay. Excellent opportunity for first class applicant.
Apply in writing with full c.v. and references to the Headmaster, Pardes House Grammar School, 250 East End Road, London N2 8AU. (41004) 185624

**LONDON NW11**
Require for September part-time teachers, to teach to 'O' Level Maths and Geography, in select private school. Apply with c.v. to Beth Jacob Grammar School for Girls, 835 Finchley Road, London NW11. (39929) 185624

**LONDON NW3**
HAMPSTEAD INTERNATIONAL SCHOOL
16 Netherall Gardens, London NW3
(ages 3-14)
Needs a literature-loving half-time LIBRARIAN (preferably one with ESL experience also) and a FULL-TIME ESL TEACHER for September 1987, to work with muulti-lingual children in an international ambience.
Call: Mrs. Murphy (01) 794 0018. (39213) 185624

**LONDON SW1**
SOUTHBANK
THE AMERICAN INTERNATIONAL SCHOOL
Requires for September 1987 a teacher of ENGLISH & SOCIAL STUDIES for our Junior High (ages 11 to 14). Southbank is a small friendly international school for pupils aged 11 to 18.
Apply with names of two referees, to the Headmaster, 55 Eccleston Square, London SW1V 1PH. (24410) 185624

**BUCKINGHAMSHIRE**
THE VALE SCHOOL
2 Manor Road, Aylesbury, Bucks. HP20 1JD
Small independent school, ages 10-16 has opportunity for young, qualified teacher in September 1987 able to assist with rugby and cricket and have History and/or Geography.
Accommodation available.
Applications, together with CV and names and addresses of two referees, to the Headmaster. (24987) 700000

**LONDON SW7**
DUFF MILLER COLLEGE
59 Queens Gate, London SW7 5JP
Tel: 01-225 0577
Full-time and part-time Tutors for GCSE and A level are required in September for the following subjects:
Mathematics, Chemistry, Physics, Computer Studies, Electronics, Geography, Law, Politics, Social Studies, French, German, Italian, Classics.
A College Librarian is also required.
Please apply to the Principal enclosing C.V. and names of two referees. (38548) 185624

**SURREY**
Required in September, a teacher for games throughout the school and general subjects. Biology up to GCSE or maths 11-13 would be especially useful, but other age groups and subjects are possible.
There are 70 boys and girls in the school, which has stressed personal and academic standards in a friendly atmosphere. The average class size is 11 and the school is accredited by ISJC.
Apply with cv to the Headmaster, Shaftesbury Independent School, Godstone Road, Purley, Surrey. (38010) 185624

## Preparatory Schools

### Deputy Headships

### Second Masters/Mistresses

**SURREY**
ROWAN PREPARATORY SCHOOL
Claygate, Esher, Surrey
I.A.P.S. Day School (300 girls)
January 1988
Senior Mistress required for Pre-Preparatory Department (140 girls 3+ - 7+).
A challenging post suitable for an enthusiastic, experienced teacher willing to take a positive role in management.
Candidates should be suitably qualified, capable of exercising leadership in both pastoral and curricular aspects of school life.
Salary: new national scale/Deputy Head.
Applications in writing, together with c.v., names/addresses/telephone numbers of three referees, to be sent to the Headmistress, 6 Fitzalan Road, Claygate, Esher, Surrey KT10 0LX.
Closing date: Wednesday, 1st July, 1987. (24194) 200012

## By Subject Classification

### Craft, Design & Technology

### Other Assistants

**BERKSHIRE**
LAMBROOK
Winkfield Row, Bracknell, Berkshire RG12 6LU
Required for September 1987, part-time teacher of Craft, Design and Technology. Flexible time table.
Application to include CV with names and addresses of two referees, to the Headmaster. (38124) 202124

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**QUEENSWOOD**
HATFIELD, HERTFORDSHIRE
**GRADUATE BIOLOGY TEACHER**
(TEMPORARY)
Required from mid-November 1987 to the end of the Spring Term 1988 to cover for maternity leave, teaching Biology to G.C.S.E. and 'A' Level, and Junior Integrated Science. Must be willing to work as part of a team of 6 Graduate Scientists and 5 Technicians, in a well-equipped Department.
Queenswood is an independent boarding school for 400 girls in the age range 11–18.
Written applications and CV's (with telephone number), and names, addresses and telephone numbers of two referees, to: Mrs. A.M.B. Butler, M.A., Headmistress, Queenswood, Brookmans Park, Hatfield, Herts. AL9 6NS.
Closing date for applications: 14th July. (17443)

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**DAVIES'S COLLEGE**
**LONDON**
(Founded 1927)
This recognised independent college requires additional part-time teaching Staff for the academic year 1987–88 in the following subjects for A level and GCSE courses:
- ACCOUNTS
- BUSINESS STUDIES
- ECONOMICS
- FRENCH
- GEOGRAPHY
- HISTORY OF ART
- LAW
- MATHEMATICS
- POLITICS
- STATISTICS.

Enquiries about other subjects are welcome. Good Honours graduates with a strong commitment to the all-round needs of the individual student should write to the Principal at 66 Southampton Row, London WC1B 4BY. (40901)

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**HEAD**
for
**Langley Junior School**
Norwich
The Junior School is the preparatory school for Langley School and a Head is required to succeed the existing Head who retires in July 1988.
Langley Junior School has about 100 day boys and weekly boarders from 7 to 12 years with a junior class of 5 and 6 year olds. The School has excellent modern facilities in extensive grounds close to the centre of Norwich. The Head is a member of I.A.P.S.
The position requires qualities of enthusiasm and dedication, and an excellent remuneration package including free quarters and board will be offered.
Perseverando
**Further information and application forms may be obtained from the Administrative Officer, Langley School, Langley Park, Norwich NR14 6BJ. Closing date for applications is 1 September 1987.**
(40842)

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THE LONDON SCHOOL OF FOREIGN TRADE
**Computer Appreciation Tutor**
**Travel and Tourism Tutors**
**and**
**EFL/ESP Tutors** (part-time)
Fixed-term appointments for September for a range of full-time courses, including International Trade & Distribution leading to Associate of Chartered Institute of Transport
**Details available from Principal**

**London school of Foreign Trade**
**(at Morley College)**
**61 Westminster Bridge Road**
**London SE1 7HT**
**01-928 6810**
(40972)

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**COVENTRY SCHOOL**
(King Henry VIII and Bablake; HMC co-educational)
**Head of Junior School**
A well qualified and experienced HEAD TEACHER is required in January or April 1988 to take charge of Coventry Foundation Junior School, which is the preparatory department for King Henry VIII and Bablake. The school is co-educational with approximately 290 pupils aged 7 to 11 on roll. Salary in accordance with new scales for Group 5 head teacher plus Coventry School allowance. Applicants must be in full sympathy with the independent and selective character of the school.
Apply by letter (no forms) with full curriculum vitae and names and addresses of referees to the Director, Coventry School, King Henry VIII, Warwick Road, Coventry CV3 6AQ. (40871)

## PREPARATORY SCHOOLS
continued

## Geography

### Other Assistants

**BROMLEY**
GEOGRAPHY COLUMN
BICKLEY PARK SCHOOL
Bickley, Bromley, Kent BR1 2DY
Requires for September full-time teacher to take Geography to senior forms, up to Common Entrance and P.S.S. standard, and English to the the 3rd Forms.
Please apply in writing with C.V. and names of two referees to the Headmaster. Salary Bickley Park Scale I (above the Headmaster. Salary Bickley Park Scale I (above Burnham). Accommodation available for single person. (24991) 202624

**WEST SUSSEX**
THE PREBENDAL SCHOOL
(I.A.P.S. Co-educational, day and boarding - 184 pupils)
Teacher required in January 1988 (or September 1987 if available) to teach Geography to C.E.E. and P.S.S. level. Possibility of becoming Head of Department. The successful applicant should also be able to teach a subsidiary subject and be willing to coach games and play a full part in the extra-curricular activities of this flourishing Catholic Choir School. It is hoped that the person appointed might be a resident and willing to help with the choristers during Choir Holidays.
Salary according to Baker with D.E.S. Superannuation. Accommodation and meals can be provided for a single person.
Applications with Curriculum Vitae and names and addresses of two referees should be sent to the Head Master from whom further details can be obtained. (39921) 202624


**BELMONT SCHOOL I.A.P.S.**
**110 boys 7-13 years including 50 boarders**
**Required for September 1987** a young enthusiastic teacher of English. An interest in games and willingness to participate fully in the life of the school is essential. Excellent terms of service including free board and accommodation.
**Application will full C.V, and names and addresses of two referees to:**
**The Headmaster, Belmont School, Feldemore, Holmbury St. Mary, Dorking, Surrey.**
(17419)

**YOUNG TEACHER**
required for September to teach French (ages 10-12) in boys' preparatory school. Post also entails teaching English to a form of 9 year olds, plus assisting with Sports (including Rugby Coaching) twice a week — weather permitting!
Ability to play guitar to help with the music in our Masses would be an added bonus.
Great atmosphere (usually!), smashing kids, mainly young colleagues, reasonable salary.
Applicants must be qualified and able to converse in French, though previous teaching experience is not essential.
If you are interested and can actually cover ALL aspects of the post — as advertised — please write to TIM W. PATTON, HEADMASTER, ST. ANTHONY'S SCHOOL, 90 FITZJOHN'S AVENUE, HAMPSTEAD, LONDON, NW3 6NX, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees.
Please also include your own telephone number (if possible) when you apply.


## Mathematics

### Other Assistants

**KENSINGTON W8**
LADY EDEN'S SCHOOL
39/41 Victoria Road, London W8 5RJ
Required in September 1987, qualified teacher, 5 mornings only. For Mathematics and English up to work with individual children and small children and small groups (8-11 year olds).
New 'Baker' salary. Government Superannuation Scheme.
Apply in writing with curriculum vitae to Miss C. Trevethan, Headmistress. (39211) 203424

## Science

### Heads of Department

**WILTSHIRE**
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wiltshire SN6 6BB
(Co-ed R.C. Boarding & Day) I.A.P.S.
Required for September 1987 or possibly January 1988 a qualified teacher of Science to C.E.E. and P.S.S. levels.
The successful candidate will be responsible for the overall organisation of Science throughout the School and the teaching of the top three years. It is anticipated that in approximately two years time we will have completed a new Academic Block within which will be housed a new Science Department. The successful candidate will assist with the internal planning of the conversion to this new department upon its completion.
Experience in coaching in Rugby, Hockey or Cricket is desirable.
Self contained flat may be available to candidate interested in pastoral care of senior boys.
Salary is the Prior Park Scale, which is in excess of Baker.
Apply in writing with full C.V. and naming 3 referees to: The Headmaster, Prior Park Preparatory School, Cricklade, Wilts. SN6 6BB. (24993) 204818

### Other Assistants

**MIDDLESEX**
TWICKENHAM PREPARATORY SCHOOL
Part-time (3 half days) Science Teacher required for September 1987 or January 1988, to teach 8-13 year-olds to CE/PSS level. Twickenham Prep. is a co-educational Christian School, I.A.P.S. with 105 pupils. There is a friendly atmosphere and pleasant surroundings. Salary: Baker + Outer London allowance + optional superannuation.
Apply with c.v. and names, addresses and telephone numbers of two referees to The Headmaster, Twickenham Prep. School, First Cross Road, Twickenham, TW2 5QA. Further details available (phone 01-898 0849). (39706) 204824

## Other than by Subject Classification

### Heads of Department

**MANCHESTER**
NORMAN HOUSE PREPARATORY SCHOOL
349 Hollinwood Ave., New Moston, Manchester M10 0JX
Tel: 061-681 3097
Required for September, a qualified teacher to take charge of a class of 8-9 year olds. Salary Baker related.
(Contact school for further details).
Applications with C.V. and the names and addresses of two referees to the Headmaster as soon as possible. (41184) 205618

### Other Assistants

**A CAREER IN INDEPENDENT EDUCATION**
Qualified teachers seeking posts in Independent Schools SEPT. '87 and beyond should telephone or write for details enclosing typed C.V. and 3 professional referees, and a large S.A.E. for application form.
A Number of prep. School posts (London) and other posts are currently available. Contact us now:- Damaris Barnes/Angela Forsyth, Q.E.D. Educational Recruitment, 109 High Street, Chesham, Bucks, HP5 1DE. Tel: 0494 773393/782915. (39205) 205624

**BROMLEY**
BICKLEY PARK SCHOOL
Bickley, Bromley, Kent
Requires for September full-time teacher to take games throughout the school (soccer, rugby, cricket, athletics, etc.) and to take Junior French (9 and 10 year olds), with a little History.
Please apply in writing with C.V. and names of two referees to the Headmaster, Bickley Park School. Salary above Burnham. Accommodation available for single person. (24990) 205624

**DEVON**
Required for September 1987 a young qualified and enthusiastic form teacher for 7-8 year olds. Games ability maybe an advantage. A willingness to participate in the activities of a boarding school is essential. Accommodation maybe available.
Apply in writing to the Headmaster at St John's School, The Broadway, Sidmouth, Devon EX10 8RG, giving names, addresses and telephone numbers of 2 referees. (40718) 205624

**HERTFORDSHIRE**
LOCHINVER HOUSE SCHOOL
Heath Road, Potters Bar EN6 1LW
IAPS 315 day boys 5-13
A GENERAL SUBJECTS teacher for a class of 6-year olds required for September 1987. Small classes, good facilities and a new building and department being planned. Some help with after school activities with older boys essential. Congenial atmosphere.
Salary: above Baker with additional Lochinver allowance. Government superannuation.
Apply immediately to the Headmaster with full curriculum vitae and the names, addresses and telephone numbers of two referees. (24281) 205624

**HERTFORDSHIRE**
NORTHWOOD PREPARATORY SCHOOL
Required for September nursery and infant-trained teacher of a Kindergarten class of 4 year-old boys, together with some work with 5 and 6 year-olds. Own salary scale (Baker plus). Government Superannuation. Enthusiasm and commitment expected in this I.A.P.S. day school of 170 boys in attractive buildings and surroundings.
Apply with C.V. and names of two referees, with telephone numbers, to the Headmaster, Moor Farm, Sandy Lodge Road, Rickmansworth WD3 1LW. (39961) 205624

**KENT**
HOLY TRINITY INDEPENDENT JUNIOR SCHOOL
FULL-TIME INFANT CLASS TEACHER
Urgently required for September. R.C. Preferred.
Apply with C.V. to Headmistress, Holy Trinity Convent, ... Bromley, Kent ... (38145) 205624

**LONDON N6**
HIGHFIELD SCHOOL
Required for September 1987 teacher for small class of 5 - 6 year old boys and girls. The position would be full or part-time.
Please apply in writing giving your own telephone number and details of two referees to the Headmaster, Highfield School, 1 Bloomfield Road, Highgate N6 4ET. Tel: 01-340 5981. (41193) 205624

**LONDON NW1**
NORTH BRIDGE HOUSE SCHOOL
Regent's Park
Co-Educational Preparatory School
Required for September a qualified and experienced class teacher to take charge of a class of able nine to ten year olds in this lively newly expanded preparatory school. Willingness to help with games and extra curricular activities desirable. Experience welcome but the post would suit equally an enthusiastic newly qualified teacher.
Salary in line with Baker Maximum London Weighting
D.E.S. Superannuation
Promotion opportunities
Apply with Curriculum Vitae and the names of two referees to: The Headmaster, North Bridge House School, 14 - 15 Gloucester Gate, Regent's Park, London NW1 4HG. (24465) 205624

**LONDON NW11**
THE KING ALFRED SCHOOL
Hampstead
Est. 1898
From September 1987 - class teacher for two-year vertically grouped class of 5/6 year olds in this unusual co-ed, all-age (4-18), non-demoninational, rational school.
Details from: The Head, The King Alfred School, North End Road, London NW11 7HY (Tel: 01-455 9601) enclosing s.a.e. or send c.v. with full letter of application. (38085) 205624

**LONDON NW3**
Qualified Primary Teacher required September 1987 for 6½ to 8 year olds Scale 2 London Weighting plus responsibility allowance. Non-residential.
Apply: The Principal, Stepping Stones School, 33 Fitzjohn's Avenue, Hampstead, London NW3 5JY. Tel: 01-435 9641. (38434) 205624

**LONDON NW6**
INFANT TEACHER required September 1987, hardworking, caring person to take charge of small class, aged 6 - 7 years, in developing prep school.
Burnham + 10%.
Apply: The Principal, Jewish Preparatory School, Andover Place, London NW6 5ED. (38436) 205624

**LONDON SW7**
THE HAMPSHIRE SCHOOL
Qualified part time teacher of Science and Computing required from September 1987. The teaching will involve preparing girls for 11+, 12+ and 13+ Common Entrance.
Please apply in writing with curriculum vitae and names and addresses of three references to The Headmaster, The Hampshire School, 63 Ennismore Gardens, London SW7 1NH. (40932) 205624

**LONDON W11**
FALKNER HOUSE BOY'S SCHOOL
19 Pembridge Villas, London W11 3EP
Teacher required for September 1987 - for 4-9 years old.
Please apply in writing with C.V. and two referees to the Headmistress. (38023) 205624

**LONDON W2**
From September 1987, co-educational school (5-11 years) requires two junior form teachers, one able to take music. Burnham Scale 1 plus L.A.
Applications in writing with c.v. and s.a.e. please to: The Principals, Connaught House School, 47 Connaught Square, London W2 2HL. (24085) 205624

**LONDON W7**
MANOR HOUSE SCHOOL
16 Golden Manor, Hanwell W7 3EG
Tel: 01-567 4101
Required for September 1987 for ENGLISH for children 8-13.
Some help with boys games and possibly one or two supporting subjects. First appointment considered. We are a small, happy thriving school with excellent staff relations.
Apply in writing to the Headmaster Mr D.F. Reading U.B. (Hons) B.A. with full c.v. (39918) 205624

**MIDLOTHIAN**
MATRON with a motherly sense of humour, required for September 1987. Prep School 8 miles S/W of Edinburgh. Car driver essential.
Application in writing together with c.v. to The Headmaster, Clifton Hall School, ... (39977) 205624

**NORFOLK**
Required for September 1987 full or part-time class teachers for 5 - 6 year olds. Please apply with C.V. references and telephone number to the Headmaster, Globe House School, Hunstanton, Norfolk PE36 6HW. (41192) 205624

**SURREY**
MATHEMATICS TEACHER (8-10 yrs) with possibility of 2 classes in 11-13 yrs range, required for September 1987. Position will also include one class (8-9 yrs) For Geography.
New national pay (Baker) Scale and Government Superannuation.
Apply in writing, Enclosing CV and names of 2 referees to the Headmaster, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT. (40820) 205634

**SURREY**
NOTRE DAME SCHOOL
Nursery Teacher required for September - mornings only - Monday to Friday. Music helpful but not essential.
Applications to the Headmistress, Notre Dame Junior School, Racecourse Road, Lingfield, Surrey RH7 6PH. (39750) 205624

**WEST SUSSEX**
HANDCROSS PARK SCHOOL
Near Haywards Heath, West Sussex RH17 6HP
Co-ed Boarding and Day IAPS
Required in September 1987 a qualified teacher of General Subjects for the Junior Form of 7 year-olds. A competence to teach girls' games (netball and rounders) would be a recommendation. A willingness to share fully in the life of the school is essential. Handcross Park Salary Scale (related to National Scale).
Apply to the Headmaster with Curriculum Vitae and names, addresses and tel. nos. of two referees. (38431) 205624

## Colleges of Further and Tertiary Education

### Directors, Principals and Vice Principals

**OXFORDSHIRE COUNTY COUNCIL**
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney, Oxon. OX8 7EE
VICE PRINCIPAL
Group 4 College
Applications are invited for the post of Vice Principal to commence on 1 January 1988.
Candidates for the post should possess appropriate academic qualifications, industrial/commercial experience and have a wide experience of teaching and administration in education at a senior level.
Application forms and further particulars from the Principal to be returned within 2 weeks of this advertisement.
An Equal Opportunity Employer. (40897) 220016


Central Regional Council
An Equal Opportunities Employer
EDUCATION DEPARTMENT
**PRINCIPAL**
**Clackmannan College of Further Education**
Clackmannan College of Further Education is situated on the outskirts of Alloa in a pleasant open site. There is an annexe half a mile distant from the main buildings.
The College has three Departments and offers a variety of advanced and non-advanced courses.
There is a full-time lecturing staff of 55 and a non-lecturing staff of 36. In session 1986/87 student enrolments were over 1800.
Applicants should have a suitable qualification, at Honours Degree or equivalent level, preferably with an appropriate professional qualification, an approved teaching qualification and relevant experience in industry or commerce, plus significant experience in a full-time educational post of responsibility which has included planning, development and organisation of non-advanced and advanced level courses.
In terms of the Scottish Teachers' Salaries Memorandum of 1980, the College is within Group 4 (current pointage 860). Under review from August 1987.
Salary is currently £21,645 per annum.
**Further details and forms of application are available from I. Collie, Director of Education, Room 211, Viewforth, Stirling FK8 2ET. Tel: (0786) 73111 ext 402, to whom completed forms should be returned by 14 July 1987.**


## Other Appointments

**AVON COUNTY**
SOUNDWELL COLLEGE OF FURTHER EDUCATION
St Stephen's Road, Soundwell, Bristol BS16 4RL
Tel: 675101/4
Applications for the following permanent full-time post at Soundwell College of Further Education will be welcomed from appropriately qualified candidates.
LECTURER I PHYSICS, CHEMISTRY AND MATHS
To teach these subjects to GCE 'A' and GCSE and other vocationally related courses.
Further particulars can be obtained from the Principal to whom completed applications forms should be returned within 14 days of the publication of this advert. (39213) ...

**AVON COUNTY**
COUNTY OF AVON EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF FOOD AND FASHION
Applications invited for the following temporary appointment for the academic year 1987/88:-
TEMPORARY LECTURER I IN FOOD PREPARATION
To teach food preparation commodities and catering theory to C & G. 7071 and YTS students.
Applicants should possess extensive industrial experience and appropriate qualifications. Teaching experience and training would be an advantage.
Further details and application forms (to be returned by 10 July 1987) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU quoting Reference ... (39715) ...

**BUCKINGHAMSHIRE COUNTY COUNCIL**
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART & DESIGN
Stanley Hill, Amersham, Bucks. HP7 9HN
Required from 1 September 1987 TEMPORARY FULL TIME Lecturer I for ENGLISH for one year. Interviews will take place on Thursday 16th July.
Full details (s.a.e. please) from the Principal (Reference S/H).
Closing date: ... (28679) ...

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ
Tel: (0422) 58221
Applications are invited for the following temporary posts at Lecturer I grade:
Post 111 Computing, 1 September 1987 to 31 August 1988 to cover secondment. Non renewable.
Post 112 Computing, 20 July to 31 ... 1987. Renewable depending on ESF funding.
Applicants should ... suitable qualifications ... experience in computing.
Application forms and further details (on receipt of SAE) from Principal's Secretary, Percival Whitley College, Francis Street, Halifax. Closing date for receipt of applications is 10 July 1987.
"The Council is committed to being an equal opportunities employer and service provider". (39930) ...



# ilea
## Working in Education

*Application forms and further details of these posts are available from the contact indicated. Note: In the absence of a telephone number enquiries can only be received in writing.*
*Closing date for all posts is 10th July 1987, unless otherwise stated.*
*All full-time posts are suitable for job share unless indicated otherwise.*

### Vice Principal

PADDINGTON COLLEGE
**Vice-Principal**
£24,456 Inc.
Applications are invited for this post which falls vacant on 1st September 1987. The Principal's management team in this large Group 8 college consists of three Vice-Principals, eight Heads of Department and the Senior Administrative Officer.
Candidates should have wide experience of teaching, management or administration at a senior level together with appropriate academic and/or professional qualifications.
*Application forms and further details available from the Clerk to the Governors, Paddington College, Paddington Green, London W2 1NB.*

### Lecturers

*JOB SHARING. All posts grade Lecturer 1 to Principal Lecturer are suitable for job share. Applications for job sharing will only be considered if submitted on a paired basis. Registers of potential job sharers are maintained for: Colleges by Karen Newbury, PS/FHE/EQ OPPS, Room 436, The County Hall, London SE1 7PB. Adult Education Institutes by Brian Stanton, PS/CEC5, Room 236A, The County Hall, London SE1 7PB.*
*SALARY SCALES are in accordance with Burnham (F.E.) award effective from 1st April 1986 and include an Inner London allowance. Associate Lecturers pro rata to the appropriate grade. Lecturer 1 on an incremental scale £8,058-£13,080 with a starting point depending on qualifications, training and experience. Then to £13,278-£14,871. Lecturer II £9,810-£14,871. Senior Lecturer £13,830-£16,035 (Bar £17,088). Principal Lecturer £15,999-£17,673 (Bar £19,803).*

BRIXTON COLLEGE
Ferndale Rd., London SW4.
Tel: 01-733 2323
**Head of the Student Resource Unit (Principal Lecturer)**
This important post will require the successful candidate to organise and co-ordinate the Central Admissions system, Student Support Services, an Active guidance programme for all students, and a system of supplementary and recreational classes. Ref. SP1.

**Lecturer II Computer Manager**
Required as soon as possible, to manage the College's 480Z and NIMBUS computers, co-ordinate the acquisition of software and consumables and teach on a variety of computer courses. Ref. TP88.

**Lecturer I Computing and Information Technology**
Required as soon as possible to teach on a range of courses including BTEC National Business Studies or BTEC National Computer Studies and GCSE Computer Studies or 'A' level Computer ... Ref. TL23.

**Lecturer II Course Tutor to "Access to Electrical & Electronic Engineering"**
This one-year full-time Access course prepares adult students for entry to HNC, HND or degree courses at the Polytechnic of the South Bank. It provides a grounding in Maths, Physical Science and Electronic Principles and the Course Tutor would be expected to teach one or more of these subjects. Applicants should have a clear understanding of the needs of adults returning to full-time study and previous course tutor experience. Ref. TP36.

**Lecturer I Electrical Installations**
Required to teach Electrical Installations on a range of courses including CG 236 parts 1 & 2, BTEC Building Services (Electrical) CG 686. The successful candidate will have an academic background in the relevant discipline, CG 236 pt. 2 or CG 236 'C' minimum; Industrial experience in Electrical Construction. Ref. TL64.

**Lecturer I Electronics**
Required to teach Electronics Craft Practical on a range of courses including CG221/224, BTEC Electronics and School Link Courses. The successful candidate will have an academic background in the relevant discipline, ie HNC Electronics, or BTEC HC Electronics minimum; experience in Electrical/Electronics Industry. Ref. TL14.

**Lecturer II**
Required for September 1st or as soon as possible thereafter, a Lecturer II to join the English & Communication Subject Team. The successful candidate will be responsible for curriculum development and classroom practice in the subject area on Technical Courses, particularly CPVE and BTEC. The opportunity for some BTEC Business Studies teaching may be available. Ref. TP57.

**Associate Lecturer 0.6**
Required for September 1st or as soon as possible thereafter, a 0.6 Associate Lecturer to join the English and Communications Subject Team. A major part of the successful applicants timetable will involve work with E.S.N. (Severe Learning Difficulties) students. Ref. TA1.

**Lecturer II Co-ordinator for BTEC First Award**
Required to co-ordinate First Diploma/Certificate Courses in Business and Finance. Candidates must be familiar with BTEC First Award. You will be required to teach the Core Unit, "Working in Organisations" at BTEC National level. Ref. TP54.

**Lecturer II Secretarial Skills**
Wanted from September 1st or asap thereafter a Lecturer II to be responsible for the further development of Secretarial Skills teaching and curriculum throughout Business Studies & Computing Subject Team. Ref. TP18.

**Lecturer II NNEB Course Tutor**
Required from September 1st or as soon as possible. Applicants must have appropriate vocational qualifications eg S.R.N., Health Visiting, experience of Nursery/Infant teaching OR NNEB Certificate as well as suitable teaching experience.
*Further details and application forms from Appointments Secretary, Brixton College, 130 Ferndale Road, SW4 7JD. Please enclose sae and quote the relevant reference no.*

WOOLWICH COLLEGE
Villas Road, Plumstead, SE18 7PN. Tel: 01-855 1216.
Department of Arts and Liberal Studies
**Lecturer I**
To teach GCE 'A' level and GCSE Geography to full-time and part-time students. Starting date 1st September 1987.
Ability to contribute to 'Travel and Tourism' module as part of BTEC National Diploma would be an added advantage and also General Studies. ...

Department of Commerce and Business Studies
**Lecturer II Secretarial and Office Skills**
The person appointed will be responsible for secretarial and office skills at the College's Charlton site.

**Lecturer II Business Technology**
The person appointed will be responsible for the dissemination of Information Technology across the whole curriculum for Business and Secretarial courses. Applicants should offer expertise in a major area of business/secretarial work and evidence of successful IT application in their teaching.

Department of Science and Mathematics
**Lecturer II Mathematics**
Required for September 1987 teaching mainly to GCSE, 'A' level. Ability to offer two or more branches of the subject an advantage.
*Full details from Senior Administrative Office at the above address.*

HACKNEY COLLEGE
Hackney College is a large, multi-site College serving a wide area of North and East London in the provision of general, pre-vocational and vocational education and training. For some more specialised training, the College is also recognised as both a regional and national centre.
Faculty of Built Environment
**Lecturer II Carpentry & Joinery**
To teach up to CGLI Advanced Craft level and to assist in the development of this large and expanding section. Applicants should have a CGLI Advanced Craft Certificate as well as/or teaching and industrial experience. Post no. BG09.

**Lecturer I Brickwork**
Required to teach BRICKWORK up to CGLI Advanced Craft Certificate level. Applicants should be well qualified in the craft and should have relevant industrial experience. Post no. BG46.

**Lecturer I Electrical Installations**
Required to teach ELECTRICAL INSTALLATIONS to a range of courses. This is an opportunity for an experienced and skilled craftsperson to pass on both knowledge and skills to people entering the Electrical Installation and Maintenance industries. Applicants should be well qualified with relevant industrial experience and knowledge of the 15th edition I.E.E. Wiring Regulations. Post no. EL21.

Faculty of Business, Science & General Education
**Principal Lecturer**
A Principal Lecturer is required to assist in the development and management of BUSINESS STUDIES provision in the College and to assume wider responsibilities for aspects of management within the Faculty. Post no. BS02.

**Lecturer II Computing & Information Processing**
Two Lecturers required to teach on a range of courses in a rapidly expanding area. Post nos. BS08 and MS16.

**Lecturer II**
Required as soon as possible to teach Communication/Study Skills on a range of courses in the area of Community Studies.
Community Studies courses are housed in attractively refurbished premises and a wide portfolio of courses is offered in response to local needs. Post no. GO19.

**Lecturer I Child Care & Child Health**
Required to teach on a range of courses including the NNEB course. Candidates must hold both the SRN and Health Visitors Certificates. Post no. GC37.

**Lecturer I ESL**
Two Lecturers required to teach on ESL General Education courses and to provide support to Bilingual students on mainstream courses. Post nos. CE30 and CE35.

**Lecturer I Special Educational Needs**
Required to act as tutor to a two-year Special Educational Needs YTS Group.
It is essential that applicants have a commitment to this area of work and some experience of teaching young people who have special educational needs. Post no. CE56

Faculty of Technology
**Lecturer II Computer Studies**
Required to lead a team of staff in the area of new technology and to manage the computer centre at the Poplar site of the college. Post no. TE07.
*Application forms and further details obtainable from/returnable to Anne Yarrow, Kelton House, 89 Mare Street, London E8 4RG. Tel: 01-985 8484 Ext. 294. Please quote Post number when applying.*

CITY AND EAST LONDON COLLEGE
Bunhill Row, London EC1Y 8LQ
Department of Applied Social Studies & General Education
**Lecturer I Careers**
Required for September 1987 to share the careers teaching and the organisation of work experience on a wide range of courses both within the department and in the departments of Electrical Engineering and Business Studies. Post no. 8642.

Department of Arts Law & Social Sciences
**Lecturer II Mathematics**
Required for 1st September 1987 (or as soon as possible thereafter) to lead a team of teachers of Mathematics (including Numeracy), and to teach on 'A' Level, GCSE, Special Access, City and Guilds, and Return to Study courses. Post no. 8639.

Department of Business Studies
**Lecturer II Medical Secretarial Tutor**
Required for September 1987 or as soon as possible. The tutor will be responsible for the existing courses for full time, part time and evening class students preparing for the Diploma for Medical Secretaries and single subject RSA medical secretarial examinations. The College has excellent relationships with hospital and group practice personnel and the tutor will maintain and develop these. Applicants should be trained and qualified Medical Secretaries and be teacher trained with teaching experience. Post no. 8629.

**Lecturer I Office Skills**
Required from 1st September 1987 to teach on Business Studies Bi-Lingual course which recruits mainly from the Bangladeshi community. The appointed lecturer will be responsible for the management of this course. Applicants should be able to teach one or more subjects from Keyboarding, Information Processing, Business Organisation or Finance. Post no. 8644.

**Lecturer I Business Studies**
Required for 1st September 1987, a Lecturer in Business Law and related subjects to teach on BTEC National Diploma and Certificate courses and on courses leading to professional qualifications in insurance, banking and accountancy. Post no. 8640.
Required for September 1987 or as soon as possible. A Lecturer in Economics and Organisation in the Environment to teach on BTEC National Diploma and National Certificate courses and on courses leading to professional qualifications in banking, insurance and accountancy. Post no. 8665.
Required for September 1987. A Lecturer in Business Studies for BTEC First Diploma and CPVE courses who can offer Business Organisation, Numeracy and/or Customer Relations. Applicants should be qualified teachers and have had business experience. Post no. 8647.

Department of Continuing Education and Science
**Lecturer I English as a Second Language & Language Support**
Needed from September 1987, a Lecturer Grade I for English as a Second Language and Language Support to join an established team headed by a Senior Lecturer, operating in the East End branches of the College.
The Department offers 'purpose-built' courses for bilingual students in addition to providing language support across the curriculum.
The person appointed will teach and offer language support on a variety of courses and is likely to have tutorial responsibility for 'Springboard East' – a YTS Scheme. S/he should have an interest in assessment and curriculum development generally. Post no. 8651.

**Lecturer I Information Technology**
Needed from September 1987, or as soon as possible thereafter to work within an expanding section using Nimbus, RML 480Z and BBC network systems.
The person appointed must have experience of working with microcomputers and be interested in developing courses in computing, computer appreciation programmes and computer assisted learning across the curriculum. Post no. 8637.

Department of Creative Arts
**Lecturer II Hairdressing**
Required to teach on a range of City and Guilds courses and to share the administration of the Hairdressing section. Post no. 8641.
*Further details and application form may be obtained by writing to the Vice Principal (Staffing), marking the envelope with the post number or by telephoning 01-638 4171. Completed applications should be returned within fourteen days of this advertisement.*

PADDINGTON COLLEGE
Department of Business Studies
Saltram Crescent, London W9.
Tel: 01-723 8826.
**Lecturer II**
Required for September 1987 to co-ordinate the Department's CPVE provision and to work closely with co-ordinators of the College's schemes. Applications are invited from persons with experience of working in a CPVE team able to lead the teaching team in planning and delivering CPVE Business Studies courses. The postholder will be required to offer teaching in the Business and Administrative services area and to contribute to other Secretarial and Business Studies courses within the Department. Ref. S/87/26.

**Lecturer I Information Technology**
To teach on a range of courses in the Department (including BTEC National, both Computer Studies and Business/Finance, BTEC First Diploma, and CPVE). The Department has well-established course teams and making a contribution to the integration of I.T. skills into the curriculum will be a major part of this post. Ref. S/87/27.

Department of Communication and Life Skills
Beethoven Street, London W10.
Tel: 01-723 8826.
**Part-time Teaching Staff**
Required for September 1987. Contracts up to a maximum of 12 hours a week may be offered at standard ILEA teaching rates to lecturers experienced in one or more of the following areas:
– English language for bilingual students
– Communication skills for students on pre-vocational and vocational courses in Business Studies, Engineering and Science
– Computer literacy
– Physical Education for students on full-time recreation and leisure courses and for the College's elective provision
– Pottery
– Media Studies.
The Department has the following vacancies to commence in September 1987, or as soon as possible thereafter. For all posts candidates should be qualified teachers. Experience of working with culturally mixed groups in an inner urban environment is an asset, as is a sensitivity to the use of language in education.

**Lecturer II English Language Support**
To co-ordinate the teaching of language and linked skills to young people and adults on courses specifically for bilingual students and to develop them in response to community need. The successful candidate will also offer language support for students on mainstream courses. Candidates should have experience of teaching ESL and language linked skills on integrated courses, and of team leadership. Some experience of tutoring is essential. Ref. G/87/10.

**Lecturer II Communication Skills**
To teach on a range of courses, particularly in the Business Studies Department. The successful candidate will be required to lead a small team of Communication teachers in close co-operation with Business Studies teachers to develop and teach CPVE and First Award courses and to contribute to other courses, including BTEC National. Candidates should have experience of curriculum development and of team leadership on integrated courses. Ref. G/87/28.

**Lecturer II Art, Craft and Design**
To co-ordinate and develop creative practical activities in integrated courses, including CPVE, school link, special needs and NNEB and to contribute to the College's elective provision. The successful candidate will be required to lead a small team of people in reviewing this area of the Department's work in order to integrate practical and creative activities within a whole course context. Applicants should have experience of teaching young people in a CDT or multiskills environment and the ability to work closely with people from a range of teaching disciplines. Experience of tutoring will be an advantage. Ref. G/87/23.

**Lecturer I English Language Support**
To teach language and linked skills to young people and adults on courses specifically for bilingual students, and to offer language support for students on mainstream courses. Candidates should have experience of teaching ESL and language linked skills on integrated courses. Some experience of tutoring would be an asset. Ref. G/87/31.

**Lecturer I Physical Education**
To join a team which teaches practical and theoretical physical education and related studies to students on full-time CPVE, CGLI 481, Special Needs and 'A' level courses, and to contribute to a College programme of elective activities. Candidates should offer a range of sports expertise and some experience of teaching on the integrated courses mentioned above. Experience of tutoring would be an asset. Ref. G/87/32.

**Lecturer I Computer Literacy**
To teach on a range of pre-vocational, school link and special needs courses for young people and adults. The successful applicant will be responsible for a computer workshop and will be required to work closely with teachers from other disciplines in order to develop strategies and materials to integrate this teaching area into whole course provision. Candidates should have experience of working with RML computers. They should have an interest in CAL as well as computer literacy, and experience of working with students lacking confidence in, and experience of, computers. Ref. G/87/33.
*Further details and application forms may be obtained from the Secretaries to the Departments at the addresses shown, quoting the appropriate reference number.*

SOUTH LONDON COLLEGE
Knights Hill, London SE27 0TX.
Tel: 01-670 4488
Department of Natural Sciences
**Lecturer II Chemistry**
Applications are invited from chemistry graduates for this vacant post, which is based at the Tower Bridge site of the college (Tooley Street, SE1). The post carries responsibility for co-ordination of the teaching of chemistry at the site, and supervision of the chemistry laboratories. Teaching to the standard of BTEC National Diploma, and for Access courses, will be required.

**Lecturer II Horticulture**
Required for September 1987 to join the established team and teach to the range of courses currently offered: C & G Phase I, II & III and RHS. Assistance in the development of this work is also required.
Applicants must be experienced in all aspects of ornamental horticulture and formal qualifications such as a Kew Diploma, NDH or OND are required.

**Lecturer I Biology/Core Science**
Applications are invited from biology graduates for this post, which is based at the Tower Bridge site of the college (Tooley Street, SE1). Teaching to the standard of BTEC National Diploma, and for Access courses, will be required. The ability to teach another science subject at BTEC First Award level is also required.

**Associate Lecturer (0.7) Science**
Applications are invited from Physical Science graduates for this vacant post, which is based at the Tower Bridge site of the college (Tooley Street, SE1). Teaching to the standard of BTEC National Diploma, and for Access courses, will be required.
*Job description and application forms may be obtained from the College Registrar at Knights Hill. Please enclose sae.*

SOUTHWARK COLLEGE
The Cut, London SE1 8LE.
Southwark College is the major provider of 16–19 Education and training in the North and Centre of Southwark.
It is an inner-city, multi-site, multi-racial college, serving a wide and ethnically diverse community of students and has a proven track record in its responsiveness to community and employment demand.

**Lecturer II Horticulture**
Required for September 1987, to act as section leader for part-time and self financing courses including CGLI Phase I and Skills Tests in Horticulture, off the job training of YTS trainees and botany and horticulture servicing of floristry courses. Experience of work in amenity or commercial horticulture essential.

**Lecturer I (0.5) English as a Foreign Language**
Required September 1987. Applicants must be experienced EFL teachers with professional qualifications.
*Further details and application forms obtainable from Paulette Simone at the College. Tel: 01-928 9561 Ext. 218.*

Inner London Education Authority
**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**

CYNGOR SIR GWYNEDD COUNTY COUNCIL

**ADRAN ADDYSG**

## Coleg Technegol Gwynedd, Bangor

Yn eisiau ar gyfer 1 Ionawr 1988, neu yn gynt os yn bosibl:

## PENNAETH YR ADRAN FASNACH AC ASTUDIAETHAU CYFFREDINOL

Dylai ymgeiswyr feddu ar Radd Anrhydedd gyda chefndir masnachol/diwydiannol perthnasol. Mae profiad dysgu, gweinyddu helaeth mewn addysg bellach a gwybodaeth o'r Gymraeg yn hanfodol am y swydd uchod. Cyflog yn unol â Graddfa Addysg Bellach Burnham i Bennaeth Adran Graddfa V – £18,174 - £20,181.

*(The above is an advertisement for the post of Head of Department of Commerce and General Studies).*

Yn eisiau ar gyfer 1af o Fedi 1987:

**DARLITHYDD MEWN ASTUDIAETHAU BUSNES**

Mae'r gallu i ddysgu Cyfrifeg yn hanfodol a gwybodaeth o'r Gymraeg yn fanteisiol. Cyflog yn u nol â Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa II — £8,595 - £13,656.

Ffurflenni cais a manylion pellach oddi wrth y Prifathro, Coleg Technegol Gwynedd, Ffordd Ffriddoedd, Bangor. (Ffôn: Bangor 370125). Dyddiad cau: 13 Gorffennaf 1987.

**EDUCATION DEPARTMENT**

## Gwynedd Technical College, Bangor

Required for 1st September 1987:

## LECTURER IN BUSINESS STUDIES

The ability to teach Accounting is essential and the knowledge of Welsh an advantage. Salary in accordance with Burnham F.E. Scale for Lecturer Grade II — £8,595 - £13,656.

Application forms and further particulars from the Principal, Gwynedd Technical College, Ffriddoedd Road, Bangor. (Tel: Bangor 370125). Closing date: 13 July 1987.

(40916)

**Kent County Council** — **Education Department**

## Mid-Kent College of Higher and Further Education

# Open Learning Manager

The manager of this new College Unit will be responsible for the continuing development of Open Learning throughout the College and for the creation and implementation of the Open College Student Support Services.

The post is at Principal Lecturer grade and will reside within the Department of Information and Marketing Support Service.

This is an exciting opportunity to be involved in an important College and national development in Open Learning.

**Salary Scale £14,784–£16,488 bar £18,588.**

Further details, including job specification and application forms are available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ (tel 0634-44470 ext. 212 or 240), to be returned by Friday, 10 July. (17346)



## CASSIO COLLEGE FOOD INDUSTRIES

*Students are the greatest!*

(But perhaps their numeracy needs a polish!)

**Could YOU teach them Hotel Systems and Catering Accountancy?**

Further details of this L1 post in a lively bustling department from: The Principal, Cassio College, Langley Road, Watford, Herts WD1 3RH — SAE please.

(Closing date for applications 9th July, 1987)

## COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

### CENTRAL

REGIONAL COUNCIL

An Equal Opportunities Employer

EDUCATION DEPARTMENT

CLACKMANNAN COLLEGE OF FURTHER EDUCATION

**SENIOR LECTURER I DISTRIBUTION STUDIES**

Applicants should possess a relevant Degree or Diploma. The successful candidate will be expected to assume responsibility for the development of the SCOTVEC National Certificate Modules in Distribution throughout the College to full-time and part-time, students. Relevant commercial and teaching experience is essential.

**SENIOR LECTURER I MATHEMATICS**

Applications should possess a Degree in Mathematics and will be required to teach Mathematics and Statistics to a range of courses including HNC Business Studies and SCE. The successful applicant will also be expected to assume responsibility for the development of the SCOTVEC National Certificate Modules in Mathematics throughout the College to full-time and part-time students. Relevant teaching experience is essential.

Salary: £9,840 - £13,398.

Applications may be obtained from The Director of Education, Room 211, Viewforth, Stirling. Tel: (0786) 73111, Ext. 402 and returned to The Principal, Clackmannan College of Further Education, Barnshill Road, Alloa FK10 3BT not later than 11 July 1987. (38602) 220026

### CLEVELAND

COUNTY COUNCIL

An Equal Opportunities Employer

HARTLEPOOL COLLEGE OF FURTHER EDUCATION

Principal: C.C. Doram, B.Sc., Cert. Ed.

DEPARTMENT OF GENERAL EDUCATION & COMMUNITY STUDIES

Head of Department: Miss K. Thomas, B.Ed., B.A.

**APPOINTMENT OF SENIOR LECTURER**

Applications are invited for the post of Senior Lecturer to share in the general management of the Department. The candidate should also be prepared to perform a cross-college role in development and co-ordination of media resources.

Salary: £12,615 - £14,820.

Further particulars and application forms may be obtained by sending a stamped addressed envelope to The Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (41.152) 220026

### CLEVELAND

COUNTY COUNCIL

An equal opportunity employer

CLEVELAND COLLEGE OF ART & DESIGN

**LECTURER I - DESIGN HISTORY**

Required from September 1987 to teach on the Foundation Course and BTEC General Art and Design Diploma at Cleveland College of Art and Design. Candidates should hold a degree in Design History, have an awareness of Film Studies or Fashion-Textiles History, and previous teaching qualifications is also preferred.

SALARY: £6,843 - £11,865.

Application forms and further particulars may be obtained from the Principal, Cleveland College of Art & Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: Middlesbrough 821441) to whom they should be returned not later than two weeks following the date of this advertisement. (38129) 220026

### CUMBRIA

BARROW IN FURNESS COLLEGE OF F.E. Howard Street, Barrow LA14 1NB

LECTURERS GRADE I, 3 POSTS, required from 1.9.87. Salary: £6,843 - £13,656. Starting point dependent on qualifications and verification of industrial experience up to £11,865.

MICRO-BIOLOGY AND HUMAN BIOLOGY. Required to teach micro and human biology and related subjects. Applicant must have a degree and appropriate industrial experience.

MECHANICAL ENGINEERING

Required to teach maths, engineering science, engineering drawing and associated subjects to BTEC certificates and City & Guilds courses. Applicants must have relevant academic qualifications and industrial experience.

MECHANICAL AND PRODUCATION ENGINEERING

Required to teach mechanic workshop theory and practise to BTEC and City & Guilds courses. Applicants must have relevant academic qualifications and industrial experience.

Further particulars and application forms from the Principal, returnable by 10.7.87. (38220) 220026

### DORSET

DORSET/WEYMOUTH COLLEGE

Cranford Avenue, Weymouth DT4 7LQ

DEPARTMENT OF HUMANITIES

Required from 1st September 1987 to 31st August 1988 a temporary Lecturer Grade One (including a Lecturer on Secondment) to teach mainly English up to 'A' Level and ability to teach other subjects an advantage.

Details and application form from Principal (sae please) to be returned by 10th July 1987. (38647) 220026

### DURHAM

COUNTY COUNCIL

DERWENTSIDE COLLEGE

Required for 1st September, 1987, or as soon as possible thereafter:-

1. LECTURER I - ELECTRONICS

Applicants should be well qualified and able to teach this subject up to BTEC National Diploma and G.C.E. 'A' Level standard.

2. LECTURER I - PSYCHOLOGY AND SOCIOLOGY

Applications are invited from well qualified and experienced graduates able to teach both of these subjects up to G.C.E. 'A' Level standard.

Further details and application forms can be obtained (enclosing s.a.e.) from the Principal, Derwentside College, Park Road, Consett, Co. Durham DH8 5EE. Completed forms to be returned by 10th July, 1987. (39776) 220026

### EAST SUSSEX

BRIGHTON COLLEGE OF TECHNOLOGY

TEMPORARY LECTURER I in CHEMISTRY & GENERAL SCIENCE

£6,843 - £11,865

From September 1 for one year to replace a permanent Lecturer who will be on Secondment. The ability to teach Chemistry to approximately an 'A' level standard and General Science to Catering and Hairdressing students is essential. The post will suit a newly qualified graduate seeking a first teaching appointment.

For application form and details please write to Personnel Office, Brighton College of Technology, Pelham Street, Brighton BN1 4FA. Tel: (0273) 685971, Ext. 328. Please quote reference 666. Closing date: July 1. (39770) 220026

### EAST SUSSEX

LEWES TECHNICAL COLLEGE

DEPARTMENT OF ENGINEERING, SCIENCE AND CONSTRUCTION

Lecturer I Brickwork/Roofslating and Tiling

Applications are invited for the above post which becomes vacant on September 1. Applicants should be well qualified in Brickwork and have an interest or qualifications in Roofing and preferably be teacher trained.

BUSINESS EDUCATION DEPARTMENT

LECTURER GRADE I IN TRAVEL STUDIES

A vacancy has arisen due to expansion for a lecturer in travel related subjects to teach on a variety of courses including BTEC National Diploma, Travel Certificate, COTAC I & 2 and ABTA YTS. Applicants should have relevant industrial and teaching experience and qualifications.

Application forms and further details from The Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: (0273) 476121. (39771) 220026

### DORSET

DORSET/WEYMOUTH COLLEGE

Cranford Avenue, Weymouth

DEPARTMENT OF HUMANITIES

LECTURER GRADE ONE IN DRAMA AND THEATRE ARTS

Required from 1st January 1988 (or 1st September 1987 if possible). The work will involve a full range of Drama skills from Personal Development through to Technical production. Courses range from GCE 'A' Level to YTS work. [illegible] and application forms [illegible] from Principal (sae please) [illegible] (38644) 220026

### EAST SUSSEX

LEWES TECHNICAL COLLEGE

Business Education Department

Lecturer I in Accountancy to teach at AAT level 3, BTEC National Diploma and Certificate, A level and GCSE courses. Ability to offer other business related professional qualifications desirable.

Further details and application forms from The Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: [illegible] 220026

# Norfolk County Council

*Norfolk College of Arts and Technology*

Tennyson Avenue, King's Lynn, Norfolk PE30 2QW.

Principal: Clifford H. Dixon

Required for September 1987 or as soon as possible thereafter:

## LECTURER GRADE II IN PERFORMING ARTS

To provide leadership for teaching in the area of Performing Arts with particular reference to Theatre Studies and Dance.

## LECTURER GRADE II IN MANAGEMENT AND BUSINESS STUDIES

To lead and organise a range of management courses and develop courses in other business related areas.

## LECTURER GRADE I IN HAIRDRESSING

To teach students following a range of courses including the City and Guilds 300 certificate. Recent industrial experience and a teaching qualification would be an advantage.

## TEMPORARY LECTURER GRADE I IN ACCOMMODATION OPERATIONS

To teach Accommodation Operations to catering students in a purpose built suite of rooms to City and Guilds 708, 705, BTEC 1st and National Levels. An ability to teach additional subjects and previous teaching experience would be an advantage.

## TEMPORARY LECTURER GRADE I IN CONSTRUCTION

To teach a number of construction based subjects to a range of courses from operative to technician level. Sound industrial experience is essential, linked if possible to recent teaching experience.

Temporary appointments are offered for one year in the first instance.

Salary Scales: Current Burnham Scales (under review)

Lecturer Grade II £8,595 – £13,656 pa

Lecturer Grade I £6,843 – £11,865 pa (to £13,656 max.) pa

Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Chief Administrative Officer of the College within ten days of the appearance of this advertisement.

## NEWHAM COMMUNITY COLLEGE

**AN EQUAL OPPORTUNITY EMPLOYER**

Newham College of Further, Higher and Adult Education provides education and training for the whole community — from basic skill level to final professional qualifications.

## LECTURER II IN BUILDING SERVICES ENGINEERING

A chartered engineer or a person in the process of qualifying is required to teach Building Services on BTEC National and Higher Certificate and CI BSE Associate courses. Sound industrial experience plus enthusiasm for teaching are essential for this post which is vital for the development of local participation in the redevelopment of Docklands.

## LECTURER I CARPENTRY AND JOINERY

To teach both practical and theoretical aspects on C&G craft, CITB/YTS and multiskills programmes. Appropriate industrial experience and qualifications are needed and some experience of part-time or on-the-job teaching would be helpful.

Applications from women, members of ethnic minority groups and persons with disabilities are especially welcomed, as are proposals for job sharing.

Salary in the range:

LII £8595 - £13656

LI £6843 - £13656 — plus £1215 London Weighting

**Application forms and further particulars are available from: The Principal (WAB), Newham Community College, High Street South, London E6 4ER. Tel: 01 552 9927 (24 hours).**

**Closing date: 10th July.**





## COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

### ESSEX

CHELMSFORD COLLEGE OF FURTHER EDUCATION

Dovedale, Moulsham Street, Chelmsford, Essex CM2 0JQ

Applications are invited for the following two posts:-

LECTURER GRADE 1 IN BUSINESS AND PROFESSIONAL STUDIES.

The person appointed will be required to teach at least two of the following disciplines: Accounting, Business Calculations, Computing/Information Technology, Economics and Statistics.

Candidates who can offer Computing/Information Technology may have an advantage.

LECTURER GRADE 1 FOR SPECIAL NEEDS. Temporary (One Year) appointment in the first instance.

SALARY: LI £6,843 - £11,865 (max. £13,656) p.a.

CLOSING DATE: 10th July 1987.

Further details, together with application form, may be obtained by sending a S.A.E. to the Principal of the College (Ref. AN). (38609) 220026

### HAMPSHIRE

COUNTY COUNCIL

BROCKENHURST COLLEGE

Lyndhurst Road, Brockenhurst, Hampshire SO42 7ZE

Applications are invited for the position of LECTURER GRADE I IN SECRETARIAL STUDIES; duties to commence on 1 September 1987.

The successful applicant will be expected to teach Secretarial Skills and offer other subjects from the secretarial field.

We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. Application forms should be returned as soon as possible.

Application forms and further details are available from the Principal's Secretary. Tel: Lymington (0590) 23565. (38111) 220026

### HAVERING

LONDON BOROUGH OF HAVERING

HAVERING TECHNICAL COLLEGE

SECRETARIAL AND OFFICE STUDIES DEPARTMENT

Required as soon as possible -

TEMPORARY LECTURER I

Applications are invited for the post of Lecturer Grade 1 on a temporary basis for one year from September 1987 to cover maternity leave.

Candidates should be able to offer a range of office skills. Knowledge of new office technology would be an advantage.

Salary: Lecturer I £7,638 to £14,451 inclusive.

Please send stamp for further details and application form to The Principal, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex RM11 2LL. Closing date for applications is: 10th July 1987. (39860) 220026

### HENLEY

HENLEY COLLEGE Coventry

LECTURER I IN SPEECH THERAPY

(£6,843 - £11,865 per annum + under review)

Qualified Speech Therapist required to work with ethnic minorities in establishing a speech therapy programme, including a bi-lingual Speech Therapy Assistants' course. An ability to assist with counselling and/or basic education for ethnic minorities will be an additional recommendation.

Fluency in English and an Indian language (preferably Punjabi) is essential.

Present conditions of service require attendance for 30 hours per week, including approximately 20 hours teaching/treatment and academic staff holidays.

The post is temporary for one year in the first instance.

Application form and further details may be obtained from the Principal, Henley College, Henley Road, Bell Green, Coventry CV2 1ED. Tel: Coventry (0203) 611021, Ext. [illegible]

Closing date: 8 July [illegible]

We welcome applications from men and women regardless of [illegible]

### HILLINGDON

LONDON BOROUGH OF HILLINGDON

UXBRIDGE TECHNICAL COLLEGE

Park Road, Uxbridge, Middx. UB8 1NQ

Required for 1st September 1987 or as soon as possible thereafter.

DEPARTMENT OF BUSINESS & PROFESSIONAL STUDIES.

LECTURER GRADE II in COMPUTER STUDIES

Required to contribute to the teaching of computing throughout the College. There will be a responsibility for students and/or hardware. Participation in the generation of new courses will be expected.

Salary Scale: Lecturer Grade II £8,595 - £13,656 per annum, the starting point depending on qualifications, teaching and industrial experience plus Outer London Allowance £795 per annum (1987 pay award pending).

Application forms from the Principal, Uxbridge Technical College, Park Road, Uxbridge, Middlesex UB8 1NQ to whom they should be returned as soon as possible and not later than 8 July 1987.

Outer London Allowance Payable. (39968) 220026

### ISLE OF WIGHT

ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY

LECTURER GRADE I - IN PAINTING AND DECORATING

Salary: £6,843 - £11,865

Required for September 1987, or as soon as possible thereafter. Applicants must be City and Guilds qualified craftsmen and be able to teach Painting and Decorating subjects to full-time block release, day release and schools' link courses.

Application forms and further details available from the Chief administrative Officer, IWCAT, Medina Way, Newport, Isle of Wight PO30 5TA (Tel: IW 526631, Ext. 233).

Closing date: 10 July 1987. (38187) 220026

### LEICESTERSHIRE

COUNTY COUNCIL

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION Aylestone Road, Leicester LE2 7LW

TEMPORARY LECTURER GRADE I IN RETAIL DISTRIBUTION (2 POSTS)

Applications are invited from suitably qualified persons for the above appointments which are available from 1st September 1987.

Each post requires a person able to contribute to existing and new courses in Retail Distribution to the examination standard of City and Guilds 9441/2 Retail Distribution Skills.

Applicants should be suitably qualified and have a broad knowledge and experience and an ability to teach supervisory management of Retail outlets would be an advantage to the standard of the National Examinations Board for Supervisory Studies (NEBSS) Certificate (Retail).

PART TIME LECTURERS IN RETAIL DISTRIBUTION (TEMPORARY)

Applications are also invited for temporary part-time appointments in the above subject area.

Please refer to the above advertisement for further details.

Application forms and further details are available for the above posts from the Principal. Closing date: 14 days from the appearance of this advertisement. (38040) 220026

### LEICESTERSHIRE

COUNTY COUNCIL

An Equal Opportunity Employer

MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION

Asfordby Road, Melton Mowbray, Leicestershire LE13 0HJ

TEMPORARY LECTURER GRADE I IN BUSINESS STUDIES

Required for one year from 1st September 1987 to assist with the development of BTEC and First Award Courses and also to teach the following:

Accounts/Finance to BTEC First and National levels

Structure of Business to Secretarial students

Applicants should be appropriately qualified, preferably teacher trained and have some experience of the small business sector.

Further particulars and application forms are available, upon receipt of a stamped addressed envelope, from the Principal at the College. Completed applications are returnable within 14 days of the appearance of this advertisement.

Asians and Afro-Caribbeans are under-represented in this area of the Council's work and are therefore positively encouraged to apply. [illegible]

### HAMPSHIRE

ALTON COLLEGE

TEACHER OF SOCIOLOGY AND TUTOR, LECTURER I

Required from September 1987 or January 1988 in the Social and Business Studies Department of this developing tertiary college. An enthusiastic sociologist is needed for GCSE and A level teaching. Applications are welcome from students completing their training this summer.

Further details are available from the Principal, to whom letter of application, c.v., names and addresses of two referees, and two s.a.e.s should be returned within two weeks of the appearance of this advertisement. (40980) 220026

### KENT

COUNTY COUNCIL EDUCATION DEPARTMENT

SOUTH KENT COLLEGE

DEPARTMENT OF GENERAL EDUCATION

Required for 1 September 1987 or as soon as possible thereafter.

LECTURER GRADE I in MATHEMATICS required to teach across the range of Mathematical disciplines. An interest in basic Numeracy teaching an advantage.

For further particulars and application form apply to the Principal, South Kent College, Shorncliffe Road, Folkestone, Kent CT20 2NA (0303-56661).

Closing date for applications: Friday 10 July 1987. (38334) 220026

### ESSEX

THURROCK TECHNICAL COLLEGE

Woodview, Grays

Required for September 1987, TEMPORARY LECTURER I to teach General and Communication Studies (one year appointment).

Salary: £7,125 to £13,938 including Fringe Allowance.

Application form and further particulars may be obtained from the Principal to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (38196) 220026

### NORTHAMPTONSHIRE

NORTHAMPTON COLLEGE OF FURTHER EDUCATION

LECTURER I IN DANCE

Ability to offer some drama would be an advantage. To join an enthusiastic Performing Arts Team. Required from September (if possible).

Application form and further details available from: Mr R. Berden, B.Sc.(Econ), Principal, Northampton College of Further Education, St Gregory's Road, Booth Lane South, Northampton NN3 3RF. Tel: (0604) 403322. Closing date: 15th July, 1987. (39938) 220026

# ilea

## Working in Education

*Application forms and further details of these posts are available from the contact indicated. Note: in the absence of a telephone number enquiries can only be received in writing.*

*Closing date for all posts is 10th July 1987, unless otherwise stated.*

*All full-time posts are suitable for job share unless indicated otherwise.*

**Lecturers**

*JOB SHARING. All posts grade Lecturer 1 to Principal Lecturer are suitable for job share. Applications for job sharing will only be considered if submitted on a paired basis. Registers of potential job sharers are maintained for: Colleges by Karen Newbury, PS/FHE/EQ OPPS, Room 436, The County Hall, London SE1 7PB. Adult Education Institutes by Brian Stanton, PS/CEC5, Room 236A, The County Hall, London SE1 7PB.*

*SALARY SCALES are in accordance with Burnham (F.E.) award effective from 1st April 1986 and include an inner London allowance. Associate Lecturers pro rata to the appropriate grade. Lecturer 1 on an incremental scale £8,058 - £13,080 with a starting point depending on qualifications, training and experience. Then to £13,278 - £14,871. Lecturer II £9,810 - £14,871. Senior Lecturer £13,830 - £16,035 (Bar £17,088). Principal Lecturer £15,999 - £17,673 (Bar £19,803).*

MERCHANT NAVY COLLEGE

Greenhithe, Kent, DA9 9NY.

**Department of Electronic Engineering**

### Principal Lecturer

Required for September or as soon as possible thereafter.

Applications are invited from persons qualified and experienced in Electronics and Communications Engineering. The successful candidate will assist the Head of Department with the organisation and development of a vigorous department. He/she will also be expected to teach in one or more of the specialist areas offered by the department.

### Lecturer II

Required for September, or as soon as possible thereafter, to teach all aspects of BTEC courses in Electronic and Communications Engineering, to National Diploma level.

*Application forms, to be returned within 21 days, and further details, from the Senior Administrative Officer, at the College. Tel: 0322 845050.*

HAMMERSMITH & WEST LONDON COLLEGE

Gliddon Road, Barons Court, London W14 9BL

### Senior Lecturer Building Technology

To teach Building Technology and related subjects on a range of BTEC and professional courses, to act as course tutor on the BTEC HNC in Building studies and Bridge course and to assist in the co-ordination of BTEC courses. Post no. 51.

### Lecturer I Business Communications

To join a team of lecturers teaching People and Organisations on BTEC National Business and Finance. Applicants must have knowledge of BTEC courses. Ability to work in a team and implement curriculum change essential. Post no. 217.

### Lecturer I Carpentry & Joinery

To teach technology, associated subjects and practical activities to CGLI 585 Craft and Advanced craft level. Post no. 252.

### Associate Lecturer (0.7) Drama/Theatre Studies/Literature

To teach across a range of courses for the 16-19 age range including GCSE and GCE 'A' Level. Post no. 279.

### Lecturer I Economics/ Communications in Construction

To teach Economics and Communications Studies on mainly BTEC courses and to assist course teams in the co-ordination of work on common skills and core themes across the curriculum. Post no. 171.

### Lecturer I Electronics/ Physics

To teach across a range of courses for the 16-19 age range including GCSE and GCE 'A' level. Post no. 167.

### Lecturer I Mathematics

To teach across a variety of courses up to 'A' Level and International Baccalaureate. Some computing teaching may be available. Post no. 181.

### Lecturer II Office Studies/ Infotec

To take responsibility for the organisation and monitoring of work experience on office studies courses. To teach typing, audio typing, word processing, communication and/or numeracy and to act as Course Tutor to a CPVE group. Post no. 154.

### Lecturer I Office Studies/ Special Needs

To teach a range of office skills, including typewriting, audio typewriting, office procedures and with a particular interest in developing work with Special Needs students. Post no. 257.

### Lecturer II Office Technology

To take responsibility for the control and monitoring of resources in the Department and to teach word/information processing, other software packages and keyboarding on a wide range of courses. Post no. 139.

### Lecturer II Office Techniques/ Evening Class Supervision

To teach background to business, numeracy, office procedures and keyboard based skills; Responsibility for the organisation and development of the Department's evening class provision. Post no. 104.

### Lecturer II Organisation Studies

To join a team of lecturers teaching on BTEC NATIONAL BUSINESS AND FINANCE and related courses. Applicants must have experience of teaching on BTEC courses and relevant business experience. Ability to work in a team and implement curriculum change essential. Post no. 114.

### Lecturer II Painting & Decorating

To lead a team of full time and part time lecturers in the development and implementation of Painting & Decorating CGLI 594 courses. Post no. 136.

### Lecturer I Painting & Decorating

To teach technology, associated subjects and practical activities to CGLI 594 Craft and Advanced Craft level. Post no. 209.

### Senior Lecturer Property Valuation

To teach valuation to students on BTEC, ISVA and RVA courses and to act as a Course Director. Post no. 31.

### Lecturer II Property Valuation

To teach valuation to students on BTEC, ISVA and Rating and Valuation professional courses and to assist in the development of related courses. Post no. 84.

### Associate Lecturer (0.8) Psychology

To teach across a range of courses for the 16-19 age range including GCSE and GCE 'A' Level. Post no. 270.

### Lecturer II Signwork

To lead the expanding signwork section. Applicants should have a varied industrial experience in the design and making of signs in plastics and metals. Practical skills in the traditional techniques of signwriting and screenprinting would be an advantage. Post no. 120.

### Lecturer I Special Needs

To be tutor of "Better Start", the first year of a two-year course for adults with severe learning difficulties. Applicants must have teaching experience in Special Educational Needs. Post no. 259.

To tutor "Next Step", the second year of a two-year course for adults with severe learning difficulties and to provide guidance and support for SEN students in the Faculty. Applicants must have teaching experience in Special Needs together with a counselling qualification. Post no. 203.

### Associate Lecturer (0.7) The Organisation in its Environment/ Finance

To join a team of lecturers teaching Finance and The Organisation in its Environment on BTEC National Business and Finance. Ability to teach across these two Core Areas, to work in a team and to implement curriculum change essential. Post no. 275.

*Application form and further details are available from the Principal (Appointments) — written requests only please for details, stating post number shown, to be returned within two weeks of published advert.*

SOUTH THAMES COLLEGE

Wandsworth High Street, London SW18 2PP.

**Department of Business and Computer Studies**

### Lecturer I Accounting

Required from September 1987 to teach Accounting and related subjects to GCE 'A' level, the BTEC National Award in Business Studies, and Association of Accounting Technician courses.

Applicants must hold a Degree in Business Studies, Accountancy or similar qualification. Ref. BCS/5-87.

### Lecturer II Accounting

Required from September 1987, to teach Accounting to Accounting Technician classes and to the British Council sponsored course in Accounting and Auditing. The successful applicant will be expected to take charge of the part-time day and evening Association of Accounting Technician course.

Applicants must hold a Degree in Business Studies, Accountancy or similar qualification. Ref. BCS/6-87.

### Senior Lecturer Business Studies

Required for September 1987, a Senior Lecturer to take overall responsibility for the BTEC National Award in Business and Finance. The successful candidate will also be expected to make a contribution to the work of the Department in other areas.

Candidates must be familiar with BTEC and all its requirements and must hold a Degree in Business Studies or the equivalent. Teaching experience of at least one of the BTEC core units is essential. Ref. BCS/8-87.

### Lecturer I Business Law

Required for September 1987 to teach Business and General Law to all levels of BTEC Awards in Business and Computer Studies and up to GCE Advanced Level. The opportunity also exists to teach Accounting Technician courses.

Applicants must be graduates and teaching/commercial experience is desirable. The successful candidate will be expected to make a contribution to the curriculum development of BTEC courses. Ref. BCS/4-87.

### Lecturer II Business Studies

Required for September 1987 to take responsibility for the full-time BTEC National Award in Business and Finance. Applicants must be able to teach one of the BTEC National core units or a major option unit.

Applicants must have extensive teaching experience of the BTEC National Award in Business and Finance and must hold a Degree in Business Studies or the equivalent. Ref. BCS/7-87.

*Application forms and further details obtainable from the Principal's Secretary. Please quote ref. number and enclose sae.*

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION

Belmore Street, Wandsworth Road, London SW8 2JY. Tel: 01-498 1234.

**Department of General Education**

### Lecturer I Science

Required for 1st September 1987. The person appointed will be required to teach Chemistry up to GCE 'A' level and Life Sciences, predominantly on Pre-Vocational Programmes.

Candidates should be graduates and teacher-trained. Recent experience of teaching the 16-19 and/or 19+ age ranges is essential. The ability to offer Mathematics and/or Numeracy would be an advantage, as would relevant industrial or commercial experience.

### Lecturer I Electronics/ Numeracy

Required for 1st September 1987. The person appointed will be required to teach Electronics from basic to GCSE Level and Numeracy on Adult Returner and Pre-Vocational Programmes.

Candidates should be graduates and teacher-trained. Recent experience of teaching the 16-19 and/or 19+ age ranges is essential. Relevant industrial or commercial experience would be an advantage.

*Application forms and further details may be obtained from the General Office (extensions 343/357).*

WESTMINSTER COLLEGE

Battersea Park Road, London SW11 4JR

**Department of Continuing and Creative Studies**

### Lecturer I Physical Education

Required for September 1987 to teach on full-time C&G 481 course and similar courses, also to participate in a range of extension and recreational programmes. Ability to organise, coach (train) and run a college league football team is essential, together with trained teacher status.

**Department of Hotel and Catering Studies: Battersea**

### Lecturer I

We have two posts, required for September 1987 to teach from a range of Business Studies, Hotel Reception and Front Office Practice to include some of the following: Hotel Reception, Supervisory Studies, Tourism, Sales-Marketing, Accounts/Costing, Information Technology, related to the Hotel & Catering Industry. Ref. HCSB/4/86.

*For further information and application form, returnable by 9th July 1987 send foolscap sae quoting reference on the envelope to: Principal's Secretary, Westminster College, Battersea Park Road, London SW11 4JR.*

**General**

DEVELOPMENT AND EQUIPMENT BRANCH

### Head of Central Services Division

£19,299-£21,375 inc.

You will be the policy co-ordinator for educational reviews, buildings and sites issues and directly manage six sections engaged in Authority-wide planning and building works activities.

Applicants must have good communication and analytical skills, staff management experience and a flexible approach to problem solving in a changing environment.

*Application forms and further details are available from PER/PS4a, Room 362a, The County Hall, London SE1 7PB. Please enclose sae.*

**Inner London Education Authority**

**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

The following vacancies exist with effect from 1st September 1987. Applicants should be graduates or equivalent with sound industrial/commercial experience.

School of Community Studies

## SENIOR LECTURER – Pre-Professional Studies

To be Course Leader responsible for a group of courses leading to College Awards in Pre-Professional Studies, e.g. Diploma in Social Studies, Diploma in Communication Studies and the Diploma in Physical Education and Recreation Studies.

## LECTURER I – Pre-Employment Studies/ Special Needs

To contribute appropriately and effectively to core skills as follows: Literacy, Numeracy, Communications, Information Technology, Personal Effectiveness, Craft/Design.

School of Administration Studies

## SENIOR LECTURER – Accountancy Studies

To offer subjects from Financial Accounting, Taxation, Auditing and Financial Management.

School of Information Technology

## LECTURER II/SENIOR LECTURER – Electronic Engineering

To teach Digital Electronics up to HND level. An interest in the application of Micro-Processors would be an added advantage.

## LECTURER I (Temporary) – Electrical Crafts

Experience in electrical crafts industry required in the areas of plant maintenance and installation work. Minimum qualifications expected are HNC or C & G 236 'C' course and/or C & G 232 Part III.

School of Crafts and Technology

## LECTURER I – Wood Trades

To teach carpentry and joinery and/or furniture making and an interest in vocational preparation.

Salary Scale: Senior Lecturer £12,615 – £15,873 p.a.
Lecturer II/SL £8,595 – £13,656 (– £15,873)
Lecturer I £6,843 – £11,865 (– £13,656)
(Pay Award Pending)

For further details and application forms please send a large s.a.e. to the Chief Administrative Officer, Norwich City College, Ipswich Road, Norwich NR2 2LJ to whom completed forms should be returned within 14 days.

Norfolk County Council

**Norwich City College of Further & Higher Education**

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COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

LEICESTERSHIRE
COUNTY COUNCIL

HINCKLEY COLLEGE OF FURTHER EDUCATION
London Road, Hinckley, Leicestershire

LECTURER I IN KNITTED TEXTILES

Applications are invited for the above post to teach up to BTEC Diploma level textile technology and related sciences, and to prepare open learning materials. Applicants must have a practical knowledge of the textile/knitting/clothing industry and its products.

LECTURER II IN COMPUTER STUDIES

Required for 1st September 1987 to teach on a wide range of courses including BTEC National in Computer Studies and industrial short courses. The successful applicant will play a key role in curriculum planning across the department and will also contribute to the administration of the computing section.

Applicants should have a relevant degree or appropriate professional qualifications and recent teaching qualification and recent industrial/commercial experience would be desirable.

Application forms and further details for the above 2 posts are available from the Principal, and are returnable within 14 days from the appearance of this advertisement.

Asians and Afro-Caribbeans are under-represented in this area of the Council's work and are therefore positively encouraged to apply. (38039) 220026

NORTH YORKSHIRE

YORK COLLEGE OF ARTS AND TECHNOLOGY

SCHOOL OF ART AND DESIGN
2 POSTS

To commence Sept. 1987. £8,481 – £5,947 (initial placement depending upon quals. & experience).

LI IN ILLUSTRATION (HALF TIME TEMPORARY FOR 1 YEAR)

Suitably qualified and experienced to teach illustration to BTEC National Diploma and Higher National Diploma Graphic Design students. A Graphic Designer with strong drawing abilities would be an advantage.

LI IN FILM AND VIDEO ANIMATION (HALF-TIME TEMPORARY FOR 1 YEAR)

Suitably qualified and experienced to teach Film and Video Animation to BTEC National Diploma and Higher National Diploma Graphic Design students. A Graphic Designer with strong drawing abilities would be an advantage.

Details and application forms for both posts are available (s.a.e., please) from the Principal, York College of Arts and Technology, Dringhouses, York YO2 1UA, should be returned not later than Friday 10 July 1987. (38207) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

COALVILLE TECHNICAL COLLEGE
Bridge Road, Coalville, Leicester LE6 2QR

Applications are invited for the following posts, duties to be taken up on the 1st September 1987.

HEAD OF DEPARTMENT GRADE II IN MOTOR VEHICLE

This is a new post arising out of the restructuring of the College. Applicants should have extensive experience of motor vehicle work in both Industry and Further Education and it is desirable that they should have a degree, professional and teaching qualifications.

LECTURER I IN BUILDING STUDIES

Required to teach Building Craft subjects to young people of low academic ability. Applicants should have Advanced Craft qualifications in at least one area of building and a working knowledge in a range of others. A teaching qualification and/or teaching experience is desirable.

LECTURER I IN TECHNOLOGY

Required to teach Electrical/Electronic Engineering subjects. An interest in CAS and Computing generally, would be an advantage. Applicants should also be qualified teachers or have teaching experience.

LECTURER I IN BUSINESS AND PROFESSIONAL STUDIES

Required to teach BTEC courses at all levels. Ability to teach GCSE courses or in practical Clerical Workship an advantage. A teaching qualification and/or teaching experience in desirable. Membership of a professional body would be an advantage.

Requests for further details and application forms should be made in writing only, enclosing a stamped addressed envelope, to the Principal. The closing date for applications will be two weeks after the appearance of this advertisement.

Asians and Afro-Caribbeans are under represented in this area of the councils work and are therefore positively encouraged to apply. (38048) 220026

MERTON
(LONDON BOROUGH OF MERTON)
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
MERTON COLLEGE
DEPARTMENT OF HOTEL AND CATERING OPERATIONS
LECTURER GRADE I IN PROFESSIONAL COOKERY
Applications are invited for the above post to commence on 1st September 1987.
The successful candidate will be required to teach full and part-time students studying on B/TEC and City & Guilds courses. First class kitchen experience is essential including knowledge of bakery/patisserie. A teaching certificate would be an advantage.
The appointment will be Lecturer Grade I Level:
Salary Scale: £6,843 to £11,865 per annum, plus £1,818 per annum London Allowance (salary award pending).
Further particulars and an application form can be obtained from the Registrar's Office, Merton College, Morden Park, London Road, Morden, Surrey SM4 5QX.
Closing date: 8th July 1987. (38061) 220026

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**CLEVELAND COUNTY COUNCIL**
**An equal opportunities employer**

## LONGLANDS COLLEGE of Further Education

Applicants are invited from suitably qualified candidates for the following posts:-

### Lecturer II in Electronic and Electrical Engineering (temporary)

to have a specific responsibility for the development and promotion of short courses for industry in electronic and electrical engineering.

### Lecturer I in Recreation and Leisure Studies

candidates should possess a good quality coaching award in a major team game and other practical areas. Candidate will be expected to assist in developing CPVE, CGLI, BTEC and GCSE courses in Recreation, Leisure, Tourism and Sports Studies, etc.

### Lecturer I in Instrumentation

candidate should be suitably qualified and be prepared to teach all aspects of instrumentation and control on BTEC and CGLI courses. A broad industrial background with particular interest in computer control of process plant or electronics would be an advantage.

### Lecturer I in Process Plant Technology

candidate to be involved with the teaching of modern process plant and associated subjects, including computer control systems.

### Lecturer I in Pre-Vocational Education

candidate should be familier with the philosophy of pre-vocational education and have some knowledge of relevant programmes. He/she to work with YTS and CPVE course tutors.

### Lecturer I in Computer Studies

to teach and assist in the development of courses throughout the College.

SALARY: Lecturer II £8,595 - £13,656
Lecturer I £6,843 - £11,865

Application forms and further details are available from the Principal's Secretary, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland, TS4 2JW, to whom completed application forms should be returned within 14 days of the appearance of this advertisement. (40853)

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**HERTFORDSHIRE COUNTY COUNCIL**

## Stevenage College

**Monkswood Way, Stevenage, Herts. SG1 1LA**

**General Education Department**

Applications are invited for the post of

## Lecturer I (Temporary Appointment)

required for 12 months from September 1987 in the first instance. The person appointed will be required to organise a Youth Training Scheme General Workskills Course for Special Needs Trainees.

Applicants should preferably have experience in YTS course organisation, administration and teaching, and be able to offer one or more of the following core and occupational areas — literacy/communications, numeracy, art and design, and shopskills.

Further particulars and application forms are available from the Principal, to whom they should be returned by 10th July 1987. (38042)

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HIGH PEAK COLLEGE

## Temporary Senior Lecturer Catering

**September 1 1987-January 1 1988**

Responsibilities include leadership of all City and Guilds Course Tutors and Programmes Oversight; assisting in the Staff Development and Student Services Unit (College Wide); membership of the Senior Management Team; teaching a Particular Catering Discipline; ability to manage in a Changing Environment.

Further details and an application form are available from The Principal's Secretary, High Peak College, Harpur Hill, Buxton, Derbyshire, SK17 9JZ. tel. 0298 71100.

Closing date – 2nd July 1987.

The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability.

**DERBYSHIRE**
County Council
Supports Nuclear Free Zones

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NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE COLLEGE OF ARTS AND TECHNOLOGY
DIVISION OF CATERING AND HAIRDRESSING
LECTURER GRADE I IN HOTEL RECEPTION
To commence 1st September, 1987
Required to teach and to act as Course Tutor to students studying on the Reception and General Catering programmes.
Applicants should be appropriately qualified and have had good experience in the Hotel industry.
Salary Scale Grade 1 £6,843 - £11,865 (progressing to £13,656). The point of entry is determined by previous industrial and teaching experience.
Application forms and further particulars from The Principal, Harrogate College of Arts and Technology, Forsbeam Park, Hookstone Road, Harrogate, North Yorkshire HG2 8QT. Forms to be returned by 10th July. (39305) 220026

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London Borough of Ealing

## SOUTHALL COLLEGE OF TECHNOLOGY

Applications are invited for the following posts.

**LECTURER II**
**NNEB ORGANISING TUTOR**

**LECTURER II**
**Computer Studies & Information Technology**

**LECTURER I (3 Posts)**
**Business Studies**

Application forms and further particulars available from the CAO, Room 21a, SOUTHALL COLLEGE OF TECHNOLOGY, Beconsfield Road, Southall, Middlesex UB1 1DP. Telephone No. 01-574 3448. Forms returnable within 14 days of the appearance of this advertisement.

*Ealing's new Council welcomes applications from all, regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men.* (17422)

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## KIGHLEY TECHNICAL COLLEGE

FACULTY OF BUSINESS AND GENERAL EDUCATION

**LECTURER GRADE 2**
GENERAL AND COMMUNICATION STUDIES

Applications are invited for a temporary one year post of lecturer grade 2 in general and communication studies. The successful candidate will be required to co-ordinate general and communication studies across the college as well as to teach in this area of work.

FACULTY OF BUILDING TECHNOLOGY AND PRE-VOYATIONAL EDUCATION

**LECTURER GRADE I**
IN ELECTRICAL INSTALLATION

Applications are invited for the above post to teach electrical installation theory and practice to a range of ability levels including CITB and EITB courses. Suitable craft and/or technician qualifications together with good industrial experience and some teaching experience are required for this post. A knowledge of IEE regulations and their application are essential requirements. Salary Grade I £6843 to £11865. Appointment to this permanent post to commence as soon as possible after interview.

Application forms and further details for both the above posts are available from: The College Administrator, Keighley Technical College, Cavendish Street, Keighley, West Yorkshire BD21 3DF.

Closing date for completed application forms for both posts is Friday 10th July 1987.

The college is part of a racially and culturally diverse community. It is committed to a positive recognition of that diversity in all aspects of its activity and as Equal Opportunities Employer welcomes applications from candidates of any age, sex, race or disability, unless otherwise stated. (7419)

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Kent County Council — Education Department

## THANET TECHNICAL COLLEGE

**Department Head of Department (Senior Lecturer)**
DEPARTMENT OF SOCIAL AND HEALTH STUDIES

To undertake a significant role in department administration as well as organise and manage social care courses. The successful candidate will teach his/her specialist subjects across a range of courses. Applicants should hold a degree and/or CQSW and have practical and teaching experience.

Salary Scale: £12,615–£15,873 (under review)

Closing Date: 3 July 1987.

This post is available from 1 January 1988 following the retirement of the present postholder.

Application forms and further details of this post are available on request from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent CT10 1PN (Telephone 0843-68111) to whom they should be returned by the closing date as stated above. (17434)

**KENT COUNTY COUNCIL**

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NORTHUMBERLAND

NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington NE63 9RG

Required from 1 September 1987 or as soon as possible thereafter:

LECTURER GRADE I IN COMMUNICATIONS (Ref. 753)

Salary Scale £6,843 - £11,865 (under review). Entry points dependent upon qualifications and experience. Lodging allowance and removal expenses payable in approved cases.

Qualified and experienced graduates required to teach Communications on a variety of courses throughout the College. Experience of teaching Communication Skills to BTEC, CPVE, and other National courses would be an advantage, particularly in the Caring and Catering fields.

Application forms and further particulars available from The Principal, Northumberland Technical College, College Road, Ashington NE63 9RG, returnable by 6 July 1987. (38210) 220026

LIVERPOOL
EDUCATION DEPARTMENT

LECTURER Grade I in MATHEMATICS AND COMPUTING

CITY COLLEGE
Abercrombie Campus, Myrtle Street, Liverpool L7 7DN

Required for September 1987 or as soon as possible thereafter. Applicants should have appropriate qualifications to teach Mathematics and Computing to a wide range of courses including GCSE and GCE 'A' level. Teaching experience would be an advantage.

Further details and application forms (S.a.e. please) may be obtained from the Vice-Principal (Resources) Secretary, to whom applications should be returned within fourteen days of this advertisement. Previous applicants will be considered.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (38076) 220026

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POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
COLEG HOWELL HARRIS
Brecon

Applications are invited from suitably qualified persons for the following full-time appointment commencing on 1st September, 1987, or as soon as possible thereafter:

LECTURER IN HEALTH AND CARING STUDIES

Applicants should possess graduate or equivalent professional qualifications together with experience of teaching/instruction, or formal teaching qualification would be desirable.

The successful applicant will be required to teach Health and Caring Studies to a range of full-time and part-time courses. (Ref: 587).

Salary: Lecturer Grade I within the scale £6,843 - £11,865.

Application forms and further particulars are available from the Principal, College Howell Harris, Penlan, Brecon, Powys (Tel: 0874 52552). Closing date for applications 10th July, 1987. (38170) 220026

SALFORD
DEPARTMENT OF FOOD AND HOME ECONOMICS
HEAD OF HOTEL AND CATERING OPERATIONS (SENIOR LECTURER)

Required from 1 September 1987 to lead the Hotel and Catering Section. Teaching input in one or more of the following specialisms would be an advantage.

Food Production, Operational Management, Accommodation Services, Food Service.

Salary Scale £12,615 - £15,873.

NEW BLOOD POST

An interesting opportunity to initiate and develop training courses to meet industry needs in PLANT TECHNOLOGY.

You should have the inspiration, initiative and energy to make a success of this exciting opportunity. Salary is negotiable in the range of £6,483 to £13,656 on the basis, initially, of a three year contract. Applicants are required to have a degree or equivalent professional qualifications.

Application forms and further particulars may be obtained from the Principal, Salford College of Technology, Frederick Road, Salford M6 6AP(0). Tel: 061-736 6541, to whom completed forms should be returned by 10 July, 1987. (38561) 220026

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SHROPSHIRE

TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NF

Tel: Telford 641122

Telford College of Art & Technology

Required for September 1987. Temporary, Full-time Lecturer Grade I for Electrical Installation, temporary for 1 year.

£6,843 - £11,865.

Application forms and details from the Principal (SAE required). (39745) 220026

SHROPSHIRE

TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NF

Tel: 641122

Telford College of Art & Technology

Required for September 1987. Temporary, Full-time Lecturer Grade I for Electrical Installation, temporary for 1 year.

£6,843 - £11,865.

Application forms and details from the Principal (SAE please). (40903) 220026

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## Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community.

Unless otherwise stated the following are required for the 1st September, 1987, and the closing date is 9th July, 1987.

Application forms available from/returnable to the Principal at the College, unless otherwise stated.

RUNSHAW TERTIARY COLLEGE
Langdale Road, Leyland.
Required 1st September, 1987 or as soon as possible.
TWO POSTS (LECTURER 1)
Post 1 – ELECTRONICS – to teach subjects associated with the theory and applications of radio, TV and general electronic systems up to City & Guilds Part III and BTEC Level III.
Post 2 – HOME ECONOMICS. A graduate Home Economist, preferably teacher trained, to teach on City & Guilds GCSE and BTEC courses.

SKELMERSDALE COLLEGE
Northway, Skelmersdale
Required 1st September, 1987 or as soon as possible.
TWO POSTS (LECTURER 1)
Post 1 – SPECIAL NEEDS. To include the teaching of mentally and/or physically handicapped students.
Post 2 – SECRETARIAL SKILLS. Applicants must be well qualified in modern office technologies.

ACCRINGTON & ROSSENDALE COLLEGE
Sandy Lane, Accrington (Group 8)
TWO POSTS (LECTURER 1)
Post 1 – LECTURER IN FOOD PREPARATION/PATISSERIE to teach BTEC, City & Guilds Catering Courses and Advanced Short Courses for the Catering Industry.

Re-Advertisement
Post 2 – CARE COURSES – SOCIAL STUDIES – to teach Social Studies aspects of PCSC and other related care courses.

Application forms to be returned to the District Education Officer, District Education Office, Ewbank House, Cannon Street, Accrington.

BURNLEY COLLEGE
Shorey Bank, Ormerod Road, Burnley
Required as soon as possible.
TWO POSTS
Post 1 – SENIOR LECTURER – CURRICULUM DEVELOPMENT OFFICER to lead the development of Student Centred Learning facilities and associated Staff Development in this innovative College.

Re-advertisement
Post 2 – LECTURER 1 BUSINESS STUDIES with special responsibility for trade Union Studies courses. Previous applicants will be reconsidered. (40847)

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**WEST CHESHIRE COLLEGE**
Eaton Road, Handbridge, Chester, CH4 7ER.
Telephone Chester 677677

Principal: C D Rees BA MEd

REQUIRED FOR SEPTEMBER OR AS SOON AS POSSIBLE THEREAFTER:–

## LECTURER II – 2 POSTS

**1) Electrical/Electronic Engineering**
To teach a range of courses up to BTEC, HNC and including Industrial updating in Electronics/ Microelectronics. Applicants should ahve a degree and/or Chartered Engineer status or equivalent qualification. Recent relevant industrial experience is highly desirable.

**2; Service Engineering** (Foundation Section)
To act as Course Tutor for CPVE Technical Services Category and BTEC First Award in Engineering. The person appointed may also be involved in teaching YTS and Adult Work Preparation Courses. Applicants should be familiar with the appropriate teaching methods, should have appropriate qualifications and be teacher trained.

## LECTURER I – 4 POSTS

**1) Computing (3 Posts)**
To teach 'O', 'A' and BTEC National level. Suitable qualifications and teaching experience would be desirable and recent commercial experience an advantage.

**2) Secretarial Studies**
To teach a range of secretarial skills including Shorthand, Typewriting, Office Procedures and Word Processing to a wide variety of Secretarial Courses. A teaching qualification and recent commercial experience is necessary.

**3) Fine Art/Drawing**
A well qualified and versatile person able to teach mainly on the Art and General Education Course in the School of Art. The ability to teach in one of the following areas would also be an advantage: Printmaking, Ceramics and 3D Design. Newly qualified graduates are invited to apply.

**4) Textile Design**
A well qualified person to co-ordinate the teaching of Art & Design History on BTEC, Art Foundation and other courses within the School of Art.

**Application forms and further details can be obtained from the Principal on receipt of a stamped, self-addressed envelope. Closing date – 8 July.** (17413)

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APPLICATIONS ARE INVITED FOR THE FOLLOWING POSTS:

**HOTEL & CATERING STUDIES DEPT.**
Lecturer Grade 2 Catering
Lecturer Grade 1 Catering
Lecturing Grade 1 Food Service/costing Control
These posts to commence as soon as possible.

**HEALTH & COMMUNITY CARE DEPT.**
Lecturer Grade 1 Beauty Therapy
Post to commence 1st January 1988

Salary Scale: L2 £8,595-£13,656 per annum
L1 £6,843-£11,865 per annum

Application forms and further particulars are available form the Personnel Section, Hull College of Further Education, Queen's Gardens, Hull, North Humberside, HU1 3DG. Tel. (0482) 28943 Ext. 218. Closing date 8th July 1987.

*Humberside County – Working Towards Equal Opportunities.* (40856)

**HULL COLLEGE of Further Education**

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**MID-CORNWALL COLLEGE OF FURTHER EDUCATION**
**CHURCH ROAD, SALTASH, CORNWALL PL12 4AE**

**Saltash Centre**

## Lecturer I in Business Studies

**Salary Scale – £6,843-£13,656 (under review)**

Required for 1st September 1987 or as soon as possible thereafter, to teach at least 2 subjects from Accounts, Law and Economics up to 'A' level and BTEC National Standard.

Applicants should possess a degree and/or professional qualifications and have had recent relevant commercial experience.

Further information and Application Forms are available upon receipt of a stamped, addressed envelope, from The Principal, Mid-Cornwall College of Further Education, Bolaze Road, St Austell, PL25 4BW.

Closing date Monday 6th July 1987. (40931)

**CORNWALL COUNTY COUNCIL**

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**HERTFORDSHIRE COLLEGE OF ART & DESIGN: ST ALBANS**

## CERAMICS

A Part-time lecturer required for September for Continuing Education Courses on Mondays. Total of 8½ hours per week at Category V (£9.38). Apply in writing to the Principal giving full details and the names of two referees (No application forms).

Closing date 14th July 1987.

**Hertfordshire College of Art & Design**
**7 Hatfield Road**
**St Albans**
**Herts AL1 3RS.** (17401)

## COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
THE HUGH BAIRD COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN HOTEL AND CATERING WORK
Applications are invited for appointment to the above post to commence 1st September 1987 or as soon as possible thereafter.
Applicants will be able to teach to the BTEC First Diploma in Hotel and Catering and the City and Guilds 706 series. A wide range of industrial experience is required and possession of C&G 706/3 or another advanced professional qualification is desirable. Teaching experience is essential.
Application forms and further particulars (stamped addressed envelope please) may be obtained from Principal, The Hugh Baird College of Technology, Balliol Road, Bootle L20 7EW to whom they should be returned by WEDNESDAY 8th JULY 1987.
Canvassing will disqualify.
An Equal Opportunity Employer. (41124) 220026

### SHROPSHIRE
TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NF
Tel: Telford 641122
Telford College of Art & Techology
Required for September 1987. Permanent Full-time Lecturer Grade I in Social Care £6,843 - £11,865.
Application forms and details from the Principal (SAE required).
(39748) 220026

### SOMERSET
COUNTY COUNCIL
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton
DEPARTMENT OF ENGINEERING
1. 3 POSTS of LECTURER I IN ELECTRICAL/ELECTRONIC ENGINEERING.
All posts are for one year only. To teach Electrical and Electronic subjects, both theory and practical, for courses selected from YTS ELECTRICAL training, CGLI 236, 201, 232 Part III and BTEC courses at First and National level. For all posts applicants must have appropriate qualification (CGLI 236 Part II or similar level) and experience in an allied area. A teaching qualification and/or experience would be advantageous.
2. ASSOCIATE LECTURER to teach Electrical and Electronic Craft Skills and/or Electrical Installation subjects, both theory and practical. This teaching will be for courses selected from CGLI 236, 201, 232 Part III and BTEC courses at First and National level.
This is a temporary post for one year with approximately 15 hours/week teaching. Salary level will be at the appropriate point on a scale of 0.68 of that for a Lecturer I. Applicants must have appropriate qualifications and experience to the above area of teaching.
For both posts further details and application forms from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, Somerset TA1 5AX. Closing date 10th July 1987.

FROME COLLEGE
Frome
(13 - 18 Mixed Comprehensive and FE College combined but on separate sites, NOR 1480)
1. For September 1987, or as soon as possible, LECTURER (LII for suitably qualified and experienced candidate, otherwise LI) in ACCOUNTS or ECONOMICS and to teach a range of units for BTEC National level and other business and secretarial courses.
2. LECTURER I in SECRETARIAL STUDIES to teach on full and part-time courses across the department. Applicants should be able to teach Typewriting, Shorthand Teeline, and Office Practice.
New entrants to the profession will be given full consideration. Applicants should have relevant degree or appropriate professional qualifications and recent industrial or commercial experience would be desirable.
Salary as per current Burnham Scale, presently under review. Further details and application forms (sae foolscap please) from the Principal, stating clearly which post you are interested in.
AN EQUAL OPPORTUNITIES EMPLOYER.
(36108) 220026

### SHROPSHIRE
TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NF
Tel: Telford 641122
Telford College of Art & Technology
Required for September 1987. Permanent Full-time Lecturer Grade I in Business Studies £6,843 - £11,865.
Application forms and details from the Principal (SAE required). (41011) 220026

### SHROPSHIRE
TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NF
Tel: Telford 641122
Telford College of Art & Technology
Required for September 1987. Permanent Full-time Lecturer Grade I in Computer Science.
£6,843 - £11,865.
Application forms and details from the Principal (SAE required).
(41010) 220026

### SHROPSHIRE
TELFORD COLLEGE OF ART & TECHNOLOGY
Haybridge Road, Wellington, Telford TF1 2NP
Tel: Telford 641122
Telford College of Art & Technology
Required for September 1987. Temporary Full-time Lecturer Grade I in Special Education, temporary for 1 year.
£6,843 - £11,865.
Application forms and details from the Principal (SAE required).
(46930 220026

### SOUTH TYNESIDE
BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
SOUTH TYNESIDE COLLEGE
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
LECTURER GRADE I (ELECTRICAL/ELECTRONIC ENGINEERING)
Applications are invited for the above posts to commence from 1st September 1987 - from persons qualified to Degree or equivalent level.
Industrial experience in one of the fields of electrical, electronic, telecommunications, microelectronics, control, is desirable and facilities exist in the department for related research/development work.
The teaching requirements will involve general principles in one of the above facilities at BTEC National Certificate and Diploma levels, with the opportunity to teach at higher levels where appropriate.
Application forms can be obtained from the Principal, South Tyneside College, St. George's Avenue, South Shields, Tyne and Wear NE34 6ET, by sending a stamped addressed envelope.
Completed forms should be returned to the Principal as soon as possible.
(35929) 220026

### STAFFORDSHIRE
(COUNTY COUNCIL)
STOKE ON TRENT TECHNICAL COLLEGE
TEMPORARY LECTURER GRADE I IN SMALL BUSINESS ENTERPRISE, KEYBOARDING AND ASSOCIATED SKILLS
(1/9/87 - 31/8/88)
£6,843 - £11,865 progressing to £13,656 p.a.
Application forms and further particulars are available from the Principal's Secretary, Stoke on Trent Technical College, Moorlands Road, Burslem, Stoke on Trent ST6 1JJ.
Closing date for applications: 10 days after appearance of this advertisement.
Canvassing will disqualify.
Trade Union Membership encouraged.
An Equal Opportunity Employer.
(41229) 220026

### STOCKPORT
COLLEGE OF TECHNOLOGY
Applications are invited for the following teaching posts:
DEPARTMENT OF MANAGEMENT & BUSINESS STUDIES:
Lecturer Grade II Financial Studies.
Lecturer Grade I leisure Studies and Travel & Tourism.
DEPARTMENT OF MECHANICAL & PRODUCTION ENGINNEERING:
Lecturer Grade I Motor Vechicle Enginering.
Salary Scales: Lecturer Grade I £6,843 - £11,865. Lecturer Grade II £8,595 - £13,656.
Closing date for applications 10th July 1987.
Application forms and further details may be obtained from the Principal, Stockport College of Technology, Wellington Road South Stockport SK1 3UQ. Tel: 061-480 7331, on receipt of a stamped addressed envelope. (39703) 220026

### SUFFOLK
COUNTY COUNCIL
WEST SUFFOLK COLLEGE OF FURTHER EDUCATION
Out Risbygate, Bury St. Edmunds IP33 3RL
Required for 1st September 1987 LECTURER I IN SPECIAL NEEDS (TEMPORARY).
To join a team of Special Needs staff delivering a teaching programme which encompasses Basic Skills and Work Preparation as well as Vocational Skills and I.T. Applicants would be expected to contribute to some of these areas on the Faculty's YTS Work Introduction course as well as other special needs programmes. Professional qualifications are desirable but not essential.
Salary: Burnham Scale for Teachers in Further Education Establishments - Lecturer Grade I (£6,843 - £11,865).
Further details and application forms available from the Principal at the above address (sae please). Tel: Bury St. Edmunds 701301. Closing date for applications 6th July 1987.
(38531) 220026

# EDUCATION IN THE COMMUNITY

Gloucestershire College of Arts & Technology is a major establishment of Higher and Further Education providing courses varying from Honours Degree level to the Youth Training Scheme and the Certificate of Pre-Vocational Education. It has a full-time teaching establishment of over 400 and operates from four Campuses — two each in Cheltenham and Gloucester.
Applications are invited from suitably qualified people for the following posts which are available immediately.

**DEPARTMENT OF ENGINEERING AND CONSTRUCTION STUDIES**
Post No. 997S094
**LECTURER GRADE II IN CONSTRUCTION**
Applications are invited from Graduate Chartered Builders with appropriate industrial and teaching experience to join a multi-disciplinary team to teach Technology and related subjects at all levels on our BTEC National/Higher National Certificate/Diploma Courses in Building and Civil Engineering, CIOB professional courses and a wide range of short courses catering for the Construction Industry. This is a new appointment arising from growth in the area of construction in the department.

**DEPARTMENT OF HOTEL MANAGEMENT AND FOOD STUDIES**
Post No. 997N036
**LECTURER GRADE I IN RESTAURANT SERVICE**
The person appointed should ideally be able to offer other subjects but this is not essential.
A range of qualifications will be considered, but candidates must have had suitable experience in industry.

Post No. 997N028
**LECTURER GRADE I IN BAKERY AND/OR CATERING**
Required to teach the Theory and Practice of Bakery subjects to students following CGLI and College courses. Ability to teach Practical cookery would be an advantage but not essential.
Applicants should hold appropriate qualifications and have had good relevant industrial experience.

**DEPARTMENT OF MEDIA AND FURTHER EDUCATION STUDIES**
Post No. 997T017
**LECTURER GRADE I IN COMMUNICATION STUDIES**
The person appointed will have a tutorial responsibility in the School of Graphics and an important role across the Departments, especially in relation to Electronic Design, printing and publishing developments.
A sound typographic/graphic background plus flexibility, enthusiasm, commitment and relevant industrial/organisational skills will be needed.
Also an ability to negotiate with clients and to command the respect of design practitioners likely to be involved in Electronic Design and Publishing self-funded courses.
An appropriate design education at Higher Level and membership of the Society of Chartered Designers and/or membership of the Society of Typographic Designers will be advantageous. Teaching expeience, though helpful, is not essential.

| Salaries: | |
|---|---|
| Lecturer Grade I | £6,843-£11,865 |
| Lecturer Grade II | £8,595-£13,656 |
| Principal Lecturer | £14,784-£16,458 |

Further details and application form available on receipt of S.A.E. from: Administrative Officer (Personnel), Gloucestershire College of Arts & Technology, Oxstalls Lane, Gloucester GL2 9HW. Telephone Gloucester 426740.
*Closing date: 14 days from appearance of this advertisement.*

GLOSCAT
Gloucestershire County Council
*The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community.*

### SUNDERLAND
(BOROUGH OF SUNDERLAND)
EDUCATION DEPARTMENT
WEARSIDE COLLEGE OF FURTHER EDUCATION
Suitably qualified persons, are required for the following posts:-
(I) PERMANENT FULL-TIME (£6,843 - £11,865).
Lecturers I in Brickwork, Carpentry & Joinery, Electrical Installation Work, Production Workshop.
(II) TEMPORARY Full-time (£6,843 - £11,865)
Lecturers I in: Brickwork (September 1987 - January 1988)
Painting & Decorating (September 1987 - May 1988)
Production Workshop (September 1987 - May 1988)
Electrical Engineering (September 1987 - January 1988).
Further particulars and application forms may be obtained from: The Principal, Wearside College of Further Education, Sea View Road West, Grangetown, Sunderland SR2 9LH.
Closing date for completed applications: 10th July 1987.
(38150) 220026

### WILTSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
LACKHAM COLLEGE OF AGRICULTURE
STAFF DEVELOPMENT OFFICER
New post available from 1 September 1987 or as soon as possible thereafter will head the college's programme of staff and curricula development. Some relevant teaching will also be undertaken. This post offers exciting opportunity with challenge.
Salary: Scale Lecturer Grade II (0-4) £12,381 - £13,929 (under review).
Application form and further details (s.a.e. please) from the Principal, Lackham College of Agriculture, Lacock, Chippenham SN15 2NY. Returnable by 10 July 1987.
AN EQUAL OPPORTUNITIES EMPLOYER.
(39665) 480000

### SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Required for 1 September 1987.
LECTURER GRADE I IN RETAIL/DISTRIBUTION Post No. C5J
The successful applicant must be able to offer substantial experience in Retail/Distribution at management level in order to help in the development of distributive vocational education and training programmes which range from BTEC First Level Awards to Company In-house training.
A relevant professional qualification is essential combined with the skill to teach retail management and distribution subjects based on practical experience.
LECTURER GRADE I IN MANAGEMENT (PERSONNEL ASPECTS) Post No. C5.7
The successful applicant must be able to offer substantial experience in Management (Personnel Aspects) in order to help in the development of short business courses and seminars and, in addition, play a significant part in our supervisory management programme.
A professional qualification in personnel management is required with the skill to teach business and management subjects.
LECTURER GRADE I IN MARKETING Post No. C5.6
The successful applicant must be able to offer substantial experience in Marketing at senior level in order to share in development of business and management courses ranging from BTEC First Level Awards to Small Business Management Courses which include Workshops and Seminars.
A professional marketing qualification is essential combined with the ability to motivate students to achieve their full potential.
Ideally applicants for the above posts should have a relevant degree (or higher BTEC) and a teaching qualification.
Salary: Burnham Teachers in FE Establishments Lecturer Grade I £6,843 - £11,865. Starting point dependent on age and qualifications.
Application form and further details are available from The Principal, Lowestoft College, St Peters Street, Lowestoft, Suffolk NR32 2NB (sae please). Closing date for receipt of completed applications will be 10 July 1987.
(38536) 220026

### WARWICKSHIRE
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Lower Hillmorton Road, Rugby
Tel: Rugby (0788) 73131
LECTURER I or II in MICROCOMPUTER/INDUSTRIAL ELECTRONIC CONTROL MAINTENANCE. We are looking for a person to develop courses in the microcomputer control of industrial plant. This is an excellent opportunity for a man or woman to contribute to a successful and growing area of work. Candidates should have good experience and qualifications and be able to work with industrial colleagues at all levels. Closing date 6th July.
For further details and application form please telephone or write to the College. Please quote ref: LV/LD on envelope of all postal enquiries.
Warwickshire is an equal opportunities employer. (38319) 220026

### WEST MIDLANDS
SANDWELL COLLEGE OF FURTHER AND HIGHER EDUCATION
TEMPORARY LECTURER 1
FOOD BEVERAGE SALES AND SERVICE
Salary £6,843 - £11,865
Required for September 1987 (for one year only).
Successful candidate should hold Corporate Membership of the H.C.I.M.A. by examination or HND. Formal qualifications in food and beverage service to advanced level and in wines an advantage. Appropriate experience in this area essential.
Further details and application form available from Mrs J. Eaton, College Personnel Officer, Sandwell College of Further and Higher Education, Woden Road South, Wednesbury, West Midlands WS10 0PE. Closing date 15th July 1987. 220026
(38117)

## COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

### SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge
Surrey
COLLEGE MARKETING CO-ORDINATOR - SENIOR LECTURER
To organise, co-ordinate and be responsible for College-wide marketing. To make some contribution to the teaching in an appropriate subject/course area. Appropriate experience and qualifications required.
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE
SENIOR LECTURER - SOCIAL SCIENCES/COMMUNITY CARE
SENIOR LECTURER - ARTS/HUMANITIES
Must have appropriate degree or equivalent qualification and substantial teaching/administrative experience in FE College including GCE 'A' level provision. Teacher-training preferred.
Posts carry considerable responsibility as members of senior management team; substantial contribution to curriculum development essential.
SCHOOL OF MANAGEMENT
SENIOR LECTURER - MARKETING
To run client-based management short course programmes and teach on Institute of Marketing courses.
Ability to offer Quantitative Techniques, Law, Statistics or Computing an advantage.
DEPARTMENT OF PRODUCTION AND MECHANICAL ENGINEERING
LECTURER I - AERONAUTICAL ENGINEERING
To teach C&G Craft Studies courses. Applicants should possess appropriate technical qualifications and have recent and relevant industrial experience particularly in aircraft engines.
Salary Scales: (under review) Senior Lecturer: £12,615 - £14,820. p.a.; Lecturer I: £6,843 - £11,865 p.a. plus £309 p.a. London Fringe Area Allowance.
Commencing salary dependent upon qualifications and experience.
Generous relocation expenses in approved cases.
Further details and application form from the Principal to be returned by MONDAY 6 JULY 1987.
(41146) 220026

## Colleges and Departments of Art

## Other Appointments

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LOUGHBOROUGH COLLEGE OF ART AND DESIGN
Radmoor, Loughborough, Leicestershire LE11 3BT
Applications are invited for the following posts available from 1st September 1987:
Associate Lecturer II in Furniture Design (FTE 0.50)
Associate Lecturer I in Fashion (FTE 0.50)
Candidates for the post will be expected to be of graduate or equivalent status, to possess imagination and drive, and to have previous teaching and/or industrial experience.
For an application form and further details, please apply to the Registrar, at the College, to whom completed forms should be returned together with a written application covering age, qualifications, experience and giving the names and addresses of two referees.
Asians and Afro-Caribbeans are under-represented in this area of the Council's work and are therefore positively encouraged to apply.
(38047) 240026

## Polytechnics

## Other Appointments

### HUDDERSFIELD
HUDDERSFIELD POLYTECHNIC
FACULTY OF EDUCATION
Ref. ACA/10/711
Vacancies exist for teacher-trainers, in CDT and in Business Studies, in both areas with good secondary school experience and preferably with first-hand knowledge of TVEI.
The appointment will be at LII level, and will be for two years in the first instance. It is anticipated that these posts will be filled by secondment.
Closing date 6th July, 1987.
Further details and application forms, for the above 2 posts, from the Personnel Office, The Polytechnic, Queensgate, Huddersfield HD1 3DH which should be returned to [illegible] (41149) 260026

### STAFFORDSHIRE
NORTH STAFFORDSHIRE POLYTECHNIC
DEPARTMENT OF BUSINESS STUDIES
LECTURER II/SENIOR LECTURER POST IN ACCOUNTING AND FINANCE
Salary Lecturer II £8,595 - £13,656
Senior Lecturer £12,615 - £14,820 (bar) - £15,873
The above posts arise as a result of a continued expansion of the work of the Department over the current session. Applicants should possess a good honours degree and/or suitable professional qualification together with appropriate practical experience.
Preference for one of the posts will be for a candidate possessing a CIPFA qualification. Similarly it is hoped to obtain a person with specialist expertise in the field of Tourism for one of the two posts advertised. However, other qualifications and specialist expertise will also be considered.
The successful candidates will be expected to make a significant contribution towards the wide range of teaching at degree and BTEC levels covered by the Accounting and Finance team and to participate in its research and staff development programme.
Application forms and further particulars may be obtained from the Personnel Section, North Staffordshire Polytechnic, College Road, Stoke-on-Trent ST4 2DE. Tel: (0782) 744531, Ext. 211.
Closing date for completed applications 10th July 1987.
North Staffordshire Polytechnic is an equal opportunity employer.
(41228) 260026

### SUSSEX
BRIGHTON POLYTECHNIC
THE LANGUAGE CENTRE
THE USE OF SATELLITES AND AUTHENTIC TV IN LANGUAGE TEACHING
SEMINAR OCTOBER 29th - 31st 1987
To familiarise teachers and administrators with technical developments and discuss strategies for handling authentic TV.
Details from Professor Brian Hill, The Language Centre, Brighton Polytechnic, Falmer, Brighton BN1 9PH. Tel: (0273) 606622.
(41147) 260026

## University Appointments

### BIRMINGHAM
UNIVERSITY OF BIRMINGHAM
DEPARTMENT OF CURRICULUM AND TEACHING STUDIES
LECTURESHIP OF SCIENCE EDUCATION
(READVERTISEMENT)
Applications are invited for the above post. The appointment will be from 1 January 1988 or as soon as possible thereafter, and will be subject to a probationary period. Candidates will be expected to have qualifications and successful teaching experience in both Chemistry and Biology. The successful candidate will take responsibility for much of the Chemical and Biological components of the PGCE Science Methods programme and will be expected to become involved in in-service courses. An advanced qualification in Education, experience of in-service education, and research experience and interests will be of advantage. Initial salary on the scales for University lecturers (SCALE A £8,735 to £13,675; SCALE B £14,245 to £18,210) plus superannuation (further scae increase due from March 1988).
Further particulars from the Assistant Registrar (Education), University of Birmingham, PO Box 363, Birmingham B15 2TT, to whom applications (10 copies - overseas applicants, 1 copy) should be sent by 31st July 1987.
An Equal Opportunities Employer. (39961) 280000

### KENT
Needed for September 1987: Part time teacher of Computer Science/Business Administration and secondary level Maths.
Please apply with C.V. to: Dr. Mary Neufeld, Schiller International University, Wickham Court, West Wickham, Kent BR4 9HW.
(39913) 280000

### LEEDS
THE UNIVERSITY OF LEEDS
SCHOOL OF EDUCATION
LECTURER
(TVEI INSET)
Applications are invited for the above post available for a fixed term of one year. A further appointment may become available. The Lecturer in Education will develop INSET resources to assist teachers and others involved in the extension of TVEI and in pilot projects. The work will be undertaken in collaboration with the team in the School of Education presently engaged on the national evaluation of the TVEI curriculum.
Successful teaching experience in a TVEI school will be an important qualification and an appropriate higher degree in Education could be an advantage. Secondment from an existing post might be negotiable.
Salary on the scale for Lecturer Grade A (£8,735 - £13,675) or Grade B (£14,245 - £18,210) according to qualifications and relevant experience.
Informal enquiries may be made to Professor David Layton (Tel: (0532) 431751, Ext 6141).
Application forms and further particulars may be obtained from the Registrar, the University, Leeds LS2 9JT, quoting reference number 28/110. Closing date for applications 17 July 1987. (40871) 280000

### LEICESTERSHIRE
LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY
DEPARTMENT OF EDUCATION
LECTURER IN EDUCATION (PHYSICAL SCIENCES)
Applications are invited for the post of Lecturer in Education (Physical Sciences). The main responsibility will be to contribute to the professional training of teachers of physical science.
Applicants should be graduate teachers of physics with some years teaching experience in schools. It is likely that someone currently teaching in a secondary school will be appointed. That person will probably possess a higher degree in Education.
Salary will be within the Lecturer Grade A or Grade B scale, £8,735 - £13,675 of £14,245 - £18,210 p.a.
Further details and application forms from Paul Johnson, Establishment Officer, quoting ref. 87/31 ED, Loughborough, Leicestershire LE11 3TU.
(39699) 280000

### OXFORD
UNIVERSITY OF OXFORD
The electors invite applications for the Bampton Lectureship for 1990. The Bampton Lecturer, who must be a member of the clergy of the Anglican Communion and an M.A. of Oxford and Cambridge, or a graduate of another university, shall deliver eight Divinity Lecture Sermons in Hilary and Trinity Terms 1990. The stipend of the lecturer will be not less than £2,000.
Further particulars may be obtained from the Registrar, University Offices, Wellington Square, Oxford OX1 2JD, by whom applications (two copies) should be received not later than 20th November 1987. (38638) 280000

### SHEFFIELD
THE UNIVERSITY OF SHEFFIELD
DEPARTMENT OF PROBABILITY AND STATISTICS
CENTRE FOR STATISTICAL EDUCATION
PROJECT OFFICER
Applications are invited for the post of Project Officer for a one-year project 'Preparing the School Statistics Coordinator'. The post is available under UGC INSET funding for Continuing Education and is tenable for one year from 1 October 1987 or as soon as possible thereafter. The aim is to consider the coordinating of teaching statistics in schools and begin preparing material to encourage interdisciplinary cooperation. Salary will be on the Range 1A for Research and Analogous Staff (£9,305 - £14,825 per annum rising on 1st March 1988 to £9,865 - £15,720 per annum), according to age, qualifications and experience. Arrangements for secondment may be made, subject to agreement with existing employers.
Informal enquiries to Mr. Peter Holmes (0742 665274, Ext. 3394). Further particulars from the Personnel Department (Academic Staffing), The University, Sheffield S10 2TN to which applications, including a curriculum vitae and the names of two referees should be sent by 13 July 1987. Please quote reference R.632/F.
An Equal Opportunity Employer. (38441) 280000

## Colleges of Higher Education

## Other Appointments

### HARROW
COLLEGE OF HIGHER EDUCATION
FACULTY OF BUSINESS AND MANAGEMENT
LECTURER GRADE II IN ACCOUNTING
Salary Scale: £8,595 - £13,656 plus £1,215 London Weighting per annum
Applications are invited for this interesting appointment to teach on a range of professional accounting and other related courses. Applicants must be willing to share in course development and supervision and should possess an appropriate professional qualification or a relevant degree with business experience. The post will be available from September 1987.
LECTURER GRADE I IN LAW AND BUSINESS STUDIES
Temporary for 1 year starting September 1987.
Salary Scale: £6,843 - £11,865 plus £1,215 London Weighting per annum.
The successful applicant will be required to teach law and related business studies to a rage of professional institution course (e.g. CACA, CIOB) to BTEC Higher National courses and some management courses.
An appropriate degree and/or professional qualification is required and applicants must be willing to participate actively in courses development. Contribution to short course teaching would also be welcomed.
Application forms and further details are available from the Staffing Officer, Harrow College of Higher Education, Northwick Park, Harrow, Middlesex HA1 3TP. Tel: 01-864 5422, Ext. 231 or 232 to be returned within 14 days of the appearance of this advertisement.
Harrow is an Equal Opportunities Employer.
(39988) 340026

## LECTURER II/SENIOR LECTURER IN MATHEMATICS EDUCATION
(Initially for 1 year)
£9705 - £14,766 (LII)
£13,725 - £16,983 (SL)
A dynamic, innovative teacher is required to join the expanding Mathematics Education team at South Bank Polytechnic.
The successful applicant will be expected to contribute to the teaching of a wide range of courses in the Department of Mathematical Studies and Computing, and to relevant courses run by other Departments.
It is hoped to expand the team's research activity within the field of Mathematics Education; and applications will be particularly welcome from teachers with relevant research interests combined with recent school teaching experience.
Application forms and further details are available from the Personnel Department, South Bank Polytechnic, Borough Road, London, SE1 0AA. Telephone: 01-928 3612 (answering service 9.00am to 6.00pm).
Please quote Ref: ADA.
Closing date: 10th July 1987.
An Equal Opportunities Employer. (40912)
South Bank Polytechnic
Teaching for tomorrow in the heart of London

ATHROFA GOGLEDD DDWRAIN CYMRU
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THE NORTH EAST WALES INSTITUTE OF HIGHER EDUCATION

**PLAS COCH, WREXHAM, CLWYD**
**SCHOOL OF CONSTRUCTION**
## PRINCIPAL LECTURER IN BUILDING TECHNOLOGY & PROJECT MANAGEMENT
£14,784 – £16,458 (bar) – £18,588
Applicants should have good academic qualifications, research and industrial experience. The successful candidate willl hold corporate membership of the Chartered Institute of Building or the Royal Institution of Chartered Surveyors (Building Surveying Section). He/she will also be expected to show initiative in teaching, course development and research related to the Built Environment.

**SCHOOL OF ENGINEERING**
**(PLAS COCH DIVISION)**
## PRINCIPAL LECTURER IN INDUSTRIAL ELECTRONICS
£14,784 – £16,458 (bar) – £18,588
This is a senior post within the School of Engineering. Candidates should possess high academic qualifications and have wide experience of Industrial Electronics, including the application of PLC's, microprocessors and Opto-Electronics. The person appointed will head a team of lecturers in the continuing development of new and exciting courses.

## LECTURER GRADE II IN ELECTRICAL INSTALLATION
£8,595 – £13,656
Applicants should be suitably qualified and have considerable experience in the installation of electrical supplies in industrial and domestic premises including the installation of intruder alarms, fire detection equipment and emergency lighting. Experience in the planning of contracts and estimating is essential. Teacher experience or qualifications are desirable.

## LECTURER GRADE I IN ELECTRICAL AND ELECTRONIC SERVICING
£6,843 – £11,865
Applicants should have wide industrial experience and hold suitable technical qualifications covering the service and repair of industrial and domestic electronic equipment. The ability to assist on Electrical Installation courses would be an advantage. Teaching experience or qualifications are desirable.

Further details and application forms for the above posts available from The Registrar, The North East Wales Institute, Plas Coch, Wrexham, Clwyd. Tel: Wrexham 290666. Closing date for receipt of applications 10th July 1987.

**CONNAH'S QUAY, DEESIDE, CLYWD**
**SCHOOL OF MATHEMATICS, STATISTICS & COMPUTING**
## LECTURER I IN MATHEMATICS AND STATISTICS
£6,843 – £11,865
Applications are invited from persons holding a degree in Mathematics and/or statistics with teaching experience at 'O' and 'A' levels of the General Certificate of Education; The successful candidate will be responsible for launching and organising the new GCSE course in Mathematics within the School.

**SCHOOL OF ENGINEERING**
**(DEESIDE DIVISION)**
## LECTURER I IN MECHANICAL AND PRODUCTION ENGINEERING
Applicants should be well qualified and have relevant experience of industry. The person appointed will be required to teach both theoretical and practical work on craft and technician courses. The ability to assist with Aeronautical Engineering subjects would be an advantage.

Unless otherwise stated, further details and application forms are available from the Chief Administrative Officer, The North East Wales Institute, Connah's Quay, Deeside, Clwyd. Tel: Deeside 817531 Ext. 254. Closing date for receipt of applications 10th July 1987. (40910)

**Doncaster Metropolitan Institute of Higher Education**
IN ASSOCIATION WITH
**THE HOME OFFICE, HM PRISON LINDHOLME**
Bawtry Road, Hatfield Woodhouse
Doncaster, South Yorkshire
## LECTURER GRADE I INFORMATION TECHNOLOGY
Applications are invited from suitably qualified candidates for this post. The appointment will be from 1 September 1987 as early as possible thereafter. It is hoped to appoint a candidate who can also offer one subject from the following:
- Mathematics and Statistics
- Economics and Business Studies
- Self Employment
- Social and Life Skills
- Health Education

Salary scale Lecturer Grade I (under review) £6,843 - £11,865. Placing on the scale is dependent on qualifications and experience. Under current conditions, after one year at the maximum of the grade the salary will progress to the Lecturer II scale rising to a maximum of £13,656.
**Further particulars and application forms are available from and should be returned to the Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX. Closing date for applications is 10 July 1987.**
*We are an equal opportunities employer and applications from disabled persons are welcome.*
(40904)

## COLLEGES OF HIGHER EDUCATION
continued

### LANCASTER

**S. MARTIN'S COLLEGE OF HIGHER EDUCATION Lancaster**

**PRINCIPAL LECTURER IN PRIMARY EDUCATION**

Applications are invited for appointment from 1st January 1988, or earlier if possible for this important post in Primary Education which becomes vacant with the departure of Dr. Charles Desforges to the Chair in Primary Education at Exeter University. The person appointed will be expected to undertake research in the area, and to attract funds and to make a significant contribution to the College's initial and inservice courses.

Applicants should have substantial, successful and recent experience in the primary field and possess a major primary curriculum strength and/or appropriate qualification in an education discipline.

Further particulars and application forms are available from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned by 17 July 1987. (39959) 340026

**S. MARTIN'S COLLEGE OF HIGHER EDUCATION Lancaster**

**LECTURESHIP IN PRIMARY EDUCATION and RELIGIOUS EDUCATION**

Applications are invited from suitably qualified graduates for the above post from 1 January 1988 or earlier if possible. Applicants should have recent and successful experience in primary school work in religious and moral education. Experience in the 4-8 range would be especially welcome.

The post will be rated at Lecturer II or Senior Lecturer according to qualifications and experience.

Further particulars and application forms may be obtained from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned by 17th July. (39953) 340026


**Doncaster Metropolitan Institute of Higher Education**

DEPARTMENT OF ART AND DESIGN

**SENIOR LECTURER**

To be responsible for the Fashion, Hairdressing and Beauty Therapy work of the Department. Applications are invited from suitably qualified and experienced candidates with a proven record of professional and/or teaching experience.

**LECTURER II/SENIOR LECTURER IN ADVERTISING**

Applicants should have strong and considerable experience in advertising particularly art direction and copywriting. A combination of creative flair and technical 'know-how' with an ability to impart this to students on the BTEC Higher Diploma Course in Advertising is expected. Above all the person will need talent enthusiasm and commitment. Lecturing experience and a relevant degree or professional qualification would be an asset. A teaching qualification an added advantage. The appointment will be made on Lecturer II grade. Progression to Senior Lecturer is expected, subject to the rules for progression.

**LECTURER GRADE I IN TYPOGRAPHIC DESIGN**

We are looking for a lecturer in Typographic Design, someone who has had professional experience and working knowledge of Typography and Production within the Graphics and Advertising industries but at the same time has a strong desire to impart his/her creative and practical knowledge to Graphic and Advertising students studying on BTEC National and Higher National Diplomas. Above all, the applicant will need talent, enthusiasm and total commitment. Teaching or training experience and any relevant professional qualifications or degrees would be an asset.

**LECTURER GRADE I IN BEAUTY THERAPY**

Suitably qualified persons are invited to apply for this post, and the successful candidate is expected to have strong industrial experience in Beauty Therapy. A combination of creative flair and technical 'know-how' and the ability to impart this to students studying City and Guilds Beauty Therapy and a variety of Hairdressing and personal Presentation courses is expected.
The person appointed will need talent, enthusiasm and commitment. Teaching experience would be useful and a teaching qualification an added advantage.

**Salary Scales (Under Review)**
Senior Lecturer £12,213 to £15,873 (with a bar at £14,820)
Lecturer Grade II £9,585 to £13,536
Lecturer Grade I £8,643 to £11,865. Under current conditions after one year at the maximum of the grade the salary will progress to the Lecturer II scale commencing at £12,063.
Further particulars and application forms available from and should be returned to Staffing Section, Doncaster Metropolitan Institute for Higher Education, Waterdale, Doncaster DN1 3EX. Closing date for applications 13 July 1987.
We are an equal opportunities employer. Applications from disabled people are welcome.
(40954)

A MAJOR TEACHING AND RESEARCH INSTITUTION OF HIGHER EDUCATION

**LECTURER 'A' IN MARKETING**
**Department of Management Studies**

The successful candidate will join a group responsible for teaching marketing on a range of degree, postgraduate and diploma courses.
We are interested in candidates from all marketing specialisms and in particular quantitative/computer applications in marketing and consumer behaviour.
The successful candidate should normally have a good first degree and/or relevant postgraduate qualification and will be expected to engage in formal research work in addition to teaching duties.

SALARY SCALE:
£9,840-£14,463 (BAR) £15,528 (Under Review)

Lecturer and Senior Lecturer appointees may be eligible for consideration for Readership designation in accordance with College procedures.
Application forms from the PERSONNEL OFFICER, GLASGOW COLLEGE OF TECHNOLOGY, COWCADDENS ROAD, GLASGOW G4 0BA (Tel: 041 331 2043) to be returned within 14 days of the appearance of this advertisement.
(40961)

GLASGOW COLLEGE of TECHNOLOGY
A Scottish Central Institution


## Youth and Community Service

**BIRMINGHAM**
**WESTHILL COLLEGES**
Newman
FULL-TIME TUTOR IN COMMUNITY AND YOUTH WORK
HALF-TIME TUTOR IN COMMUNITY AND YOUTH WORK
Both temporary appointments to be made from 1st September 1987 each for one academic year.
Candidates must hold a suitable qualification and have fieldwork and training experience.
At least one post will require personal knowledge and experience of working with ethnic minority groups.
Closing date for applications Friday 10th July. Provisional date for interviews is 23rd July.
Details may be obtained from The Principal, Westhill Colleges, Weoley Park Road, Selly Oak, Birmingham B29 6LL. (Tel: 021-472 7435). (38071) 440000

**DERBYSHIRE**
COUNTY COUNCIL
Please see display advert under Secondary. (38087) 440000

**NORTHUMBERLAND**

ASHINGTON COUNTY HIGH SCHOOL
Green Lane, Ashington NE63 8DH

Group 11, 13-18 Comprehensive of 1015 pupils including 110 in Sixth Form

YOUTH & COMMUNITY TUTOR (Scale 2)

Required from September 1987, or as soon as possible thereafter, to be responsible for facilitating Youth Association and other aspects of community education and liaison.

An interest in the Duke of Edinburgh award scheme would be advantageous.

Removal expenses and lodging allowance may be payable.

For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within 14 days. (38616) 440000

## Adult Education

**HOUNSLOW**
SPRING GROVE CENTRE for Continuing Education Thornbury Road, Isleworth, Middx
LONDON BOROUGH OF HOUNSLOW
LECTURER L11
Required for 1st January 1988 or earlier if possible, to coordinate an extensive E.S.L. Home Tuition programme.
The post includes responsibility for recruitment, training and continuing support of voluntary tutors, and for development of appropriate materials (with other members of staff as well as borough-wide liaison).
The postholder will be one of a team comprising the Ethnic Minorities Section, and responsible to a Senior Organiser.
Applicants should be experienced and qualified in the teaching of E.S.L., preferably with organising experience.
Application forms from Head of Centre.
Closing date: Monday 6th July 1987.
We are an equal opportunity employer. (38185) 380000


**Doncaster Metropolitan Institute of Higher Education**

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

**LECTURER GRADE 1 IN BUSINESS STUDIES**

Specialising initially in teaching BTEC Business Studies students, the successful applicant will possess a relevant degree, preferably some industrial or commercial experience and should be familiar with and sympathetic to the BTEC philosophy and current developments.
It is hoped to make an appointment to start as soon as possible after 1 September 1987.

Salary Scale (Under Review)
Lecturer Grade I £8,643 to £11,865. Under current conditions after one year at the maximum of the grade the salary will progress to the Lecturer II scale commencing at £12,063.

Further particulars and application forms available from and should be returned to Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX. Closing date for applications 13 July 1987.
We are an equal opportunities employer. Applications from disabled people are welcome.
(40962)


## EDUCATION DEPARTMENT
**Youth and Community Education Service**

# Posts of Warden and Deputy Warden
**Forest Gate Youth Centre**

Applications are invited for fully qualified and experienced full-time Youth and Community Workers for the above posts of a new purpose-built LEA Centre with Sports Hall which is scheduled to open in September 1987. The successful candidates will be appointed as soon as possible in order to prepare for the opening of the new Centre.

Applicants should have skills of Centre and Team Management and have extensive experience in working face to face with young people, particularly those of Afro-Caribbean and Asian origin which will form the major part of the Centre's membership. An interest and qualifications in sports would be an advantage. Applicants must be committed to combating racism and sexism in all its manifestations as stated in the "aims and objectives of Newham Youth and Community Education Service".

Salary Scales
Warden: JNC4 1–5 for Youth and Community Workers £11,410–£11,685 (award pending), plus £1,215 pa for London Weighting Allowance.
Deputy Warden: JNC 1–5 £9,054–£10,122 pa, plus £1,215 pa for London Weighting Allowance.

# Youth and Community Girls' Work Co-ordintor

Salary Scale JNC Scale 4, Points 1–5 – £10,401–£11,685 (award pending) – plus London Weighting Allowance of £1,215 and a Casual Car User's Allowance

Applications are invited from experienced full-time Youth and Community Workers with relevant experience for the newly created post of Youth and Community Girls' Work Co-ordination.

The person appointed will co-ordinate and develop work with girls and young women on a borough-wide basis. The successful candidate will need to be sensitive to the special needs of girls growing up in a multi-racial inner city environment. Applicants must be committed to combating racism and sexism in all its manifestations as stated in the "aims and objectives of Newham Youth and Community Education Service".

Salary Scale JNC4 points (1–5) (award pending). Plus £1,215 per annum London Weighting Allowance.

**Action research project to promote social responsibility amongst young people**

# Action Research Project Workers
2 Posts JNC4 (1–5)

Two qualified Youth and Community workers are required for our Five Year Project.

An unusual and exciting opportunity to conduct an experimental pilot project aimed at reaching and supporting young people at risk.

This project is DES funded from an Educational Support Grant for almost five years. In addition to the full-time posts, a team of sessional workers will be employed.

This project will use networks embracing the Youth and Community Education Service, the Voluntary Sector, Careers, EWOs, Schools, Social Services, Probation Service and the Police. A non-managerial steering committee involving some of these groups is already in existence.

The workers will require group work skills and the ability to promote liaison between various statutory and voluntary agencies.

Applicants must be fully committed to a programme of social education that complies with the aims of the Youth Education Service to combat racism and sexism in all its manifestations.

*An equal opportunity Authority.*

Salary Scale: JNC4 (1–5) (award pending) £10,401–£11,685 plus London Weighting Allowance of £1,215.

**Application forms and further details for all the above posts are available from the Director of Education, Education Offices, 379/383 High Street, Stratford, London E15 4RD or by telephoning 01-534 4545, Ext 30765.**
***Closing date: 10 July 1987.***

LONDON BOROUGH OF NEWHAM
An Equal Opportunity Authority


**SOUTHWARK DIOCESAN BOARD OF EDUCATION**

**YOUTH ADVISER**

A suitably qualified lay or ordained person is required for a vacancy in a large Diocesan Team. The range of duties will be varied and exciting and require someone with experience and talent to develop and extend youth work within the Diocese.

Salary:
JNC Scale (Range 4: £10,401 - £13,029 p.a. + L.A.) according to age and experience.
Clergy – £8,450 p.a. + housing.

**Further particulars and application form from The Director of Education, Southwark Diocesan Board of Education, 48 Union Street, London, SE1 1TD. (Telephone: 01-407 7911).**
*Closing Date for Applications: July 10th, 1987*
The Board of Education is an Equal Opportunities Employer
(40963)





**Buckinghamshire County Council**

*(an Equal Opportunity Employer)*

**YOUTH WORKER**
***CHESHAM YOUTH CLUB***
**Salary: JNC 4 (1-5) £10,920-£12,270 p.a. + £282 p.a. fringe**

Based at the Chesham Youth Club, this post, which becomes vacant on 1 November, involves the management and development of youth work in this well established youth facility and responsibility for providing support to existing youth provision in the area. Successful participation in local and national events is a high priority for the club.

**YOUTH WORKER**
***BURNHAM***
**Salary: JNC 3 (1-5) £9,507-£10,629 p.a. + £282 p.a. fringe**

Based at the Burnham Youth Centre, this post involves the management and development of youth work in this recently extended purpose built youth facility. Applicants interested in developing an outreach approach to the work would be welcomed. Accommodation may be available.
**Applicants should be qualified in full-time youth work. For informal discussion telephone Mike Lacey, Youth Officer, on Amersham 29000, Ext. 2384. Application forms and further details from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ. Closing date for applications: 10 July 1987.**
Buckinghamshire's Youth and Community Service has a Staff Development Policy accredited by INSTEP.

**YOUTH AND COMMUNITY WORKER**
**Aylesbury Vale Multi Cultural Centre, Aylesbury.**
**Salary JNC 3 (4-8) £10,338-£11,598.**

A Challenging opportunity for a qualified youth and community worker to help to extend and develop the programme in the 3 year old project which offers opportunities for social, recreational and educational activities in a multicultural community. Exciting development plans are in hand to replace the existing comfortable small premises with a larger more permanent building. The worker will be involved with people of all ages within the centre, and will be expected to liaise with ethnic minority groups in other settings and with the Local Council for Racial Equality. Local Authority housing may be available.

**Application forms and further details from Chief Education Officer, (ref.J18), County Hall, Aylesbury, Bucks. HP20 1UZ. (Tel. Ayles. 395000 Ext 850). (Re-advertisement – previous applicants need not re-apply).**
**Closing date:- 10th July, 1987.**
(40960)

**Youth and Community Service**

**Youth and Community Worker**

**I.N.C. Range 3 Points 1 to 5 £9,054 to £10,122**

**Glascote Heath Neighbourhood Advice and Resource Centre**

Do you have the qualifications, skills and experience to be part of a Community Education Project in Staffordshire? A new post has been created at the Glascote Heath Neighbourhood Advice and Resource Centre to develop community education in Tamworth. If successful you would be part of a multi-agency team involving the Police, Social Services and M.S.C.
An important part of the work will be liaising with schools and outreach in the local community.
If you are interested and have a youth and community service/social education background and possess managerial and organisation skills contact Keith Walker (telephone Lichfield (0543) 73121) for an informal discussion about the post.
**Application forms and further particulars from: Chief Education Officer, Staffing (Non-Teaching) Section, Tipping Street, Stafford ST16 2DH. Telephone: Stafford (0785) 223121 Extension 6724. (Enclose S.A.E. for reply).**
**Trade Union Membership encouraged.**

**Staffordshire County Council**
An equal opportunity employer


## Overseas Appointments

**ADULT EDUCATION**
continued

**FRENCH TEACHER**

Part-time French teacher required for September or Summer to assist teaching nurses intensive monthly French course prior to placement in Switzerland.

We need a young, dynamic, native French teacher with French teaching qualification, experience teaching adults and a sense of humour. Medical knowledge an advantage but not essential.

Please send detailed C.V. by 10th July to Yetta Van Roosewijk, Medic International, York House, 353a Station Road, Harrow, Middx. Tel: 01-861 3404. (39949) 380000

**ASIA**

**ESP - NURSING**

We already have more than 100 teachers working in schools in Brunei Darussalam. Now we wish to recruit a teacher of ENGLISH FOR NURSING to all levels to work in the Nurses College in this small, oil-rich S.E. Asian state.

An excellent salary and benefits will be offered to the right candidate, who must be a qualified teacher with relevant EFL/ESP experience and preferably with a background in medicine, nursing or science. The contract will be for one year in the first instance and will start as soon as possible.

For more details, contact: The Centre for British Teachers, Quality House, Quality Court, Chancery Lane, London WC2A 1HP (Tel: 01-242 9282) quoting reference NUT. (38125) 460000

**BERMUDA**

**MERMION FOUNDATION OF BERMUDA**
A Cello teacher is required for September or s.a.e.p. thereafter, to join small team of peripatetic teachers for schools and private instruction. 3-Year contract initially. Salary $18,000 - $20,000.
Applications with CV and reference to Anthony Greening, Guildhall School of Music, Silk St., Barbican, London EC2. (38433) 460000

**COLOMBIA**

**THE BRITISH AMERICAN SCHOOL Barranquilla**

Seeks the following teachers of ENGLISH for August 1987:

One to teach at Primary level, 7-10 years.

Two to teach at Secondary level, 12-17 years.

Teachers must have 4 years Higher Ed. either B.A. and P.G.C.E. or B.Ed. ESL experience advantageous.

Please reply URGENTLY with C.V. and 2 referees to Gabbitas-Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: (01) 734 0161. (39981) 380000

**EXCHANGE FOR ONE YEAR.** January - December 1988. Sought in U.K. by History teacher from Wanganui Collegiate School, New Zealand. Initial Contact 0634-733193. (39704) 460000

**GREECE**

**TEACHING POSTS IN GREECE**

Duties: to teach English as a foreign language at all levels, from beginners to advanced.

Qualifications: Candidates should be native speakers, have a degree either in English (Language and/or Literature) or Linguistics or languages or something appropriate.

Good pay, travelling expenses to Greece, help to find accommodation, good working conditions right in the heart of Thessaloniki, and an opportunity to really use modern methods. A one-year renewable contract.

Please meet me at Mount Royal Hotel, Oxford Street, Marble Arch, London W1. Monday 6th July, 1987, between 10 a.m. and 6 p.m., bringing your curriculum vitae and a recent photograph. (At the Reception ask for Mr. Korabinas(sic). (24589) 460000

**GREECE**
We seek EFL teachers for our private schools in Greece.
Apply to: E.C.I., 22 Solonos Str., GR - 135 33 Athens, Greece. Include CV, snapshots and tel. number. (39698) 460000


Woodingdean Boys Club
BRIGHTON

East Sussex

**YOUTH WORKER**
JNC Level 2, £9,774-£10,920
(further adjustment September 1)

Applications are invited from suitably qualified and experienced people for a vacancy in Youth Work that has arisen through a promotion.
The club is purpose-built with a wide programme for female and male members and is a voluntary organisation. It is on the edge of the town, near to the South Downs.
The worker will be employed by the LEA and seconded to work at the club.
**For further details and an application form telephone Lewes (0273) 475400, ext 551 or write to the County Education Officer (Ref PNT/JFH), County Hall, Lewes BN7 1SG.**
*Closing date for the receipt of application forms: July 10.*
*East Sussex is committed to equal opportunities.*
(40966)

**An opportunity to join Haringey's First Community School**

**GLADESMORE COMMUNITY SCHOOL**
**Gladesmore Road, Tottenham, London N15 6TJ**
**Telephone: 01 800 0884. Headteacher: Helen Marmot. 11-18 years, Multi-racial, Co-educational, Comprehensive, School situated on one site. Roll: 1100 with 90 students in the Sixth Form. Required for January 1988 or earlier.**

**Head of Community Education**
(Salary: Senior Teacher equivalent – J.N.C. conditions)

to co-ordinate, supervise, promote and develop a Community Education policy and programme which follows the Council's anti-racist and anti-sexist guidelines and responds to the needs of the community served by the school. The successful candidate will have qualifications and/or experience at an appropriate level in one or more of the following areas: teaching in schools, Further or Adult Education, youth work. S/he will join a senior management team of Headteacher, three Deputies and seven Senior Teachers and he/she will lead and inspire a large team of community education workers encompassing play, youth and adult sections.

A range of day/evening classes, community groups and clubs for Senior Citizens and Young Mothers and a Health Clinic are well established features as is a varied and flourishing programme of Youth activities.

In addition to the extensive resources of this large school, a recently built compact but comfortable Community Wing is available for day-time and evening use.

This important post offers considerable scope for a resourceful, enthusiastic person of vision, drive and experience who is willing to work hard to achieve the defined goals.

**Application forms, job description and further details are available from the Headteacher to whom completed forms should be returned by 10th JULY, 1987.**

Shortlisted candidates will be invited to visit the school prior to interview.
(40941)

**Haringey**

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

**Youth and Community Tutor**
**£10,401-£11,685 (Pay Award Pending)**

Required at Little Heath Youth and Community Centre, Tilehurst, to identify the needs of young people and other members of the community and to develop a wide and varied programme of activity intended to provide recreational and educational opportunities, for young people in particular. Applicants must be qualified youth and community workers or teachers with youth work experience, who have energy, enthusiasm and the ability to work with young people individually and in small or large groups. The successful candidate will also be able to supervise and motivate part-time paid and volunteer helpers and to negotiate his/her role within the school campus.
Comprehensive in-Service training and personal supervision. Removal expenses in approved cases.
For informal discussion telephone Elizabeth Capewell, District Youth and Community Officer, on Newbury 43115.
Application form and detailed job specification from Director of Education (YCSD), Shire Hall, Shinfield Park, Reading RG2 9XE. (BAR PLEASE)
Closing date 13th July
***An Equal Opportunity Employer***

**Royal County of Berkshire**

**ROYAL NATIONAL INSTITUE FOR THE BLIND**
**COMMERCIAL TRAINING COLLEGE**

**FIELD OFFICER**
**(ADULT LITERACY PROJECT)**

**Salary: Based on Lecturer 1 Burnham (currently under review)**

A Field Officer is required to assist the development of local and national adult literacy services for the visually impaired. Previous experience in adult basic education essential. Involvement in research/field work, or as a tutor/coordinator, in education or rehabilitation desirable. A full induction programme will be organised for the successful candidate.

Further details and application form available from:

RNIB
Adult Literacy Coordinator
RNIB Commercial Training College
6 Pembridge Place
London W2 4XB
(Tel. 01-229 9673)
(40952)

# Posts Overseas

## Czechoslovakia

**Lektor in English at Slovak Technical University, Bratislava**
**Duties:** to teach ESP to undergraduates and postgraduate students from all Faculties of the University.
**Qualifications:** candidates must be British nationals with a degree in English or Modern Languages, a TEFL qualification and 3 years' relevant teaching experience. ESP teaching experience is highly desirable.
**Salary:** local salary plus a tax-free sterling subsidy of £4,707 p.a.
**Benefits:** free accommodation, medical scheme, superannuation contribution, fares and baggage allowance.
**Contract:** one year, starting September 1987.
**Closing date:** 17th July 1987.
**Reference:** 87 B 44 T

## Key English Language Teaching Scheme

**The KELT Scheme is part of Britain's Aid Programme to developing countries.**

## Angola

**Head of English Section, Instituto Superior de Ciencias da Educacao, Lubango**
**Duties:** needs analysis, course design, staff development and materials production for specialist/service English programmes; up to 6 hours per week lecturing; establishment of specialist English option in Instituto Nacional da Educacao.
**Qualifications:** UK citizens with a British educational background; first degree and an MA in Applied Linguistics/TEFL; at least 5 years' relevant teaching and teacher training experience in a developing country. Good Portuguese desirable.
**Salary:** £10,888-£13,183 p.a. free of UK income tax.
**Overseas allowances:** £4,761-£16,331 p.a. depending on salary level and marital status.
**Date of appointment:** September 1987.
**Contract:** initially for 2 years with the British Council.
**Closing date for applications:** 21 July 1987.
**Reference:** 87 K 11 T

## Yemen Arab Republic

**Teacher Trainer, Sana'a University**
**Duties:** to teach and supervise courses for English language specialist students at the Faculty of Education.
**Qualifications:** UK citizens with a British educational background; first degree and a Masters degree in Applied Linguistics/TEFL; seven years' experience in TEFL of which three years should have been in course design and teacher training in a developing country.
**Salary:** £12,258-£17,093 p.a. free of UK income tax.
**Overseas allowances:** £1,230-£5,962 depending on salary level and marital status.
**Date of appointment:** August 1987.
**Contract:** 2 years.
**Closing date for applications:** 17th July 1987.
**Reference:** 87 K 10 T

## Burundi

**Post 1: Lecturer in English Language and ELT Methods, University of Burundi**
**Duties:** to teach at Licence level up to 200 hours p.a. main EL skills and methodology courses; supervise teaching practice and final year dissertations; develop teacher training course and, if appropriate, advise on content of new ELT methodology courses; participate in in-service teacher training seminars; co-ordinate TCTP and BPP.

**Post 2: ELT Adviser in in-service teacher education and English for scientific and technical purposes, Ministry of Education.**
**Duties:** in collaboration with English sections of the curriculum development and in-service training departments of the Ministry (BEPES, BEET) to develop in-service teacher training support; mini seminars for 'animation pédagogique'; advise as appropriate on new BEPES materials; development of teachers guide; co-ordinate TCTP and BPP.
**Qualifications:** both posts; UK citizens with a British educational background; first degree and MA in Applied Linguistics/TEFL; at least 5 years' ELT experience, preferably in Francophone Africa. Good French essential.
**Post 2:** experience in ESP and materials development desirable.
**Salary**
**Post 1:** £10,888-£13,183 p.a.
**Overseas allowances:** £4,279-£11,606 p.a. depending on salary levels and marital status.
**Post 2:** £12,258-£17,093 p.a.
**Overseas allowances:** £3,937-£11,197 p.a. depending on salary and marital status.
**Date of appointment:** September 1987.
**Closing date for applications:** 14 July 1987.
**Reference:** 87 K 8-9 T
**Benefits for the above posts salary free** of UK income tax; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; baggage allowance; medical scheme; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

**For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.**

The British Council

### OVERSEAS POSTS
continued

**GREECE**
Qualified English teachers required for Northern Greece in September.
Apply to G. Paschalides, Makedonias 25, Xanthi, 67100, Greece. (40717) 460000

**GREECE**
TEACHING IN GREECE
Private Language School seeks graduate English Teacher, preferably with TEFEL experience, September 1987 till 31st May 1988.
Please send a full C.V. with a photo to: Director of English, Frontistirio, Aristotelous 7, 58200 Edessa, Greece. (38078) 460000

**GREECE**
EFL teachers for Greece.
27 Astorahis St., Salonica, Ph. 31-827106. (38067) 460000

**GREECE**
Two English Teachers, TEFL and some experience required: September for one year. Interviews in London in July.
Apply with CV to Mrs Karatzou, 47 Papakyriaxi St. Larisa, Greece. (41277) 460000

**McGill University**
**Department of Mathematics and Statistics**

The Department of Mathematics and Statistics at McGill University is seeking to fill two tenure-track

## Assistant Professorships

in September 1988. A further two appointments may be available for September 1988 or September 1989, but the latter two are still subject to budgetary approval. Candidates should have a Ph.D. and a solid record of achievement in research.

There are three priority areas: algebraic or differential geometry; numerical analysis (preferably associated with partial differential equations); and mathematical statistics (where a more senior appointment can be considered). However, we will entertain applications from outstanding candidates in other areas.

**The applications should be sent to: Professor M. Herschorn, Chairman, Department of Mathematics and Statistics, McGill University, 805 Sherbrooke Street West, Montreal, Quebec, Canada H3A 2K6.**

Please include a statement of research accomplishments and plans along with your letter of application, and arrange for 3 letters of recommendation to be forwarded. McGill University is an equal opportunity employer, but in accordance with the Canadian Immigration requirements priority will be given to Canadian citizens and permanent residents. The deadline for the receipt of completed applications is November 15, 1987. (40336)

# Teaching Opportunities in Zambia

## 14 Science & 12 Maths Teachers

The Overseas Development Administration provides a wide variety of assistance to countries in the developing world. This aid can be in the form of organising development projects, supplying technical help and consultancy or assisting with the recruitment of specialist staff.

Presently the Government of Zambia has a large number of opportunities for Maths and Science Teachers at a wide range of secondary schools throughout Zambia.

Reporting to the schools' Headmasters you will be responsible for teaching Maths, Physics or Chemistry, whichever is your speciality, to secondary school pupils to a variety of certificate levels.

Applicants should be British citizens aged 30-60 with a relevant degree, a teacher training qualification and at least three years qualified teaching experience.

The appointments are on contract to the Government of Zambia for a period of 30 months. Local salaries are in the range Kwacha 6,996-9,036 pa, plus tax free supplements, payable by ODA, in the range £8,100 to £14,608 pa. Terminal gratuities of 25% of local salary are also payable. Other benefits normally include free passages, children's education allowances and subsidised accommodation. Exchange rates as at 16th June 1987 - £1.00 stg.=12.66 Kwacha.

For an application form, please write, quoting ref. AH384/MK/TES, **stating post concerned,** to: Appointments Officer, Overseas Development Administration, Room 381, Abercrombie House, Eaglesham Road, EAST KILBRIDE, Glasgow G75 8EA. Or telephone 03552 41199, extension 3336.

ODA OVERSEAS DEVELOPMENT
Britain helping nations to help themselves



### OVERSEAS POSTS
continued

**IBIZA**
Experienced qualified Junior/Middle teacher with Physical Science/Social Science/Business Studies. Also secondary specialists offering combinations of above.
Write with C.V. for further details to European College, S'Argamassa 944, Ibiza Baleares. (39945) 460000

**INLINGUA TEFL POSTS** The Inlingua Teacher Service recruits GRADUATES/QUALIFIED TEACHERS (21-35) for posts teaching English as a Foreign Language at associated schools abroad (mainly Spain, Germany and Italy). The work involves teaching English by Direct Method to groups of adults, and, in Spain and Italy, also to groups of children and teenagers. The Inlingua Teacher Service organises Method training, and will recommend successful participants for suitable posts abroad. For further details, write, enclosing A5 SAE, to: Inlingua Teacher Service, 10 Rotton Park Road, Birmingham B16 9JJ. (48768) 460000

**ITALY**
Established and professional language schools group in North Italy requires EFL Teacher. Must be professionally qualified, (especially College of Education) and have TEFL qualification and experience. Knowledge of Italian an advantage. EEC nationals only.
For information and application form contact Miss J. Hughes, 36 Chesterfield Rd., London W4. Tel: 01-995 3968 (after 4.30 p.m.). (39975) 460000

**ITALY**
English teachers (E.F.L. experienced) needed to start in mid-September and in October.
For details write immediately enclosing particulars, a clear photo and Tel. number to: English Institute - corso Gelone 82, 96100 Siracusa Italy. (38440) 460000

**KENYA**
IMANI SCHOOL
Thika
International boarding school requires TEACHER OF ENGLISH and TEACHER OF FRENCH AND GERMAN to A level for September 1987. Single male or female candidates with two years experience preferred. Initial contract 2 years local salary plus housing and return flights.
Please apply urgently with CV and names of 2 referees to Gabbitas Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: (01) 734 0161. (38621) 460000

**KUWAIT**
EFL TEACHERS are required for one year contracts from late August. Male, native English speakers, bachelor status, aged under 45, graduates with at least two years TEFL experience. Good salary with usual benefits.
Contact ILC Recruitment, 1 Riding House St., London W1A 3AS (Tel: 01-580 4351) for further details & application form. (39197) 460000

**MIDDLE EAST**
Short-term contracts for 3 - 4 months. First contract starting immediately. Degree and TEFL qualification together with Middle East experience essential.

**ITALY**
In-Company Language Training in Torino. Contract September 1987 to July 1988. Above average terms. Tel: ELT Banbury (0295) 3480/3509, for details. (39834) 460000

**MOZAMBIQUE**
INTERNATIONAL SCHOOL
Maputo
Progressive (government, not private) English-medium school, serving foreign workers and diplomatic community, requires teachers from Aug. 1987 and Jan. 1988: Kindergarten and Primary (especially with E.F.L.); Special Needs; & Secondary English & Maths, Science, Geography, Art, Drama and English, Music to 'O' level.
Please send LARGE SAE to Mozambique Information Office, 7A Caledonian Rd., London N1 9DX. (38080) 460000

**NETHERLANDS**
INTERNATIONAL SCHOOL
Eerde
Requires:
1) GCSE teachers for: English, French, Physics (also IB), Geography *(also IB), Biology *, Computer Studies. *combine for full time post.
2) Full-time live-in houseparents. Combination of houseparent/teacher also possible.
Start August 29th. Applications with c.v. to: The Director, International School Eerde, 7731 PJ Ommen, The Netherlands. Tel: 05291-1452. (41190) 460000

**PHYSICAL SCIENCE TEACHER BAHAMAS**

**PRIMARY SCHOOL (SCIENCE) TEACHER SUDAN**

Newly qualified or early retired graduates with Christian commitment required for September 1987 appointment or as soon as possible thereafter.
For further information contact: General Secretary, Christians Abroad, 11 Carteret Street, London SW1H 9DL. (Tel: 01-222 2165). (38070) 460000

**RAS EL KHALMAH**
UNITED ARAB EMIRATES
THE INTERNATIONAL SCHOOL OF CHOUEIFAT
Applications are invited from qualified teachers for September 1987 for 3 Infant Teachers for a small new Multinational School, with children ages 3 - 6 years.
Renewable one year contract, shared air-conditioning accommodation, annual summer leave with return air ticket to London. No Taxes. End of service benefits after 2 academic years.
Contact Weybridge Tel: (0932) 40446 after June 27th for further details. (38173) 460000

**SAUDI ARABIA**
(JEDDAH)
A Teacher required for Kindergarten boys aged 4,5, and 6. In private school Jeddah. Commence 1st September 1987 for minimum 2 years. Additional qualification in Child Psycology preferable. Accommodation provided.
Apply to No.TES 00775 Box Priory House, St John's Lane, EC1M 4BX sending c.v. and qualifications. (39715) 460000

**SPAIN**
TEFL teachers with experience required to work in Seagull School of Languages, Barcelona, starting Sep./Oct. 1987. Interviews to be held in London from 6 to 11 of July.
Tel: Miriam Cugat (01) 499 9621 between 11-1 p.m. (43657) 460000

**SPAIN**
THE ENGLISH MONTESSORI SCHOOL
Madrid
A British Mixed, Day School, N.O.R. 500, Ages 3-14 Yrs.
Requires:
1. A teacher for the 3-6 age range
2. A teacher for 7-9 age range interest in primary mathematics or BBC econet computers would be an advantage
3. 2 teachers for the lower secondary age range with interest in science.
Teaching in private bilingual education abroad is a demanding job. Only qualified, adaptable teachers, with at least two years' teaching experience should apply, to: The Headmaster, T.E.M.S., Eduado Vela, 10 Aravaca, 28023 Madrid.
Please include a C.V. and the telephone numbers of two referees. Interviews will be held as soon as possible.
This is a repeat of a previous advertisement. Previous applicants should not re-apply. (35721) 460000

**SPAIN**
T.E.F.L. with knowledge of Spanish for evening work in small Language Centre in Madrid Province, Spain. Work contract, October to June.
Apply Box No. TES 00767, Priory House, St. John's Lane, EC1M 4BX. (40706) 460000

**SPAIN**
Economics Teacher required by Runnymede College, Madrid, to teach the sixth forms economics from September.
Send CV to Headmaster, Arga 9; Madrid 28002; Spain. (39935) 460000

**SPAIN**
FIFUERES, NR GERONA, SPAIN
TWO TEACHERS REQUIRED
Two Teachers required for October 1987 for English language school in Figueres, Spain.
Applications are invited for T.E.F.L. or R.S.A. trained teachers to teach up to Cambridge First Certificate and Proficiency.
Applications together with Curriculum Vitae and names of two referees to: The Director, Institut Britanic, Calle Juan Maragal/16, Gerona, Spain.
Interviews will take place in London during July. (41191) 460000

**SPAIN**
English young qualified teachers required to start in September.
Send recent photo.
Write: The Oxford Centre, San Miguel 16, 50001 Zaragoza. (41186) 460000

**SPAIN**
TEACH IN IBIZA
Small British curriculum school on the island of Ibiza, Spain, invites applications for the following teaching posts.
1) Secondary Mathematics Teacher.
2) Secondary English Teacher.
3) Primary Infants Teacher.
4) Primary Junior Teacher.
Small classes make rewarding work in idyllic surroundings. Salary only C. £4,500 p.a. but 2½ months summer holidays.
Apply with c.v., photograph and contact telephone no. to the Director, Morna Valley School, c/o. N. Graham, 23 Pendarves Road, S.W.20.
Interviews will be held mid-July in the London area. (03004) 460000

**SUDAN**
INTERNATIONAL PREPARATORY SCHOOL
Khartoum
Requires teachers in August 1987 for INFANTS, JUNIOR, REMEDIAL, MUSIC and SECONDARY ENGLISH LANGUAGE.
Qualified male or female candidates or teaching couples without children required.
Two year contract, annual return fare. Local salary and accommodation. Sterling bonus and gratuity totalling £5,750.
Please apply URGENTLY with C.V., and names of 2 referees to Gabbitas-Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: (01) 734 0161. (39881) 460000

**THAILAND**
Appointments offered to retired (or available) teachers of Maths, Computer Studies, English Lang. and Geog. for the year 1987-88 in Bangkok, Thailand.
Enquiries to: 5 Riverside Estate, Upper Woodford, Salisbury, Wilts. Tel: Middle-woodford 311. (35415) 460000

**TURKEY**
Prestigious expanding school requires qualified and experienced Primary and English Teachers for September 1987.
Excellent conditions.
Teachers with previous overseas experience preferred.
Interviews in London in July.
Write for details, enclosing c.v. and letter of application to: Rosemary Weston, 21 Marine Drive West, Barton-on-Sea, New Milton, Hants. BH25 7QJ. (40682) 460000

**TURKEY**
Akademi School of English seeks English Language teachers. The most modern language school in eastern Turkey and we need young, dynamic quality teachers who are University graduates and are EFL qualified for September 1987.
The surroundings are most pleasant with a university population of approximately 10,000 students located in a city of approximately 500,00 people. Perks and salary are negotiable but will be attractive.
Please send full CV and recent photograph to: Akademi Egitim Merkezi P.K. 234, Diyarbakir, Turkey. (38605) 460000

**TURKEY**
TEACHERS REQUIRED
Teachers with a T.E.F.L. Certificate required. Starting 15th September.
Pls. send you C.V. with a recent photograph, to Baran Lisesi, Oyaskca Koyu, Bursa, Turkey. (41140) 460000

**TURKEY**
Required, English Teachers with teaching certificate and university degree in English to teach English Language.
Interviews will be held in London.
For further details write to Anglo-Turco Educational Group, Address:- Karanfil Sokak No16, Bakanliklar, Ankara, Turkey. Tel: 041 175757. (38583) 460000

**TURKEY**
TEACHERS REQUIRED
Teachers with a T.E.F.L. certificate required. Starting 15th September.
Please send your cv with a recent photograph, to Baran Lisesi, Oyaskca Koyu, Bursa, Turkey. (41140) 460000

**U.S.A.**
SOCIAL THEORY AND COMPARATIVE HISTORY PROGRAM
UNIVERSITY OF CALIFORNIA
Davis
The University of California at Davis has begun developing an interdisciplinary program of research and teaching on Social Theory and Comparative History. We seek a scholar with a distinguished record of publication in historical and comparative research informed by social theory. The appointment is at the senior level and is scheduled to begin in fall 1988. We expect this person to take an active role in shaping and further developing the program. Historians and social scientists are invited to apply. The appointment might be split between two departments and may entail responsibility for directing the program. We encourage applications from scholars with interests in large-scale social, political, economic, and cultural transformations.
Applications that include, at this stage, a cover letter and vita are due by October 15, 1987. Direct all correspondence to the STCH Search Committee, c/o Department of Sociology, University of California, Davis CA 95616.
The University of California is an Affirmative Action/Equal Opportunity Employer. (38072) 460000

**UNITED ARAB EMIRATES**
THE INTERNATIONAL SCHOOL OF CHOUEIFAT
Sharjah
The school has 1000 children ages 3—18 years, and offers GCE 'O' and 'A' Level and the International Baccalaureate
Applicantions are invited from qualified and experienced teachers for September 1987 for a Head of Music to coordinate class lessons in Primary and Middle Schools and extra-curricular music to 18 years. Renewable one year contract air-conditioning accommodation, annual summer leave with return air ticket to London. No Taxes. End of service benefits after 2 academic years.
Contact Weybridge Tel: (0932) 40446 after June 27th for further details. (38172) 460000

**USA VACANCIES AND VISA** advice, with the top rated areas. EXODUS 01-987 0454. (34084) 460000

**ZIMBABWE**
ST. JAMES MISSION SCHOOL
Zimbabwe
(Girls' Boarding)
Wanted for January 1988. Teacher of H.E. to 'O' level; possibility of 'A' level. Mainly Food/Nut., but some Textiles. H.E. Graduates without P.G.C.E. considered.
Apply in writing to the Headmistress, St. James School, P.O. Box 23, Nyamandhlovu, Zimbabwe. (39915) 460000

**ZIMBABWE**
TEACHERS OF ENGLISH, MATHS, SCIENCE AND GEOGRAPHY
Zimbabwe
Required for January 1988 or September 1987, teachers for rural government secondary schools and mission schools. Maximum age at recruitment is 57. Three year contracts. Air fares, community living at local salary levels with many benefits. Committed practising Christians required.
For further information contact: General Secretary, Christians Abroad, 11 Carteret Street, London SW1H 9DL. (Tel: 01-222 2165). (38068) 460000

## Administration Local Education Authority

**HERTFORDSHIRE**
ASSISTANT DIVISIONAL EDUCATIONAL OFFICER
East Herts.
Applications are invited for the post of Assistant Divisional Educational Officer from graduates with teaching experience. The post is suitable for a person entering administration, as it offers good opportunity for general experience over a wide field. The East Herts divisional area covers Hertford, Ware, Broxbourne, Cheshunt, Buntingford, Bishop's Stortford.
Salary PO D/E £11,952 - £13,656 plus £225 fringe area allowance (grading of post currently under review, and pay award pending).
The County Council also has an attractive recruitment incentive scheme.
Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, to whom completed application forms should be returned by Tuesday 7th July 1987. (39416) 480000

# Professional Assistant

**£13,293 p.a. – £14,391 p.a.**

Applications are invited from successful teachers for this new post within the Schools and Further Education Division. The person appointed will have an opportunity to work within all sections of the Division in addition to specific responsibilities in regard to the administration, planning and development of the service.

**Further particulars and an application form from the Director of Education (PM), Education Department, Taberner House, Park Lane, Croydon CR9 1TP, 01-686 4433 extension 2136.**

**Closing date: 10th July 1987.** (17426)

CROYDON
*An equal opportunity employer*

# AIGLON COLLEGE SWITZERLAND

**The Independent (Overseas HMC) British-International Boarding School for 260 Boys and Girls (11-18) in the Swiss Alps.**

A vacancy has occurred in a Boys' house for a HOUSEMASTER (age approx 30-45) with wife sharing responsibilities as HOUSEMOTHER for January 1988.

Candidates must be fully committed to boarding school life and to the welfare of the children in their care. The post of Housemaster will be combined with a reduced teaching programme of Geography (and possibly economics) to S-level. There may be some teaching for the Housemother if suitably qualified and experienced.

Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school in which individual and spiritual values are stressed. Knowledge of French and ability to help with extra-curricular activities an advantage.

Apply by 10th July in own hand with curriculum vitae, copy testimonials, two referees and phone numbers (own and referees) to:

The Headmaster,
Aiglon College,
1885 Chesieres-Villars, Switzerland.
Tel: (25) 35.27.21. (40678)

Iman Foundation Schools
PO Box 3446
Jeddah 21471
Saudi Arabia

## APPOINTMENTS IN SAUDI ARABIA

Required for early September 1987 in Primary and Secondary School, well qualified Male and Female teachers with three years' current experience for the following levels:
**Primary Level**
- Class Teachers to teach all subjects for children aged 6–12 years old.

**Secondary Level**
Graduates required to teach the following subjects at secondary level:
- Mathematics (age range 13–16 years old).
- Social Science (this post open only for ladies).
- Secondary English Language and Literature.

Priority is given to Married Teaching Couples.

Salaries (tax free) according to qualification and length of experience, benefits include free accommodation, free medical care, two months's annual paid vacation, in addition to the national holidays of the Kingdom and air tickets from base to contract base.

Please send a detailed C.V. with photocopies only of qualification and certificates, plus self stamped addressed envelope and contact telephone no. to this address: Mr Ahmad El-Shawi, Saudi Arabian Educational Office, 29 Belgrave Square, London SW1X 8QB, United Kingdom. Shortlisted candidates will be interviewed [illegible] During very shortly. Candidates not hearing the results of their interviews by end of July can assume they have been unsuccessful. (40609)

**SOUTH KOREA**
WES

## PRIMARY SCHOOL – TEACHER IN CHARGE

An experienced teacher able to take full charge of this one class vertically grouped school is required in September.

The school has served the children of foreign workers in a local shipyard for several years and offers a British based curriculum. Up to 14 pupils with age range 5-11 years.

Ideally candidates should have experience of teaching full Primary age range and preference will be given to those able to offer broad curriculum skills such as art, drama, music, etc. Preferred age range approx 30-40.

The school is situated on a very pretty island off South East Coast, the island is connected to the mainland by a bridge. One year contract. Free apartment. Free car and petrol. One accompanying child under 10 years accepted. In case of contract extension, return flight U.K. offered after one year.

Salary approx US$1,500 per month.

Immediate enquiries to: The Assistant Director, World-wide Education Service, Strode House, 44-50 Osnaburgh Street, London NW1 3NN.

Closing date [illegible] July 1987. (40904)

# RIYADH SCHOOLS SAUDI ARABIA TEACHERS

Applications are invited from Male and Female to teach non native speakers ages 4-8 in Riyadh, Saudi Arabia.

Applicants must be English native speakers with suitable EFL qualified and experience. Contracts are for one year and renewable, and various benefits include tax free salaries.

Interested applicants should apply in writing immediately to the following address, enclosing a complete C.V. (giving day time telephone number, two personal photos, and non-returnable copies of qualifications:

**Riyadh Schools**
**Saudi Arabian Educational Office**
**29 Belgrave Square**
**London SW1X 8QB (Ref No. 267)**

Interviews to be held between 29th June and 24th July 1987, and terms of employment will be discussed then. (17425)

# Buckinghamshire County Council

*(An Equal Opportunity Employer)*

## *AREA CAREERS OFFICER*

**BEACONSFIELD/CHILTERN AREA**
**(BASED AT AMERSHAM)**
**Salary Scale PO1 (£11,952–£12,894)**
**plus Outer Fringe Allowance – £225 per annum**

Applications are invited from qualified Careers Officers with several years appropriate experience in local authority Careers Service. the person appointed to the post will be responsible for the work of the Careers Service in the area and should possess initiative and organising and administrative abilities and hold a current full driving licence.

Car user allowance payable together with removal and relocation expenses where appropriate.

Application forms and further details from Chief Education Officer, County Hall, Aylesbury HP20 1XA. Tel: Aylesbury 395000 Ext 532.

Closing date for applications: 6 July 1987. (40941)

# ADMINISTRATION L.E.A. continued

EDUCATION

SENIOR ASSISTANT EDUCATION OFFICER
(County MSC Schemes Co-Ordinator)

SALARY: SENIOR MANAGER 1 (£17,160 – £19,710)

LOCATION: County Hall, Bedford

Following the appointment of the current postholder to the Principalship of a major FE institution, applications are invited from suitably qualified and experienced candidates for the post of Senior Assistant Education Officer (County MSC Schemes Co-ordinator). The successful candidate will be responsible for maintaining and developing MSC programmes including the Youth Training Scheme and Work Related Non-Advanced Further Education and associated research and development throughout the County. The successful candidate will need substantial experience of Further Education in Colleges, working with the MSC, and within an L.E.A. Education Department and of contributing to Vocational Education and Training on a regional and wider basis.

Essential car user. Car loan scheme. Approved removal expenses paid.

Application form and further details are available

HOW TO APPLY: from D P J Browning, CBE, MA, Chief Education Officer, County Hall, Bedford, MK42 9AP, or Tel: Bedford 63222 Ext 2158.

Closing Date: FRIDAY 3rd JULY 1987.

The Council is an equal opportunities employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community.

(11495)

Bedfordshire
A Nuclear Free Zone

HARINGEY COUNCIL
HARINGEY EDUCATION SERVICE
TRAINING AGENCY

## APPOINTMENT OF YTS STAFF

Haringey Education Service manages a substantial Managing Agency which is built on the twin principles of promoting employment opportunities and emphasising the strengths of the Further Education Service in developing well tested education and training strategies.

Applications are invited for the following posts:-

HARINGEY TRAINING CENTRE

### Office Skills Supervisor (LI/LII)

Salary: £8058 – £14,871 (inc. L.W.)

Applicants should be prepared to organise, offer and develop office skills training and play a part in the development of programmes in a newly constituted (by merger) YTS training workshop. Significant elements of the duties will include providing training in the use of micro computers in an office context and being responsible for the maintenance of a modular based assessment and review system.

EMPLOYER BASED PROGRAMME

### Liaison Officer LI

Salary: £8058 – £13,080 (inc. L.W.)

Applicants are invited to join a successful employer based YTS programme. They should be able to establish and maintain suitable training places with employers, to negotiate training programmes and to effectively record and review trainee progress.

EMPLOYER BASED PROGRAMME

### Communicator for the Deaf LI

Salary: £8058 – £13,080 (inc. L.W.)

This post requires applicants to assist in maintaining our support provision for hearing impaired trainees. It also requires a contribution in helping to manage and support individual training programmes – e.g. mediating learning situations and teaching materials and liaising with institutions and individuals to progress the training effectively. Applicants should have experience of working with young people in this context and/or otherwise be appropriately qualified.

The Education Service is conscious that, in general, staff from minority ethnic backgrounds, women and staff who are bilingual or disabled are under represented in the Agency, and applications from members of those groups for these senior posts would be particularly welcomed.

SALARY: Burnham F.E.

N.J.C. Conditions of Service for APT & C Staff will operate.

Further details and application form from Staffing Officer, Further Education, 46 Station Road, Wood Green, London, N22 4TY. Tel. 01 881 3000 ext. 3122.

Closing date: 10.7.87.

(40940)

Haringey

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

HAMPSHIRE

## Senior Advisory Officer
### for Further and Higher Education

£22,251 – £23,700 (pay award pending) Soulbury HT 12

This new post carries the following responsibilities:-

- Membership of the Advisory Service senior management team and assistance in the management and direction of the service;
- Providing for the monitoring of standards through FE/HE establishments and units for 16+ leavers;
- Co-ordination and provision of support and advice to Colleges of Further/Higher Education.
- As a member of the senior management team of the FE Division, supporting and assisting in the efficient and effective direction of further and higher education in Hampshire.

We want a candidate with :-

- Teaching experience in the further/higher education service, including management responsibilities;
- Other LEA experience, e.g. advisor with a 'general briefs' or assistant education officer;
- Ability to demonstrate an appreciation of current professional and other issues affecting the voluntary learning sector.
- Successful experience of team membership/leadership;
- Finely tuned communication skills;
- A flexible approach to working in a dynamic area of the education service with responsibility to both the Advisory Service and the FE Division.

We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.

Reference Number : CE/SAO Closing date : 10th July 1987.

Application forms and further details available from :- Education Personnel Unit, The Castle, Winchester. S023 8UG. Telephone: Winchester (0962) 54411 ext: 455.

EDUCATION DEPARTMENT

METROPOLITAN BOROUGH OF WOLVERHAMPTON

Re-advertisement

## DIRECTOR OF EDUCATION
### £27,270—£29,994

Applications are invited for the post of Director of Education which will become vacant after 31st December 1987 on the retirement of the present Director, Peter Harris. It is proposed that the new Director should take up his/her appointment before that date, if possible.

The person appointed will be responsible for a Department covering the full range of education services including a Polytechnic. He/she will be expected to build upon the Borough's impressive record of educational innovation and to strengthen and extend its nationally recognised achievements in curriculum development. The newly appointed Director will have the opportunity to play a leading role in shaping policies, and in implementing organisational and structural change.

The Council is committed to extending opportunity and fostering excellence in the context of a multi-ethnic society; to this end it is seeking a person of enthusiasm, ability and energy with substantial management and administrative experience in the education service, who is able to communicate effectively and contribute fully to the corporate management of the Authority as a member of the Chief Officers' Management Team.

Application forms, which should be returned by 24th July 1987 and further details of the post are available from The Controller of Personnel and Management Services, Civic Centre, St Peter's Square, Wolverhampton, WV1 1SH (Telephone 0902 27811 ext 4083). Previous applications will remain under consideration.

Wolverhampton Metropolitan Borough Council is an Equal Opportunity Employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or national origin, colour, age (up to 65 years), disability, sexual orientation or responsibility for dependants.

WOLVERHAMPTON
the pace setter



## Management Officer
(Day and Residential Care for Children under 5)

Ref: 633/363

Salary: Scale PO.2/3 £13,890-£16,305 per annum inclusive
Plus Essential Car and Telephone Allowances,
And relocation expenses for eligible applicants

The present postholder is retiring in November, 1987, and we would like to appoint a successor by the end of October.

Your responsibilities would include eight day care facilities, including one family centre, and five day nurseries. A new nursery is to be built in 1988.

You should be suitably qualified (e.g. NNEB, CQSW, CSS, Cert. Ed) and have experience of management and working with young children.

Informal enquiries to John Marsden, 01-446 1488, ext. 4267.

Closing date 9th July, 1987

Interview day 21st July, 1987

**Application forms and further details available from Director of Social Services, 1331 High Road, Whetstone, London N.20 9HZ. Telephone: 01-446 8857 (24 hour answering service).**

(40838)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES
LONDON BOROUGH barnet

KentCare
KENT COUNTY COUNCIL
SOCIAL SERVICES

## Senior Intermediate Treatment Officer

(SO1/2) £11,070-£12,882

to join a team of four practitioners based at the Tunbridge Wells Area Office. You should be skilled and experienced in working with young people, and committed to the principles of alternatives to custody and the prevention of juvenile delinquency. You should have an excellent knowledge of the law relating to the juvenile justice system and be effective in court practice and liaison with other professional groups. You should be professionally qualified in either social work, teaching or youth and community work.

For informal enquiries please contact Frank Hancock, PSW, or Graham Smith, Team Leader on Tonbridge 362442. Job description and application form returnable by 10 July from Social Services Area Office, Lyons House, Lyons Crescent, Tonbridge, telephone TONBRIDGE 362442 (Ref: 11500)

(17488)

EDUCATION DEPARTMENT

## Assistant Education Officer
### (Continuing Education)

£14,391 – £16,749 inclusive

This newly created post follows a Department review and re-organisation to improve the service and to meet the changing demands on the Education Service.

Responsible to a Senior Education Officer you will be involved in giving professional support in the Continuing Education Division in areas such as conditions of service for F.E. Teachers and Y & C Professional staff; proposals for change, restructuring and selection of staff; input in to the curriculum of 2 colleges and involvement with MSC initiatives.

For this challenging post we seek a graduate with teaching or lecturing experience and at least two years in professional administration who can show both initiative and imagination.

Apart from the salary there is a good benefit package including help with relocation expences etc., if appropriate.

Further details available from Chief Education Officer, Town Hall, Barking, Essex. IG11 7LU (Please enclose foolscap SAE)

Closing date: 10th July, 1987 (17489)

Barking & Dagenhem
Department

# ADMINISTRATION L.E.A. continued

LONDON BOROUGH OF BARNET
DIRECTORATE OF EDUCATIONAL SERVICES

## Careers Officers

Ref: ADM/E/621

Salary:
Scale 5/6 £9,528-£11,385 per annum inclusive

Due to the expansion of the Service, we need experienced or newly qualified Careers Officers. Three posts will be available from 1st September, 1987. Salary will be dependent upon training and experience.

Closing date 16th July, 1987.

**Application forms available from the Recruitment Office, London Borough of Barnet, 16/17 Sentinel Square, Brent Street, Hendon, London NW4 2EN. Telephone 01-202 8282, ext. 424 (01-202 6602 outside office hours).**

(40837)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES
LONDON BOROUGH barnet

Leicestershire

## ASSISTANT EDUCATION OFFICERS

£17,202 – £18,930 p.a.

Two new interesting and demanding posts (one in Schools Branch and one in the Premises and Development Branch of the Education Department) are available to help manage a major review of secondary education in Leicestershire, and cover a varied range of other work in primary, secondary and special schools, and in the office. Candidates should be graduates with good teaching and LEA administrative experience.

Car allowance. Car leasing scheme and assistance with relocation expenses both available in approved cases.

Application forms and further particulars available on receipt of s.a.e. from the Director of Education, Room 28, County Hall, Glenfield, Leicester LE3 8RF. Closing date: 13th July 1987.

EQUAL OPPORTUNITIES POLICY. Applications are welcome from people irrespective of their race, ethnic origin, religion, sex, marital status or disability. Disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. a B.D.

## Principal Officer
### (Staff Development)

£16,365 - £17,514 Kingston upon Thames

You will plan, supervise and control, under the direction of an Assistant County Education Officer, all organisational and administrative matters relating to Staff Development for teachers and non-teachers in the Education Authority.

You will manage the work of the Staff Development Section through the Section Head. Experience of negotiation with Inspectors, Heads, Senior Officers, outside Agencies and Trades Unions would be advantageous.

Ideally, you should be a graduate with senior teaching and or administrative experience in education, preferably in the planning, organisation and delivery of in-service training.

Further details and application form from Education Dept., N.T.P. Section, County Hall, Kingston upon Thames, Surrey KT1 2DJ. Tel 01-541-9590. Quoting ref. NTP 73. Closing date 10 July 1987.

(40821)

SURREY COUNTY COUNCIL

## Chief Adviser
### Soulbury Group 12, £23,046-£24,495 inclusive

This is a new post with exciting prospects in a multicultural London Borough with a proud record of good educational provision. The system is fully comprehensive with Primary, Special and Secondary (11-18) schools with five designated as Community Schools, as well as a Further Education College. Nursery provision is outstanding.

The Chief Adviser will be a member of the Director's Senior Management Team and will lead a strong, committed and hard-working team of advisers and support teachers. Applicants are sought who have had experience in senior positions in schools or colleges as well as in an LEA advisory service.

**For an application form and further details write to the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel: 01-570 7728, ext 3621. Application forms should be returned to the Director of Education. Candidates please note: Closing date is 3rd July 1987, not 10th July as previously advertised.**

Hounslow
An Equal Opportunity Employer

## Senior Education Officer (F.E.)

£24,592 to £26,809

To head our lively and progressive Further Education Division we seek a highly motivated experienced manager who will enjoy making a significant contribution to the continued development of the Education Service in this large London Borough.

Salary package includes £738 London Weighting, Local Lump Sum Salary Addition of £684, general travel allowance of £948 (or leased car) and a supplement of 10% of basic salary to compensate for evening meetings.

To facilitate a move to this highly buoyant property area, the Council offers:

- up to £60,000 for a house ownership share
- interest free bridging loan facility
- full relocation costs
- temporary housing

**For further information and an application form, please contact The Personnel & Management Services Division. P.O. Box 50, Civic Centre, Silver Street, Enfield, Middx. Telephone 01-366 6432/6498. Closing date for return of applications 13th July 1987. Please quote ref. DE/778/63.**

(40894)

London Borough of Enfield
An Equal Opportunity Employer

EDUCATION DEPARTMENT

## Temporary Development Officer for the Unemployed

£9,390 - £14,451 inc. pa. (pay award pending)

Required from September 1987 until the end of March 1988 with a possibility of extension until the end of March 1989. The postholder will be responsible for the co-ordination of strategies for educational provision for the unemployed. She/he will be expected to work within and develop the existing network of institutions and agencies involved with unemployed adults in the Borough.

Applicants are likely to have had teaching or training experience and should have good communication and organisational skills together with the ability to work on their own initiative.

Form and job description from Non-teaching Personnel Section, Regal House, London Road, Twickenham TW1 3QB (01 891 7618), returnable by 17th July, 1987.

(40898)

LONDON BOROUGH OF RICHMOND UPON THAMES
an equal opportunity employer

# ADMINISTRATION L.E.A. continued

## T.V.E.I. Extension Programme CURRICULUM RESOURCES MANAGERS (2 Posts)

Group 6 — Headteacher.
From January 1988.

Post 1 — to co-ordinate Humanities developments in the programme.

Post 2 — to co-ordinate I.T./Business Studies developments in the programme.

Both postholders will also be responsible for the management of a Curriculum Development Centre.

Removal and relocation expenses of c.£4,000 are available for those who qualify.

Application forms and details from: County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD. Tel (0245) 267222 ext 2660.

Closing date: 13th July 1987.

(40996)

ESSEX County Council

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LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE

## MERTON TVEI PROJECT SCHOOL CO-ORDINATOR GARTH HIGH SCHOOL

**SCALE 4 PLUS LONDON ALLOWANCE**

Applications are invited from enthusiastic teachers for the above post.

Applicants should have a proven track record of curriculum and/or staff development experience and be committed to implementing the aims and criteria of Merton's TVEI Programme.

The primary duties will involve being responsible to the Head Teacher and Project Co-ordinator for the management of the Project within Garth high School. An ability to teach Business Studies at GCSE level will also be an advantage as will a willingness to participate in staff development for TVEI teachers.

**Application forms and further details of the post are available from the Project Co-ordinator, Merton TVEI Centre, Morden Cottage, Morden Hall Road, Morden, Surrey. Telephone 01 543 3777.**

Closing date: As soon as possible.

MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.

(40990)

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LONDON BOROUGH OF HAVERING
EDUCATION DEPARTMENT

## ARTS AND CRAFTS ADVISER

**Grade: H.T. Group 8**
**Salary: £17,580 - £19,068 inclusive pa.**

Applications are invited for this mportant advisory post for January 1988 from suitably qualified people with successful teaching experience in art and crafts.

There is a flourishing Art Centre and some particularly interesting developments in the field of graphic design and communication.

**Application forms and further details from the Director of Educational Services, Mercury House, Romford, RM1 3DR (Ref: Staffing/LG/343). Tel. Romford 766999 ext 4551. Closing date 10th July 1987.**

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## HAMPSHIRE

Following a wide-ranging review of our Advisory Service, we wish to make appointments to the following posts on the 1st October 1987, or as soon as possible thereafter.

### Senior Advisory Officer
for Further/Higher Education
(see under Colleges of Further and Tertiary Education)
£22,251 – £23,700* Soulbury HT 12 Ref: CE/SAO

### Area Advisory Officer
for Southampton Area
£20,787 – £22,332* Soulbury HT 11 Ref: CE/AAO

### County General Adviser
for Early Years in Secondary Education
£19,260 – £20,766* Soulbury HT 10 Ref: CE/SEC

### County General Adviser
with Special Responsibility for Educational Technology
£19,260 – £20,766* Soulbury HT 10 Ref: CE/ET

### County General Adviser
with Special Responsibility for History and Political Education
£19,260 – £20,766* Soulbury HT 10 Ref: CE/HPE

### County General Adviser
for Careers Education
£19,260 – £20,766* Soulbury HT 10 Ref: CE/CE

### General Adviser
with Special Responsibility for Physical Education
£18,075 – £19,587* Soulbury HT 9 Ref: CE/PE

The review has transformed the basis of the Advisory Service away from subject specialisation towards a general advisory role with responsibility for a pyramid of schools plus a subject specialism.

We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.

Application forms and further details available from :- Education Personnel Unit, The Castle, Winchester. S023 8UG. Telephone: Winchester (0962) 54411 ext: 455, quoting appropriate reference number. Closing date : 10th July 1987.

*Pay award pending

EDUCATION DEPARTMENT

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Education

## General Inspector

**(Personal & Social Education)**
**£18,075-£19,587 p.a.**
(pay award pending)

A well-qualified and experienced man or woman is required for 1 January 1988 in this challenging post in the Advisory Service. The service is charged with the major tasks of assessment, reporting/advising and development. Candidates are sought who, from a broad base of relevant skills and understanding, can contribute fully to this comprehensive programme as it relates to the area of personal and social education across all phases of education.

Relocation expenses where appropriate.

**Application forms and further details are available from the Chief Education Officer at County Hall. Please include a large stamped (32p) addressed envelope (31cm x 26cm). Closing date 3 July. Please quote ref. A15/PSE/145.**

*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

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COUNTY EDUCATION DEPARTMENT

THE WOODROFFE SCHOOL
ST ANDREW'S BOARDING HOUSE

## JUNIOR APPOINTMENT OF RESIDENT HOUSEPARENT (D1176A00) AND COOK/HOUSEKEEPER (D1175X00)

The post of House Parent involves responsibility for 34 Senior Boys. Hours of duty 23 per week during the school term. Includes some evening and weekend duties.
Salary within £3,387 by increments to £3,670 pa with a sleeping-in allowance of £11.22 per night when rostered on duty.
The post of Cook/Housekeeper involves responsibility for cooking, odering supplies and supervision of domestic staff. Two full days off per week (Tuesday and Wednesday). Assistant Cook in support.
The salary is calculated on ½ DCC1/DCC2 and ½ Group F £5,244 by increments to £6,744 paid in 12 equal instalments. Duty will be 46 hours per week, term time only.
A staff flat is available for which a charge is made for accommodation and meals.
**Application form and further details from the Staffing Officer, Education Department, County Hall, Dorchester DT1 1XJ, and returnable to the Head Teacher, The Woodroffe School, Lyme Regis, Dorset DT7 3LS, by 10 July 1987.**

DORSET County Council

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# ADMINISTRATION L.E.A. continued and GENERAL ADMINISTRATION

## Chief Adviser

**£22,251-£23,700**
**(Pay award pending)**

Required from January 1988 to be based at County Hall, Exeter. The Chief Adviser is head of a team consisting of 6 Senior Advisers who are responsible for phase work and basic policy and 29 Subject Advisers providing a range of service and guidance, support and inspection of schools.

Application form (sae please) and further details from the Chief Education Officer, (Personnel Section), County Hall, Topsham Road, Exeter EX2 4QG.
Returnable by 15 July 1987.

(41000)

DEVON
AN EQUAL OPPORTUNITIES EMPLOYER

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EDUCATION DEPARTMENT

## General County Inspector Humanities
## General County Inspector Home Economics

**(Salary currently £16,785-£18,273**
**Soulbury Scale, equivalent to Burnham H.T. Group 8)**

Recent changes to and developments in the County Inspectorate have resulted in vacancies becoming available for the above posts. This Authority is in the forefront of initiatives for changes across the whole range of its educational provision and is seeking candidates of high calibre for these posts. Applicants for the Humanities post should possess particular expertise in at least two of the following areas, History, Geography and Religious Education. A particular knowledge of or interest in Health Education is sought from applicants for the Home Economics post. Applicants will also be expected to have substantial and recent teaching experience at an appropriate level and the ability to motivate others. Both post holders will be responsible to the Principal County Inspector and appointments will date from 1st January 1988 or sooner if appropriate arrangements can be made. Application forms together with further details for both posts are obtainable from the County Education Office, Castle Street, Worcester (Miss J. Lammas/Mrs P. Bettam, Telephone Worcester 353366, extension 3355). The closing date for applications is 14th July 1987.

(17411)

Hereford and Worcester County Council

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FEU FURTHER EDUCATION UNIT

## Regional Development Agent

**for Further Education Unit**
**North East and Cumbria**
**up to £19,465 (under review)**

As part of the PICKUP (Professional Industrial and Commercial Updating) Programme, the Further Education Unit wishes to appoint an agent to develop post-experience vocational education in universities, polytechnics and colleges. He/she will build upon existing PICKUP developments which now include Local Collaborative Projects involving educational institutions and industry, support for PICKUP staff in FE/HE, staff development, and Curriculum Development Projects.

Applicants should preferably have experience of industry and/or commerce, and of FE/HE — ideally including mid-career vocational education. They must also possess a current driving licence as considerable travel will be necessary.

Starting salary will be within the range £14,318-£19,465. The appointment, based in Newcastle, will be for a period of 3 years, and secondment arrangements will be acceptable.

For detailed information and an application form, to be returned, by 13th July, ring 01-934 9829 or 0638, or write to: The FEU/PICKUP Co/ordinator's Office, Room 5/21, Elizabeth House, York Road, London SW1 7PH.

(40897)

PICKUP

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## Assistant Education Officers (Four posts)

**£14,862-£16,011 (pay award pending)**

To be based at the Area Education Offices in Derby, Chesterfield, Ripley and Buxton. These are new posts resulting form the development of Community Education Council and a substantial number of initiatives in the field of Community Education and have been introduced to provide professional assistance to the Area Education Officer.
Applicants should be appropriately qualified with teaching experience and preferably with successful experience in education administration.
Application forms and details from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Telephone (0629) 3411 extension 6425.
Closing date — 10 July 1987.

The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability.

(40978)

DERBYSHIRE County Council
Supports Nuclear Free Zones

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## Raising The Standards

Whether it recognises expertise in information technology, agriculture, engineering, professional services or one of over 300 other subjects, a City and Guilds qualification is the hallmark of success.

That's why each year around 600,000 students in the UK and 42 other countries take their City and Guilds. Surprising figures perhaps but ones which make us one of the biggest and most influential institutions of our kind, playing a significant part in shaping the scope and quality of technical and professional training.

Each year the demand for people with specialist skills increases and the range of our services broadens to meet them, which is why we need more.

### ADMINISTRATIVE OFFICERS

who play a key role, meeting decision makers and customers in administering these services. If you are of degree level, with expertise in teaching, training or educational administration this could be the next challenging step in your career!

Salary will start between £9000–£16000 according to age and experience.

**Please send full C.V. to Personnel Officer, City and Guilds of London Institute, 46 Britannia St. London WC1 9RG by 15th July 1987.**

City and Guilds
C+G

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Required from 1 September 1987 or as soon as possible thereafter

## ASSISTANT SECRETARY

**Salary: £12555 - £14100 (pay award pending)**

## PROFESSIONAL ASSISTANT

**Salary: £10569 - £11271 (pay award pending)**

Candidates should have a degree, or equivalent professional qualification. For the Assistant Secretary's post teaching/administrative experience in further or adult education is sought; for the Professional Assistant's post teaching experience in further or secondary education is required.

**Application forms and further details from: Secretary, EARAC, 2 Looms Lane, Bury St Edmunds IP33 1HE.**

**Closing date: 13 July 1987.**

(40813)

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## Examiners

RSA

Royal Society of Arts
Examinations Board
CHIEF EXAMINERS

Vacancies exist for the following:

Italian Level 2
Italian Level 3

Further details from Suzanne Green, RSA, John Adam Street, Adelphi, London WC2N 6EZ.

(Phone 01-930 5115, Ext. 268). (41282) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of MODERATOR for GOVERNMENT AND POLITICS (609) with options in BRITISH AND AMERICAN POLITICS at ADVANCED LEVEL for the June and November, 1989 examinations. Duties to commence immediately.

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (AS), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned no later than 17th July, 1987.
(39902) 600000

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## The National Institute of Adult Continuing Education (England and Wales)

NIACE

## DIRECTOR

NIACE requires a successor to Arthur Stock who retires on 30 April 1988.

The Institute seeks a person with substantial management experience and extensive knowledge of adult continuing education, a co-operative approach to leadership and a high level of communication skills.

Salary:
NJC Chief Officer 17, currently £26554 - £29251

**Further particulars from NIACE, Dept. H., 19b De Montfort Street, Leicester LE1 7GE**

**Closing date: 31 July 1987**

*NIACE is an equal opportunity employer.* (40538)

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## GCSE SENIOR APPOINTMENTS

The Northern Examining Association invites applications for the senior appointments listed below.

Applicants should normally be under 60, with five recent years' teaching experience and at least three years' experience as senior moderator, examiner or reviser (or similar appointment) as appropriate.

**CRAFT AND DESIGN: ENGINEERING**
Chief Moderator (one appointment)

**CDT: DESIGN AND REALISATION**
Chief Examiner (one appointment)

**CDT: DESIGN (FOR MATURE STUDENTS)**
Chief Examiner (one appointment)
Chief Moderator (one appointment)
Reviser (one appointment)

**COMPUTER STUDIES**
Chairman of Moderators (one appointment)
Chief Moderator (one appointment)

**DANCE**
Reviser (one appointment)

**HOME ECONOMICS: CHILD CARE AND DEVELOPMENT**
Chief Moderator (four regional appointments, excluding NWREB area)

**MEDIA STUDIES SYLLABUS B**
Chief Moderator (one appointment)

**PHYSICAL EDUCATION**
Chief Moderator (one appointment)

**RELIGIOUS STUDIES**
Chief Co-ordinator
(four regional appointments)

*Further details (including closing date for applications) and application forms may be obtained from:*
*NEA Examiner Appointments*
*Joint Matriculation Board*
*Manchester M15 6EU*

**Previous applicants for re-advertised posts need not re-apply.**

NEA NORTHERN EXAMINING ASSOCIATION

# EDUCATIONAL PSYCHOLOGISTS

Education
Educational Psychology Service

## Temporary Educational Psychologists (2 Posts)

**£10,179-£17,148 p.a.**
(pay award pending)

Fully qualified Educational Psychologists are required in the Gedling and Newark areas. These vacancies arise owing to the current re-organisation of the service and are likely to be followed by opportunities for consideration for permanent posts. The successful candidates (male or female) will work under the general supervision of the Divisional Educational Psychologist (North) and in close collaboration with members of the support services in Education, Health and Social Services. These posts carry a casual car user allowance.

**Informal enquiries may be made to J. J. Grover, Principal Educational Psychologist, tel. Nottm. (0602) 823823, ext. 3536.**

**Application forms and further details are available from the Chief Education Officer at County Hall. Closing date 10 July. Please quote ref. A15/TEP/145.**

*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

## TEMPORARY EDUCATIONAL PSYCHOLOGIST

**Soulbury QT 4.6-HT 7.4**
**(£13,053-£17,148)**

Required immediately to cover maternity leave. A qualified Educational Psychologist to join a team of seven Educational Psychologists based in the Hull Division of the Education Department, though professional links are maintained with colleagues throughout the County. There is an opportunity to practice and develop professional skills in a supportive but challenging setting.
For application forms and further particulars please write enclosing a s.a.e. to the Director of Education, Staffing Section, County Hall, Beverley, North Humberside, HU17 9BA. Informal enquiries may be made to the County Educational Psychologist on (0482) 862948. Post No: 007710. Closing date: 6/7/87.

*Humberside County Council — Working Towards Equal Opportunities. Full and fair consideration will be given to all disabled applicants.*

(40959)

HUMBERSIDE COUNTY COUNCIL

**Mid Glamorgan**
COUNTY COUNCIL
*Education Department*

CENTRAL OFFICE APPOINTMENTS

## DISTRICT EDUCATIONAL PSYCHOLOGIST

### CYNON VALLEY DISTRICT

Required for 1st January 1988.

Applications are invited for this post based at the District Psychological Centre, Old Boys' Grammar School, Hirwaun Road, Trecynon, Aberdare.

Applicants must be graduates of an approved university with a First or Second Class Honours or recognised equivalent degree in Psychology acceptable to the Authority, must have successfully pursued a recognised post-graduate course in Educational Psychology, and have at least two years' recognised full-time teaching experience. At least three years experience as a practising and qualified Educational Psychologist is essential. (A.P.T. and C. Conditions of Service).

Salary: Headteacher Group 8 (Soulbury) — £16,785 - £18,273 (under review).

Application forms to be returned by 10th July, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff, CF1 3NF. Tel: (0222) 820202.

AN EQUAL OPPORTUNITIES EMPLOYER

**EXAMINERS**
continued

**TRINITY COLLEGE LONDON**

Applications are invited from experienced teachers with TESOL qualifications for appointment to the Panel of (part-time)

EXAMINERS IN ESOL

The examinations are oral and are conducted by the examiners visiting schools and other institutions in the UK and abroad.

For an application form and further information, contact:

Examinations Department, Trinity College, 11-13 Mandeville Place, London W1M 6AQ. Tel: 01-935 5773.
(38006) 600000

## Peripatetic Posts

**CALDERDALE**
METROPOLITAN BOROUGH COUNCIL
SCHOOLS' MUSIC CENTRE
Wellesley Park, Highroad Well, Halifax HX2 0BA
Ref EDS/3230
Required from August 1987 to April 1988 a temporary VIOLIN teacher (Scale 1) to join the peripatetic instrumental staff. Opportunities for tutoring in the orchestra and bands of the Music Centre and School of Music are available.
Application forms must be obtained from the Organiser for Music Education to whom completed forms should be returned, quoting reference number by 6th July 1987.
The Council is committed to being an equal opportunities employer and service provider.
(39751) 670000

**ENFIELD**
LONDON BOROUGH OF ENFIELD
ENFIELD MUSIC SCHOOL
C/O Southbury Junior School, Swansea Road, Enfield EN3 4JG
PERIPATETIC TEACHER OF WOODWIND (Scale 1)
The person appointed will operate under the immediate supervision of the Senior Instrumental Teacher and will be expected to teach most woodwind instruments.
Teaching duties will consist of individual and group lessons in both Primary and Secondary Schools, the size of the group depending upon the level of pupil performance. Involvement in Borough Orchestras, bands and instrumental courses is expected.
Candidates will be expected to demonstrate their instrumental performance ability on their principal instrument at interview and if subsequently appointed, to demonstrate teaching points to pupils during lessons on all woodwind instruments.
The successful candidate will be expected to undertake such additional duties as the Music Adviser shall from time to time deem necessary.
It is hoped that the person appointed will take up duties from 1st September 1987 or as soon as possible thereafter.
London Allowance £795.
Applications, with supporting evidence, should be forwarded to the Music Adviser, Mr. E. R. Friar, as soon as possible.
An equal opportunity employer. (38619) 670000

**NEWHAM**
LONDON BOROUGH OF NEWHAM
SOUTH-ASIAN LANGUAGE TEAM (SECONDARY)
Education Offices, 379/383 High Street, Stratford E15 4RD
TEMPORARY PERIPATETIC TEACHER OF URDU
Scale 1/2
Required: September 1987 or as soon as possible.
A temporary qualified teacher is required with appropriate qualifications in Urdu. This teacher will be required to work in a peripatetic capacity with secondary pupils. This post will be for one year in the first instance.
Scale 1/2 depending on qualifications and experience.
London Allowance £1,215.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 7th July 1987.
Education Offices, 379/383 High Street, Stratford E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER. (38994) 670000

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
Peripatetic teacher required by November 1st 1987 or later by arrangement to teach Welsh as a second language within primary schools in North Powys. The successful applicant will be expected to have experience in teaching Welsh as a second language to infants and juniors. Salary — Scale 2. Travelling expenses will be paid. Ref: 595.
Application forms and further details available from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, [illegible]

# MISCELLANEOUS

FINANCIAL SERVICES—COMMITTED TO YOUR FUTURE—FINANCIAL SERVICES

## Is teaching giving you more kicks than you bargained for?

OUCH!

If so take heart. There are plenty of opportunities outside the world of teaching. But first may we offer a few words of advice?

Choose a job in which you can put your experience to good use.

For example, the communication skills you have acquired in education could help to create a substantial livelihood with Providence Capitol. (Part of a group whose assets exceed £300 million).

As a Providence Capitol Associate, you can anticipate earning around £20,000 a year when fully trained. After that, the opportunities are unlimited.

Opportunities for Professionals.

The Financial Services Act has made insurance much more of a profession – both in standards and earnings. Established companies like Providence Capitol go to infinite pains to train their Associates – with considerable marketing support.

If you would like to discover why we think your background could well lead to a rewarding career, please ring 01-749 9111 and ask for Philip Martin.

Providence Capitol Life Assurance Company Limited
Providence House,
30 Uxbridge Road,
London, W12 8PG.

PROVIDENCE CAPITOL

FINANCIAL SERVICES—COMMITTED TO YOUR FUTURE—FINANCIAL SERVICES

## 1 2 3 DAYS THAT COULD CHANGE THE REST OF YOUR LIFE.

If you do not know where you are going you could end up going nowhere at all.

As leaders in the field of career counselling we know just how easily this can happen. For 30 years we have been helping professional people to achieve their personal career objectives and ambitions.

Experience has taught us that by identifying and maximising on individual 'strengths' people can *and* do achieve success.

If you feel locked into your present position and cannot see a way to progress in Education and are ready to consider other career alternatives – now is the time to act.

During August Chusid Lander will be running 3 day career seminars in London, Birmingham and Manchester specifically designed for the needs of the teaching profession. For further information, please telephone your nearest office.

021-643 8102
10th Floor, The Rotunda,
New Street, Birmingham B2 4PA.
01-580 6771
35-37 Fitzroy Street, London W1P 5AF.
061-228 0089
Sunley Tower, Piccadilly Plaza,
Manchester M1 4BT.

CHUSID LANDER



DEPARTMENT OF LEISURE

## PIERMASTER FOR WIGAN PIER

**Salary PO3-6 £12,555 – £13,653**

Do you have the energy and skills to run Britain's best Heritage Centre and a massive tourist attraction? If you think so, let us know. Wigan Pier is not only a museum but also offers a range of attractions including a new restaurant, a concert hall, tourist information centre, a schools' centre, waterbuses, facilities for conferences and seminars, as well as a shop. All these features have been developed within a campus which itself requires careful maintenance and detailed management.
We are looking for someone who might have a relevant qualification in, for example, museums management/recreation management, education or marketing, but of overriding importance is evidence of a successful entrepreneurial background. A high level of organisational ability must also be demonstrated in view of the complex nature of the site and the pressures on it.
This will be an exciting and challenging opportunity for a creative individual to work in the Leisure Department.
Further particulars and application form can be obtained from the Director of Leisure, Westgate House, Green Street, Wigan WN3 4HJ. Tel. Wigan (0942) 827628.
Closing date: Friday, 10th July 1987.
*Wigan is an Equal Opportunities Employer*

METROPOLITAN WIGAN

## STUDENT ADVISERS

The Open College

The Open College is a major development in vocational education and training in the UK. It opens for business in September 1987. Using broadcasts, cassettes, print materials, practical kits and local and national tutorial services, adults can study flexibly in the home and workplace for national qualifications.

The majority of the tutorial services will be provided through local open access student centres, through in-company provision and through the National Distance Learning Centre. A team of nine full-time Field Offices in Scotland, Wales, Northern Ireland and England is co-ordinating links between The Open College and the open access student centres and training officers in commerce, industry and the public sector.

Open College Student Advisers are now sought for part-time work (approx 10 hours per week) from September '87 from people with good experience in the education and training of adults. Reporting to the respective Field Officer, functions include:

* outreach worker, identifying local needs and gaps in provision
* links with voluntary sector and community groups
* assistance with piloting materials and with evaluation of services
* local support for individuals studying through the NDLC

The Open College intends to appoint over one hundred Student Advisers based locally throughout the United Kingdom. Independent of the open access student centres, student advisers will be working directly for The Open College, acting as the 'eyes and ears' of the Field Officer.

**Applicants should send a CV and a brief statement of their interest in the post to: Student Services Director, The Open College, 222 Euston Road, London NW1 2BZ, by Friday, July 3rd.**

(40968)

**MISCELLANEOUS**
continued

**LANCASHIRE**
COUNTY COUNCIL

An Equal Opportunities Employer welcoming applications from all sections of the community

ROSSENDALE READING AND LANGUAGE SERVICE, Bacup

TEACHER (SCALE 2 or 3)
(depending on qualifications and experience)

Required 1st September, 1987 or as soon as possible for:

An appropriate Advanced Qualification and substantial experience in a Reading and Language Service, or its equivalent, is essential for a Scale 3 post. All candidates should have a wide experience of teaching in different age groups.

Application forms available from/returnable to District Education Officer, District Education Offices, Town Hall, Rawtenstall, Rossendale, Lancs.

Closing date: 9th July, 1987. (41144) 660000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

## EDUCATIONAL PROGRAMME MANAGER




One of the world's largest computer manufacturers is now creating the educational infrastructure, that will allow the UK subsidiary to attract the human resources necessary to maintain their impressive growth.
The objectives and responsibilities of this recently formed, small dedicated group of consultants, is to design and run programmes aimed at solving long term skills needs.
We are interested in applicants who enjoy working with a minimum of supervision, who are persuasive and self-motivated, and able to take initiative in achieving objectives, as your success will be measured largely on results.
Strong communication and interpersonal skills, combined with awareness of organisational and staff development, are essential to the continual growth and success of the group.
If you are committed to success by team work and looking for a challenging career move please contact either **Jill Atterton** or **Karen Whelan** on **01-637 9611** or send your CV to

MANAGEMENT & EXECUTIVE SELECTION

## Child Care

**CAMBRIDGESHIRE**
CHILD SEXUAL ABUSE PREVENTION PROGRAMME PROJECT CO-ORDINATOR
Salary £9,676 - £11,384 p.a. (pay award pending)
Fixed Term Contract of One Year with possible extension for a further year
This is a unique and exciting opportunity to initiate and develop an educational prevention programme designed to reduce the incidence of child sexual abuse. The Co-ordinator will work closely with primary school teachers in the first instance and disseminate the programme through in-service training. This is an innovative approach to the prevention of sexual abuse in children and as such it will require careful evaluation and a final report. The post will be demanding and require a range of skills including: the ability to communicate effectively: some teaching experience: research skills and an empathy with the subject. Although there will be another full-time support worker and professional support from members of a Child Abuse Education and Training Working Group, the Co-ordinator will be expected to work on their own initiative. Although applications are invited from a range of disciplines, somebody with a teaching, health education or psychology qualification might be ideally suited to this challenging post.
The Co-ordinator will be based in the Health Education Unit in Huntingdon, Cambridgeshire.
Further details of the post and application forms can be obtained from Gordon Macdonald, Manager Health Promotion Services, Community Health Unit, Primrose Lane, Huntingdon, Cambridgeshire PE18 6FE. Tel: (0480) 57131, Ext. 222. Closing date 17.7.87. Interviews will be held on the 23.7.87. (38077) 540000

## Outdoor Education

COURTLANDS CENTRE Biology and Geography Field Courses for A level and GCSE, Field Work for primary, and TVEI and YTS Courses. Adventure Courses. Canoe, sail, climb, cave, waterski, ride, assault course, and more. Integrated with field work if desired. Tailor made courses. Also Family and Childrens Adventure Holidays. July/August. Contact: The Director, Courtlands Centre, Nr. Kingsbridge, S. Devon TQ7 4BN. Tel: 0548 550227. (08496) 680000

**HEREFORD**
THE GRANGE CENTRE
Est. 1976. Situated close to River Wye at foot of Black Mountains on edge of National Park. Family run centre for outdoor pursuits/field studies, offering excellent accommodation, food and facilities at competitive rates. Visiting staff escorted by guide when required on all previews. E.F.L. outdoor activity courses July and August.
For further details write: The Grange Centre, Glasbury-on-Wye, Hereford HR3 5LP. or Tel: 04974 224.
(02381) 680000

**LAKELAND TRAINING**

has vacancies for
TEMPORARY INSTRUCTORS
from late August 1987

We have vacancies available, for periods of up to nine months, for temporary instructional staff. These posts will be filled from August 1987 onwards, and we require persons with relevant experience and skills to instruct in rock climbing, canoeing, mountaineering, boardsailing, orienteering etc.

Further details of the posts and application forms are available from the address below: Director of Training, Lakeland Training, Ashmeadow Centre, Arnside, Cumbria LA5 0AD. Tel: 0524 761710 (24 hours).
(39958) 680000

**SALFORD**
SALFORD UNIVERSITY STUDENTS' UNION
Requires a SPORTS DEVELOPMENT/OUTDOOR PURSUITS OFFICER to design nd implement a full range of recreational programmes in outdoor pursuits. Salary up to £10,569.
To Apply: Write for details and an application form to: The Recreation Manager, Salford University Students' Union, The Crescent, Salford M5 4WT. Closing Date: July, 1987. (41741) 680000

SNOWDONIA - The Old School, Deiniolen: Outdoor Adventure and Activity for all, wheelchair accessable. Courses or accommodation (0286) 871075.
(38079) 680000

**TUNBRIDGE WELLS**
BOWLES OUTDOOR PURSUITS CENTRE
Tunbridge wells TN3 9LW
DEVELOPMENT TRAINING COORDINATOR
Senior staff member required to play an important role in the development of courses for industry both at junior and at management level. The post will also involve a proportion of instruction with schools courses and involvement in our own staff development. We are looking for an experienced outdoor educational professional with substantial development training expertise. Living out post. £12,600. Ring for details. Bowles Outdoor Centre, Tunbridge Wells Tel: 0892 64127. (24465) 680000

## English as a Foreign Language

**BEAUMONT CAMPS**
COURSE DIRECTORS/EFL TEACHERS
CAMP BEAUMONT require energetic EFL teachers on their Language courses for overseas students starting early July through to mid August. 3/4 week contracts available. All applicants must have relevant teaching experience or qualification (TEFL). Full board and accommodation included, excellent salary. Interviews London and regional.
Send C.V. and letter of application to Director of Studies, Camp Beaumont, 9 West Street, Godmanchester, Huntingdon, Cambs. PE18 8HG or Tel: 0480 56123.
(24988) 700000

**BERKSHIRE**
RESIDENT POSTS
Available for qualified and experienced EFL teachers also willing to assist with sports/social activities on 4 week residential Courses this summer for children aged 11-16.
Details from: Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT. Tel: (0635) 41867/35711. (41188) 700000

**CAMBRIDGE**
THE BELL SCHOOL OF LANGUAGES
TEMPORARY TEACHING STAFF
Summer Staff are required for last-minute vacancies on non-residential adult courses in Cambridge.
Applicants must have the RSA Diploma or equivalent, and experience.
Further details available from The Principal, The Bell School of Languages, 1 Red Cross Lane, Cambridge CB2 2QX. Tel: 0223 247242.
(38013) 700000

**ESSEX**
HARLOW, ESSEX
Qualified EFL teacher required for young student (12-17 years) vacation course with sports/activities. Mixed nationality classes. Accommodation can be provided. Drivers licence desirable. Tel: Alexanders English Studies 0279 22122/20220.
(41276) 700000

**EAST SUSSEX**
MEADS SCHOOL OF ENGLISH
Graduates with recognised TEFL qualifications and experience required for summer courses in July and August (Adults and Juniors). Good salary.
Please phone and ask to speak to the Principal. Tel: (0323) 34335/6 or 506205 evenings. Alternatively write to 2 Old Orchard Road, Eastbourne, East Sussex BN21 1DB. (39978) 700000

**EAST SUSSEX**
LTC INTERNATIONAL COLLEGE OF ENGLISH
DIRECTOR OF STUDIES
This British Council Recognised English Language School (co-ed resident and non-resident) requires from September 1987 a suitably qualified Director of Studies with experience in teacher training and materials production for ESP and General English, and preferably some administrative experience.
Salary commensurate with responsibilities. Possibility of accommodation for single person.
Write for further details to David Palmer, B.A., M.Phil., The Principal, LTC International College of English, Compton Park, Compton Place Road, Eastbourne, Sussex BN21 1EH.
(38437) 700000

**EFL TEACHERS**
15 OR 20 LESSONS WEEKLY
Applications are invited from teachers with minimum years TEFL experience and RS Prep. Cert. (B). Preferably with experience in teaching Executive English.
Applications in writing to: EFL Teachers, The Principal, St. Giles College, Westminster, 16 Northumberland Avenue, Trafalgar Square, London WC2N 5AP. Tel: 01-930 5743. (38447) 700000

ELF TEACHERS required for summer holiday courses in Wales and Dorset. Residential and non-residential. Please send C.V. to Ardmore Adventure Ltd., 21 Osborne Road, Windsor, Berks. (35416) 700000

**TEACH EXECUTIVES IN SPAIN**
**£11 - 14,000 pa**
Pilgrims Language Courses are delighted to announce the opening of a brand new Residential Training Centre for Executives in El Escorial, Madrid on September 27.
We shall run one week, Very Intensive Courses for Senior Spanish Executives who need English in a hurry. We need 1 D.O.S. and 5 Teachers all with these qualities and experience:
* Excellence at E.F.L.
* First class people skills
* Drive, energy and enthusiasm
* A real capacity for hard work
* Some experience at handling Senior Executives
Applicants should write, enclosing a full c.v. and explaining how they fit the profile to:
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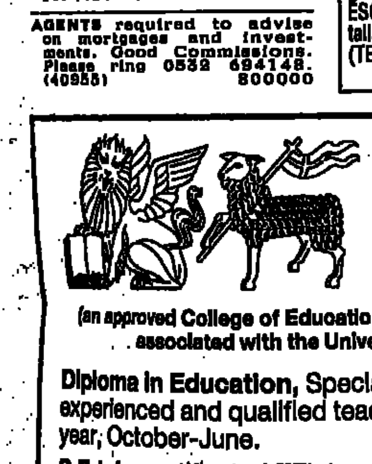
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